

Comparing TAS to SWP

	Targeted Assistance Schools Section 1115 of NCLB	Schoolwide Schools Section 1114 of NCLB
Eligibility	<p>Any Title I school is eligible for a targeted assistance program. Selection guidelines:</p> <ul style="list-style-type: none"> ➤ While school is eligible based on poverty measures, children are identified as eligible based on academic need. ➤ School selects Title I participants by identifying those “failing” or “most at-risk of failing” to meet the state’s academic achievement standards. <p>Student selection is based on multiple, educationally related, objective criteria.</p>	<p>Only Title I schools with not less than 40% poverty are eligible to operate a schoolwide. They must:</p> <ul style="list-style-type: none"> ➤ Participate in a year of SEA-approved planning, with technical assistance, prior to receiving approval to operate as a SWP. ➤ SWPs are not required to specifically identify eligible Title I students for specific Title I services – since all students are considered Title I participants. ➤ Meet the 10 required components of a SWP
Allowable Expenditures	<p>A targeted assistance school uses Title I funds to support programs for eligible children. Title I services must be supplemental, i.e., above and beyond what is provided to all students.</p>	<p>A schoolwide program uses Title I funds to upgrade the entire educational program of the school. Consolidation of state and local funds is encouraged...special exceptions for Reading First (excluded) and meeting unique needs of migrant, Indian, and students with disabilities.</p>
Responsibilities	<p>The administrators and the Title I teachers who are paid with Title I funds are responsible for making sure that regulations are met.</p>	<p>No comparable provisions because there is no distinction between staff that may be paid with Title I funds and those who are not. All staff supports the schoolwide project. There is no one labeled a “Title I Teacher.”</p>
Student Services	<p>A targeted assistance school must use its Title I funds only to supplement and in no case supplant the amount of funds that, in the absence of Title I funds, would be made available from non-federal funds.</p> <ul style="list-style-type: none"> ➤ Use effective and instructional methods that are based on scientifically based research. ➤ Give primary consideration to providing extra learning time such as extended school year, before and after school programs. ➤ Minimize removing children from the regular classroom during regular schools hours. 	<p>A schoolwide program may use Title I funds only to supplement the amount of funds that would otherwise be available from non-federal sources for the school. A schoolwide program, however, is not required to provide supplemental services to particular children (a schoolwide program may use Title I funds to serve any and all children in the school).</p>
Highly Qualified Staff	<p>All Title I-Funded instructional staff must meet NCLB requirements.</p>	<p>All core content area teachers and all instructional paraprofessionals must meet NCLB requirements.</p>
TAS and SWP	<p>All Title I schools (TAS and SWP) must:</p> <ul style="list-style-type: none"> ➤ Meet NCLB requirements for parental involvement ➤ Must use (on an ongoing basis) assessments to improve instruction, inform professional development, and revise their Annual Plan ➤ Meet requirements relating to health, safety, civil rights of students and staff ➤ Offer equitable services to eligible non-public school students ➤ Meet requirements of maintenance of effort and comparability ➤ Be accountable to the same standards, assessments, AYP, and accountability requirements under NCLB 	