Indiana Department of Education

Office of School Finance
151 W. Ohio Street - Indianapolis, IN 46204-2798

Telephone: 317-232-0840 or 1-866-234-1414
Facsimile: 317-232-0504

UPDATED 2010 STATE TUITION SUPPORT WORKSHEET

Unless otherwise noted, all calculations round to 2 places.

Corporation # _____ School Corporation/Charter School Name_____

2009 Basic Tuition Support (See DOE SA549 Tuition Support, First Column)	$_____
2009 Academic Honors Diploma Grant	$_____
2009 Special Education Grant	$_____
2009 Career and Technical Education Grant	$_____
2009 Preschool Special Education Grant	$_____
2009 Prime Time Grant	$_____
2009 P L 874 Loss Amount	$_____

For Charter Schools:
2009 Tuition Support Amount from 2009 Worksheet, Section C Line 25 $_____

2006-2007 ADM	_____
2007-2008 ADM	_____
2008-2009 ADM	_____
2009-2010 ADM	_____
2009-2010 K-3 ADM	_____

Number of students who received an academic honors diploma in 2008-2009 school year _____

Percent of Students Eligible for Free and Reduced Lunch in 2008-2009 (non-census) _____

2009-2010 Special Education Severe Disabilities Pupil Count	_____
2009-2010 Special Education Mild and Moderate Disabilities Pupil Count	_____
2009-2010 Special Education Communication and Homebound Pupil Count	_____
2009-2010 Special Education Preschool Count	_____

2009-2010 Career and Technical Education Total Student Credit Hours

More Than Moderate Labor Market Need/High Wage _____
Area Participation Student Count for More than Moderate/High Wage _____

More Than Moderate Labor Market Need/Moderate Wage _____
Area Participation Student Count for More than Moderate/Moderate Wage _____

Moderate Labor Market Need/High Wage _____
Area Participation Student Count for Moderate/High Wage _____

Moderate Labor Market Need/Moderate Wage _____
Area Participation Student Count for Moderate/Moderate Wage _____

Less Than Moderate Labor Market Need/High Wage _____
Area Participation Student Count for Less Than Moderate/High Wage _____

Less Than Moderate Labor Market Need/Moderate Wage _____
Area Participation Student Count for Less Than Moderate/Moderate Wage _____

Student Count for All Other Approved Career and Technical Education Programs _____

1999 Prime Time Grant Amount or First Year Prime Time Grant Amount $_____

Allowable expenditure from the 2010 CPF for utility services and property and casualty insurance equals Section M Line 9 amount from the 2007 Worksheet $_____

SECTION A

PREVIOUS YEAR REVENUE
IC 20-43-3-4

Section A applies to school corporations and charter schools.
Unless otherwise noted, all calculations round to 2 places.

1. 2009 Basic Tuition Support (DOE SA549 Tuition Support, First Column) $_____

2. 2009 PL 874 Loss Amount $_____

3. ***Add*** lines 1 and 2 $_____
Previous Year Revenue

SECTION B

ADJUSTED 2009-2010 ADM
IC 20-43-4-7

2008-2009 Adjusted ADM is recalculated for the 2010 formula according to IC 20-43-6-7

Section B applies to school corporations and charter schools.

If the calculation is for a school corporation complete all of Section B. If the calculation is for a charter school omit Lines 1 through 5 and populate Line 6 with the actual charter school 2008-2009 ADM. If the calculation is for a charter school omit Lines 7 through 11 and populate Line 12 with the actual charter school 2009-2010 ADM. A charter school's adjusted ADM for the purposes of this section is the charter school's current ADM. Unless otherwise noted, all calculations round to 2 places.

1. _____ ***divided*** by 3 _____
   2006-2007 ADM

2. _____ ***divided*** by 3 _____
   2007-2008 ADM

3. _____ ***divided*** by 3 _____
   2008-2009 ADM

4. ***Add*** lines 1, 2, and 3 _____

5. 2008-2009 ADM _____

6. Greater of Line 4 **or** Line 5 _____
   Or for Charter Schools use actual 2008-2009 ADM **2008-2009 Adjusted ADM**

7. _____ ***divided*** by 3 _____
   2007-2008 ADM

8. _____ ***divided*** by 3 _____
   2008-2009 ADM

9. _____ ***divided*** by 3 _____
   2009-2010 ADM

10. ***Add*** lines 7, 8, and 9 _____

11. 2009-2010 ADM _____

12. Greater of Line 10 or Line 11 _____
    Or for Charter Schools, use actual 2009-2010 ADM **2009-2010 Adjusted ADM**

SECTION C

TRANSITION TO FOUNDATION REVENUE

IC 20-43-5-3 thru 7; IC 20-43-6-3

Section C applies to school corporations and charter schools.

If the calculation is for a school corporation or a charter school beyond the first year of operation, complete all lines.

If the calculation is for a charter school in the first year of operation that is not located in Marion County, lines 1- 9 do not apply. The Line 10 amount is the funding per ADM on Line 12 for the school corporation where the charter school is located. Complete lines 11 and 14.

If the calculation is for a charter school in the first year of operation that is located in Marion County, lines 1-13 do not apply. The Line 14 amount is the funding on Line 17 of the Appendix A Worksheet.

Unless otherwise noted, all calculations round to 2 places.

Foundation Calculation
All calculations on line 1-4 are rounded 4 places

1. _____ ***multiplied by*** .4974 ($2,263 / $4,550 = .4974) _____
   Percentage of school corporation's students eligible for free or reduced lunch in the 2008-2009 school year (rounded 4 places) — round 4 places, not less than zero

2. _____ ***plus*** 1 _____
   Line 1 Amount

If the line 2 result is equal to or greater than 1.25, complete line 3 and the applicable remaining lines in Section C.
If the line 2 result is less than 1.25, omit line 3 and move line 2 amount to line 4.

3. _____ ***minus 1.25*** _____
   Line 2 Amount

4. _____ ***plus*** _____ _____
   Line 2 Amount — Line 3 Amount — ***Complexity Index***

Unless otherwise noted, all calculations in the remainder of this section are round to 2 places.

5. _____ ***multiplied by*** $4,550 $_____
   Line 4 Amount — ***Foundation Funding***

6. _____ ***divided by*** _____ $_____
   Previous Year Revenue Section A, Line 3 — 2008-2009 Adj. ADM Section B, line 6 — **Previous Year Revenue Per Adjusted ADM**

Transition to Foundation Calculation
I.C. 20-43-5-6

7. _____ *minus* _____ $_____
Line 5 Amount Line 6 Amount may be negative
Unadjusted Remaining Foundation Revenue Difference

8. _____ *divided by 2* $_____
Line 7 Amount may be negative

If the Line 7 amount is less than (-$150) (negative $150), complete 9A below.
If the Line 7 amount is (-$150) (negative $150) to not greater than $50.00, complete 9B below.
If the Line 7 amount is > $50.00, complete 9C below.

9. A. *IF* the Line 7 Amount is less than (-$150.00) (negative $150.00)

1. Select the greater of:
_____ *divided by* 9 _____ **or** $150 $_____
Absolute value of Line 7

2. _____ *minus* _____ $_____
Line 6 Amount Line 9A1 Amount **9A2 Amount**

B. *IF* the line 7 amount is at least (-$150.00) and not greater than $50.00 $_____
Line 5 Amount
9B Amount

C. *IF* the Line 7 Amount is greater than $50.00:

1. Select *greater* of _____ **or** $50.00 $_____
Line 8 Amount

2. _____ *plus* _____ $_____
Line 6 Amount Line C1 Amount **9C2 Amount**

10. ***Select:*** 2010 Transition to Foundation per adjusted ADM _____
Section C, Line 9A2 ***if applicable***
Section C, Line 9B ***if applicable***
Section C, Line 9C2 ***if applicable***

11. _____ *multiplied by* _____ $_____
Line 10 Amount 2009-2010 Adjusted ADM (Section B line 12)
Or the Actual ADM if ADM is less than 100 for a School Corp. or Actual ADM for Charter Schools

Data on line 12 is used by Charter Schools in the First Year of Operation to Determine the Transition to Foundation Amount per ADM.

12. _____ *divided by* _____ $_____
Line 11 Amount 2009-2010 ADM **Transition to Foundation Per ADM**

If Section C line 10 ***equals*** Section C line 5 (you are a foundation funded school corporation,) complete lines 13 and 14. If Section C line 10 ***does not equal*** Section C line 5 then populate line 14 with Section C line 11.

13. 2009 P L 874 Loss Amount $_____

14. ***Select:*** ***Add*** Section C lines 11 and 13 ***if applicable*** $_____
Section C Line 11 Amount, ***if applicable*** **2010 *Basic Tuition Support***
Round to whole dollar

SECTION C1 **VIRTUAL CHARTER SCHOOLS**
I.C. 20-24-7-13

To be completed by Virtual Charter Schools only.

1. _____ ***multiplied by*** 80% $_____
2009-2010 State Average
Basic Tuition Amount

2. _____ ***multiplied by*** _____ $_____
line 1 amount 2009-2010 Virtual Charter ADM

***The Line 1 amount is currently estimated at $4,595**

SECTION D **ACADEMIC HONORS DIPLOMA GRANT**
IC 20-43-10-1 and 2
Section D applies to school corporations and charter schools.
Unless otherwise noted, all calculations round to 2 places.

1. _____ ***multiplied by*** $900 $_____
Number of students who received an academic honors diploma in 2008-2009 school year

SECTION E **SPECIAL EDUCATION GRANT**
IC 20-43-7-6
Section E applies to school corporations and charter schools.
Unless otherwise noted, all calculations round to 2 places.

1. $8,350 ***multiplied by*** _____ $_____
2009-2010 Severe Disabilities Pupil Count

2. $2,265 ***multiplied by*** _____ $_____
2009-2010 Mild and Moderate
Disabilities Pupil Count

3. $533 ***multiplied by*** _____ $_____
2009-2010 Communication and
Homebound Pupil Count

4. $2,750 ***multiplied by*** _____ $_____
2009-2010 Special Education Preschool
Program Pupil Count

5. 2010 Special Education Grant
Add Lines 1, 2, 3, and 4 $_____

SECTION F

CAREER AND TECHNICAL EDUCATION GRANT
IC 20-43-8-2 and IC 20-43-8-9
Section F applies to school corporations and charter schools.
Unless otherwise noted, all calculations round to 2 places.

1. **More Than Moderate Labor Market Need/High Wage**
_____ ***multiplied by*** $450 $_____
Total Student Credit Hours

2. **Area Participation**
_____ ***multiplied by*** $150 $_____
Student Count

3. **Total Funding More Than Moderate Labor Market Need/High Wage** $_____

4. **More Than Moderate Labor Market Need/Moderate Wage**
_____ ***multiplied by*** $375 $_____
Total Student Credit Hours

5. **Area Participation**
_____ ***multiplied by*** $150 $_____
Student Count

6. **Total Funding More Than Moderate Labor Market Need/Moderate Wage** $_____

7. **Moderate Labor Market Need/High Wage**
_____ ***multiplied by*** $375 $_____
Total Student Credit Hours

8. **Area Participation**
_____ ***multiplied by*** $150 $_____
Student Count

9. **Total Funding Moderate Labor Market Need/High Wage** $_____

10. **Moderate Labor Market Need/Moderate Wage**
_____ ***multiplied by*** $300 $_____
Total Student Credit Hours

11. **Area Participation**
_____ ***multiplied by*** $150 $_____
Student Count

12. **Total Funding Moderate Labor Market Need/Moderate Wage** $_____

13. **Less Than Moderate Labor Market Need/High Wage**
_____ ***multiplied by*** $300 $_____
Total Student Credit Hours

14. **Area Participation**
_____ ***multiplied by*** $150 $_____
Student Count

15. **Total Funding Less Than Moderate Labor Market Need/High Wage** $_____

16. **Less Than Moderate Labor Market Need/Moderate Wage**
_____ ***multiplied by*** $225 $_____
Total Student Credit Hours

17. **Area Participation**
_____ ***multiplied by*** $150 $_____
Student Count

18. **Total Funding Less Than Moderate Labor Market Need Moderate Wage** $_____

19. **All Other Career and Technical Education Programs**
_____ ***multiplied by*** $250 $_____
Student Count

20. **2010 Career and Technical Education Grant** $_____
Add Lines 3, 6, 9, 12, 15, 18 and 19

SECTION G

PRIME TIME
IC 20-43-9

Section G applies to school corporations and charter schools.
Unless otherwise noted, all calculations round to 2 places.

1. Complexity Index
   Section C, Line 4 _____ round to four places

If the Complexity Index is greater than or equal to 1.1 and less than 1.2 complete lines 2 through 5, otherwise continue calculation on line 6.

2. 1.2 ***minus*** _____ _____ round to four places
   Adjusted Complexity Index
   Line 1 Amount

3. _____ ***divided by*** 0.1 _____ round to four places
   Line 2 Amount

4. _____ ***multiplied by*** 3 _____ round to four places
   Line 3 Amount

5. _____ ***plus*** 15 _____ round to four places
   Line 4 Amount

ADJUSTED COMPLEXITY INDEX	TARGET PUPIL/TEACHER RATIO
less than 1.1	18:1
greater than or equal to 1.1 and less than 1.2	Line 5 Amount
equal to or greater than 1.2	15:1

6. Select Target Pupil/Teacher Ratio from Chart Above _____

7. 2009-2010 Grade K-3 ADM _____

8. _____ ***divided by*** _____ _____
   Line 7 Amount — Target Pupil/Teacher Ratio
   Line 6 Amount

9. _____ ***multiplied by*** .75 _____ ***divided by*** _____ _____
   Section C Line 14 — 2009-2010 ADM

10. _____ ***multiplied by*** _____ _____
    Line 9 Amount — Line 7 Amount

11. _____ ***divided by*** $74,500 _____
    Line 10 Amount

12. _____ ***minus*** _____ _____ round to four places not less than zero
    Line 8 Amount — Line 11 Amount

13. _____ ***multiplied by*** $74,500 _____
Line 12 Amount

14. ***Greater*** of Line 13 **or** _____ _____
1999 Prime Time Grant Amount ***if applicable OR***
First Program Year Grant Amount ***if applicable***

15. _____ ***multiplied by*** 1.075 (107.5%) _____
2009 Prime Time Grant

Charter schools: If the line 15 amount is zero move the line 13 amount to line 16.

16. ***Lesser*** of Line 14 or Line 15 _____

SECTION H

RESTORATION GRANT
IC 20-43-12
Section H applies to school corporations and charter schools.
Unless otherwise noted, all calculations round to 2 places.

1. 2010 Basic Tuition Support (Sec. C, Line 14) _____

2. 2010 Previous year revenue (Section A, Line 3) _____

3. _____ ***divided by*** _____ _____
Line 2 Amount 2008-2009 ADM

4. _____ ***plus*** $25 _____
Line 3 Amount

5. _____ ***multiplied by*** _____ _____
Line 4 Amount 2009-2010 ADM

6. _____ ***minus*** $25 _____
Line 3 Amount

7. _____ ***multiplied by*** _____ _____
Line 6 Amount 2009-2010 ADM

8. ***Lesser*** of _____ **or** _____ _____
Line 2 Amount Line 5 Amount

9. ***Greater*** of _____ **or** _____ _____
Line 7 Amount Line 8 Amount

10. ***Greater*** of ***zero*** **or** _____ ***minus*** _____ _____
Line 9 Amount Line 1 amount

11. _____ ***plus*** _____ _____
Line 1 Amount Line 10 Amount

12. _____ *divided by* _____ _____
Line 11 Amount Line 2 Amount Round to 2 places

13. ***Greater*** of ***zero*** **or** 0.97 ***minus*** _____ _____
Line 12 Amount Round to 2 places

14. ***Lesser*** of $220 **or** _____ ***multiplied by*** 9,500 _____
Line 13 Amount

15. _____ ***multiplied by*** _____ _____
Line 14 Amount 2009-2010 ADM

16. _____ ***plus*** _____ _____
Line 10 Amount Line 15 Amount **Restoration Grant**

SECTION I

SMALL SCHOOL GRANT
IC 20-43-12.2
Section I applies to school corporations and does not apply to Charter Schools.
Unless otherwise noted, all calculations round to 2 places.

If your ADM is less than 1,700

1. 1,700 ***minus*** 2009-2010 ADM _____

If Complexity Index is greater than 1.2

2. _____ ***multiplied by*** $1 $_____
Line 1 Amount

3. ***Lesser*** of _____ **or** $192 $_____
Line 2 Amount

4. _____ ***multiplied by*** _____ $_____
Line 3 Amount 2009-2010 ADM

If Complexity Index is greater than 1.1 and less than 1.2

5. ***Lesser*** of _____ **or** $91 $_____
Line 2 Amount

6. _____ ***multiplied by*** _____ $_____
Line 5 Amount 2009-2010 ADM

7. If Lines 4 and 6 do not apply, then ***zero*** $_____
Line 4, if applicable
Line 6, if applicable

SECTION J

2010 STATE TUITION SUPPORT

Section J applies to school corporations and charter schools.

1. 2010 Basic Tuition Support
   Section C, Line 14 **or**
   Section C1, Line 1(Virtual Charter Schools) $_____

2. 2010 Academic Honors Diploma Grant
   Section D, Line 1 $_____

3. 2010 Special Education Grant
   Section E, Line 5 $_____

4. 2010 Career and Technical Education Grant
   Section F, Line 20 $_____

5. 2010 Prime Time Grant
   Section G, Line 16 $_____

6. Restoration Grant
   Section H, Line 16 $_____

7. Small Schools Grant
   Section I, Line 7 $_____

8. 2010 State Tuition Support
   Add Lines 1, 2, 3, 4, 5, 6, and 7 $_____

SECTION K

CALCULATION OF ALLOWABLE EXPENDITURES FROM THE 2010 CAPITAL PROJECTS FUND FOR UTILITY SERVICES AND PROPERTY AND CASUALTY INSURANCE

The Calculation of Expenditures from the 2010 Capital Projects Fund applies to school corporations.

The Section M Line 9 amount from the 2007 worksheet is the allowable expenditure from the 2010 CPF for utility services and property and casualty insurance. Expenditures for utility services from the CPF will be charged to account number 26200 using objects 621, 622, 623, 624, 411, 625, 626, 412, and 419 and expenditures for property and casualty insurance from CPF will be charged to account 26700 using object 520 and when totaled will not exceed the Section M Line 9 amount from the 2007 worksheet. The maximum 2010 amount is three and five-tenths (3.5%) of the school corporation's 2005 calendar year distribution.

Remember to advertise and adopt a Capital Projects Fund budget, rate, and levy that are sufficient for an adjustment to the rate cap for utilities and property and casualty insurance.

FUNDING COMPARISON

The Funding Comparison applies to school corporations and charter schools.

State Support	2009	2010	Funding Inc/Dec	Pct
1. Basic Tuition Support	$_____ DOE SA549	$_____ Section C, Line 14		
a. Virtual Charter Schools	$ N/A	$_____ Section C1, Line 1		
2. Academic Honors Diploma Grant	$_____ DOE SA549	$_____ Section D, Line 1		
3. Pre school Special Education	$_____ 2009 worksheet Section I, Line 1	$ N/A (included in special education grant)		
4. Special Education Grant	$_____ DOE SA549	$_____ Section E, Line 5		
5. Career and Technical Education	$_____ DOE SA549	$_____ Section F, Line 20		
6. Prime Time Grant	$_____ DOE SA549	$_____ Section G, Line 16		
7. Restoration Grant	$ N/A	$_____ Section H, Line 16		

8.Small Schools Grant	$ N/A	$ _____ Section I, Line 7	
9.TOTAL FUNDING *Add* Lines 1, 2, 3, 4, 5, 6, 7, and 8	$ _____	$ _____	$ _____ _____

APPENDIX A
TRANSITION TO FOUNDATION CALCULATION

This section applies to charter schools in the first year of operation located in Marion County.

Use a weighted average of the Section C Line 12 amounts from each school corporation where the charter school students have legal settlement as determined below.

School Corporation # 1 -
1. _____ *multiplied by* _____ $_____
Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation # 2 -
2. _____ *multiplied by* _____ $_____
Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation # 3 -
3. _____ *multiplied by* _____ $_____
Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation # 4 -
4. _____ *multiplied by* _____ $_____
Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation # 5 -
5. _____ *multiplied by* _____ $_____
Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation # 6 -
6. _____ *multiplied by* _____ $_____
Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #7-
7. _____ *multiplied by* _____ $_____
Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #8-

8. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #9-

9. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #10-

10. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #11-

11. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #12-

12. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #13-

13. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #14-

14. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #15-

15. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

School Corporation #16-

16. _____ *multiplied by* _____ $_____

Section C Line 12 Amount of students' legal settlement — 2009-2010 ADM of Charter School Students from Section C Line 12 school corporation

17. *Add* lines 1 through 16 $_____