Statewide Implementation and Outcomes
21st Century Community Learning Centers Programs
Indiana 2013-2014

Data Prepared by
Center on Education and Lifelong Learning
Indiana University

December 2014
Compared to the school years ending in 2012 and 2013, fewer students were served by 21st CCLC programs in Indiana in 2013-2014. However, a greater proportion of students were served more frequently in 2013-2014.
Research shows that high quality afterschool programs are most likely to provide academic benefits for students who attend at least 60-100 days per year (for 2+ years).

Compared to students who attended afterschool programs 30-59 or less than 30 days, more students attended programs 60+ days in 2013-2014. This is the first time the 60+ day attendance category has exceeded the other two categories in Indiana.

- ≥ 60 days: 9153
- 30-59 days: 5303
- < 30 days: 8842

39% of 21st CCLC participants attended 60+ days during the 2013-2014 school year. (This represents 9,153 out of the 23,298 students who attended a program at least once during the school year)
Students in grades K-6 make up the majority of Indiana’s most frequent 21st CCLC participants. More third graders attend the program 60+ days compared to all other grades.
• Students in the Northwestern and Western portions of the state were less likely to be served by 21st CCLC programs in 2013-2014.

• Marion County participants comprised 27% of students served statewide.
Characteristics of 2013-2014 21st CCLC Program Participants

Most participants are low-income, and just under half are students of color

- 75% of participants* are eligible for free or reduced-price lunch
- 51% of participants* Male; 49% are Female
- 44.9% of participants* are students of color
- 16% of participants* are Hispanic

*Participants who attended 30 days or more
Math and English/Language Arts ISTEP+ Performance
Students Attending 21st CCLC Programs 60+ Days Show Higher Levels of Achievement

**Math ISTEP+**
Percent of Student Passing in Spring 2014

<table>
<thead>
<tr>
<th>Students Attending</th>
<th>Percent Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 or More Days</td>
<td>74.6%</td>
</tr>
<tr>
<td>Less than 60 Days</td>
<td>71.1%</td>
</tr>
</tbody>
</table>

**English/Language Arts ISTEP+**
Percent of Student Passing in Spring 2014

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<td>71.1%</td>
</tr>
<tr>
<td>Less than 60 Days</td>
<td>67.3%</td>
</tr>
</tbody>
</table>
Changes in Math and English Grades from Fall to Spring
Students Attending 21st CCLC Programs 60+ Days Show Higher Levels of Achievement

**Math Grades**

- Students Attending 60 or More Days
  - Earned a “B” or higher or increased their grade from Fall to Spring: 63.6%
  - No Change in Grade from Fall to Spring: 16.5%
  - Decrease in Grade from Fall to Spring: 22.1%

- Students Attending Less than 60 Days
  - Earned a “B” or higher or increased their grade from Fall to Spring: 57.6%
  - No Change in Grade from Fall to Spring: 19.3%
  - Decrease in Grade from Fall to Spring: 26.2%

**English/Language Arts Grades**

- Students Attending 60 or More Days
  - Earned a “B” or higher or increased their grade from Fall to Spring: 66.3%
  - No Change in Grade from Fall to Spring: 19.3%
  - Decrease in Grade from Fall to Spring: 14.4%

- Students Attending Less than 60 Days
  - Earned a “B” or higher or increased their grade from Fall to Spring: 62.2%
  - No Change in Grade from Fall to Spring: 22.6%
  - Decrease in Grade from Fall to Spring: 15.1%
Among students who needed to improve (according to teacher reports), more than 3/4 showed some level of improvement throughout the school year.

**Key:**
- **Student Behavior**
- % of students who improved
- % of students who needed to improve
Statewide Implementation and Outcomes of 21st CCLC Programs in Indiana: 2013-2014

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