

Statewide Implementation and Outcomes 21st Century Community Learning Centers Programs Indiana 2013-2014

Data Prepared by
Center on Education and Lifelong Learning
Indiana University

December 2014



**Indiana
Department of Education**

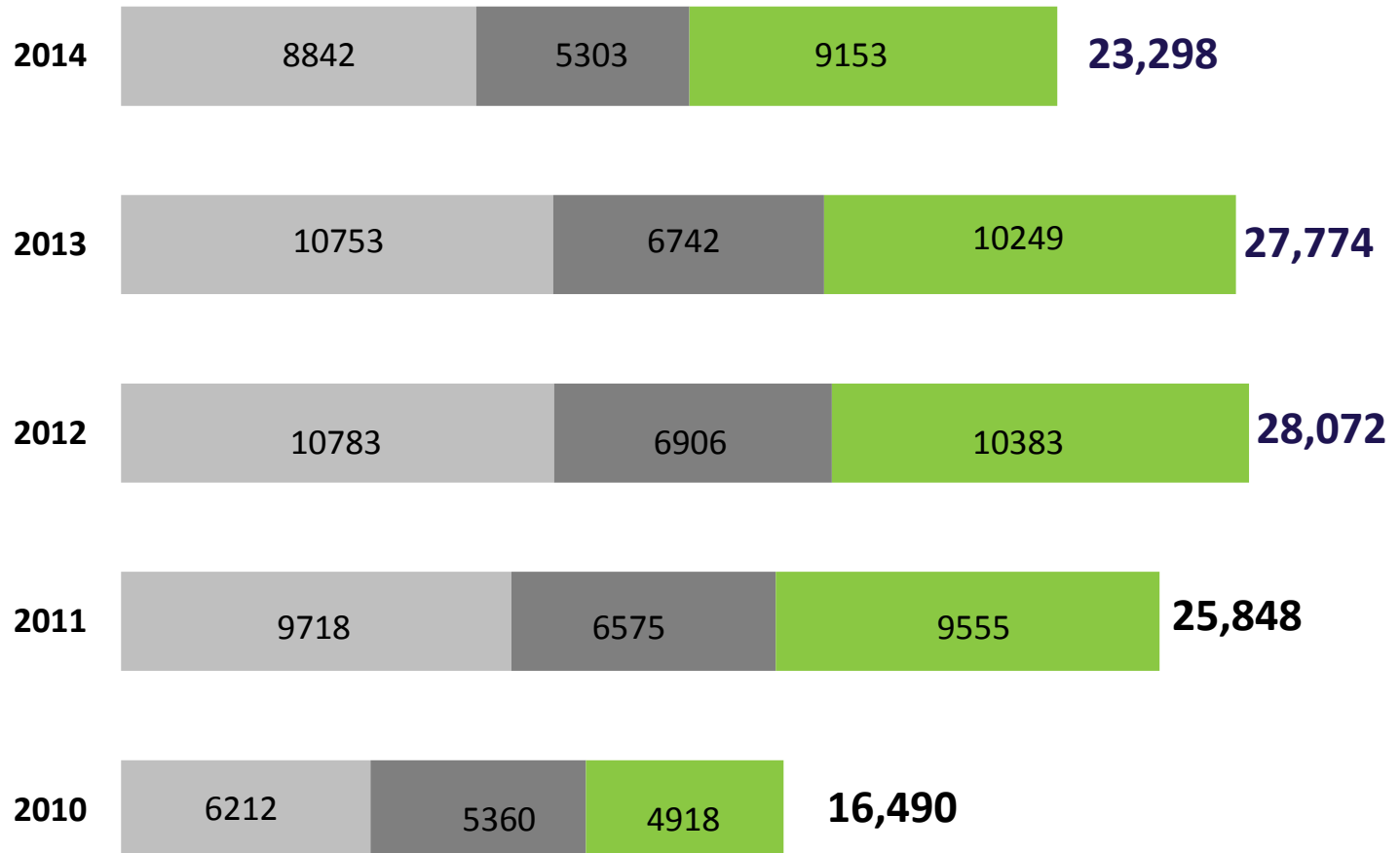
Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction



Total Number of 21st CCLC Program Participants and Frequency of Participation

Compared to the school years ending in 2012 and 2013, fewer students were served by 21st CCLC programs in Indiana in 2013-2014. However, a greater proportion of students were served more frequently in 2013-2014.



Key:

>30 days

30-59 days

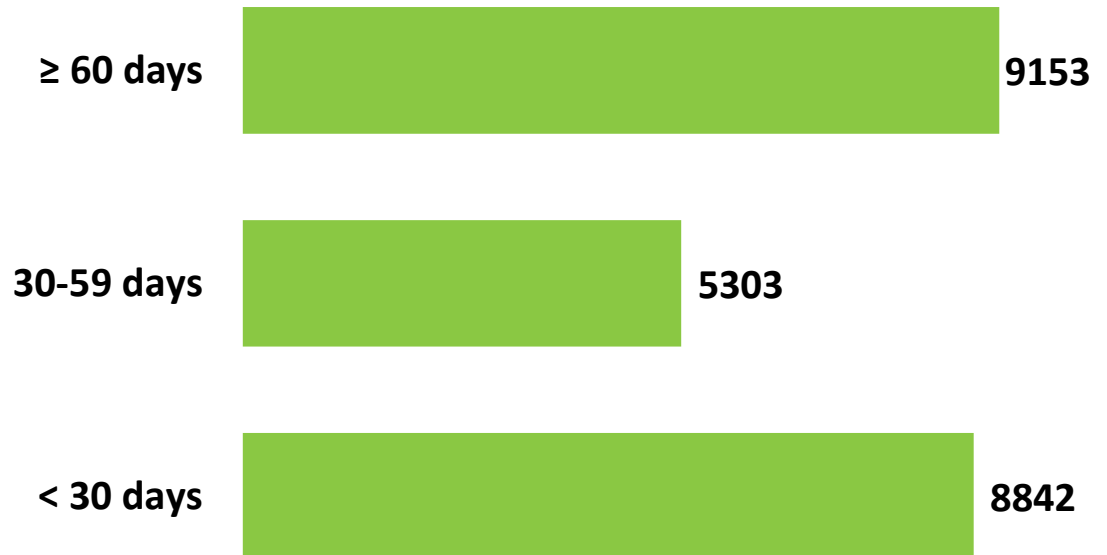
≥ 60 days



2013-2014 Frequency of 21st CCLC Program Attendance

Compared to students who attended afterschool programs 30-59 or less than 30 days, more students attended programs 60+ days in 2013-2014. This is the first time the 60+ day attendance category has exceeded the other two categories in Indiana.

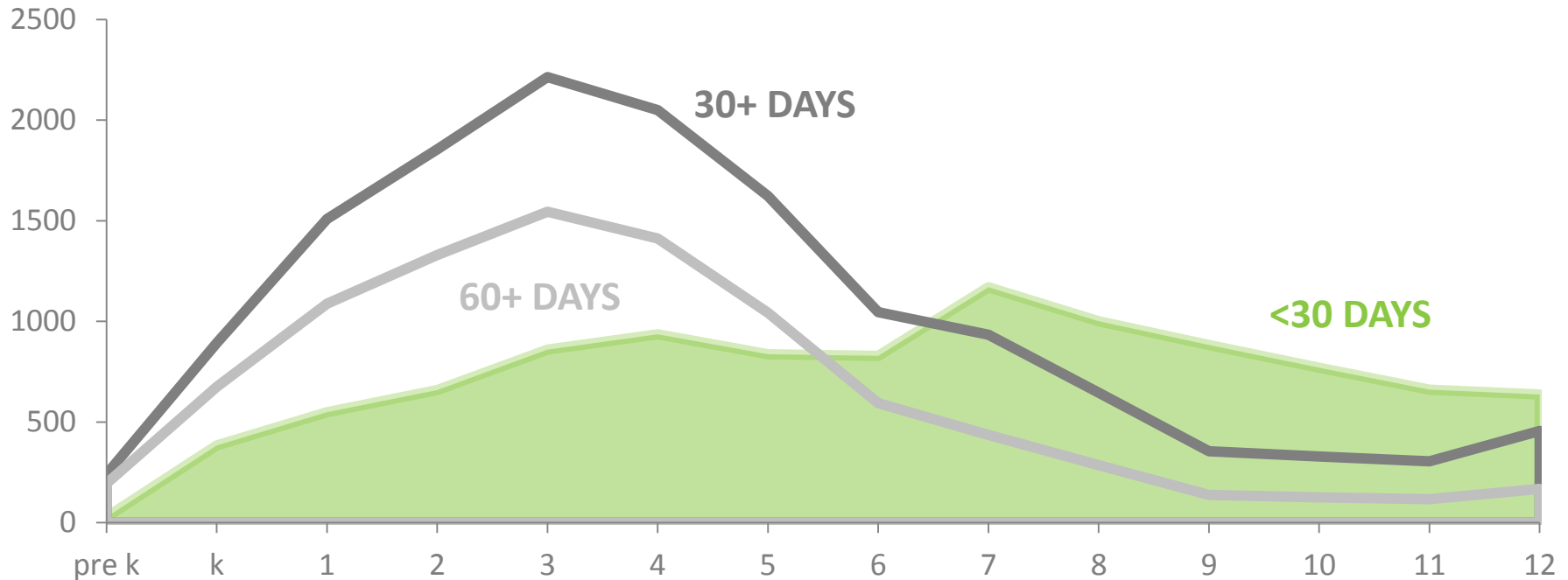
Research shows that high quality afterschool programs are most likely to provide academic benefits for students who attend at least 60-100 days per year (for 2+ years)



39% of 21st CCLC participants attended 60+ days during the 2013-2014 school year. (This represents 9,153 out of the 23,298 students who attended a program at least once during the school year)



Frequency of 21st CCLC Attendance by Grade Level



Students in grades K-6 make up the majority of Indiana's most frequent 21st CCLC participants. More third graders attend the program 60+ days compared to all other grades.



21st CCLC Program Attendance by County

- Students in the Northwestern and Western portions of the state were less likely to be served by 21st CCLC programs in 2013-2014.
- Marion County participants comprised 27% of students served statewide.

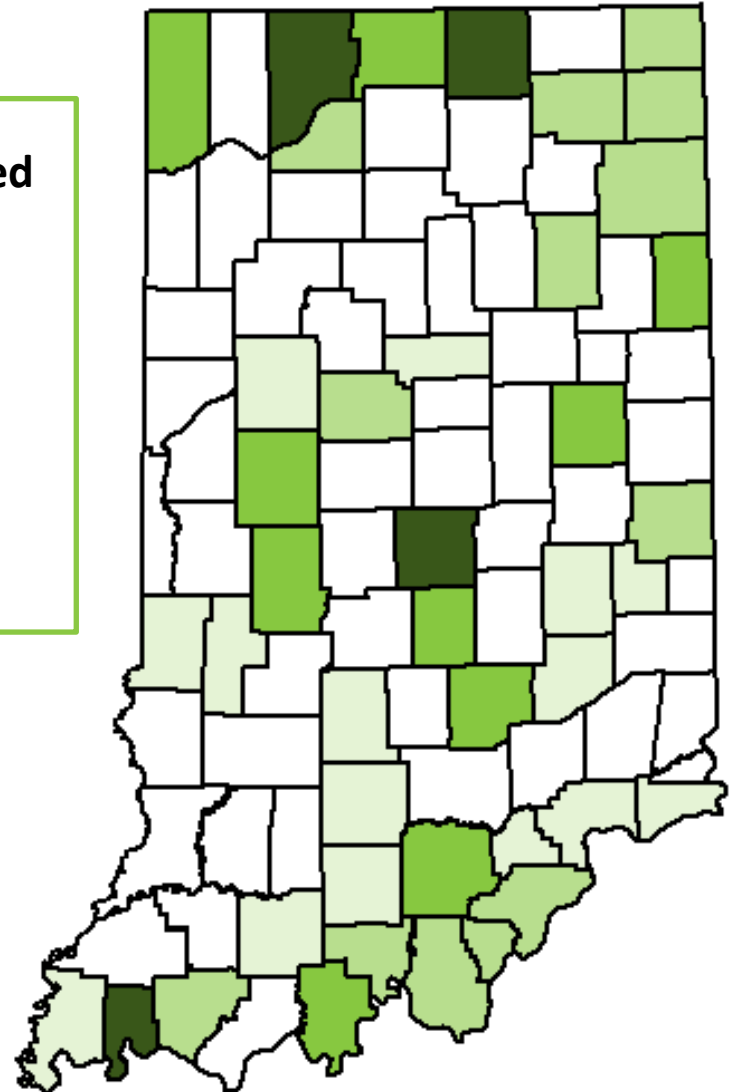
of Students Served

1-200

201-500

501-1000

1001-6486



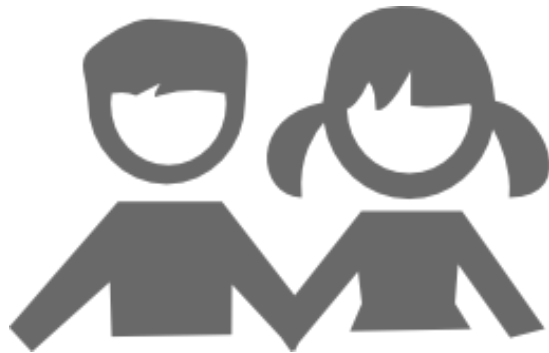


Characteristics of 2013-2014 21st CCLC Program Participants

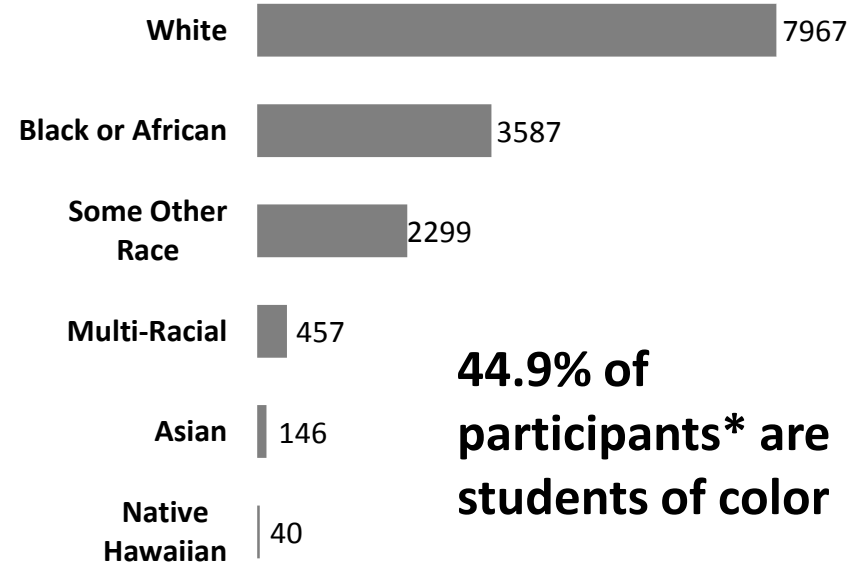
Most participants are low-income, and just under half are students of color



75% of participants* are eligible for free or reduced-price lunch



51% of participants* Male; 49% are Female



44.9% of participants* are students of color



16% of participants* are Hispanic

*Participants who attended 30 days or more

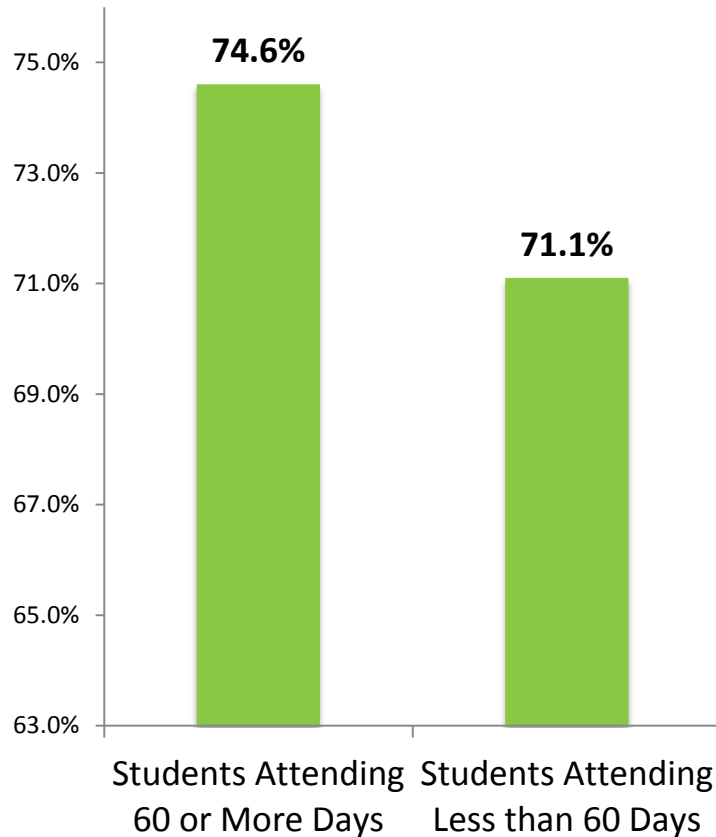


Math and English/Language Arts ISTEP+ Performance

Students Attending 21st CCLC Programs 60+ Days Show Higher Levels of Achievement

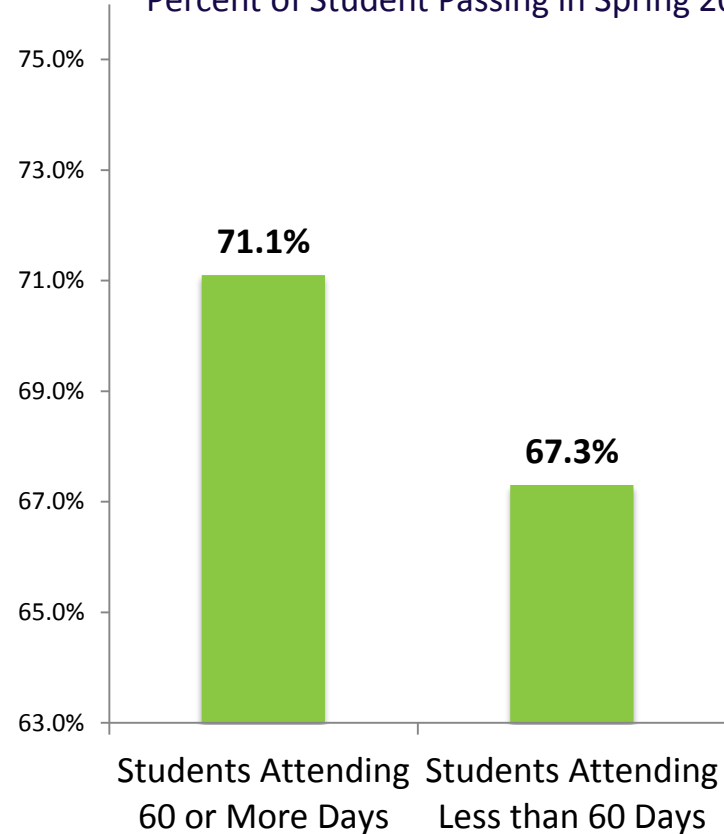
Math ISTEP+

Percent of Student Passing in Spring 2014



English/Language Arts ISTEP+

Percent of Student Passing in Spring 2014



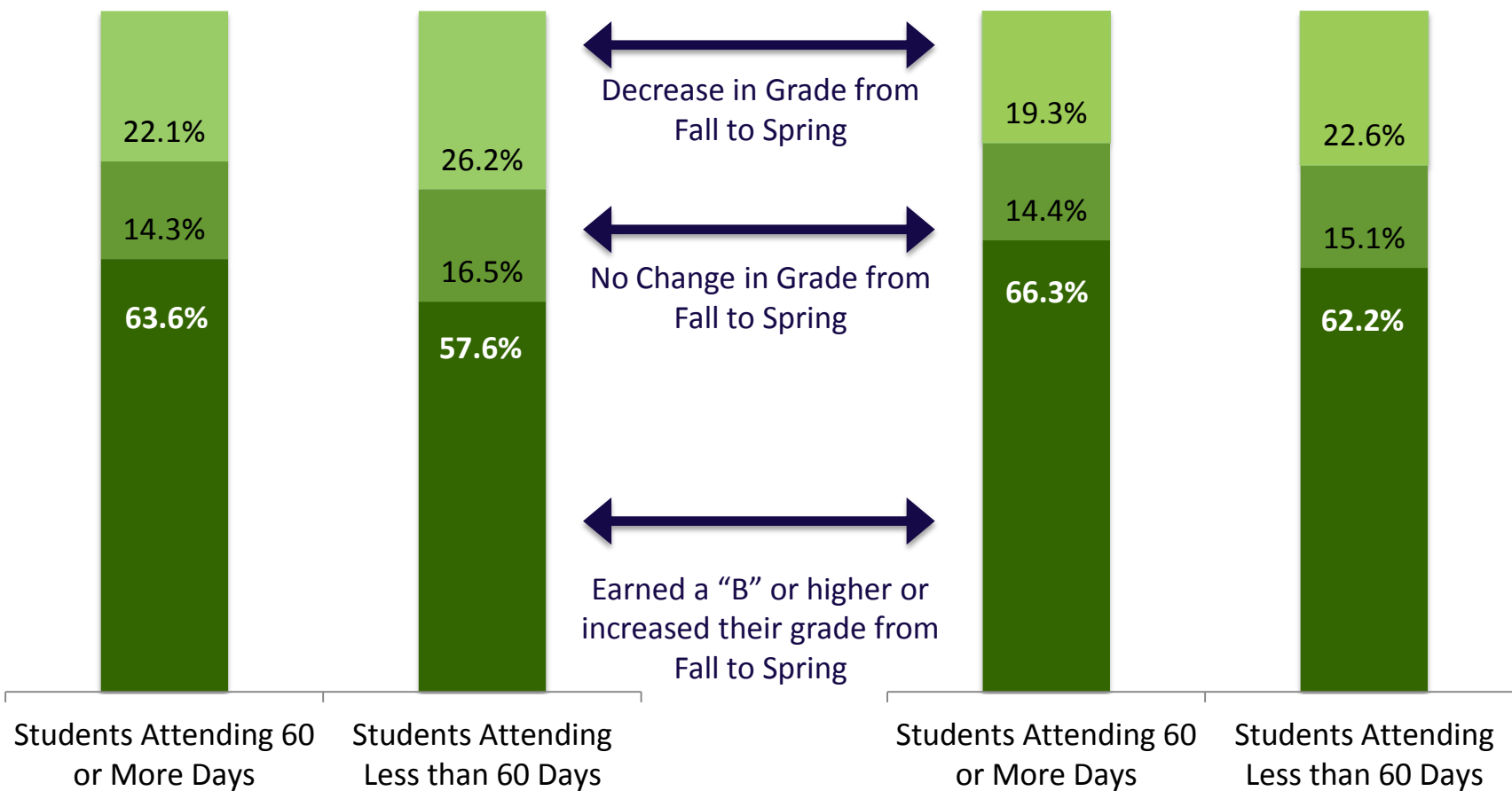


Changes in Math and English Grades from Fall to Spring

Students Attending 21st CCLC Programs 60+ Days Show Higher Levels of Achievement

Math Grades

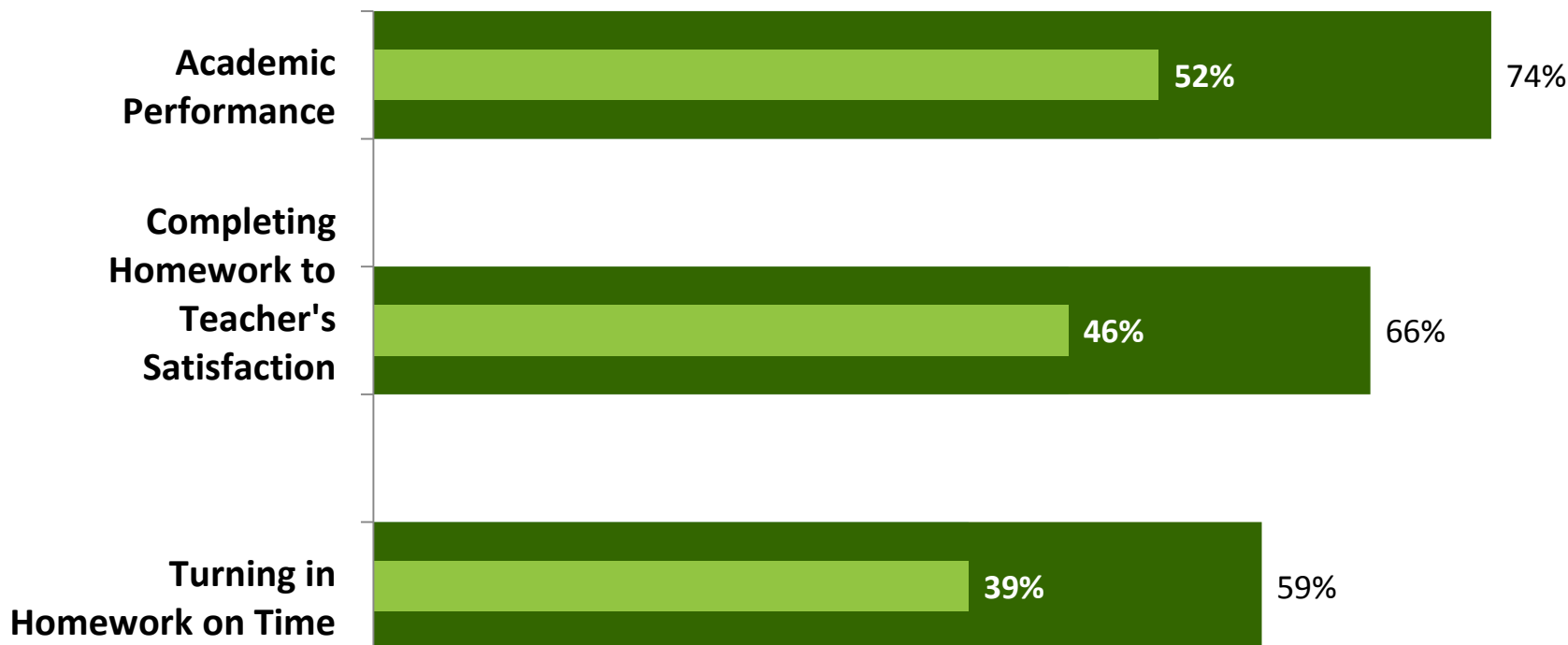
English/Language Arts Grades





Teacher Reported Behavioral Improvements for Students Attending 21st CCLC Programs 60+ Days

Among students who needed to improve (according to teacher reports), more than 3/4 showed some level of improvement throughout the school year.



Key: Student Behavior



% of students who improved

% of students who needed to improve

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