



IMAGINING
the possibilities.
MAKING THEM HAPPEN.



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

21st Century Community Learning Centers



Megan Hruska
DeVonne Richburg

Agenda

- I. Introductions
- II. About & Purpose
- III. RFP Review
 - I. Definitions
 - II. Funding
 - III. Eligibility
 - IV. Sections of the RFP
 - I. Program curriculum
 - II. Activities
 - III. Evaluation
 - V. Reporting Requirements
 - VI. Current Program
 - VII. Questions/Answers
- IV. You For Youth Webinar
 - I. Questions/Answers



21st Century Community Learning Centers

ABOUT

- The only federal funding source dedicated exclusively to afterschool programs. The No Child Left Behind Act reauthorized 21st CCLC in 2002, transferring the administration of the grants from the U.S. Department of Education to the state education agencies.
- 2015: reauthorized in the Every Student Succeeds Act (ESSA).
- Each state receives funds based on its share of Title I funding for low-income students.

PURPOSE

Grants support afterschool programs that provide the following services to students attending high poverty and low-performing schools:

- Academic enrichment activities that can help students meet state and local achievement standards.
- Literacy and related educational development services to the families of children who are served in the program. (U.S. Department of Education, 2003)

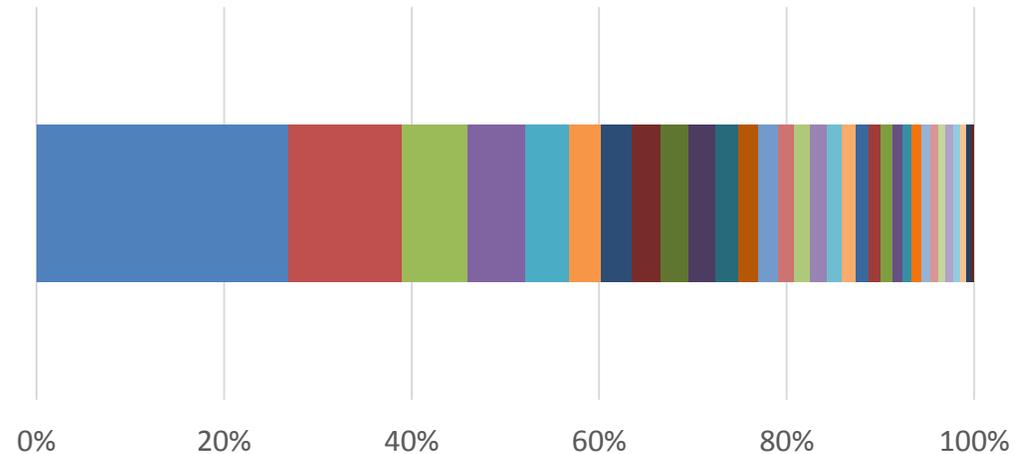


Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

21st CCLC Summary

	Total
Total Grantees	64
Grantees in Both Cohorts	12
Cohort 6	23
Cohort 7	53
Cohort Total	76

Students Served by County



2015-2016 Student Attendance: 21,961



Indiana
Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

2016 Request for Proposal Timeline

June	Regional Workshops
August 22, 2016	Release Date
September	RFP Webinar Fiscal Webinar Intent to Apply
October 19, 2016	RFP Deadline
October/November	Peer Review Process
November/December	Awardee Contact
June 1, 2017	Cohort 8 Begins



RFP Review

Successful Proposal Preparation

- Must have a strong, reputable fiscal agent
- Must consult extensively within the community
- Strong relationships and partnerships with school principal of the school and students you choose to serve
- Must identify a research-based curriculum that aligns with the Indiana Academic Standards



Indiana
Department of Education

The background of this section features a green, curved line representing a hill. Along this line, there are several small, dark blue silhouettes of people in various walking or running poses, moving from left to right across the hill.

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Definitions

<p>Community Learning Center</p>	<p>An entity within a local education agency, a community-based organization, public or private organization, or a consortium of such agencies and organizations with offers academic, artistic, and cultural enrichment opportunities to students and their families when school is not in session (before school, after school, or during holidays or summer recess).</p>
<p>Encumbrance</p>	<p>Funds that have been reserved for procurement or purchase orders. The funds are no longer available for use in other transactions but also have not been expended.</p> <ul style="list-style-type: none"> • Funds Available = Budget – Actuals – Encumbrances
<p>Indirect Cost Rate*</p>	<p>Restricted indirect cost rate = (General Management costs + Fixed Costs) / (Other Expenditures) *34 CFR 75.564</p>
<p>Fiscal Agent</p>	<p>A proxy that manages fiscal matters on behalf of another party</p>
<p>Supplant</p>	<p>To replace one thing with another</p>
<p>Rural</p>	<p>National Center for Education Statistics – Distant & Remote</p>



Definitions

Principles of Effectiveness – Nine (9) characteristics present in high-quality afterschool programs include:

1. Goal Setting, Strong Management, and Sustainability
2. Quality Afterschool Staffing
3. High Academic Standards
4. Attention to Safety, Health, and Nutrition Issues
5. Effective Partnerships with Community-Based Organizations, Juvenile Justice Agencies, Law Enforcement, and Youth Groups
6. Strong Involvement of Families
7. Enriching Learning Opportunities
8. Linkages Between School-Day and Afterschool Personnel
9. Evaluation of Program Progress and Effectiveness



Indiana
Department of Education

The background of this section features a green, curved line representing a hill. Along this line, there are several small black silhouettes of people in various walking or running poses, moving from left to right across the hill.

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

2016 Request for Proposal Funding Information

Funding: \$6.8 million
Awards \$50,000 - \$300,000

Funding Reduction

- Year 1: award amount
- Year 2: award amount
- Year 3: 10% or 15% reduction
- Year 4: 15% or 20% reduction

Examples:

New Grantee		Previous Grantee	
Year 1	\$300,000	Year 1	\$300,000
Year 2	\$300,000	Year 2	\$300,000
Year 3	\$270,000	Year 3	\$255,000
Year 4	\$255,000	Year 4	\$240,000

- Year 1: June 1, 2017* – May 31, 2018
- Year 2: June 1, 2018 – May 31, 2019
- Year 3: June 1, 2019 – May 31, 2020
- Year 4: June 1, 2020 – May 31, 2021

Unallowable expenses

- Preparation of the Proposal
- Pre-Award Costs
- Entertainment
- Refreshments/Snacks
- Decorative items
- Purchase of facilities or vehicles
- Land acquisition
- Furniture
- Dues to organizations, federations, or societies

Eligibility

Organizations

Any public or private organization is eligible to apply. Examples of eligible agencies and organizations include, but are not limited to:

- School Districts/Charter Schools
- Schools (through an LEA or community-based organization)
- Educational Consortia
- Non-profit agencies
- City or county government agencies
- Faith-based organizations
- Institutions of higher education
- For-profit corporations

Schools

- Schools eligible under Title I Section 1114 School-wide program
 - Must have at least a rate of 40% Free and Reduced Lunch program student participation
- Schools identified as Focus or Priority Schools
- Non-Title I Schools are eligible if student participation in the Free and Reduced Lunch program is at least 40%
- Rural and Low-Income Applicants



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Eligibility

- Current 21st CCLC Sub-grantees with expiring grants (Cohort 6)
- Current 21st CCLC Sub-grantees with non-expiring grants (Cohort 7)
 - Must demonstrate an expansion of services to include additional schools
 - Serving four schools instead of two schools
 - Serving a greater number of students
 - Sub-grantee cannot apply to continue or expand present programs



Sections of the RFP

- Project Abstract
 - Summarize your project
- **Competitive Priority Points**
- Project Need
 - Provide data for school(s) to be served, student dropout rates, demographics, etc.
 - Current out of school time programming available, etc.
- Partnerships & Collaborations
 - Describe collaborative efforts with other agencies, other federal funding
 - Describe process to identify partners
- **Program Design & Implementation** (highest points)
- Data Reporting Requirements and Evaluation



Priority Points

- STEM
- Rural
- Literacy
- High Poverty
- Family Engagement
- College & Career Readiness
- Focus or Priority School or School Corporation

Accountability:

- Programming minimum of three (3) hours per week
 - Must be listed in objectives and performance measures
- Professional Development of Priority Point on content area
 - Two (2) opportunities plus two (2) state conferences
- Implementation for all four (4) years of the grant
- Must use the Specialty Standards
- May only select one category for priority points
 - No Priority Points for Physical Fitness



Program Design & Implementation

Goals, Objectives, Performance Measures, Activities and Assessment:

- Improve Academic Achievement
- Improve Student Behavior
- Increase Family Involvement

Evidence of Previous Success - Must include:

- Student recruitment and retention
- Attainment of academic outcomes for students

Design requirements:

- Students with Disabilities
- Designed for at-risk students attending schools with 40% or higher F/R Lunch participation
- Communication
 - with schools that students regularly attend
 - with regular school day teachers (grades, test scores, behaviors)
 - with private, faith-based, charter schools
- Family Engagement
- USDA Approved snacks for 21st CCLC students



Sections of the RFP: Curriculum

Research-based that involves the application of rigorous, systematic, and objective procedures to obtain reliable and valid knowledge relevant to education activities and programs.

- STEM
 - First Lego League
 - NASA Ignite!
 - Everyday Math
- Literacy
 - myON Reader
- Various
 - Indianapolis Children's Museum – Units of study based on current exhibit



Sections of the RFP: Activities

ALLOWABLE

- Remedial education activities and academic enrichment learning programs
- Mathematics and science
- Arts and music
- Entrepreneurial education programs
- Tutoring services and mentoring programs
- Programs for limited English proficient students
- Recreational activities
- Telecommunications and technology education programs
- Expanded library service hours
- Programs that promote parental involvement and family literacy
- Programs that provide assistance to students who have been truant, suspended, or expelled
- Drug and violence prevention programs
- counseling programs
- character education programs
- Youth development activities
- Service learning
- Nutrition and health education
- Drug and violence prevention programs
- Physical fitness and wellness programs
- Financial literacy programs
- Environmental literacy programs
- Career and technical programs
- Internship or apprenticeship programs

UNALLOWABLE

- Entertainment: field trip without approved academic support



Sections of the RFP: Evaluation

Evaluation Plan – 2nd highest points

- Must be a strong plan
- Shape the development of the Project
- Goals, Measurable Objectives, Program Activities, Performance Measures, and Assessment

Local Evaluation

- Selection of a local evaluator
- Partner in the project



Reporting Requirements

Federal	Indiana	Local
<ul style="list-style-type: none"> • Program staffing (aggregate) • Program activities (aggregate) • Program attendance (student-level) • State-level assessment scores (student-level)* • Math and ELA grades (student-level)* • Teacher reports of student classroom behavior (derived from surveys - student-level) 	<ul style="list-style-type: none"> • 60+ day student attendance (aggregate) • Local math and ELA assessment scores (student-level)* • Local science assessment scores (for STEM-focused programs; student-level)* • Goal-aligned performance measures: student achievement, family engagement, student behavior • College and career readiness goals and performance measures (for programs focused in this area) • Program Quality Self-Assessment (IN-QPSA) • External Evaluator Review of Program Quality 	<ul style="list-style-type: none"> • Local-level performance metrics • District priorities identified by LEA • Elements of quality programming identified as needing improvement • Suspension and expulsion* • School day attendance*



Fiscal Requirements

State Policies and Procedures

- Travel policy

Uniform Grant Guidance (UGG)

- On December 26, 2014, the White House Office of Management & Budget (OMB) released new federal regulations: "Uniform Administrative Requirements, Cost Principles, & Audit Requirements for Federal Awards"
- 34 CFR 76.560 – Indirect Cost Rates
- 34 CFR 76.707 – When obligations are made
- 2 CFR 200.303 – Internal Controls
- 2 CFR 200.403 – Allowability
- 2 CFR 200.420 – Items of Cost
- 2 CFR 200.430(i) – Documentation for Personnel Expenses (Time and Effort)



Thank you!

21st Century Community Learning Centers



DeVonne Richburg: drichburg@doe.in.gov

Megan Hruska: mhruska@doe.in.gov



Indiana
Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction