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**This is the view we want on the form:**

***School Improvement Section Questions***

Under ESSA, states must identify the lowest-performing schools in the state for targeted or comprehensive support and improvement. These schools must develop improvement plans and identify evidence-based school interventions that are appropriate for the school. In Indiana, these designations are as follows:

- Target support and improvement: A school will be identified for targeted support based on at least one of the following:
  1. Whether it has one or more subgroups with an overall accountability score at or below the lowest performing 5% threshold for at least two consecutive school years.
  2. Whether it has one or more subgroups with an overall accountability score at or below the lowest performing 5% threshold.
- Comprehensive support and improvement: A school will be identified for comprehensive support based on at least one of the following:
  1. Whether the Title I school receives an "F" letter grade or falls within the lowest-performing 5% of all Title I schools.
  2. Whether the average four-year adjusted cohort graduation rate over the past three years is below 67%
  3. Whether it has one or more subgroups with an overall accountability score at or below the lowest performing 5% threshold, and has not met exit criteria from additional targeted support

**The following questions address specific elements of school support and improvement.**

**SUPPORTING SCHOOL IMPROVEMENT**