

Assessment and College and Career Ready Resources (6-10) ELA

Assessment Resources

Resources for grades 6-8 are provided here as these grades will provide the foundation for the skills needed on ISTEP+ Grade 10

[ISTEP+ Grades 3-8](#) link includes resources for grades 6-8:

- Blueprints
- Item Samplers
- Instructional and Assessment Guidance
- Released Part 1 Applied Skills Items and Scoring Notes
- E/LA Editing Checklists
- Use of Highlighters

[ISTEP+ Grade 10](#) includes:

- Blueprints
- Item Samplers
- Instructional and Assessment Guidance
- Released Part 1 Applied Skills Items and Scoring Notes

[2016-17 Indiana Assessment Windows](#)
[Assessment Vocabulary](#)
[ISTEP+ Performance Level Descriptors](#)
[ISTEP+ Experience Online](#)
[ISTEP+ Grade 10 ELA Rubrics](#)

Assessment Analysis of ISTEP+ 2014-2016

Evidence strongly demonstrates that Indiana students in grades 6-10 are struggling with the following ISTEP+ components:

Literature and Vocabulary
Nonfiction, Vocabulary, and Media Literacy
Writing Process

College & Career Ready Standards Resources Aligned to Assessment Analysis

Literature and Nonfiction Support

ReadWorks partners with teachers to advance reading comprehension. [ReadWorks.org](#) was founded in 2010 to help teachers meet the nationwide crisis in reading comprehension. It helps teachers improve their effectiveness through research-based, classroom-proven practices, and curriculum.

[Newsela](#) partners with *The Washington Post* and *The Guardian* to provide opportunities to build reading comprehension through leveled articles, real-time assessments, and actionable insights. Newslea engages students with primary sources and articles from world-class news publications.

Media Literacy

The American Association of School Librarians, a division of The American Library Associations, hosts the *Standards of the 21st-Century Learner* Lesson Plan [database](#) an archive of Media Literacy lesson plans.

Vocabulary

The [ISTEP+ Standards and Assessment Vocabulary for grades 3-8](#) provide Indiana educators words to highlight when designing classroom formative assessments and selecting academic vocabulary for question stems. This tool provides an awareness of student assessment vocabulary needs. Research suggests that if students are going to grasp and retain words and comprehend text, they need incremental, repeated exposure in a variety of contexts to the words they are trying to learn.

Writing Process

The Purdue Online Writing Lab has developed [resources](#) to support the writing process in the secondary setting. The Online Writing Lab (OWL) houses writing resources and instructional material.

[ReadWriteThink](#) is a resource hub for strategies and lesson plans teachers can use to practice the writing process. ReadWriteThink is facilitated by the National Council of Teachers of English and the International Literacy Association.

Selecting K-12 Literature and Nonfiction

This [document](#) is intended to provide local school districts with guidance for developing a living document consisting of reading selections for K-12 teachers. This resource provides ideas for consideration as the local school corporation or school develops their grade level reading materials. It's important to keep in mind that literacy can be the bridge across curriculum, culture and interests. Reading selections will evolve to adapt to individual students' interest and curriculum needs.

- [The Teaching Channel](#)
- [Newsela](#)
- [Edsite.com](#)
- [Common Lit](#)
- [New York Times Learning Network](#)
- [Read, Write, Think](#)
- [Literacy Design Collaborative](#)