Appendix G
Definitions of Relevant Terms

Definitions of Relevant Assessment Terms

Anchor Paper – A student paper that is an example of a score point described on a rubric. Anchor papers are used with the applied skills sections of ISTEP+.

Constructed-Response and Extended-Response Questions – Test questions or tasks that require students to create their own response. Examples would be short answer questions, essay questions, or other questions that require students to show their work.

Criterion-Referenced Test (CRT) – A test linked to predefined content standards and designed to measure student achievement of the content standards. In relation to ISTEP+, the term means the criterion-referenced test questions that have been designed to measure the *Indiana Academic Standards* in English/language arts, mathematics, science and social studies.

Indiana Academic Standards – Refers to the statewide academic standards indicating the skills and knowledge base expected of a student at a particular grade for a particular subject area.

ISTEP+ Part 1 – Refers to the open-ended assessment items, including constructed-response and extended-response items and writing prompts.

ISTEP+ Part 2 – Refers to the multiple-choice and technology-enhanced assessment items.

Mixed-Format Test – A test that uses a variety of test items, including multiple-choice, short answer, gridded-response, constructed-response, extended-response, essay questions, and technology-enhanced items.

Norm-Referenced Test (NRT) – A test referenced to norms based on the performance of other students across the nation, designed to compare student achievement relative to other students' achievement.

Scale Score – Student achievement levels relative to the *Indiana Academic Standards* are reported as ISTEP+ scale scores. The three-digit, equal interval scores are expressed on unique scales by subject (English/language arts, mathematics, science and social studies). ISTEP+ scale scores typically range from about 300 to 850.

Scoring Rubrics – A set of standard rules and procedures used to assign scores to students' responses to short answer, essay questions, and performance tasks.

Student Report – The Student Report includes the student's name, grade, class, school, corporation, and state, as well as the test date. The report displays student progress regarding the content measured by the assessment and also includes the student's score by performance level (e.g., *Pass+*, *Pass*, *Did Not Pass*).

Technology-Enhanced – Refers to assessment items that are delivered via a technology platform, and the technology is leveraged to assess students' knowledge, skills, and abilities in meaningful ways.