

Chapter Three

Indiana Reading Evaluation And Determination (IREAD)

The Purpose of IREAD Assessments in Grades K-2

IREAD-K, IREAD-1, and IREAD-2 assessments were created to help schools monitor student progress and to provide adequate instruction prior to grade three. These “no-stakes” comprehensive literacy assessments are designed to provide teachers with the feedback necessary to track student progress and to make instructional decisions that will help ensure student success on IREAD-3. Use of the IREAD-K, IREAD-1, and IREAD-2 assessments is a local decision.

Structure and Content of IREAD-K, IREAD-1, IREAD-2 for 2016-2017

Testing personnel should note the following regarding the administration of the 2016-2017 IREAD Assessments in grades K, 1, and 2:

1. IREAD-K, IREAD-1, and IREAD-2 are comprehensive literacy assessments developmentally aligned to expectations for readers in grades K, 1, and 2.
2. The IREAD-K, IREAD-1, and IREAD-2 assessment window will consist of the last 4-5 weeks of a school’s calendar year; each set of grade-level assessments is designed to be administered by the classroom teacher to individual students.
3. The Superintendent or Corporation Test Coordinator (CTC) of a school or corporation that chooses to use IREAD-K, IREAD-1, and/or IREAD-2 is responsible for downloading the assessments from DOE Online and distributing them to appropriate staff who will administer the assessments to individual students (<https://dc.doe.state.in.us/DOEOnline/login.aspx>).
4. Student assessments are scored locally and results should be used to help inform teachers’ instructional decisions.

The Purpose of IREAD-3

The purpose of the *Indiana Reading Evaluation And Determination (IREAD-3)* assessment is to measure foundational reading standards through grade three. Based on the *Indiana Academic Standards*, IREAD-3 is a summative assessment that was developed in accordance with HEA 1367 (also known as PL 109 from 2010) which "requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2012 to ensure that all students can read proficiently before moving on to grade four."

Structure and Content of IREAD-3 for 2016-2017

Testing personnel should note the following regarding the administration of the 2016-2017 IREAD-3 Assessment:

1. IREAD-3 includes three test sessions, which are comprised of multiple-choice questions only. The paper-and-pencil administration consists of one assessment book for each student.
2. The assessment must be administered within the approved five-day assessment window.
3. All items on the assessment are based on *Indiana Academic Standards*, specifically assessing foundational reading skills through grade 3. An IREAD-3 item sampler can be accessed online in the “Item Sampler” section of the IREAD-3 website: <http://www.doe.in.gov/assessment/iread-3>.

4. The IREAD-3 assessment is scored by Pearson and the results are expected to be available in early April.

Testing Accommodations

The approved ISTEP+ accommodations outlined in *Appendix C* apply to IREAD-3. The provision of these testing accommodations may be administered by classroom teachers in addition to program area staff (i.e., EL teacher). Teachers need to be made aware of each student's allowable accommodations. **IMPORTANT Note:** *In no circumstance may reading comprehension questions be read to the student.*

Students Who Do Not Pass IREAD-3

Students who do not pass IREAD-3 in the spring must be provided an opportunity to retest in the summer. Students who do not pass the spring or summer administrations of IREAD-3 will be officially reported as a third grader, will continue to receive Grade 3 reading and literacy instruction, and will fully participate in the IREAD-3. It is the responsibility of the local school to design a program that meets the learning needs of students.

Retention, which is identified as a last resort in HEA 1367, requires schools to provide students who do not pass IREAD-3 with Grade 3 reading/literacy instruction. Literacy instruction may also include other content areas, such as science and social studies. Methods of organizing students for differentiated instruction are determined locally.

Retention is not required for students who are eligible for a Good Cause Exemption. To access the Good Cause Exemptions that allow for flexibility in determining access to grade four reading and literacy instruction, please visit the "Additional Resources" section of the IREAD-3 website: <http://www.doe.in.gov/assessment/iread-3>.

IREAD-3 Data Collection and Reporting

DOE-TL

The purpose of the DOE-TL collections (Period 2 and Period 4) is to gather student information used to populate student-level information for online testing and barcode labels for the IREAD-3 assessment during the 2016-2017 testing administrations.

The barcode labels and online information will help reduce the set-up time requirements of the assessments and will also ensure more accurate student information. For the summer administration, only schools who have submitted student information will automatically receive testing materials (e.g., Test Administration Manual) from Pearson. If the school does not submit student information, they will need to contact Pearson for materials.

This is a required collection for schools administering IREAD-3:

- Public schools (Traditional and Charter)
- Nonpublic schools (Accredited and Freeway)
- Choice Scholarship Schools

DOE-IR

The purpose of this data collection is to gather Good Cause Exemption information for students who did not pass IREAD-3 during the required testing windows but who will officially be reported as grade 4 students.

Only students who have met the criteria for and have been granted a Good Cause Exemption should be included on this report. In order to receive a Good Cause Exemption, a student must have received a three-digit scale score on IREAD-3 and not have received an undetermined (UND) score.

This is a required collection for schools administering IREAD-3:

- Public schools (Traditional and Charter)
- Nonpublic schools (Accredited and Freeway)
- Choice Scholarship Schools

IREAD-3 Assessment Windows for 2016-2017

Please review the “Assessment Testing Windows” section of the Office of Student Assessment’s website at <http://www.doe.in.gov/assessment> for more details on testing windows.

The results from the IREAD-3 assessment must be communicated to parents in a timely manner.

NOTE:

For additional information, please access <http://www.doe.in.gov/assessment/iread-3> (for IREAD-3 information) or <http://www.doe.in.gov/assessment/iread-k-2> (for IREAD K-2 information).