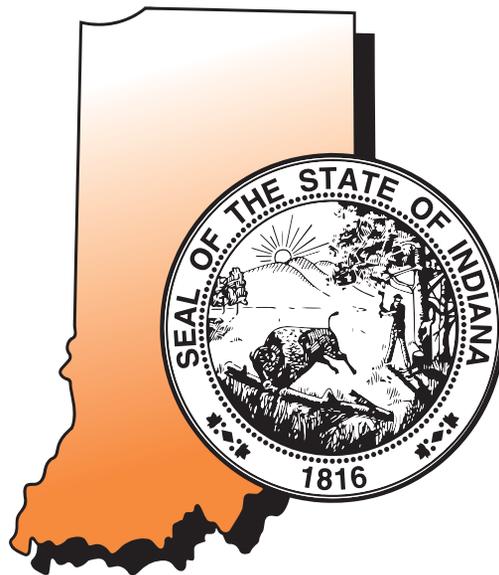


IREAD-3

Indiana Reading Evaluation And Determination



Indiana Department of Education

Guide to Test Interpretation
IREAD-3

Table of Contents

IREAD-3 Student Reports..... 1
 IREAD-3 Student Report 1
 Highlights of the *IREAD-3* Student Report 3
 IREAD-3 Proficiency Roster 4
 Highlights of the *IREAD-3* Proficiency Roster 4
 IREAD-3 Label..... 5

***IREAD-3* Student Reports**

Note: All sample reports shown in this guide contain only simulated student data.

***IREAD-3* Student Report**

The *IREAD-3* Student Report is designed to clearly communicate student performance. The report shows the student's score and whether the student is placed in the Pass or Did Not Pass performance level. The two performance levels were established by the Indiana State Board of Education. Students whose scores place them in the Pass performance level meet the standards. The report also provides guidance to parents who may want to obtain more information about or assistance for their child. One paper copy of this report is provided.

Sample Student Report

This sample Student Report presents results for Karen M. Smith, a fictional student who took the *IREAD-3* test. The report describes Karen's foundational reading performance, and it shows her achievement as a three-digit score. The score required to pass is 446. Karen's score of 516 means she passed.

IREAD-3



KAREN M. SMITH

**IREAD-3 STUDENT REPORT
SPRING 2016**

A

BIRTH DATE: mm/dd/ccyy
ENROLLED GRADE 3
SCHOOL NAME
CORPORATION NAME

Dear Parent/Guardian,

This report provides information about your student's achievement on the Spring 2016 Indiana Reading Evaluation And Determination (IREAD-3) assessment.

Based on the Indiana Academic Standards, the IREAD-3 assessment measures foundational reading standards through grade 3. Overall student results in IREAD-3 are reported as three-digit scale scores. These scale scores align with the two performance levels (Pass and Did Not Pass), based on the Indiana Academic Standards related to reading.

Glenda S. Ritz

Glenda S. Ritz
State Superintendent of Public Instruction

GRADE 3 READING

B Your student's 2016 Performance: **Scale Score = 516** Performance Level = **PASS**

Your Student **516**

200	446	650
		
DID NOT PASS		PASS

PASS students demonstrate proficient understanding when reading and responding to grade-level literary and informational texts. Students identify and comprehend most new variations of word meaning and new text-based vocabulary.

GRADE 3 READING PERFORMANCE BY STRAND

Your student's performance on the IREAD-3 assessment may be described in terms of percent of points earned for each of Indiana's grade 3 reading strands. These percentages are unique to this year's assessment items and may vary from year to year, so they should not be compared across years like scale scores may be. Please note these scores cannot be added together to equal the 3-digit scale score reported above.

STRAND	C	PERCENT CORRECT
Reading: Foundations and Vocabulary		86%
Reading: Nonfiction*		73%
Reading: Literature*		80%

* Reading Comprehension is contained within this strand

D **ADDITIONAL INFORMATION**

Please see below for ways to obtain more information about this assessment and/or the Indiana Academic Standards:

- Visit www.doe.in.gov/assessment/iread-3;
- Access the site using a smart phone or tablet and the Quick Response Code (QR Code) to the right;
- Call the Indiana Help Desk at **866-683-6668**; or
- Send an email to Indiana.Helpdesk@support.pearson.com.



mmddy-Z0000000-0000-0000-00000000

Highlights of the *IREAD-3* Student Report

- A** Identifies the Student's Name, Birthdate, Enrolled Grade, School Name, and Corporation Name.
- B** Explains the student's performance relative to the cut scores established by the Indiana State Board of Education.
- C** Lists the topics (or strands) related to reading and shows the percent of points earned for each of Indiana's grade 3 reading topics.
- D** Lists resources to obtain more information about the *IREAD-3* assessment.

IREAD-3 Proficiency Roster

This report lists all students in the reporting group and tells the teacher how each student performed in the content area of Reading. Also shown is the scale score for each student in Reading. An individual student report “preview” can also be generated from the roster by selecting the “Information” icon next to each student’s name.

The Proficiency Roster can be printed or downloaded in a PDF, XLS, or CSV format.

Legend:

- A** Indicates the Test Administration and Corporation or School.
- B** Filters the data by Reporting Groups.
- C** Lists students according to the specified filtering criteria.
- D** Produces the individual student report “preview” by selecting the blue “Information” icon.
- E** Displays each student scale score and performance level within the Reading content area.
- F** Adds or removes columns of information to be displayed in the Proficiency Roster report.

Test Program	Student Name	Student Test Number (STN)	Test Date	Scale Score	Performance Level
Public Schools	WILLIAMS, TIMOTHY	999999999	03/04/2016	240	Did Not Pass
Public Schools	CHEN, KIM X	888888888	03/04/2016	367	Did Not Pass
Public Schools	BATES, TOM B	777777777	03/04/2016	469	Pass
Public Schools	TUCKER, LUCAS L	666666666	03/04/2016	480	Pass
Public Schools	SMITH, KAREN M	555555555	03/04/2016	516	Pass
Public Schools	JORDAN, REGGIE S	444444444	03/11/2016	UND	Undetermined
Public Schools	FIELDS, NANCY A	333333333	03/25/2016	200	Did Not Pass

Highlights of the IREAD-3 Proficiency Roster

- A** Indicates the Test Administration and Corporation or School.
- B** Filters the data by Reporting Groups.
- C** Lists students according to the specified filtering criteria.
- D** Produces the individual student report “preview” by selecting the blue “Information” icon.
- E** Displays each student scale score and performance level within the Reading content area.
- F** Adds or removes columns of information to be displayed in the Proficiency Roster report.

IREAD-3 Label

The *IREAD-3* Label presents an individual student's criterion-referenced test results in a form that you can easily attach to the student's permanent record.

IREAD-3	
SPRING 2016	
SMITH, KAREN M.	SPRING 2016
DOB: mm/dd/ccyy	STN: 123456789
School: SCHOOL NAME	ENROLLED GRADE: 3
Corp: CORPORATION NAME	
IREAD-3	GR 3 READING
PASS CUT SCORE	446
STUDENT SCORE	516
PROFICIENCY LEVEL	PASS

Guide to Test Interpretation

IREAD-3



Indiana Department of Education