IMAGINING the possibilities. MAKING THEM HAPPEN.

Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

ISTEP+ 2016-17

Using the Blueprints and Instructional & Assessment Guidance for ELA Grades 3-8 and 10

Blueprints

ISTEP+: Grade 7 English/Language Arts
Blueprint Beginning Spring 2016

There are eight strands for English/Language Arts divided into four categories. Speaking and Listening is assessed in the classroom.

Strands Assessed	Description	Percent Range*
Reading: Literature and Vocabulary	Questions are based on a range of grade-level literature and may include analyzing and making inferences about literary elements and themes while citing explicit and inferential textual support, summarizing text to support analysis, using knowledge of literary structure and point of view to provide analysis of literature, making connections between historical fiction and nonfiction historical accounts, determining and clarifying the meanings of words and understanding their relationships, and determining or clarifying the literal and nonliteral meanings of words and phrases and their uses in literature.	30-40%
Reading: Nonfiction, Vocabulary and Media Literacy	Questions are based on a range of grade-level nonfiction and may include analyzing how central ideas are conveyed over the course of a text; analyzing the interaction key individuals, events, or ideas and supporting analysis with explicit and inferential textual support; summarizing the text; using knowledge and providing analysis of text features, structures, and author's perspective; tracing and evaluating argument and claims; analyzing multiple presentations of information; interpreting and analyzing how media uses words and images; determining and clarifying the meanings of words and understanding their relationships; and determining or clarifying the literal and nonliteral meanings of words and phrases and their uses in nonfiction texts.	30-40%
Writing: Genres, Writing Process, Research Process	Questions may include argument, informative, or narrative writing in response to literature and nonfiction texts; rewriting; editing to produce and strengthen writing that is clear and coherent; locating information in sources; and assessing the credibility of sources.	10-20%
Writing: Conventions of Standard English	Questions may include using and/or identifying grade-level appropriate Standard English conventions (e.g., usage of parts of speech, capitalization, punctuation, and spelling).	10-20%

* This range represents the approximate emphasis for each reporting category on the assessment.

Instructional and Assessment Guidance

- **Purpose**: Provide guidance at the standard-level regarding the assessment to assist in instructional decisions.

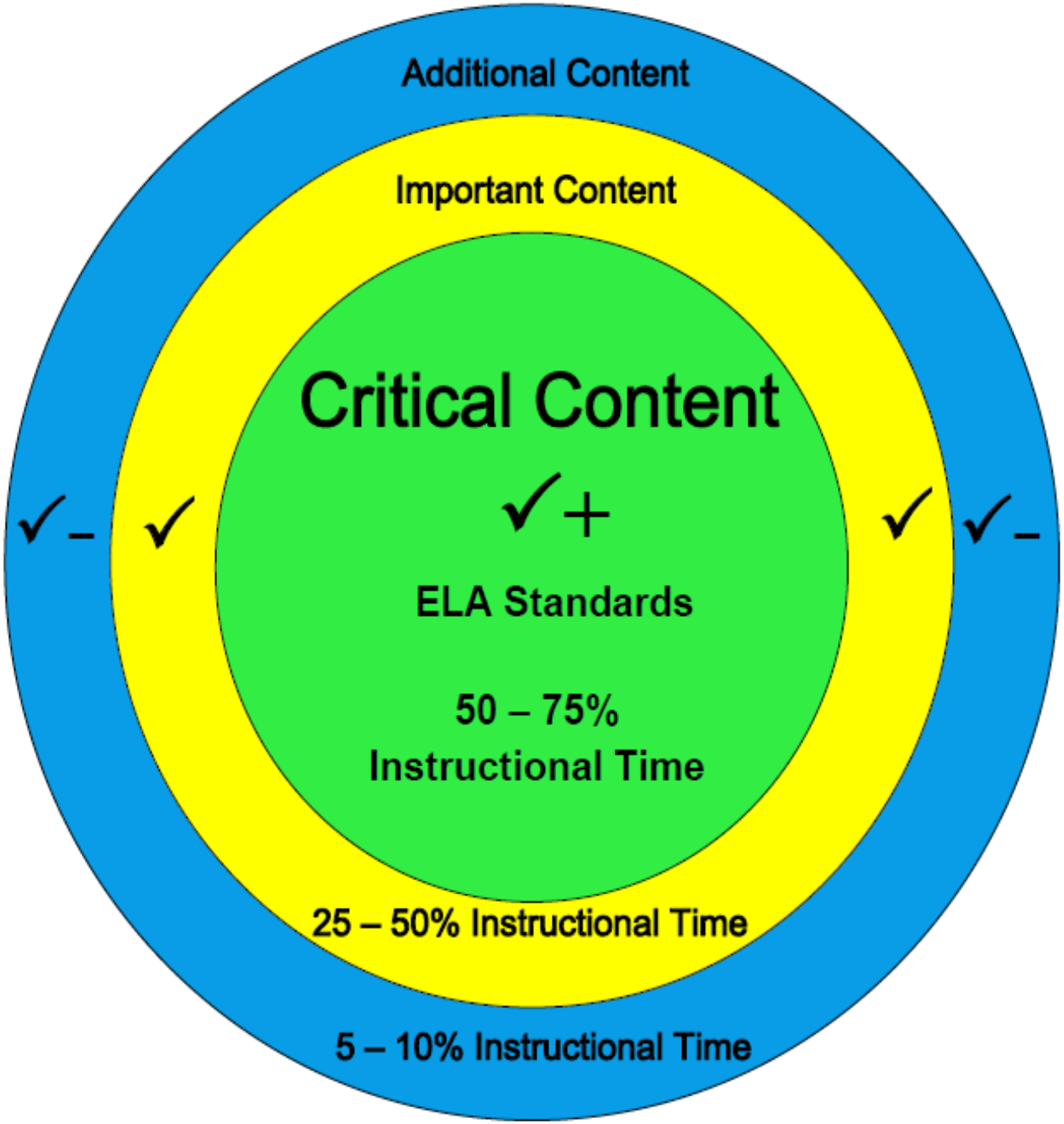
Instructional and Assessment Guidance
ISTEP+: English/Language Arts – Grade 4
2016-17

Symbol	Content Priority	Approximate Instructional Time
✓+	Critical	50 – 75%
✓	Important	25 – 50%
✓–	Additional	5 – 10%

**** Represents standards that may be assessed during ISTEP+ Part 1 (Applied Skills; March) and ISTEP+ Part 2 (Multiple-Choice and Technology-Enhanced; April/May). All other standards, with the exception of Reading: Foundations and Speaking and Listening, may be assessed during ISTEP+ Part 2. Reading: Foundations and Speaking and Listening should be assessed locally.***

☂ These standards are Learning Outcomes that serve as an umbrella standard for all others within that strand.

Reading: Foundations		Reading: Literature		Reading: Nonfiction		Reading: Vocabulary		Writing		Speaking and Listening		Media Literacy	
☂ 4.RF.1		☂ 4.RL.1		☂ 4.RN.1		☂ 4.RV.1		☂ 4.W.1		☂ 4.SL.1		☂ 4.ML.1	
4.RF.4.2	✓	*4.RL.2.1	✓+	*4.RN.2.1	✓+	4.RV.2.1	✓+	4.W.2.1	✓	4.SL.2.1	✓–	*4.ML.2.1	✓
4.RF.4.6	✓+	*4.RL.2.2	✓+	*4.RN.2.2	✓+	4.RV.2.2	✓	*4.W.3.1	✓+	4.SL.2.2	✓–		
4.RF.5	✓+	*4.RL.2.3	✓+	*4.RN.2.3	✓	4.RV.2.4	✓	*4.W.3.2	✓+	4.SL.2.3	✓–		
		*4.RL.3.1	✓–	*4.RN.3.1	✓	4.RV.2.5	✓–	*4.W.3.3	✓+	4.SL.2.4	✓–		
		4.RL.3.2	✓	*4.RN.3.2	✓	*4.RV.3.1	✓+	*4.W.4	✓+	4.SL.2.5	✓–		
		*4.RL.4.1	✓–	4.RN.3.3	✓	4.RV.3.2	✓+	4.W.5	✓	4.SL.3.1	✓–		
		4.RL.4.2	✓	*4.RN.4.1	✓+	4.RV.3.3	✓–	*4.W.6.1	✓+	4.SL.3.2	✓–		
				4.RN.4.2	✓			*4.W.6.2	✓+	4.SL.4.1	✓–		
										4.SL.4.2	✓–		


Additional Content
Important Content
Critical Content
✓+
ELA Standards
50 – 75%
Instructional Time
✓–
✓
✓
✓–
25 – 50% Instructional Time
5 – 10% Instructional Time

Other Resources

http://www.doe.in.gov/standards/englishlanguage-arts

- Vertical Articulation of Standards
- Standards Correlation Guide
- English/Language Arts Glossary
- Educators' Toolkit for Reading Selections
- Sample Reading Lists

Questions

- Please contact the following staff members if you have questions regarding English/Language Arts:
  - Jennifer Stargel, Grades 3-5, at jstargel@doe.in.gov.
  - Erin Thompson, Grades 6-8 and 10, at ethompson@doe.in.gov.
- For other questions, please contact the Office of Student Assessment by calling (317) 232-9050 or via email at INassessments@doe.in.gov.

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