



IMAGINING
the possibilities.
MAKING THEM HAPPEN.



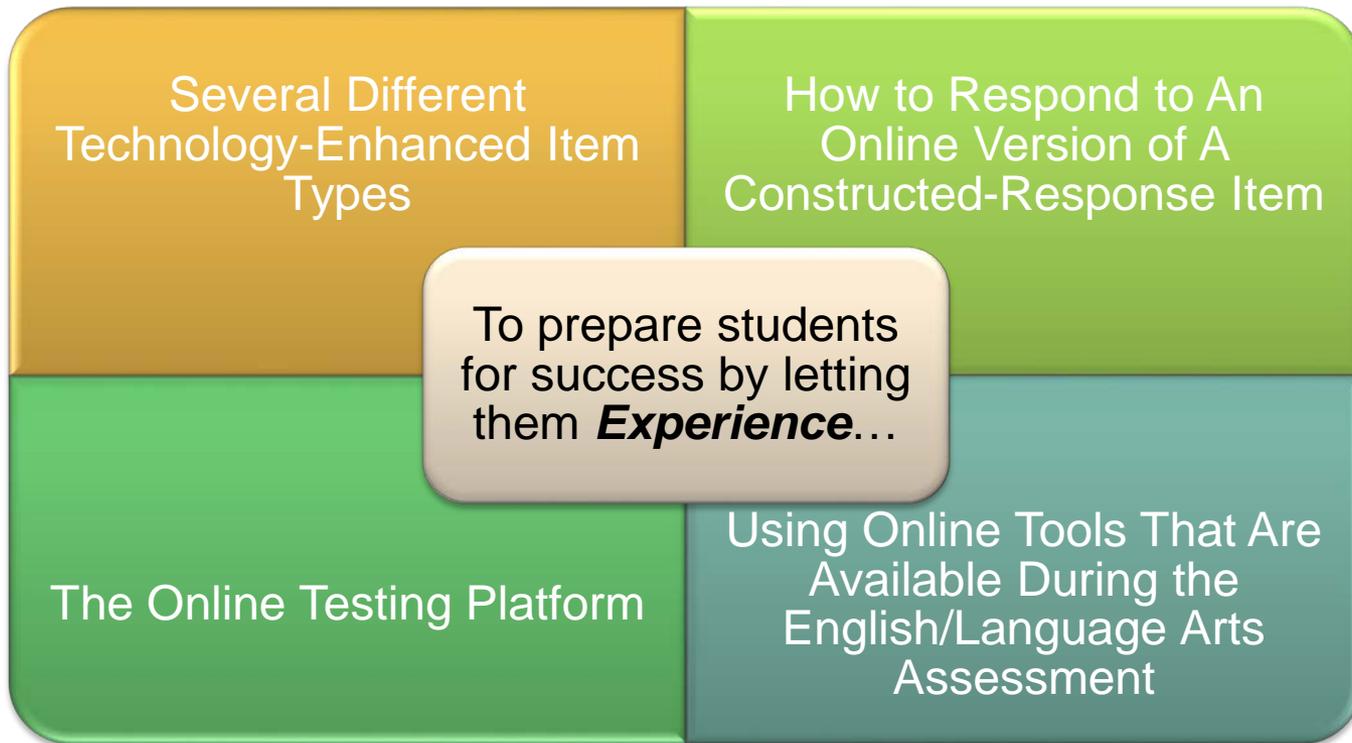
**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

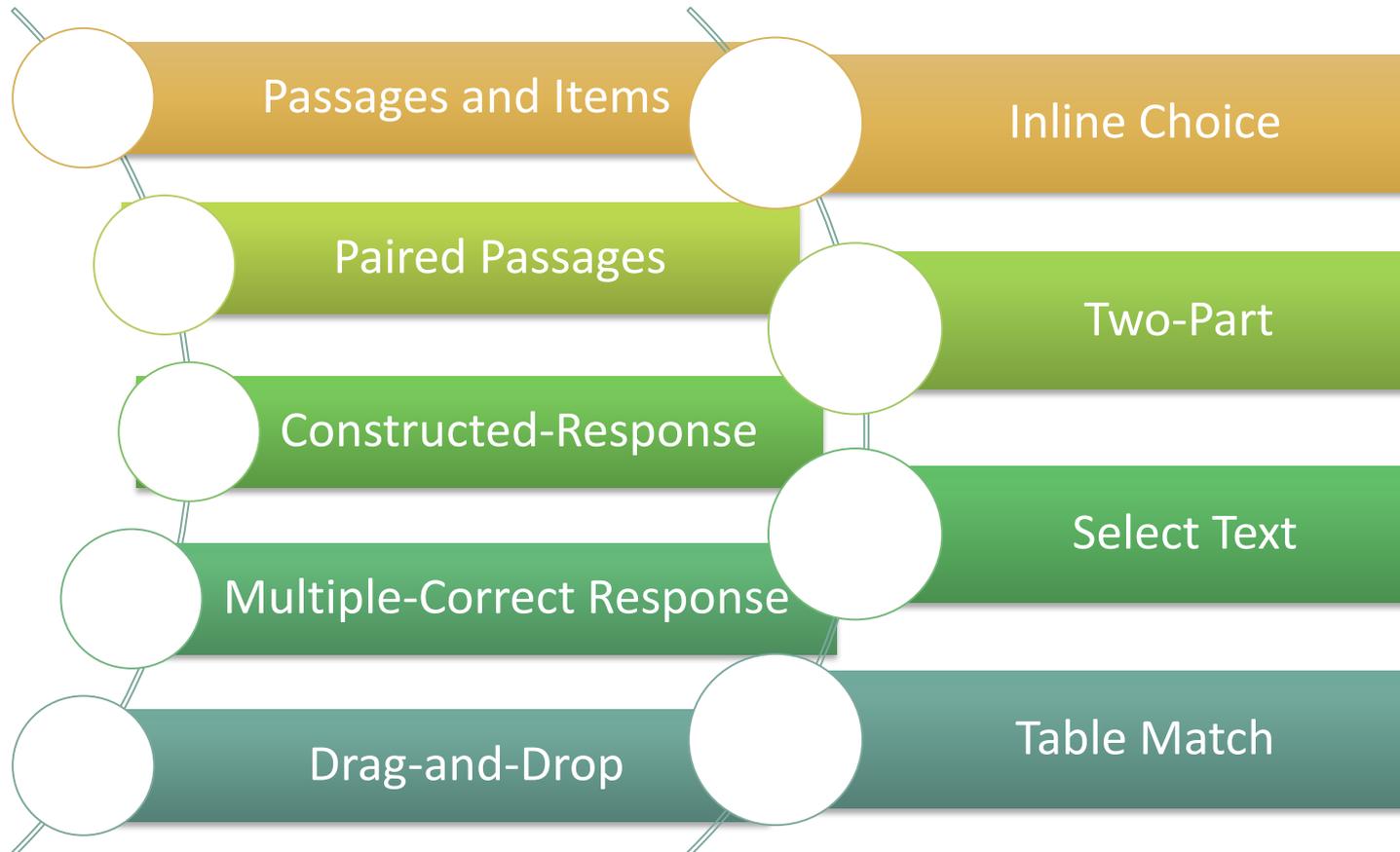
ISTEP+ Experience Online

English/Language Arts
Grades 3-8, 10

Purpose



English/Language Arts Passage Navigation, Constructed-Response Items and Technology-Enhanced Items Found on ISTEP+



Passages and Items



Review ▾

Bookmark



J. Doe



ISTEP+ GRADES 3-4 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 6 OF 13

Read the article “Hunting for Treasure . . . with a Phone!” Then answer the questions.

Hunting for Treasure . . . with a Phone!

1 When most people think of a treasure hunt, they imagine pirates and buried treasure chests. But did you know you can go on a treasure hunt in your own town? You probably won't find a stash of gold, but you might find toys and other small items. This treasure hunt is called geocaching. It's a fun game played by people all over the world.

2 The first time I went geocaching was with my mom when I was in first grade. First we went to a geocaching website to register and find the caches nearest to us. We found one at a community center just about a mile from our house! We read the clues and set out to look for our first cache.

3 Our next step was to download a special app on my mom's phone to help us find the cache. You will need something that can read Global Positioning System (GPS) coordinates. These are like special addresses that satellites use to tell you where something is

Part A

What is the main idea of the article?

- A. Finding geocaches in trees is common.
- B. Hiding geocaches for others is difficult.
- C. Using a phone to locate a geocache is easy.
- D. Searching for a geocache is a fun experience.

Part B

Which detail from the article BEST supports the answer to Part A?

- A. “Our next step was to download a special app on my mom's phone to help us find the cache.”
- B. “We realized that the cache was hidden inside a hole in a large oak tree behind the community center.”
- C. “One of the most exciting things about geocaching is finding ‘treasures’ that others leave in the cache.”
- D. “Since that first treasure hunt, we have gone on many more.”

Paired Passages



Review ▾

Bookmark



J. Doe ▾

ISTEP+ GRADES 5-6 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 13 OF 15

For this part of the test, you will read two passages. You will read the first passage and answer some questions about it. Then, you will read the second passage and answer some questions about it. Finally, you will answer questions about BOTH passages. You can return to either passage by clicking on the tab that shows the passage title.

Excerpt from George Washington's Diary

Weather and Lack of Provisions Taking Toll on Troops at Valley Forge

Read the excerpt from *George Washington's Diary*. Then answer the questions.

Excerpt from *George Washington's Diary*

In 1777, George Washington was commander of the Revolutionary army, fighting against the King of England. These are excerpts from Washington's diary, which he wrote as he and his troops struggled to survive through a harsh winter, camped near Valley Forge, Pennsylvania.

December 19, 1777

1 We have arrived at Valley Forge. The location is ideal. Between the high grounds of Mount Joy and Mount Misery, we shall be prepared to defend our encampment on all sides from any attack. The winds blow cold, but we shall endure.

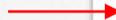
December 24, 1777

2 The holidays look to be a sad state of affairs here. The men have only tonight dined on rice and vinegar. I continue to press Congress

Which main ideas are developed in BOTH passages? Select TWO.

- A. Soldiers at Valley Forge are suffering.
- B. France will support the Continental army.
- C. The community is feeding the soldiers at Valley Forge.
- D. Congress is slow in getting supplies to the Continental army.
- E. The Continental army spent the winter of 1777–1778 at Valley Forge.

Passage
Tabs

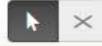


Constructed-Response



Review ▾

Bookmark



J. Doe ▾

Read this excerpt from *Girls Who Looked Under Rocks*. Then answer the question.

Excerpt from *Girls Who Looked Under Rocks*

by Jeannine Atkins

This excerpt focuses on the childhood of the famous naturalist, Jane Goodall.

Jane Goodall

The Dream
(1934 —)

1 Jane Goodall loved to watch spiders scramble, beetles scatter, and worms slither. At age five, she was used to hearing her mother call, “Janel Where are you?” But the panic in her mother’s eyes when she found her one day was unusual. “I was in the hen house,” Jane said. She liked to sift through the straw for the warm, smooth eggs, then carry them home as carefully as if she held treasures. But that afternoon she hadn’t been collecting eggs.

How did Jane’s family contribute to her career as a naturalist? Support your answer with details from the excerpt.

10000

Character
limit

Multiple-Correct Response



Review ▾

Bookmark



J. Doe

You are permitted a **maximum of 2** choices for this question. Please unselect one of your choices before making another choice.

ISTEP+ GRADES 3-4 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 2 OF 13

A student is writing a report about how African elephants behave in the wild. Which sources would provide the BEST information for the report? Select TWO.

- A. an article "Elephants of Africa" that describes how a herd of elephants lives in Africa
- B. a book *An Elephant Story* about a girl who keeps an African elephant in her apartment
- C. a book *The World's Largest Elephants* that describes the life and habitat of African elephants
- D. an article "Elephant Art" that provides information about some African elephants in a zoo that paint pictures
- E. an article "Eat Like an Elephant" that describes how you can become healthy by eating the same vegetables as African elephants eat

Drag-and-Drop

A student is gathering information for a research paper about the history of steamboats in Indiana during the 1800s. Drag EACH sentence into the box for the research question it BEST answers.

Steamboats required canals, dams, and locks to be built in order to navigate the rivers.

Unlike many types of existing river craft, steamboats were able to move upstream.

Shipbuilders and fuel suppliers increased as more steamboats were used.

What advantages did steamboats offer over other forms of travel?

Steamboats could move faster than most boats being used at the time.

How did steamboats affect the economy of Indiana?

Inline Choice

Read these sentences. Select the correct spelling of the word from the drop-down lists.

There is no that my favorite food is pizza. I could eat it every day.

- Choose...
- sengal
- seengle
- single
- singal

Two-Part and Select Text



Review ▾

Bookmark



J. Doe

For this part of the test, you will read two passages. You will read the first passage and answer some questions about it. Then, you will read the second passage and answer some questions about it. Finally, you will answer questions about BOTH passages.

Read the article “Weather and Lack of Provisions Taking Toll on Troops at Valley Forge.” Then answer the questions.

Weather and Lack of Provisions Taking Toll on Troops at Valley Forge

February 20, 1778

1 Since arriving at Valley Forge with his troops in December, winter has taken its toll on General George Washington’s Continental army. Cold weather, lack of clothing and food, and disease have already claimed nearly 2,000 soldiers.

2 The remaining soldiers are barely surviving under what can only be described as the most difficult of situations. Many men live together in cold, damp shelters. Blankets, what few there are, are inadequate against the conditions. Soldiers are falling victim to typhoid, smallpox, and pneumonia, spreading like wildfire through the camp.

3 Food in the camp is neither satisfying nor plentiful. While supplies are delayed in arriving, soldiers must make do with what

Part A

Read Paragraph 5.

It is no wonder, then, that soldiers have begun abandoning this ragtag army. Desertion rates are increasing daily.

What does the word *desertion* mean as it is used in this sentence?

- A. signing up
- B. getting sick
- C. running away
- D. being miserable

Part B

Which phrase from Paragraph 5 BEST supports the answer to Part A?

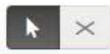
5 It is **no wonder**, then, that soldiers have **begun abandoning** this **ragtag army**. Desertion rates are **increasing daily**.

Select Text



Review ▾

Bookmark



J. Doe ▾

ISTEP+ GRADE 10 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 14 OF 15

1 William Morris says that “all degradation of art veils itself in the semblance of an intellectual advance,” and nothing is truer than this with regard to the art of dyeing. As a tradition it is practically dead in Britain, and is threatened with gradual extinction all over the world. It will not recover itself as an art till individual artists set themselves to make beautiful colours again, and ignore the colour made for them by commerce and the chemists.

2 Handicraft workers should make their own colours. Leather workers should dye their own leather, the embroiderers their own silks and wools, the basket makers their own materials, the weavers and spinners their own flax, cotton and wool; and until they do this the best work will not be done. This is the necessity for the present. *If any craft worker wants sound colour he must make it for himself, he cannot get it done for him by artists.* The hope for the future is that dyeing may be reinstated as a craft, co-operating with the other crafts and practiced by craftsmen.

3 The way to beauty is not by the broad and easy road; it is along difficult and adventurous paths. Every piece of craft work should be

Which details from Paragraphs 1 through 3 BEST support the author’s claim that machine-made colors are “DULLI”? Select TWO highlighted details from the excerpt on the left.

Table Match

Read the article “Hunting for Treasure . . . with a Phone!” Then answer the questions.

Hunting for Treasure . . . with a Phone!

1 When most people think of a treasure hunt, they imagine pirates and buried treasure chests. But did you know you can go on a treasure hunt in your own town? You probably won't find a stash of gold, but you might find toys and other small items. This treasure hunt is called geocaching. It's a fun game played by people all over the world.

2 The first time I went geocaching was with my mom when I was in first grade. First we went to a geocaching website to register and find the caches nearest to us. We found one at a community center just about a mile from our house! We read the clues and set out to look for our first cache.

3 Our next step was to download a special app on my mom's phone to help us find the cache. You will need something that can read Global Positioning System (GPS) coordinates. These are like special addresses that satellites use to tell you where something is

Which sentences from the article support the idea that geocaching is popular? Select yes for sentences that support this idea. Select no for sentences that do NOT support this idea.

	Yes	No
“It’s a fun game played by people all over the world.”	<input checked="" type="radio"/>	<input type="radio"/>
“The first time I went geocaching was with my mom when I was in first grade.”	<input type="radio"/>	<input type="radio"/>
“Most new phones have a GPS built in.”	<input type="radio"/>	<input type="radio"/>
“We saw that several other people had also signed the logbook.”	<input type="radio"/>	<input type="radio"/>

Tools – Review

The screenshot displays a review interface with a list of 10 questions. The 'Review' dropdown menu is highlighted in red. The 'Question 1' and 'Question 2' status indicators are also highlighted in red. A red box labeled 'Question Answered' has an arrow pointing to the 'Question 1' status. A red box labeled 'Question Not Answered' has an arrow pointing to the 'Question 2' status. A blue box labeled 'Item Bookmarked' has an arrow pointing to the bookmark icon on 'Question 3'. At the bottom, a summary bar shows 'All Questions' (11), 'Not Answered' (10), and 'Bookmarks' (1). The 'Not Answered' and 'Bookmarks' boxes are highlighted in red and blue respectively.

Review

Bookmark

J. Doe

Question 1

Question 2

Question 3

Question 4

Question 5

Question 6

Question 7

Question 8

Question 9

Question 10

11

All Questions

10

Not Answered

1

Bookmarks

Question Answered

Question Not Answered

Item Bookmarked

Tools – Bookmark

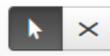
The image displays two states of a user interface for a learning management system, specifically focusing on the 'Bookmark' tool. The top portion shows the 'Bookmark' button in the navigation bar highlighted with a red box. A red arrow points from this button to a red-bordered box containing the text 'Item not Bookmarked'. The bottom portion shows the same 'Bookmark' button highlighted with a blue box, with a blue-bordered box below it containing the text 'Item Bookmarked'. The main content area features a large heading 'End of Section 3: Science' and a sub-heading 'Use the **Review** button above to go back and review your answers. When you are done, use the **Submit Section** button below to submit your answers.' Below this, there are two indicators: 'Not Answered' with a count of 11 in an orange circle, and 'Bookmarks' with a count of 1 in a blue bookmark icon. A green 'Submit Section >>' button is positioned at the bottom right of the main content area. The navigation bar at the top includes a 'Review' dropdown, a 'Bookmark' button, and a user profile icon for 'J. Doe'.

Tools – Highlighter



Review ▾

Bookmark



J. Doe

Read this excerpt from *Alice Adams*. Then answer the questions.

Excerpt from *Alice Adams*

by Booth Tarkington

In a Midwestern town in the 1920s, Virgil Adams, a bedridden father and husband, awakes from a restless night.



1 In spite of noises without, he drowsed again, not knowing that he did; and when he opened his eyes the nurse was just rising from her cot. He took no pleasure in the sight, it may be said. She exhibited to him a face mismodelled by sleep, and set like a clay face left on its cheek in a hot and dry studio. She was still only in part awake, however, and by the time she had extinguished the night-light and given her patient his tonic, she had recovered enough plasticity. "Well, isn't that grand! We've had another good night," she said as she departed to dress in the bathroom.

2 "Yes, you had another!" he retorted, though not until after she

Which details from the excerpt BEST show that Mrs. Adams understands that her request will upset her husband? Select TWO.

- A. "Why, you're practically a well man, Virgil—all except getting your strength back, of course, and that isn't going to take long."
- B. "And she still kept up the affectation of being helpfully preoccupied with the table, and did not look at her husband—perhaps because they had been married so many years that without looking she knew just what his expression would be, and preferred to avoid the actual sight of it as long as possible."
- C. "Mrs. Adams turned toward him now; she came to the bedside and would have taken his hand, but he quickly moved it away from her."
- D. "You mustn't let yourself get nervous," she said."
- E. "... but she had concluded her appeal—for that time—and instead of making any more words in the matter, let him see that there were tears in her eyes, shook her head, and left the room."

Tools – Answer Eliminator

← → Review ▼ Bookmark  J. Doe 

For this part of the test, you will read two passages. You will read the first passage and answer some questions about it. Then, you will read the second passage and answer some questions about it. Finally, you will answer questions about BOTH passages.

Now read the article “*The Baychimo*.” Then answer the questions.

The Baychimo

- 1 Alaska is known for being rugged, cold, and the largest wilderness in the United States. It is by far the biggest state in the union—a vast and unforgiving land that is more than two and a half times the size of Texas! The state has another unique characteristic, one that is well known to seafarers, yet that may come as a surprise to anyone who hasn’t spent time learning about ships. Alaska boasts one of the most famous “ghost ships” in history.
- 2 Despite sharing the ominous name “ghost ships,” there is nothing particularly frightening about these vessels. They are simply ships that are found sailing on their own, with no crew on board and no reasonable explanation as to why they should still be at sea. The SS *Baychimo* is one such vessel, and this ghost ship has been baffling both sailors and land-dwelling Alaskans since 1931.
- 3 The *Baychimo* was a cargo ship owned by Hudson’s Bay Company. On its final voyage, Captain Sydney Cornwell and his crew

Read these sentences from Paragraph 1.

Alaska is known for being rugged, cold, and the largest wilderness in the United States. It is by far the biggest state in the union—a vast and unforgiving land that is more than two and a half times the size of Texas!

What does the phrase “unforgiving land” MOST LIKELY mean?

- A. spacious area
- B. exciting place
- C. deserted territory
- D. harsh environment

Tools – Line Reader

Select Line Reader here



Read the article "Give Me a Break." Then answer the questions.

Give Me a Break

1 Once students reach middle school, it is rare for them to get a



Change reading pane size

Move the reading pane



Change box size

Read this sentence from Paragraph 3.

When schools require that students stay seated and stay quiet for extended periods of time, it adds to the amount of time that students are disengaged from physical activity.

What is the meaning of the word *disengaged* as it is used in Paragraph 3?

- A. not allowed to
- B. not obligated to
- C. not in conflict with
- D. not participating in

older students benefit from recess.

2 Going outside is a key factor in staying healthy. When people are outdoors, they tend to focus on less stressful thoughts and allow their minds a chance to heal. A study by the University of Michigan shows a 20 percent increase in memory and attention span from simply being out in nature during the day. This suggests that middle school students would be able to focus on their classwork more successfully

Features – Footnotes



Review ▾

Bookmark



J. Doe



ISTEP+ GRADES 3-4 ONLINE EXPERIENCE / SECTION 2: ENGLISH/LANGUAGE ARTS / 6 OF 13

Read the article “Hunting for Treasure . . . with a Phone!” Then answer the questions.

Hunting for Treasure . . . with a Phone!

1 When most people think of a treasure hunt, they imagine pirates and buried treasure chests. But did you know you can go on a treasure hunt in your own town? You probably won't find a stash of gold, but you might find toys and other small items. This treasure hunt is called geocaching. It's a fun game played by people all over

Glossary Definition

geocaching: the word geocaching is made up of “geo,” meaning “earth,” and “cache,” meaning “a place where things are hidden.”

3 Our next step was to download a special app on my mom's phone to help us find the cache. You will need something that can read Global Positioning System (GPS) coordinates. These are like special addresses that satellites use to tell you where something is

Part A

What is the main idea of the article?

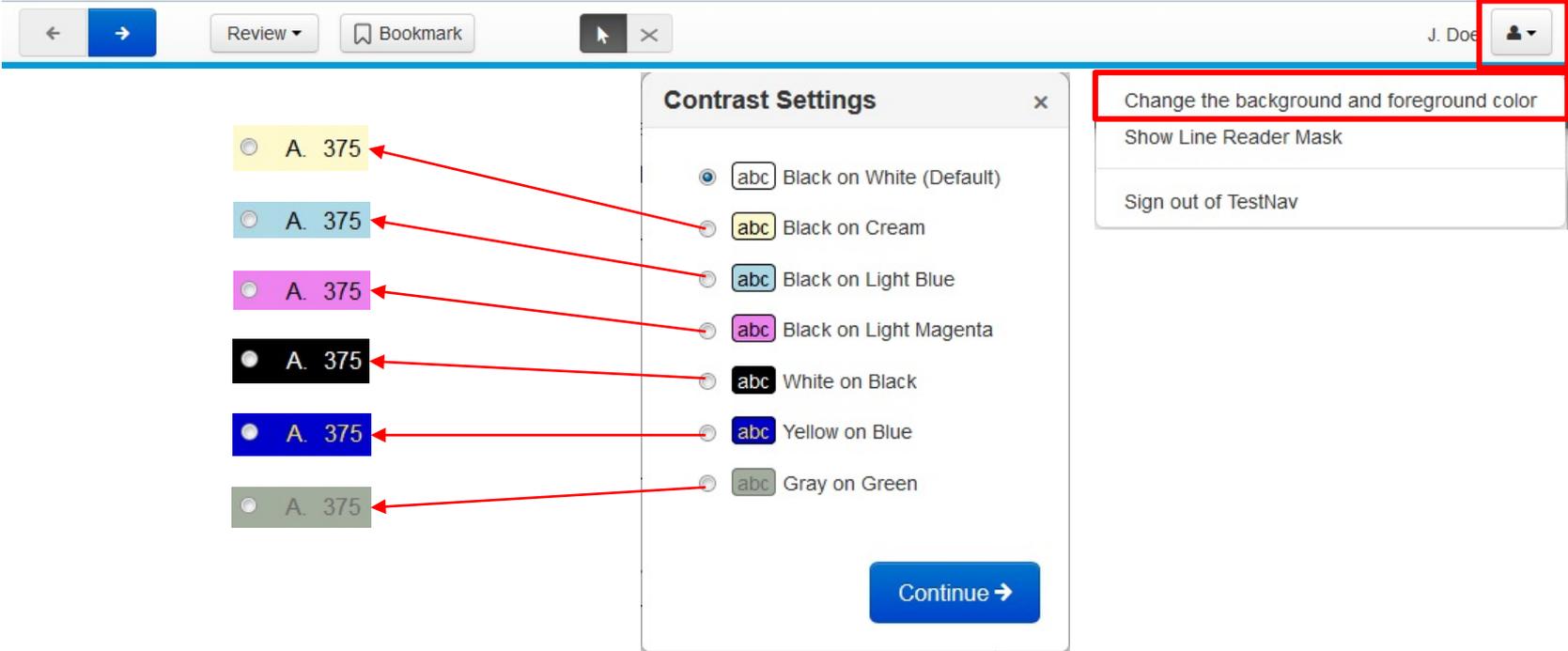
- A. Finding geocaches in trees is common.
- B. Hiding geocaches for others is difficult.
- C. Using a phone to locate a geocache is easy.
- D. Searching for a geocache is a fun experience.

Part B

Which detail from the article BEST supports the answer to Part A?

- A. “Our next step was to download a special app on my mom's phone to help us find the cache.”
- B. “We realized that the cache was hidden inside a hole in a large oak tree behind the community center.”
- C. “One of the most exciting things about geocaching is finding ‘treasures’ that others leave in the cache.”
- D. “Since that first treasure hunt, we have gone on many more.”

Features – Background/Foreground Color



Questions

- Please contact the following staff members if you have questions regarding English/Language Arts:
 - Jennifer Stargel, Grades 3-5, at jstargel@doe.in.gov.
 - Erin Thompson, Grades 6-8 &10, at ethompson@doe.in.gov.
- For other questions, please contact the Office of Student Assessment by calling (317) 232-9050 or via email at INassessments@doe.in.gov.



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Indiana Superintendent of Public Instruction