

Assessment Vocabulary

English/Language Arts – Grade 5

The purpose of the *Assessment Vocabulary* list is to highlight vocabulary used in assessment items that teachers can use to prepare students for ISTEP+ as well as to create classroom assessments. While this list is not inclusive of all vocabulary that may appear on the assessment, it is representative of words and phrases students may frequently encounter. Language from the academic standards (e.g., structure, theme, claim) is also used in assessment items. For a list of academic standard language, please see the Indiana Academic Standards 2014 English/Language Arts Glossary located here: <http://www.doe.in.gov/sites/default/files/standards/glossary-grades-k-12-6-4-14-sheet1.pdf>

Key Words	Examples of Use
Article	What is the main difference between how the information is presented in BOTH articles?
Best	Which main ideas are BEST supported by these details?
Contribute	How did Jane’s family contribute to her career as a naturalist?
Describe(s)	Why does the narrator describe the character’s actions in this way?
Detail(s)	Which details BEST support the answer to Part A? Select ONE detail from EACH passage.
Evidence	What evidence from the story BEST supports this idea?
Excerpt	Which detail from the excerpt BEST supports the answer to Part A?
Explains	Which sentence BEST explains the evidence as being important to solving the mystery?
Main	What is the MAIN theme of the story?
Meaning	What is the meaning of the word <i>principal</i> as it is used in this sentence?
Most likely	Why does the author MOST LIKELY use the phrase “time was crawling as slow as a sloth”?
Select	Which details from the story BEST support the answer to Part A? Select TWO
Statement	Which statement BEST supports the answer to Part A? Select ONE.
Support(s)	Select ONE sentence from the paragraph that BEST supports this claim.