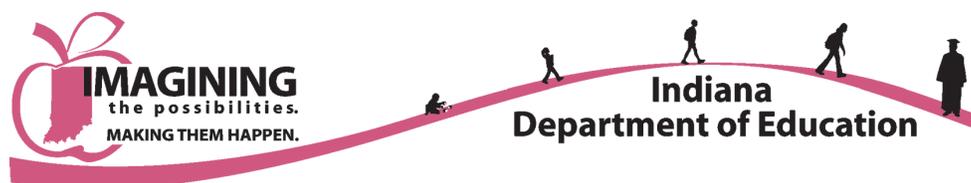


ISTEP+ Spring 2014

Indiana Statewide Testing for Educational Progress Plus

Mathematics • English/Language Arts
Grade 3

Web Version



Use only a Number 2 pencil to respond to the questions in this book. Responses written in pen CANNOT be scored.

Acknowledgments: CTB is indebted to the following for permission to use materials in this book.

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**DO
NOT
MARK
ON THIS
PAGE**

**DO
NOT
MARK
ON THIS
PAGE**

NOTE: A correct answer **CANNOT** receive full credit if no work is shown.

Since you may receive partial credit for all problems in this test, it is important to show ALL work in the spaces provided in this book. When you see the words **Show All Work**, be sure to

- **show all the steps needed to solve the problem**
- **make your handwriting clear and easy to read**
- **write the answer on the answer line**

As you complete each problem, remember to

- READ** the problem carefully
- PLAN** how to solve the problem
- SOLVE** the problem showing all steps
- CHECK** your work

Session 1: Mathematics

- 1** Natalie made 2 gift bags every night for 5 nights. Half of the bags were purple and the other half were yellow. It took her 5 minutes to make each bag.

How many minutes did it take Natalie to make all the gift bags?

Show All Work

Answer _____ minutes

What information is NOT needed to solve the problem?

Answer

Go On



Session 1

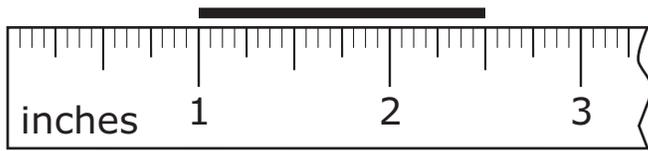
- 2 Jamie counts by 3s from 198, as shown in the pattern below.
198, 201, 204, 207, 210, 213

Which numbers in Jamie's pattern are even?

Answer _____

Jamie counts from 198 by 2s. On the lines below, explain what happens to the number of even and odd numbers in his new pattern. Explain why this happens.

- 3** Look at the ruler below. Zoey measures the black line to the nearest half inch and says the line measures $2\frac{1}{2}$ inches.



On the lines below, explain whether Zoey's measurement is correct OR is not correct.

Go On

Session 1

Zoey adds a half inch to the black line. Then she draws a triangle with sides that are each the same length as the new line segment. What is the perimeter, in inches, of Zoey's triangle?

Show All Work

Answer _____ inches



4 The chart below shows the length of time four friends practiced soccer in a week.

Complete the chart with the total MINUTES each friend played soccer.

1 hour = 60 minutes

Soccer Practice

Name	Time	Time in Minutes
Shandra	3 hours	
Kailey	2 hours 40 minutes	
Carsen	2 hours 35 minutes	
Ramon	1 hour 15 minutes	

How many minutes did Shandra and Kailey practice IN ALL?

Show All Work

Answer _____ minutes

Go On



Session 1

How much MORE time did Shandra and Kailey practice in all than Carsen and Ramon? Answer in hour(s) and minutes.

Show All Work

Answer _____ hour(s) _____ minutes



ATTENTION! Please do not leave your punchouts in this book.



STOP! _____ STOP! _____ STOP! _____ STOP! _____ STOP! _____

ATTENTION!

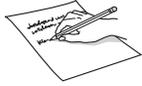
**Do NOT go on
until you are
told to do so.**



ATTENTION!

**Do NOT go on
until you are
told to do so.**





Whenever you see this picture, you will be doing a writing activity. Your writing will be scored on how clearly you write and how well you get your ideas across. Your writing will not be scored on your personal opinions. Be sure to check your writing for correct grammar, spelling, punctuation, and capitalization.

NOTE: Only your writing on the lined pages in this book will be scored.

DO NOT WRITE HERE ↑

DO NOT WRITE HERE ↓

Go On



Session 2: English/Language Arts

1

The Book

Read the writing prompt below and complete the writing activity.

One day, you return to your room to find a book sitting on your bed. It is not a book that you have ever seen before. It is old and worn. You open the book and the pages seem to glow. Slowly, something starts to happen. Write a story about what happens next.

Prewriting Activity

- Use the space on the next page to help you plan your story.
- Be sure your story has a beginning, a middle, and an end.
- Be sure to include details to make your story interesting.
- Here are some questions to help you in your writing:
 - ✓ What adventure do you have?
 - ✓ What interesting characters do you meet?
 - ✓ How does your adventure end?



Use the blank Prewriting/Planning space below for notes, lists, webs, outlines, or anything else that might help you plan your writing. If you need additional paper for planning, raise your hand and your teacher will give you more paper. **You must write your final draft on the lines beginning at the top of the next page.**

Prewriting/Planning

DO NOT WRITE HERE

Go On





Use the Editing Checklist on page 19. Check your story for correct grammar, spelling, punctuation, and capitalization. **Remember, your story should be well organized.**

Title: _____

Lined writing area consisting of 18 horizontal lines for the student to write their story.

DO NOT WRITE HERE

Now check your writing using this Editing Checklist.

Editing Checklist

- 1 Have you started each sentence with a capital letter?
- 2 Have you capitalized names of people and places?
- 3 Have you used correct punctuation?
- 4 Have you spelled all words correctly?
- 5 Does the action word (verb) of your sentence agree with the subject?

Examples: Tom plays at the park.

They play at the park.

- 6 Have you used the correct form of your action words (verbs)?

Examples: Jan plays today.

Jan played yesterday.

Jan will play tomorrow.

- 7 Have you written complete sentences?



STOP! ----- STOP! ----- STOP! ----- STOP! ----- STOP! -----

ATTENTION!

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told to do so.**



ATTENTION!

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Session 3: English/Language Arts



Whenever you see this picture, you will be doing a writing activity. Your writing will be scored on how clearly you write and how well you get your ideas across. Your writing will not be scored on your personal opinions. Be sure to check your writing for correct grammar, spelling, punctuation, and capitalization.

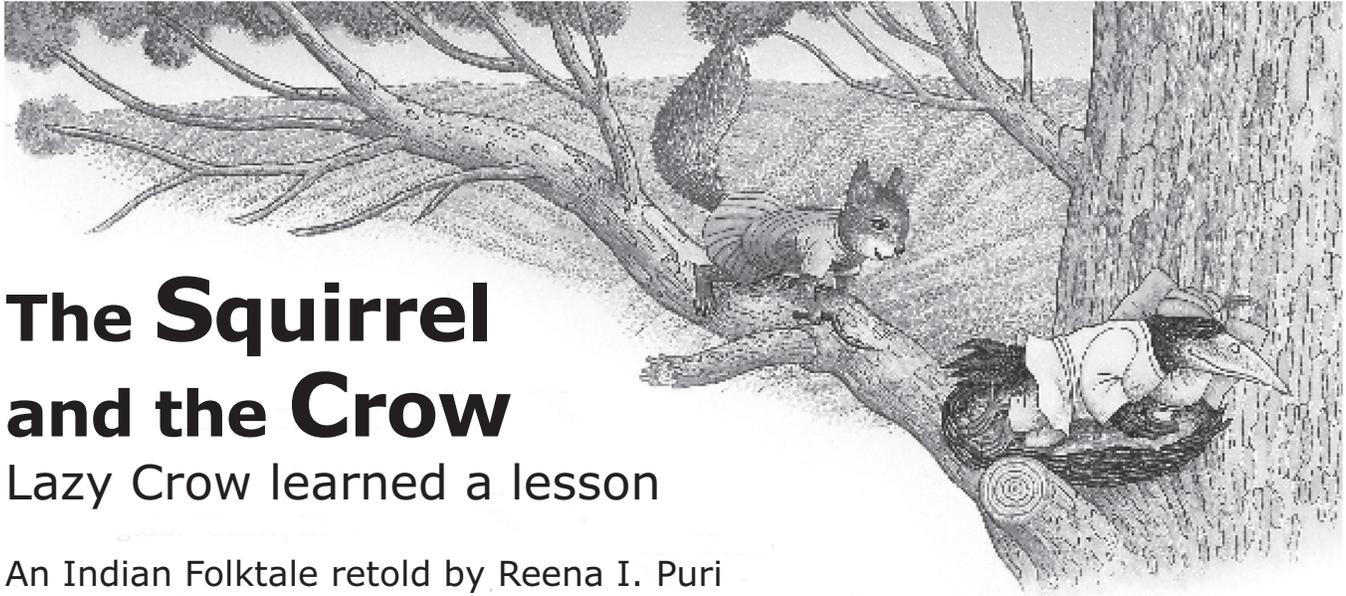
NOTE: Only your writing on the lined pages in this book will be scored.

Directions

Now you will read a story called “The Squirrel and the Crow” and complete Numbers 1 through 3. You may look back at the story as often as you like. Then you will complete a writing activity.

Go On





The Squirrel and the Crow

Lazy Crow learned a lesson

An Indian Folktale retold by Reena I. Puri and illustrated by Valerie Sokolova

Once upon a time a crow and a squirrel owned a field. They agreed to work the field together.

The crow built his nest in a tree near the field. The squirrel made her home in the trunk of the same tree.

One day the squirrel called out to the crow, "Come, Brother Crow. It's time to plow the field."

The crow was lazy. He stretched his left wing and his left leg, then said:

"Sister dear, do go ahead.
I will follow soon.
I'll eat this piece of buttered bread
And be with you by noon."

The squirrel plowed the field all day. Meanwhile, the crow enjoyed the cool breeze that blew through the tree.

A few days later, the squirrel called out to the crow, "Come, Brother Crow. It is time to plant the seeds." The crow opened one eye and said:

"Sister dear, do go ahead.
I will follow soon.
I'll eat this piece of buttered bread
And be with you by noon."

The little squirrel planted seeds all by herself while the crow lay back watching the clouds.

Rain fell, and before long all the seeds had sprouted.

The squirrel called out to the crow once again. "Come, Brother Crow. It is time to hoe the weeds."

The crow slowly stretched his right wing and his right leg, then yawned.

"Sister dear, do go ahead.

I will follow soon.

I'll eat this piece of buttered bread

And be with you by noon."

The squirrel chopped down the weeds by herself.

The days passed. The sun shone brightly and helped the little plants grow big and strong.

Before long every stalk had fat ears of wheat.

"Come, Brother Crow," called the squirrel. "It's time to harvest the grain." The crow settled himself in his nest, then said as usual:

"Sister dear, do go ahead.

I will follow soon.

I'll eat this piece of buttered bread

And be with you by noon."

The squirrel cut down the wheat. Then she separated the grains of wheat from the stems and husks. Soon there were piles of golden grain waiting to be put into sacks.

The squirrel mopped her brow with her bushy tail and called to the crow, "Come, Brother Crow, help me load the grain onto the cart and take it to the market."

The crow scratched his head with his foot, then answered:

"Sister dear, do go ahead.

I will follow soon.

I'll eat this piece of buttered bread

And be with you by noon."

Go On



The squirrel took the grain to the market. It was very good grain, and she sold it for a very good price.

She came home with a big silken bag jingling with money. The crow heard the sound of the money and sat up.

“Come, Sister Squirrel,” he called greedily. “Let us count and divide the money so I can take my share.”

The little squirrel dropped the bag into her nest and turned to the crow. Smiling her sweetest smile, she said:

“Brother Crow, there is no share
For lazy birds like you.
When all your buttered bread is gone,
You’ll wish you had worked, too.”

The squirrel flicked her tail and vanished into her nest. The crow sat on his branch feeling very foolish.

1 Describe the squirrel’s MAIN problem in the story. How does she solve it? Support your answer with details from the story.

2 How would you describe the squirrel in the story? Support your answer with details from the story.

3 What does the author MOST LIKELY want you to learn from this story? Support your answer with details from the story.

DO NOT WRITE HERE ↑

DO NOT WRITE HERE ↓

Go On 

4 Read this story. Then complete the writing activity that follows.

My Favorite Thing

I love Saturdays. Why? Because that is the day I can wear my old ripped jeans. My mom won't let me wear them to school or anywhere else. On Saturdays, I just stay at home, so she says it is okay. My jeans are so soft. They feel like butter. They used to be dark blue, but now they are faded, and one of the back pockets is falling off. There is an old grass stain on one of the knees from when I tried to slide into home base. My mom tried to wash it out, but I was secretly happy when the stain refused to go away. I love my jeans!

What is your favorite thing? Is it an old stuffed animal, a basketball, a necklace, or something else? Describe your favorite thing and tell why it is your favorite. Be sure to use details to support your writing.



Use the blank Prewriting/Planning space below for notes, lists, webs, outlines, or anything else that might help you plan your writing. If you need additional paper for planning, raise your hand and your teacher will give you more paper. **You must write your final draft on the lines beginning at the top of the next page.**

Prewriting/Planning

DO NOT WRITE HERE ↑

DO NOT WRITE HERE ↓

Go On





Use the Editing Checklist on page 30. Check your writing for correct grammar, spelling, punctuation, and capitalization.

Remember, your writing should be well organized.

DO NOT WRITE HERE

Multiple horizontal lines for writing.

DO NOT WRITE HERE ↑

DO NOT WRITE HERE ↓

Now check your writing using this Editing Checklist.

Editing Checklist

- 1** Have you started each sentence with a capital letter?
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- 5** Does the action word (verb) of your sentence agree with the subject?
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They play at the park.
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 Examples: Jan plays today.
 Jan played yesterday.
 Jan will play tomorrow.
- 7** Have you written complete sentences?



STOP! _____ STOP! _____ STOP! _____ STOP! _____ STOP! _____

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Applied Skills Assessment

Mathematics • English/Language Arts

Grade 3

