



Calumet College of St. Joseph

ANNUAL PERFORMANCE REPORT

under IC § 20-24-9-2

2014 – 2015

CALUMET COLLEGE OF ST JOSEPH

WHITING, INDIANA

Authorizers

For

CHARTER SCHOOL OF THE DUNES

GARY, INDIANA

Part I:

STANDARDIZED TESTING RESULTS

2014-2015 ISTEP+ RESULTS

The ISTEP+ measures student achievement in grades 3-8 in the area of English/Language Arts (ELA), math, science and social studies. The data from this assessment will not be available until summer 2015.

2014-2015 IREAD RESULTS

The purpose of the *Indiana Reading Evaluation and Determination (IREAD-3)* assessment is to measure foundational reading standards through grade three. Based on the Indiana Academic Standards, *IREAD-3* is a summative assessment which requires the evaluation of reading skills for students who are in grade three to ensure that all students can read proficiently before moving on to grade four. The scores below indicate that the results are below 80% pass rate.

Total 3 rd Graders who Passed IREAD	Percentage Passed	Total 3 rd Graders Did Not Pass IREAD	Percentage DNP
24	56%	19	44%
Total # 43			

2014-2015 NWEA RESULTS

Northwest Evaluation Association, NWEA, tests are important because they allow teachers, parents, and students keep track of progress and growth in math and reading. The results of these tests are very helpful to teachers because it breaks down a student's strengths and weaknesses in a subject. For example, students receive a RIT score (over all instructional level and student growth) in reading but in addition, this data is broken down to a student's performance in literature, nonfiction, and vocabulary as well. Teachers use this information to help guide student instruction.

NWEA Math

GRADES	Total Students with Valid Test Scores Math	At or Above Norm Grade Level Mean in Math	Percentage At or Above Grade Level Mean in Math	Total Students Tested in Fall and Winter Window	Students Demonstrating Growth in Math	Percentage Demonstrating Growth in Math
2	23	6	26%	23	20	87%
2	23	5	22%	22	15	68%
3	22	7	32%	21	13	62%
3	22	6	27%	19	14	74%
4	25	3	12%	25	16	64%
4	25	9	36%	25	24	96%
5	21	8	38%	20	15	75%
5	24	8	33%	24	18	75%
6	39	16	41%	35	25	71%
7	50	8	16%	46	29	63%
8	54	14	25%	51	26	51%

NWEA Reading

GRADES	Total Students with Valid Test Scores in Reading	At or Above Norm Grade Level in Reading	Percentage At or Above Grade Level Mean in Reading	Total Students Tested in Fall and Winter Window	Students Demonstrating Growth in Reading	Percentage Demonstrating Growth in Reading
2	23	5	22%	22	14	64%
2	23	7	30%	22	16	73%
3	22	9	41%	21	14	67%
3	22	10	45%	20	13	65%
4	26	13	50%	24	12	50%
4	25	17	68%	25	22	88%
5	21	9	43%	20	17	85%
5	25	9	36%	25	19	76%
6	39	16	41%	35	26	74%
7	50	20	40%	46	32	70%
8	54	18	33%	51	29	57%

2014- 2015 ECA RESULTS

The purposes of the End of Course Assessments (ECAs) are criterion-referenced assessments developed specifically for students completing their instruction in Algebra I, Biology I, or English 10.

13-14 Spring English 10 Graduate Examination		
First Time Testers	Mean Student Score	% Passing
Total # Tested=40	326	40%
13-14 Spring English 10 Graduate Examination		
Retesters	Mean Student Score	% Passing
Total # Tested=7	335	14%
13-14 Summer English 10 Graduate Examination		
Retesters	Mean Student Score	% Passing
Total # Tested=0	No summer test	
13-14 Early Winter English 10 Graduate Examination		
Retesters	Mean Student Score	% Passing
Total # Tested=3	406	100%
13-14 Early Winter English 10 Graduate Examination		
Retesters	Mean Student Score	% Passing
Total # Tested=26	282	15%

13-14 Spring Algebra 1 Graduate Examination		
First Time Testers	Mean Student Score	% Passing
Total # Tested=39	511	28%
13-14 Spring Algebra 1 Graduate Examination		
Retesters	Mean Student Score	% Passing
Total # Tested=29	518	38%
13-14 Summer Algebra 1 Graduate Examination		
Retesters	Mean Student Score	% Passing
Total # Tested=10	549	60%
13-14 Early Winter Algebra 1 Graduate Examination		
1st Time Tester	Mean Student Score	% Passing
Total # Tested=2	521	0%
13-14 Early Winter Algebra 1 Graduate Examination		
Retesters	Mean Student Score	% Passing
Total # Tested=45	484	18%

PART II:

SCHOOL GROWTH AND IMPROVEMENT DATA

Low Growth

High Achievement

(students who already score high and maintain growth)

3

Lower Growth

Lower Achievement

(students who score low and make low growth)

2009: Math and English/Language Arts

2010: Math and English/Language Arts

2011: Math and English/Language Arts

2012: Math

2013: Language Arts

2014: Math and English Language Arts

1

Higher Growth

Higher Achievement

(students who already score high and continue to grow)

4

Higher Growth

Lower Achievement

(students who score low but make high growth)

2012: Language Arts

2013: Mathematics

No preliminary information is available for the 2014-2015 school year at this time.

PART III:

ATTENDANCE RATES

Charter School of the Dunes attendance rate is over 90%.

School Charter School of Dunes	School Days	Enrollment Days	Absents	% Present
High School	161	30,912	1,751	92.82
Middle School	161	28,497	2,036	91.41
Elementary	161	58,926	4,251	91.49

PART IV:

The graduation rate for Charter School of the Dunes will not be available until summer 2015.

PART V:

STUDENT ENROLLMENT DATA

Terms	Elementary	Middle School	High School	Total
Beginning of Year	316	142	158	616
End of First Semester	306	146	152	604
End of School (Current Date)	294	145	135	574

(B) Expulsions

The expulsion report serves as a reference to determine the amount of expulsions that occurred during this school year.

	Elementary	Middle School	High School
EXPULSIONS	2	5	3



Calumet College of St. Joseph

ANNUAL PERFORMANCE REPORT

under IC § 20-24-9-2

2014 – 2015

CALUMET COLLEGE OF ST JOSEPH

WHITING, INDIANA

Addendum

Calumet Collge of St. Joseph has reviewed one charter school application for the 2014-2015 Schedule and has approved one charter school application.

Closed – 0

Non-Renewed – 0

Revocations - 0

Current Schools:

Charter School of the Dunes, Gary, IN – Open and Operating

Hammond Academy of Science and Technology, Hammond IN – Approved

Board representing Charter School of the Dunes:

Thomas Cera *President*

Ronald Cohen *Vice President*

Donald Spears *Secretary*

Paul Orner *Treasurer*

Shalonda Drayton *Member*

Kimberly Boone *Member*

Board Representing Hammond Academy of Science and Technology:

KRIS SAKELARIS - Board President

OWANA MILLER - Board Secretary

SHELDON CUTLER -Board Treasurer

DR. HOWARD COHEN -Member

HEATHER COOK-Member

HEATHER GARAY-Member

ANNE HERBERT-Member

MARK MCLAUGHLIN-Member

DAVE RYAN-Member

RITA VEGA-Member

JANET VENEZCZ-Member

