Rubric Development

Rubrics are a quick and powerful way to grade everything from projects to papers. This how-to provides step-by-step instructions to help you create effective rubrics.

Difficulty: Average

Time Required: 20 minutes

Here's How:

1. Make a list of what you want the students to accomplish through your assignment.
2. Organize your list from most important to least important.
3. Decide on an overall point value for the assignment.
4. On a fresh sheet of paper, write the name for each item on your list in order from most to least important. Make sure to leave room in between each category.
5. Assign specific grading criteria for each main category (What does it mean to earn a 10 or a 2?).
6. Distribute or display the rubric to the students when you are explaining the assignment.

Tip:

1. Definitely know what your categories will be before you make your assignment.

Sample Rubric

Auto Tech Shop- Daily Lab Grade

Derived from rubric: Auto Tech Shop- Daily Lab Grade

Rubric used to assess student process and performance completing a daily auto shop project or task.

Keywords:	*(None)*
Categories:	Subjects: Arts and Design Vocational Types: Project Assignment (Other)
Grade Levels:	

Auto Tech Shop- Grading Skills

Based on a posbile
100 avg each week.

	10 pts Highly competent	**5 pts** Some what Competent	**3 pts** Competent	**2 pts** Not Competent	**Score 100 pts**
Ability to Follow Directions	**10** Followed directions to the letter. Used others for guides.	**5** Moderately followed directions. Worked at a pace that was productive but didn't listen to the instructor	**3** Followed directions. Listened to others around him when needed.	**2** Did not follow directions for any of the task and at times refused to slow down to do task well. Was Absent from class.	Score M T W T F
Level of Needed Assistance	**10** Student was able to complete the task without assistance.	**5** Student was able to complete the task with moderate assistance.	**3** Student was able to complete the task with little assistance.	**2** Student was unable to complete task without major assistance.	Score M T W T F
Application of Safety Practices	**10** Student followed all safety rules.	**5** Student attempted to follow safety rules but failed to meet several.	**3** Student followed most safety rules, may have forgotten one.	**2** Student failed to follow a significant number of safety rules.	Score M T W T

					F
Stayed on assigned task	**10** Student remained on task 100% of lab time	**5** Student stayed on task only 50% of the lab time	**3** Student stayed on task at least 80% of lab time	**2** Student did not stay on task at least 50% of lab time	Score M T W T F
Clean-up & tool return	**10** Student cleaned his assigned area and returned tools	**5** Student some what cleaned assigned area & did not return all tools	**3** Student made effort to clean assigned area & returned tools	**2** Student did not cleaned assigned are or return tools	Score M T W T F

The best rubric sample is one teachers create on their own - and the quickest way to demonstrate and have teacher's be able to go in and create a good one is found in the online rubric creation site – Rubistar - http://rubistar.4teachers.org/. This rubric development site is supported by the U.S. Department of Education.