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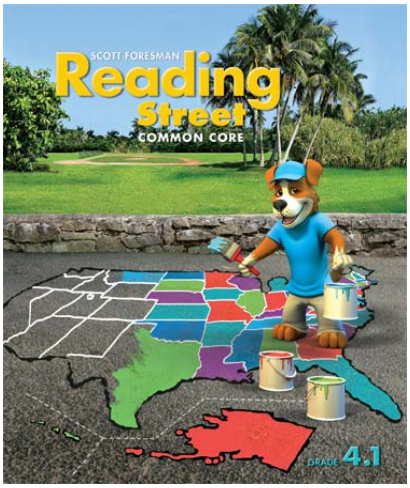

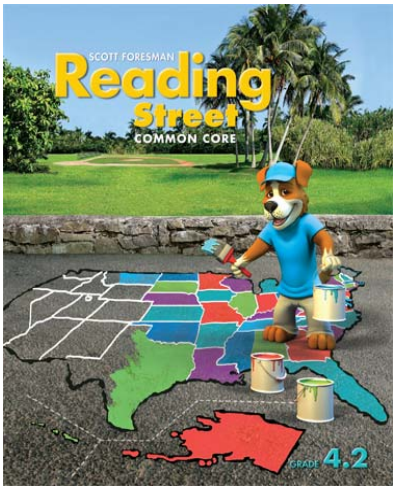

to the

Common Core State Standards for English Language Arts Grade 4

ALWAYS LEARNING PEARSON

Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 4

INTRODUCTION

This document demonstrates how ***Scott Foresman Reading Street Common Core, ©2013*** meets the Common Core State Standards for English Language Arts. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Teaching ***Scott Foresman Reading Street***, ***Common Core*** is teaching the Common Core. ***Reading Street*** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, ***Common Core*** is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of ***Reading Street***—and the Common Core State Standards--is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street
Writing instruction on ***Reading Street*** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time
Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. ***Reading Street*** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction
Daily support for English language learners can be found throughout the ***Reading Street*** Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills
Technology on ***Scott Foresman Reading Street*** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Grade 4

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(Continued) **Literature 1.** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	**TE 3:** 380–381, 381a, 382–383a, 386–387, 388c–388d, 388–389a, 392–393a, 396–397a, 398–399a, 401h, 401i, 401l–401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432–433, 436–437a, 438–439a, 440–441a, 442–443a, 444c–444d, 444–445a, 446–447a, 448–449a, 450–451a, 459h, 459l–459m, SG•67, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 **TE 4:** 21c, 22–23, 28–29a, 30–31a, 32–33a, 36c–36d, 36–37a, 40–41a, 42–43a, 51l–51m, SG•3, SG•8, SG•9, SG•13, SG•50, SG•54, SG•55, SG•60, SG•64, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, SG•66, SG•67, SG•68, SG•70, SG•71, SG•72, SG•73, SG•75, SG•76, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•51, UR•52–UR•53 **TE 5:** SG•18, SG•23, SG•28, 229c, 230–231, 236–237a, 238–239a, 240–241a, 246–247a, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 298–299, 300–301a, 302c–302d, 302–303a, 304–305a, 306–307a, 315h, 315l–315m, SG•68, SG•72, SG•73, SG•78, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52–UR•53 **TE 6:** 383c, 384–385, 388–389a, 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 404–405a, 413h, 413l–413m, SG•34, SG•35, SG•36, SG•40, SG•41, SG•44, SG•45, SG•46, 415c, 416–417, 422–423a, 424–425a, 426–427a, 428c–428d, 428–429a, 430–431a, 432–433a, 434–435a, 436–437a, 443h, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, UR•28–UR•29, UR•30–

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(Continued) **Literature 1.** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43
Literature 2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.	**SE 1:** 22–23, 38, 113, 135, 253, 399 **SE 2:** 156, 230–231, 436 **TE 1:** 21c, 22–23, 30–31a, 32c–32d, 36–37, 38–39, 62c–62d, 79c, 80–81, 92–93, 94c–94d, 96–97a, 98–99, 111c, 112–113, 122–123, 128–129, 134–135a, 137l–137m, UR•11, UR•12, UR•32–UR•33 **TE 2:** 189a, 212c–212d, 220–221a, 248–249a, 252–253a **TE 3:** 388c–388d, 392–393, 396–397a, 431c, 432–433, 438–439a, 440–441a, 444c–444d, 450–451a, SG•73 **TE 4:** 21c, 22–23, 36c–36d, 42–43a, 156–157a, 166–167a **TE 5:** 229c, 230–231, 236–237a, 240–241a, 242c–242d, 242–243a, 244–245a, 246–247a, 255l–255m, 304–305, UR•32–UR•33 **TE 6:** 402–403, 404–405a, 436–437a, SG•57, SG•66, SG•71, SG•76, UR•38–UR•39
Literature 3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	**SE 1:** 22–23, 80–81, 199, 397 **SE 2:** 23, 143, 156, 231, 246, 306 **TE 1:** 21c, 22–23, 24d, 28–29, 30–31, 32c–32d, 34–35a, 36–37a, 38–39, 45h, 45l–45m, SG•4, SG•8, SG•9, SG•13, SG•14, 50d, 54–55a, 56–57a, 58–59a, 60–61a, 62c–62d, 64–65a, 79c, 80–81, 88–89a, 90–91a, 92–93a, 94c–94d, 94–95a, 96–97a, 98–99, 100–101a, 109h, 109i, 109l–109m, 111c, 112–113, 114d, 120–121a, 124c–124d, 124–125a, 126–127a, SG•51, SG•56, SG•57, SG•60, SG•61, UR•8–UR•9,

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(Continued) **Literature 3.** Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33 **TE 2:** 180–181a, 182–183a, 184c–184d, 184–185a, 186–187, 195h, SG•2, SG•3, SG•4, SG•7, SG•12, SG•13, 197c, 198–199, 208–209a, 212c–212d, 212–213, 218–219a, SG•19, SG•24, SG•25, SG•29, 237a, 240–241, 244–245, 248–249a, UR•11, UR•22–UR•23, UR•28–UR•29 **TE 3:** 384–385a, 386–387a, 396–397a, 398–399a, SG•34, SG•35, SG•39, SG•41, SG•44, 440–441a, 442–443a, 444c–444d, 446–447a, 448–449a, SG•68, UR•28–UR•29, UR•31, UR•32–UR•33, UR•48–UR•49 **TE 4:** 21c–23, 28–29a, 30–31a, 34–35a, 36c–36d, 38–39a, SG•3, SG•4, SG•8, SG•9, SG•13, SG•14, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, 165h, 165l–165m, SG•67, SG•68, SG•70, SG•72, SG•73, SG•75, SG•77, SG•78, SG•80, UR•8–UR•9, UR•12–UR•13, UR•48–UR•49, UR•51, UR•52–UR•53 **TE 5:** 229c, 230–231, 232d, 242c–242d, 242–243a, 244–245a, 246–247a, 255h, 255l–255m, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 300–301a, 302c–302d, 302–303a, 304–305, 305a, 306–307a, SG•67, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•32–UR•33, UR•52–UR•53 **TE 6:** 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 413l–413m, SG•35, SG•39, SG•45, 415c, 416–417, 418d, 424–425a, 432–433a, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33

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Craft and Structure	
Literature 4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., *Herculean*).	**SE 1:** 82–83, 114–115, 348–349 **SE 2:** 24–25, 144–145, 232–233, 306 **TE 1:** 53a, 86–87a, 113a, 114–115 **TE 2:** 206–207a, SG•25, 238–239a, 242–243a **TE 3:** 373a–373b, 379a, 380–381, 382–383a, 388c, 442–443a, 444–445a **TE 4:** 24–25, 32–33a, 144–145, 153a **TE 5:** 232–233, 306–307 **TE 6:** 385a, 390–391a, 396–397a, 400–401a, 417a, 430–431, 434–435a, 440a–440b
Literature 5. Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	**SE 1:** 166–167, 248, 252–253, 310–311, 460–461 **SE 2:** 166–167, 316–317, 436, 474–475 **TE 1:** 166–167a, 169a **TE 2:** 175e–175f, 183d–183e, 190–191a, 231e–231f, 234–235a, 236–237, 241d–241e, 248–249a, 252c–252d, 252–253a, 255d, 310–311a, 312–313a **TE 3:** 339b, 460–461a, 462–463a **TE 4:** 166–167a, 168–169a **TE 5:** 316–317a, 318–319a **TE 6:** SG•5, SG•10, 418d, 420–421a, 436–437, 443i, 474–475a, 476–477a
Literature 6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third person narrations.	**SE 1:** 29, 100, 188 **TE 1:** 24d, 28–29, 45i, 52–53, 68–69, 98–99 **TE 3:** 376d, 388–389a, 401i **TE 5:** 292d, 296–297a, 315i **TE 6:** 408c–408d

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Integration of Knowledge and Ideas	
Literature 7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	**SE 1:** 45, 401 **SE 2:** 139, 199, 443 **TE 1:** 42–43a, 44–45a, 66–67a, 118–119a **TE 2:** 208–209a, 214–215, 242c–242d **TE 6:** 428–429, 432–433, 433a, 437b
8. (Not applicable to literature)	Not applicable according to the Common Core State Standards for English Language Arts
Literature 9. Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	**SE 1:** 134–135, 392, 399 **TE 1:** 128–129a, 134c–134d, 134–135a, 137l–137m, UR•9, UR•21, UR•29, UR•39 **TE 2:** 224–225a, 246–247, SG•31 **TE 3:** 392–393, 96c, 396–397, 397a, 398–399 **TE 4:** 21c–23, 51h **TE 6:** UR•41

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Range of Reading and Level of Text Complexity	
Literature 10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	**SE 1:** 44, 76, 108 **TE 1:** 26–27a, 30–31a, 38–39a, 44–45, 45j–45k, 52–53a, 66–67a, 84–85a, 92–93a, 98–99a, 108–109, 116–117a, 122–123a, 126–127a, 128–129a, 130–131a, 134c–134d, 166–167a **TE 2:** 178–179a, 188–189, 202–203a, 220–221a, 234–235a, 240–241a, 246–247a, 252c–252d, 310–311a, 312–313a **TE 3:** 378–379a, 390–391a, 396c–396d, 396–397a, 438–439a, 440–441a, 442–443a, 444–445a, 446–447a, 448–449a, 460–461a, 462–463a **TE 4:** 21c, 22–23, 26–27a, 34–35a, 40–41a, 141c, 142–143, 146–147a, 148–149a, 150–151a, 152–153a, 154–155a, 166–167a **TE 5:** 229c, 230–231, 234–235a, 238–239a, 240–241a, 242–243a, 244–245a, 294–295a, 300–301a, 304–305a, 316–317a **TE 6:** 388–389a, 394–395a, 402–403a, 420–421a, 422–423a, 428–429a, 430–431a, 436–437a, 443j–443k, 474–475a, 476–477a

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Reading Standards for Informational Texts	
Key Ideas and Details	
Informational Text 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	**SE 1:** 43, 156, 175, 231, 259, 274, 287, 302, 307, 336, 347, 362, 375, 405, 420 **SE 2:** 55, 72, 76–79, 104, 115, 130, 160–163, 192, 203, 218, 278, 290-291, 310–313, 325, 342, 353, 372, 416-417, 447, 464 **TE 1:** 42–43a, SG•15, SG•16, 47c, 48–49, 70–71a, 72–73a, SG•22, SG•23, SG•26, SG•27, SG•31, SG•32, 104–105a, SG•39, SG•42, SG•48, 142d, 150–151a, 152c–152d, 152–153a, 156–157a, 160c–160d, 160–161a, 165h, SG•68, SG•69, SG•70, SG•72, SG•77, SG•78, SG•79 **TE 2:** 173c, 174–175, SG•5, SG•10, SG•15, 224–225, 225a, SG•21, 229c, 230–231, 249c, 257c, 258–259, 266–267a, 268c–268d, 268–269a, 272–273, 274–275a, SG•50, SG•51, SG•52, SG•56, SG•57, SG•60, SG•61, SG•62, 285a–285b, 285c, 286–287, 292–293a, 294–295, 296–297, 298–299a, 300–301, 302–303a, 306c–306d, 306–307a, SG•67, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, UR•42–UR•43, UR•52–UR•53 **TE 3:** 324–325a, 330–331a, 336–337a, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, 345c, 346–347, 352–353a, 354–355a, 358c–358d, 360–361a, 362–363a, 366–367a, 368–369a, 371h, 371i, 371l–371m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, 373c, 374–375, 403c, 404–405, 410–411a, 412–413a, 414–415, 416c–416d, 420–421a, 426–427a, 429h, 429l–429m, SG•51, SG•56, SG•61, 454–455a, 456–457a, SG•69, SG•71, UR•8–UR•9, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–

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Informational Text 2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.	**SE 1:** 140–141, 156, 161, 286–287, 302, 319, 367, 455, 457 **SE 2:** 54–55, 72, 175, 192, 258–259, 278, 352–353, 372 **TE 1:** 139c, 140–141, 146–147a, 152c–152d, 156–157a, 160–161a, 162–163a, 165h, 165l–165m, UR•48–UR•49, UR•51, UR•52–UR•53 **TE 2:** 268c–268d, 270–271a, 275a, 285c, 286–287, 294–295, 296–297, 298c–298d, 298–299, 302–303a, 309h, 309l–309m, SG•73, UR•48–UR•49, UR•51, UR•52–UR•53 **TE 3:** 317c, 318–319, 324–325, 326–327, 329a, 330c–330d, 332–333a, 336–337a, 340c, SG•3, SG•8, SG•9, 358c, 362–363, 363a, 366c–366d, 366–367, 367a, 368–369a, 420–421a, 454–455a, 456–457a, UR•12 **TE 4:** SG•2, SG•7, SG•12, 53c, 54–55, 60–61, 61a, 62–63, 68c–68d, 70–71, 72–73, SG•18, SG•25, SG•28, 83c, 84–85, 92–93, 93a, 102–103, 104–105, 105a, SG•41, SG•44, 126c–126d, 130–131, 131a, 160c–160d, 160–161a, UR•22 **TE 5:** 173c, 174–175, 180–181a, 186c–186d, 186–187a, 192–193a, SG•3, SG•9, SG•13, 214c–214d, 218–219a, 219c, 257c, 258–259, 264–265a,

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(Continued) **Informational Text 2.** Determine the main idea of a text and explain how it is supported by key details; summarize the text.	270c–270d, 270–271a, 273a, 274–275a, 278–279a, 282–283a, 287h, 287l–287m, SG•57, SG•60, SG•62, UR•12, UR•38–UR•39, UR•41, UR•42–UR•43 **TE 6:** 336c–336d, 338–339a, 351c–353, 362–363, 368–369a, 370–371a, 372–373, 373a, 376c–376d, 376–377, 377a, 381l–381m, SG•50, SG•54, SG•55, SG•60, 460c, 464–465a, 473p, UR•22
Informational Text 3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	**SE 1:** 72–75, 224–225 **SE 2:** 46–49, 84–85, 104, 108–109, 324–325, 342 **TE 1:** 72–73a, 74–75a, 145a, 146–147a, 148–149a, 150–151a, 152c–152d, 154–155, 156–157a **TE 2:** 224–225a, 262–263a, 264–265a, 266–267a, 270–271, 272–273, 283l–283m, 285c–287, 290–291a, 296–297, 298c–298d, 298–299 **TE 3:** 322–323a, 330c–330d, 330–331a, 332–333a, 334–, 335a, 340c–340d, 350–351, SG•18, SG•19, SG•23, SG•29, 408–409a, 410–411a, 418–419a, 420–421a, 429l–429m, SG•51, SG•54, SG•57, SG•58, SG•66, SG•70, SG•75, SG•80 **TE 4:** 43c, 46c–46d, 46–47a, 48–49a, SG•5, SG•10, SG•16, 53c, 54–55, 62–63a, SG•20, 83c, 84–85, 90–91, 91a, 96c–96d, 100–101a, 104–105, 105c, 108c–108d, 108–109, 109a, 111l–111m, SG•35, SG•36, SG•38, SG•40, SG•45, SG•46, 124–125a, 126c–126d, 134c–134d, SG•56, SG•57, UR•28–UR•29, UR•31, UR•32–UR•33 **TE 5:** 206–207, 207a, 210–211a, 222–223, SG•34, SG•38, SG•39, SG•44, SG•51, SG•55, SG•61 **TE 6:** 323c, 324–325, 332–333a, 340–341a, 342–343a, 349h, 349l–349m,

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(Continued) **Informational Text 3.** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	360–361a, 364c–364d, 366–367a, 408–409a, 410–411a, 443l–443m, 458–459, 459a, UR•8–UR•9, UR•12–UR•13
Craft and Structure	
Informational Text 4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	**SE 1:** 20–21 **TE 1:** SG•38, 139a–139b, 142a–142b, 152a–152b, 153a, 160a **TE 2:** 192c, 259a, 260e, 260–261 **TE 3:** 319a, 326–327, 347a, 424a–424b, 427a, SG•69 **TE 4:** 81h, 81i, 109a, 161a **TE 5:** SG•9, 203a, 216–217, SG•42, SG•43, 272–273a, 307c **TE 6:** 325a, 349h, SG•4, SG•9, SG•13, 358–359, 359a, 368–369, 447a, 448a, 455a, 460a, 460–461a
Informational Text 5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	**SE 1:** 73, 140–141, 156, 174–175, 224–225, 340, 346–347, 366, 404–405, 454 **SE 2:** 46, 76, 108–109, 160, 258–259, 278, 310, 324–325, 468 **TE 1:** 72–73a, SG•21, 139c, 140–141, 144–145a, 148–149, 149a, 154–155, 156–157, 160–161, 161a, 162–163, 163a, SG•78, UR•52 **TE 2:** 173c–175, 221c, 224–225a, SG•31, 273a, 306–307a **TE 3:** 340–341a, 345c, 346–347, 354–355, 356–357, 358c–358d, 358–359a, 360–361, 366c–366d, 366–367a, 368–, 369a, 403c, 404–405, 424c–424d, 424–425a, SG•50, SG•52, SG•55, SG•57, SG•60, SG•62, SG•64, 454c–454d, 454–455a, 456–457a, SG•74, SG•76, UR•22, UR•38–UR•39, UR•42–UR•43

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(Continued) **Informational Text 5.** Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	**TE 4:** 46c–46d, 46–47a, 48–449a, 76–77, 78–79a, 83c, 84–85, 90–91a, 96c–96d, 98–99a, 100–101a, 108c–108d, 108–109a, 111h, SG•42, SG•57, 160c–160d, 160–161a, 162–163a, SG•69, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33 **TE 5:** 196–197a, 250c, 251a, 253a, 257c, 258–259, 268–269a, 270c–270d, 270–271, 271a, 276–277a, 278–279a, 282c–282d, 282–283a, 310c–310d, 310–311a, UR•22–UR•23, UR•42 **TE 6:** 323c, 324–325, 330–331a, 334–335a, 349h, 349l–349m, 373c, 376–377a, 440c, 440–441a, 460c–460d, 468c–468d, 469a, 471a, UR•8, UR•12–UR•13
Informational Text 6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	**SE 1:** 163, 341 **SE 2:** 225, 285, 347 **TE 1:** 163a **TE 3:** 340–341 **TE 5:** 201c, 212–213a, 214c–214d, 223a, 224–225a, 227h, 227l–227m, SG•21, SG•26, UR•18–UR•19, UR•21 **TE 6:** 346–347

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Integration of Knowledge and Ideas	
Informational Text 7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	**SE 1:** 104–107, 192–193, 318–319, 326, 328, 332, 334, 336, 352, 368, 410, 420 **SE 2:** 46, 76–77, 78–79, 97, 109, 114–115, 120, 130, 185, 224, 285, 313, 370–371, 446–447, 453, 458, 461, 464 **TE 1:** 39c, 72c–72d, 74–75, 75a, SG•21, 93b, 104c–104d, 104–105, 105a, 106–107a, 109b, 131d, 152c–152d, 160–161a, SG•69, SG•74 **TE 2:** 189c, 192–193a, SG•5, SG•10, 221c, 224c–224d, 224–225a, SG•21, 249c, 266–267a, 268c, 270–271a, 275c, 281a, 303c, SG•69, SG•79 **TE 3:** 317c, 318–319, 322–323a, 326–327a, 328–329a, 332–333, 334–335a, 336–337, 343h, 343l–343m, SG•2, SG•6, SG•7, SG•12, 352–353, 358–359a, 366–367, 367a, SG•18, SG•23, SG•29, 387b, 393c, 408–409a, 410–411, 411a, 412–413, 416–417a, 420–421, 421c, 424c–424d, SG•53, SG•63, UR•8–UR•9, UR•11, UR•12–UR•13 **TE 4:** 43c, 46c, 46–47a, 48–49a, 58–59a, 60–61, 70–71, 73c, 76c–76d, 76–77a, 78–79a, SG•21, SG•26, 92–93a, 96–97a, 105c, 108–109a, SG•37, 113c, 114–115, 120–121a, 122–123a, 130–131, 134–135, 135a, 139h, 139l–139m, SG•52, SG•58, SG•62, SG•63, UR•32, UR•38–UR•39, UR•41, UR•42–UR•43 **TE 5:** 184–185a, 193c, 219c, 222–223a, 224–225, 247c, 250c–250d, SG•38, 262–263a, 269b, 270–271a, 278–279, 279c, 282–283a, 284–285a, SG•53, SG•58, 307c, 310–311a, 312–313a, SG•69, SG•70, SG•74 **TE 6:** 364c–364d, 368–369, 370–371, 371a, 373c, 378–379, 379a, SG•26, 437c, 445c, 446–447, 452–453, 453a, 454–455, 457a, 458–459, 460c, 461a,

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(Continued) **Informational Text 7.** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	462–463, 464–465, 468c–468d, 468–469, 469a, 470–471, 471a, 473h, 473l–473m, UR•48–UR•49, UR•51, UR•52–UR•53
Informational Text 8. Explain how an author uses reasons and evidence to support particular points in a text.	**SE 1:** 42–43, 192–193, 259, 306–307 **SE 2:** 72, 161, 174–175, 192, 196–197, 223, 440–441 **TE 1:** 42c–42d, 42–43a, SG•2, SG•5, SG•7, SG•10, SG•12, 47c, 48–49, 77h, 77l–77m, SG•34, SG•44, 154–155, 160c **TE 2:** 192–193a, SG•15, 249c, SG•34, SG•39, SG•44, 257c, 258–259, 266–267a, 268c–268d, 283h, 283l–283m, SG•50, SG•54, SG•55, 306–307, 307a, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 **TE 3:** 345c, 346–347, 456–457a, UR•18–UR•19, UR•20–UR•21 **TE 4:** 48–49a, 66–67a, 69a, 76–77a, SG•30, SG•44, 160c–160d, 160–161, 161a, 162–163, 163a **TE 5:** 173c, 174–175, 178–179a, 180–181a, 182–183a, 186c, 190–191, 192–193a, 196c–196d, 196–197a, 199h, 199l–199m, SG•5, SG•15, 222c–222d, 222–223a, 264–265a, 276–277a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13 **TE 6:** 364c, 376c–376d, 376–377a, SG•19, SG•23, SG•29, 440c–440d, 440–441a, UR•19

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Informational Text 9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	**SE 1:** 75, 163, 307, 341 **SE 2:** 79, 109, 197, 225, 285, 313, 379 **TE 1:** 74–75a, 105a, 107a, 162–163a **TE 2:** 300–301, 306–307a, SG•74 **TE 3:** 340–341a, 368–369, 369a, UR•15 **TE 4:** 48–49a, 78–79a, 108–109a, SG•37, 162–163a **TE 5:** 196–197, 219c, 224–225a, 284–285a, SG•53, 312–313a **TE 6:** SG•15, 378–379a, 441a, UR•11
Range of Reading and Level of Text Complexity	
Informational Text 10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	**SE 1:** 141, 143, 164, 259, 282, 287, 308 **TE 1:** 72c–72d, 140–141, 144–145a, 154–155a, 160–161a, 162–163a, 164–165 **TE 2:** 192c–192d, 192–193a, 224c–224d, 224–225a, 258–259, 262–263a, 274–275a, 278–279a, 280–281a, 282–283, 286–287, 290–291a, 292–293a, 294–295a, 296–297a, 298–299a, 300–301a, 306–307a, 308–309 **TE 3:** 350–351a, 366–367a, 368–369a, 408–409a, 454–455a, 456–457a, SG•66, SG•70, SG•71, SG•76, SG•80 **TE 4:** 46c–46d, 46–47a, 48–49a, 58–59a, 70–71a, 76c–76d, 76–77a, 83c, 84–85, 88–89a, 94–95a, 102–103a, 108c–108d, 108–109a, 118–119a, 130–131a, 134–135a, 136–137a, 160–161a, 162–163a **TE 5:** 173c, 174–175, 178–179a, 190–191a, 196c–196d, 196–197a, 201c, 202–203, 206–207a, 208–209a, 210–211a, 212–213a, 214–215a, 222c–222d, 250–251a, 252–253a, 257c, 258–259, 262–263a, 268–269a, 276–277a, 312–313a **TE 6:** 328–329, 329a, 330–331a, 332–333a, 334–335a, 336–337a, 338–339a,

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(Continued) **Informational Text 10.** By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	340–341a, 356–357a, 362–363a, 370–, 371a, 376–377a, 378–379a, 440–441a, 450–451a, 452–453a, 456–457a
Reading Standards for Foundational Skills	
Print Concepts	
Foundational Skills 1. (Not applicable to Grade 4)	Not applicable according to the Common Core State Standards for English Language Arts
Phonological Awareness	
Foundational Skills 2. (Not applicable to Grade 4)	Not applicable according to the Common Core State Standards for English Language Arts
Phonics and Word Recognition	
Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.	**TE 1:** 24c, 32–33a, 45a, 45i, 50c, 76–77a, 82c–82d, 142c, 165i **TE 2:** 176c–176d, 200d, 232c–232d, 259c, 260c–260d, 288c–288d, 297c, 309i **TE 3:** 343j–343k, 348c–348d, 375c, 376c–376d, 434c–434d, 459 **TE 4:** 24c–24d, 56c–56d, 86c–86d, 115a, 116c–116d **TE 5:** 204e, 204–205, 227j–227k, 232c–232d, 255j–255k, 260c–260d, 291c **TE 6:** 326c–326d, 353a, 354c–354d, 386c–386d, 413i, 418c–418d

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Foundational Skills 3.a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	**SE 1:** 24, 50, 142, 176, 232, 406 **SE 2:** 116, 204, 260, 326 **TE 1:** 24e, 24–25, 45a, 45h–45i, 49a, 50c, 50e, 50–51, 62–63, 63a, 76–77, 77a, 113a, 114c–114d, 142e, 142–143 **TE 2:** 176e, 176–177, 227a, 227c, 227i, 231c, 232c–232d, 232e, 232–233, 288c–288d, UR•10, UR•11, UR•13, UR•30 **TE 3:** 348c–348d, 401i, 406c–406d, 406–407, 414–415, 429h, 429i, 434c–434d, 459i, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53 **TE 4:** 24e, 24–25, 86c–86d, 111i, 116e, 116–117, 144c–144d, 165i **TE 5:** 204e, 204–205, 260c–260d, 260e, 260–261, 266–267, 267a, 269c, 272–273, 273a, 315i, UR•40–UR•41, UR•43 **TE 6:** 326c–326d, 326–327, 354c–354d
Fluency	
Foundational Skills 4. Read with sufficient accuracy and fluency to support comprehension.	**SE 1:** 76, 108, 164, 400, 458 **SE 2:** 80, 138, 198, 314, 348, 442, 472 **TE 1:** 39b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 48–49, 69b, 76–77, 77j–77k, SG•18, SG•19, SG•26, SG•27, SG•28, SG•29, 101b, 108–109, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 131b, SG•50, SG•1, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 140–141, 142–143, 157b, 164–165, 165j–165k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23, UR•53 **TE 2:** 195j–195k, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•14, SG•15, SG•16, 200–201, 221b, 227j–227k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•31, SG•32, 249b,

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(Continued) **Foundational Skills 4.** Read with sufficient accuracy and fluency to support comprehension.	SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, SG•50, SG•51, SG•52, SG•53, SG•54, SG•58, SG•59, SG• 60, SG•61, SG•62, SG•66, SG•67, SG•70, SG•71, SG•74, SG•76, SG•77, SG•80 **TE 3:** 343j–343k, 343l–343m, SG•2, SG•3, SG•4, SG•5, SG•7, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 363b, 371j–371k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373c, 374–375, 376–377, 393b, 400–401, 401j–401k, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 404–405, 406–407, 421b, 428–429, 429j–429k, SG•50, SG•51, SG•60, SG•61, SG•64, 432–433, 434–435, 451b, 458–459, 459j–459k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•13 **TE 4:** 43b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 54–55, 56–57, 73b, 80–81, 81j–81k, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 105b, 111j–111k, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 114–115, 139j–139k, SG•50, SG•51, SG•58, SG•59, SG•60, SG•61, SG•64, 157b, 164–165, 168–169, 169a, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23, UR•43 **TE 5:** 176–177, 193b, 198–199, 199j–199k, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 201c, 202–203, 204–205, 219d, 227j–227k, 227l–227m, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 255l–255m, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44,

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(Continued) **Foundational Skills 4.** Read with sufficient accuracy and fluency to support comprehension.	SG•45, SG•48, 287j–287k, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 290–291, 307b, 314–315, 315j–315k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23 **TE 6:** 324–325, 326–327, 343b, 348–349, 349j–349k, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 381j–381k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 405b, 413j–413k, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 443l–443m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 446–447, 448–449, 472–473, 473j–473k, 473l–473m, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•13, UR•43

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Foundational Skills 4.a. Read on-level text with purpose and understanding.	**SE 1:** See all the main and paired selections. For specific fluency activities, see pp. 318–319, 346–347, 374–375, 404–405, 432–433 **TE 1:** 26–27, 27a, 52–53, 53a, 84–85, 85a, 116–117, 117a, 144–145, 145a **TE 2:** 227j–227k, 242d **TE 3:** 318–319, 324–325, 325a, 326–327, 327a, 328–329, 329a, 343l–343m, 345a–345b, 345c, 346–347, 348–349, 354–355, 355a, 358c–358d, 371j–371k, 373c, 374–375, 401j–401k, 404–405, SG•36, SG•37, 429j–429k, 459j–459k, SG•78, SG•79 **TE 4:** 26–27, 27a, SG•24, SG•25, SG•42, SG•43, 114–115, 119a, 126c–126d, 144–145, 152a, SG•66, SG•67, SG•74, SG•75 **TE 5:** 174–175, 198–199, SG•7, SG•7, 227l–227m, 255l–255m, SG•44, SG•45, 287l–287m, 318–319, 319a **TE 6:** 326–327, 349j–349k, 354–355, 440–441, 441a, 443j–443k, 443l–443m, 473l–473m, UR•53

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Foundational Skills 4.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	**SE 1:** 44, 76, 108, 136, 164 **TE 1:** 21c, 22–23, 24e, 24–25, 39b, 44–45, 45j–45k, 50–51, 69b, 76–77, 80–81, 82–83, 101b, 108–109, 109j–109k, 112–113, 114–115, 131b, 136–137, 137j–137k, 157b, 165–165, 165j–165k, UR•13, UR•33, UR•43 **TE 2:** 174–175, 176–177, 189b, 194–195, 195j–195k, 198–199, 200–201, 221b, 226–227, 227j–227k, 230–231, 232–233, 249b, 254–255, 255j–255k, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 308–309, 309j–309k, 313a, UR•13, UR•23, UR•33, UR•43, UR•53 **TE 3:** 318–319, 320–321, 337b, 342–343, 343j–343k, 345c, 346–347, 348–349, 363b, 370–371, 371j–371k, 373c, 374–375, 376–377, 393b, 400–401, 404–405, 406–407, 421b, 428–429, 432–433, 434–435, 451b, 458–459, 459j–459k, 462–463, 463a, UR•13, UR•23, UR•33, UR•43, UR•53 **TE 4:** 22–23, 24–25, 43b, 50–51, 51j–51k, 54–55, 73b, 80–81, 81j–81k, 84–85, 86–87, 105b, 110–111, 111j–111k, 114–115, 131b, 138–139, 142–143, 144–145, 157b, 164–165j–165k, 168–169, 169a, SG•66, SG•67, UR•12–UR•13, UR•13, UR•23, UR•33, UR•43, UR•53 **TE 5:** 174–175, 176–177, 193b, 198–199, 199j–199k, 201c, 202–203, 219b, 219d, 226–227, 230–231, 232–233, 247b, 254–255, 255j–255k, 255l–255m, SG•34, SG•35, SG•48, 258–259, 260–261, 279b, 286–287, 287j–287k, SG•50, SG•51, 290–291, 292–293, 307b, 314–315, 315j–315k, SG•66, SG•67, UR•13, UR•23, UR•33, UR•43, UR•53 **TE 6:** 324–325, 326–327, 343b, 348–349, 349j–349k, 352–353, 354–355,

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(Continued) **Foundational Skills 4.b.** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	373b, 380–381, 381j–381k, 384–385, 386–387, 405b, 412–413, 413j–413k, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 445c, 446–447, 448–449, 465b, 472–473, 473j–473k, UR•13, UR•23, UR•33, UR•43
Foundational Skills 4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	**SE 1:** 114–115, 136, 320–321, 342, 348–349, 370, 376–377, 400 **SE 2:** 24–25, 50, 56–57, 80, 144–145, 164, 232–233, 254, 292–293, 314, 386–387, 412, 418–419, 442, 448–449, 472 **TE 1:** 23a, 49a, 81a, 113a, 114e, 114–115, 136–137, 137j–137k, 141a **TE 2:** 221b, SG•52, SG•57, 292–293, 293a **TE 3:** 320–321, 342–343a, 347a, 348e, 348–349, 356–357, 357a, 370–371, 376e–377 **TE 4:** 24e, 24–25, 36–37, 37a, 50–51a, 51h, 56e, 56–57, 80–81, 81a, SG•25, 144–145, 164–165a **TE 5:** 232–233, 254–255, 292e, 292–293, 298–299, 299a, 315a, 315h **TE 6:** 386e, 386–387, 390–391, 391a, 396–397a, 412–413, 413h, 418e, 418–419, 442–443, 443h, 449–449, 472–473

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Writing Standards	
Text Types and Purposes	
Writing 1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	**SE 1:** 42–43, 304–305, 343 **SE 2:** 132–133, 280–281 **TE 1:** 42–43, 43a, SG•16 **TE 2:** 220–221, SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 309d–309e **TE 3:** 342–343a **TE 4:** 50–51, 51a, 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e, SG•55, SG•59, SG•64 **TE 5:** 259e–259f, 269d–269e, 280–281a, 281b–281c, 287d–287e, 287p–287q, SG•50, WP•2–WP•3, WP•6–WP•7, WP•8–WP•9 **TE 6:** 353e–353f, 381p–381q, SG•39, SG•43, SG•48, SG•53, SG•54, SG•58, SG•64, UR•35
Writing 1.a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	**SE 1:** 304–305 **SE 2:** 132–133, 280–281 **TE 1:** 108–109, 109a, 156–157, 157a **TE 2:** 287e–287f, 297d–297e, 304–305, 305a, 305b–305c **TE 4:** 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e **TE 5:** 259e–259f, 269d–269e, 280–281a, 281b–281c, 287d–287e, WP•2–WP•3, WP•4–WP•5 **TE 6:** 353e–353f, 363d–363e, 374–375, 375a, 381p–381q

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Writing 1.b. Provide reasons that are supported by facts and details.	**SE 1:** 304–305 **SE 2:** 132–133, 280–281 **TE 1:** 157a **TE 2:** 220–221, 221a, 287e–287f, 297d–297e, 304–305, 309d **TE 4:** 50–51, 51a, 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e, 139p–139q **TE 5:** 259e–259f, 269d–269e, 280–281, 281a, 281b–281c, WP•4–WP•5 **TE 6:** 363d–363e, 381p–381q
Writing 1.c. Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).	**SE 1:** 304–305 **SE 2:** 280–281 **TE 2:** 297d, 304–305, 309d **TE 4:** 139d **TE 5:** 280–281, 281a, 281b–281c, 287d–287e, WP•7
Writing 1.d. Provide a concluding statement or section related to the opinion presented.	**SE 1:** 304–305 **SE 2:** 132–133 **TE 2:** 287e–287f, 304–305, 309d **TE 4:** 132–133, 133b–133c, 139d–139e **TE 5:** 281b–281c, WP•4–WP•5
Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	**SE 1:** 70–71, 222–223, 276–277, 364–365, 422–423 **SE 2:** 106–107, 344–345, 466–467 **TE 1:** 49e–49f, 61d–61e, 70–71, 71a, 71b–71c, 77d–77e, 77p–77q **TE 2:** 195b, 199e–199f, 211d–211e, 222–223, 223a, 223b–223c, 224c–224d, 225a, 227d–227e, 227p–227q, SG•21, SG•28, 259e–259f, 267d–267e, 276–277, 277a, 277b–277c, WP•2–WP•3, WP•6–WP•7 **TE 3:** 341a, 347e, 357d, 364–365a, 371b, 371d–371e, 405e, SG•53, SG•59, SG•60, SG•64, 422–423, 433e–

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(Continued) **Writing 2.** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	433f, 443b, 443d–443e, 452–453a, 453b–453c, 459d–459e, 459p–459q, SG•69, UR•55 **TE 4:** 81b, 85e–85f, 106–107, 107a, 107b–107c, 111d–111e, UR•15, UR•25 **TE 5:** SG•11, SG•22, SG•27, SG•32, SG•60, 309c, UR•45, UR•55 **TE 6:** 325e–325f, 335d–335e, 344–345a, 345b–345c, 349b, 379a, SG•21, 466–467, WP•2–WP•3
Writing 2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	**SE 1:** 70–71, 222–223, 276–277, 364–365, 422–423 **SE 2:** 106–107, 344–345 **TE 1:** 49e–49f, 61d–61e, 70–71a, 71b–71c, 77d–77e, 77p–77q, 131c **TE 2:** 189d, 199e–199f, 211d–211e, 222–223a, 223b–223c, 227d–227e, 227p–227q, SG•22, SG•27, 259e–259f, 267d–267e, 276–277a, 277b–277c, 283d–283e, WP•4–WP•5, WP•6–WP•7 **TE 3:** 340–341a, 347e–347f, 357d–357e, 364–365a, 371d–371e, 405e–405f, 422–423a, 423b, 433e–433f, 443d–443e, 452–453a, 453b–453c, 459d–459e, WP•4–WP•5, WP•6–WP•7 **TE 4:** 81b, 85e–85f, 95d–95e, 106–107, 107a, 107b–107c, 111d–111e **TE 6:** 335d–335e, 344–345a, 345b–345c, 349d–349e, 379a, 405d, 413b, WP•6–WP•7

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Writing 2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	**SE 1:** 70–71, 222–223, 276–277 **SE 2:** 344–345, 466–467 **TE 1:** 61d–61e, 70–71a, 71b–71c, 77d–77e, 77p–77q **TE 2:** 195b, 199e–199f, 211d–211e, 222–223a, 223b–223c, 224c–224d, 227d–227e, 259e–259f, 267d–267e, 276–277, 277b–277c, 283d–283e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 **TE 3:** 347e–347f, 371b, 371d–371e, 371p–371q, 443b, 452–453a, 459d–459e, WP•4–WP•5 **TE 4:** SG•12, SG•15, 85e–85f, 106–107, 107a, 111d–111e **TE 5:** SG•36 **TE 6:** 325e–325f, 335d–335e, 344–345a, 345b–345c, 349d–349e, 375b–375c, 381d–381e, UR•15, WP•4–WP•5
Writing 2.c. Link ideas within categories of information using words and phrases (e.g., *another, for example, also, because*).	**SE 2:** 106–107, 344–345 **TE 1:** SG•73 **TE 2:** 223b–223c **TE 3:** WP•2, WP•6 **TE 4:** 85e–85f, 106–107a, 107b–107c, 111d–111e **TE 6:** 325e–325f, 344–345a, WP•7
Writing 2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	**SE 1:** 222–223, 364–365, 422–423 **SE 2:** 344–345 **TE 2:** 222–223a, 224c–224d, 283d–283e, WP•7 **TE 3:** 347e–347f, 364–365, 415d–415e, 422–423, 459p **TE 5:** SG•36 **TE 6:** 325e–325f, 344–345, 349d–349e, 375b–375c

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Writing 2.e. Provide a concluding statement or section related to the information or explanation presented.	**SE 1:** 276–277 **SE 2:** 344–345 **TE 1:** 49e–49f, 77d–77e **TE 2:** 199e–199f, 276–277, WP•6 **TE 6:** 344–345, 349d, 379a, WP•6
Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	**SE 1:** 40–41, 102–103, 158–159, 338–339, 394–395 **SE 2:** 44–45, 74–75, 158–159, 194–195, 220–221, 248–249, 308–309, 406–407, 438–439, 466–467 **TE 1:** 23e–23f, 31d–31e, 40–41, 41a, 41b–41c, 75a, 81e–81f, 93d–93e, 123d–123e, 141e–141f, 151d–151e, 158–159, 165d–165e, WP•2–WP•3, WP•6, WP•10 **TE 3:** 319e–319f, 329d–329e, 338–339a, 339b–339c, 375e–375f, 387d–387e, 394–395a, SG•38, SG•43, UR•35, UR•45 **TE 4:** 23e–23f, 44–45a, 45b–45c, 51d–51e, 55e–55f, 67d–67e, 74–75, 75a, 75b–75c, 81d–81e, 143e–143f, 151d–151e, 158–159a, 159b–159c, 165d–156e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 **TE 5:** 175e–175f, 192–193, 193a, 194–195a, 203e–203f, 213d–213e, 220–221a, 241d–241e, 248–249, SG•54, SG•59, SG•64, 291e–291f, 301d–301e, 308–309a, 315d, UR•25, UR•35 **TE 6:** 385e–385f, 395d–395e, 406–407a, 413d–413e, 413p–413q, SG•37, 417e–417f, 427d–427e, 438–439a, 447e–447f, 459d–459e, 466–467a, 473d–473e, SG•68, UR•45

Key: SE=Student Edition; **TE=**Teacher's Edition; **EI**=Envision It!
SG=Small Group, **UR**=Unit Review, **WP**=Writing Process

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Writing 3.a. Orient the reader by establishing a situation introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	**SE 1:** 40–41, 102–103, 158–159, 338–339, 394–395 **SE 2:** 44–45, 74–75, 158–159, 194–195, 220–221, 248–249, 308–309, 406–407, 438–439, 466–467 **TE 1:** 23e–23f, 31d–31e, 40–41a, 93d–93e, 102–103a, 123d–123e, 141e–141f, 151d–151e, 158–159, 165d–165e, 165p–165q, WP•4–WP•5 **TE 2:** 248–249, 249a **TE 3:** 319e–319f, 329d–329e, 338–339a, 375e–375f, 387d–387e, 394–395a, 395b–395c, 401d–401e **TE 4:** 23e–23f, 35d–35e, 42–43a, 44–45a, 45b–45c, 51p–51q, 74–75a, 143e–143f, 151d–151e, 158–159a, 159b–159c, 165d–165e, WP•4–WP•5 **TE 5:** 175e–175f, 185d–185e, 194–195a, 195b–195c, 203e–203f, 213d–213e, 220–221a, 221b, 227d–227e, 248–249, 291e–291f, 308–309a, 315d–315e **TE 6:** 385e–385f, 395d–395e, 406–407a, 417e–417f, 427d–427e, 438–439a, 439b–439c, 447e–447f, 466–467a

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Writing 3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	**SE 1:** 40–41, 132–133, 158–159, 338–339 **SE 2:** 44–45, 158–159 194–195, 220–221, 308–309, 406–407, 438–439, 466–467 **TE 1:** 40–41, 41b–41c, 158–159 **TE 2:** 195i **TE 3:** 394–395a **TE 4:** 44–45a, 158–159a, 159b–159c, 165d, WP•6–WP•7 **TE 5:** 194–195, 220–221, 221a, 255d–255e, 291e–291f, 308–309a, 315d **TE 6:** 385e–385f, 406–407a, 407b–407c, 413d–413e, 417e–417f, 438–439a, 439b–439c, 443d–443e, 443p–443q
Writing 3.c. Use a variety of transitional words and phrases to manage the sequence of events.	**SE 1:** 304 **SE 2:** 280 **TE 1:** 165d–165e, 165p–165q, WP•6–WP•7, WP•10 **TE 2:** 304–305 **TE 4:** 165d–165e **TE 5:** 195b, 227d–227e, 280–281, 308–309a, 315d **TE 6:** 459d
Writing 3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	**SE 1:** 40–41, 102–103, 338–339 **SE 2:** 44–45, 74–75, 158–159, 194–195, 220–221, 248–249, 308–309, 406–407 **TE 1:** 40–41a, 41b–41c, 45d–45e, 50c–50d, 81e–81f, 93d–93e, 102–103a, 103b–103c, 109d–109e, 142b, 169a, WP•10 **TE 2:** 195d–195e, 232d, 250–251a, 255d–255e **TE 3:** 338–339a, 343p **TE 4:** 35d–35e, 44–45a, 45b–45c, 51d–51e, 74–75a, 75b–75c, 81d–81e, 158–159a, 159b–159c, 165d–165e,

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(Continued) **Writing 3.d.** Use concrete words and phrases and sensory details to convey experiences and events precisely.	WP•6 **TE 5:** 194–195a, 199d, 204d, 213c, 214c, 220–221, 227d–227e, 227i, 227p–227q, 241d–241e, 248–249a, 249b–249c, 255d–255e, 255p, 291e–291f, 301d–301e, 306–307a, 308–309a, 315d, 315p **TE 6:** 346c–346d, 381d–381e, 406–407a, 407b, 413d–413e, 438–439a, 439b–439c, 473d
Writing 3.e. Provide a conclusion that follows from the narrated experiences or events.	**SE 1:** 132–133 **SE 2:** 44–45 **TE 1:** 31d–31e **TE 4:** 44–45a, 51d–51e, 158–159a, 165d–165e **TE 5:** 195b, 213e, 308–309, 315d **TE 6:** 427e, 443d, 459d, 466–467
Production and Distribution of Writing	
Writing 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	**SE 1:** 40–41, 70–71, 102–103, 132–133, 158–159 **TE 1:** 23e–23f, 31d–31e, 40–41a, 41b–41c, 45d–45e, 45p–45q, SG•6, SG•11, SG•16, 49e–49f, 70–71a, 71b–71c, 81e–81f, 93d–93e, 102–103a, 109d–109e, 109p–109q, SG•37, 113e–113f, 123d–123e, 131c, 132–133a, 133b–133c, 137d–137e, 137p–137q, SG•53, 151d–151e, 158–159, 159b–159c, 165p–165q, 169a, SG•69 **TE 2:** 175e–175f, 183d–183e, 190–191a, 195p–195q, 223b–223c, 227d–227e, SG•22, SG•27, SG•32, 231e–231f, 241d–241e, 250–251a, 255p–255q, SG•53, SG•59, SG•63, 304–305, 305a, 305b–305c, 309p–309q, SG•69 **TE 3:** 339b–339c, 343d–343e, 357d–357e, 364–365, 365a, 365b–365c, 371d–371e, SG•22, SG•27, SG•32, 415d–415e, 422–423, 423a, 423b–423c, 429p–429q, 452–453, 453a,

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(Continued) **Writing 4.** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	UR•15 **TE 4:** 23e–23f, 51p–51q, 81p–81q, SG•22, SG•27, SG•32, 85e–85f, 95d–95e, 106–107, 107a, 111d–111e, 111p–111q, 132–133, 133a, 151d–151e, 159b–159c, 165d–165e, 165p–165q **TE 5:** 199p–199q, 213d–213e, 227p–227q, 231e–231f, 241d–241e, 248–249, 249a, 249b–249c, 255d–255e, 255p–255q, SG•39, SG•43, SG•48, 287p–287q, 315p–315q, SG•71, SG•74, WP•8–WP•9, WP•10 **TE 6:** 349b, 349p–349q, 375b–375c, 381b, 381p–381q, 413b, 413p–413q, 443p–443q, 467b–467c, 473p–473q, UR•25, UR•55
Writing 5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	**SE 1:** 40–41, 70–71, 102–103, 132–133, 158–159 **TE 1:** 31d–31e, 40–41a, 41b–41c, 45d–45e, 45p–45q, SG•15, 77d–77e, 77p–77q, 103b–103c, 109d–109e, 137d–137e, 158–159, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 **TE 2:** 227d–227e, 255d, 255p–255q, 283d–283e, 283p–283q, 305a, 305b–305c, 309b, 309d–309e, 309p–309q, WP•2–WP•3, WP•4–WP•5, WP•8–WP•9 **TE 3:** 339b–339c, 343d–343e, 371d–371e, 401d–401e, 401p–401q, 429d–429e, 452–453, 453a, 459p–459q, SG•79, WP•2–WP•3, WP•4–WP•5, WP•8–WP•9 **TE 4:** 51d–51e, 51p–51q, 55b, 67d–67e, 73d, 81d–81e, 111d–111e, 111p–111q, 133b–133c, 139d–139e, 139p–139q, 165p–165q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 **TE 5:** 199p–199q, 227d–227e, 227p–227q, 231e–231f, 241d–241e, 255d–255e, 255p–255q, 287d–287e, WP•2–WP•3, WP•4–WP•5, WP•8–WP•9,

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(Continued) **Writing 5.** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	WP•10 **TE 6:** 325b, 349d–349e, 349p–349q, 363d–363e, 381d–381e, 381p–381q, 395d–395e, 407b–407c, 413d–413e, 413p–413q, 443d–443e, 467b–467c, 473p–473q, WP•6–WP•7, WP•8–WP•9
Writing 6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	**TE 1:** 45b, SG•13, SG•14, 77b, 137b, WP•9, WP•10 **TE 2:** 255b, 278c–278d, 278–279a, WP•9, WP•10 **TE 3:** 329b, 371b, 415b, 424c–424d, 424–425a, 426–427a, WP•9, WP•10 **TE 4:** 51b, 134c–134d, 165b, WP•9, WP•10 **TE 5:** 301b, 315b, WP•9, WP•10 **TE 6:** 349b, 437c–437d, 471a, WP•9, WP•10
Research to Build Knowledge	
Writing 7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.	**TE 1:** 23b, 31b, 39d, 45b, 45n, SG•13, SG•14, SG•15, 49b, 61b, 69d, 77b, 81b, 101d, 109b, SG•48, 113b, 123b, 131c, 131d, 137b, SG•63, SG•64, 141b, 151b, 157d, 165b, SG•80 **TE 2:** 175b, 189d, 195b, SG•12, 221d, 227b, 231b, 241b, 249d, 267b, 275d, 283b, SG•60, SG•61, 297b, 303d, 309b, SG•78, SG•79 **TE 3:** 319b, 329b, 337c, 337d, 343b, SG•12, SG•13, 347b, 357b, 363d, 371b, 371n, 375b, 387b, 401b, SG•44, SG•45, SG•48, 405b, 415b, 421d, 429b, 429n, 433b, 443b, 451d, 459b, SG•77, SG•78 **TE 4:** 23b, 55b, 67b, 85b, 95b, SG•44, 115b, 125b, 131d, 143b, 151b, 165n, SG•77 **TE 5:** 175b, 185b, SG•12, 203b, 213b, SG•28, SG•29, SG•30, 231b, 241b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 259b, 269b, 291b, SG•76, SG•77 **TE 6:** 325b, 335b, SG•12, SG•13,

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(Continued) **Writing 7.** Conduct short research projects that build knowledge through investigation of different aspects of a topic.	SG•14, SG•15, 353b, 363b, SG•22, SG•27, SG•28, SG•29, SG•32, 385b, 395b, SG•44, SG•45, 417b, 427b, 437c, SG•60, SG•61, SG•62, SG•63, 447b, 459b, 465c, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3
Writing 8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	**SE 1:** 156, 220, 336, 450 **TE 1:** 31b, 39d, 45b, SG•14, SG•15, 61d–61e, 69c, SG•18, SG•29, 93b, 101c, 101d, 104c–104d, 109b, 123b, 131c, 131d, 136–137a, 151b, 156–157, 157c, 157d, 165b, WP•4–WP•5 **TE 2:** 175b, 183b, 189d, 195b, SG•13, 199b, 211b, 220–221, 227b, SG•28, SG•29, 231b, 241b, 249d, 255b, 259b, 267b, 275d, SG•62, 297b, 303d, 309b **TE 3:** 336–337, 343b, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 371b, 387b, 393c, 393d, 401b, 415b, 429b, 429n, 450–451, 459b, SG•79, WP•4–WP•5 **TE 4:** 23b, 35b, 43d, 51b, SG•16, 67b, 73d, 81b, 95b, 105a, 105d, 111b, 111i, SG•48, 125b, 131d, 139b, 157c, 157d, 165b, WP•2–WP•3 **TE 5:** 185b, 193d, 199b, SG•6, SG•16, 219d, 227b, 247d, 255b, 269b, 279c, 279d, 287b, SG•53, SG•61, 301b, 307d, 315b, SG•79 **TE 6:** 335b, 343c, 343d, SG•6, SG•11, SG•14, SG•15, 363b, 373d, SG•30, 395b, 405d, 413b, SG•46, 437d, 443b, SG•62, SG•63, 459b, 465c, 465d, 473b, SG•76, SG•77, WP•2–WP•3, WP•4–WP•5

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Writing 9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	**SE 1:** 38, 68, 100, 130, 156, 220, 248, 274, 302, 336, 362, 392, 420, 450 **SE 2:** 42, 72, 104, 130, 156, 192, 218, 246, 278, 306, 342, 372, 404, 436, 464 **TE 1:** 38–39a, 68–69a, 100–101a, 107a, SG•46, 130–131a, SG•54, SG•55, SG•59, SG•64, 156–157, 157a **TE 2:** 188–189a, 220–221a, 221c, 248–249a, 274–275a, 283e, 302–303a, 303d **TE 3:** 336–337a, 337c, 362–363a, 363c, 392–393, 393a, 420–421a, 450–451a **TE 4:** 42–43a, 72–73a, 104–105a, 130–131a, 156–157a **TE 5:** 192–193, 218–219a, 227e, 246–247a, 255b, 278–279a, 306–307a **TE 6:** SG•12, SG•13, 342–343, 353e–353f, 363d–363e, 372–373a, 373, 374–375, 375a, 404–405a, 436–437a, 464–465a
Writing 9.a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").	**SE 1:** 38, 68, 100, 130, 188, 220, 248, 392, 450 **SE 2:** 42, 156, 246, 306, 404, 436 **TE 1:** 38–39a, 42c–42d, 68–69, 100–101, 130–131a **TE 2:** 188–189a, 220–221a, 248–249 **TE 3:** 362–363a, 392–393, 450–451a **TE 4:** 45b–45c, 156–157a **TE 5:** 227d–227e, 306–307a **TE 6:** 404–405, 436–437, 443p–443q
Writing 9.b. Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").	**SE 1:** 156, 274, 302, 336, 362, 420 **SE 2:** 72, 104, 130, 192, 218, 278, 342, 372, 464 **TE 1:** 72–73, 73a, 156–157 **TE 2:** 274–275, 302–303a **TE 3:** 336–337, 362–363a, UR•15 **TE 4:** 72–73, 104–105, 130–131 **TE 5:** 192–193, 218–219, 246–247a,

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(Continued) **Writing 9.b.** Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").	278–279 **TE 6:** 342–343a, 372–373, 464–465
Range of Writing	
Writing 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	**SE 1:** 24–25, 38, 40–41, 43 **TE 1:** 23b, 23e–23f, 24–25, 31d–31e, 38–39, 40–41, 41b–41c, 42–43a, 45b, 45d–45e, 45p–45q, SG•12, SG•31, SG•46, SG•48, 113e–113f, SG•63, SG•64, 151d–151e, SG•80, UR•10, UR•35, UR•45, U•54 **TE 2:** 175e–175f, 183d–183e, SG•5, 220–221, 221a, SG•27, SG•28, 231e–231f, 250–251, 251a, 251b–251c, SG•37, 259e–259f, 297d–297e, 309b, 313a, UR•15, UR•25, UR•35, UR•45, UR•55 **TE 3:** 371b, 371d–371e, 375e–375f, 394–395, 395a, 395b–395c, 401p–401q, SG•44, 415d–415e, 443d–443e, 450–451, 451a, 451d, 452–453, 453a, 459d–459e, 459p–459q, 463a, UR•15 **TE 4:** 23e–23f, 55e–55f, 67d–67e, 74–75, 75a, 81p–81q, 85e–85f, SG•37, SG•47, 139d–139e, SG•64, 151d–151e, 158–159, 159a, 168–169, 169a, UR•15, UR•35, UR•45, UR•55 **TE 5:** 194–195, 195a, SG•16, 203e–203f, 213d–213e, SG•31, SG•47, 269d–269e, SG•54, SG•59, SG•64, 291e–291f, 301d–301e, 315p–315q, SG•74 **TE 6:** 342–343, 343a, 346–347, 347a, 349b, 349d–349e, 349p–349q, SG•2, SG•11, SG•15, 353e–353f, 413b, 443p–443q, SG•58

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Speaking and Listening Standards	
Comprehension and Collaboration	
Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.	**SE 1:** 20–21, 26–27, 255 **SE 2:** 51 **TE 1:** 20–21, 21a–21b, 21c, 22–23, 24a–24b, 26–27, 27a, 31e, 32a–32b, 42a–42b, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•16, 47a–47b, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•24, SG•29, 82a–82b, 94a–94b, 104a–104b, 111a–111b, 114a–114b, 124a–124b, 134a–134b, 139a–139b, 142a–142b, 152a–152b, 160a–160b, UR•6, UR•16, UR•26, UR•36, UR•46 **TE 2:** 173a–173b, 176a–176b, 184a–184b, 192a–192b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 197a–197b, 200a–200b, 212a–212b, 224a–224b, SG•18, SG•19, SG•22, SG•23, SG•28, SG•32, 229a–229b, 232a–232b, 242a–242b, 252a–252b, 254–255, 257a–257b, 260a–260b, 268a–268b, 278a–278b, 278c–278d, 278–279, 279a, 285a–285b, 287a, 287b, 288a–288b, 298a–298b, 303a, 306a–306b, 309a, SG•66, SG•71, UR•6, UR•16, UR•26, UR•36, UR•46 **TE 3:** 317a–317b, 320a–320b, 330a–330b, 340a–340b, 348a–348b, 358a–358b, 366a–366b, 371n, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 373a–373b, 376a–376b, 388a–388b, 396a–396b, 403a–403b, 406a–406b, 424a–424b, SG•62, SG•63, 431a–431b, 433a, 433b, 434a–434b, 444a–444b, 451c, 454a–454b, 459n, SG•66, SG•70, SG•75, SG•79, SG•80, UR•6, UR•16, UR•26, UR•36, UR•46 **TE 4:** 24a–24b, 26, 36a–36b, 46a–46b, SG•6, SG•7, SG•10, SG•11, SG•16, 50–51, 56a–56b, 68a–68b, 76a–76b,

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(Continued) **Speaking/Listening 1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.	80–81, 81a, 86a–86b, 96a–96b, 108a–108b, SG•38, SG•39, SG•42, SG•43, SG•48, 116a–116b, 126a–126b, 134a–134b, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, SG•66, SG•75, SG•76, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 5:** 173a–173b, 176a–176b, 186a–186b, 186–187, 187a, 196a–196b, 199n, SG•2, SG•6, SG•7, SG•15, 204a–204b, 214a–214b, 222a–222b, 222d, 227n, 232a–232b, 242a–242b, 250a–250b, 250c–250d, 257a–257b, 260a–260b, 270a–270b, 282a–282b, 289a–289b, 292a–292b, 302a–302b, 309c, 310a–310b, SG•74, SG•75, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 **TE 6:** 326a–326b, 336a–336b, 346a–346b, 349a, 349n, 351a, 354a–354b, 364a–364b, 376a–376b, 383a–383b, 386a–386b, 396a–396b, 408a–408b, 418a–418b, 428a–428b, 440a–440b, 448a–448b, 460a–460b, 468a–468b, 473n, SG•70, SG•71, SG•75, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47
Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	**SE 1:** 45, 309 **SE 2:** 287, 349, 413 **TE 1:** 21a–21b, 45a, 45n, 69a, 79a–79b, 124c–124d, 130–131, 131a **TE 2:** 188–189a, 227n, 268a–268b, 278a–278b, 308–309a **TE 3:** 371n, SG•64, 459n, SG•80 **TE 4:** 76a-76b, SG•48 **TE 5:** 286–287a **TE 6:** 348–349a, 349n, 412–413, 443n

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Speaking/Listening 1.b. Follow agreed upon rules for discussions and carry out assigned roles.	**SE 1:** 45, 77, 109, 137, 165, 283, 309 **SE 2:** 199, 413 **TE 1:** 45a, 45n, 76–77, 77n, SG•32, 108–109a, 109e, 109n, 136–137, 137n, 164–165a, 165n **TE 2:** 195n, 226–227a, 227n, 254–255a, 255n, 282–283a, 283n, 308–309a, 309n **TE 3:** 343n, 371n, 400–401a, 401n, 429n, 459n, SG•80 **TE 4:** 51n, SG•16, 80–81a, 81n, 110–111, 111a, 111n, 138–139, 139a, 139n, 165n **TE 5:** 198–199a, 227n, 286–287a, 287n, 315n, SG•80 **TE 6:** 348–349a, 349n, 381n, 412–413a, 413n, 473n
Speaking/Listening 1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	**SE 1:** 77, 78, 110, 137, 165, 255, 283, 284, 309, 316, 344, 372, 401, 429, 459 **SE 2:** 20, 52-53, 80-81, 82-83, 110-111, 112-113, 139, 140, 200, 255, 256, 287, 288, 315, 322, 349, 350, 382-383, 413, 414, 444, 473 **TE 1:** 23a–23b, 45a, SG•14, 47a–47b, 49a–49b, 77a, 78j–79, 110–111, SG•20, SG•21, SG•23, SG•34, SG•35, SG•36, SG•37, SG•39, 111a–111b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•66, SG•67, SG•68, SG•69, SG•71, 136–137, 164–165 **TE 2:** 175a, 175b, 199b, 212b, 254–255a, 255b, 255n, 259a, 259b, 278a–278b, 282–283a, 287a, 308–309a **TE 3:** 343n, 344–345, 371a, 371b, 371n, 372–373, SG•53, 400–401, 428–429, 459–459, 459n **TE 4:** 20–21, 21a–21b, SG•7, 52–53, 56a–56b, 80–81a, 81n, 82–83, SG•18, SG•19, SG•23, SG•28, 110–111a, 112–113a, SG•55, SG•60, 140–141, 141a–141b, UR•16

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(Continued) **Speaking/Listening 1.c.** Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	**TE 5:** 173a–173b, 175b, SG•12, 200–201, 201a, 222c, SG•20, SG•21, SG•30, SG•31, 229a, 255a, 256–257, SG•36, SG•37, SG•46, SG•47, 259a, 259b, 286–287, 287a, 288–289, 291b, 314–315, 315a, SG•69, SG•71, SG•78, SG•79 **TE 6:** 322–323, 323a, 348–349, 349a, 349n, 350–351, 382–383, 412–413, 414–415, 415a, 428a–428b, 443a, 444–445, 472–473
Speaking/Listening 1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	**SE 1:** 255, 309 **SE 2:** 255, 287, 349, 381, 413 **TE 1:** 23a, 24a–24b, 32c–32d, 42a–42b, 42–43, 43a, 81a, 82a–82b, 104a–104b, 114a–114b, 124c–124d, 142a–142b, 152a–152b **TE 2:** 254–255, 308–309, SG•7, SG•50, SG•54, SG•55 **TE 3:** 406b **TE 4:** 99a, 116b, 134a–134b, UR•36–UR•37, UR•46–UR•47 **TE 5:** 254–255, 286–287 **TE 6:** 348–349, 349a, 380–381, 412–413
Speaking/Listening 2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	**SE 1:** 22 **TE 1:** 21c, 22–23, SG•74 **TE 2:** 184c–184d, 189a, 221a, 249a, 255n, 268c–268d, 275a, 303a **TE 4:** 68c–68d, 126c–126d, 131a, 165n **TE 5:** 250–251, 251a, 252–253, 253a **TE 6:** 336c–336d, 342a, SG•9

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Speaking/Listening 3. Identify the reasons and evidence a speaker provides to support particular points.	**SE 2:** 51, 349, 413 **TE 1:** SG•22, SG•23, SG•27, SG•32, 136–137a, 165a **TE 2:** 221a, SG•55, SG•59, SG•64 **TE 4:** 42–43, 51a, 139q **TE 6:** SG•70, SG•71, SG•74, SG•75, SG•80
Presentation of Knowledge and Ideas	
Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	**SE 1:** 137, 195, 227, 309, 343, 401, 429, 459 **SE 2:** 81, 111, 139, 165, 227, 255, 287, 381, 473 **TE 1:** 32c–32d, SG•16, 77n, SG•32, 109n, SG•48, 111b, 136–137a, 137n, SG•64, 165n, SG•80 **TE 2:** 194–195, 195a, 195n, SG•16, 226–227, 227a, 227n, 227q, 255n, SG•48, 283n, SG•64, 308–09a, 309n, SG•80 **TE 3:** 330c–330d, 337d, 342–343a, 343n, SG•16, 371b, 371n, SG•32, 388d, 392–393a, 400–401a, 401n, SG•48, 429n, 450–451a, 458–459a, 459n, SG•80 **TE 4:** 51n, SG•16, 72–73, 73a, 80–81, 81a, 81n, SG•32, 96c–96d, 105a, 110–111a, 111n, SG•48, 138–139a, 139n, SG•64, 157a, 164–165a, 165n, SG•73, SG•80 **TE 5:** 193a, 199n, SG•16, 226–227a, 227n, SG•22, SG•25, SG•32 242c–242d, 247d, 254–255a, 255n, SG•48, 270c–270d, 287n, SG•64, 302c–302d, 307a, 315n, SG•72, SG•73, SG•80 **TE 6:** 349n, SG•16, 364c–364d, 373a, 380–381a, 381n, SG•32, 396c–396d, 413n, SG•48, 428c–428d, 443n, SG•64, 465d, 473a, 472–473, 473n, SG•80

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Speaking/Listening 5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	**SE 1:** 109, 137, 165, 429, 459 **SE 2:** 51, 81, 227, 255 **TE 1:** 45q, 77q, 137q, 164–165a, SG•70 **TE 2:** 189d, 195q, 227q **TE 3:** 429a, 458–459a, SG•70, SG•75, SG•79 **TE 4:** 50–51a, 80–81a **TE 5:** 226–227, 254–255 **TE 6:** 380–381a, SG•32
Speaking/Listening 6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.	**SE 1:** 77, 195, 429 **TE 1:** 45a, 76–77a, 137a **TE 2:** 194–195a, SG•11, 227a, 242a **TE 3:** 320d, 334–335, 343i, 428–429

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Language Standards	
Conventions in Writing and Speaking	
Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**SE 1:** 133, 159, 191, 277, 395, 423, 453 **SE 2:** 45, 75, 107, 133, 159, 309, 345 **TE 1:** 24c–24d, SG•11, SG•16, 49d, 50c, 61c, 69e, 77c, 77o, SG•22, SG•27, SG•32, 81d, 82c–82d, 109i, 113d, 123c, 123d–123e, 131e, 132–133, 133a, 137c, 137d–137e, 137o, 137p–137q, 141d, 151c, 157e, 158–159, 165c, 165o, 165p–165q, SG•70, SG•75, SG•80, UR•44–UR•45, UR•54–UR•55 **TE 2:** 175d, SG•6, 190–191, 211c, 220–221a, 227p, SG•32, 241c, 255c, 255o, SG•38, 259d, 267c, 275e, 276–277a, 283c, 283o, SG•54, SG•64, 287d, 297b, 303e, 304–305a, 309c, 309p–309q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 **TE 3:** 319d, 329c, 343p–343q, 347d, 371c, 375d, 387c, 393e, 394–395, 395a, 401c, 401o, 401p, SG•43, 405d, 415c, 421e, 422–423, 423a, 429c, 429o, SG•54, SG•59, SG•64, 433c, 433d, 443c, 451e, 452–453a, 459c, 459d–459e, 459o, 459p–459q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 **TE 4:** 23d, 35c, 43e, 44–45a, 45b–45c, 51c, 51o, 51p–51q, SG•6, SG•11, 55d, 67c, 73e, 74–75, 75a, 81c, 81o, 81p–81q, SG•18, SG•22, SG•27, SG•29, SG•32, 85d, 95c, 105e, 106–107, 111c, 111o, SG•38, SG•43, SG•48, 115d, 125c, 131e, 132–133a, 139c, 139o, 139p–139q, SG•54, SG•59, 151c, 157e, 158–159a, 165c, 165o, 165p–165q, SG•75, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55

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(Continued) **Language 1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**TE 5:** 175d, 185c, 193e, 194–195a, 195b–195c, 199c, 199o, 199p–199q, SG•6, SG•11, SG•16, 203d, 213c, 219e, 220–221a, 227c, 227o, 227p–227q, SG•22, SG•23, SG•27, SG•32, 231d, 241c, 247e, 255c, 255o, 255p–255q, SG•34, SG•35, SG•38, SG•43, SG•48, 259d, 269c, 279e, 280–281a, 287c, 287o, SG•54, SG•59, SG•64, 301c, 301d–301e, 307e, 308–309, 315c, 315d, 315o, 315p–315q, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45 **TE 6:** 325d, 335c, 343e, 344–345a, 349a, 349c, 349o, 349p–349q, SG•11, SG•27, SG•43, 443n, 443o, SG•58, SG•59, SG•74, SG•75, UR•14
Language 1.a. Use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).	**TE 1:** 141d, 151c, 157e **TE 5:** 199d, 221b, 248–249, 280–281 **TE 6:** 374–375, 438–439
Language 1.b. Form and use the progressive (e.g., *I was walking; I am walking; I will be walking*) verb tenses.	**SE 1:** 365 **TE 1:** 76–77a **TE 3:** 319c, 329c, 337e, 343c, SG•16, 357c, 363e, 371o, SG•27, UR•24
Language 1.c. Use modal auxiliaries (e.g., *can, may, must*) to convey various conditions.	**TE 3:** 347d, 357c, 363e, 371c, 371o, SG•22, SG•32, 415c, 429c, 429o, SG•54, SG•64, 443c
Language 1.d. Order adjectives within sentences according to conventional patterns (e.g., *a small red bag* rather than *a red small bag*).	**TE 5:** 175d, 185c, 193e, 194–195, 195a, 199c, 199d, 199o, UR•14
Language 1.e. Form and use prepositional phrases.	**SE 2:** 309 **TE 5:** 291d, 301c, 307e, 308–309, 315c, 315o, 315p, SG•70, SG•75, SG•80, UR•54–UR•55

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Language 1.f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	**SE 1:** 103, 159, 453 **SE 2:** 195, 221, 309, 375 **TE 1:** 23d, 39e, 49d, 93c, 101e, 102–103a, 109c, 109o, 109p–109q, SG•43, SG•48, 113d, 123c, 151c, 158–159, UR•34–UR•35, WP•8–WP•9 **TE 2:** 297d–297e **TE 3:** 394–395, 395a, 395b, 452–453a, 453b–453c, 459d, 459p **TE 4:** WP•8 **TE 5:** 194–195, 195b–195c, 198–199, 199d–199e, 220–221a, 221b–221c, 308–309, 309a **TE 6:** 363e, 374–375, 375a, 375b–375c, 381d–381e
Language 1.g. Correctly use frequently confused words (e.g., *to, too, two; there, their*).	**SE 2:** 176, 198 **TE 3:** 347c, 357c, 363e, 371c, 433c, 451e, 459c, UR•24, UR•54 **TE 5:** 301c, UR•13
Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**SE 1:** 41, 71, 133, 191, 251, 305 **SE 2:** 375, 407, 467 **TE 1:** 23c, 23d, 39e, 40–41, 45c, 45o, 45p–45q, SG•6, 49c, 49d, 61c, 69e, 70–71, 71a, 77c, 77p–77q, 81d, 132–133a, 133b–133c, SG•59, SG•64, 159b–159c, SG•75, UR•14–UR•15, UR•24–UR•25, WP•8–WP•9 **TE 2:** 175c, 175d, 183c, 189e, 190–191, 195c, 195o, 195p–195q, SG•11, SG•16, 199c, 199d, 211c, 221e, 222–223, 223a, 227c, 227o, SG•27, 231c, 231d, 249e, 250–251, 255p–255q, SG•43, 259c, 287c, 304–305, 309c, 309o, UR•14, UR•24, UR•34, UR•44, UR•54 **TE 3:** 319c, 343p–343q, 371p–371q, SG•22, SG•27, SG•32, 429p–429q, 433c, 443c, 443e, 451e, 459c, 459d–459e, 459o

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(Continued) **Language 2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**TE 4:** 81p–81q, 85c, 111p–111q, 115c, 133b–133c, UR•14, WP•10 **TE 5:** 199p–199q, 221b–221c, 227c, 227d–227e, 255d–255e, 255p–255q, 287p–287q, WP•9 **TE 6:** 325d, 335c, 349c, SG•6, SG•11, SG•16, 353d, 363c, 373e, 374–375, 381c, 381o, 381p–381q, 385c, 385d, 395c, 405e, 406–407, 413c, 413p–413q, 417c–417d, 437e, 443c, 443d–443e, 447d, 459c, 466–467, 467a, SG•80, UR•34, UR•44, UR•54
Language 2.a. Use correct capitalization.	**SE 1:** 191 **SE 2:** 375, 467 **TE 1:** 23d, 31c, 45c, 45o, 49d, 61c, 69e, 77c, 77o **TE 2:** 175d, 183c, 190–191, 195p, 283d–283e **TE 3:** 433d, 459d **TE 6:** 353d, 363c, 373e, 374–375, 375a, 381c, 381o, 381p–381q, SG•22, SG•27, 427c, 447d, 459c, 465e, 466–467, 467a, 473c, 473o, SG•70, SG•75, SG•80, UR•24–UR•25, UR•54
Language 2.b. Use commas and quotation marks to mark direct speech and quotations from a text.	**SE 2:** 158–159, 438–439 **TE 1:** 159b **TE 2:** 176d, 260d **TE 4:** 158–159 **TE 6:** 405e, 413o, 417d, 427c, 437e, 438–439, 439a, 443c, 443d–443e, 443o, 443p, SG•54, SG•64, UR•44

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Language 2.c. Use a comma before a coordinating conjunction in a compound sentence.	**SE 1:** 132–133 **SE 2:** 407 **TE 1:** 123c, 131e, 132–133, 133a, 137o, 137p, UR•44–UR•45, WP•7 **TE 6:** 325d, 335c, 343e, 349c, 349o, SG•6, SG•11, SG•16, 395c, 405e, 406–407a, 413c, 413o, 413p, SG•38, SG•43, SG•48, 466–467, 467a, UR•14, UR•34–UR•35
Language 2.d. Spell grade-appropriate words correctly, consulting references as needed.	**TE 1:** 23c, 31c, 39e, 45c, 45o, 49c, 61c, 69e, 77c, 77o, 81c, 101e, 109o, 109p, 113c, 123c, 131e, 137c, 137o, 141c, 151c, 157e, 165c, 165o, UR•14, UR•24, UR•34, UR•44, UR•54 **TE 2:** 175c, 183c, 189e, 195c, 195o, 195p, 199c, 211c, 221e, 227c, 227o, 231c, 241c, 249e, 255c, 259c, 275e, 283c, 283o, 287c, 303e, 309c, UR•14, UR•24, UR•34, UR•44, UR•54 **TE 3:** 319c, 329c, 337e, 343c, 343o, 347c, 371c, 371o, 375c, 387c, 393e, 401c, 401o, 405c, 415c, 421e, 429c, 429o, 433c, 443c, 451e, 459c, 459o, UR•14, UR•34, UR•44, UR•54 **TE 4:** 23c, 35c, 43e, 51c, 51o, 55c, 67c, 73e, 81c, 81o, 85c, 95c, 105e, 111c, 111o, 115c, 125c, 131e, 139c, 139o, 143c, 151c, 157e, 165c, 165o, UR•24, UR•34, UR•44, UR•54 **TE 5:** 175c, 185c, 193e, 199c, 199o, 203c, 213c, 219e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 269c, 279e, 287c, 287o, 291d, 301c, 307e, 315c, 315o, UR•14, UR•24, UR•34, UR•44, UR•54 **TE 6:** 325c, 335c, 343e, 349c, 349o, 353c, 363c, 373e, 381c, 381o, 385c, 395c, 405e, 413c, 413o, 417c, 427c, 437e, 443c, 443o, SG•58, 447c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54

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Knowledge of Language	
Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	**SE 1:** 222–223, 227 **TE 1:** 38–39a, 40–41a, 44–45a, 68–69a, 70–71a, 76–77a, 77i, 100–101a, 102–103, 108–109a, 130–131a, 132–133a, 136–137a, 156–157a, 158–159, 164–165a **TE 2:** 175c–175d, 183c, 183d–183e, 186–187, 188–189, 189a, 190–191, 191b–191c, 194–195, SG•11, 220–221, 221a, 222–223, 223a, 223b–223c, 224–225a, 226–227, 227a, 227p, SG•27, 248–249, 249a, 250–251, 251a, 254–255, 255a, SG•42, SG•43, 274–275, 274–275, 275a, 276–277, 277a, 283a, 283p–283q, SG•59, SG•75, UR•14–UR•15, WP•9 **TE 3:** SG•10, SG•11, 347d, 357d–357e, 363e, 364–365a, 365c, SG•26, 392–393a, 394–395a, 443d–443e, 459p–459q, UR•24, UR•25 **TE 4:** 44–45a, 73a, 74–75a, 80–81a, 104–105a, 106–107a, 130–131a, 132–133a, 138–139a, 143d, 158–159a, SG•70 **TE 5:** 194–195a, 203d, 231d, 241c, 278–279a, 280–281a, 287a, 306–307a, 308–309a, 314–315a **TE 6:** 381n, 381o

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Language 3.a. Choose words and phrases to convey ideas precisely.	**SE 1:** 40–41, 77, 190–191, 250–251 **SE 2:** 45, 74–75, 248–249, 406–407 **TE 1:** 40–41, 41b–41c, SG•3, 77a, 82d, 90–91a, 103b–103c, 114d, 132–133a, 137d–137e, 159b–159c **TE 2:** 190–191, 191a, 191b–191c, 192c, 192–193, 193a, 232d, 250–251, 251a, 251b–251c **TE 3:** 343d, 365b, 390–391, 391a, SG•35, SG•40, SG•62, 443d, 459p, WP•7 **TE 4:** 41a, 44–45, 45a, 45b–45c, 51d–51e, 56d, 60–61, 74–75, 75a, 75b, 81d–81e, 81i, 143d, 158–159, 159a, WP•6–WP•7 **TE 5:** 176d, 196c–196d, 199i, 231e–231f, 232c–232d, 248–249, 249b–249c, 259d, 260d, 268–269a, 274–275a, 279e, 287i, UR•22, WP•6–WP•7 **TE 6:** 346c–346d, 354d, 381d, 381i, 406–407, 407b, 443d–443e
Language 3.b. Choose punctuation for effect.	**SE 1:** 71 **TE 1:** 31c, 39e, 40–41, 45c, 45o, 45p–45q, 70–71, 77o, 137d–137e, UR•14 **TE 5:** 304–305
Language 3.c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	**SE 1:** 132, 364, 422 **SE 2:** 132 **TE 1:** 113e–113f, 132–133, 133b–133c, 159b–159c **TE 2:** 227a, 279a, 281a **TE 3:** 320d, 334–335, 357d–357e, 364–365, 422–423, 429d–429e, 429p–429q, 444–445, UR•50–UR•51 **TE 4:** 132–133 **TE 5:** 314–315a

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Vocabulary Acquisition and Use	
Language 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 4 reading and content*, choosing flexibly from a range of strategies.	**SE 1:** 24–25, 44, 50–51, 76, 82–83, 108, 114–115, 136, 142–143, 164, 176–177, 194, 200–201, 226, 232–233, 254, 260–261, 282, 288–289, 320–321, 348–349, 376–377, 400, 406–407, 428, 434–435, 458 **SE 2:** 24–25, 50, 56–57, 80, 86–87, 116–117, 138, 144–145, 176–177, 198, 204–205, 226, 232–233, 254, 260–261, 286, 292–293, 314, 326–327, 348, 354–355, 380, 386–387, 412, 418–419, 448–449, 472 **TE 1:** 23a, 24e, 24–25, 32–33a, 44–45, 45a, SG•4, 49a, 50e, 50–51, 76–77, 77a, SG•19, SG•28, SG•29, 81a, 82e, 86–87, 87a, 95a, 108–109, 109a, 109h, SG•35, SG•36, SG•38, SG•41, SG•45, 113a, 114c–114d, 114e, 114–115, 136–137, 137i, SG•51, SG•52, SG•55, SG•56, SG•57, SG•61, 141a, 142e, 142–143, 150–151, 165a, SG•66, SG•68, SG•71, SG•73, SG•77, SG•78, UR•20–UR•21, UR•23, UR•30–UR•31, UR•32–UR•33 **TE 2:** 173a–173b, 175a, 176e, 176–177, 184–185a, 194–195, 199a, 200c, 200e, 200–201, 209a, 226–227, 227h, 231a, 232e, 232–233, 255a, SG•34, SG•35, 260c–260d, 260e, 260–261, 268–269, 269a, 282–283, 283a, 283h, 283i, SG•50, SG•51, SG•57, 288e, 288–289, 292–293, 293a, 295a, 299a, 309a, 309h, SG•78, UR•20, UR•23, UR•30, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53 **TE 3:** 320e, 320–321, 328–329, 343a, 343h–343i, 347a, 348a, 348e, 348–349, 356–357a, 371a, 371h, 371i, 376e, 376–377, 401a, 401h, 401i, SG•34, SG•35, 403a–403b, 405a, 406e, 406–407, 433a, 434c–434d, 434e, 434–435, 442–443, 458–459,

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(Continued) **Language 4.** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 4 reading and content*, choosing flexibly from a range of strategies.	459a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43, UR•51, UR•52–UR•53 **TE 4:** 21a–21b, 23a, 24a–24b, 24e, 24–25, 51a, 56e, 56–57, 68–69, 69a, 80–81, 81a, 83a–83b, 85a, 86e, 86–87, 94–95, 111a, 111h, 113a, 115a, 116a–116b, 116e, 116–117, 138–139, 141a–141b, 143a, 144e, 144–145, 150–151, 153a, 165a, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33 **TE 5:** 173a–173b, 175a, 176e, 176–177, 198–199, 199a, 199h, SG•2, 201a–201b, 203a, 204a–204b, 204e, 204–205, 214a–214b, 222a–222b, 226–227, 227a, SG•24, SG•25, SG•28, SG•29, 229a–229b, 231a, 232a–232b, 232e, 232–233, 238–239, 242a, 250a, 254–255, 255a, 255h–255i, SG•41, 257a–257b, 259a, 260e, 260–261, 286–287, 287a, SG•57, 289a–289b, 291a, 292–293, 298–299, 299a, 314–315, 315a, 315h, 315i, UR•30–UR•31, UR•33 **TE 6:** 323a–323b, 326e, 326–327, 336–337a, 349h, 351a–351b, 353a, 354e, 354–355, 366–367a, 381a, 381h, 383a–383b, 385a, 386c–386d, 386e, 386–387, 412–413, 423a, 413h, SG•34, SG•35, 415a–415b, 417a, 418c–418d, 418e, 418–419, 423a, 425a, 426–427, 428c, 434–435a, 443a, 443h, 445a–445b, 447a, 448e, 448–449, 460–461a, 472–473, 473a, 473h, UR•20–UR•21, UR•23, UR•24, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53

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Language 4.a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	**SE 1:** 114–115, 136, 320–321, 342, 348–349, 370, 376–377, 400 **SE 2:** 24–25, 50, 56–57, 80, 144–145, 164, 232–233, 254, 292–293, 314, 386–387, 412, 418–419, 442, 448–449, 472 **TE 1:** SG•4, SG•9, SG•14, 58–59, 59a, SG•25, 81a, SG•46, 111a–111b, 114e, 114–115, 117a, 123a, 125a, 136–137a, 137h, SG•62, UR•21, UR•30–UR•31, UR•40–UR•41, UR•43 **TE 2:** 173a–173b, 175a, SG•4, SG•9, SG•14, 197a–197b, 204–205, 206–207a, 209a, 212a, 216–217a, SG•20, SG•25, SG•30, 243a, SG•36, SG•41, SG•46, 268–269a, SG•52, SG•57, SG•62, 292–293a, 298a, SG•68, SG•73, SG•78, UR•31, UR•41, UR•51 **TE 3:** 320e, 320–321, 342–343, 343a, SG•4, SG•9, SG•14, 347a, 348e, 348–349, 370–371, 371a, 371h, SG•20, SG•25, SG•30, 376e, 376–377, 384–385a, 396a, 401a, 401h, SG•36, SG•41, SG•46, SG•52, SG•57, SG•62, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51 **TE 4:** 24e, 24–25, 36–37a, 51a, 51h, SG•4, SG•9, SG•10, SG•14, 56e, 56–57, 59a, 64–65a, 68–69, 69a, 80–81, 81a, 81h, SG•20, SG•30, 83a–83b, SG•36, SG•41, SG•46, 113a–113b, 122–123, SG•52, SG•62, 144e, 144–145, 165a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•30–UR•31, UR•53 **TE 5:** 176c–176d, 188–189, 189a, 199h, SG•4, SG•9, SG•14, 204c–204d, SG•20, SG•30, 232e, 232–233, 238–239, 254–255, 255a, 255h, SG•36, SG•41, SG•46, 260a, 266–267, 267a, 270a, 282a–282b, SG•52, SG•62,

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(Continued) **Language 4.a.** Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	289a–289b, 292e, 292–293, 295a, 298–299a, 310b, 315a, 315h, SG•68, SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51, UR•52–UR•53 **TE 6:** SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 386e–387, 390–391a, 396–397a, 412–413a, 413h, SG•36, SG•41, SG•46, 418e, 418–419, 423a, 426–427, 434–435a, 442–443, 443a, 443h, SG•52, SG•57, SG•62, 448e, 448–449, 460–461a, 472–473, 473a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53
Language 4.b. Use common, grade appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*).	**SE 1:** 142–143, 164, 176–177, 194, 232–233, 254, 406–407, 428, 434–435 **SE 2:** 116–117, 138, 204–205, 226, 260–261, 286, 326–327, 348 **TE 1:** 24e, 24–25, 142c–142d, 142e, 142–143, 164–165, 165a, 165h, UR•10, UR•11, UR•13, UR•50–UR•51, UR•53 **TE 2:** 176c–176d, 176e, 176–177, 195a, 195h, 195i, 232c–232d, 232e, 232–233, 242–243, 255a, 255h, 255i, 309i, UR•10–UR•11, UR•30–UR•31, UR•33 **TE 3:** 320c–320d, 320e, 320–321, 343i, 348c–348d, 371i, 376c–376d, 406c–406d, 406e, 406–407, 429a, 429h, 429i, 434c–434d, 434e, 434–435, 459a, 459h, UR•42–UR•43 **TE 4:** 24c–24d, 51i, 56c–56d, 81i, 86c–86d, 116c–116d, 116e, 116–117, 121a, 128–129, 138–139a, 139h, 139i, 143c, 144c–144d, 165i, UR•40–UR•41, UR•43 **TE 5:** 204c–204d, 204e, 204–205, 216–217, 226–227a, 227h, 227i, 231c, 241c, 255c, 260c–260d, 260e, 260–261, 266–267, 267a, 272–273, 273a, 287a, 287h, 287i, 310a, UR•20–UR•21, UR•23, UR•34, UR•40–UR•41, UR•43

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(Continued) **Language 4.b.** Use common, grade appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*).	**TE 6:** 326c–326d, 326e, 326–327, 336–337, 348–349a, 349i, 354c–354d, 381i, 418c–418d, 447a, 448c–448d, 473i, UR•10–UR•11, UR•13, UR•24
Language 4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	**SE 1:** 82–83, 108, 200–201, 226, 260–261, 282, 288–289, 308 **SE 2:** 86–87, 110, 176–177, 198, 354–355, 380 **TE 1:** SG•4, SG•9, 82e–83, 87a, 109a, UR•30–UR•31, UR•32–UR•33 **TE 2:** 200c, 200e, 200–201, 203a, 204–205, 206–207a, 222–223, 227a, 227h, 232c, 260e, 260–261, 271a, 282–283a, 283h, SG•52, 288e, 288–289, 299a, 308–309a, SG•68, SG•78, UR•11, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50, UR•53 **TE 3:** SG•25, 401h **TE 4:** 86e, 86–87, 89a, 96–97, 110–111a, 111h, SG•41, 116e, 131c, 150–151, UR•30–UR•31, UR•33, UR•51, WP•9 **TE 5:** 176c–176d, 176e, 176–177, 188–189, 189a, 198–199, 199a, 199h, 199i, 292c–292d, UR•10–UR•11, UR•13, UR•30–UR•31 **TE 6:** 326c, 349a, 354c, 354e, 354–355, 357a, 358–359, 359a, 364–365, 381a, 386c–386d, 386e, 386–387, 405c, 413d, 413h, 413i, UR•20, UR•23

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Language 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	**SE 1:** 114–115, 190-191, 310–311 **SE 2:** 176–177, 198 **TE 1:** 24a–24b, SG•4, 50d, 60–61, 61a, 77i, 85a, 103b–103c, 109i, 114e, 114–115, 118–119a, 137h, 142d **TE 2:** 191b, 195d–195e, 251b–251c, 252c, 288c, 293a, 309i, 310–311a, 312–313 **TE 3:** 338–339, 343d, 382–383a, 406d, 429i, 434d, 439a, 444c, 444–445a, 446–447a, 459i, 462–463a, UR•40–UR•41 **TE 5:** 176d, 176–177, 198–199, 232c–232d, 255i, 316–317, 317a, 318–319, 319a **TE 6:** 326d, 337a, 346–347a, SG•13, SG•21, 386d, 448c–448d
Language 5.a. Explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context.	**SE 1:** 252–253, 310–311, 392 **SE 2:** 166–167, 346–347 **TE 1:** 24a, 50d, 60–61, 77i, 85a, 103b–103c, 114e, 142d **TE 2:** 191b–191c, 200d, 227i, 251b–251c, 252–253, 253a, 310–311, 311a **TE 3:** 390–391, 391a, 392–393 **TE 4:** 144d, 165i, 166–167, 167a **TE 5:** 302a **TE 6:** 346–347a, SG•3, SG•13, 358–359a, SG•19, SG•24, 386d, 390–391a, 413i
Language 5.b. Recognize and explain the meaning of common idioms, adages, and proverbs.	**SE 2:** 50, 164, 412 **TE 1:** 32a, 61a **TE 2:** 252a **TE 4:** 24d, 51a, 51i, 116d, 122–123, 127a, 134a, 139i, 164–165a **TE 5:** 295a **TE 6:** 412–413, 413a, 448d, 473i

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Language 5.c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	**SE 1:** 114–115, 136 **SE 2:** 24–25, 144–145, 292–293, 314 **TE 1:** 32a, SG•4, SG•20, 104a–104b, 114e, 114–115, 117a, 122–123, 125a, 136–137, 137a, 137h, UR•40–UR•41, UR•43 **TE 2:** 184a, SG•9, 242a, 252a–252b, 298a, SG•68 **TE 3:** 366a **TE 4:** 24e, 24–25, 27a, 32–33, 33a, 36–37, 37a, 51h, SG•12, 96a, 108a, SG•44, 131c, 144e, 144–145, 150–151, 165h, SG•76, UR•10–UR•11, UR•12–UR•13, UR•50–UR•51, UR•53 **TE 5:** 292e, 292–293, 298–299, 215a, 315h, UR•50–UR•51, UR•53 **TE 6:** SG•12
Language 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation,* and *endangered* when discussing animal preservation).	**TE 1:** 21a–21b, 23a, 24b, 32a–32b, 42a–42b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 47a–47b, 49a, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•31, 79a–79b, 82a–82b, 82c–82d, 94a–94b, 104a–104b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•47, 111a–111b, 114a–114b, 124a–124b, 134a–134b, SG•50, SG•51, SG•53, SG•56, SG•58, SG•63, 139a–139b, 142a–142b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•72, SG•74, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 **TE 2:** 173a–173b, 176b, 184b, 192b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 197a–197b, 199a, 200b, 212b, 224b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•30, SG•31, 229a–229b, 231a, 232b, 242b, 252a–252b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47,

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(Continued) **Language 6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation,* and *endangered* when discussing animal preservation).	257a–257b, 260b, 268b, 278a–278b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 285a–285b, 287a, 288a–288b, 298a–298b, 306b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 **TE 3:** 317a–317b, 319a, 320a–320b, 330a–330b, 340a–340b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•13, SG•15, 345a–345b, 347a, 348a–348b, 358a–358b, 366a–366b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 373a–373b, 375a, 376a–376b, 388a–388b, 396a–396b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 416a–416b, 424a–424b, SG•50, SG•51, SG•55, SG•56, SG•58, SG•61, 431a–431b, 434a–434b, 444a–444b, 454a–454b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17UR•27, UR•37, UR•47 **TE 4:** 21a–21b, 23a, 24a–24b, 36a–36b, 46a–46b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 53a–53b, 55a, 56a–56b, 68a–68b, 76a–76b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 83a–83b, 85a, 86a–86b, 96a–96b, 108a–108b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 113a–113b, 116a–116b, 126a–126b, 134a–134b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 **TE 5:** 173a–173b, 175a, 176a–176b, 186a–186b, 196a–196b, SG•2, SG•3,

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(Continued) **Language 6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation,* and *endangered* when discussing animal preservation).	SG•5, SG•7, SG•10, SG•13, SG•15, 201a–201b, 204a–204b, 214a–214b, 222a–222b, SG•18, SG•19, SG•21, SG•22, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 229a–229b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, 257a–257b, 260a–260b, 270a–270b, 282a–282b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•58, SG•60, SG•61, SG•63, 289a–289b, 291a, 292a–292b, 302a–302b, 310a–310b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 **TE 6:** 323a–323b, 326a–326b, 336a–336b, 346a–346b, SG•2, SG•3, SG•5, SG•7, SG•9, SG•10, SG•12, SG•13, SG•15, 351a–351b, 354a–354b, 364a–364b, 376a–376b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 383a–383b, 386a–386b, 396a–396b, 408a–408b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 415a–415b, 417c, 418a–418b, 428a–428b, 440a–440b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 445a–445b, 448a–448b, 460a–460b, 468a–468b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47