

# Assessment: Analyze Evidence

**Directions:**

1. Review the “Assessment Rubric”.
2. Record strengths and limitations for each criterion based on your observations. Cite specific examples.
3. Reflect on the evidence (or lack of evidence) that you gathered and determine the score for each component of the “Assessment Rubric”. Record each score on the Score Sheet.

Curriculum/Publisher: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Title: \_\_\_\_\_

Criteria		Strengths	Limitations
<b>Assessment</b>	<b>Assessment System</b>		
	<b>Quality Assessment</b>		
	<b>Multiple Measures</b>		
	<b>Use of Assessments</b>		
	<b>Accessibility</b>		