



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov **no later than midnight on Wednesday, February 29.**

Publisher Name/Book Title/Grade Level: Benchmark Education Company/Benchmark Literacy/First Grade

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
ID: Are there guidelines for forming flexible groups based on student progress?	# 3	Please refer to Teacher Resource Systems or BL Resources Site.	In every Unit, a sample rotation schedule is given to help teachers with implementation of small groups. Please find on foldout at end of each unit in the Teacher Resource Systems. You can access the Teacher’s Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
ID: Are enrichment activities included for advanced students?	# 4	Please refer to Teacher Resource Systems or BL Resources Site.	On the backside of each Unit Tab, the Cross Curricular Activities are provided to challenge students to conduct research, use technology, and demonstrate their knowledge through written reports. These opportunities are geared for more advanced students. You can access the Teacher’s Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/



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ID: Does the program specify who should provide instruction for accurate implementation (e.g., special education teacher, general education teacher, paraprofessional, or volunteer)?	# 31	See Teacher's Resource and Fidelity of Implementation Toolkit and Professional Development support classroom support personnel.	TRS Stands for Teacher's Resource System and this is located at the very front of the guide. This will be used for core instruction by classroom teacher.
PA: Do computer-based programs pronounce sounds distinctly, correctly, and without distortion?	# 23		No computer software accompanies the program for phonics. Under product development plans.
P: Does the program clarify that high frequency words can be both regular and irregular?	# 25	Within Overview Handbook.	The list of regular and irregular HFW can be found in the scope and sequence on pages 24-38 in the Overview and Assessment Handbook on the Benchmark Literacy Resource site under Program Implementation and Management in Grade K. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
F: Is the decoding strategy taught so that it becomes automatic?	# 12	Limited phonics resources available for original review.	Decoding is taught in various ways, through spelling, blending, decodable text, and sound symbol relationships to ensure that students become automatic. Please see Online Version of Benchmark Literacy Phonics Resources now available at



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			<p>http://phonicsresources.benchmarkeducation.com/ Login information in addendum.</p>
<p>F: Is an explicit strategy taught as students transition from reading words in lists to reading connected text?</p>	# 15		<p>Students are taught in the Build Up Kit in the phonics portion of the lesson to blend words at the on-set rime level. In leveled text, students are encouraged to integrated meaning, structure, and visual cues. Please see Online Version of Benchmark Literacy Phonics Resources now available at http://phonicsresources.benchmarkeducation.com/ Login information in addendum.</p>
<p>VA: Is dictionary use explicitly taught using grade-appropriate dictionaries?</p>	# 23	Could not locate use of dictionaries.	<p>Dictionaries are not used; however, glossaries are used in some leveled text during small group instruction.</p>
<p>VA: Is computer technology used to help teach vocabulary?</p>	# 25	Subscription required.	<p>Vocabulary is taught through a E-books and IWB technology. See www.benchmarkuniverse.com</p>
<p>PD: Does the PD provide support (e.g., principal checklists, follow-up, in-class modeling, and a CD for viewing model lessons) to facilitate application</p>	# 16	Items not seen in the PD pamphlet	<p>Customized options are available for PD. Description of Services document outlines demonstration lessons, administrator sessions, Train the Trainer Sessions, Videos etc. On the Benchmark Literacy Resources web site (see addendum) go to Administrator, then Program Implementation and Management, and then Professional Development Plan.</p>



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of content?			
P: Are word parts that occur with high frequency (e.g., un-, re-, in-, and -ful) taught rather than those that occur only in a few words?	# 37	Limited phonics resources available for original review.	BL Phonics TE: Unit 4, Weeks 27-31, “Endings, un-, re, dis-, less-, ion-, tion, sion.” Please see Online Version of Benchmark Literacy Phonics Resources now available at http://phonicsresources.benchmarkeducation.com/ Login information in addendum.
P: Are there activities for distinguishing and interpreting words with multiple meanings?	# 38	Limited phonics resources available for original review.	BL Teacher Resource System Volume 2: Unit 8, Week 2, “Multiple Meanings (word study)” You can access the Teacher’s Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
P: Are words used in advanced phonics activities also found in student texts?	# 40	Limited phonics resources available for original review.	BL Phonics TE: Unit 4, All Weeks, “Build Fluency with Connected Text.” Please see Online Version of Benchmark Literacy Phonics Resources now available at http://phonicsresources.benchmarkeducation.com/ Login information in addendum. Developmental Phonics included in each leveled text teacher’s guide. Please refer



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			<p>to Unit and then Small Group on BL Teacher Resource Site. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/</p>
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