



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov **no later than midnight on Wednesday, February 29.**

Publisher Name/Book Title/Grade Level: Benchmark Education Company/Benchmark Literacy/Fifth Grade

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
ID: Cumulative review?	#15		Cumulative Review of Comprehension strategies is accomplished with small group reading instruction. Each small group text is accompanied with a comprehension card which reviews all of the comprehension strategies. Teachers can review all or one of the strategies depending on the needs of the students. You can access the Teacher’s Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
ID: Are enrichment activities included for advanced students?	#27	Please refer to Teacher Resource Systems or BL Resources Site.	On the backside of each Unit Tab, the Cross Curricular Activities are provided to challenge students to conduct research, use technology, and demonstrate their knowledge through written reports. These opportunities are geared for more advanced students You can access the Teacher’s Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL:



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			http://blresources.benchmarkeducation.com/
P: Does phonics instruction include cumulative review?	#5	Please review word study.	In the Word Study and Vocabulary Kit, there is a Review section at the beginning of every lesson. This reviews previously taught skills up to that point in the program. In addition, the quick checks at the end of every unit, assesses all of the skills taught up to that point in instruction. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
P: Are reviews of previously taught concepts and words frequent and cumulative?	#10	Please refer to Word Study	In the Word Study and Vocabulary Kit, there is a Review section at the beginning of every Lesson Plan. This reviews previously taught skills up to that point in the program. In addition, the quick checks at the end of every unit, assesses all of the skills taught up to that point in instruction. In the Comprehension Strategy focus, signal words are taught in whole group, reviewed in small group, and spiraled over and over in small group instruction. The Comprehension Cards aid in the cumulative review of concepts of comprehension and key words. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
F: Do students have opportunities to time themselves and graph	#24	Please refer to Teacher Toolkits	In the Fluency Development Assessment Book, there are opportunities for students to time and graph themselves on leveled



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results after rereading the same text?			passages. This Assessment Handbook is found in each teacher's Tool Kit
V: Does vocabulary instruction include cumulative review?	#5	Please refer to Word Study as Well as Whole Group and Small Group through Units.	In the Word Study and Vocabulary Kit, there is a Review section at the beginning of every Lesson Plan. This reviews previously taught skills up to that point in the program. In addition, the quick checks at the end of every unit, assesses all of the skills taught up to that point in instruction. In the Comprehension Strategy focus, signal words are taught in whole group, reviewed in small group, and spiraled over and over in small group instruction. The Comprehension Cards, which accompany every leveled text, aid in the cumulative review of concepts of comprehension and key words. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
V: Is dictionary use explicitly taught using grade-appropriate dictionaries?	#23		Dictionaries are not used; however, glossaries are used in some leveled text during small group instruction.
V: Is computer technology used to	#25		Vocabulary and comprehension are taught extensively through a subscription site called Benchmark Universe. Go to www.benchmarkuniverse.com . This site



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help teach vocabulary?			offers hundreds of e-books and IWB applications for classroom and home use.
PD: Is there a plan for coaches, mentors, peers, or outside experts to provide feedback to teachers and follow-up assistance as they put new concepts into practice?	#2	Refer to PD Brochure.	Customized options are available for PD. Description of Services document outlines demonstration lessons, administrator sessions, Train the Trainer Sessions, Observation, Coaching, Videos etc. On the Benchmark Literacy Resources web site (see addendum) go to Administrator, then Program Implementation and Management, and then Professional Development Plan.
F: Is fluency instruction integrated into each day's lesson?	#10	Please refer to Whole and Small Group Units.	There is dedication in every unit. Also, there is dedication to fluent reading daily in small group reading. Teachers can also emphasize fluency by utilizing the fluency assessment handbook located in the toolkit. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/



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<p>F: Are there directions for how to pair students for partner reading?</p>	<p>#25</p>		<p>Partner Reading is an integral part of Fluency instruction, and many of the activities found in Benchmark Literacy Instruction includes partner reading. Please see Teacher's Resource System Whole Group Daily Plans and Small Group Teacher's Guides. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://bresources.benchmarkeducation.com/</p>
		<p>Refer to Whole Group Teacher's Resource Systems or Small Group Teacher's Guides included within each Unit on the Teacher's Resource Site.</p>	<p>Partner Reading is an integral part of Fluency instruction, and many of the activities found in Benchmark Literacy Instruction include partner reading. Please see Teacher's Resource System Whole Group Daily Plans and Small Group Teacher's Guides. You can access the Teacher's Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://bresources.benchmarkeducation.com/</p>