



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov **no later than midnight on Wednesday, February 29.**

Publisher Name/Book Title/Grade Level: Benchmark Education Company/Benchmark Literacy/Sixth Grade

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
F: Is fluency instruction integrated into each day’s lesson?	# 10		There is dedication in every unit. Also, there is dedication to fluent reading daily in small group reading. Teachers can also emphasize fluency by utilizing the Fluency Assessment Handbook located in the Teacher Toolkit.
F: Are there directions for how to pair students for partner reading?	# 25		Partner Reading is an integral part of Fluency instruction, and many of the activities found in Benchmark Literacy Instruction includes partner reading. See Teacher’s Guide for leveled texts. Please see Teacher’s Resource System Whole Group Daily Plans and Small Group Teacher’s Guides. You can access the Teacher’s Resources on the Benchmark Literacy Resource Site. See login information in addendum. URL: http://blresources.benchmarkeducation.com/
V: Does vocabulary instruction include cumulative review ?	# 5		In the Word Study and Vocabulary Kit, there is a Review section at the beginning of every lesson. This reviews previously taught skills up to that point in the



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			<p>program. In addition, the quick checks at the end of every unit, assesses the all of the skills taught up to that point in instruction.</p> <p>In the Comprehension Strategy focus, signal words are taught in whole group, reviewed in small group, and spiraled over and over in small group instruction. The Comprehension Cards aid in the cumulative review of concepts of comprehension and key words.</p>
V: Is dictionary use explicitly taught using grade-appropriate dictionaries?	# 23		<p>Dictionaries are not used; however, glossaries are used in some leveled text during small group instruction.</p>