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Grades K-6

Aligned with Common Core State Standards

For English Language Arts and Literacy in
History/Social Studies, Science & Technical Subjects

McGraw-Hill School Education Group and Common Core State Standards for English Language Arts and Literacy in History/Social Studies & Science

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Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:

Common Core State Standards
Literacy eHandbook

Reading Standards for Literature

Key Ideas and Details

<p>1. With prompting and support, ask and answer questions about key details in a text.</p>	<p>UNIT 1: S69, 46, 111, 130, 214 UNIT 2: 267, 276, 277, 278, 279, 298, 305, 382, 435, 444, 445, 446, 466, 473 UNIT 3: 558, 642,705, 726 UNIT 4: 818, 902, 966, 977, 986 UNIT 5: 1162, 1246 UNIT 6: 1338, 1391, 1400, 1401, 1402, 1403, 1404, 1422, 1429, 1455, 1486, 1506 UNIT 7: 1662,1682, 1766 UNIT 8: 1942, 2026 UNIT 9: 2202, 2209, 2255, 2264, 2266, 2267, 2286, 2293 UNIT 10: 2462, 2546</p> <p>CCSLH: 1.1.A</p>
<p>2. With prompting and support, retell familiar stories, including key details.</p>	<p>UNIT 1: S50, S64, S72, 12, 37, 112, 158, 160, 196, 242, 244 UNIT 2: 280, 326, 328, 348, 373, 448 UNIT 3: 540, 586, 588, 633, 692, 708 UNIT 4: 800, 884, 968, UNIT 5: 1044, 1060, 1153, 1228, 1274 UNIT 6: 1388, 1404, 1450, 1475, 1484, 1485, 1486, 1488, 1513, 1534 UNIT 7: 1664, 1710, 1732, 1748, 1794 UNIT 8: 1886, 1933, 2008, 2054 UNIT 9: 2268, 2314 UNIT 10: 2360, 2406, 2444, 2490, 2528, 2574</p> <p>CCSLH: 1.1.B</p>
<p>3. With prompting and support, identify characters, settings, and major events in a story.</p>	<p>UNIT 1: 99, 108, 109, 110, 111, 137, 183, 192, 193, 194, 195, 221 UNIT 2: 267, 276, 277, 278, 279, 305, 435, 444, 445, 446, 447, 473 UNIT 3: 527, 536, 537, 538, 539, 565, 695, 704, 705, 706, 707, 708, 733 UNIT 4: 787, 796, 797, 798, 799, 825, 881, 964, 965, 968 UNIT 5: 1047, 1056, 1057, 1058, 1060, 1085, 1215, 1224, 1225, 1226, 1227, 1253 UNIT 6:1403, 1486 UNIT 7: 1651, 1660, 1661, 1662, 1663, 1689, 1746, 1747, 1748 UNIT 8: 1995, 2004, 2005, 2033 UNIT 9: 2264 UNIT 10: 2442, 2524, 2525, 2526, 2527, 2553, 2579</p> <p>CCSLH: 1.1.C</p>
Craft and Structure	
<p>4. Ask and answer questions about unknown words in a text.</p>	<p>UNIT 1: 75, 113, 131, 159, 197, 215, 243 UNIT 2: 281, 299, 327, 449, 467, 495 UNIT 3: 541, 559, 587, 709, 727, 755 UNIT 4: 801, 818, 819, 847, 885, 903, 931, 969, 987, 1015 UNIT 5: 1061, 1079, 1107, 1229, 1247, 1275 UNIT 6: 1405, 1423, 1451, 1489, 1507, 1535 UNIT 7: 1665, 1683, 1711, 1749, 1767, 1795 UNIT 8: 2009, 2027, 2055 UNIT 9: 2269, 2287, 2315 UNIT 10: 2361, 2379, 2407, 2445, 2463, 2491, 2529, 2547, 2575</p> <p>CCSLH: 1.2.A</p>
<p>5. Recognize common types of texts (e.g., storybooks, poems).</p>	<p>UNIT 1: S26, S54, S82, 46, 130 UNIT 2: 298, 382, 466 UNIT 3: 558, 642, 726 UNIT 4: 818, 871, 902, 986 UNIT 5: 1162, 1246 UNIT 6: 1338, 1422, 1475, 1506 UNIT 7: 1598, 1682, 1735, 1766 UNIT 8: 1942, 2026 UNIT 9: 2255, 2284, 2286 UNIT 10: 2378, 2431, 2462, 2546</p> <p>CCSLH: 1.2.B</p>
<p>6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>UNIT 1: 111, 195, 242, 243 UNIT 2: 278, 279, 448 UNIT 3: 538, 705 UNIT 4: 798, 799 UNIT 5: 1058, 1227 UNIT 6: 1484, 1487 UNIT 8: 2006 UNIT 10: 2407</p> <p>CCSLH: 1.2.C</p>

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Integration of Knowledge and Ideas	
<p>7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>UNIT 1: S50, S71, S88, 36 UNIT 2: 277 UNIT 3: 565 UNIT 6: 1475 UNIT 8: 1848 UNIT 9: 2108 UNIT 10: 2347, 2356, 2357, 2358, 2359, 2442</p> <p>CCSLH: 1.3.A</p>
<p>8. (Not applicable to literature)</p>	
<p>9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>UNIT 2: 280, 305, 444, 445, 473 UNIT 3: 733 UNIT 5: 1253 UNIT 7: 1747</p> <p>CCSLH: 1.3.B</p>
Range of Reading and Level of Text Complexity	
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	<p>UNIT 1: 108–112, 196 UNIT 2: 276–280, 448 UNIT 3: 536–540, 708 UNIT 4: 796–800, 880–884, 968 UNIT 5: 1056–1060, 1228 UNIT 6: 1400–1404, 1488 UNIT 7: 1660–1664, 1748 UNIT 8: 2008 UNIT 9: 2268 UNIT 10: 2356–2360, 2440–2444, 2528</p>
Reading Standards for Informational Text	
Key Ideas and Details	
<p>1. With prompting and support, ask and answer questions about key details in a text.</p>	<p>UNIT 1: 351, 360, 361, 362, 389 UNIT 5: 1143, 1237 UNIT 6: 1307, 1316, 1318, 1319, 1345, 1371 UNIT 7: 1567, 1576, 1577, 1578, 1579, 1605, 1631 UNIT 8: 1838, 1921 UNIT 9: 2087, 2095, 2096, 2097, 2098, 2125, 2171, 2180, 2182, 2183</p> <p>CCSLH: 2.1.A</p>
<p>2. With prompting and support, identify the main topic and retell key details of a text.</p>	<p>UNIT 6: 1307, 1316, 1318, 1319, 1345, 1371 UNIT 7: 1567, 1576, 1577, 1578, 1605, 1631, 1662 UNIT 8: 1921</p> <p>CCSLH: 2.1.B</p>
<p>3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>UNIT 2: 351, 360, 361, 362, 389 UNIT 3: 622 UNIT 5: 1142 UNIT 9: 2171, 2180, 2181, 2182, 2183, 2209</p> <p>CCSLH: 2.1.C</p>

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<i>Craft and Structure</i>	
<p>4. With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>UNIT 1: 29, 47, 204 UNIT 2: 288, 365, 383, 411, 456 UNIT 3: 548, 625, 643, 671, 716 UNIT 4: 808, 976 UNIT 5: 1068, 1145, 1163, 1191, 1236 UNIT 6: 1321, 1328, 1339, 1367, 1496 UNIT 7: 1581, 1588, 1599, 1627, 1756 UNIT 8: 1841, 1848, 1859, 1887, 1925, 1943, 1971, 2016 UNIT 9: 2108, 2101, 2119, 2147, 2185, 2203, 2231, 2276 UNIT 10: 2368, 2536</p> <p>CCSLH: 2.2.A</p>
<p>5. Identify the front cover, back cover, and title page of a book.</p>	<p>UNIT 1: 74, 116, 242 UNIT 2: 326, 368, 386, 410 UNIT 3: 628, 646,754 UNIT 4: 1014 UNIT 5: 1064, 1082, 1106, 1148, 1166, 1190 UNIT 6: 1366 UNIT 8: 1970 UNIT 9: 2104, 2122, 2146, 2188, 2206, 2230</p> <p>CCSLH: 2.2.B</p>
<p>6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>UNIT 1: 27, 74 UNIT 3: 623,754 UNIT 5: 1143 UNIT 7: 1579 UNIT 8: 1839, 1921 UNIT 9: 2239</p> <p>CCSLH: 2.2.C</p>
<i>Integration of Knowledge and Ideas</i>	
<p>7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>UNIT 1: 26, 27 UNIT 4: 808 UNIT 5: 1236 UNIT 8: 1949, 2016 UNIT 9: 2180, 2276 UNIT 10: 2385, 2452</p> <p>CCSLH: 2.3.A</p>
<p>8. With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>UNIT 3: 363 UNIT 7: 1579 UNIT 8: 1838 UNIT 9: 2181</p> <p>CCSLH: 2.3.B</p>
<p>9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>UNIT 4: 825 UNIT 5: 1253 UNIT 7: 1605, 1689,1773 UNIT 8: 2033 UNIT 9: 2209, 2293</p> <p>CCSLH: 2.3.C</p>
<i>Range of Reading and Level of Text Complexity</i>	
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	<p>UNIT 1: S22, S36, S40–S44, S78, 24–28, 120, 204 UNIT 2: 288, 351, 360–364, 456 UNIT 3: 548, 611, 620–624, 716 UNIT 4: 808, 976 UNIT 5: 1068, 1131, 1140–1144, 1236 UNIT 6: 1307, 1316–1320, 1328, 1496 UNIT 7: 1567, 1576–1580, 1672, 1756 UNIT 8:1827, 1836– 1840, 1911, 1920–1924, 2016 UNIT 9: 2087, 2096–2100, 2171, 2180–2184, 2276 UNIT 10: 2368, 2452, 2536</p>

Reading Standards: Foundational Skills

Print Concepts

1. Demonstrate understanding of the organization and basic features of print.

UNIT 1: S7, S9, S15, S17, S23, S27, S33, S37, S42, S45, S51, S55, S61, S65, S73, S79, S83, S89, 12, 18, 26, 74, 102, 110, 134, 140, 158, 224, 242 **UNIT 2:** 266, 308, 354, 386, 392, 410, 434, 452, 476, 494 **UNIT 3:** 568, 652, 670, 712, 730, 736 **UNIT 4:** 786, 799, 828, 846, 888, 906, 912, 930, 972, 996 **UNIT 5:** 1088, 1144, 1158, 1172, 1232, 1256 **UNIT 6:** 1317, 1324, 1348, 1408, 1432, 1492, 1516 **UNIT 7:** 1578, 1608, 1692, 1776 **UNIT 8:** 1868, 1928, 1952, 2036 **UNIT 9:** 2104, 2188, 2230 **UNIT 10:** 2346, 2406, 2448

CCSLH: 3.1.A

a Follow words from left to right, top to bottom, and page by page.

UNIT 1: S7, 26, 74, 134, 158, 242 **UNIT 2:** 386, 410, 452, 494 **UNIT 3:** 670, 712, 730 **UNIT 4:** 786, 846, 906 **UNIT 6:** 1324, 1408, 1492 **UNIT 9:** 2230 **UNIT 10:** 2346, 2406

CCSLH: 3.1.A

b Recognize that spoken words are represented in written language by specific sequences of letters.

UNIT 1: 18, 102, 140, 224 **UNIT 2:** 308, 354, 392, 476 **UNIT 3:** 568, 652, 736 **UNIT 4:** 828, 912, 930, 996 **UNIT 5:** 1088, 1172, 1256 **UNIT 6:** 1348, 1432, 1516 **UNIT 7:** 1578, 1608, 1692, 1776 **UNIT 8:** 1868, 1952, 2036

CCSLH: 3.1.A

c Understand that words are separated by spaces in print.

UNIT 2: 266, 434 **UNIT 4:** 888, 972 **UNIT 5:** 1144, 1158, 1232 **UNIT 8:** 1928 **UNIT 9:** 2104, 2188 **UNIT 10:** 2448

CCSLH: 3.1.A

d Recognize and name all upper- and lowercase letters of the alphabet.

UNIT 1: S9, S15, S17, S23, S27, S33, S37, S42, S45, S51, S55, S61, S65, S73, S79, S83, S89, 12, 110 **UNIT 4:** 799 **UNIT 6:** 1317

CCSLH: 3.1.A

Phonological Awareness

2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

UNIT 1: S37, S45, S51, S55, S61, S68, S69, S73, S79, S83, 17, 35, 39, 45, 75, 107, 119, 129, 159, 185, 191, 203, 213, 243 **UNIT 2:** 269, 275, 287, 291, 297, 304, 327, 353, 359, 375, 381, 411, 437, 443, 455, 465, 495 **UNIT 3:** 535, 547, 557, 587, 619, 632, 641, 671, 703, 715, 725, 755 **UNIT 4:** 807, 811, 879, 901, 908, 931, 963, 975, 1000, 1015 **UNIT 5:** 1055, 1067, 1071, 1077, 1084, 1085, 1107, 1139, 1151, 1161, 1191, 1217, 1223, 1235, 1241, 1245, 1249, 1275 **UNIT 6:** 1306, 1309, 1315, 1327, 1332, 1367, 1451, 1474, 1491, 1495, 1501, 1509, 1535 **UNIT 7:** 1566, 1575, 1587, 1591, 1592, 1597, 1604, 1627, 1653, 1743, 1751, 1755, 1761, 1769, 1795 **UNIT 8:** 1835, 1847, 1857, 1932, 1935, 1971, 2003, 2011, 2015, 2021, 2025, 2029, 2055 **UNIT 9:** 2086, 2095, 2107, 2117, 2179, 2191, 2192, 2201, 2204, 2211, 2257, 2263, 2270, 2271, 2275, 2281, 2285, 2289, 2300 **UNIT 10:** 2346, 2349, 2355, 2357, 2371, 2377, 2380, 2387, 2407, 2471, 2517, 2531, 2541, 2545, 2548, 2549, 2555, 2556

CCSLH: 3.2.A, 3.2.B, 3.2.C, 3.2.D, 3.2.E

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<p>a Recognize and produce rhyming words.</p>	<p>UNIT 1: S37, S45, S61, S68, S69, 35, 45, 107, 119, 129, 191, 203, 213 UNIT 2: 275, 287, 297, 304, 359, 381, 455, 465 UNIT 3: 535, 547, 557, 619, 632, 641, 703, 715, 725 UNIT 4: 807, 879, 901, 963, 975 UNIT 5: 1055, 1067, 1077, 1084, 1085, 1139, 1151, 1161, 1223, 1235, 1245 UNIT 6: 1315, 1327, 1495 UNIT 7: 1575, 1587, 1597, 1604, 1743, 1755 UNIT 8: 1835, 1847, 1857, 1932, 2003, 2015, 2025 UNIT 9: 2095, 2107, 2117, 2179, 2191, 2192, 2201, 2263, 2275, 2285 UNIT 10: 2355, 2377, 2545</p> <p>CCSLH: 3.2.A</p>
<p>b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>UNIT 1: S51, S55, 75, 159, 203, 243 UNIT 2: 327, 411, 443, 495 UNIT 3: 587, 671, 755 UNIT 4: 931, 1015 UNIT 5: 1107, 1191, 1275 UNIT 6: 1306, 1367, 1451, 1474, 1535 UNIT 7: 1566, 1627, 1795 UNIT 8: 1847, 1971, 2055 UNIT 9: 2086, 2263 UNIT 10: 2346, 2357, 2407, 2556</p> <p>CCSLH: 3.2.B</p>
<p>c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>UNIT 1: S79, S83 UNIT 4: 908, 963 UNIT 5: 1241, 1249 UNIT 6: 1491, 1501, 1509 UNIT 7: 1751, 1761, 1769 UNIT 8: 2011, 2021, 2029 UNIT 9: 2271, 2281, 2289 UNIT 10: 2531, 2541, 2549</p> <p>CCSLH: 3.2.C</p>
<p>d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>UNIT 1: S73, 17, 39, 185 UNIT 2: 269, 291, 353, 375, 437 UNIT 4: 811, 1000 UNIT 5: 1071, 1217 UNIT 6: 1309 UNIT 7: 1591, 1653 UNIT 8: 1935 UNIT 10: 2349, 2371, 2517</p> <p>CCSLH: 3.2.D</p>
<p>e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>UNIT 6: 1332 UNIT 7: 1592 UNIT 9: 2204, 2211, 2257, 2270, 2300 UNIT 10: 2380, 2387, 2471, 2548, 2555</p> <p>CCSLH: 3.2.E</p>

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words.

UNIT 1: 16, 18, 30, 40, 60, 61, 100, 102, 114, 144, 145, 154, 184, 186, 208, 228, 229, 238 **UNIT 2:** 268, 270, 282, 292, 300, 301, 312, 313, 322, 352, 354, 376, 377, 384, 385, 396, 397, 406, 436, 438, 450, 460, 469, 480, 481
UNIT 3: 528, 530, 542, 572, 573, 612, 614, 626, 636, 655, 656, 657, 661, 666, 696, 698, 699, 710, 720, 728, 729, 739, 740, 741, 745, 750 **UNIT 4:** 788, 790, 791, 802, 803, 812, 813, 820, 821, 832, 833, 850, 872, 874, 875, 886, 887, 896, 897, 904, 905, 916, 917, 922, 934, 956, 958, 970, 980, 988, 1000, 1001, 1005, 1006, 1018 **UNIT 5:** 1044, 1048, 1050, 1051, 1062, 1072, 1080, 1092, 1093, 1098, 1132, 1134, 1146, 1156, 1164, 1165, 1176, 1177, 1182, 1216, 1218, 1259, 1260, 1261, 1265, 1266, 1272, 1278 **UNIT 6:** 1308, 1310, 1322, 1332, 1333, 1340, 1341, 1351, 1352, 1353, 1357, 1358, 1361, 1364, 1370, 1392, 1394, 1406, 1407, 1416, 1424, 1435, 1436, 1437, 1441, 1442, 1445, 1448, 1454, 1490, 1500, 1508, 1519, 1520, 1521, 1525 **UNIT 7:** 1568, 1570, 1582, 1583, 1592, 1593, 1611, 1612, 1613, 1617, 1618, 1624, 1630, 1652, 1654, 1666, 1676, 1684, 1685, 1695, 1696, 1697, 1701, 1702, 1705, 1708, 1714, 1736, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 **UNIT 8:** 1828, 1830, 1842, 1843, 1871, 1872, 1873, 1877, 1878, 1890, 1912, 1914, 1926, 1927, 1936, 1937, 1944, 1945, 1955, 1956, 1957, 1961, 1962, 1965, 1968, 1974, 1996, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046, 2058 **UNIT 9:** 2088, 2090, 2102, 2103, 2112, 2131, 2132, 2133, 2224, 2137, 2138, 2141, 2144, 2150, 2172, 2174, 2186, 2187, 2196, 2212, 2215, 2216, 2221, 2222, 2225, 2228, 2234, 2258, 2270, 2271, 2280, 2288, 2299, 2300, 2301, 2305, 2306, 2318 **UNIT 10:** 2348, 2350, 2362, 2363, 2380, 2381, 2391, 2392, 2393, 2397, 2398, 2404, 2410, 2432, 2434, 2446, 2447, 2456, 2548, 2476, 2464, 2465, 2475, 2476, 2477, 2481, 2482, 2485, 2488, 2494, 2516, 2548, 2559, 2560, 2561, 2565, 2566

CCSLH: 3.3.A, 3.3.B, 3.3.C,

a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

UNIT 1: 18, 30, 40, 114, 144, 154, 208, 238 **UNIT 2:** 270, 282, 292, 300, 301, 322, 354, 376, 377, 384, 385, 396, 406, 438, 450, 460, 469, 480 **UNIT 3:** 530, 542, 626, 656, 666, 698, 699, 710, 720, 728, 729, 739, 740, 745, 750 **UNIT 4:** 790, 791, 802, 803, 812, 813, 820, 821, 850, 874, 875, 886, 887, 896, 897, 904, 905, 916, 922, 934, 958, 970, 980, 988, 1001, 1005, 1006, 1018 **UNIT 5:** 1062, 1080, 1092, 1134, 1146, 1156, 1164, 1165, 1176, 1182, 1218, 1259, 1260, 1261, 1265, 1266, 1272, 1278 **UNIT 6:** 1310, 1322, 1332, 1333, 1340, 1341, 1351, 1352, 1353, 1357, 1358, 1361, 1364, 1370, 1394, 1406, 1407, 1416, 1424, 1435, 1436, 1441, 1442, 1445, 1448, 1454, 1490, 1500, 1508, 1519, 1520, 1525 **UNIT 7:** 1612, 1618, 1624, 1630, 1654, 1666, 1676, 1684, 1685, 1695, 1696, 1697, 1701, 1702, 1705, 1708, 1714, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 **UNIT 8:** 1830, 1842, 1843, 1871, 1872, 1877, 1878, 1890, 1926, 1927, 1936, 1956, 1962, 1974, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046 **UNIT 9:** 2090, 2102, 2103, 2112, 2131, 2132, 2133, 2234, 2137, 2138, 2141, 2144, 2150, 2174, 2186, 2187, 2196, 2212, 2215, 2216, 2221, 2222, 2225, 2228, 2234, 2258, 2280, 2288, 2299, 2300, 2301, 2305, 2306, 2318 **UNIT 10:** 2350, 2362, 2363, 2391, 2392, 2393, 2397, 2398, 2410, 2434, 2446, 2447, 2456, 2464, 2465, 2475, 2476, 2477, 2481, 2482, 2485, 2488, 2494, 2548, 2559, 2560, 2561, 2565, 2566

CCSLH: 3.3.A

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<p>b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>UNIT 1: 102, 114, 186, 208 UNIT 2: 282, 396, 460, 469 UNIT 3: 614, 626, 636, 655, 656, 661, 666, 698, 710, 720, 729, 739, 740, 750 UNIT 4: 886, 896, 904, 922, 934, 1006 UNIT 5: 1044, 1050, 1051, 1062, 1072, 1092, 1093, 1098, 1146, 1156, 1176, 1182, 1218, 1259, 1260, 1261, 1266, 1272, 1278 UNIT 6: 1340, 1341, 1352, 1358, 1361, 1364, 1370, 1436, 1442, 1448, 1520, 1525 UNIT 7: 1570, 1582, 1583, 1592, 1593, 1611, 1612, 1617, 1618, 1624, 1630, 1684, 1696, 1702, 1708, 1714, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 UNIT 8: 1872, 1878, 1914, 1926, 1927, 1936, 1937, 1944, 1945, 1955, 1956, 1961, 1962, 1965, 1968, 1974, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046, 2058 UNIT 9: 2102, 2132, 2138, 2150, 2216, 2222, 2270, 2271, 2280, 2288, 2300, 2306, 2318 UNIT 10: 2362, 2380, 2392, 2398, 2404, 2446, 2548, 2464, 2476, 2482, 2560, 2566</p> <p>CCSLH: 3.3.A</p>
<p>c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>UNIT 1: 16, 60, 61, 100, 144, 145, 184, 228, 229 UNIT 2: 268, 312, 313, 352, 396, 397, 436, 480, 481 UNIT 3: 528, 572, 573, 612, 656, 657, 696, 740, 741 UNIT 4: 788, 832, 833, 872, 916, 917, 956, 1000, 1001 UNIT 5: 1048, 1092, 1093, 1132, 1176, 1177, 1216, 1260, 1261 UNIT 6: 1308, 1352, 1353, 1392, 1436, 1437, 1476, 1520, 1521 UNIT 7: 1568, 1612, 1613, 1652, 1696, 1697, 1736, 1780, 1781 UNIT 8: 1828, 1872, 1873, 1912, 1956, 1957, 1996, 2040, 2041 UNIT 9: 2088, 2132, 2133, 2172, 2216, 2217, 2256, 2300, 2301 UNIT 10: 2348, 2392, 2393, 2432, 2476, 2477, 2516, 2560, 2561</p> <p>CCSLH: 3.3.B</p>
<p>d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>UNIT 6: 1332 UNIT 7: 1592 UNIT 8: 1936, 1944 UNIT 9: 2301 UNIT 10: 2381</p> <p>CCSLH: 3.3.C</p>
Fluency	
<p>4. Read emergent-reader texts with purpose and understanding.</p>	<p>UNIT 1: 23, 24–28, 66, 108–112, 150, 192–196 UNIT 2: 276–280, 318, 360–364, 402, 444–448, 486 UNIT 3: 536–540, 578, 620–624, 662, 704–708, 746 UNIT 4: 796–800, 804, 822, 842, 880–884, 888, 906, 926, 964–968, 972, 990, 1010 UNIT 5: 1056–1060, 1064, 1082, 1102, 1140–1144, 1148, 1166, 1186, 1224–1228, 1232, 1250, 1270 UNIT 6: 1316–1320, 1324, 1342, 1362, 1400–1404, 1408, 1426, 1446, 1484–1488, 1492, 1510, 1530 UNIT 7: 1576–1580, 1584, 1602, 1622, 1660–1664, 1668, 1686, 1706, 1744–1748, 1752, 1770, 1790 UNIT 8: 1836–1840, 1844, 1862, 1882, 1920–1924, 1928, 1946, 1966, 2004–2008, 2012, 2030, 2050 UNIT 9: 2096–2100, 2104, 2122, 2142, 2180–2184, 2188, 2206, 2226, 2264–2268, 2272, 2290, 2310 UNIT 10: 2356–2360, 2364, 2382, 2402, 2440–2444, 2448, 2466, 2486, 2524–2528, 2532, 2550, 2570</p> <p>CCSLH: 3.4.A</p>

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Writing Standards

Text Types and Purposes

1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

UNIT 1: S8, 43, 99, 130 **UNIT 2:** 298, 463 **UNIT 3:** 558, 726 **UNIT 5:** 1107, 1228 **UNIT 6:** 1506 **UNIT 7:** 1682, 1689 **UNIT 8:** 1858, 1995 **UNIT 9:** 2255 **UNIT 10:** 2378, 2462

CCSLH: 4.1.A

2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

UNIT 1: xviii, S24, 21, 22, 43, 51, 97, 105, 106, 127, 135, 189, 190, 211, 219, 225 **UNIT 2:** 273, 296, 357, 358, 379, 387, 393, 442 **UNIT 3:** xix, 533, 534, 556, 617, 618, 662, 702, 724 **UNIT 4:** xix, 953, 973, 983, 991, 997
UNIT 5: 1053, 1137, 1159, 1167, 1173, 1196 **UNIT 6:** 1397, 1409, 1419, 1427, 1433 **UNIT 7:** 1573, 1716, 1741
UNIT 8: 1833, 1845, 1855, 1863, 1869, 1917, 1971, 2001, 2049 **UNIT 9:** 2177, 2199, 2207, 2213 **UNIT 10:** 2437, 2521

CCSLH: 4.1.B

3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

UNIT 1: 164, 165 **UNIT 2:** 333, 433 **UNIT 3:** 593, 761 **UNIT 6:** 1313, 1325, 1335, 1343, 1349, 1373 **UNIT 6:** 1457
UNIT 7: 1717 **UNIT 9:** 2283, 2291, 2297 **UNIT 10:** xix, 2413, 2581

CCSLH: 4.1.C

Production and Distribution of Writing

4. (Begins in grade 3)

5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

UNIT 1: 51, 135, 219 **UNIT 2:** 303, 387, 471 **UNIT 3:** 563, 647, 731 **UNIT 4:** 823, 907, 991 **UNIT 5:** 1083, 1167, 1251 **UNIT 6:** 1343, 1427, 1511 **UNIT 7:** 1603, 1687, 1771 **UNIT 8:** 1863, 1947, 2031 **UNIT 9:** 2123, 2207, 2291
UNIT 10: 2383, 2467, 2551

CCSLH: 4.2.A

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<p>6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>UNIT 6: 1548 UNIT 7: 1609 UNIT 9: 2213, 2328</p> <p>CCSLH: 4.2.A</p>
Research to Build Knowledge	
<p>7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>UNIT 1: xvi, 253E UNIT 2: xvi, 510 UNIT 3: xvi, 770 UNIT 4: xvi, 1030 UNIT 5: xvi, 1290 UNIT 6: xvi, 1550 UNIT 7: xvi, 1810 UNIT 8: xvi, 2070 UNIT 9: xvi, 2330 UNIT 10: xvi, 2590</p> <p>CCSLH: 4.3.A</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>UNIT 1: xvi, 253E UNIT 2: xvi, 508, 510 UNIT 3: xvi, 770 UNIT 4: xvi, xviii, 1028, 1030 UNIT 5: xvi, 1288, 1290 UNIT 6: xvi, 1550 UNIT 7: xvi, xix, 1810, UNIT 8: xvi, 2070 UNIT 9: xvi, 2330 UNIT 10: xvi, 2588, 2590</p> <p>CCSLH: 4.3.B</p>
<p>9. (Begins in grade 4)</p>	
Range of Writing	
<p>10. (Begins in grade 3)</p>	

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Common Core State Standards • Grade K	Page References
Speaking and Listening Standards	
Text Types and Purposes	
<p>1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>UNIT 1: xvii UNIT 2: xvii, xix UNIT 4: xvii, xix UNIT 5: xix, 1089, 1257 UNIT 6: xix, 1517 UNIT 7: xix, 1777 UNIT 8: xvii, xix UNIT 9: xix, 2129, 2213, 2297 UNIT 10: xvii, xix, 2407, 2557, 2590</p> <p>CCSLH: 5.1.A</p>
<p>a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>UNIT 1: xvii UNIT 2: xvii, xix UNIT 4: xvii, xix UNIT 5: 1089, 1257 UNIT 6: 1517 UNIT 8: xvii UNIT 9: xix, 2129, 2213, 2297 UNIT 10: xvii, 2557, 2590</p> <p>CCSLH: 5.1.A</p>
<p>b Continue a conversation through multiple exchanges.</p>	<p>UNIT 5: xix, 1089 UNIT 6: xix UNIT 7: xix, 1777 UNIT 8: xix UNIT 9: xix UNIT 10: xix, 2407, 2557, 2590</p> <p>CCSLH: 5.1.A</p>
<p>2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>UNIT 1: S26, S54, S82, 46, 130, 214 UNIT 2: 298, 382, 466 UNIT 3: 558, 642, 726 UNIT 4: 818, 902, 986 UNIT 5: 1078, 1162, 1246 UNIT 6: 1338, 1422, 1506 UNIT 7: 1598, 1682, 1766 UNIT 8: 1858, 1942, 2026 UNIT 9: 2118, 2202, 2286 UNIT 10: 2378, 2462, 2546</p> <p>CCSLH: 5.1.B</p>
<p>3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>UNIT 1: 141 UNIT 2: xviii, 510 UNIT 5: 1257 UNIT 6: 1517 UNIT 7: 1810 UNIT 9: 2297, 2330 UNIT 10: 2590</p> <p>CCSLH: 5.1.B</p>
Presentation of Knowledge and Ideas	
<p>4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>UNIT 1: xviii, 141 UNIT 2: 309, 393, 477, 510 UNIT 3: 569, 770 UNIT 4: 1030 UNIT 5: 1089 UNIT 6: xix, 1433, 1517 UNIT 7: 1609, 1693, 1810 UNIT 8: xix UNIT 9: 2213 UNIT 10: xix, 2493, 2590</p> <p>CCSLH: 5.2.A</p>
<p>5. Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>UNIT 1: xvi, 225, 253E UNIT 2: xvi, 309, 393, 477, 510 UNIT 3: xvi, 569, 737, 700 UNIT 4: xvi, 829, 913, 1030 UNIT 5: 1089, 1173, 1290 UNIT 6: 1349, 1550 UNIT 7: xvi, 1609, 1693, 1777, 1810 UNIT 8: xvi, 1953, 2037, 2070 UNIT 9: xvi, 2129, 2213, 2297, 2330 UNIT 10: xvi, 2557, 2590</p> <p>CCSLH: 5.2.B</p>
<p>6. Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>UNIT 1: S90, 57, 141, 225, 253E UNIT 2: 309, 393, 477, 510 UNIT 3: 569, 653, 737, 770 UNIT 4: 829, 913, 997, 1030 UNIT 5: 1089, 1173, 1257 UNIT 6: 1349, 1433, 1517 UNIT 7: 1609, 1693, 1777, 1810 UNIT 8: 1869, 1953, 2037 UNIT 9: 2129, 2213, 2297, 2330 UNIT 10: 2389, 2473, 2557, 2590</p> <p>CCSLH: 5.2.C</p>

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions in Writing and Speaking

<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>UNIT 1: xvii, S75, S85, S90, 253E, 19, 20, 42, 103, 104, 126, 187, 188, 210 UNIT 2: xvii, 271, 272, 294, 355, 356, 378, 439, 440, 462 UNIT 3: 531, 532, 554, 583, 615, 616, 638, 667, 699, 700, 722, 751 UNIT 4: xvii, 791, 792, 814, 843, 875, 876, 898, 927, 959, 960, 982, 1011 UNIT 5: 1052, 1061, 1074, 1079, 1086, 1089, 1135, 1136, 1145, 1051, 1158, 1163, 1170, 1220, 1219, 1229, 1242, 1247, 1254, 1290 UNIT 6: xix, 1311, 1312, 1334, 1395, 1396, 1417, 1418, 1479, 1480, 1502, 1550 UNIT 7: 1571, 1655, 1677, 1739 UNIT 8: xvii, 1831, 1841, 1859, 1866, 1915, 1923, 1925, 1943, 1950, 1999, 2009, 2027, 2034 UNIT 9: 2091, 2093, 2113, 2115, 2123, 2175, 2197, 2259, 2330 UNIT 10: xvii, 2351, 2365, 2373, 2375, 2383, 2435, 2457, 2519</p> <p>CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G</p>
<p>a Print many upper- and lowercase letters.</p>	<p>UNIT 1: 19, 103, 187 UNIT 2: 271, 355, 439 UNIT 3: 531, 615, 699 UNIT 4: 791, 875, 959 UNIT 5: 1051, 1135, 1219 UNIT 6: 1311, 1395, 1417, 1479 UNIT 7: 1571, 1655, 1677, 1739 UNIT 8: 1831, 1915, 1999 UNIT 9: 2091, 2113, 2175, 2197, 2259 UNIT 10: 2351, 2373, 2435, 2457, 2519</p> <p>CCSLH: 6.1.A</p>
<p>b Use frequently occurring nouns and verbs.</p>	<p>UNIT 1: 20, 42, 104, 126, 188, 210 UNIT 2: 272, 294, 356, 378, 440, 462 UNIT 3: 532, 554, 583, 616, 638, 667, 700, 722, 751 UNIT 4: 792, 814, 843, 876, 898, 927, 960, 982, 1011</p> <p>CCSLH: 6.1.A, 6.1.E</p>
<p>c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p>	<p>UNIT 2: 356, 440, 462</p> <p>CCSLH: 6.1.C</p>
<p>d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>	<p>UNIT 2: xvii UNIT 9: 2093, 2115, 2123 UNIT 10: 2365, 2375, 2383</p> <p>CCSLH: 6.1.F</p>
<p>e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>	<p>UNIT 1: S75, S85, S90 UNIT 5: 1061, 1079, 1086, 1145, 1163, 1170, 1229, 1247, 1254 UNIT 6: xix UNIT 8: 1841, 1859, 1866, 1923, 1925, 1943, 1950, 2009, 2027, 2034</p> <p>CCSLH: 6.1.G</p>

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<p>f Produce and expand complete sentences in shared language activities.</p>	<p>UNIT 1: xvii, 253E UNIT 2: xvii UNIT 4: xvii UNIT 5: 1052, 1074, 1089, 1136, 1158, 1220, 1242, 1290 UNIT 6: 1312, 1334, 1396, 1418, 1480, 1502, 1550 UNIT 8: xvii UNIT 9: 2330 UNIT 10: xvii</p> <p>CCSLH: 6.1.B</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>UNIT 1: 16, 19, 56, 100, 103, 117, 140, 184, 187, 224 UNIT 2: 268, 271, 308, 352, 355, 392, 436, 439, 476 3: 528, 531, 568, 610, 612, 615, 652, 662, 696, 699, 736 UNIT 4: 788, 791, 823, 828, 872, 875, 912, 956, 959, 973, 996 UNIT 5: 1048, 1051, 1057, 1059, 1088, 1132, 1135, 1158, 1166, 1172, 1216, 1219, 1233, 1242, 1256 UNIT 6: 1308, 1311, 1318, 1343, 1348, 1392, 1395, 1417, 1432, 1476, 1479, 1511, 1516, 1540 UNIT 7: 1568, 1571, 1603, 1608, 1652, 1655, 1669, 1677, 1687, 1692, 1736, 1739, 1753, 1771, 1776 UNIT 8: 1828, 1831, 1863, 1868, 1912, 1915, 1921, 1923, 1947, 1952, 1976, 1996, 1999, 2036 UNIT 9: 2088, 2091, 2093, 2105, 2113, 2123, 2128, 2172, 2175, 2197, 2207, 2212, 2256, 2259, 2291, 2296 UNIT 10: 2348, 2351, 2365, 2373, 2383, 2388, 2432, 2435, 2457, 2472, 2516, 2519, 2556</p> <p>CCSLH: 6.1.A, 6.1.H, 6.1.I, 6.1.J</p>
<p>a Capitalize the first word in a sentence and the pronoun I.</p>	<p>UNIT 1: 117 UNIT 3: 610 UNIT 4: 823, 973 UNIT 5: 1158, 1233, 1242 UNIT 6: 1343, 1511 UNIT 7: 1603, 1669, 1687, 1753, 1771 UNIT 8: 1863, 1923, 1947 UNIT 9: 2123, 2207, 2291</p> <p>CCSLH: 6.1.H</p>
<p>b Recognize and name end punctuation.</p>	<p>UNIT 3: 610, 662 UNIT 4: 823 UNIT 5: 1057, 1059, 1166 UNIT 6: 1318, 1511, 1540 UNIT 7: 1603, 1669, 1687, 1753, 1771 UNIT 8: 1863, 1921, 1923, 1947, 1976 UNIT 9: 2093, 2105, 2123, 2207, 2291 UNIT 10: 2365, 2383</p> <p>CCSLH: 6.1.A, 6.1.I</p>
<p>c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>UNIT 1: 19, 103, 187 UNIT 2: 271, 355, 439 UNIT 3: 531, 615, 699 UNIT 4: 791, 875, 959 UNIT 5: 1051, 1135, 1219 UNIT 6: 1311, 1395, 1417, 1479, UNIT 7: 1571, 1655, 1677, 1739 UNIT 8: 1831, 1915, 1999 UNIT 9: 2091, 2113, 2175, 2197, 2259 UNIT 10: 2351, 2373, 2435, 2457, 2519</p> <p>CCSLH: 6.1.A</p>

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<p>d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>UNIT 1: 16, 56, 100, 140, 184, 224 UNIT 2: 268, 308, 352, 392, 436, 476 UNIT 3: 528, 568, 612, 652, 696, 736 UNIT 4: 788, 828, 872, 912, 956, 996 UNIT 5: 1048, 1088, 1132, 1172, 1216, 1256 UNIT 6: 1308, 1348, 1392, 1432, 1476, 1516 UNIT 7: 1568, 1608, 1652, 1692, 1736, 1776 UNIT 8: 1828, 1868, 1912, 1952, 1996, 2036 UNIT 9: 2088, 2128, 2172, 2212, 2256, 2296 UNIT 10: 2348, 2388, 2432, 2472, 2516, 2556</p> <p>CCSLH: 6.1.J</p>
<p>3. (Begins in grade 2)</p>	
<p>Vocabulary Acquisition and Use</p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i>.</p>	<p>UNIT 1: 229 UNIT 2: 440 UNIT 3: 573, 638, 722, 761 UNIT 4: 833, 982 UNIT 5: 1113, 1163, 1261, 1281 UNIT 6: 1437, 1541 UNIT 7: 1717, 1781 UNIT 8: 1957 UNIT 9: 2301 UNIT 10: 2477, 2486</p> <p>CCSLH: 6.2.A, 6.2.B</p>
<p>a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p>UNIT 1: 229 UNIT 3: 761 UNIT 5: 1113, 1163, 1261, 1281 UNIT 6: 1541 UNIT 7: 1717, 1781 UNIT 10: 2486</p> <p>CCSLH: 6.2.A</p>
<p>b Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p>UNIT 2: 440 UNIT 3: 573, 638, 722 UNIT 4: 833, 982 UNIT 6: 1437 UNIT 8: 1957 UNIT 9: 2301 UNIT 10: 2477</p> <p>CCSLH: 6.2.B</p>
<p>5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>UNIT 1: S47, S57, S62, S75, S85, S90, 22, 29, 34, 47, 54, 61, 106, 113, 118, 131, 138, 145, 190, 194, 197, 202, 215, 222 UNIT 2: 274, 281, 286, 296, 299, 306, 358, 365, 370, 383, 390, 442, 449, 454, 467, 474 UNIT 3: 534, 538, 541, 546, 559, 566, 618, 630, 702, 709, 714 UNIT 4: 794, 801, 806, 819, 878, 885, 890, 903, 910, 917, 962, 969, 974, 987 UNIT 5: xix, 1054, 1061, 1066, 1079, 1086, 1138, 1145, 1150, 1163, 1170, 1222, 1229, 1234, 1247, 1254 UNIT 6: 1314, 1317, 1321, 1326, 1339, 1346, 1353, 1398, 1400, 1410, 1457, 1482, 1489, 1494, 1514 UNIT 7: 1574, 1586, 1596, 1658, 1670, 1742, 1749, 1754, 1767 UNIT 8: 1834, 1837, 1841, 1846, 1859, 1866, 1873, 1918, 1923, 1925, 1930, 1943, 1950, 2009, 2002, 2014 2027, 2034 UNIT 9: 2094, 2101, 2106, 2126, 2178, 2185, 2190, 2210, 2217, 2262, 2266, 2269, 2274, 2287, 2294 UNIT 10: 2354, 2357, 2358, 2359, 2361, 2366, 2379, 2386, 2405, 2438, 2445, 2450, 2463, 2470, 2522, 2526, 2529, 2534, 2547, 2554, 2561</p> <p>CCSLH: 6.2.C</p>

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<p>a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>UNIT 1: 29, 47, 54, 113, 131, 138, 197, 215, 222 UNIT 3: 541, 559, 566, 709 UNIT 4: 801, 819, 885, 903, 910, 969, 987 UNIT 5: xix UNIT 10: 2357, 2359, 2361, 2379, 2386</p> <p>CCSLH: 6.2.C</p>
<p>b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>UNIT 1: S47, S57, S62, 61, 145 UNIT 2: 296 UNIT 4: 917 UNIT 6: 1353, 1457, UNIT 7: 1596 UNIT 8:1873 UNIT 9: 2101, 2126, 2185, 2210, 2217, 2266, 2269, 2287, 2294 UNIT 10: 2358, 2445, 2463, 2470, 2561</p> <p>CCSLH: 6.2.C</p>
<p>c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>UNIT 1: S75, S85, S90, 22, 29, 34, 47, 54, 106, 113, 118, 131, 138, 190, 194, 197, 202, 215, 222 UNIT 2: 274, 281, 286, 299, 306, 358, 365, 370, 383, 390, 442, 449, 454, 467, 474 UNIT 3: 534, 538, 541, 546, 559, 566, 618, 630, 702, 709, 714 UNIT 4: 794, 801, 806, 819, 878, 885, 890, 903, 910, 962, 969, 974, 987 UNIT 5: 1054, 1061, 1066, 1079, 1086, 1138, 1145, 1150, 1163, 1170, 1222, 1229, 1234, 1247, 1254 UNIT 6: 1314, 1317, 1321, 1326, 1339, 1346, 1398, 1400, 1410, 1482, 1489, 1494, 1514 UNIT 7: 1574, 1586, 1658, 1670, 1742, 1754 UNIT 8: 1834, 1837, 1841, 1846, 1859, 1866, 1918, 1923, 1925, 1930, 1943, 1950, 2009, 2002, 2014 2027, 2034 UNIT 9: 2094, 2106, 2178, 2190, 2262, 2274 UNIT 10: 2354, 2357, 2359, 2361, 2366, 2379, 2386, 2438, 2450, 2522, 2526, 2529, 2534, 2547, 2554</p> <p>CCSLH: 1.1.</p>
<p>d Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>UNIT 4: 885 UNIT 7: 1749, 1767 UNIT 10: 2405</p> <p>CCSLH: 6.2.C</p>
<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>UNIT 1: S26, S54, S82, 22, 29, 34, 46, 47, 75, 106, 113, 118, 130, 131, 159, 190, 197, 202, 214, 215, 243 UNIT 2: 274, 281, 286, 298, 299, 327, 358, 365, 370, 382, 383, 411, 442, 449, 454, 466, 467, 495 UNIT 3: 534, 541, 546, 558, 559, 587, 618, 625, 630, 642, 643, 671, 702, 709, 714, 726, 727, 755 UNIT 4: 794, 801, 806, 818, 819, 847, 878, 885, 890, 902, 903, 931, 962, 969, 974, 986, 987, 1015 UNIT 5: 1054, 1061, 1066, 1078, 1079, 1107, 1138, 1145, 1150, 1162, 1163, 1191, 1222, 1229, 1234, 1246,1247, 1275 UNIT 6: 1314, 1321, 1326, 1338, 1339, 1367, 1398, 1405, 1410, 1422, 1423, 1451, 1482, 1489, 1494, 1506, 1507, 1535 UNIT 7: 1574, 1581, 1586, 1598, 1599, 1627, 1658, 1665, 1670, 1682, 1683, 1711, 1742, 1749, 1754, 1766, 1767, 1795 UNIT 8: 1834, 1841, 1942, 1846, 1858, 1859, 1887, 1918, 1925, 1930, 1943, 1971, 2002, 2009, 2014, 2026, 2027, 2055 UNIT 9: 2094, 2101, 2106, 2118, 2119, 2147, 2178, 2185, 2190, 2202, 2203, 2231, 2262, 2269, 2274, 2286, 2287, 2315 UNIT 10: 2354, 2361, 2366, 2378, 2379, 2407, 2438, 2445, 2450, 2462, 2463, 2491, 2522, 2529, 2534, 2546, 2547, 2575</p> <p>CCSLH: 6.2.D</p>

