



**TODAY'S
OPEN COURT**

Grades K-6

Aligned with Common Core State Standards

For English Language Arts and Literacy in
History/Social Studies, Science & Technical Subjects

McGraw-Hill School Education Group and Common Core State Standards for English Language Arts and Literacy

McGraw-Hill Education, with its long history of providing the highest quality language arts and literacy materials for educators, supports the common core standards initiative. McGraw-Hill Education has the experts and expertise in instruction and assessment to help implement the common core standards in a credible way.

- McGraw-Hill Education is an endorsing partner of the NGA/CCSSO common core initiative.
- McGraw-Hill Education supports the goal of producing a common core of voluntary state standards that are aligned with college and career expectations and that are reflective of cross-disciplinary skills such as critical thinking and problem solving.
- McGraw-Hill Education employs psychometricians, technologists, and curriculum and pedagogical experts. Together with our authors, they are deeply immersed in the latest research and developments concerning education reform.
- McGraw-Hill Education's research-based literacy programs align with the March 10, 2010 draft of the common core standards. We fully expect to correlate well to the final version of the common core standards.
- McGraw-Hill Education's significant investments in technology will enable a seamless augmentation and delivery of content.
- McGraw-Hill Education's formative testing capabilities will empower teachers to use data to guide student learning of common standards. Our summative assessment practice provides credible, independent measures of achievement that will support a new era of accountability. Our test development capabilities — from content creation through research and validation, to technology-enhanced delivery and reporting — are available to provide the valid and reliable measurement of student mastery of common core standards.

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

Integration of Knowledge and Ideas

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity

10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

Reading Standards for Literature

Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.

Unit 1: GS11, GS41, T45, T63, T147, T207
Unit 2: T39, T109, T125, T127, T153, T248
Unit 3: T39, T41, T55, T99, T113, T115
Unit 4: T69, T119, T145, T153, T189, T203
Unit 5: T39, T41, T58, T103, T110, T131
Unit 6: T41, T65, T95, T103-T104, T111, T119, T130
Unit 7: T39, T41, T99, T115, T201, T211
Unit 8: T41, T103, T119, T145, T203
Unit 9: T115, T125, T127, T183, T207, T213
Unit 10: T53, T65, T145, T189

CCSLH: 1.1.A

2. With prompting and support, retell familiar stories, including key details.

Unit 1: GS17, GS47, T123, T147, T155, T225
Unit 2: T39, T137, T139, T143, T221, T248
Unit 3: T69, T120, T127, T213, T222
Unit 4: T75, T213, T215, T217
Unit 5: T65, T67, T69, T71, T131, T133, T149, T206
Unit 6: T53, T95, T103-T104, T109, T116, T141, T198
Unit 7: T55, T122, T133, T149, T208
Unit 8: T73, T126, T153, T205, T210, T221
Unit 9: T77, T122, T199, T204, T215, T223
Unit 10: T60, T210, T226

CCSLH: 1.1.B

Common Core State Standards • Grade K

Page References

3. With prompting and support, identify characters, settings, and major events in a story.

Unit 1: GS17, GS47, T70, T71, T123, T225
Unit 2: T39, T125, T137, T141, T221
Unit 3: T127, T139, T187
Unit 4: T69, T119, T221, T227
Unit 5: T39, T41, T57, T133, T119, T149, T197
Unit 6: T41, T141, T201, T203, T205, T207
Unit 7: T39, T41, T55, T125, T127, T201
Unit 8: T71, T79, T121, T129, T131, T133, T205, T213
Unit 9: T117, T199, T215, T221
Unit 10: T60, T119, T189, T205, T215, T217, T221

CCSLH: 1.1.C

Craft and Structure

4. Ask and answer questions about unknown words in a text.

Unit 1: T236
Unit 2: T107, T151
Unit 3: T97
Unit 5: T48, T191
Unit 6: T93, T118, T183, T202, T215
Unit 7: T97, T191
Unit 8: T101, T195
Unit 9: T77, T109, T137, T189
Unit 10: T75, T77, T99, T143, T195

CCSLH: 1.2.A

5. Recognize common types of texts (e.g., storybooks, poems).

Unit 2: T106, T133, T150
Unit 3: T96, T134
Unit 4: T96, T99
Unit 5: T46, T100, T138
Unit 6: T92, T102, T130, T182, T203
Unit 7: T96, T138-T139, T190
Unit 8: T100, T110, T129, T142
Unit 9: T98, T110, T136
Unit 10: T98, T142, T213

CCSLH: 1.2.B

Common Core State Standards • Grade K

Page References

6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Unit 1: T140, T232
Unit 2: T134, T150
Unit 3: T36, T73, T96, T106, T134, T144
Unit 4: T96, T144, T152, T210
Unit 5: T36, T46, T62, T100, T110, T124
Unit 6: T71, T92, T130, T141, T182, T214
Unit 7: T36, T96, T138
Unit 8: T100, T152
Unit 9: T76, T98, T110, T136
Unit 10: T46, T98, T142, T194

CCSLH: 1.2.C

Integration of Knowledge and Ideas

7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Unit 1: T57, T61, T127, T129, T149, T239
Unit 2: T61, T121, T211, T215
Unit 3: T191, T193, T195
Unit 4: T75, T96
Unit 5: T51, T113, T197
Unit 6: T107, T141, T185
Unit 7: T39
Unit 8: T115, T119, T135, T153, T199
Unit 9: T77
Unit 10: T51, T115, T201, T203

CCSLH: 1.3.A

8. (Not applicable to literature)

9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

Unit 5: T129
Unit 7: T129

CCSLH: 1.3.B

Range of Reading and Level of Text Complexity

10. Actively engage in group reading activities with purpose and understanding.

Unit 1: GS41, T45, T63, T147, T207, T241
Unit 2: T109, T141, T153, T201, T208, T219
Unit 3: T36, T39, T99, T106, T127, T137
Unit 4: T99, T145, T194, T205, T219, T227
Unit 5: T39, T46, T71, T103, T111, T117, T131
Unit 6: T95, T102, T109, T119, T123, T130
Unit 7: T39, T99, T106, T115, T131, T141, T190
Unit 8: T103, T119, T145, T195, T203, T219
Unit 9: T77, T101, T108, T115, T117, T127, T129, T136
Unit 10: T53, T65, T101, T143, T145, T194, T203

Reading Standards for Informational Text

Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.

Unit 1: T205
Unit 2: T43, T67, T75, T117, T195, T199
Unit 3: T50, T53, T63, T67, T179
Unit 4: T39, T53, T127, T135, T147, T175
Unit 5: T51, T63, T183
Unit 6: T36, T39, T47, T61, T163, T174
Unit 7: T53, T183
Unit 8: T37, T55, T71, T187
Unit 9: T41, T69, T181
Unit 10: T39, T133, T176, T187

CCSLH: 2.1.A

Common Core State Standards • Grade K**Page References**

2. With prompting and support, identify the main topic and retell key details of a text.

Unit 2: T59, T67
Unit 3: T63, T65, T176, T222
Unit 4: T53, T60, T137, T184
Unit 5: T180
Unit 6: T51, T58, T172
Unit 7: T63, T60, T63, T65, T180
Unit 8: T184
Unit 9: T65, T67, T178
Unit 10: T126, T184

CCSLH: 2.1.B

3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

CCSLH: 2.1.C

Craft and Structure

4. With prompting and support, ask and answer questions about unknown words in a text.

Unit 2: T185
Unit 3: T167, T168
Unit 4: T117, T175
Unit 6: T163
Unit 7: T171
Unit 8: T175
Unit 9: T169
Unit 10: T175

CCSLH: 2.2.A

5. Identify the front cover, back cover, and title page of a book.

Unit 2: T30
Unit 3: T28
Unit 4: T28
Unit 5: T28
Unit 6: T28
Unit 7: T28
Unit 8: T28
Unit 9: T28
Unit 10: T28

CCSLH: 2.2.B

6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Unit 1: GS35, T255
Unit 2: T60, T66, T117
Unit 3: T60
Unit 4: T36, T106, T124
Unit 8: T36, T46
Unit 9: T36, T48
Unit 10: T36

CCSLH: 2.2.C

Integration of Knowledge and Ideas

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Unit 1: T193
Unit 2: T59, T118, T121, T187, T195
Unit 3: T67, T168
Unit 4: T177
Unit 5: T180
Unit 6: T51, T61, T165
Unit 7: T51, T63, T65, T67, T173
Unit 8: T51, T65, T67, T69, T71, T177
Unit 9: T53, T171
Unit 10: T115

CCSLH: 2.3.A

8. With prompting and support, identify the reasons an author gives to support points in a text.

CCSLH: 2.3.B

Common Core State Standards • Grade K	Page References
<p>9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>CCSLH: 2.3.C</p>
<p><i>Range of Reading and Level of Text Complexity</i></p>	
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: T205 Unit 2: T39, T46 T199 Unit 3: T47, T67, T166, T179 Unit 4: T39, T67, T117, T135, T187 Unit 5: T170, T183 Unit 6: T39, T143, T175 Unit 7: T51, T53, T63, T67, T170, T183 Unit 8: T36, T51, T55, T71, T175, T187 Unit 9: T55, T69, T168, T181 Unit 10: T39, T110, T117, T133, T187</p>

Reading Standards: Foundational Skills

Print Concepts

1. Demonstrate understanding of the organization and basic features of print.

Unit 1: GS22, GS28, GS52, GS58, GS64, T26, T36, T50, T68, T79, T86, T108, T127, T136, T137, T145, T152, T164, T186, T193, T198, T210, T217, T221, T228

Unit 2: T26, T36, T44, T48, T51, T55, T64, T78, T80, T83, T100, T102, T114, T125, T126-T127, T130, T146, T158, T161, T164, T180, T183, T192, T204, T224

Unit 3: T24, T32, T42, T51, T56, T68-T69, T70, T75, T78, T102, T117, T131, T133, T141, T182, T191, T200, T220

Unit 4: T26, T32, T35, T40-T41, T42, T56, T59, T92, T105, T109, T111, T115, T141, T152, T183, T197, T199, T201, T222

Unit 5: T24, T32, T35, T61, T78, T109, T120, T137, T148, T166, T222

Unit 6: T40, T49, T70, T88, T98, T101, T105, T107, T112, T126, T129, T140, T158, T165, T178, T185

Unit 7: T24, T32, T35, T42, T56, T59, T74, T92, T102, T105, T137, T148, T179, T186, T197, T207, T226

Unit 8: T24, T25, T32, T42, T51, T53, T58, T96, T109, T115, T119, T122, T177, T178, T183, T190, T201, T203, T206, T222

Unit 9: T25, T35, T76-T77, T94, T104, T107, T111, T116, T118, T132, T135, T142, T146-T147, T164, T174, T182, T184, T197, T220-T221

Unit 10: T35, T51, T53, T70-T71, T75, T104, T106, T109, T120, T148

CCSLH: 3.1.A

Common Core State Standards • Grade K

Page References

<p>a Follow words from left to right, top to bottom, and page by page.</p>	<p>Unit 1: T79, T127, T145, T193, T217, T221 Unit 2: T44, T51, T55, T83, T125, T183 Unit 3: T51, T131, T141, T191, T220 Unit 4: T109, T111, T152, T197, T199, T201 Unit 5: T78, T148, T222 Unit 6: T49, T70, T105, T140, T165, T185 Unit 7: T74, T148, T197, T226 Unit 8: T51, T115, T119, T177, T178, T201, T203 Unit 9: T76-T77, T111, T146-T147, T197, T220-T221 Unit 10: T35, T51, T75</p> <p>CCSLH: 3.1.A</p>
<p>b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Unit 1: GS22, GS28, GS52, GS58, GS64, T137 Unit 2: T48, T78, T80, T100, T114, T224 Unit 3: T32, T42, T70, T131, T141, T200 Unit 4: T26, T32, T42, T56, T92, T222 Unit 5: T24, T32, T78, T148, T166, T222 Unit 6: T88, T98, T105, T107, T112, T126 Unit 7: T24, T32, T42, T56, T92, T102 Unit 8: T24, T32, T42, T58, T96, T122 Unit 9: T94, T118, T142, T164, T174, T184 Unit 10: T42, T92, T104, T180, T190, T206</p> <p>CCSLH: 3.1.A</p>
<p>c Understand that words are separated by spaces in print.</p>	<p>Unit 2: T126-T127, T161, T164 Unit 3: T68-T69, T75, T78, T102, T133, T182 Unit 4: T40-T41, T183 Unit 6: T40, T126, T158, T178 Unit 7: T42, T186 Unit 8: T109, T183, T190 Unit 9: T94, T116, T132, T182 Unit 10: T148</p> <p>CCSLH: 3.1.A</p>

Common Core State Standards • Grade K

Page References

d Recognize and name all upper- and lowercase letters of the alphabet.

Unit 1: T26, T36, T50, T68, T86, T108, T136, T152, T164, T186, T198, T210, T228
Unit 2: T26, T36, T48, T64, T80, T102, T130, T146, T158, T180, T192, T204, T224
Unit 3: T24, T56, T70, T102, T117, T131
Unit 4: T35, T59, T105, T115, T141, T183
Unit 5: T24, T35, T61, T109, T120, T137
Unit 6: T49, T98, T101, T112, T126, T129
Unit 7: T35, T59, T105, T137, T179, T207
Unit 8: T25, T53, T96, T122, T190, T206, T222
Unit 9: T25, T35, T104, T107, T135, T197
Unit 10: T53, T70-T71, T104, T106, T109, T120

CCSLH: 3.1.A

Phonological Awareness

2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Unit 1: GS45, GS51, GS57, T107, T112-T113, T135, T136-T137, T179, T185, T202, T209, T210-T211, T218
Unit 2: T51, T112-T113, T128, T144, T156, T161
Unit 3: T24, T32, T71, T92, T93, T103, T117, T131, T141, T173, T183
Unit 4: T24-T25, T32-T33, T72, T74-T75, T92-T93, T120-T121, T150, T152-T153, T181, T207, T224, T226-T227
Unit 5: T25, T32-T33, T58, T76, T78, T97, T106, T107, T148, T166-T167, T186-T187, T196, T202, T218-T219, T222
Unit 6: T70, T126, T136-T137, T140, T159, T194, T210, T214
Unit 7: T33, T102-T103, T119, T144, T204, T222-T223
Unit 8: T32-T33, T74, T78-T79, T106-T107, T122-T123, T139, T170, T180-T181, T191, T207, T223, T224, T225-T226
Unit 9: T72, T74, T76-T77, T94-T95, T113, T142-T143, T144, T164-T165, T175, T184-T185, T201, T202, T216-T217
Unit 10: T25, T27, T33, T43, T45, T56, T57, T72, T73, T74-T75, T92-T93, T94-T95, T104

CCSLH: 3.2.A, 3.2.B, 3.2.C, 3.2.D, 3.2.E

Common Core State Standards • Grade K

Page References

<p>a Recognize and produce rhyming words.</p>	<p>Unit 1: GS45, GS51, GS57, T107, T135, T185, T209 Unit 2: T51, T112-T113, T128, T144, T156, T161 Unit 3: T24, T32, T92 Unit 4: T24-T25, T120-T121 Unit 5: T32-T33, T106, T202, T218-T219 Unit 6: T126, T136-T137, T194, T210 Unit 7: T33, T222-T223 Unit 8: T32-T33, T74, T106-T107, T180-T181 Unit 9: T113, T142-T143, T216-T217 Unit 10: T27-T28, T104</p> <p>CCSLH: 3.2.A</p>
<p>b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 3: T71, T93, T103, T117, T131, T141 Unit 4: T32-T33, T92-T93, T181 Unit 5: T97, T186-T187, T196 Unit 7: T102-T103 Unit 8: T122-T123 Unit 9: T184-T185</p> <p>CCSLH: 3.2.B</p>
<p>c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 3: T173, T183 Unit 5: T25, T58, T107, T166-T167</p> <p>CCSLH: 3.2.C</p>
<p>d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>Unit 3: T202, T218 Unit 4: T72, T74-T75, T150, T152-T153, T207, T224, T226-T227 Unit 5: T76, T78, T148, T222 Unit 6: T70, T136, T137, T140, T159, T214 Unit 7: T204 Unit 8: T78-T79, T191, T207, T223, T224, T225-T226 Unit 9: T74, T76-T77, T144, T146-T147, T175, T185, T201, T202 Unit 10: T27, T45, T72, T73, T74-T75, T94-T95</p> <p>CCSLH: 3.2.D</p>

Common Core State Standards • Grade K

Page References

e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Unit 6: T112-T113, T136-T137, T179, T210-T211

Unit 7: T33, T119, T144, T222-T223

Unit 8: T123, T139, T170, T223

Unit 9: T72, T94-T95, T143, T164-T165

Unit 10: T25, T33, T43, T56, T57, T92-T93

CCSLH: 3.2.E

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words.

Unit 1: T26, T44, T94, T118, T123, T155, T201, T231

Unit 2: T67, T117, T149, T195, T227

Unit 3: T26, T44, T72, T76, T94, T109, T145, T164, T174, T184, T187, T220

Unit 4: T26, T44, T75, T94, T122, T153, T172, T182, T192, T208, T224, T227

Unit 5: T26, T34, T44, T60, T76, T79, T98, T208, T122, T146, T149, T204, T223

Unit 6: T26, T44, T71, T90, T100, T114, T138, T141, T160, T165, T180, T196, T215

Unit 7: T26, T44, T49, T75, T94, T104, T120, T134, T146, T148, T149, T168, T188, T206, T227

Unit 8: T49, T79, T97, T98, T108, T124, T140, T150, T153, T227

Unit 9: T26, T34, T46, T51, T60, T74, T77, T96, T106, T120, T134, T147, T221

Unit 10: T26, T34, T44, T51, T58, T72, T75

CCSLH: 3.3.A, 3.3.B, 3.3.C

a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

Unit 3: T26, T44, T94, T118

Unit 4: T26, T44, T94, T122

Unit 5: T26, T44, T122, T146

Unit 6: T26, T44, T114, T138, T160

Unit 7: T26, T44, T120, T146, T168

CCSLH: 3.3.A

Common Core State Standards • Grade K

Page References

<p>b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Unit 3: T164, T174, T184 Unit 4: T172, T182, T192, T208, T224 Unit 5: T26, T34, T60, T76, T98, T108, T204 Unit 6: T90, T100, T180, T196 Unit 7: T94, T104, T188, T206 Unit 8: T98, T108, T124, T140, T150 Unit 9: T26, T34, T46, T60, T74, T96, T106, T120, T134 Unit 10: T26, T34, T44, T58, T72</p> <p>CCSLH: 3.3.A</p>
<p>c Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>Unit 1: T123, T155, T201, T231 Unit 2: T67, T117, T149, T195, T227 Unit 3: T76, T109, T145, T187, T220 Unit 4: T75, T153, T227 Unit 5: T79, T149, T223 Unit 6: T71, T141, T165, T215 Unit 7: T49, T75, T134, T148, T149, T227 Unit 8: T49, T79, T97, T153, T227 Unit 9: T51, T77, T147, T221 Unit 10: T51, T75</p> <p>CCSLH: 3.3.B</p>
<p>d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 3: T72, T184 Unit 4: T192, T208</p> <p>CCSLH: 3.3.C</p>

Fluency

4. Read emergent-reader texts with purpose and understanding.

Unit 1: T123, T155, T201, T231

Unit 2: T67, T117, T149, T195, T227

Unit 3: T76, T145, T187, T220

Unit 4: T74-T75, T152-T153, T226-T227

Unit 5: T78-T79, T148-T149, T222-T223

Unit 6: T70-T71, T140-T141, T214-T215

Unit 7: T74-T75, T147-T148, T226-T227

Unit 8: T78-T79, T152-T153, T226-T227

Unit 9: T77-T76, T146-T147, T220-T221

Unit 10: T74-T75

CCSLH: 3.4.A

College and Career Readiness Anchor Standards for Writing***Text Types and Purposes***

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

Range of Writing

10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Writing Standards

Text Types and Purposes

1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	CCSLH: 4.1.A
2. Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic.	<p>Unit 1: T32, T46, T64, T194 Unit 2: T110, T126, T142, T164, T188, T200 Unit 3: T30, T40, T54, T64, T78, T198 Unit 5: T174, T184, T200, T216 Unit 6: T166, T176, T192, T208 Unit 8: T104, T120, T136, T146, T156, T178 Unit 9: T30-T31, T42, T56, T70, T80, T102, T116, T172, T198 Unit 10: T30, T40, T54, T68, T78, T102, T18, T134, T146-T147, T178</p> <p>CCSLH: 4.1.B</p>
3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<p>Unit 1: T148, T160, T206, T224, T242 Unit 2: T32, T44, T60, T76 Unit 3: T146 Unit 4: T30, T40, T54, T68, T80, T146 Unit 5: T30, T56, T72, T82, T104, T118, T143, T152 Unit 7: T174, T184, T202, T220 Unit 8: T30, T40, T56, T72, T82</p> <p>CCSLH: 4.1.C</p>

Production and Distribution of Writing

4. (Begins in grade 3)	
5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Unit 2: T154 Unit 5: 118 Unit 9: T102 Unit 10: T188</p> <p>CCSLH: 4.2.A</p>

Common Core State Standards • Grade K	Page References
<p>6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 2: T252 CCSLH: 4.2.A</p>
<p>Research to Build and Present Knowledge</p>	
<p>7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Unit 5: T150-T151 Unit 8: T29, T81, T154-T155 Unit 10: T30, T40, T54, T102, T204, T220 CCSLH: 4.3.A</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 2: T31, T32, T85 Unit 3: T28, T30, T76 Unit 4: T76-T77, T154 Unit 5: T30, T80, T81, T150 Unit 6: T29, T72, T143 Unit 7: T30, T77, T150 Unit 8: T29, T81, T154 Unit 10: T118, T134 CCSLH: 4.3.B</p>
<p>9. (Begins in grade 4)</p>	
<p>Range of Writing</p>	
<p>10. (Begins in grade 3)</p>	

College and Career Readiness Anchor Standards for Speaking and Listening***Comprehension and Collaboration***

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Speaking and Listening Standards

Comprehension and Collaboration

1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Unit 1: GS19, GS31, T31, T33, T78, T85, T90-T91, T113, T117, T134, T153, T168, T199, T250, T254-T255
Unit 2: T30-T31, T33, T43, T58, T70, T74, T84, T107, T253
Unit 3: T29, T30, T39, T67, T68, T76, T97, T99, T101, T167, T168, T171, T226
Unit 4: T29, T31, T76-T77, T97, T101, T154, T219, T228
Unit 5: T19, T28, T29, T31, T39, T48, T55, T80-T81, T105, T175, T191
Unit 6: T29, T31, T39, T72, T93, T97, T109, T118, T142, T143, T167, T183, T202, T215
Unit 7: T29, T30, T39, T76, T77, T97, T150, T151, T171, T191
Unit 8: T29, T39, T80-T81, T100, T110, T129, T142, T154-T155, T175
Unit 9: T29, T77, T78-T79, T109, T122, T137, T148-T149, T169, T189, T199, T204, T215
Unit 10: T29, T39, T60, T75, T76-T77, T99, T109, T133, T137, T143, T154-T155, T169, T175, T189, T195, T210, T226, T223

CCSLH: 5.1.A

- a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Unit 1: GS19, GS31, T85
Unit 3: T68
Unit 5: T28

CCSLH: 5.1.A

<p>b Continue a conversation through multiple exchanges.</p>	<p>Unit 1: T31, T90-T91, T168, T250, T254-T255 Unit 2: T30-T31, T253 Unit 3: T30, T76, T226 Unit 4: T76-T77, T154 Unit 5: T28, T19, T80-T81 Unit 6: T29, T72, T142, T143 Unit 7: T30, T76, T77, T150, T151 Unit 8: T29, T80-T81, T154-T155 Unit 9: T29, T78-T79, T148-T149 Unit 10: T29, T76-T77, T154-T155</p> <p>CCSLH: 5.1.A</p>
<p>2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: T33, T113, T117, T134, T153, T199, T250 Unit 2: T31, T33, T43, T84, T253 Unit 3: T29, T39, T67, T99, T101, T171 Unit 4: T29, T31, T97, T101, T219, T228 Unit 5: T29, T31, T39, T55, T105, T175 Unit 6: T29, T31, T39, T97, T109, T167 Unit 7: T29, T39 Unit 8: T29, T39, T100, T110, T129, T142, T175 Unit 9: T29, T77, T109, T122, T137, T169, T189, T199, T204, T215 Unit 10: T39, T60, T75, T77, T99, T133, T143, T175, T195, T210, T223</p> <p>CCSLH: 5.1.B</p>
<p>3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: T31, T78, T91, T113, T153 Unit 2: T31, T43, T58, T70, T74, T107 Unit 3: T29, T97, T167, T168 Unit 4: T29, T76-T77, T97, T154 Unit 5: T48, T105, T191 Unit 6: T93, T118, T183, T202, T215 Unit 7: T29, T97, T171, T191 Unit 8: T100, T110, T129, T142, T175 Unit 9: T29, T77, T109, T137, T169, T189 Unit 10: T39, T60, T133, T210, T226</p> <p>CCSLH: 5.1.B</p>

Presentation of Knowledge and Ideas

4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Unit 1: T112, T113, T121, T145, T225
Unit 2: T37, T39, T40, T49, T118, T150, T154
Unit 3: T30, T46, T54, T68, T187, T213
Unit 4: T39, T49, T51, T76, T96, T118
Unit 5: T36, T46, T100, T141, T183, T184
Unit 6: T36, T53, T92, T116, T130, T141
Unit 7: T39, T138, T152, T229
Unit 8: T103, T110, T142, T145, T194, T215
Unit 9: T55, T98, T136, T147, T181, T198
Unit 10: T46, T75, T98, T194

CCSLH: 5.2.A

5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

Unit 1: T82, T148, T160, T224, T242
Unit 2: T126, T142, T164, T188, T252
Unit 3: T54, T68, T78
Unit 4: T118, T136
Unit 5: T72, T82, T118, T200, T216
Unit 6: T74, T124
Unit 7: T132
Unit 8: T72, T73, T41, T156
Unit 9: T30-T31, T71, T80, T130, T199, T223
Unit 10: T204, T205

CCSLH: 5.2.B

Common Core State Standards • Grade K**Page References**

6. Speak audibly and express thoughts, feelings, and ideas clearly.

Unit 1: T65, T107, T153, T159, T187, T214, T250

Unit 2: T33, T86, T100, T143, T195, T248

Unit 3: T31, T42, T75, T92, T102, T129

Unit 4: T69, T101, T146, T220, T228, T233

Unit 5: T105, T152, T175, T218, T223, T225

Unit 6: T65, T66-T67, T97

Unit 7: T228

Unit 8: T82, T228

Unit 9: T132, T136, T147, T198, T199, T227

Unit 10: T98, T205, T221, T231

CCSLH: 5.2.C

College and Career Readiness Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Standards

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Unit 1: T45, T46-T47, T63, T91, T115, T116, T118, T129, T132-T133, T148, T160, T168-T169, T170-T171, T196, T203, T223, T230-T231, T242, T250

Unit 2: T33, T39, T43, T50, T59, T60, T71, T73, T76, T100, T103, T104, T109, T121, T131, T132, T160, T164, T195, T199, T246, T248

Unit 3: T27, T31, T39, T41, T45, T65, T73, T75, T92, T95, T99, T101, T113, T119, T129, T138-T139, T143, T145, T169, T179, T180-T181, T214-T215, T223

Unit 4: T29, T35, T39, T45, T53, T68-T69, T73, T74, T95, T101, T123, T127, T133, T146, T173, T177, T179, T187, T188, T193, T215, T220, T228, T229, T233

Unit 5: T27, T29, T39, T45, T77, T79, T99, T103, T117, T118-T119, T123, T141, T142-T143, T147, T149, T193, T197, T199, T224

Unit 6: T27, T29, T30, T31, T39, T45, T64-T65, T69, T70-T71, T74-T75, T91, T95, T109, T110-T111, T115, T134, T144, T161, T167, T168, T191, T207

Unit 7: T27, T29, T39, T40-T41, T45, T73, T76, T77, T78-T79, T95, T99, T116-T117, T121, T123, T141, T143, T147, T217, T225, T228, T229

Unit 8: T27, T29, T31, T39, T45, T55, T77, T78-T79, T82, T99, T103, T125, T140, T146-T147, T150

Unit 9: T27, T31, T41, T43, T47, T65, T70, T75, T76, T78, T97, T101, T103, T117, T121, T127, T146-T147, T181, T223

Unit 10: T27, T29, T31, T39, T53, T73, T74-T75, T76, T78, T97, T115, T123, T125, T139, T145, T151, T153, T156, T171, T181, T187, T188-T189, T191, T193, T207

CCSLH: 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G

Common Core State Standards • Grade K

Page References

<p>a Print many upper- and lowercase letters.</p>	<p>Unit 1: T116, T132, T148, T160, T242 Unit 2: T50, T60, T104, T132, T164, T246 Unit 3: T27, T45, T73, T95, T119, T143 Unit 4: T45, T73, T95, T123, T173, T193 Unit 5: T27, T45, T77, T99, T123, T143, T147 Unit 6: T27, T45, T69, T91, T115, T161 Unit 7: T27, T45, T77, T99, T123, T143, T147, T225 Unit 8: T27, T45, T77, T99, T125, T140, T150 Unit 9: T27, T47, T75, T97, T121, T146-T147 Unit 10: T27, T73, T97, T125, T153, T193</p> <p>CCSLH: 6.1.A</p>
<p>b Use frequently occurring nouns and verbs.</p>	<p>Unit 1: T46-T47, T118, T132-T133, T170-T171, T196, T230-T231 Unit 2: T33, T39, T43, T59, T103, T131 Unit 3: T39, T41, T75, T99, T129, T145 Unit 4: T35, T39, T53, T69, T101, T228 Unit 5: T39, T79, T117, T141, T193, T197 Unit 6: T30, T31, T39, T71, T95, T168 Unit 7: T27, T45, T73, T95, T121, T147 Unit 8: T29, T39, T55, T78-T79, T103, T119, T146-T147 Unit 9: T65, T78, T101, T127, T181 Unit 10: T39, T53, T74-T75, T115, T139, T145</p> <p>CCSLH: 6.1.C, 6.1.E</p>
<p>c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs wish, wishes</i>).</p>	<p>Unit 7: T116-T117, T229</p> <p>CCSLH: 6.1.C</p>

Common Core State Standards • Grade K

Page References

<p>d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>	<p>Unit 1: T45, T63, T91, T115, T168-T169, T223 Unit 2: T50, T60, T76, T132, T160, T164 Unit 3: T31, T39, T92, T101, T169, T223 Unit 4: T29, T68-T69, T146, T177, T179, T187 Unit 5: T29, T39, T103, T117, T119, T199 Unit 6: T29, T39, T95, T109, T167, T191, T207 Unit 7: T29, T39, T41, T76, T99, T141 Unit 8: T29, T31, T39, T55, T79, T103 Unit 9: T31, T41, T43, T101, T103, T117 Unit 10: T29, T31, T39, T53, T76, T78</p> <p>CCSLH: 6.1.F</p>
<p>e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>	<p>Unit 1: T115, T129, T203 Unit 2: T43, T71, T73, T109, T121, T199 Unit 3: T65, T99, T113, T179, T197, T223 Unit 4: T74, T127, T133, T215, T228, T233 Unit 5: T39, T117, T149, T199 Unit 6: T39, T70-T71, T95, T109 Unit 7: T40-T41, T78-T79, T217, T228, T229 Unit 8: T39, T55, T103 Unit 9: T65, T78, T127, T181 Unit 10: T39, T115, T123, T139, T187, T188-T189</p> <p>CCSLH: 6.1.G</p>
<p>f Produce and expand complete sentences in shared language activities.</p>	<p>Unit 1: T170, T250 Unit 2: T100, T195, T248 Unit 3: T138-T139, T180-T181, T214-T215, T223 Unit 4: T146, T188, T220, T228, T229, T233 Unit 5: T118-T119, T142-T143, T224 Unit 6: T64-T65, T74-T75, T110-T111, T134, T144 Unit 7: T78 Unit 8: T82 Unit 9: T70, T76, T78, T223 Unit 10: T74, T139, T151, T156, T171, T181, T191, T207</p> <p>CCSLH: 6.1.B</p>

Common Core State Standards • Grade K

Page References

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Unit 2: T27, T45, T95, T114, T119, T165, T213, T215, T223
Unit 3: T51, T111, T193, T195, T221
Unit 4: T27, T45, T78, T95, T109, T113, T118-T119, T120, T123, T173, T193, T229
Unit 5: T27, T40, T45, T49, T51, T55, T99, T72-T73, T115, T123, T147, T169
Unit 6: T27, T45, T91, T105, T115, T139, T185, T189, T191
Unit 7: T27, T49, T53, T95, T113, T121, T147, T184-T185, T195, T199, T220-T221, T229
Unit 8: T27, T45, T49, T55, T77, T113, T115, T117, T173, T193, T199, T225
Unit 9: T27, T47, T49, T51, T75, T97, T113, T115, T121, T146-T147, T177, T214
Unit 10: T27, T45, T51, T73, T97, T106, T113, T125, T153, T171, T193, T195, T206, T225

CCSLH: 6.1.A, 6.1.H, 6.1.I, 6.1.J

a Capitalize the first word in a sentence and the pronoun *I*.

Unit 3: T114, T223
Unit 4: T113, T120
Unit 7: T184-T185, T220-T221, T229
Unit 9: T214

CCSLH: 6.1.H

b Recognize and name end punctuation.

Unit 2: T213, T215
Unit 3: T51, T111, T193, T195, T221
Unit 4: T78, T109, T118-T119, T120, T229
Unit 5: T40, T49, T51, T55, T72-T73, T115
Unit 6: T105, T185, T189, T191
Unit 7: T49, T53, T113, T195, T199
Unit 8: T49, T55, T113, T115, T117, T199
Unit 9: T49, T51, T113, T115, T146-T147, T177
Unit 10: T51, T113, T171, T193, T195, T206

CCSLH: 6.1.I

Common Core State Standards • Grade K	Page References
<p>c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 3: T27, T45, T95, T119, T165 Unit 4: T27, T45, T95, T123, T173, T193 Unit 5: T27, T45, T99, T123, T147, T169 Unit 6: T27, T45, T91, T115, T139 Unit 7: T27, T95, T121, T147 Unit 8: T27, T45, T77, T173, T193, T225 Unit 9: T27, T47, T75, T97, T121, T146-T147 Unit 10: T27, T73, T97, T125, T153, T193</p> <p>CCSLH: 6.1.A</p>
<p>d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Unit 10: T27, T45, T73, T97, T106, T225</p> <p>CCSLH: 6.1.J</p>
<p>Knowledge of Language</p>	
<p>3. (Begins in grade 2)</p>	
<p>Vocabulary Acquisition and Use</p>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i>.</p>	<p>Unit 1: T112 Unit 10: T48</p> <p>CCSLH: 6.2.A, 6.2.B</p>
<p>a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p>Unit 1: T112 Unit 10: T48</p> <p>CCSLH: 6.2.A</p>
<p>b Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.</p>	<p>CCSLH: 6.2.B</p>

Common Core State Standards • Grade K

Page References

5. With guidance and support from adults, explore word relationships and nuances in word meanings.

Unit 1: T106, T118, T162, T208, T226
Unit 2: T24, T34, T55, T57, T62, T71, T78, T199
Unit 7: T32
Unit 8: T65, T67, T69
Unit 9: T24
Unit 10: T129, T131, T136

CCSLH: 6.2.C

a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Unit 1: T106, T118, T162, T208, T226
Unit 2: T24, T34, T55, T57, T71, T199
Unit 7: T32
Unit 8: T65, T67, T69
Unit 9: T24
Unit 10: T129, T131, T136

CCSLH: 6.2.C

b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Unit 2: T62, T78

CCSLH: 6.2.C

c Identify real-life connections between words and their use (e.g., note places at school that are *colorful*).

Unit 1: T40, T55, T72, T115, T157, T232
Unit 2: T59, T60, T107, T119, T125, T141
Unit 3: T67, T99, T120, T137, T169, T197
Unit 4: T47, T107, T117, T124, T135, T219
Unit 5: T39, T55, T71, T103, T117, T131
Unit 6: T39, T51, T63, T95, T165, T175
Unit 7: T39, T53, T67, T99, T115, T131
Unit 8: T39, T55, T101, T119, T135, T219
Unit 9: T55, T69, T115, T129, T171, T181
Unit 10: T39, T67, T117, T133, T203, T219

CCSLH: 6.2.C

d Distinguish shades of meaning among verbs describing the same general action (e.g., *walk*, *march*, *strut*, *prance*) by acting out the meanings.

CCSLH: 6.2.C

Common Core State Standards • Grade K**Page References**

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 1: T115, T123, T147, T208-T209, T241

Unit 2: T24-T25, T31, T141, T195, T199, T219

Unit 3: T39, T53, T67, T76, T145

Unit 4: T74-T75, T76, T107, T117, T124, T135, T219

Unit 5: T39, T55, T71, T78-T79, T103, T117, T131

Unit 6: T39, T51, T63, T95, T165, T175

Unit 7: T29, T76, T148-T149, T151

Unit 8: T29, T80, T155, T226-T227, T228

Unit 9: T55, T69, T78, T115, T129, T146-T147, T171, T181

Unit 10: T39, T67, T117, T133, T203, T219

CCSLH: 6.2.D

