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Grades K-6

Aligned with Common Core State Standards

For English Language Arts and Literacy in
History/Social Studies, Science & Technical Subjects

McGraw-Hill School Education Group and Common Core State Standards for English Language Arts and Literacy in History/Social Studies & Science

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Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:
Common Core State Standards
Literacy eHandbook

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Reading Standards for Literature	
Key Ideas and Details	
1. With prompting and support, ask and answer questions about key details in a text.	**UNIT 1:** S69, 46, 111, 130, 214 **UNIT 2:** 267, 276, 277, 278, 279, 298, 305, 382, 435, 444, 445, 446, 466, 473 **UNIT 3:** 558, 642,705, 726 **UNIT 4:** 818, 902, 966, 977, 986 **UNIT 5:** 1162, 1246 **UNIT 6:** 1338, 1391, 1400, 1401, 1402, 1403, 1404, 1422, 1429, 1455, 1486, 1506 **UNIT 7:** 1662,1682, 1766 **UNIT 8:** 1942, 2026 **UNIT 9:** 2202, 2209, 2255, 2264, 2266, 2267, 2286, 2293 **UNIT 10:** 2462, 2546 **CCSLH:** 1.1.A
2. With prompting and support, retell familiar stories, including key details.	**UNIT 1:** S50, S64, S72, 12, 37, 112, 158, 160, 196, 242, 244 **UNIT 2:** 280, 326, 328, 348, 373, 448 **UNIT 3:** 540, 586, 588, 633, 692, 708 **UNIT 4:** 800, 884, 968, **UNIT 5:** 1044, 1060, 1153, 1228, 1274 **UNIT 6:** 1388, 1404, 1450, 1475, 1484, 1485, 1486, 1488, 1513, 1534 **UNIT 7:** 1664, 1710, 1732, 1748, 1794 **UNIT 8:** 1886, 1933, 2008, 2054 **UNIT 9:** 2268, 2314 **UNIT 10:** 2360, 2406, 2444, 2490, 2528, 2574 **CCSLH:** 1.1.B
3. With prompting and support, identify characters, settings, and major events in a story.	**UNIT 1:** 99, 108, 109, 110, 111, 137, 183, 192, 193, 194, 195, 221 **UNIT 2:** 267, 276, 277, 278, 279, 305, 435, 444, 445, 446, 447, 473 **UNIT 3:** 527, 536, 537, 538, 539, 565, 695, 704, 705, 706, 707, 708, 733 **UNIT 4:** 787, 796, 797, 798, 799, 825, 881, 964, 965, 968 **UNIT 5:** 1047, 1056, 1057, 1058, 1060, 1085, 1215, 1224, 1225, 1226, 1227, 1253 **UNIT 6:**1403, 1486 **UNIT 7:** 1651, 1660, 1661, 1662, 1663, 1689, 1746, 1747, 1748 **UNIT 8:** 1995, 2004, 2005, 2033 **UNIT 9:** 2264 **UNIT 10:** 2442, 2524, 2525, 2526, 2527, 2553, 2579 **CCSLH:** 1.1.C
Craft and Structure	
4. Ask and answer questions about unknown words in a text.	**UNIT 1:** 75, 113, 131, 159, 197, 215, 243 **UNIT 2:** 281, 299, 327, 449, 467, 495 **UNIT 3:** 541, 559, 587, 709, 727, 755 **UNIT 4:** 801, 818, 819, 847, 885, 903, 931, 969, 987, 1015 **UNIT 5:** 1061, 1079, 1107, 1229, 1247, 1275 **UNIT 6:** 1405, 1423, 1451, 1489, 1507, 1535 **UNIT 7:** 1665, 1683, 1711, 1749, 1767, 1795 **UNIT 8:** 2009, 2027, 2055 **UNIT 9:** 2269, 2287, 2315 **UNIT 10:** 2361, 2379, 2407, 2445, 2463, 2491, 2529, 2547, 2575 **CCSLH:** 1.2.A
5. Recognize common types of texts (e.g., storybooks, poems).	**UNIT 1:** S26, S54, S82, 46, 130 **UNIT 2:** 298, 382, 466 **UNIT 3:** 558, 642, 726 **UNIT 4:** 818, 871, 902, 986 **UNIT 5:** 1162, 1246 **UNIT 6:** 1338, 1422, 1475, 1506 **UNIT 7:** 1598, 1682, 1735, 1766 **UNIT 8:** 1942, 2026 **UNIT 9:** 2255, 2284, 2286 **UNIT 10:** 2378, 2431, 2462, 2546 **CCSLH:** 1.2.B
6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	**UNIT 1:** 111, 195, 242, 243 **UNIT 2:** 278, 279, 448 **UNIT 3:** 538, 705 **UNIT 4:** 798, 799 **UNIT 5:** 1058, 1227 **UNIT 6:** 1484, 1487 **UNIT 8:** 2006 **UNIT 10:** 2407 **CCSLH:** 1.2.C

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Integration of Knowledge and Ideas	
7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	**UNIT 1:** S50, S71, S88, 36 **UNIT 2:** 277 **UNIT 3:** 565 **UNIT 6:** 1475 **UNIT 8:** 1848 **UNIT 9:** 2108 **UNIT 10:** 2347, 2356, 2357, 2358, 2359, 2442 **CCSLH:** 1.3.A
8. (Not applicable to literature)	
9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	**UNIT 2:** 280, 305, 444, 445, 473 **UNIT 3:** 733 **UNIT 5:** 1253 **UNIT 7:** 1747 **CCSLH:** 1.3.B
Range of Reading and Level of Text Complexity	
10. Actively engage in group reading activities with purpose and understanding.	**UNIT 1**: 108–112, 196 **UNIT 2:** 276–280, 448 **UNIT 3:** 536–540, 708 **UNIT 4:** 796–800, 880–884, 968 **UNIT 5:** 1056–1060, 1228 **UNIT 6:** 1400–1404, 1488 **UNIT 7:** 1660–1664, 1748 **UNIT 8:** 2008 **UNIT 9:** 2268 **UNIT 10:** 2356–2360, 2440–2444, 2528
Reading Standards for Informational Text	
Key Ideas and Details	
1. With prompting and support, ask and answer questions about key details in a text.	**UNIT 1:** 351, 360, 361, 362, 389 **UNIT 5:** 1143, 1237 **UNIT 6:** 1307, 1316, 1318, 1319, 1345, 1371 **UNIT 7:** 1567, 1576, 1577, 1578, 1579, 1605, 1631 **UNIT 8:** 1838, 1921 **UNIT 9:** 2087, 2095, 2096, 2097, 2098, 2125, 2171, 2180, 2182, 2183 **CCSLH:** 2.1.A
2. With prompting and support, identify the main topic and retell key details of a text.	**UNIT 6:** 1307, 1316, 1318, 1319, 1345, 1371 **UNIT 7:** 1567, 1576, 1577, 1578, 1605, 1631, 1662 **UNIT 8:** 1921 **CCSLH:** 2.1.B
3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	**UNIT 2:** 351, 360, 361, 362, 389 **UNIT 3:** 622 **UNIT 5:** 1142 **UNIT 9:** 2171, 2180, 2181, 2182, 2183, 2209 **CCSLH:** 2.1.C

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Craft and Structure	
4. With prompting and support, ask and answer questions about unknown words in a text.	**UNIT 1:** 29, 47, 204 **UNIT 2:** 288, 365, 383, 411, 456 **UNIT 3:** 548, 625, 643, 671, 716 **UNIT 4:** 808, 976 **UNIT 5:** 1068, 1145, 1163, 1191, 1236 **UNIT 6:** 1321, 1328, 1339, 1367, 1496 **UNIT 7:** 1581, 1588, 1599, 1627, 1756 **UNIT 8:** 1841, 1848, 1859, 1887, 1925, 1943, 1971, 2016 **UNIT 9:** 2108, 2101, 2119, 2147, 2185, 2203, 2231, 2276 **UNIT 10:** 2368, 2536 **CCSLH:** 2.2.A
5. Identify the front cover, back cover, and title page of a book.	**UNIT 1:** 74, 116, 242 **UNIT 2:** 326, 368, 386, 410 **UNIT 3:** 628, 646,754 **UNIT 4:** 1014 **UNIT 5:** 1064, 1082, 1106, 1148, 1166, 1190 **UNIT 6:** 1366 **UNIT 8:** 1970 **UNIT 9:** 2104, 2122, 2146, 2188, 2206, 2230 **CCSLH:** 2.2.B
6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	**UNIT 1:** 27, 74 **UNIT 3:** 623,754 **UNIT 5:** 1143 **UNIT 7:** 1579 **UNIT 8:** 1839, 1921 **UNIT 9:** 2239 **CCSLH:** 2.2.C
Integration of Knowledge and Ideas	
7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	**UNIT 1:** 26, 27 **UNIT 4:** 808 **UNIT 5:** 1236 **UNIT 8:** 1949, 2016 **UNIT 9:** 2180, 2276 **UNIT 10:** 2385, 2452 **CCSLH:** 2.3.A
8. With prompting and support, identify the reasons an author gives to support points in a text.	**UNIT 3:** 363 **UNIT 7:** 1579 **UNIT 8:** 1838 **UNIT 9:** 2181 **CCSLH:** 2.3.B
9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	**UNIT 4:** 825 **UNIT 5:** 1253 **UNIT 7:** 1605, 1689,1773 **UNIT 8:** 2033 **UNIT 9:** 2209, 2293 **CCSLH:** 2.3.C
Range of Reading and Level of Text Complexity	
10. Actively engage in group reading activities with purpose and understanding.	**UNIT 1:** S22, S36, S40–S44, S78, 24–28, 120, 204 **UNIT 2:** 288, 351, 360–364, 456 **UNIT 3:** 548, 611, 620–624, 716 **UNIT 4:** 808, 976 **UNIT 5:** 1068, 1131, 1140–1144, 1236 **UNIT 6:** 1307, 1316–1320, 1328, 1496 **UNIT 7:** 1567, 1576–1580, 1672, 1756 **UNIT 8:**1827, 1836– 1840, 1911, 1920–1924, 2016 **UNIT 9:** 2087, 2096–2100, 2171, 2180–2184, 2276 **UNIT 10:** 2368, 2452, 2536

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Reading Standards: Foundational Skills	
Print Concepts	
1. Demonstrate understanding of the organization and basic features of print.	**UNIT 1:** S7, S9, S15, S17, S23, S27, S33, S37, S42, S45, S51, S55, S61, S65, S73, S79, S83, S89, 12, 18, 26, 74, 102, 110, 134, 140, 158, 224, 242 **UNIT 2:** 266, 308, 354, 386, 392, 410, 434, 452, 476, 494 **UNIT 3:** 568, 652, 670, 712, 730, 736 **UNIT 4:** 786, 799, 828, 846, 888, 906, 912, 930, 972, 996 **UNIT 5:** 1088, 1144, 1158, 1172, 1232, 1256 **UNIT 6:** 1317, 1324, 1348, 1408, 1432, 1492, 1516 **UNIT 7:** 1578, 1608, 1692, 1776 **UNIT 8:** 1868, 1928, 1952, 2036 **UNIT 9:** 2104, 2188, 2230 **UNIT 10:** 2346, 2406, 2448 **CCSLH:** 3.1.A
a Follow words from left to right, top to bottom, and page by page.	**UNIT 1:** S7, 26, 74, 134, 158, 242 **UNIT 2:** 386, 410, 452, 494 **UNIT 3:** 670, 712, 730 **UNIT 4:** 786, 846, 906 **UNIT 6:** 1324, 1408, 1492 **UNIT 9:** 2230 **UNIT 10:** 2346, 2406 **CCSLH:** 3.1.A
b Recognize that spoken words are represented in written language by specific sequences of letters.	**UNIT 1:** 18, 102, 140, 224 **UNIT 2:** 308, 354, 392, 476 **UNIT 3:** 568, 652, 736 **UNIT 4:** 828, 912, 930, 996 **UNIT 5:** 1088, 1172, 1256 **UNIT 6:** 1348, 1432, 1516 **UNIT 7:** 1578, 1608, 1692, 1776 **UNIT 8:** 1868, 1952, 2036 **CCSLH:** 3.1.A
c Understand that words are separated by spaces in print.	**UNIT 2:** 266, 434 **UNIT 4:** 888, 972 **UNIT 5:** 1144, 1158, 1232 **UNIT 8:** 1928 **UNIT 9:** 2104, 2188 **UNIT 10:** 2448 **CCSLH:** 3.1.A
d Recognize and name all upper- and lowercase letters of the alphabet.	**UNIT 1:** S9, S15, S17, S23, S27, S33, S37, S42, S45, S51, S55, S61, S65, S73, S79, S83, S89, 12, 110 **UNIT 4:** 799 **UNIT 6:** 1317 **CCSLH:** 3.1.A
Phonological Awareness	
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	**UNIT 1:** S37, S45, S51, S55, S61, S68, S69, S73, S79, S83, 17, 35, 39, 45, 75, 107, 119, 129, 159, 185, 191, 203, 213, 243 **UNIT 2:** 269, 275, 287, 291, 297, 304, 327, 353, 359, 375, 381, 411, 437, 443, 455, 465, 495 **UNIT 3:** 535, 547, 557, 587, 619, 632, 641, 671, 703, 715, 725, 755 **UNIT 4:** 807, 811, 879, 901, 908, 931, 963, 975, 1000, 1015 **UNIT 5:** 1055, 1067, 1071, 1077, 1084, 1085, 1107, 1139, 1151, 1161, 1191, 1217, 1223, 1235, 1241, 1245, 1249, 1275 **UNIT 6:** 1306, 1309, 1315, 1327, 1332, 1367, 1451, 1474, 1491, 1495, 1501, 1509, 1535 **UNIT 7:** 1566, 1575, 1587, 1591, 1592, 1597, 1604, 1627, 1653, 1743, 1751, 1755, 1761, 1769, 1795 **UNIT 8:** 1835, 1847, 1857, 1932, 1935, 1971, 2003, 2011, 2015, 2021, 2025, 2029, 2055 **UNIT 9:** 2086, 2095, 2107, 2117, 2179, 2191, 2192, 2201, 2204, 2211, 2257, 2263, 2270, 2271, 2275, 2281, 2285, 2289, 2300 **UNIT 10:** 2346, 2349, 2355, 2357, 2371, 2377, 2380, 2387, 2407, 2471, 2517, 2531, 2541, 2545, 2548, 2549, 2555, 2556 **CCSLH:** 3.2.A, 3.2.B, 3.2.C, 3.2.D, 3.2.E

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a Recognize and produce rhyming words.	**UNIT 1:** S37, S45, S61, S68, S69, 35, 45, 107, 119, 129, 191, 203, 213 **UNIT 2:** 275, 287, 297, 304, 359, 381, 455, 465 **UNIT 3:** 535, 547, 557, 619, 632, 641, 703, 715, 725 **UNIT 4:** 807, 879, 901, 963, 975 **UNIT 5:** 1055, 1067, 1077, 1084, 1085, 1139, 1151, 1161, 1223, 1235, 1245 **UNIT 6:** 1315, 1327, 1495 **UNIT 7:** 1575, 1587, 1597, 1604, 1743, 1755 **UNIT 8:** 1835, 1847, 1857, 1932, 2003, 2015, 2025 **UNIT 9:** 2095, 2107, 2117, 2179, 2191, 2192, 2201, 2263, 2275, 2285 **UNIT 10:** 2355, 2377, 2545 **CCSLH:** 3.2.A
b Count, pronounce, blend, and segment syllables in spoken words.	**UNIT 1:** S51, S55, 75, 159, 203, 243 **UNIT 2:** 327, 411, 443, 495 **UNIT 3:** 587, 671, 755 **UNIT 4:** 931, 1015 **UNIT 5:** 1107, 1191, 1275 **UNIT 6:** 1306, 1367, 1451, 1474, 1535 **UNIT 7:** 1566, 1627, 1795 **UNIT 8:** 1847, 1971, 2055 **UNIT 9:** 2086, 2263 **UNIT 10:** 2346, 2357, 2407, 2556 **CCSLH:** 3.2.B
c Blend and segment onsets and rimes of single-syllable spoken words.	**UNIT 1:** S79, S83 **UNIT 4:** 908, 963 **UNIT 5:** 1241, 1249 **UNIT 6:** 1491, 1501, 1509 **UNIT 7:** 1751, 1761, 1769 **UNIT 8:** 2011, 2021, 2029 **UNIT 9:** 2271, 2281, 2289 **UNIT 10:** 2531, 2541, 2549 **CCSLH:** 3.2.C
d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)	**UNIT 1:** S73, 17, 39, 185 **UNIT 2:** 269, 291, 353, 375, 437 **UNIT 4:** 811, 1000 **UNIT 5:** 1071, 1217 **UNIT 6:** 1309 **UNIT 7:** 1591, 1653 **UNIT 8:** 1935 **UNIT 10:** 2349, 2371, 2517 **CCSLH:** 3.2.D
e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	**UNIT 6:** 1332 **UNIT 7:** 1592 **UNIT 9:** 2204, 2211, 2257, 2270, 2300 **UNIT 10:** 2380, 2387, 2471, 2548, 2555 **CCSLH:** 3.2.E

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Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	**UNIT 1:** 16, 18, 30, 40, 60, 61, 100, 102, 114, 144, 145, 154, 184, 186, 208, 228, 229, 238 **UNIT 2:** 268, 270, 282, 292, 300, 301, 312, 313, 322, 352, 354, 376, 377, 384, 385, 396, 397, 406, 436, 438, 450, 460, 469, 480, 481 **UNIT 3:** 528, 530, 542, 572, 573, 612, 614, 626, 636, 655, 656, 657, 661, 666, 696, 698, 699, 710, 720, 728, 729, 739, 740, 741, 745, 750 **UNIT 4:** 788, 790, 791, 802, 803, 812, 813, 820, 821, 832, 833, 850, 872, 874, 875, 886, 887, 896, 897, 904, 905, 916, 917, 922, 934, 956, 958, 970, 980, 988, 1000, 1001, 1005, 1006, 1018 **UNIT 5**: 1044, 1048, 1050, 1051, 1062, 1072, 1080, 1092, 1093, 1098, 1132, 1134, 1146, 1156, 1164, 1165, 1176, 1177, 1182, 1216, 1218, 1259, 1260, 1261, 1265, 1266, 1272, 1278 **UNIT 6:** 1308, 1310, 1322, 1332, 1333, 1340, 1341, 1351, 1352, 1353, 1357, 1358, 1361, 1364, 1370, 1392, 1394, 1406, 1407, 1416, 1424, 1435, 1436, 1437, 1441, 1442, 1445, 1448, 1454, 1490, 1500, 1508, 1519, 1520, 1521, 1525 **UNIT 7:** 1568, 1570, 1582, 1583, 1592, 1593, 1611, 1612, 1613, 1617, 1618, 1624, 1630, 1652, 1654, 1666, 1676, 1684, 1685, 1695, 1696, 1697, 1701, 1702, 1705, 1708, 1714, 1736, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 **UNIT 8:** 1828, 1830, 1842, 1843, 1871, 1872, 1873, 1877, 1878, 1890, 1912, 1914, 1926, 1927, 1936, 1937, 1944, 1945, 1955, 1956, 1957, 1961, 1962, 1965, 1968, 1974, 1996, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046, 2058 **UNIT 9:** 2088, 2090, 2102, 2103, 2112, 2131, 2132, 2133, 2234, 2137, 2138, 2141, 2144, 2150, 2172, 2174, 2186, 2187, 2196, 2212, 2215, 2216, 2217, 2221, 2222, 2225, 2228, 2234, 2258, 2270, 2271, 2280, 2288, 2299, 2300, 2301, 2305, 2306, 2318 **UNIT 10:** 2348, 2350, 2362, 2363, 2380, 2381, 2391, 2392, 2393, 2397, 2398, 2404, 2410, 2432, 2434, 2446, 2447, 2456, 2548, 2476, 2464, 2465, 2475, 2476, 2477, 2481, 2482, 2485, 2488, 2494, 2516, 2548, 2559, 2560, 2561, 2565, 2566 **CCSLH:** 3.3.A, 3.3.B, 3.3.C,
a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.	**UNIT 1:** 18, 30, 40, 114, 144, 154, 208, 238 **UNIT 2:** 270, 282, 292, 300, 301, 322, 354, 376, 377, 384, 385, 396, 406, 438, 450, 460, 469, 480 **UNIT 3:** 530, 542, 626, 656, 666, 698, 699, 710, 720, 728, 729, 739, 740, 745, 750 **UNIT 4:** 790, 791, 802, 803, 812, 813, 820, 821, 850, 874, 875, 886, 887, 896, 897, 904, 905, 916, 922, 934, 958, 970, 980, 988, 1001, 1005, 1006, 1018 **UNIT 5**: 1062, 1080, 1092, 1134, 1146, 1156, 1164, 1165, 1176, 1182, 1218, 1259, 1260, 1261, 1265, 1266, 1272, 1278 **UNIT 6:** 1310, 1322, 1332, 1333, 1340, 1341, 1351, 1352, 1353, 1357, 1358, 1361, 1364, 1370, 1394, 1406, 1407, 1416, 1424, 1435, 1436, 1441, 1442, 1445, 1448, 1454, 1490, 1500, 1508, 1519, 1520, 1525 **UNIT 7:** 1612, 1618, 1624, 1630, 1654, 1666, 1676, 1684, 1685, 1695, 1696, 1697, 1701, 1702, 1705, 1708, 1714, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 **UNIT 8:** 1830, 1842, 1843, 1871, 1872, 1877, 1878, 1890, 1926, 1927, 1936, 1956, 1962, 1974, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046 **UNIT 9:** 2090, 2102, 2103, 2112, 2131, 2132, 2133, 2234, 2137, 2138, 2141, 2144, 2150, 2174, 2186, 2187, 2196, 2212, 2215, 2216, 2221, 2222, 2225, 2228, 2234, 2258, 2280, 2288, 2299, 2300, 2301, 2305, 2306, 2318 **UNIT 10:** 2350, 2362, 2363, 2391, 2392, 2393, 2397, 2398, 2410, 2434, 2446, 2447, 2456, 2464, 2465, 2475, 2476, 2477, 2481, 2482, 2485, 2488, 2494, 2548, 2559, 2560, 2561, 2565, 2566 **CCSLH:** 3.3.A

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b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	**UNIT 1:** 102, 114, 186, 208 UNIT 2: 282, 396, 460, 469 **UNIT 3:** 614, 626, 636, 655, 656, 661, 666, 698, 710, 720, 729, 739, 740, 750 **UNIT 4:** 886, 896, 904, 922, 934, 1006 **UNIT 5:** 1044, 1050, 1051, 1062, 1072, 1092, 1093, 1098, 1146, 1156, 1176, 1182, 1218, 1259, 1260, 1261, 1266, 1272, 1278 **UNIT 6:** 1340, 1341, 1352, 1358, 1361, 1364, 1370, 1436, 1442, 1448, 1520, 1525 **UNIT 7:** 1570, 1582, 1583, 1592, 1593, 1611, 1612, 1617, 1618, 1624, 1630, 1684, 1696, 1702, 1708, 1714, 1738, 1750, 1760, 1768, 1779, 1780, 1781, 1785, 1786, 1792, 1798 **UNIT 8:** 1872, 1878, 1914, 1926, 1927, 1936, 1937, 1944, 1945, 1955, 1956, 1961, 1962, 1965, 1968, 1974, 1998, 2010, 2028, 2039, 2040, 2041, 2045, 2046, 2058 **UNIT 9:** 2102, 2132, 2138, 2150, 2216, 2222, 2270, 2271, 2280, 2288, 2300, 2306, 2318 **UNIT 10:** 2362, 2380, 2392, 2398, 2404, 2446, 2548, 2464, 2476, 2482, 2560, 2566 **CCSLH:** 3.3.A
c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	**UNIT 1:** 16, 60, 61, 100, 144, 145, 184, 228, 229 **UNIT 2:** 268, 312, 313, 352, 396, 397, 436, 480, 481 **UNIT 3:** 528, 572, 573, 612, 656, 657, 696, 740, 741 **UNIT 4:** 788, 832, 833, 872, 916, 917, 956, 1000, 1001 **UNIT 5:** 1048, 1092, 1093, 1132, 1176, 1177, 1216, 1260, 1261 **UNIT 6:** 1308, 1352, 1353, 1392, 1436, 1437, 1476, 1520, 1521 **UNIT 7:** 1568, 1612, 1613, 1652, 1696, 1697, 1736, 1780, 1781 **UNIT 8:** 1828, 1872, 1873, 1912, 1956, 1957, 1996, 2040, 2041 **UNIT 9:** 2088, 2132, 2133, 2172, 2216, 2217, 2256, 2300, 2301 **UNIT 10:** 2348, 2392, 2393, 2432, 2476, 2477, 2516, 2560, 2561 **CCSLH:** 3.3.B
d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	**UNIT 6:** 1332 **UNIT 7:** 1592 **UNIT 8:** 1936, 1944 **UNIT 9:** 2301 **UNIT 10:** 2381 **CCSLH:** 3.3.C
Fluency	
4. Read emergent-reader texts with purpose and understanding.	**UNIT 1:** 23, 24–28, 66, 108–112, 150, 192–196 **UNIT 2:** 276–280, 318, 360–364, 402, 444–448, 486 **UNIT 3:** 536–540, 578, 620–624, 662, 704–708, 746 **UNIT 4:** 796–800, 804, 822, 842, 880–884, 888, 906, 926, 964–968, 972, 990, 1010 **UNIT 5:** 1056–1060, 1064, 1082, 1102, 1140–1144, 1148, 1166, 1186, 1224-1228, 1232, 1250, 1270 **UNIT 6:** 1316–1320, 1324, 1342, 1362, 1400–1404, 1408, 1426, 1446, 1484–1488, 1492, 1510, 1530 **UNIT 7:** 1576–1580, 1584, 1602, 1622, 1660–1664, 1668, 1686, 1706, 1744–1748, 1752, 1770, 1790 **UNIT 8:** 1836–1840, 1844, 1862, 1882, 1920–1924, 1928, 1946, 1966, 2004–2008, 2012, 2030, 2050 **UNIT 9:** 2096–2100, 2104, 2122, 2142, 2180–2184, 2188, 2206, 2226, 2264–2268, 2272, 2290, 2310 **UNIT 10:** 2356–2360, 2364, 2382, 2402, 2440–2444, 2448, 2466, 2486, 2524–2528, 2532, 2550, 2570 **CCSLH:** 3.4.A

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.
Range of Writing
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Common Core State Standards • Grade K	Page References
Writing Standards	
Text Types and Purposes	
1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	**UNIT 1:** S8, 43, 99, 130 **UNIT 2:** 298, 463 **UNIT 3:** 558, 726 **UNIT 5:** 1107, 1228 **UNIT 6:** 1506 **UNIT 7:** 1682, 1689 **UNIT 8:** 1858, 1995 **UNIT 9:** 2255 **UNIT 10:** 2378, 2462 **CCSLH:** 4.1.A
2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	**UNIT 1:** xviii, S24, 21, 22, 43, 51, 97, 105, 106, 127, 135, 189, 190, 211, 219, 225 **UNIT 2:** 273, 296, 357, 358, 379, 387, 393, 442 **UNIT 3:** xix, 533, 534, 556, 617, 618, 662, 702, 724 **UNIT 4:** xix, 953, 973, 983, 991, 997 **UNIT 5:** 1053, 1137, 1159, 1167, 1173, 1196 **UNIT 6:** 1397, 1409, 1419, 1427, 1433 **UNIT 7:** 1573, 1716, 1741 **UNIT 8:** 1833, 1845, 1855, 1863, 1869, 1917, 1971, 2001, 2049 **UNIT 9:** 2177, 2199, 2207, 2213 **UNIT 10:** 2437, 2521 **CCSLH:** 4.1.B
3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	**UNIT 1:** 164, 165 **UNIT 2:** 333, 433 **UNIT 3:** 593, 761 **UNIT 6:** 1313, 1325, 1335, 1343, 1349, 1373 **UNIT 6:** 1457 **UNIT 7:** 1717 **UNIT 9:** 2283, 2291, 2297 **UNIT 10:** xix, 2413, 2581 **CCSLH:** 4.1.C
Production and Distribution of Writing	
4. (Begins in grade 3)	
5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	**UNIT 1:** 51, 135, 219 **UNIT 2:** 303, 387, 471 **UNIT 3:** 563, 647, 731 **UNIT 4:** 823, 907, 991 **UNIT 5:** 1083, 1167, 1251 **UNIT 6:** 1343, 1427, 1511 **UNIT 7:**1603, 1687, 1771 **UNIT 8:** 1863, 1947, 2031 **UNIT 9:** 2123, 2207, 2291 **UNIT 10:** 2383, 2467, 2551 **CCSLH:** 4.2.A

Common Core State Standards • Grade K	Page References
6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	**UNIT 6:** 1548 **UNIT 7:** 1609 **UNIT 9:** 2213, 2328 **CCSLH:** 4.2.A
Research to Build Knowledge	
7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	**UNIT 1**: xvi, 253E **UNIT 2:** xvi, 510 **UNIT 3:** xvi, 770 **UNIT 4:** xvi, 1030 **UNIT 5:** xvi, 1290 **UNIT 6:** xvi, 1550 **UNIT 7:** xvi, 1810 **UNIT 8:** xvi, 2070 **UNIT 9:** xvi, 2330 **UNIT 10:** xvi, 2590 **CCSLH:** 4.3.A
8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	**UNIT 1:** xvi, 253E **UNIT 2:** xvi, 508, 510 **UNIT 3:** xvi, 770 **UNIT 4:** xvi, xviii, 1028, 1030 **UNIT 5:** xvi, 1288, 1290 **UNIT 6:** xvi, 1550 **UNIT 7:** xvi, xix, 1810, **UNIT 8:** xvi, 2070 **UNIT 9:** xvi, 2330 **UNIT 10:** xvi, 2588, 2590 **CCSLH:** 4.3.B
9. (Begins in grade 4)	
Range of Writing	
10. (Begins in grade 3)	

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Presentation of Knowledge and Ideas
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Common Core State Standards • Grade K	Page References
Speaking and Listening Standards	
Text Types and Purposes	
1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	**UNIT 1:** xvii **UNIT 2:** xvii, xix **UNIT 4:** xvii, xix **UNIT 5:** xix, 1089, 1257 **UNIT 6:** xix, 1517 **UNIT 7:** xix, 1777 **UNIT 8:** xvii, xix **UNIT 9:** xix, 2129, 2213, 2297 **UNIT 10:** xvii, xix, 2407, 2557, 2590 **CCSLH:** 5.1.A
a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	**UNIT 1:** xvii **UNIT 2:** xvii, xix **UNIT 4:** xvii, xix **UNIT 5:** 1089, 1257 **UNIT 6:** 1517 **UNIT 8:** xvii **UNIT 9:** xix, 2129, 2213, 2297 **UNIT 10:** xvii, 2557, 2590 **CCSLH:** 5.1.A
b Continue a conversation through multiple exchanges.	**UNIT 5:** xix, 1089 **UNIT 6:** xix **UNIT 7:** xix, 1777 **UNIT 8:** xix **UNIT 9:** xix **UNIT 10:** xix, 2407, 2557, 2590 **CCSLH:** 5.1.A
2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	**UNIT 1:** S26, S54, S82, 46, 130, 214 **UNIT 2:** 298, 382, 466 **UNIT 3:** 558, 642, 726 **UNIT 4:** 818, 902, 986 **UNIT 5:** 1078, 1162, 1246 **UNIT 6:** 1338, 1422, 1506 **UNIT 7:** 1598, 1682, 1766 **UNIT 8:** 1858, 1942, 2026 **UNIT 9:** 2118, 2202, 2286 **UNIT 10:** 2378, 2462, 2546 **CCSLH:** 5.1.B
3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	**UNIT 1:** 141 **UNIT 2:** xviii, 510 **UNIT 5:** 1257 **UNIT 6:** 1517 **UNIT 7:** 1810 **UNIT 9:** 2297, 2330 **UNIT 10:** 2590 **CCSLH:** 5.1.B
Presentation of Knowledge and Ideas	
4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	**UNIT 1:** xviii, 141 **UNIT 2:** 309, 393, 477, 510 **UNIT 3:** 569, 770 **UNIT 4:** 1030 **UNIT 5:** 1089 **UNIT 6:** xix, 1433, 1517 **UNIT 7:** 1609, 1693, 1810 **UNIT 8:** xix **UNIT 9:** 2213 **UNIT 10:** xix, 2493, 2590 **CCSLH:** 5.2.A
5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	**UNIT 1:** xvi, 225, 253E **UNIT 2:** xvi, 309, 393, 477, 510 **UNIT 3:** xvi, 569, 737, 700 **UNIT 4:** xvi, 829, 913, 1030 **UNIT 5:** 1089, 1173, 1290 **UNIT 6:** 1349, 1550 **UNIT 7:** xvi, 1609, 1693, 1777, 1810 **UNIT 8:** xvi, 1953, 2037, 2070 **UNIT 9:** xvi, 2129, 2213, 2297, 2330 **UNIT 10:** xvi, 2557, 2590 **CCSLH:** 5.2.B
6. Speak audibly and express thoughts, feelings, and ideas clearly.	**UNIT 1:** S90, 57, 141, 225, 253E **UNIT 2:** 309, 393, 477, 510 **UNIT 3:** 569, 653, 737, 770 **UNIT 4:** 829, 913, 997, 1030 **UNIT 5:** 1089, 1173, 1257 **UNIT 6:** 1349, 1433, 1517 **UNIT 7:** 1609, 1693,1777, 1810 **UNIT 8:** 1869, 1953, 2037 **UNIT 9:** 2129, 2213, 2297, 2330 **UNIT 10:** 2389, 2473, 2557, 2590 **CCSLH:** 5.2.C

Common Core State Standards • GRADE K

College and Career Readiness Anchor Standards for Language

Conventions of Standard English
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Common Core State Standards • Grade K	Page References
Language Standards	
Conventions in Writing and Speaking	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**UNIT 1:** xvii, S75, S85, S90, 253E, 19, 20, 42, 103, 104, 126, 187, 188, 210 **UNIT 2:** xvii, 271, 272, 294, 355, 356, 378, 439, 440, 462 **UNIT 3:** 531, 532, 554, 583, 615, 616, 638, 667, 699, 700, 722, 751 **UNIT 4:** xvii, 791, 792, 814, 843, 875, 876, 898, 927, 959, 960, 982, 1011 **UNIT 5:** 1052, 1061, 1074, 1079, 1086, 1089, 1135, 1136, 1145, 1051, 1158, 1163, 1170, 1220, 1219, 1229, 1242, 1247, 1254, 1290 **UNIT 6:** xix, 1311, 1312, 1334, 1395, 1396, 1417, 1418, 1479, 1480, 1502, 1550 **UNIT 7:** 1571, 1655, 1677, 1739 **UNIT 8:** xvii, 1831, 1841, 1859, 1866, 1915, 1923, 1925, 1943, 1950, 1999, 2009, 2027, 2034 **UNIT 9:** 2091, 2093, 2113, 2115, 2123, 2175, 2197, 2259, 2330 **UNIT 10:** xvii, 2351, 2365, 2373, 2375, 2383, 2435, 2457, 2519 **CCSLH:** 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G
a Print many upper- and lowercase letters.	**UNIT 1:** 19, 103, 187 **UNIT 2:** 271, 355, 439 **UNIT 3:** 531, 615, 699 **UNIT 4:** 791, 875, 959 **UNIT 5:** 1051, 1135, 1219 **UNIT 6:** 1311, 1395, 1417, 1479 **UNIT 7:** 1571, 1655, 1677, 1739 **UNIT 8:** 1831, 1915, 1999 **UNIT 9:** 2091, 2113, 2175, 2197, 2259 **UNIT 10:** 2351, 2373, 2435, 2457, 2519 **CCSLH:** 6.1.A
b Use frequently occurring nouns and verbs.	**UNIT 1:** 20, 42, 104, 126, 188, 210 **UNIT 2:** 272, 294, 356, 378, 440, 462 **UNIT 3:** 532, 554, 583, 616, 638, 667, 700, 722, 751 **UNIT 4:** 792, 814, 843, 876, 898, 927, 960, 982, 1011 **CCSLH:** 6.1.A, 6.1.E
c Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes)*.	**UNIT 2:** 356, 440, 462 **CCSLH:** 6.1.C
d Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).	**UNIT 2:** xvii **UNIT 9:** 2093, 2115, 2123 **UNIT 10:** 2365, 2375, 2383 **CCSLH:** 6.1.F
e Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).	**UNIT 1:** S75, S85, S90 **UNIT 5:** 1061, 1079, 1086, 1145, 1163, 1170, 1229, 1247, 1254 **UNIT 6:** xix **UNIT 8:** 1841, 1859, 1866, 1923, 1925, 1943, 1950, 2009, 2027, 2034 **CCSLH:** 6.1.G

Common Core State Standards • Grade K	Page References
f Produce and expand complete sentences in shared language activities.	**UNIT 1:** xvii, 253E **UNIT 2:** xvii **UNIT 4:** xvii **UNIT 5:** 1052, 1074, 1089, 1136, 1158, 1220, 1242, 1290 **UNIT 6:** 1312, 1334, 1396, 1418, 1480, 1502, 1550 **UNIT 8:** xvii **UNIT 9:** 2330 **UNIT 10:** xvii **CCSLH:** 6.1.B
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**UNIT 1:** 16, 19, 56, 100, 103, 117, 140, 184, 187, 224 **UNIT 2:** 268, 271, 308, 352, 355, 392, 436, 439, 476 3: 528, 531, 568, 610, 612, 615, 652, 662, 696, 699, 736 **UNIT 4:** 788, 791, 823, 828, 872, 875, 912, 956, 959, 973, 996 **UNIT 5:** 1048, 1051, 1057, 1059, 1088, 1132, 1135, 1158, 1166, 1172, 1216, 1219, 1233, 1242, 1256 **UNIT 6:** 1308, 1311, 1318, 1343, 1348, 1392, 1395, 1417, 1432, 1476, 1479, 1511, 1516, 1540 **UNIT 7:** 1568, 1571, 1603, 1608, 1652, 1655, 1669, 1677, 1687, 1692, 1736, 1739, 1753, 1771, 1776 **UNIT 8:** 1828, 1831, 1863, 1868, 1912, 1915, 1921, 1923, 1947, 1952, 1976, 1996, 1999, 2036 **UNIT 9:** 2088, 2091, 2093, 2105, 2113, 2123, 2128, 2172, 2175, 2197, 2207, 2212, 2256, 2259, 2291, 2296 **UNIT 10:** 2348, 2351, 2365, 2373, 2383, 2388, 2432, 2435, 2457, 2472, 2516, 2519, 2556 **CCSLH:** 6.1.A, 6.1.H, 6.1.I, 6.1.J
a Capitalize the first word in a sentence and the pronoun I.	**UNIT 1:** 117 **UNIT 3:** 610 **UNIT 4:** 823, 973 **UNIT 5:** 1158, 1233, 1242 **UNIT 6:** 1343, 1511 **UNIT 7:** 1603, 1669, 1687, 1753, 1771 **UNIT 8:** 1863, 1923, 1947 **UNIT 9:** 2123, 2207, 2291 **CCSLH:** 6.1.H
b Recognize and name end punctuation.	**UNIT 3:** 610, 662 **UNIT 4:** 823 **UNIT 5:** 1057, 1059, 1166 **UNIT 6:** 1318, 1511, 1540 **UNIT 7:** 1603, 1669, 1687, 1753, 1771 **UNIT 8:**1863, 1921, 1923, 1947, 1976 **UNIT 9:** 2093, 2105, 2123, 2207, 2291 **UNIT 10:** 2365, 2383 **CCSLH:** 6.1.A, 6.1.I
c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	**UNIT 1:** 19, 103, 187 **UNIT 2:** 271, 355, 439 **UNIT 3:** 531, 615, 699 **UNIT 4:** 791, 875, 959 **UNIT 5:** 1051, 1135, 1219 **UNIT 6:** 1311, 1395, 1417, 1479, **UNIT 7:** 1571, 1655, 1677, 1739 **UNIT 8:** 1831, 1915, 1999 **UNIT 9:** 2091, 2113, 2175, 2197, 2259 **UNIT 10:** 2351, 2373, 2435, 2457, 2519 **CCSLH:** 6.1.A

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d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	**UNIT 1:** 16, 56, 100, 140, 184, 224 **UNIT 2:** 268, 308, 352, 392, 436, 476 **UNIT 3:** 528, 568, 612, 652, 696, 736 **UNIT 4:** 788, 828, 872, 912, 956, 996 **UNIT 5:** 1048, 1088, 1132, 1172, 1216, 1256 **UNIT 6:** 1308, 1348, 1392, 1432, 1476, 1516 **UNIT 7:** 1568, 1608, 1652, 1692, 1736, 1776 **UNIT 8:** 1828, 1868, 1912, 1952, 1996, 2036 **UNIT 9:** 2088, 2128, 2172, 2212, 2256, 2296 **UNIT 10:** 2348, 2388, 2432, 2472, 2516, 2556 **CCSLH:** 6.1.J
3. (Begins in grade 2)	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.	**UNIT 1:** 229 **UNIT 2:** 440 **UNIT 3:** 573, 638, 722, 761 **UNIT 4:** 833, 982 **UNIT 5:** 1113, 1163, 1261, 1281 **UNIT 6:** 1437, 1541 **UNIT 7:** 1717, 1781 **UNIT 8:** 1957 **UNIT 9:** 2301 **UNIT 10:** 2477, 2486 **CCSLH:** 6.2.A, 6.2.B
a Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*).	**UNIT 1:** 229 **UNIT 3:** 761 **UNIT 5:** 1113, 1163, 1261, 1281 **UNIT 6:** 1541 **UNIT 7:** 1717, 1781 **UNIT 10:** 2486 **CCSLH:** 6.2.A
b Use the most frequently occurring inflections and affixes (e.g., *-ed, -s, re-, un-, pre-, -ful, -less*) as a clue to the meaning of an unknown word.	**UNIT 2:** 440 **UNIT 3:** 573, 638, 722 **UNIT 4:** 833, 982 **UNIT 6:** 1437 **UNIT 8:** 1957 **UNIT 9:** 2301 **UNIT 10:** 2477 **CCSLH:** 6.2.B
5. With guidance and support from adults, explore word relationships and nuances in word meanings.	**UNIT 1:** S47, S57, S62, S75, S85, S90, 22, 29, 34, 47, 54, 61, 106, 113, 118, 131, 138, 145, 190, 194, 197, 202, 215, 222 **UNIT 2**: 274, 281, 286, 296, 299, 306, 358, 365, 370, 383, 390, 442, 449, 454, 467, 474 **UNIT 3:** 534, 538, 541, 546, 559, 566, 618, 630, 702, 709, 714 **UNIT 4:** 794, 801, 806, 819, 878, 885, 890, 903, 910, 917, 962, 969, 974, 987 **UNIT 5:** xix, 1054, 1061, 1066, 1079, 1086, 1138, 1145, 1150, 1163, 1170, 1222, 1229, 1234, 1247, 1254 **UNIT 6:** 1314, 1317, 1321, 1326, 1339, 1346, 1353, 1398, 1400, 1410, 1457, 1482, 1489, 1494, 1514 **UNIT 7:** 1574, 1586, 1596, 1658, 1670, 1742, 1749, 1754, 1767 **UNIT 8:** 1834, 1837, 1841, 1846, 1859, 1866, 1873, 1918, 1923, 1925, 1930, 1943, 1950, 2009, 2002, 2014 2027, 2034 **UNIT 9**: 2094, 2101, 2106, 2126, 2178, 2185, 2190, 2210, 2217, 2262, 2266, 2269, 2274, 2287, 2294 **UNIT 10:** 2354, 2357, 2358, 2359, 2361, 2366, 2379, 2386, 2405, 2438, 2445, 2450, 2463, 2470, 2522, 2526, 2529, 2534, 2547, 2554, 2561 **CCSLH:** 6.2.C

Common Core State Standards • Grade K	Page References
a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	**UNIT 1:** 29, 47, 54, 113, 131, 138, 197, 215, 222 **UNIT 3:** 541, 559, 566, 709 **UNIT 4:** 801, 819, 885, 903, 910, 969, 987 **UNIT 5:** xix **UNIT 10:** 2357, 2359, 2361, 2379, 2386 **CCSLH:** 6.2.C
b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	**UNIT 1:** S47, S57, S62, 61, 145 **UNIT 2:** 296 **UNIT 4:** 917 **UNIT 6:** 1353, 1457, **UNIT 7:** 1596 **UNIT 8:**1873 **UNIT 9:** 2101, 2126, 2185, 2210, 2217, 2266, 2269, 2287, 2294 **UNIT 10:** 2358, 2445, 2463, 2470, 2561 **CCSLH:** 6.2.C
c Identify real-life connections between words and their use (e.g., note places at school that are *colorful*).	**UNIT 1:** S75, S85, S90, 22, 29, 34, 47, 54, 106, 113, 118, 131, 138, 190, 194, 197, 202, 215, 222 **UNIT 2:** 274, 281, 286, 299, 306, 358, 365, 370, 383, 390, 442, 449, 454, 467, 474 UNIT 3: 534, 538, 541, 546, 559, 566, 618, 630, 702, 709, 714 **UNIT 4:** 794, 801, 806, 819, 878, 885, 890, 903, 910, 962, 969, 974, 987 **UNIT 5:** 1054, 1061, 1066, 1079, 1086, 1138, 1145, 1150, 1163, 1170, 1222, 1229, 1234, 1247, 1254 **UNIT 6:** 1314, 1317, 1321, 1326, 1339, 1346, 1398, 1400, 1410, 1482, 1489, 1494, 1514 **UNIT 7:** 1574, 1586, 1658, 1670, 1742, 1754 **UNIT 8:** 1834, 1837, 1841, 1846, 1859, 1866, 1918, 1923, 1925, 1930, 1943, 1950, 2009, 2002, 2014 2027, 2034 **UNIT 9:** 2094, 2106, 2178, 2190, 2262, 2274 **UNIT 10:** 2354, 2357, 2359, 2361, 2366, 2379, 2386, 2438, 2450, 2522, 2526, 2529, 2534, 2547, 2554 **CCSLH:** 1.1.
d Distinguish shades of meaning among verbs describing the same general action (e.g., *walk, march, strut, prance*) by acting out the meanings.	**UNIT 4:** 885 **UNIT 7:** 1749, 1767 **UNIT 10:** 2405 **CCSLH:** 6.2.C
6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	**UNIT 1:** S26, S54, S82, 22, 29, 34, 46, 47, 75, 106, 113, 118, 130, 131, 159, 190, 197, 202, 214, 215, 243 **UNIT 2:** 274, 281, 286, 298, 299, 327, 358, 365, 370, 382, 383, 411, 442, 449, 454, 466, 467, 495 **UNIT 3:** 534, 541, 546, 558, 559, 587, 618, 625, 630, 642, 643, 671, 702, 709, 714, 726, 727, 755 **UNIT 4:** 794, 801, 806, 818, 819, 847, 878, 885, 890, 902, 903, 931, 962, 969, 974, 986, 987, 1015 **UNIT 5:** 1054, 1061, 1066, 1078, 1079, 1107, 1138, 1145, 1150, 1162, 1163, 1191, 1222, 1229, 1234, 1246,1247, 1275 **UNIT 6:** 1314, 1321, 1326, 1338, 1339, 1367, 1398, 1405, 1410, 1422, 1423, 1451, 1482, 1489, 1494, 1506, 1507, 1535 **UNIT 7:** 1574, 1581, 1586, 1598, 1599, 1627, 1658, 1665, 1670, 1682, 1683, 1711, 1742, 1749, 1754, 1766, 1767, 1795 **UNIT 8:** 1834, 1841, 1942, 1846, 1858, 1859, 1887, 1918, 1925, 1930, 1943, 1971, 2002, 2009, 2014, 2026, 2027, 2055 **UNIT 9:** 2094, 2101, 2106, 2118, 2119, 2147, 2178, 2185, 2190, 2202, 2203, 2231, 2262, 2269, 2274, 2286, 2287, 2315 **UNIT 10:** 2354, 2361, 2366, 2378, 2379, 2407, 2438, 2445, 2450, 2462, 2463, 2491, 2522, 2529, 2534, 2546, 2547, 2575 **CCSLH:** 6.2.D

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:
Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 1	Page References
Reading Standards for Literature	
Key Ideas and Details	
1. Ask and answer questions about key details in a text.	**UNIT 1:** 46/47 **UNIT 4:** 9A, 9F, 9L, 12/13, 16/17, 20/21, 22/23, 29D, 35G, 39A, 39F, 39L, 42/43, 46/47, 54/55, 59D, 65G, 90/91 **UNIT 5:** 9A, 9F, 9K, 12/13, 16/17, 26/27, 30/31, 36/37, 43D, 51G, 85F, 93D **CCSLH:** 1.1.A
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	**UNIT 1:** 24, 25F, 39C, 83C **UNIT 2:** 56, 57 **UNIT 4:** 7A, 28, 29, 29A, 29N, 100 **CCSLH:** 1.1.B
3. Describe characters, settings, and major events in a story, using key details.	**UNIT 1:** 7A, 7J, 10/11, 11I, 14/15, 16/17, 18/19, 20/21, 33G, 35A, 35J, 38/39, 39I, 42/43, 44/45, 46/47, 48/49, 61G, 61R, T3, T4, T5, T7 **UNIT 2:** T5 **UNIT 4:** 29A, 39A, 39F, 39L, 42/43, 44/45, 46/47, 48/49, 50/51, 52/53, 54/55, 59A, 59D, 59R, 65G, T3, T5 **UNIT 5:** 22/23, 43A, 62/63, 101A, 101F, 101L, 104/105, 108/109, 110/111, 112/113, 117A, 117D, 125G, T5 **UNIT 6:** 24/25, 35N **CCSLH:** 1.1.C
Craft and Structure	
4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	**UNIT 1:** 24, 52, 127J, 128/129 **UNIT 2:** 27J, 28/29, 32/33, 134 **UNIT 3:** 20/21, 28, 141K, 142/143, 144/145 **UNIT 4:** 28, 94/95, 133Y, 134/135 **UNIT 5:** 42, 116, 155Y, 156/157, 157A **UNIT 6:** 163Y, 164/165 **CCSLH:** 1.2.A
5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	**UNIT 1:** 31A, 88/89, 129A **UNIT 3:** 33A, 63A, 113A, 145A **UNIT 4:** 33A, 63A, 107A **UNIT 5:** 79A, 123A, 157A **UNIT 6:** 12/13, 14/15, 16/17, 20/21, 22/23, 24/25, 30/31, 35A, 39A, 41G, 48/49, 70/71, 79A, 108/109, 133A, 165A **CCSLH:** 1.2.B
6. Identify who is telling the story at various points in a text.	**UNIT 2:** T6 **UNIT 3:** 39F, 58 **UNIT 6:** 139A **CCSLH:** 1.2.C

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Integration of Knowledge and Ideas	
7. Use illustrations and details in a story to describe its characters, setting, or events.	**UNIT 1:** 7A, 7J, 11I, 14/15, 16/17, 18/19, 20/21, 33G, 35A, 35J, 38/39, 39I, 42/43, 44/45, 46/47, 48/49, 52, 61G, 61R, 92/93, 98, T3, T4, T5, T7 **UNIT 2:** 90/91, T5 **UNIT 4:** 29A, 39A, 39F, 39L, 42/43, 44/45, 46/47, 48/49, 50/51, 52/53, 54/55, 59A, 59D, 59R, 65G, 101N, 137Y, T3, T5 **UNIT 5:** 22/23, 43A, 62/63, 101A, 101F, 101L, 104/105, 108/109, 110/111, 112/113, 117A, 117D, 125G, T5 **UNIT 6:** 9A, 34, 35N, 56/57, 74, 110/111, 112/113, 122/123, 24/25, 35N **CCSLH:** 1.3.A
8. (Not applicable to literature)	
9. Compare and contrast the adventures and experiences of characters in stories.	**UNIT 1:** 33G **UNIT 2:** 57A, 65G **UNIT 3:** 65G **UNIT 4:** 14/15, 24/25, 44/45, 59, 65G, 109G **UNIT 5:** 85F **UNIT 6:** 81G, 167G **CCSLH:** 1.3.B
Range of Reading and Level of Text Complexity	
10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	**UNIT 1:** 11I–24, 39I–52, 83I–98, 127J–128/129 **UNIT 2:** 27J–32/33, 41I–56, 87I–104, 117I–134 **UNIT 3:** 11I–28, 41I–58, 87I–107, 141K–144/145 **UNIT 4:** 9L–28, 39L–58, 85L–100, 133Y–134/135 **UNIT 5:** 9K–42, 101L–116, 155Y–156/157 **UNIT 6:** 9K–34, 45K–74, 101L–128, 139L–162, 163Y–164/165
Reading Standards for Informational Text	
Key Ideas and Details	
1. Ask and answer questions about key details in a text.	**UNIT 2:** 14/15, 16/17, 18/19, 20/21, 22/23, 62/63, 72/73, 74/75 **UNIT 3:** 72/73, 74/75 **UNIT 4:** 30/31, 60/61, 102/103, 120/121 **UNIT 5:** 55A, 55F, 55L, 64/65, 66/67, 70/71, 75D, 81G, 85A, 85K, 90/91, 97I **UNIT 6:** 36/67 **CCSLH:** 2.1.A
2. Identify the main topic and retell key details of a text.	**UNIT 2:** 14/15, 16/17, 18/19, 20/21, 22/23, 62/63, 72/73, 74/75 **UNIT 3:** 67A, 67J, 67O, 69I, 72/73, 74/75, 81I **UNIT 4:** 102/103, 120/121 **UNIT 6:** 36/67 **CCSLH:** 2.1.B

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3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	**UNIT 3:** 124/125, 126/127, 130/131, 132/133, 134/135, 136/137 **UNIT 4:** 32/33 **UNIT 5:** 46/47, 62/63, 88/89, 90/91, 120/121, 122/123, 132/133, 136/137, 142/143, 144/145, 146/147, 150/151 **CCSLH:** 2.1.C
Craft and Structure	
4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	**UNIT 2:** 73/74 **UNIT 3:** 74/75, 130/131 **CCSLH:** 2.2.A
5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	**UNIT 1:** 53K, 54/55, 56/57, 58/59, 73L **UNIT 3:** xvii, 110/111 **UNIT 4:** 29X, 32/33 **UNIT 5:** 43Y, 46/47, 75X, 76/77, 78/79 **UNIT 6:** 129X, 130/131, 132/133 **CCSLH:** 2.2.B
6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	**UNIT 1:** 26/27, 28/29, 30/31, 54/55, 60/61, 120/121 **UNIT 2:** 14/15, 58/59, 60/61, 106/107, 108/109 **UNIT 3:** 60/61, 124/125 **UNIT 5:** 64/65, 78/79 **CCSLH:** 2.2.C
Integration of Knowledge and Ideas	
7. Use the illustrations and details in a text to describe its key ideas.	**UNIT 2:** 14/15, 16/17, 18/19, 20/21, 22/23, 62/63, 72/73, 74/75 **UNIT 3:** 29L, 30/31, 32/33, 59L, 60/61, 62/63, 72/73, 74/75, 107J, 110/111 **UNIT 4:** 101Y, 102/103, 106/107, 120/121 **UNIT 5:** 117Y, 122/123 **UNIT 6:** 35X, 36/67, 38/39 **CCSLH:** 2.3.A
8. Identify the reasons an author gives to support points in a text.	**CCSLH:** 2.3.B
9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	**UNIT 2:** 81I **UNIT 3:** 81I, 147G **UNIT 4:** 81I **UNIT 5:** 81G, 97I **CCSLH:** 2.3.C

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Range of Reading and Level of Text Complexity	
10. With prompting and support, read informational texts appropriately complex for grade 1.	**UNIT 1:** 25K–30/31, 53K–58/59, 65I–72/73, 99K–102/103, 111I–126 **UNIT 2:** 11I–27, 57J–62/63, 69I–74/75, 105L–108/109, 135K–138/139 **UNIT 3:** 29L–32/33, 59L–62/63, 69I–76/77, 107J–112/113, 121I–140 **UNIT 4:** 29X–32/33, 59X–62/63, 69K–76/77, 101Y–106/107, 113L–132 **UNIT 5:** 43Y–48/49, 55L–74, 75X–79A, 85K–92/93, 117Y–122/123 **UNIT 6:** 35X–38/39, 75X–78/79, 85K–92/93, 129X–132/133
Reading Standards: Foundational Skills	
Print Concepts	
1. Demonstrate understanding of the organization and basic features of print.	**UNIT 1:** S7, S13, S19, S25, S31, S37, S43, S49, S55, S61, S67, S73, S79, S85, S91, 25C, 33H, 53C, 61H, 73C,77J, 127B, 131H **CCSLH:** 3.1.A
a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	**UNIT 1:** S7, S13, S19, S25, S31, S37, S43, S49, S67, S73, S79, S85, S91, 25C, 33H, 53C, 61H, 73C,77J, 127B, 131H **CCSLH:** 3.1.A
Phonological Awareness	
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	**UNIT 1:** S8, S14, S44, S56, S68, S74, S80, S86, 7K, 9G, 11D, 25H, 33C, 39D, 61C, 63B, 63K, 67B, 73H, 77E, 77T, 79K, 83B, 105C, 107K, 131C **UNIT 2:** 7B, 7K, 11D, 27G, 35C, 41D, 65C, 67K, 81E, 83B, 87D, 105H, 111C, 117D, 141C **UNIT 3:** 35C, 41D, 65C, 67K, 69D, 77H, 81E, 83B, 83K, 87D, 107G, 115C, 117B, 117K, 141G, 147C **UNIT 4:** 9G, 29E, 35C, 39G, 65C, 67B, 69G, 77T, 81E, 83B, 101E, 109C, 133E **UNIT 5:** 43E, 51C, 75E, 81C, 93E, 97E, 101G, 117E, 117T, 125C, 127B, 129G, 155T, 159C, 159K **UNIT 6:** 9G, 41C, 75E, 81C, 101G, 129E, 129T, 135C, 139G **CCSLH:** 3.2.A, 3.2.B, 3.2.C, 3.2.D

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a Distinguish long from short vowel sounds in spoken single-syllable words.	**UNIT 1**: 9G, 63B, 67B, 73H, 77T, 83B **UNIT 2:** 105H **UNIT 4:** 9G, 67B, 77T, 83B **CCSLH:** 3.2.A
b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	**UNIT 1:** S56, S68, S74, 11D, 33C, 39D, 61C, 63K, 77E, 105C, 131C **UNIT 2:** 7B, 11D, 35C, 41D, 65C, 67K, 81E, 87D, 111C, 117D, 141C **UNIT 3:** 35C, 65C, 69D, 81E, 115C, 117K, 147C **UNIT 4:** 29E, 35C, 65C, 69G, 81E, 133E **UNIT 5:** 43E, 51C, 75E, 81C, 93E, 97E, 117E, 125C, 127B, 155T, 159C, 159K **UNIT 6:** 75E, 129E, 135C, 139G **CCSLH:** 3.2.B
c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	**UNIT 1:** S8, S14, S44, 7K, 25H **UNIT 2:** 7K, 27G, 83B **UNIT 3:** 83K, 107G **UNIT 5:** 101G, 117T **CCSLH:** 3.2.C
d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	**UNIT 1:** S80, S86, 33C, 61C, 77E, 79K, 105C, 107K **UNIT 3:** 35C, 41D, 65C, 67K, 77H, 81E, 83B, 87D, 115C, 117B, 141G, 147C **UNIT 4:** 35C, 39G, 65C, 101E, 109C **UNIT 5:** 51C, 97E, 129G **UNIT 6:** 9G, 41C, 81C, 101G, 129T **CCSLH:** 3.2.D
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	**UNIT 1:** S26, S50, S63–S64, 7F, 11H, 16/17, 35F, 39F, 39H, 48/49, 53I, 61D, 63F, 65H, 70/71, 79F, 79N, 83H, 88/89, 99J, 107F, 107L, 107N, 111H, 116/117, 127I, 131N **UNIT 2:** 7F, 7N, 11F, 11H, 27H, 27I, 35D, 37F, 37N, 41H, 57I, 67G, 67N, 69A, 69F, 69H, 77B, 77I, 77K, 81A, 81F, 83F, 83N, 87H, 105K, 113C, 113E, 113F, 113K, 113N, 117E, 117H, 135H, 135I, 135J **UNIT 3:** 7C, 7F, 7K–7L, 7N, 11E–11F, 11H, 20/21, 29H–29I, 29K, 35D, 35M, 37C–37D, 37F, 37K–37L, 37N, 41E–41F, 41H, 46/47, 59H–59I, 59K, 65D, 65N, 67C–67D, 67E, 67F, 67K–67L, 67M, 67N, 69E–69F, 69G, 69H, 77H–77I, 77J, 77K, 81F, 81G, 81O, 81P, 83C–83D, 83F, 83K–83L, 83N, 87E, 87H, 92/93, 107G–107H, 107I, 115C–115D, 115N, 117F, 117N, 121F, 121H, 126/127, 141H, 141J, 147D **UNIT 4:** 7C–7D, 7E, 7F, 7G, 9G–9H, 9I, 9J, 16/17, 29F–29G, 29H, 29I, 29T–29U, 29V, 35D, 35E, 35M, 37C–37D, 37E, 37F, 37G, 39G–39H, 39I, 39J, 59F–59G, 59H, 59I, 65D, 65E, 67G, 69J, 77G, 77I, 77U, 81F, 83C–83D, 83F, 85G–85H, 85J, 101F–101G, 101I, 101T–101U, 109D, 109K, 111G, 113J, 133G, 133I, 133U **UNIT 5:** 7F, 7G, 9J, 16/17, 43G, 43I, 43U, 51D, 53F, 53G, 55J, 75I, 83F, 83G, 85J, 93I, 99F, 99G, 101J, 117I, 117W, 127F, 127G, 129J, 155I **UNIT 6:** 7F, 7G, 9J, 35I, 43F, 43G, 45J, 75I, 83C, 83G, 85G, 85J, 93F, 93I, 93T, 97F, 97P, 99C–99D, 99F, 99G, 101G–101H, 129F, 129I, 129T, 135M, 137G, 139H, 139J, 163I **CCSLH:** 3.3.A, 3.3.B

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a Know the spelling-sound correspondences for common consonant digraphs.	**UNIT 1:** S63–S64, 107L, 131N **UNIT 2:** 113C, 113E, 113K, 117E, 135H, 135I **UNIT 3:** 67C–67D, 67E, 67K–67L, 67M, 69E–69F, 69G, 77H–77I, 77J, 81F, 81G, 81O **CCSLH:** 3.3.A
b Decode regularly spelled one-syllable words.	**UNIT 1:** 7F, 11H, 16/17, 35F, 39H, 48/49, 63F, 65H, 70/71, 79F, 83H, 88/89, 107F, 111H, 116/117 **UNIT 2:** 7F, 11H, 37F, 41H, 83F, 87H, 113F, 117H **UNIT 3**: 7F, 11H, 20/21, 37F, 41H, 46/47, 67F, 69H, 83F, 87H, 92/93, 117F, 121H, 126/127 **UNIT 4:** 7F, 16/17, 29I, 37F, 59I, 83F, 101I **UNIT 5:** 7F, 16/17, 43I, 53F, 75I, 83F, 93I, 99F, 117I, 127F, 155I **UNIT 6:** 7F, 35I, 43F, 75I, 99F, 129I **CCSLH:** 3.3.A
c Know final -e and common vowel team conventions for representing long vowel sounds.	**UNIT 3:** 7C, 7K–7L, 11E–11F, 29H–29I, 35D, 35M, 37C–37D, 37K–37L, 41E–41F, 59H–59I, 65D, 65N, 67L, 81P, 83C–83D, 83K–83L, 87E, 107G–107H, 115C–115D, 115N **UNIT 4:** 7C–7D, 7E, 9G–9H, 9I, 29F–29G, 29H, 29T–29U, 29V, 35D, 35E, 35M, 37C–37D, 37E, 39G–39H, 39I, 59F–59G, 59H, 65D, 65E, 83C–83D, 85G–85H, 101F–101G, 101T–101U, 109D, 109K **CCSLH:** 3.3.A
d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	**UNIT 1:** S26, S50 **UNIT 6:** 83C, 85G, 93F, 129T, 135M **CCSLH:** 3.3.A
e Decode two-syllable words following basic patterns by breaking the words into syllables.	**UNIT 4:** 77G, 77U, 81F, 85G **UNIT 6:** 85G, 93F, 93T, 97F, 97P, 99C–99D, 101G–101H, 129F, 129T, 139H **CCSLH:** 3.3.A
f Read words with inflectional endings.	**UNIT 1:** 39F, 53I, 61D **UNIT 2:** 11F, 27H, 35D, 69F, 77I, 81F **UNIT 3:** 11F, 29I, 35D, 69F, 77I, 81F, 121F, 141H, 147D **UNIT 4:** 29G, 29U, 35D, 101G, 101U, 109D, 133G, 133U **UNIT 5:** 43G, 43U, 51D **CCSLH:** 3.3.A

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g Recognize and read grade-appropriate irregularly spelled words.	**UNIT 1:** 39H, 79N, 83H, 99J, 107N, 111H, 127I **UNIT 2:** 7N, 27I, 37F, 37N, 41H, 57I, 67G, 67N, 69A, 69H, 77B, 77K, 81A, 83N, 87H, 105K, 113F, 113N, 117H, 135J **UNIT 3:** 7N, 11H, 29K, 37N, 41H, 59K, 67N, 69H, 77K, 83F, 83N, 87H, 107I, 117N, 121H, 141J **UNIT 4:** 7G, 9J, 29I, 37G, 39J, 59I, 67G, 69J, 77I, 85J, 101I, 111G, 113J, 133I **UNIT 5:** 7F, 7G, 9J, 43I, 53F, 53G, 55J, 75I, 83G, 85J, 93I, 99G, 101J, 117I, 117W, 127G, 129J, 155I **UNIT 6:**7G, 9J, 43G, 45J, 83G, 85J, 93I, 99G, 137G, 139J, 163I **CCSLH:** 3.3.B
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	**UNIT 1:** 6K, 7F, 11H, 33B, 33D, 34K, 35F, 39H, 61D, 62K, 63F, 65H, 77D, 77F, 78K, 79F, 83H, 105B, 105D, 106K 107F, 111H, 120/121, 131D **UNIT 2:** 6K, 7F, 11H, 35D, 36K, 37F, 41H, 65D, 66K, 81F, 82K, 83F, 87H, 111D, 112K, 113F, 117H, 141D **UNIT 3:** 6K, 7F, 11H, 35B, 36K, 37F, 41H, 59G, 65B, 66K, 67F, 69H, 81D, 82K, 83F, 87H, 115B, 116K, 117F, 121H, 147B, 147N **UNIT 4:** 6K, 7F, 29I, 29L, 35B, 36K, 37F, 39F, 59I, 59K, 59L, 65B, 66K, 77K, 82K, 83F, 85F, 96/97, 101I, 101L, 101M, 109B, 110K, 124/125, 133K, 137N **UNIT 5:** 6K, 7F, 20/21, 24/25, 43I, 43L, 51B, 51D, 52K, 53F, 75I, 75L, 81B, 81D, 82K, 83F, 93I, 93L, 97F, 97P, 98K, 99F, 117I, 117L, 125B, 125D, 126K, 127F, 155I, 155K, 155L, 159B, 159D **UNIT 6:** 6K, 7F, 35I, 35L, 42K, 43F, 75I, 75K, 75L, 82K, 97P, 98K, 99F, 129I, 129K, 129L, 163K, 167N **CCSLH:** 3.4.A
a Read on-level text with purpose and understanding.	**UNIT 1:** 6K, 7F, 11H, 34K, 35F, 39H, 62K, 63F, 65H, 78K, 79F, 83H, 106K, 107F, 111H **UNIT 2:** 6K, 7F, 11H, 36K, 37F, 41H, 66K, 82K, 83F, 87H, 112K, 113F, 117H **UNIT 3:** 6K, 7F, 11H, 36K, 37F, 41H, 66K, 67F, 69H, 82K, 83F, 87H, 116K, 117F, 121H **UNIT 4:** 6K, 7F, 29I, 36K, 37F, 59I, 66K, 82K, 83F, 101I, 110K **UNIT 5:** 6K, 7F, 43I, 52K, 53F, 75I, 82K, 83F, 93I, 98K, 99F, 117I, 126K, 127F, 155I **UNIT 6:** 6K, 7F, 35I, 42K, 43F, 75I, 82K, 98K, 99F, 129I **CCSLH:** 3.4.A
b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	**UNIT 1:** 33B, 33D, 61D, 77D, 77F, 105B, 105D, 131D **UNIT 2:** 35D, 65D, 81F, 111D, 141D **UNIT 3:** 35B, 59G, 65B, 81D, 115B, 147B **UNIT 4:** 29L, 35B, 39F, 59L, 65B, 85F, 96/97, 101L, 101M, 109B **UNIT 5:** 20/21, 24/25, 43L, 51B, 51D, 75L, 81B, 81D, 93L, 97F, 117L, 125B, 125D,155L, 159B, 159D **UNIT 6:** 35L, 75L, 129L **CCSLH:** 3.4.A
c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	**UNIT 1:** 120/121 **UNIT 3:** 147N **UNIT 4:** 59K, 77K, 124/125, 133K, 137N **UNIT 5:** 97F, 97P, 155K **UNIT 6:** 75K, 97P, 129K, 163K, 167N **CCSLH:** 3.4.A

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.
Range of Writing
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Writing Standards	
Text Types and Purposes	
1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	**UNIT 3:** 37H, 41B, 59E, 63B, 67H, 69B, 77E, 79A, 81A–81B **UNIT 4:** 101A, 143A–143E **UNIT 5:** 129D, 155C, 155Q, 157B **UNIT 6:** 35N **CCSLH:** 4.1.A
2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	**UNIT 2:** 7H, 11B, 27D, 33B, 37H, 41B, 57D, 67H, 69B, 77E, 81A UNIT 3: 69D, 77C, 77Q, 81A, 113D, 133C, 133P, 135B **UNIT 5:** 55D, 75C, 75P, 79B, 85D, 93C, 93Q, 97A UNIT 6: 45D, 75C, 75Q, 79B, 101D, 129C, 129Q, 133B, 165A–165E **CCSLH:** 4.1.B
3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	**UNIT 1:** 7H, 11B, 25D, 25E, 31B, 35H, 39B, 53E, 59B, 107H, 111B, 127D, 129B, UNIT 2: 83H, 87B, 105E, 109B, 113H, 117B, 135E, 139C **UNIT 3:** 7H, 11B, 29E, 33B UNIT 4: 9D, 29C, 29P, 29Q, 33B, 39D, 59C, 59Q, 63B, 85D, 101C, 101P, 107B **CCSLH:** 4.1.C
Production and Distribution of Writing	
4. (Begins in grade 3)	
5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	**UNIT 1:** 31B, 59B, 77B, 103B, 129B **UNIT 2:** 33B, 63B, 81B, 109B, 139C **UNIT 3:** 33B, 63B, 81B, 113B, 145B **UNIT 4:** 33B, 63B, 107B **UNIT 5:** 49B, 79B, 97B, 157B **UNIT 6:** 39B, 79B, 133B, 135I **CCSLH:** 4.2.A

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6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	**UNIT 1:** 137I **UNIT 3:** 153I **UNIT 5:** 165I **UNIT 6:** 173I **CCSLH:** 4.2.A
Research to Build Knowledge	
7. Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).	**UNIT 1:** xvi, 31A, 59A **UNIT 2:** xvi **UNIT 3:** xvi **UNIT 4:** xvi, 33A, 63A **UNIT 5:** xvi, 49A, 79A **UNIT 6:** xvi, 39A, 79A, 133A **CCSLH:** 4.3.A
8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	**UNIT 1:** xvi, 59A, 103A **UNIT 2:** xvi, 63A, 109A **UNIT 3:** xvi, 33A, 63A, 113A **UNIT 4:** xvi, 33A, 63A, 107A **UNIT 5:** xvi, 123A **UNIT 6:** xvi, 79A **CCSLH:** 4.3.B
9. (Begins in grade 4)	
Range of Writing	
10. (Begins in grade 3)	

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Presentation of Knowledge and Ideas
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Common Core State Standards • Grade 1	Page References
Speaking and Listening Standards	
Comprehension and Collaboration	
1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	**UNIT 1 :** xvii, 105J **UNIT 2:** xvii, 35J, 65J, 81L, 111J **UNIT 3:** xvii, 35J **UNIT 4:** xvii, 65J, 143K **UNIT 5:** xvii, 97L, 165K **UNIT 6:** xvii, 173K **CCSLH:** 5.1.A
a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	**UNIT 1:** 105J **UNIT 2:** xvii, 35J, 65J, 81L, 111J **UNIT 3:** xvii, 35J **UNIT 4:** xvii, 65J **UNIT 5:** xvii, 97L **CCSLH:** 5.1.A
b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	**UNIT 1:** xvii **UNIT 3:** 35J **UNIT 4:** 143K **UNIT 5:** 165K **UNIT 6:** 173K **CCSLH:** 5.1.A
c Ask questions to clear up any confusion about the topics and texts under discussion.	**UNIT 6:** xvii **CCSLH:** 5.1.A
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	**UNIT 1:** S17, S23, S29, S41, S47, S53, S59, S71, S77, S83, S89, 7A, 7J, 11C, 25F, 35A, 35J, 39C, 53F, 63A, 63J, 65C, 73F, 79A, 79J, 83C, 99E, 107A, 107J, 111C, **127E** **UNIT 2:** 7J, 11C, 27E, 37A, 37J, 41C, 57E, 67J, 69C, 77F, 83J, 87C, 105F, 113A, 113J, 117C, 135F **UNIT 3:** 7A, 7J, 11C, 29F, 37A, 37J, 41C, 59F, 67A, 67J, 69C, 77F, 83A, 83J, 87C, 107E, 117A, 117J, 121C, 141E **UNIT 4:** 7A, 9F, 29D, 29R, 37A, 39F, 59D, 59R, 83A, 85F, 101D, 101R **UNIT 5:** 7A, 9F, 43D, 43R, 53A, 55F, 75D, 75R, 83A, 85F, 93D, 93R, 99A, 101F, 117D, 117R, 127A, 129F, 155D, 155R **UNIT 6:** 7A, 9F, 35D, 35R, 43A, 45F, 75D, 75R, 99A, 101F, 129D, 129R **CCSLH:** 5.1.B

Common Core State Standards • Grade 1	Page References
3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	**UNIT 1:** 33J, 61J, 77L, 105J, 131J **UNIT 2:** 65J, 81L, 111J, 141J, 147K **UNIT 3:** 35J, 65J, 81L, 115J, 147J, 153K **UNIT 4:** 35J, 65J, 81L, 109J, 137J, 143K **UNIT 5:** 51J, 81J, 97L, 125J, 159J **UNIT 6:** 41J, 81J, 135J, 167J, 173K **CCSLH:** 5.1.B
Presentation of Knowledge and Ideas	
4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	**UNIT 1:** 33J, 61J, 77L, 105J **UNIT 2:** 35J, 81L, 111J **UNIT 3:** 81L, 147J **UNIT 4:** 35J, 65J, 109J, 135J **UNIT 5:** 125J **UNIT 6:** 41J **CCSLH:** 5.2.A
5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	**UNIT 1:** 33J, 77L, 105J, 137K **UNIT 2:** 35J, 65J, 81L, 111J, 147K **UNIT 3:** 147J, 153K **UNIT 4:** 35J, 109J, 137J, 143K **UNIT 5:** 125J, 159J, 165K **UNIT 6:** 41J, 81J, 173K **CCSLH:** 5.2.B
6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	**UNIT 1:** 61J, 105J, 137K **UNIT 2:** 35J, 111J, 141J, 147E **UNIT 3:** 147J **UNIT 4:** 109J **UNIT 5:** xvii **CCSLH:** 5.2.C

Common Core State Standards • GRADE 1

College and Career Readiness Anchor Standards for Language

Conventions of Standard English
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Common Core State Standards • Grade 1	Page References
Language Standards	
Conventions in Writing and Speaking	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**UNIT 1:** xvii, 7D, 7G, 11A, 25B, 31B, 33H, 35D, 53C, 59B, 63D, 79D, 79G, 83A, 83F, 99B, 99H, 103B, 105D, 105H, 107G, 111A, 127B, 129B, 131H **UNIT 2:** 77C, 81J, 83G, 87A, 105B, 109B, 111H, 135C, 141I **UNIT 3:** 37G, 41A, 59B, 59D, 63B, 65H, 67D, 67G, 69A, 77B, 77C, 77D, 81A, 81J, 83D, 83G, 87A, 107B, 113B, 115H, 153D **UNIT 4:** 7D, 9C, 29B, 29O, 33B, 35H, 37D, 39C, 59B, 59O, 63B, 65H, 77P, 83D, 81J, 101B, 101O, 107B, 109H, 113J, 133W, T3 **UNIT 5:** 7D, 9C, 43B, 43O, 49B, 51H, 53D, 55C, 75B, 75O, 79B, 81H, 83D, 99D, 101C, 117B, 117O, 123B, 125H, 129C, 155B, 155O, 157B, 159H **UNIT 6:** 7D, 35G, 35U, 41D, 43D, 45C, 75B, 75G, 75O, 75Q, 75U, 79B, 80/81, 81D, 81H, 85C, 93B, 93P, 93Q, 97A, 97J, 99D, 101C, 129B, 129O, 129Q, 133B, 135H, 173D **CCSLH:** 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G, 6.1.H
a Print all upper- and lowercase letters.	**UNIT 1:** 7D, 35D, 63D, 79D **UNIT 3:** 67D, 83D **UNIT 4:** 7D, 37D, 83D **UNIT 5:** 7D, 53D, 83D, 99D **UNIT 6:** 7D, 43D, 99D **CCSLH:** 6.1.A
b Use common, proper, and possessive nouns.	**UNIT 1:** 83F, 99H, 105D **UNIT 2:** 83G, 87A, 105B, 109B, 111H, 135C, 141I **UNIT 3:** 65H, 77C, 81J **UNIT 4:** 29O, 35H, 77P, 81J **UNIT 5:** 43O, 51H **UNIT 6:** 35G, 35U, 41D **CCSLH:** 6.1.C
c Use singular and plural nouns with matching verbs in basic sentences *(e.g., He hops; We hop)*.	**UNIT 3:** 83G, 87A, 107B, 113B, 115H **UNIT 4:** 9C, 29B, 29O, 33B, 35H, 39C, 59B, 59O, 63B, 65H **CCSLH:** 6.1.C
d Use personal, possessive, and indefinite pronouns *(e.g., I, me, my; they, them, their, anyone, everything)*.	**UNIT 6:** 45C, 75B, 75G, 75O, 75Q, 75U, 79B, 80/81, 81D, 81H, 85C, 93B, 93P, 93Q, 97A, 97J, 101C, 129B, 129O, 133B, 135H, 173D **CCSLH:** 6.1.E
e Use verbs to convey a sense of past, present, and future *(e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home)*.	**UNIT 3:** 37G, 41A, 59B, 63B, 65H, 67G, 69A, 77B, 81A, 81J **UNIT 4:** 9C, 29B, 29O, 33B, 35H, 85C, 101B, 101O, 107B, 109H **CCSLH:** 6.1.D
f Use frequently occurring adjectives.	**UNIT 1:** xvii **UNIT 4:** T3 **UNIT 5:** 9C, 43B, 43O, 49B, 51H, 55C, 75B, 75O, 79B, 81H, 101C, 117B, 117O, 123B, 125H **UNIT 6:** 129Q **CCSLH:** 6.1.F

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g Use frequently occurring conjunctions *(e.g., and, but, or, so, because)*.	**UNIT 4:** 113J, 133W **CCSLH:** 6.1.H
h Use determiners *(e.g., articles, demonstratives)*.	**UNIT 5:** 101C, 117B, 117O, 123B, 125H **CCSLH:** 6.1.F
i Use frequently occurring prepositions *(e.g., during, beyond, toward)*.	**UNIT 5:** 129C, 155B, 155O, 157B, 159H **CCSLH:** 6.1.H
j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	**UNIT 1:** 7G, 11A, 25B, 31B, 33H, 53C, 59B, 79G, 83A, 99B, 103B, 105H, 107G, 111A, 127B, 129B, 131H **UNIT 2:** 77C, 81J **UNIT 3:** 59D, 77D, 153D **UNIT 5:** 75O **CCSLH:** 6.1.B
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**UNIT 1:** 7E, 7G, 25B, 25I, 33E, 33H, 35E, 53C, 53I, 59B, 61E, 63E, 63G, 73B, 73J, 77G, 77J, 79E, 79G, 83A, 99B, 99I, 103B, 105E, 105H, 107E, 107G, 127B, 127H, 129B, 131E **UNIT 2:** 7E, 27H, 35E, 37E, 57H, 65E, 67E, 77J, 81G, 83E, 83G, 87A, 105B, 105C, 105J, 111E, 111H, 113E, 135I, 139C, 141E, 147E **UNIT 3:** 7E, 29C, 29J, 35E, 35H, 37E, 59J, 65E, 67E, 77C, 77J, 81G, 81J, 83E, 107B, 107H, 115E, 115H, 117E, 141I, 147E, 153E **UNIT 4:** 7E, 29O, 29Q, 29V, 35E, 35H, 37E, 59O, 59V, 63B, 65E, 77V, 79A, 81G, 83E, 101O, 101V, 109E, 133V, 137E, 109H, 143E **UNIT 5:** 7E, 43O, 43V, 50/51, 51E, 51H, 53E, 75O, 75V, 81E, 81H, 83E, 93V, 97G, 99E, 117Q, 117V, 125E, 127E, 155O, 155V, 158/159, 159E, 165E **UNIT 6:** 7E, 35O, 35V, 41E, 41H, 43E, 75V, 81E, 93V, 97G, 99E, 129V, 135E, 135H, 163O, 163V, 167E, 173D **CCSLH:** 6.1.I, **6.1.J, 6.1.K**
a Capitalize dates and names of people.	**UNIT 2:** 83G, 87A, 105B, 105C, 111H **UNIT 3:** 77C, 81J **UNIT 4:** 29O, 35H **UNIT 5:** 43O, 51H, 155O **UNIT 6:** 163O **CCSLH:** 6.1.I
b Use end punctuation for sentences.	**UNIT 1:** 7G, 25B, 33H, 53C, 59B, 63G, 73B, 77J, 79G, 83A, 99B, 103B, 105H, 107G, 127B, 129B **UNIT 2:** 139C, 147E **UNIT 3:** 29C, 35H, 107B, 115H, 153E **UNIT 4:** 29Q, 59O, 63B, 79A, 143E **UNIT 5:** 50/51, 75O, 81H, 117Q, 158/159, 165E **UNIT 6:** 35O, 41H, 135H **CCSLH:** 6.1.J

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c Use commas in dates and to separate single words in a series.	**UNIT 4:** 101O, 109H **UNIT 6:** 173D **CCSLH:** 6.1.J
d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	**UNIT 1:** 7E, 25I, 33E, 35E, 53I, 61E, 63E, 73J, 77G, 79E, 99I, 105E, 107E, 127H, 131E **UNIT 2:** 7E, 27H, 35E, 37E, 57H, 65E, 67E, 77J, 81G, 83E, 105J, 111E, 113E, 135I, 141E **UNIT 3:** 7E, 29J, 35E, 37E,59J, 65E, 67E, 77J, 81G, 83E, 107H, 115E, 117E, 141I, 147E **UNIT 4:** 7E, 29V, 35E, 37E, 59V, 65E, 77V, 81G, 83E, 101V, 109E, 133V, 137E **UNIT 5:** 7E, 43V, 51E, 53E, 75V, 81E, 83E, 93V, 97G, 99E, 117V, 125E, 127E, 155V, 159E UNIT 6: 7E, 35V, 41E, 43E, 75V, 81E, 93V, 97G, 99E, 129V, 135E, 163V, 167E **CCSLH:** 6.1.K
e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	**UNIT 1:** 7E, 35E, 63E, 79E, 107E **UNIT 2:** 7E, 37E, 67E, 83E, 113E **UNIT 3:** 7E, 37E, 67E, 83E, 117E **UNIT 4:** 7E, 37E, 83E **UNIT 5:** 7E, 53E, 83E, 99E, 127E **UNIT 6:** 7E, 43E, 99E **CCSLH:** 6.1.K
3. (Begins in grade 2)	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 1 reading and content*, choosing flexibly from an array of strategies.	**UNIT 1:** 33D, 39F, 53I, 61D, 120/121 **UNIT 2:** 11F, 27H, 35D, 77I, 81F, 81P **UNIT 3:** 11F, 16/17, 29I, 35D, 65N, 69F, 77I, 81F, 115N, 121F, 141H, 147D, 147N **UNIT 4:** 29G, 35D, 35N, 59K, 77K, 101G, 101K, 101U, 109D, 109N, 133G, 133K, 133U, 137D, 137N **UNIT 5:** 43G, 43U, 51D, 75K, 81N, 97P, 101H, 110/111, 117K, 125N, 129H, 155G, 155K, 155U, 159D, 159N **UNIT 6:** 41N, 75K, 81N, 97P, 129K, 163K, 167N **CCSLH:** 6.2.A, 6.2.B, 6.2.C
a Use sentence-level context as a clue to the meaning of a word or phrase.	**UNIT 1:** 120/121 **UNIT 3:** 147N **UNIT 4:** 59K, 77K, 133K, 137N **UNIT 5:** 97P, 155K **UNIT 6:**75K, 97P, 129K, 163K, 167N **CCSLH:** 6.2.B

Common Core State Standards • Grade 1	Page References
b Use frequently occurring affixes as a clue to the meaning of a word.	**UNIT 1:** 33D, 39F, 53I, 61D **UNIT 2:** 11F, 27H, 77I, 81F, 81P **UNIT 3:** 11F, 16/17, 29I, 69F, 77I, 81F, 115N, 121F, 141H **UNIT 4:** 29G, 35D, 101G, 101K, 101U, 109D, 109N, 133G, 133U **UNIT 5:** 43G, 43U, 75K, 81N, 101H, 110/111, 117K, 125N, 129H, 155G, 155U, 159D, 159N **UNIT 6:** 41N, 81N, 129K **CCSLH:** 6.2.C
c Identify frequently occurring root words (e.g., *look*) and their inflectional forms (e.g., *looks, looked, looking*).	**UNIT 1:** 33D, 61D **UNIT 2:** 35D, 81F, 81P **UNIT 3:** 35D, 65N, 77I, 81F, 147D **UNIT 4:** 35D, 35N, 101K, 137D **UNIT 5:** 51D, 75K, 117K **UNIT 6:** 129K **CCSLH:** 6.2.C
5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	**UNIT 1:** 7I, 11C, 25F, 35I, 39C, 53F, 63I, 65C, 73F, 79I, 83C, 99E, 107I, 111C, 127E, 135A **UNIT 2:** 7I, 11C, 27E, 37I, 41C, 57E, 67I, 69C, 77F, 83I, 87C, 105F, 113I, 117C, 135F, 145A **UNIT 3:** 7I, 11C, 29F, 37I, 41C, 59F, 62/63, 63A, 67I, 69C, 77F, 83I, 87C, 107E, 117I, 121C, 141E **UNIT 4:** 7A, 7G, 9E, 29R, 37A, 37G, 39E, 59R, 83A, 83G, 85E, 101R **UNIT 5:** 7A, 7G, 9E, 43R, 53A, 53G, 55E, 75R, 83A, 83G, 85C, 85E, 93B, 93R, 99A, 99G, 101C, 101E, 101K, 117B, 117O, 117R, 123B, 125H, 127A, 127G, 129E, 155R, 155X **UNIT 6:** 7A, 7G, 9E, 35R, 43A, 45G, 45E, 75R, 83A, 83G, 85B, 93R, 99A, 99G, 101E, 129R, 137A, 137G, 139R, 163R **CCSLH:** 6.2.D, 6.2.E
a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	**UNIT 1:** 135A **UNIT 2:** 145A **UNIT 3:** 62/63, 63A **UNIT 5:** 85C, 93B, 101C, 101K, 117B, 117O, 123B, 125H, 155X **UNIT 6:** 85B **CCSLH:** 6.2.D
b Define words by category and by one or more key attributes (e.g., a *duck* is a bird that swims; a *tiger* is a large cat with stripes).	**CCSLH:** 6.2.D

Common Core State Standards • Grade 1	Page References
c Identify real-life connections between words and their use (e.g., note places at home that are *cozy*).	**UNIT 1:** 7I, 11C, 25F, 35I, 39C, 53F, 63I, 65C, 73F, 79I, 83C, 99E, 107I, 111C, 127E **UNIT 2:** 7I, 11C, 27E, 37I, 41C, 57E, 67I, 69C, 77F, 83I, 87C, 105F, 113I, 117C, 135F **UNIT 3:** 7I, 11C, 29F, 37I, 41C, 59F, 67I, 69C, 77F, 83I, 87C, 107E, 117I, 121C, 141E **UNIT 4:** 7A, 7G, 9E, 29R, 37A, 37G, 39E, 59R, 83A, 83G, 85E, 101R **UNIT 5:** 7A, 7G, 9E, 43R, 53A, 53G, 55E, 75R, 83A, 83G, 85E, 93R, 99A, 99G, 101E, 117R, 127A, 127G, 129E, 155R **UNIT 6:** 7A, 7G, 9E, 35R, 43A, 45G, 45E, 75R, 83A, 83G, 93R, 99A, 99G, 101E, 129R, 137A, 137G, 139R, 163R **CCSLH:** 6.2.D
d Distinguish shades of meaning among verbs differing in manner (e.g., *look, peek, glance, stare, glare, scowl*) and adjectives differing in intensity (e.g., *large, gigantic*) by defining or choosing them or by acting out the meanings.	**CCSLH:** 6.2.E
6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *I named my hamster Nibblet because she nibbles too much because she likes that*).	**UNIT 1:** 7I, 11C, 12/13, 25F, 35I, 39C, 40/41, 53F, 63I, 65C, 66/67, 73F, 79I, 83C, 84/85, 99E, 107I, 111C, 112/113, 127E **UNIT 2:** 7I, 11C, 27E, 37I, 41C, 42/43, 57E, 67I, 69C, 70/71, 77F, 83I, 87C, 88/89, 105F, 113I, 117C, 118/119, 135F **UNIT 3:** 7I, 11C, 12/13, 29F, 37I, 41C, 42/43, 59F, 67I, 69C, 70/71, 77F, 83I, 87C, 88/89, 107E, 117I, 121C, 122/123, 141E **UNIT 4:** 7A, 7G, 8/9, 9E, 9L, 29R, 37A, 37G, 38/39, 39E, 39L, 59R, 68/69, 83A, 83G, 84/85, 85E, 85L, 101R **UNIT 5:** 7A, 7G, 8/9, 9E, 9K, 43R, 53A, 53G, 54/55, 55E, 55L, 75R, 83A, 83G, 84/85, 85E, 85K, 93R, 99A, 99G, 100/101, 101E, 101L, 117R, 127A, 127G, 128/129, 129E, 129K, 155R **UNIT 6:** 7A, 7G, 8/9, 9E, 35R, 43A, 44/45, 45E, 45G, 45K, 75R, 83A, 83G, 93R, 99A, 99G, 100/101, 101E, 101L, 129R, 137A, 137G, 138/139, 139R, 163R **CCSLH:** 6.2.F

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:
Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 2	Page References
Reading Standards for Literature	
Key Ideas and Details	
1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	**UNIT 1:** 27N, 61N, 126/127, 139N **UNIT 2:** 170/171, 189N, 231N, 251A, 251J, 254/255, 264/265, 272/273, 279N, 285G **UNIT 3:** 381N, 429N **UNIT 4**: 37N, 71N, 155N **UNIT 5:** 201N, 233N, 279N, 311N **UNIT 6:** 331J, 334/335, 344/345, 346/347, 355N, 361G, 457N **CCSLH:** 1.1.A
2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	**UNIT 1:** S5, S11, S23, 103D **UNIT 2:** 231, 251J, 279, 279A, 279N **UNIT 3:** 381D **UNIT 4:** 36 **UNIT 6:** 389D **CCSLH:** 1.1.B
3. Describe how characters in a story respond to major events and challenges.	**UNIT 1:** 12/13, 14/15, 18/19, 20/21, 22/23 **UNIT 2:** 164/165, 174/175, 182/183, 210/211, 218/219, 231N, 260/261 **UNIT 3:** 354K, 381A, 381N, 429N **CCSLH:** 1.1.C
Craft and Structure	
4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	**UNIT 1:** 26, 60, 61W, 62/63, 103W, 104/105, 138 **UNIT 2:** 188 **UNIT 3:** 349W, 350/351, 351A, 381X, 382/383, 385A, 428 **UNIT 4:** 116/117, 117A **UNIT 6:** 354, 433W, 434/435, 435A **CCSLH:** 1.2.A
5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	**UNIT 1:** S5, S11, S17, S23, S29, 9A, 9K, 12/13, 16/17, 22/23, 33G, 37A, 37J, 40/41, 46/47, 56/57, 65G **UNIT 2:** 231N **UNIT 3**: 429N **UNIT 4:** 123A, 123J, 126/127, 132/133, 142/143, 148/149, 161G **UNIT 5:** 279N **CCSLH:** 1.2.B
6. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	**UNIT 1:** 27M, 103M, 138, 139M **UNIT 2**: 189M, 231M **UNIT 3:** 349M, 364/365, 429M **UNIT 4:** 18/19, 28/29, 37M, 41B, 50/51, 71M, 120K, 120L, 155M, 161B **UNIT 5:** 233M, 279M **UNIT 6:** 355M, 457M **CCSLH:** 1.2.C
Integration of Knowledge and Ideas	
7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	**UNIT 1:** 42/43, 44/45, 61N **UNIT 2:** 162/163, 202/203, 231N **UNIT 3:** 362/363, 381N **UNIT 4:** 37N, 44/45, 45A, 45B, 45K, 48/49, 52/53, 54/55, 56/57, 58/59, 62/63, 64/65, 66/67, 71, 71A, 77G, 126/127, 128/129, 132/133, 134/135, 140/141, 144/145 **UNIT 5:** 192/193, 306/307 **UNIT 6:** 334/335 **CCSLH:** 1.3.A

Common Core State Standards • Grade 2	Page References
8. (Not applicable to literature)	
9. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	**UNIT 1:** 104/105 **UNIT 2:** 280/281, 283A, 285G, 285II **UNIT 3:** 364/365, 374/375, 381N, 382/383, 384/385, 387G, 387EE **UNIT 6:** 461G, 465A **CCSLH:** 1.3.B
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 2 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 450-790 required by the Common Core Standard for grades 2-3.
Reading Standards for Informational Text	
Key Ideas and Details	
1. Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text.	**UNIT 1:** 73N, 103N, 140/141 **UNIT 2:** 190/191, 243N, 280/281, 289A, 289K, 292/293, 298/299, 304/305, 311N, 315G **UNIT 3:** 349N, 457N **UNIT 4:** 85N, 115N **UNIT 5:** 247N **UNIT 6:** 331A, 365A, 365J, 368/369, 374/375, 380/381, 389N, 390/391, 393G, 397A, 397K, 398/399, 405K, 433N **CCSLH:** 2.1.A
2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	**UNIT 1:** 69A, 69K, 72/73, 73A, 77K, 80/81, 81A–81B, 81K, 82/83, 84/85, 86/87, 92/93, 94/95, 96/97, 98/99, 103A, 107G, 107Y, 107Z, 142/143 **UNIT 2:** 239A, 239K, 242/243, 247K, 296/297, 311N **UNIT 6:** 350/351, 355N **CCSLH:** 2.1.B
3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	**UNIT 2:** 300/301, 302/303, 306/307, 311, 311W, 312/313, 315G **UNIT 4:** 155X, 156/157, 158/159 **CCSLH:** 2.1.C, 2.1.D, 2.1.E
Craft and Structure	
4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	**UNIT 1:** 27X, 139X **UNIT 2:** 189X, 231W, 279X **UNIT 3:** 429X **UNIT 4:**37W, 71X, 155X **UNIT 5:** 201W, 233X, 279X, 311X **UNIT 6:** 355X, 457W **CCSLH:** 2.2.A

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5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	**UNIT 1:** 27X, 28/29 **UNIT 2:** 231W, 232/233, 243N **UNIT 3:** 430/431 **UNIT 4:** 37W, 38/39, 71X **UNIT 5:** 201W, 202/203, 279X, 280/281, 282/283, 311X, 314/315 **UNIT 6:** 401O **CCSLH:** 2.2.B
6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	**UNIT 1:** 103, 103A **UNIT 2:** 192/193, 310, 311, 311A **UNIT 3:** 348, 349, 349A, 391A-391B, 391K, 394/395, 395A, 395N, 399K, 457, 457A **UNIT 4:** 74/75, 114, 115, 115A **UNIT 6:** 330/331, 331A-331B, 378/379, 389, 389A, 389N, 432, 433, 433A **CCSLH:** 2.2.C
Integration of Knowledge and Ideas	
7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	**UNIT 1:** 27X, 28/29, 90/91, 102, 103N, 139X, 140/141 **UNIT 2:** 189X, 190/191, 231W, 232/233, 243N, 311W, 312/313 **UNIT 3:** 392/393, 395N, 429X, 430/431, 432/433 **UNIT 4:** 71X, 85N, 98/99, 102/103, 115N **UNIT 5:** 201W, 202/203, 247N, 279X, 280/281, 282/283, 289A **UNIT 6:** 346/347, 355X, 358/359, 378/379, 389N, 401N, 412/413 **CCSLH:** 2.3.A
8. Describe how reasons support specific points the author makes in a text.	**UNIT 6:** 346/347, 389N **CCSLH:** 2.3.B
9. Compare and contrast the most important points presented by two texts on the same topic.	**UNIT 1:** 77K **UNIT 2:** 247K, 315G **UNIT 3:** 353G, 399K, 461G **UNIT 4:** 89K, 19G **UNIT 5:** 251K **UNIT 6:** 405K, 437G **CCSLH:** 2.3.C
Range of Reading and Level of Text Complexity	
10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 2 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 450-790 required by the Common Core Standard for grades 2-3.

Common Core State Standards • Grade 2	Page References
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	**UNIT 1:** 67G, 69I, 79C, 81G–81H, 81I, 103F–103G, 103H, 103T, 103U, 107D, 107M, 107N, 111G–111H, 139H, 139T, 139V, 145M **UNIT 2:** 157C, 159G, 166/167, 189F, 189T, 195C, 195D, 197C–197D, 199G, 231B, 231F, 231G, 231T, 233B, 235C, 235D, 235H, 237C, 239G, 243F, 243V, 247H, 249C, 249D, 251G, 279F, 279T, 285C, 287C, 285D, 289G, 311F, 311T, 315C **UNIT 3:** 457G, 461D **UNIT 4:** 7C, 7D, 7E, 9G, 9H, 24/25, 37F–37G, 37H, 37T, 37U, 41C–41D, 41E, 41M, 41N, 43C–43D, 43E, 45G–45H, 45I, 71F–71G, 71H, 71T, 71U, 71V, 77C–77D, 77E, 77M, 77N, 81C, 85B, 89A, 89L, 91F, 93C, 115B, 117B **UNIT 5:** 173D, 175, 188/189, 241G, 311G **UNIT 6:** 363C, 363E, 363F, 365G, 365H, 374/375, 389F, 389H, 389T, 393E, 393M, 407C, 407D, 407E, 409G, 409H, 416/417, 433F, 433G, 433H, 433T, 433U, 437D, 437E **CCSLH:** 3.1.A, 3.1.B
a Distinguish long and short vowels when reading regularly spelled one-syllable words.	**UNIT 1:** 69I, 79C, 81G–81H, 81I, 103F–103G, 103H, 103T, 103U, 107M, 107N, 111G–111H, 139H, 139V, 145M **CCSLH:** 3.1.A
b Know spelling-sound correspondences for additional common vowel teams.	**UNIT 4:** 7C, 7D, 7E, 9G, 9H, 24/25, 37F–37G, 37H, 37T, 37U, 41C–41D, 41E, 41M, 41N, 43C–43D, 43E, 45G–45H, 45I, 71F–71G, 71H, 71T, 71U, 71V, 77C–77D, 77E, 77M, 77N, 91F **UNIT 5:** 188/189 **UNIT 6:** 363C, 363E, 363F, 365G, 365H, 374/375, 389F, 389H, 389T, 393E, 393M, 407C, 407D, 407E, 409G, 409H, 416/417, 433F, 433G, 433H, 433T, 433U, 437D, 437E **CCSLH:** 3.1.A
c Decode regularly spelled two-syllable words with long vowels.	**UNIT 1:** 107D, 107M, 139T, 145M **UNIT 2:** 166/167, 189F, 189T, 195D, 197C–197D, 199G, 231F–231G, 231T, 235D, 249D, 251G, 279T, 285D **CCSLH:** 3.1.A
d Decode words with common prefixes and suffixes.	**UNIT 1:** 67G **UNIT 2:** 231G, 235D **UNIT 3:** 457G, 461D **UNIT 4:** 71G, 71U **UNIT 5:** 173D, 175, 241G **CCSLH:** 3.1.A
e Identify words with inconsistent but common spelling-sound correspondences.	**UNIT 2:** 157C, 159G, 189F, 189T, 195C, 197C, 199G, 231F, 231T, 235C, 237C, 239G, 243F, 243V, 247H, 249C, 251G, 279F, 279T, 285C, 287C, 289G, 311F, 311T, 315C **CCSLH:** 3.1.A

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f Recognize and read grade-appropriate irregularly spelled words.	**UNIT 2:** 231B, 233B, 235H **UNIT 4:** 81C, 85B, 89A, 89L, 93C, 115B, 117B **UNIT 5:** 311G **CCSLH:** 3.1.B
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	**UNIT 1:** S30, 6K, 9H, 18/19, 27M, 33B, 33D, 34K, 37G, 65B, 65D, 66K, 77F, 78K, 81H, 107B, 107D, 108K, 111G, 124/125, 139M, 145B, 145D **UNIT 2:** 156K, 157G, 158/159, 159A, 159H, 168/169, 180/181, 189J, 189M, 193D, 195B, 195D, 196K, 197G, 199G, 231J, 235B, 235D, 236K, 247F, 248K, 285B, 285D, 286K, 315B **UNIT 3:** 326K, 329G, 334/335, 349M, 353B, 353D, 354K, 356/357, 357G, 387B, 387D, 388K, 389G, 391H, 395J, 399F, 399H, 400K, 403H, 416/417, 429M, 435B, 435D, 436K, 439H, 461B **UNIT 4:** 6K, 7G, 8/9, 9G, 18/19, 24/25, 28/29, 37J, 37M, 41B, 41D, 42K, 43G, 44/45, 45H, 54/55, 58/59, 71J, 77B, 77D, 78K, 81H, 85L, 89F, 89H, 90K, 91G, 92/93, 93H, 100/101, 115J, 115M, 119B, 119D, 120K, 123G, 134/135, 146/147, 155M, 161B, 161D **UNIT 5:** 172K, 173G, 174/175, 175H, 182/183, 190/191, 201J, 201L, 205B, 205D, 206K, 207G, 209G, 224/225, 233J, 233L, 239B, 239D, 240K, 243H, 251F, 251H, 252K, 255G, 285B, 285D, 286K, 289H, 302/303, 317B, 317D **UNIT 6:** 328K, 329G, 331G, 355J, 355U, 358/359, 361B, 361D, 362K, 365G, 389T, 393B, 393D, 394K, 397H, 401W, 405F, 405H, 406K, 409G, 433T, 437B, 437D, 438K, 441G, 446/447, 457T, 461B, 461D **CCSLH:** 3.2.A
a Read on-level text with purpose and understanding.	**UNIT 1:**S30, 6K, 33B, 34K, 65B, 66K, 77F, 78K, 107B, 108K, 145B **UNIT 2:** 156K, 195B, 196K, 235B, 236K, 247F, 248K, 285B, 286K, 315B **UNIT 3:** 326K, 353B, 354K, 387B, 388K, 399F, 400K, 435B, 436K, 461B **UNIT 4:** 6K, 41B, 42K, 77B, 78K, 89F, 90K, 119B, 120K, 161B **UNIT 5:** 172K, 205B, 206K, 239B, 240K, 251F, 252K, 285B, 286K, 317B **UNIT 6:** 328K, 361B, 362K, 393B, 394K, 405F, 406K, 437B, 438K, 461B **CCSLH:** 3.2.A
b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	**UNIT 1:** S30, 9H, 18/19, 27M, 33B, 33D, 37G, 65B, 65D, 77F, 81H, 107B, 107D, 111G, 124/125, 139M, 145B, 145D **UNIT 2:** 159H, 180/181, 189M, 193D, 195B, 195D, 199G, 235B, 235D, 247F, 285B, 285D, 315B **UNIT 3:** 329G, 334/335, 349M, 353B, 353D, 357G, 387B, 387D, 391H, 399F, 399H, 403H, 429M, 435B, 435D, 439H, 461B **UNIT 4:** 9G, 18/19, 28/29, 37M, 41B, 41D, 45H, 77B, 77D, 81H, 85L, 89F, 89H, 93H, 115M, 119B, 119D, 123G, 134/135, 146/147, 155M, 161B, 161D **UNIT 5:** 175H, 201L, 205B, 205D, 209G, 233L, 239B, 239D, 243H, 251F, 251H, 255G, 285B, 285D, 289H, 302/303, 317B, 317D **UNIT 6:** 331G, 355U, 361B, 361D, 365G, 389T, 393B, 393D, 397H, 401W, 405F, 405H, 409G, 433T, 437B, 437D, 441G, 446/447, 457T, 461B, 461D **CCSLH:** 3.2.A
c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	**UNIT 2:** 157G, 158/159, 159A, 168/169, 189J, 197G, 231J **UNIT 3:** 356/357, 389G, 395J, 416/417 **UNIT 4:** 7G, 8/9, 24/25, 37J, 43G, 44/45, 54/55, 58/59, 71J, 91G, 92/93, 100/101, 115J **UNIT 5:** 173G, 174/175, 182/183, 190/191, 201J, 207G, 224/225, 233J **UNIT 6:** 329G, 355J, 358/359 **CCSLH:** 3.2.A

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.
Range of Writing
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Common Core State Standards • Grade 2	Page References
Writing Standards	
Text Types and Purposes	
1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, and, *also*) to connect opinion and reasons, and provide a concluding statement or section.	**UNIT 2:** 189R **UNIT 3:** 349C, 349Q, 400M, 403D, 429C, 429P, 429Q, 433D, 434/435, 467A-467E **UNIT 4:** 45D, 71C, 75D, 76/77 **UNIT 5:** 311C, 311P, 311Q, T7 **UNIT 6:** 403A **CCSLH:** 4.1.A
2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	**UNIT 2:** 199D, 231C, 231P, 231Q, 233D, 234/235, 235I **UNIT 3:** 329D, 349C, 349Q, 351D, 353I, 391D, 395C, 395R, 395S, 399C, 399M, 403D, 429C, 429P, 429Q, 433D, 435I **UNIT 4:** 45D, 71C, 71Q, 75D, 77I, 81D, 85C, 85R, 85S, 89C, 89M, 93D, 115C, 115P, 115Q, 117D, 119I, 123D, 155C, 155Q, 159D, 161I **UNIT 5:** 201Q, 243D, 247C, 247S, 251C **UNIT 6:** 355C, 355P 365D, 389C, 389P, 389Q, 391D, 393I, 397D, 401C, 401S, 405C, 405M, 409D, 433C, 433Q, 435D, 437I **CCSLH:** 4.1.B
3. Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	**UNIT 1:** S10, S16, S28, S34, 9D, 27C, 27Q, 31D, 33I, 37D, 61C, 61Q, 63D, 65I, 81D, 103C, 103Q, 105D, 107I, 111D, 139C, 139Q, 143D, 145I **UNIT 2:** 159D, 189C, 189P, 189Q, 251D, 279C, 279Q, 283D, 285I **UNIT 3:** 357D, 381C, 381P, 381Q, 385D, 386/387, 387I, 397A, 398/399 **UNIT 4:** 9D, 37C, 37Q, 39D, 41A, 41I, 78L, 87A, 88/89, 120L **UNIT 5:** 225D, 233C, 233P, 279C, 279Q, 283D **UNIT 6:** 441D, 457C, 457P, 457Q, 459D, 460/461, 461I **CCSLH:** 4.1.C
Production and Distribution of Writing	
4. (Begins in grade 3)	

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5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	**UNIT 1:** S28, 31C, 63C, 63D, 77B, 77D, 105C, 105D, 143C, 143D **UNIT 2:** 193C, 193D, 233C, 233D, 247B, 247D, 283C, 283D **UNIT 3:** 351C, 351D, 385C, 385D, 399B, 399D, 433C, 433D **UNIT 4:** 39C, 39D, 75C, 75D, 89B, 89D, 117C, 117D, 159C, 159D **UNIT 5:** 203C, 203D, 237C, 237D, 251B, 251D, 283C, 283D, 315C, 315D **UNIT 6:** 359C, 359D, 391C, 391D, 405B, 405D, 435C, 435D, 459C, 459D **CCSLH:** 4.2.A
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	**UNIT 1:** 33I, 65I, 77M, 151I **UNIT 2:** 247M, 321I **UNIT 3:** 387I, 435I, 461I **UNIT 4:** 41I, 77I, 167I **UNIT 5:** 205I, 239I, 251M **UNIT 6:** 361I, 393I, 405M, 437I, 461I, 467I **CCSLH:** 4.2.A
Research to Build Knowledge	
7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	**UNIT 1:** xvi, 31A **UNIT 2:** xvi, 193A, 233A, 283A **UNIT 3:** xvi, 433A **UNIT 4:** xvi, 39A, 75A, 159A **UNIT 5:** xvi, 203A, 237A, 283A, 315A **UNIT 6:** xvi, 359A, 459A **CCSLH:** 4.3.A
8. Recall information from experiences or gather information from provided sources to answer a question.	**UNIT 1:** xvi, 69D, 73C, 143A **UNIT 2:** xvi, 233A, 239D, 243C, 313A **UNIT 3:** xvi, 391D, 395C **UNIT 4:** xvi, 75A, 81D, 85C **UNIT 5:** xvi, 243D, 247C, 283A **UNIT 6:** xvi, 397D, 401C **CCSLH:** 4.3.B
9. (Begins in grade 4)	
Range of Writing	
10. (Begins in grade 3)	

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Presentation of Knowledge and Ideas
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Common Core State Standards • Grade 2	Page References
Speaking and Listening Standards	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	**UNIT 1:** xvii **UNIT 2:** xvii **UNIT 3:** xvii **UNIT 4:** xvii **UNIT 5:** xvii, 323K **UNIT 6:** xvi, xvii **CCSLH:** 5.1.A
a Follow agreed-upon rules for discussions (e.g., *gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion*)**.**	**UNIT 1:** xvii **UNIT 2:** xvii **UNIT 3:** xvii **UNIT 4:** xvii **UNIT 5:** xvii, 323K **UNIT 6:** xvii **CCSLH:** 5.1.A
b Build on others' talk in conversations by linking their comments to the remarks of others.	**CCSLH:** 5.1.A
c Ask for clarification and further explanation as needed about the topics and texts under discussion.	**UNIT 1:** xvii **UNIT 2:** xvii **UNIT 3:** xvii **UNIT 4:** xvii **UNIT 5:** xvii **UNIT 6:** xvi, xvii **CCSLH:** 5.1.A
2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	**UNIT 1:** 33J, 65J, 77N, 107J, 145J **UNIT 2:** 195J, 235J, 247N, 285J, 315J **UNIT 3:** 353J, 387J, 399N, 435J, 461J **UNIT 4:** 41J, 77J, 89N, 119J, 161J **UNIT 5:** 205J, 239J, 251N, 285J, 317J **UNIT 6:** xvii, 361J, 393J, 405N, 437J, 461J **CCSLH:** 5.1.B

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3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	**UNIT 1:** 33J, 65J, 77N, 107J, 145J, 151E, 151K **UNIT 2:** 195J, 235J, 247N, 285J, 315J, 321E, 321K **UNIT 3:** 353J, 387J, 399N, 435J, 461J, 467E **UNIT 4:** 41J, 77J, 89N, 119J, 161J, 167E, 167K **UNIT 5:** 205J, 239J, 251N, 285J, 317J **UNIT 6:** xvii, 361J, 393J, 405N, 437J, 461J, 467E, 467K **CCSLH:** 5.1.C
Presentation of Knowledge and Ideas	
4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	**UNIT 1:** 33J, 65J, 145J, 151E **UNIT 2:** 195J **UNIT 3:** 387J **UNIT 4:** 41J **UNIT 5:** 239J, 323E **UNIT 6:** 461I **CCSLH:** 5.2.A, 5.2.B
5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	**UNIT 1:** S34, 151K **UNIT 2:** 235J, 321K **UNIT 3:** 353J, 467K **UNIT 4:** 161J, 167E, 167K **UNIT 5:** xvii, 205J, 323K **UNIT 6:** 467E, 467K **CCSLH:** 5.2.C
6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)	**UNIT 1:** 33V, 33AA, 65V, 65AA, 77Z, 77JJ, 107V, 107AA, 145V, 145AA **UNIT 2:** 195V, 195AA, 235V, 235AA, 247Z, 247JJ, 285V, 285AA, 315V, 315AA **UNIT 3:** 353V, 353AA, 387V, 387AA, 399Z, 399JJ, 435V, 435AA, 461V, 461AA **UNIT 4:** 41V, 41AA, 77V, 77AA, 89Z, 89JJ, 119V, 119AA, 161V, 161AA **UNIT 5:** 205V, 205AA, 239V, 239AA, 251Z, 251JJ, 285V, 285AA, 317V, 317AA **UNIT 6:** 361V, 361AA, 393V, 393AA, 405Z, 405JJ, 437V, 437AA, 461V, 461AA **CCSLH:** 5.2.D

Common Core State Standards • GRADE 2

College and Career Readiness Anchor Standards for Language

Conventions of Standard English
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Common Core State Standards • Grade 2	Page References
Language Standards	
Conventions in Writing and Speaking	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**UNIT 1:** xvi, 105B, 111C, 139B, 143B, 145H **UNIT 2:** 231B, 233B, 235H, 247D **UNIT 3:** 433C, 439C, 457B, 459B, 461H **UNIT 4:** 39B, 81C, 85B, 85G, 89A, 89B, 89L, 93C, 115B, 117C, 118/119, 123D, 155Q, 160/161, 199H **UNIT 5:** 233B, 237B, 237C, 239H **UNIT 6:** 331C, 355B, 359B, 359C, 360/361, 361H, 365C, 389B, 401P–401Q, 405L, 409C, 433B, 433P, 433Q, 435B, 436/437, 437H, 441C, 457B, 457P, 459B, 460/461, 461H, 467E **CCSLH:** 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F
a Use collective nouns (e.g., *group*).	**UNIT 4:** 39B **UNIT 5:** 233B, 237B, 237C, 239H **CCSLH:** 6.1.B
b Form and use frequently occurring irregular plural nouns (e.g., *feet, children, teeth, mice, fish*).	**UNIT 2:** 231B, 233B, 235H **CCSLH:** 6.1.B
c Use reflexive pronouns (e.g., *myself, ourselves*).	**CCSLH:** 6.1.D
d Form and use the past tense of frequently occurring irregular verbs (e.g., *sat, hid, told*).	**UNIT 2:** 247D **UNIT 3:** 433C **UNIT 4:** 81C, 85B, 89A, 89B, 89L, 93C, 115B, 117C, 118/119, 199H **CCSLH:** 6.1.C
e Use adjectives and adverbs, and choose between them depending on what is to be modified.	**UNIT 1:** xvi **UNIT 4:** 85G, 123D, 155Q, 160/161 **UNIT 6:** 331C, 355B, 359B, 359C, 360/361, 361H, 365C, 389B, 409C, 433B, 435B, 436/437, 437H, 441C, 457B, 457P, 459B, 460/461, 461H, 467E **CCSLH:** 6.1.E
f Produce, expand, and rearrange complete simple and compound sentences (e.g., *The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy*).	**UNIT 1:**105B, 111C, 139B, 143B, 145H **UNIT 3:** 439C, 457B, 459B, 461H **UNIT 6:** 401P–401Q, 405L, 433P, 433Q **CCSLH:** 6.1.A
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**UNIT 1:** 73P, 73Q, 77L **UNIT 2:** 194/195, 231O, 233B, 235H, 239C, 243B, 247A, 247L, 251C, 279B, 279O, 283B, 283C, 285H, 311B, 311O, 313B, 313C, 315H **UNIT 3:** 395P–395Q, 399B, 399L, 433D **UNIT 4:** 37O, 41H, 115O, 118/119, 119H, 123C, 155B, 155O, 159B, 159C, 161H, T7 **UNIT 5:** 247P, 247Q, 251L, 255C, 279B, 279O, 283B, 283C, 285H, 323E **UNIT 6:** 389O, 391C, 393H, 394L, 433O, 435C, 437H, T7 **CCSLH:** 6.1.G, 6.1.H, 6.1.I

Common Core State Standards • Grade 2	Page References
a Capitalize holidays, product names, and geographic names.	**UNIT 2:** 194/195, 239C, 243B, 247A, 247L **UNIT 4:** 37O, 41H **UNIT 5:** 247P, 247Q, 251L **UNIT 6:** 389O, 391C, 393H **CCSLH:** 6.1.B
b Use commas in greetings and closings of letters.	**UNIT 1:** 73P, 73Q, 77L **UNIT 2:** 231O, 233B, 235H **UNIT 3:** 395P–395Q, 399B, 399L, 433D **UNIT 4:** 115O, 118/119, 119H **UNIT 6:** 394L **CCSLH:** 6.1.H
c Use an apostrophe to form contractions and frequently occurring possessives.	**UNIT 2:** 251C, 279B, 279O, 283B, 283C, 285H, 311B, 311O, 313B, 313C, 315H **UNIT 4:** 123C, 155B, 155O, 159B, 159C, 161H, T7 **UNIT 5:** 255C, 279B, 279O, 283B, 283C, 285H, 323E **UNIT 6:** 433O, 435C, 437H, T7 **CCSLH:** 6.1.H
d Generalize learned spelling patterns when writing words (e.g., *cage →badge; boy →boil*).	**UNIT 1:** 7E, 9I, 27H, 27V, 33E, 35E, 37H, 61H, 61U, 65E, 79E, 81I, 103H, 103U, 107E, 109E, 111H, 139H, 139V, 145E **UNIT 2:** 157E, 189H, 189V, 195E, 197E, 199H, 231H, 231U, 235E, 249E, 251H, 279H, 279V, 285E **UNIT 3:** 327E, 329H, 349H, 349U, 353E, 355E, 357H, 381H, 381V, 387E, 389E, 391I, 395H, 395X, 399I, 401E, 403I, 429H, 429V, 437E, 439I **UNIT 6:** 439E, 441H, 457H, 457U, 461E **CCSLH:** 6.1.I
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	**UNIT 1:** S28, 31C, 33J, 63C, 63D, 77B, 77D, 105C, 105D, 143C, 143D **UNIT 2:** 157G, 189J, 193C, 193D, 231J, 233C, 233D, 247B, 247D, 283C, 283D **UNIT 3:** 351C, 351D, 385C, 385D, 399B, 399D, 433C, 433D **UNIT 4:** 39C, 39D, 41J, 75C, 75D, 89B, 89D, 117C, 117D, 159C, 159D **UNIT 5:** 203C, 203D, 237C, 237D, 251B, 251D, 283C, 283D, 315C, 315D **UNIT 6:** 359C, 359D, 391C, 391D, 405B, 405D, 435C, 435D, 459C, 459D **CCSLH:** 6.2.A
a Compare formal and informal uses of English.	**UNIT 1:** xvii, 33FF, 65FF, 77JJ, 107FF, 145FF **UNIT 2:** xvii, 195FF, 235FF, 247JJ, 285FF, 315FF **UNIT 3:** xvii, 353FF, 387FF, 399JJ, 435FF, 461FF **UNIT 4:** xvii, 41FF, 77FF, 89JJ, 118/119, 119FF, 161FF **UNIT 5:** xvii, 205FF, 251JJ, 285FF, 317FF **UNIT 6:** xvii, 393FF, 405JJ, 437FF, 461FF **CCSLH:** 6.2.A

Common Core State Standards • Grade 2	Page References
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	**UNIT 1:** 7G, 18/19, 27J, 61J, 67G, 73J, 78K, 79G, 80/81, 86/87, 103J, 107F, 109G, 114/115, 139J **UNIT 2:** 157G, 158/159, 168/169, 197G, 231G, 231J, 235D, 243G, 243W **UNIT 3:** 388K, 389G, 395J, 401G, 429J, 436K, 437G, 444/445, 452/453, 457G, 461D **UNIT 4:** 7G, 8/9, 24/25, 43G, 71G, 71U, 79G, 85J, 91G, 121G, 130/131, 155J **UNIT 5:** 173G, 174/175, 182/183, 201J, 201G, 241G, 247J, 253G, 279G, 279J, 283A **UNIT 6:** 329G, 355J, 363G, 389J, 394K, 395G, 401J, 407G, 426/427, 433J, 439G, 444/445, 457J **CCSLH:** 6.3.A, 6.3.B. 6.3.C, 6.3.D, 6.3.E
a Use sentence-level context as a clue to the meaning of a word or phrase.	**UNIT 1:** 114/115 **UNIT 2:** 157G, 158/159, 197G, 231J **UNIT 3:** 389G, 395J **UNIT 4:** 7G, 8/9, 24/25, 43G, 91G **UNIT 5:** 173G, 174/175, 182/183, 201J, 201G **UNIT 6:** 329G, 355J **CCSLH:** 6.3.B
b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., *happy/unhappy, tell/retell*).	**UNIT 1:** 67G, 73J **UNIT 2:** 231G, 235D **UNIT 3:** 457G, 461D **UNIT 4:** 71G, 71U **UNIT 5:** 241G, 247J **CCSLH:** 6.3.C
c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *addition, additional*).	**UNIT 1:** 61J, 109G, 114/115, 139J **UNIT 3:** 436K, 437G, 444/445 **UNIT 4:** 121G, 130/131, 155J **UNIT 6:** 363G, 389J, 439G, 457J **CCSLH:** 6.3.C
d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark*).	**UNIT 2:** 243G, 243W **UNIT 5:** 279G **UNIT 6:** 407G, 426/427, 433J, 444/445 **CCSLH:** 6.3.D

Common Core State Standards • Grade 2	Page References
e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	**UNIT 1:** 7G, 18/19, 27J, 78K, 79G, 80/81, 86/87, 103J, 107F **UNIT 2:** 168/169 **UNIT 3:** 388K, 401G, 429J, 436K, 437G, 452/453 **UNIT 4:** 7G, 79G, 85J **UNIT 5:** 253G, 279J, 283A **UNIT 6:** 394K, 395G, 401J **CCSLH:** 6.3.E
5. Demonstrate understanding of word relationships and nuances in word meanings.	**UNIT 1:** 7A, 7G, 27D, 35A, 35G, 61D, 67A, 67G, 73D, 79A, 79G, 103D, 109A, 109G, 139D **UNIT 2:** 157A, 157G, 189D, 197A, 197G, 231D, 237A, 237G, 243D, 249A, 249G, 279D, 287A, 287G, 311D **UNIT 3:** 327A, 327G, 349D, 355A, 355G, 381D, 389A, 389G, 395D, 401A, 401G, 429D, 437A, 437G **UNIT 4:** 7A, 7G, 37D, 43A, 43G, 71D, 79A, 79G, 85D, 91A, 91G, 115D, 121A, 121G, 155D **UNIT 5:** 173A, 173G, 201D, 207A, 207G, 233D, 241A, 241G, 247D, 253A, 253G, 279D, 287A, 287G, 311D **UNIT 6:** 329A, 329G, 355D, 363A, 363G, 389D, 395A, 395G, 401D, 407A, 407G, 433D, 439A, 439G, 457D **CCSLH:** 6.3.F
a Identify real-life connections between words and their use (e.g., *describe foods that are spicy or juicy*).	**UNIT 1:** 7A, 7G, 27D, 35A, 35G, 61D, 67A, 67G, 73D, 79A, 79G, 103D, 109A, 109G, 139D **UNIT 2:** 157A, 157G, 189D, 197A, 197G, 231D, 237A, 237G, 243D, 249A, 249G, 279D, 287A, 287G, 311D **UNIT 3:** 327A, 327G, 349D, 355A, 355G, 381D, 389A, 389G, 395D, 401A, 401G, 429D, 437A, 437G **UNIT 4:** 7A, 7G, 37D, 43A, 43G, 71D, 79A, 79G, 85D, 91A, 91G, 115D, 121A, 121G, 155D **UNIT 5:** 173A, 173G, 201D, 207A, 207G, 233D, 241A, 241G, 247D, 253A, 253G, 279D, 287A, 287G, 311D **UNIT 6:** 329A, 329G, 355D, 363A, 363G, 389D, 395A, 395G, 401D, 407A, 407G, 433D, 439A, 439G, 457D **CCSLH:** 6.3.F
b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., *thin, slender, skinny, scrawny*).	**CCSLH:** 6.3.F
6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).	**UNIT 1:** 7A, 7G, 8/9, 27D, 35A, 35G, 36/37, 61D, 67A, 67G, 68/69, 73D, 79A, 79G, 80/81, 103D, 109A, 109G, 110/111, 139D **UNIT 2:** 157A, 157G, 158/159, 189D, 197A, 197G, 198/199, 231D, 237A, 237G, 238/239, 243D, 249A, 249G, 250/251, 279D, 287A, 287G, 288/289, 311D **UNIT 3:** 327A, 327G, 328/329, 349D, 355A, 355G, 356/357, 381D, 389A, 389G, 390/391, 395D, 401A, 401G, 402/403, 429D, 437A, 437G, 438/439 **UNIT 4:** 7A, 7G, 8/9, 37D, 43A, 43G, 44/45, 71D, 79A, 79G, 80/81, 85D, 91A, 91G, 92/93, 115D, 121A, 121G, 122/123, 155D **UNIT 5:** 173A, 173G, 174/175, 201D, 207A, 207G, 208/209, 233D, 241A, 241G, 242/243, 247D, 253A, 253G, 254/255, 279D, 287A, 287G, 288/289, 311D **UNIT 6:** 329A, 329G, 330/331, 355D, 363A, 363G, 364/365, 389D, 395A, 395G, 396/397, 401D, 407A, 407G, 408/409, 433D, 439A, 439G, 440/441, 457D **CCSLH:** 6.3.F

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:
Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 3	Page References
Reading Standards for Literature	
Key Ideas and Details	
1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	**UNIT 1:** 14, 19, 23, 25, 27, 29, 37B, 45, 47, 49, 51, 57, 59, 59B, 61, 63, 81A-81B, 88, 89, 92, 94, 95, 96, 97, 101, 105, 118, 119, 122, 130, 137, 139, 139B **UNIT 2:** 159B, 164, 168, 171, 175, 183, 183B, 247B, 255, 257, 259, 262, 266, 269, 269B **UNIT 3:** 313A-313B, 316, 317, 318, 319, 323, 325, 328, 329, 333, 335, 339, 345Y, 395B, 399, 400, 404, 405, 407, 410, 414, 416, 419, 425, T3 **UNIT 4:** 14, 15, 16, 18, 19, 20, 21, 23, 27, 28, 33, 33B, 39B, 41B, 45, 46, 47, 48, 49, 50, 51, 52, 55, 58, 60, 63, 63B, 65, 91, 94, 101, 105, 105B, 129 **UNIT 5:** 215B, 219, 220, 223, 229, 229B, 269 **UNIT 6:** 281B, 284, 289, 291, 295, 296, 299, 303, 309X, 319, 323, 325, 326, 329, 329B, 351A-351B, 358, 360, 366, 373, 377, 387A-387B, 390, 396, 398, 402 , 405, 409, 412, 413 **CCSLH:** 1.1.A
2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	**UNIT 1:** 20, 22, 29, 33X, 50, 59, 65T, 65X, 67B, 94, 101, 105, 111T, 111X, 124, 128, 135, 139, 145T, 145X, T5 **UNIT 2:** 157B, 159A, 166, 170, 180, 183, 189T, 209T, 209X, 247A-247B, 251, 256, 257, 262, 266, 269, 275X, 277 **UNIT 3:** 332, 345T, 419, 423T **UNIT 4:** 20, 30, 33, 37Y, 37Z, 41A-41B, 45, 46, 48, 49, 51, 52, 57, 60, 63, 67V, 94, 101, 105, 105B, 137 **UNIT 5:** 224, 229, 231, 262, 263, 265 **UNIT 6:** 294, 297, 298, 300, 303, 309X, 309Z, 313A-313B, 318, 321, 323, 326, 327, 329, 331, 335T, 335X, 357, 364, 374, 377, 377B, 385B, 398, 401, 405, 409, 411T, 411X **CCSLH:** 1.1.B, 1.1.C
3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	**UNIT 1:** 9A-9B, 13, 16, 17, 19, 20, 23, 29, 41, 42, 44, 45, 47, 49, 50, 52, 54, 55, 56, 59, 59B, 61, 62, 63, 81B, 85, 87, 88, 91, 92, 93, 94, 96, 97, 98, 99, 101, 102, 105, 120, 121, 122, 123, 134, 136, 139, 139B, 146, 147, T5, T6, T7 **UNIT 2:** 157B, 159A-159B, 164, 166, 167, 168, 171, 172, 173, 174, 176, 177, 179, 180, 183, 252, 254, 256, 259, 260, 261, 266, 269, 276, T2, T3 **UNIT 3:** 313A-313B, 317, 323, 324, 326, 330, 331, 332, 333, 335, 336, 339, 395B, 399, 400, 402, 403, 406, 407, 408, 410, 411, 415, 416, 419, 419B, 424, T2, T3 **UNIT 4:** 14, 15, 19, 21, 22, 25, 27, 28, 29, 33, 33B, 45, 46, 48, 53, 60, 63, 63B, 67U, 67Y, 83B, 87, 88, 91, 92, 95, 96, 98, 100, 102, 105, 105B, 109T, 132, 133 **UNIT 5:** 215B, 219, 220, 221, 223, 226, 229B, 233X, 263, 269, 273, T4, T5 **UNIT 6:** 281B, 284, 288, 289, 292, 293, 294, 297, 300, 303, 303B, 320, 322, 324, 329, 329B, 351B, 354, 355, 357, 360, 362, 363, 367, 368, 369, 371, 372, 374, 377, 377B, 383T, 387A-387B, 391, 392, 393, 394, 395, 396, 400, 402, 405, 405B, 407, 408, 409, 411T, 411X, 413 **CCSLH:** 1.1.D

Common Core State Standards • Grade 3	Page References
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	**UNIT 1:** 7A, 8, 9, 10, 18, 22, 25, 26, 35A, 36, 37, 37B, 38, 60, 61, 67A, 80, 81, 82, 90, 95, 100, 102, 104, 114, 115, 116, 126, 130, 136, 147 **UNIT 2:** 157A, 158, 159, 159B, 160, 164, 165, 176, 178, 183, 211A, 223A, 248, 258, 260, 261, 264, 268, 277 **UNIT 3:** 287A, 306, 314, 318, 320, 336, 393A, 394, 395, 396, 400, 402, 405, 409, 414, 419B **UNIT 4:** 7A, 10, 12, 14, 32, 39A, 40, 41, 42, 47, 50, 55, 56, 64, 65, 69A, 81A, 82, 83, 84, 88, 96, 107, 129, 133 **UNIT 5:** 169, 201A, 214, 215, 216, 224, 225, 230, 233U, 268 **UNIT 6:** 279A , 280, 281, 282, 287, 288, 289, 290, 291, 294, 312, 313, 314, 318, 320, 324, 335U, 337A, 349A , 350, 351, 352, 356, 365, 367, 385A, 386, 387, 388, 390, 392, 394, 397, 398, 399, 406, 407, 408, 409, 411T, 413 **CCSLH:** 1.2.A, 1.2.B
5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	**UNIT 1:** 7A, 7B, 10, 14, 18, 35A, 35B, 48, 60, 62, 63, 67A, 82, 84, 91, 94, 113A, 113B 116, 118, 129 **UNIT 2:** 160, 162, 175, 206, 207, 211A, 211B, 240, 241, 250 **UNIT 3:** 287A, 287B, 304, 305, 359A, 359B, 393A, 413 **UNIT 4:** 7A, 10, 30, 37Y, 37Z, 42, 54, 64, 65, 67U, 67Z, 69A, 69B, 81A, 81B, 84, 92, 106, 107, 128, 137 **UNIT 5:** 168, 169, 201A, 201B, 216, 222, 230, 262, 264, 265 **UNIT 6:** 279A, 282, 296, 300, 309X, 309Z, 314, 316 , 317, 320, 322, 331, 335Y, 335Z, 337A, 352, 359, 385A, 388, 390 , 401, 404, 406, 411D, 417 **CCSLH:** 1.2.C, 1.2.D, 1.2.E
6. Distinguish their own point of view from that of the narrator or those of the characters.	**UNIT 1:** 57, 120 **UNIT 2:** 162, 182, 183, 209, 252 **UNIT 3:** 287B, 398 **UNIT 4:** 24, 86, 106, 107, 109T, 109U **UNIT 5:** 1221 **UNIT 6:** 337B, 392, 405 **CCSLH:** 1.2.F
Integration of Knowledge and Ideas	
7. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	**UNIT 1:** 16, 17, 42, 45, 84, 132 **UNIT 2:** 162 **UNIT 3:** 381 **UNIT 4:** 26 **UNIT 5:** 229 **UNIT 6:** 285 **CCSLH:** 1.3.A
8. (Not applicable to literature)	

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9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	**UNIT 1:** 6I **UNIT 2:** 156I **UNIT 3:** 285I **UNIT 4:** 6I **UNIT 5:** 142I **UNIT 6:** 278I **CCSLH:** 1.3.B
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	Reading selections in the Grade 3 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 450-790 required by the Common Core Standard for grades 2-3.
Reading Standards for Informational Text	
Key Ideas and Details	
1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	**UNIT 1:** 31, 69A-69B, 71, 72, 73, 73B, 75, 105B, 109, T2, T3 **UNIT 2:** 185, 186, 187, 193A-193B, 197, 198, 200, 201, 205, 213B, 215, 216, 217, 217B, 219, 225B, 228, 230, 231, 232, 235, 239, 239B, 271 **UNIT 3:** 289A-289B, 293, 294, 295, 296, 297, 299, 300, 303, 303B, 339B, 340, 342, 343, 349B, 353, 353B, 355, 361B, 366, 369, 378, 385, 427, T4, T6, T7 **UNIT 4:** 9B, 33B, 74, 75, 75B, 77, 116, 118, 120, 122, 124, 127, 134, 135, T5 **UNIT 5:** 145B, 148, 149, 153, 154, 160, 161, 163, 164, 167, 167B, 175B, 178 , 179, 180, 183, 185, 188, 189, 193, 193B, 207, 207B, 209, 211DD, 242, 243, 245, 246, 252, 258, 261, 261B **UNIT 6:** 305, 331, 332, 333, 339A-339B, 341, 342, 343, 343B, 345, 381 **CCSLH:** 2.1.A
2. Determine the main idea of a text; recount the key details and explain how they support the main idea.	**UNIT 1:** 69A-69B, 72, 73, 77CC, 105B, 108, 148, T2, T3 **UNIT 2:** 191B, 200, 205, 213A-213B, 216, 217, 219, 221Y, 221BB, 221CC, 232, 234, 236, 239, 239B, 243T, 278, T4, T5, T6, T7 **UNIT 3:** 298, 303B, 340, 353, 366, 376, 378, 385, 426, 427 **UNIT 4:** 37T, 37X, 75, 75B, 121, 122, 127 **UNIT 5:** 145A-145B, 149, 152, 155, 156, 160, 162, 163, 167, 171T, 171U, 171Y, 183, 186, 189, 193, 193B, 196, 207, 209, 243, 247, 256, 261, T2, T3, T6, T7 **UNIT 6:** 305, 342, 343, 343B, 380, 414, 415 **CCSLH:** 2.1.B

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3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	**UNIT 1:** 72, 73B, T3 **UNIT 2:** 196, 199, 201, 205B, 207, 217, 239 **UNIT 3:** 341, 343, 357CC, 364, 365, 368, 372, 377, 380, 381, 385, 385B, 388, 421, 426, T4 **UNIT 4:** 75, 113B, 118, 120, 123, 124, 127 **UNIT 5:** 158, 159, 162, 167, 167B, 183, 200L, 203B, 206, 207, 271 **UNIT 6:** 379, 380, 381, 383Y **CCSLH:** 2.1.C, 2.1.D, 2.1.E
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	**UNIT 1:** 30, 68, 69, 70, 73B, 79B, 106, 140, 148 **UNIT 2:** 184, 186, 191A, 192, 193, 194, 198, 199, 205B, 212, 213, 214, 224, 225, 226, 228, 234, 245A, 246, 247, 270, 278, 279, 281I **UNIT 3:** 288, 289, 290, 295, 296, 298, 311A, 312, 313, 340, 347A, 349B, 350, 352, 358, 359, 361B, 362, 365, 370, 379, 386, 419B, 420 **UNIT 4:** 8, 9, 34, 70, 71, 72, 79Y, 111A, 112, 113, 113B, 114, 116, 122, 124, 131U, 131Y, 134 **UNIT 5:** 143A, 144, 145, 146, 152, 154, 159, 160, 164, 167B, 173A, 174, 175, 175B, 176, 179, 181, 184, 188, 190, 199U, 202, 203, 203B, 204, 206, 207B, 211Y , 213A, 235A, 236, 237, 237B, 238, 244, 245, 255, 271 **UNIT 6:** 304, 306, 311A, 330, 338, 339, 340, 347Y, 378, 415 **CCSLH:** 2.2.A, 2.2.B
5. Use text features and search tools (e.g., key words, side bars, hyperlinks) to locate information relevant to a given topic efficiently.	**UNIT 1:** 30, 31, 106, 107, 108, 109, 140, 142, 143, 149 **UNIT 2:** 184, 185, 186, 187, 204, 217C, 217D, 270, 271, 272, 273, 279, 281I **UNIT 3:** 340, 341, 343, 386, 387, 420, 421, 423W **UNIT 4:** 34, 35, 116, 117, 135, 178, 182, 192, 194, 195, **UNIT 5:** 162, 207C-207D , 240, 241, 242, 244, 245, 254, 258, 270 **UNIT 6:** 304, 305, 307, 330, 331, 332 333, 343C-343D , 378, 379, 380, 381 **CCSLH:** 2.2.C
6. Distinguish their own point of view from that of the author of a text.	**UNIT 1:** 77BB, 109, 141 **UNIT 2:** 189Y, 205, 221DD, 281 **UNIT 3:** 295, 428 **UNIT 4:** 79X, 79CC, 124 **UNIT 5:** 211CC, 233Y **CCSLH:** 2.2.D
Integration of Knowledge and Ideas	
7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	**UNIT 1:** 30, 31, 141, 149, T5 **UNIT 2:** 184, 185, 186, 187, 201, 204 **UNIT 3:** 381, 384, 387 **UNIT 4:** 35, 116, 117, 127B **UNIT 5:** 151, 161, 162, 182, 192, 240, 241, 270 **UNIT 6:** 304, 305, 307, 330, 332, 333, 378, 379 **CCSLH:** 2.3.A

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8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	**UNIT 1:** 72, 73B **UNIT 2:** 196, 199, 201, 205B, 217 **UNIT 3:** 295, 303, 341, 343, 349A-349B, 352, 361A-361B, 364, 365, 367, 368, 370, 372, 375, 377, 380, 38, 385, 385B, 388, 419B, 421, 426, T4, T7 **UNIT 4:** 71A-71B, 74, 75, 79X, 113A-113B, 118, 120, 121, 123, 124, 127, 127B, 131Y, 135, T3, T4, T5, T6, T7 **UNIT 5:** 158, 159, 164, 167, 167B, 175A-175B, 181,183, 184, 187, 188, 193, 196, 199U, 203A-203B, 205, 206, 207, 207B, 237A-237B, 245, 248, 249, 250, 253, 254, 255, 257, 258, 261, 267T, 267Y, 270, 271, T3 **UNIT 6:** 339A-339B, 342, 343, 347X, 347BB, 368, 379, 380, 381, 383Y **CCSLH:** 2.3.B
9. Compare and contrast the most important points and key details presented in two texts on the same topic.	**UNIT 1:** 73, 77CC, 109, 143 **UNIT 2:** 180, 187, 205, 207, 217, 221BB, 239, 243X **UNIT 3:** 307, 309X, 334, 343, 353, 385, 385B **UNIT 4:** 37X, 75, 79BB, 99, 127, 129, 131X **UNIT 5:** 167, 171X, 182, 193, 197, 207, 211BB, 261, 267X **UNIT 6:** 305, 307, 379, 381 **CCSLH:** 2.3.C
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	Reading selections in the Grade 3 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 450-790 required by the Common Core Standard for grades 2-3.
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	**UNIT 1:** S5–S6, S12, 6K, 7C, 7D, 8, 22, 33C, 33D, 33S, 33W, 34K, 35C, 35D, 66K, 65S, 65W, 67C, 67D, 77H, 77I–77J, 77W, 77AA, 78K, 79C, 79D, 102, 111D, 112K, 111S, 111W, 113C, 113D, 114, 136, 145C, 145D, 145E–145F, 145S, 145W **UNIT 2:** 156K, 157C, 157D, 189D, 189S, 189W, 190K, 191C, 191D, 209S, 209E–209F, 209W, 210K, 211C, 211D, 221K–221L, 221W, 221AA, 222K, 223C, 223D, 243D, 243S, 243W, 244K, 245C, 245D, 261, 275D **UNIT 3:** 285K, 287C, 287D, 309D, 309E–309F, 309S, 309W, 310K, 311C, 311D, 333, 345E–345F , 345S, 345W, 346K, 347C, 347D, 352, 357H, 357I–357J, 357W, 357X, 357AA, 358K, 359C, 359D, 391D, 391E, 391S, 391W, 392K, 393C, 423S, 423W **UNIT 4:** 6K, 7C, 7D, 14, 37D, 37E–37F, 37S, 37W, 38K, 39C, 39D, 50, 55, 67E–67F, 67S, 67W, 68K, 69C, 69D, 70, 79G, 79H, 79I–79J, 79W, 79Y, 79AA, 80K, 81C, 81D, 82, 88, 96, 97, 109S, 109U, 109W, 110K, 111C, 111D, 131E–131F, 131G–131H, 131S, 131W **UNIT 5:** 142K, 143C, 143D, 160, 171D, 171S, 171W, 172K, 173C, 173D, 199D, 199S, 199W, 200K, 201C, 201D, 211W, 211AA, 212K, 213C, 213D, 214, 224, 225, 230, 233C, 233D, 233S, 233U, 233W, 234K, 235C,235D, 267S, 267W **UNIT 6:** 278K, 279C, 279D, 280, 285, 287, 288, 306, 309E–309F, 309S, 309W, 310K, 311C, 311D, 318, 335D, 335E, 335S, 335W, 336K, 337C, 337D, 338, 347H, 347W, 347Y, 347AA, 348K, 349C, 349D, 383S, 383W, 383D, 383E, 384K, 385C, 385D, 390, 391, 392, 393, 398, 399, 408, 411S, 411W **CCSLH:** 3.1.A

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a Identify and know the meaning of the most common prefixes and derivational suffixes.	**UNIT 1:** S5–S6, S12, 6K, 8, 22, 33C, 33D, 33W, 77H, 102, 111D, 112K, 114, 136, 145C, 145D **UNIT 2:** 189D, 191D, 209D, 223D, 243D, 261, 275D **UNIT 3:** 287D, 309D, 333, 346K, 347C–347D, 352, 357H, 357I–357J, 357W, 357X, 391D, 391E **UNIT 4:** 14, 37D, 39D, 50, 55, 68K, 70, 79G, 79H, 79Y, 80K, 81D, 82, 88, 96, 97, 109U **UNIT 5:** 160, 171D, 199D, 212K, 213D, 214, 224, 225, 230, 233C, 233D, 233U **UNIT 6:** 278K, 279C–279D, 280, 285, 287, 288, 306, 309E–309F, 309S, 318, 335D, 335E, 335S, 336K, 338, 347H, 347Y, 383D, 383E, 384K, 385C–385D, 390, 391, 392, 393, 398, 399, 408 **CCSLH:** 3.1.A
b Decode words with common Latin suffixes.	**UNIT 2:** 189D, 221H **UNIT 3:** 333 **UNIT 5:** 230, 233D **UNIT 6:** 384K, 385C, 411D **CCSLH:** 3.1.A
c Decode multisyllable words.	**UNIT 1:** S5–S6, 7D, 33S, 33W, 35D, 65S, 65W, 67D, 77W, 77AA, 79D, 111S, 111W, 113D, 145S, 145W **UNIT 2:** 157D, 189S, 189W, 191D, 209W, 211D, 221AA, 223D, 243S, 243W, 245D **UNIT 3:** 287D, 309S, 309W, 311D, 345S, 345W, 347D, 357W, 357AA, 359D, 391S, 391W, 393D, 423S, 423W **UNIT 4:** 7D, 37W, 39D, 69D, 79W, 79AA, 81D, 111D, 131S, 131W **UNIT 5:** 143D, 173D, 199S, 199W, 201D, 211W, 211AA, 213D, 233S, 233W, 235D, 267W **UNIT 6:** 279D, 309S, 311D, 337D, 347W, 347AA, 349D, 383S, 383W, 385D, 411S, 411W **CCSLH:** 3.1.A
d Read grade-appropriate irregularly spelled words.	**UNIT 1:** 77I–77J, 145E–145F **UNIT 2:** 209E–209F, 221K–221L **UNIT 3:** 309E–309F, 345E–345F **UNIT 4:** 37E–37F, 67E–67F, 79I–79J, 131E–131F, 131G–131H **UNIT 6:** 383E–383F **CCSLH:** 3.1.A

Common Core State Standards • Grade 3	Page References
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	**UNIT 1:** 6K, 7B, 33T, 33V, 33X, 34K, 35B, 65T, 65X, 66K, 67B, 77X, 77AA, 78K, 79B, 111T, 111X, 112K, 113B, 145T, 145X **UNIT 2:** 156K, 157B, 189T, 189X, 190K, 191B, 209T, 209X, 210K, 211B, 221X, 221BB, 222K, 223B, 243T, 243X, 244K, 245B, 275T, 275X **UNIT 3:** 285K, 287B, 309T, 309X, 310K, 311B, 345T, 345X, 347B, 346K, 357X, 357BB, 358K, 359B, 391T, 391X, 392K,393B, 423T, 423X **UNIT 4:** 6K, 7B, 37T, 37X, 38K, 39B, 67T, 67X, 68K, 69B, 79X, 79BB, 80K, 81B, 109T, 109X, 110K, 111B, 131T, 131X **UNIT 5:** 142K,143B, 11T, 171X, 172K, 173B, 199T, 199X, 200K, 201B, 211X, 211BB, 212K, 213B, 233T, 233X, 234K, 235B, 267T, 267X **UNIT 6:** 278K, 279B, 309T, 309X, 310K, 311B, 335T, 335X, 336K, 337B, 347X, 347BB, 348K, 349B, 383T, 383X, 384K, 385B, 411T, 411X **CCSLH:** 3.2.A
a Read on-level text with purpose and understanding.	**UNIT 1:** 6K, 7B, 33T, 33V, 33X, 34K, 35B, 65T, 65X, 66K, 67B, 77X, 77AA, 78K, 79B, 111T, 111X, 112K, 113B, 145T, 145X **UNIT 2:** 156K, 157B, 189T, 189X, 190K, 191B, 209T, 209X, 210K, 211B, 221X, 221BB, 222K, 223B, 243T, 243X, 244K, 245B, 275T, 275X **UNIT 3:** 285K, 287B, 309T, 309X, 310K, 311B, 345T, 345X, 347B, 346K, 357X, 357BB, 358K, 359B, 391T, 391X, 392K,393B, 423T, 423X **UNIT 4:** 6K, 7B, 37T, 37X, 38K, 39B, 67T, 67X, 68K, 69B, 79X, 79BB, 80K, 81B, 109T, 109X, 110K, 111B, 131T, 131X **UNIT 5:** 142K,143B, 11T, 171X, 172K, 173B, 199T, 199X, 200K, 201B, 211X, 211BB, 212K, 213B, 233T, 233X, 234K, 235B, 267T, 267X **UNIT 6:** 278K, 279B, 309T, 309X, 310K, 311B, 335T, 335X, 336K, 337B, 347X, 347BB, 348K, 349B, 383T, 383X, 384K, 385B, 411T, 411X **CCSLH:** 3.2.A
b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	**UNIT 1:** S22, 35B, 59A, 65T, 65V, 65X, 65Z, 67B, 73A, 77X, 77BB, 78K, 79B, 105A, 111T, 111V, 111X, 111Z **UNIT 2:** 190K, 191B, 205A, 209Z, 210K, 211B, 217A, 221X, 221Z, 221BB, 221DD, 239A, 244K **UNIT 3:** 303A, 309X, 311B, 339A, 345T, 345V, 345X, 345V, 346K, 347B, 353A, 391T, 391X, 393B, 419A, 423T, 423V, 423X, 423Z **UNIT 4:** 7B, 33A, 37V, 39B, 63A, 67T, 67V, 67X, 67Z, 69B, 75A, 79X, 79Z, 79BB, 79DD, 81B, 105A, 109T, 109V, 109X, 109Z, 111B, 127A, 131T, 131V, 131X **UNIT 5:** 167A, 229A, 235B, 261A, 267T, 267V, 267X **UNIT 6:** 311B, 329A, 335T, 335V, 335X, 335Z, 337B, 343A, 347X, 347BB, 347DD, 385B, 405A **CCSLH:** 3.2.A
c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	**UNIT 1:** S11, 18, 20, 33U, 50, 80, 100, 111C, 111U, 126, 145U **UNIT 2:** 165, 176, 192, 198, 209C, 212, 224, 228, 234, 243C, 243U, 246, 260, 275C **UNIT 3:** 288, 296, 309C, 309U, 312, 320, 345C, 345U, 348, 357C, 360, 365, 370, 379, 391C, 391U **UNIT 4:** 8, 12, 37U **UNIT 5:** 144, 171C, 174, 179, 202, 211G, 211Y, 236, 244, 255 **UNIT 6:** 280, 290, 301C, 312, 320, 335C, 335U, 365, 397, 398 **CCSLH:** 3.2.A

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.
Range of Writing
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Writing Standards	
Text Types and Purposes	
1. Write opinion pieces on topics or texts, supporting a point of view with reasons.	**UNIT 1:** 34L, 78L **UNIT 2:** 222L, 236, 238, 243Z **UNIT 3:** 285L, 343A-343B **UNIT 4:** 68L **UNIT 5:** 200L **UNIT 6:** 301, 307A-307B, 309, 309A, 309B, 310L, 333A-33B, 335, 335A, 335B, 346-347, 347A-347F, 381A-381B, 383, 383A, 383B, 383Z, 383B, 409A-409B, 411, 411A, 411B, 417A-417F **CCSLH:** 4.1.A
a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	**UNIT 6:** 335A, 347B, 347C, 383, 383A, 417A, 417B, 417C, 417D **CCSLH:** 4.1.A
b Provide reasons that support the opinion.	**UNIT 6:** 307A-307B, 309, 309A, 309B, 333A-333B, 335, 335A, 347B, 347C, 381B, 383A, 383B, 417A, 417B, 417C, 417D **CCSLH:** 4.1.A
c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	**UNIT 6:** 381B, 417D **CCSLH:** 4.1.A
d Provide a concluding statement or section.	**UNIT 6:** 381B, 411A, 417A, 417D **CCSLH:** 4.1.A
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	**UNIT 1:** 6L, 34L, 78L, 112L **UNIT 2:** 187A-187B, 207A-207B, 209Z, 210L, 222L, 221A-221F, 221BB, 221DD, 241A-241B, 244L, 273A-273B, 281A-281F **UNIT 3:** 307A-307B, 346L, 357A-357F, 389A-389B, 391, 391A, 391B, 392L, 423W, 429A-429F **UNIT 4:** 6L, 35, 38L, 68L, 80L, 109Z **UNIT 5:** 165, 169A-169B, 171, 171A, 171B, 172L, 197A-197B, 199, 1991A, 199B, 211A-211F, 212L, 231A-231B, 233, 233A, 233B, 265A-265B, 267, 267A, 267B, 273A-273F, 273K **UNIT 6:** 278L, 307, 309Z, 310L, 333, 348L **CCSLH:** 4.1.B

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a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	**UNIT 2:** 211A, 211C, 211D, 2211E, 21B, 221F, 281A, 281B, 281C, 281E **UNIT 3:** 357B, 357C, 429B **UNIT 4:** 35, 38L, 109Z **UNIT 5:** 199A, 273A, 273B, 273C, 273E, 273K **UNIT 6:** 333 **CCSLH:** 4.1.B
b Develop the topic with facts, definitions, and details.	**UNIT 2:** 187A-187B, 189A, 207A-207B, 209A, 211B, 211C, 211D, 2211E, 21B, 221C, 221E, 241A-241B, 243, 243A, 273A-273B, 275, 275A, 281A, 281B, 281C **UNIT 3:** 357C, 357D, 429A, 429B, 429C, 429D, 429E **UNIT 5:** 179B, 181, 181A, 197A-197B, 199, 1991A, 199B, 273A, 273B, 273C, 273D, 273E **CCSLH:** 4.1.B
c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	**UNIT 3:** 357C, 357F, 389B, 391A, 429A, 429B, 429C, 429D, 429E **UNIT 5:** 165, 231A-231B, 233, 233A, 233B, 273A, 273C, 273D **CCSLH:** 4.1.B
d Provide a concluding statement or section.	**UNIT 2:** 281C, 281E **UNIT 3:** 429D **UNIT 5:** 265A-265B, 267, 267A, 267B, 273A, 273B, 273C, 273E **CCSLH:** 4.1.B
3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	**UNIT 1:** 6L, 33Z, 63A-63B, 65W, 65Y, 65Z, 77A-77F, 109A-109B, 143A-143B, 151A-151F **UNIT 2:** 156L, 182, 189W **UNIT 3:** 337, 346L, 358L, 392L **UNIT 4:** 35A-35B, 37, 37A, 37B, 65A-65B, 67, 67A, 67B, 68L, 79A-9F, 107A-107B, 109, 109A-109B, 110L, 129A-129B, 131, 131A, 131B, 137A-137F **UNIT 5:** 166, 200L, 218, 231, 267W **UNIT 6:** 278L, 335Z, 347AA, 347CC, 384L, 411Z **CCSLH:** 4.1.C
a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	**UNIT 1:** 77B, 151A, 151B, 151D, 151E **UNIT 4:** 67A, 79B, 79C, 79D, 137A, 137B, 137C **CCSLH:** 4.1.C
b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	**UNIT 1:** 31A-31B, 33, 33A, 33B, 63A-63B, 65, 65A, 77B, 77C, 77D, 77E, 109A-109B, 111, 111A, 111B, 143A-143B, 145, 145A, 145B, 151C, 151D, 151E **UNIT 2:** 189W **UNIT 3:** 337, 392L UNIT 4: 35B, 37, 37A, 37B, 65A-65B, 67, 67A, 67B, 79B, 79C, 79D, 79E, 107A-107B, 109, 109A, 109B, 129A-129B, 131, 131A, 131B, 137A, 137B, 137C, 137D, 137E **UNIT 5:** 200L, 231, 267W **UNIT 6:** 335Z, 347AA, 347CC, 411Z **CCSLH:** 4.1.C

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c Use temporal words and phrases to signal event order.	**UNIT 1:** 151D **UNIT 4:** 67A **CCSLH:** 4.1.C
d Provide a sense of closure.	**UNIT 3:** 337 **UNIT 4:** 67A, 68L, 79B, 79D, 137A, 137B, 137C, 137D, 137E **UNIT 5:** 200L **CCSLH:** 4.1.C
Production and Distribution	
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	**UNIT 1:** 6L, 33Z, 34L, 63A-63B, 65W, 65Y, 65Z, 77A-77F, 78L, 109A-109B, 112L, 143A-143B, 151A-151F **UNIT 2:** 156L, 182, 187A-187B, 189W, 207A-207B, 209Z, 210L, 222L, 221A-221F, 221BB, 221DD, 236, 238, 241A-241B, 243Z 244L, 273A-273B, 275, 275A, 275B, 281A-281F **UNIT 3:** 285L, 307A-307B, 337, 343A-343B, 346L, 357A-357F, 358L, 381A-381B, 383, 383A, 383B, 383Z, 389A-389B, 391, 391A, 391B, 392L, 423W, 429A-429F **UNIT 4:** 35A-35B, 37, 37A, 37B, 65A-65B, 67, 67A, 67B, 68L, 79A-79F, 107A-107B, 109, 109A-109B, 129A-129B, 131, 131A, 131B, 137A-137F **UNIT 5:** 165, 166, 169A-169B, 171, 171A, 171B, 172L, 197A-197B, 199, 1991A, 199B, 200L, 211A-211F, 212L, 218, 231, 231A-231B, 233, 233A, 233B, 265A-265B, 267, 267A, 267B, 267W, 273A-273F, 273K **UNIT 6:** 278L, 307, 307A-307B, 309, 309A, 309B, 309Z, 310L, 333, 333A-33B, 335, 335A, 335B, 335Z, 346-347, 347A-347F, 335Z, 347AA, 347CC, 348L, 409A-409B, 411, 411A, 411B, 411Z, 417A-417F **CCSLH:** 4.2.A
5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)	**UNIT 1:** 77A-77F, 151A-151F **UNIT 2:** 221A-221F, 281A-281F **UNIT 3:** 357A-357, 429A-429F **UNIT 4:** 79A-79F, 137A-137F **UNIT 5:** 211A-211F, 237A-273F **UNIT 6:** 347A-347F, 417A-417F **CCSLH:** 4.2.A
6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	**UNIT 1:** 34L, 77F, 112L, 151I, 151K **UNIT 2:** 156L, 190L, 210L, 222L, 281E, 281I, 281J **UNIT 3:** 285L, 310L, 346L, 357F, 392L, 429F , 429J **UNIT 4:** 38L, 68L, 75C-75D, 79F, 80L, 110L, 137E, 137I , 137J **UNIT 5:** 142L, 172L, 200L, 211F, 212L, 273E, 273I **UNIT 6:** 278L, 336L, 347F, 348L, 384L, 417E, 417I, 417J, 417K **CCSLH:** 4.2.A
Research to Build and Present Knowledge	
7. Conduct short research projects that build knowledge about a topic.	**UNIT 1:** xvi, xvii, 6L, 31, 34L, 63, 78l, 94, 109, 112l, 143 151K **UNIT 2:** xvi, xvii, 156L, 179, 190L, 202, 210L, 22L, 236, 243Z, 244L, 273, 275Z, 281K **UNIT 3:** xvi, xvii, 285L, 310L, 341, 346L, 358L, 387, 389, 391Z, 392L, 423Z, 429K T7 **UNIT 4:** xvi, xvii, 6L, 35, 37Y, 37Z, 38L, 68L, 80L, 109Z, 110L, 126, 131Y, 131Z, 137K **UNIT 5:** xvi, xvii, 142L, 161, 172L, 181, 189, 197, 199Y, 200L, 212L, 233Z, 234L, 249, 265, 267Y, 273K **UNIT 6:** xvi, xvii, 278L, 298, 307, 309Z, 310L, 331, 333, 336L, 347DD, 348L, 381, 384L, 417K **CCSLH:** 4.3.A

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8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	**UNIT 1:** xvi, xvii, 6L, 31, 34L, 63, 78l, 94, 109, 112l, 143 151K **UNIT 2:** xvi, xvii, 156L, 179, 190L, 202, 210L, 22L, 236, 243Z, 244L, 273, 275Z, 281K **UNIT 3:** xvi, xvii, 285L, 310L, 341, 346L, 358L, 387, 389, 391Z, 392L, 423Z, 429K T7 **UNIT 4:** xvi, xvii, 6L, 35, 37Y, 37Z, 38L, 68L, 80L, 109Z, 110L, 126, 131Y, 131Z, 137K **UNIT 5:** xvi, xvii, 142L, 161, 172L, 181, 189, 197, 199Y, 200L, 212L, 233Z, 234L, 249, 265, 267Y, 273K **UNIT 6:** xvi, xvii, 278L, 298, 307, 309Z, 310L, 331, 333, 336L, 347DD, 348L, 381, 384L, 417K **CCSLH:** 4.3.A
9. (Begins in grade 4.)	
Range of Writing	
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	**UNIT 1:** 6L, 7, 27, 28, 29, 31A-31B, 33, 33A, 33B, 33D, 33F, 33W, 33Z, 34L, 35, 57, 58, 59, 63A-63B, 65, 65A, 65W, 65Y, 65Z 66L, 71, 73, 76-77, 77A-77F, 77H, 77J, 77AA, 78K, 82, 93, 103, 104, 105, 109A-109B, 111, 111A, 111B, 111D, 111F, 112, 112L, 113, 127, 137, 138, 139, 143, 143A-143B, 145, 145A, 145B, 145D, 145F, 145W, 145Z, 151A-151F, T3, T5, T7 **UNIT 2:** 156L, 157, 181, 182, 183, 187A-187B, 189, 189A, 189B, 189D, 189F, 189W, 190L, 191, 199, 203, 207A-207B, 209, 209A, 209B, 209D, 209F, 209W, 209Z, 210L, 211, 220-221, 221A-221F, 221G, 221H, 221J, 221AA, 221BB, 221DD, 222L, 223, 227, 233, 237, 238, 239, 241, 241A-241B, 243, 243A, 243B, 243D, 243F, 243W, 43Z, 244L, 245, 249, 267, 268, 269, 273, 273A-273B, 275, 275A, 275B, 275D, 275F, 275W, 281A-281F, T3, T5, T7 **UNIT 3:** 285L, 287, 297, 301, 302, 303, 307A-307B, 309, 309A, 309B, 309C, 309D, 309F, 309W, 310L, 311, 337, 338, 339, 343, 343A-343B, 345, 345A, 345B, 345D, 345F, 345W, 345Z, 346L, 347, 356-357, 357A-357F, 357G, 357H, 357AA, 357DD, 358L, 359, 363, 383, 389, 389A-389B, 391, 391A, 391B, 391C, 391D, 391F, 391W, 392L, 393, 397, 408, 417, 421A-421B, 423, 423A, 423B, 423C, 423D, 423W, 429A-429F, T3, T5, T7 **UNIT 4:** 6L, 7, 19, 31, 32, 33, 35A-35B, 37, 37A, 37B, 37D, 37F, 37W, 38L, 39, 43, 51, 61, 62, 65A-65B, 67, 67A, 67B, 67D, 67F, 67W, 67Z, 68L, 69, 73, 79, 79A-79F, 79AA, 81, 85, 93, 103, 104, 107, 107A-107B, 109, 109A-109B, 109D, 109W, 109AY, 109Z, 110L, 111, 115, 125, 126, 127, 129, 131D, 131F, 131W, 137A-137F, T3, T5, T7 **UNIT 5:** 142L, 143, 147, 157, 165, 166, 167, 169, 169A-169B, 171, 171A, 171D, 171F, 171W, 172L, 173, 177, 185, 191, 192, 193, 197, 197A-197B, 199, 199A, 199B, 199C, 199D, 199F, 199W, 200L, 201, 211A-211F, 211G, 211H, 211J 211AA, 211DD, 212L, 213, 216, 217, 218, 231, 231A-231B, 233, 233A, 233B, 233C, 233D, 233F, 233W, 234L, 235, 239, 259, 260, 261, 265A-265B, 267, 267A, 267B, 267D, 267F, 267W **UNIT 6:** 278L, 279, 283, 301, 302, 303, 307A-307B, 309, 309A, 309B, 309C, 309D, 309F, 309W, 310L, 311, 315, 321, 327, 328, 329, 333, 333A-333B, 335, 335A, 335B, 335D, 335F, 335W, 335Z, 336L, 337, 341, 346-347, 347A-347F, 347AA, 347CC, 348L, 349, 353, 363, 375, 376, 377, 381A-381B, 383, 383A, 383B, 383D, 383F, 383W, 384L, 385, 389, 397, 403, 404, 405, 409A-409B, 411, 411A, 411B, 411D, 411F, 411W, 411Z, 417A-417F, T3, T5, T7 **CCSLH:** 4.1.A, 4.1.B, 4.1.C, 4.3.A, 4.4.A

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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Speaking and Listening Standards	
Comprehension and Collaboration	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.	**UNIT 1:** xvi, xvii, 2/3-4/5, 6, 7, 7B, 33HH, 34, 35, 35B, 65HH, 66, 67, 67B, 77LL, 78, 79, 79B, 111HH, 112, 113, 113B, 145HH, 151B, 151D, 151E, 151J, 151K-151L, T3, T5, T7 **UNIT 2:** xvi, xvii, 152/153-154/155, 156, 157, 157B, 189HH, 190, 191, 191B, 209HH, 210, 211, 211B, 221LL, 222, 223, 223B, 243HH, 244, 245, 245B, 275HH, 281B, 281D, 281E, 281J, 281K-281L, T3, T5, T7 **UNIT 3:** xvi, xvii, 282/283-284/285, 286, 287, 287B, 309HH, 310, 311, 311B, 345HH, 346, 347, 347B, 357LL, 358, 359, 359B, 391HH, 392, 393, 393B, 423HH, 429B, 429D, 429E, 429J, 429K-429L, T3, T5, T7 **UNIT 4:** xvi, xvii, 2/3-4/5, 6, 7, 7B, 37HH, 38, 39, 39B, 67HH, 68, 69, 69B, 79LL, 80, 81, 81B, 109HH, 110, 111, 111B, 131HH, 137B, 137D, 137E, 137J, 137K-137L, T3, T5, T7 **UNIT 5:** xvi, xvii, 138/139-140/141, 142, 143, 143B, 171HH, 172, 173, 173B, 199HH, 200, 201, 201B, 211LL, 212, 213, 213B, 233HH, 234, 235, 235B, 267HH, 273B, 273D, 273E, 273J, 273K-273L, T3, T5, T7 **UNIT 6:** xvi, xvii, 274/275-276/277, 278, 279, 279B, 309HH, 310, 311, 311B, 335HH, 336, 337, 337B, 345, 347LL, 348, 349, 349B, 383HH, 384, 385, 385B, 411HH, 417B, 417D, 417E, 417J, 417K-417L, T3, T5, T7 **CCSLH:** 5.1.A
a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	**UNIT 1:** 33HH, 65HH, 77LL, 111HH, 145HH, 151B, 151D, 151E, T3, T5, T7 **UNIT 2:** 189HH, 209A, 209HH, 221LL, 243A, 243HH, 275A, 275HH, 281B, 281D, 281E, T3, T5, T7 **UNIT 3:** 309A, 309HH, 345A, 345HH, 357LL, 391A, 391HH, 423A, 423HH, 429B, 429D, 429E, T3, T5, T7 **UNIT 4:** 37A, 37HH, 67HH, 79LL, 109A, 109HH, 131A, 131HH, 137B, 137D, 137E, T3, T5, T7 **UNIT 5:** 171A, 171HH, 199A, 199HH, 211LL, 233A, 233HH, 267A, 267HH, 273B, 273D, 273E, T3, T5, T7 **UNIT 6:** 309HH, 335HH, 347LL, 383A, 383HH, 411A, 411HH, 417B, 417D, 417E, T3, T5, T7 **CCSLH:** 5.1.A
b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	**UNIT 1:** xvii, 33HH, 65HH, 77LL, 111HH, 145HH, T3, T5, T7 **UNIT 2:** xvii, 189HH, 209HH, 221LL, 243HH, 275HH, T3, T5, T7 **UNIT 3:** xvii, 309HH, 345HH, 357LL, 391HH, 423HH, T3, T5, T7 **UNIT 4:** xvii, 37HH, 67HH, 79LL, 109HH, 131HH, T3, T5, T7 **UNIT 5:** xvii, 171HH, 199HH, 211LL, 233HH, 267HH, T3, T5, T7 **UNIT 6:** xvii, 309HH, 335HH, 347LL, 383HH, 411HH, T3, T5, T7 **CCSLH:** 5.1.A
c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	**UNIT 1:** xvii, 56, 151E, 151K **UNIT 2:** xvii, 281K **UNIT 3:** xvii, 336, 429E, 429K **UNIT 4:** xvii, 137K **UNIT 5:** xvii, 273K **UNIT 6:** xvii, 417K **CCSLH:** 5.1.A

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d Explain their own ideas and understanding in light of the discussion.	**UNIT 1:** 6, 7, 7B, 33HH, 34, 35, 35B, 65HH, 66, 67, 67B, 77LL, 78, 79, 79B, 111HH, 112, 113, 113B, 145HH, T3, T5, T7 **UNIT 2:** 156, 157, 157B, 189HH, 190, 191, 191B, 209HH, 210, 211, 211B, 221LL, 222, 223, 223B, 243HH, 244, 245, 245B, 275HH, T3, T5, T7 **UNIT 3:** 286, 287, 287B, 309HH, 310, 311, 311B, 345HH, 346, 347, 347B, 357LL, 358, 359, 359B, 391HH, 392, 393, 393B, 423HH, T3, T5, T7 **UNIT 4:** 6, 7, 7B, 37HH, 38, 39, 39B, 67HH, 68, 69, 69B, 79LL, 80, 81, 81B, 109HH, 110, 111, 111B, 131HH, T3, T5, T7 **UNIT 5:** 142, 143, 143B, 171HH, 172, 173, 173B, 199HH, 200, 201, 201B, 211LL, 212, 213, 213B, 233HH, 234, 235, 235B, 267HH, T3, T5, T7 **UNIT 6:** 278, 279, 279B, 309HH, 310, 311, 311B, 335HH, 336, 337, 337B, 345, 347LL, 348, 349, 349B, 383HH, 384, 385, 385B, 411HH, T3, T5, T7 **CCSLH:** 5.1.A
2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	**UNIT 1:** 7B, 31, 35B, 45, 67B, 141, 149 **UNIT 2:** 157B, 184, 186, 191B, 211B, 223B, 245B, 271 **UNIT 3:** 287B, 311B, 343, 347B, 359B, 387, 391X, 393B **UNIT 4:** 7B, 23, 35, 39B, 81B, 102, 116, 117 **UNIT 5:** 143B, 161, 162, 173B, 182, 201B, 213B, 226, 235B, 273J **UNIT 6:** 307, 311B, 322, 332, 333, 349B, 366, 385B, 400, 417K **CCSLH:** 5.1.B
3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	**UNIT 1:** xvii, 56, 151E, 151K **UNIT 2:** xvii, 281K **UNIT 3:** xvii, 336, 429E, 429K **UNIT 4:** xvii, 137K **UNIT 5:** xvii, 273K **UNIT 6:** xvii, 417K **CCSLH:** 5.1.C
Presentation of Knowledge and Ideas	
4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	**UNIT 1:** 56, 77F, 77AA, 77DD, 109, 143, 151E, 151K **UNIT 2:** 202, 221F, 266, 281E, 281K, T7 **UNIT 3:** 309Z, 336, 341, 343, 357F, 357BB, 357DD, 387, 389, 391X, 391Z, 408, 423Z, 429E, 429K **UNIT 4:** 37Z, 60, 63, 67Z, 79F, 79BB, 79DD, 102, 109Y, 109Z, 131Z, 137E, 137K, T7 **UNIT 5:** 161, 211F, 211BB, 226, 233Z, 273K **UNIT 6:** 298, 307, 309Z, 333, 383X, 401, 411Z, 417E, 417K **CCSLH:** 5.2.A, 5.2.B, 5.2.C
5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	**UNIT 1:** 77F, 109, 143, 151E, 151K **UNIT 2:** 221F, 281E, 281K, T7 **UNIT 3:** 341, 343, 357F, 387, 429E, 429K **UNIT 4:** 79F, 137E, 137K **UNIT 5:** 161, 211F, 233Z, 273K **UNIT 6:** 333, 381, 417E, 417K **CCSLH:** 5.2.D
6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See Grade 3 Language standards 1 and 3 for specific expectations.)	**UNIT 1:** 151K **UNIT 2:** 281K **UNIT 3:** 309EE, 345EE, 357II, 391EE, 423EE **UNIT 4:** 37EE, 67EE, 79II, 109EE, 131EE **UNIT 5:** 171EE, 199EE, 211II, 233EE, 267EE **UNIT 6:** 309EE, 335EE, 347II, 383EE, 411EE **CCSLH:** 5.2.A, 5.2.B, 5.2.C

Common Core State Standards • GRADE 3

College and Career Readiness Anchor Standards for Language

Conventions of Standard English
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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Language Standards	
Conventions of Standard English	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**UNIT 1:** xvii, 33G-33H, 33EE, 65G-65H, 65EE, 77F, 77K-77L, 77II, 111G-111H, 111EE, 145G-145H, 145EE, 151D, 151E, 151K, T3, T5, T7 **UNIT 2:** xvii, 189G-189H, 189EE, 203, 209G-209H, 209EE, 221D, 221F, 221K-221L, 221II, 237, 243G-243H, 243EE, 267, 275G-275H, 275EE, 281D, 281E, 281J, 281K, T3, T5, T7 **UNIT 3:** xvii, 309A, 309G-309H, 309EE, 345A, 345G-345H, 345EE, 357B, 357F, 357K-357L, 357II, 391G-391G, 391X, 391EE, 391HH, 429D, 429E, 429K, T3, T5, T7 **UNIT 4:** xvii, 31, 37G-37H, 37EE, 67G-67H, 67EE, 79F, 79K-79L, 79II, 103, 109G-109H, 109EE, 131G-131H, 131EE, 137D, 137E, 137J, 137K, T3, T5, T7 **UNIT 5:** xvii, 171G-171H, 171EE, 199G-199H, 199EE, 209G-209H, 209EE, 211BB, 221K-221L, 211II 233G-233H, 233EE, 267G-267H, 267EE, 273D, 273E, 273K, T3, T5, T7 **UNIT 6:** xvii, 309G-309H, 309EE, 335G-335H, 335EE, 347D, 347F, 347K-347L, 347II, 383G-383H, 383II, 411G-411H, 411EE, 417B, 417D, 417E, 417K, T3, T5, T7 **CCSLH:** 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G
a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	**UNIT 2:** 189G-189H, 189EE, 209G-209H, 209EE, 221K-221L, 221II, 243G-243H, 243EE, 275G-275H, 275EE, T5, T7 **UNIT 3:** 309G-309H, 309EE, 345G-345H, 345EE **UNIT 4:** 345G-345H, 345EE, 357F, 357K-357L, 357II, 391G-391G, 391EE, 423A, 423G-423H, 423EE **UNIT 5:** 171G-171H, 171EE, 199G-199H, 199EE, 209G-209H, 209EE, 221K-221L, 211II 233G-233H, 233EE, 267G-267H, 267EE **UNIT 6:** 309G-309H, 309EE, 335G-335H, 335EE, 347K-347L, 347II **CCSLH:** 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F
b Form and use regular and irregular plural nouns.	**UNIT 2:** 209G-209H, 209EE, 221K-221L, 221II , T5, T7 **CCSLH:** 6.1.B
c Use abstract nouns (e.g., *childhood*).	**CCSLH:** 6.1.B
d Form and use regular and irregular verbs.	**UNIT 3:** 309G-309H, 309EE **UNIT 4:** 37G-37H, 37EE, 67G-67H, 67EE, 79K-79L, 79II, 109G-109H, 109EE, 131G-131H, 131EE **CCSLH:** 6.1.C
e Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses.	**UNIT 3:** 345G-345H, 345EE, 357K-357L, 357II, 391G-391G, 391EE **CCSLH:** 6.1.C
f Ensure subject-verb and pronoun-antecedent agreement.*	**UNIT 4:** 37G-37H, 37EE, 131G-131H, 131EE **CCSLH:** 6.1.C, 6.1.D

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g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	**UNIT 6:** 335G-335H, 335EE **CCSLH:** 6.1.E, 6.1.F
h Use coordinating and subordinating conjunctions.	**UNIT 1:** 145G-145H, 145EE **UNIT 2:** 275G-275H **CCSLH:** 6.1.G
i Produce simple, compound, and complex sentences.	**UNIT 1:** 33G-33H, 33EE, 65G-65H, 65EE, 77K-77L, 77II, 111G-111H, 111EE, 145G-145H, 145EE, 151E **UNIT 2:** 221D, 221F, 275G-275H, 275EE **UNIT 3:** 357F, 423A, 423G-423H, 423EE **UNIT 4:** 67H, 79F **UNIT 5:** 231B, 233, 233A, 233B, 273D **UNIT 6:** 347D, 347F, 411G-411H, 411EE **CCSLH:** 6.1.A
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**UNIT 1:** 33E–33F, 65E–65F, 77F, 77I–77J, 111E–111F, 145E–145F, 151D, 151E **UNIT 2:** 189E–189F, 209E–209F, 221F, 221I–221J, 243E–243F, 243G-243H, 243EE, 275E–275F, 275H, 281D, 281E **UNIT 3:** 309E–309F, 345E–345F, 357F, 357I–357J, 391E–391F, 391H, 423E–423F, 423H, 429D, 429E **UNIT 4:** 37A, 37E–37F, 67E–67F, 79F, 79I–79J, 109E–109F, 109H, 131E–131F **UNIT 5:** 171E–171F, 199E–199F, 211F, 211I–211J, 233E–233F, 233G-233H, 233EE, 267E–267F, 267H, 273D, 273E **UNIT 6:** 309A, 309E–309F, 309H, 335E–335F, 335E–335F, 347F, 347I 347I–347J, 383E–383F, 411E–411F, 417D, 417E **CCSLH:** 6.1.H, 6.1.I, 6.1.J
a Capitalize appropriate words in titles.	**UNIT 2:** 275H **UNIT 3:** 423H **UNIT 6:** 309H **CCSLH:** 6.1.H
b Use commas in addresses.	**UNIT 3:** 309A, 309H, 357F, 423H **CCSLH:** 6.1.I
c Use commas and quotation marks in dialogue.	**UNIT 3:** 391H **UNIT 4:** 37A, 79F, 109H **CCSLH:** 6.1.I

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).These Language Progressive Skills are reflected in charts following the Language Standards in correlations for Grades 4-6.

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d Form and use possessives.	**UNIT 2:** 243G-243H, 243EE, T7 **UNIT 5:** 233G-233H, 233EE, 267H **UNIT 6:** 417E **CCSLH:** 6.1.I
e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).	**UNIT 1:** 33E–33F, 65E–65F, 77I–77J, 111E–111F, 145E–145F **UNIT 2:** 189E–189F, 209E–209F, 221I–221J, 243E–243F, 275E–275F **UNIT 3:** 309E–309F, 345E–345F, 357I–357J, 391E–391F, 423E–423F **UNIT 4:** 37E–37F, 67E–67F, 79I–79J, 109E–109F, 131E–131F **UNIT 5:** 171E–171F, 199E–199F, 211I–211J, 233E–233F, 267E–267F **UNIT 6:** 309E–309F, 335E–335F, 347I–347J, 383E–383F, 411E–411F **CCSLH:** 6.1.J
f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	**UNIT 1:** 65E–65F **UNIT 2:** 221I–221J, 243E–243F **UNIT 3:** 309E–309F, 345E–345F, 357I–357J, 391E–391F, 423E-423F **UNIT 4:** 37E–37F, 67E–67F **UNIT 5:** 199E–199F, 211I–211J, 233E–233F, 267E–267F **UNIT 6:** 309E–309F, 335E–335F, 347I–347J, 383E–383F, 411E–411F **CCSLH:** 6.1.J
g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	**UNIT 1:** 73D, 151C, 151D **UNIT 3:** 429E **UNIT 4:** 137C, 137D **UNIT 5:** 273D **UNIT 6:** 417E **CCSLH:** 6.1.J
Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	**UNIT 1:** xvii, 33G-33H, 33EE, 65G-65H, 65EE, 77F, 77K-77L, 77II, 111G-111H, 111EE, 145G-145H, 145EE, 151D, 151E, 151K, T3, T5, T7 **UNIT 2:** xvii, 189G-189H, 189EE, 203, 209G-209H, 209EE, 221D, 221F, 221K-221L, 221II, 237, 243G-243H, 243EE, 267, 275G-275H, 275EE, 281D, 281E, 281J, 281K, T3, T5, T7 **UNIT 3:** xvii, 309A, 309G-309H, 309EE, 345A, 345G-345H, 345EE, 357B, 357F, 357K-357L, 357II, 391G-391G, 391X, 391EE, 391HH, 417, 429D, 429E, 429K, T3, T5, T7 **UNIT 4:** xvii, 31, 37G-37H, 37EE, 67G-67H, 67EE, 79F, 79K-79L, 79II, 103, 109G-109H, 109EE, 131G-131H, 131EE, 137D, 137E, 137J, 137K, T3, T5, T7 **UNIT 5:** xvii, 171G-171H, 171EE, 199G-199H, 199EE, 209G-209H, 209EE, 211BB, 221K-221L, 211II 233G-233H, 233EE, 267G-267H, 267EE, 273D, 273E, 273K, T3, T5, T7 **UNIT 6:** xvii, 309G-309H, 309EE, 335G-335H, 335EE, 347D, 347F, 347K-347L, 347II, 383G-383H, 383II, 411G-411H, 411EE, 417B, 417D, 417E, 417K, T3, T5, T7 **CCSLH:** 6.2.A, 6.2.B
a Choose words and phrases for effect.*	**UNIT 1:** 77C, 77D, 104, 138, 151D **UNIT 2:** 182, 209, 209A, 221C, 241A, 241B, 243W, 268, 273B, 275, 275A **UNIT 3:** 338, 343B, 345A, 345W, 389B, 391A, 421B, 423, 429D UNIT 4: 32, 62, 67W, 69B, 79AA, 126, 131A, 131W, 137D **UNIT 5:** 165, 171W, 227 **UNIT 6:** 376, 383A, 383B, 383W, 384L, 403, 409B, 411A, 411B, 417D **CCSLH:** 6.2.A

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b Recognize and observe differences between the conventions of spoken and written standard English.	**UNIT 1:** 77F, 151E, 151K **UNIT 2:** 221F, 267J, 281E, 281K **UNIT 3:** 345A, 357B, 357F, 429E, 429K **UNIT 4:** 79F, 103, 137E, 137J, 137K **UNIT 5:** 211F, 237E, 237K UNIT 6: 347F, 417E, 417K **CCSLH:** 6.2.B
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on *grade 3 reading and content*, choosing flexibly from a range of strategies.	**UNIT 1:** 6K, 7A, 8, 9, 10, 18, 22, 25, 30, 26, 33C, 33D, 33S, 33W, 34K, 35A, 36, 37, 37B, 38, 60, 61, 65C, 65D, 65S, 65W, 66K, 67A, 68, 69, 70, 73B, 77G, 77H, 77W, 77AA, 78K, 79B, 80, 81, 82, 90, 95, 100, 102, 104, 111C, 111D, 111S, 111W, 112K, 114, 115, 116, 126, 130, 136, 140, 145C, 145D, 145S, 145W, 147, 148 **UNIT 2:** 156K, 157A, 158, 159, 159B, 160, 164, 165, 176, 178, 183, 184, 186, 189C, 189D, 189S, 189W, 190K, 191A, 192, 193, 194, 198, 199, 205B, 209C, 209D, 209S, 209W, 210K, 211A, 212, 213, 214, 221G, 221H, 221W, 221AA, 222K, 223A, 224, 225, 226, 228, 234, 243C, 243D, 243S, 234W, 244K, 245A, 246, 247, 248, 258, 260, 261, 264, 268, 275C, 275D, 275S, 275W, 277, 278, 279, 281I **UNIT 3:** 285K, 287A, 288, 289, 290, 295, 296, 298, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 336, 340, 345C, 345D, 345S, 345W, 346K, 347A, 349B, 350, 352, 358, 357G, 357H, 357W, 357AA, 358K, 359, 361B, 362, 365, 370, 379, 386, 391C, 391D, 391S, 391W, 393A, 392K, 394, 395, 396, 400, 402, 405, 409, 414, 419B, 420, 423C, 423D, 423S, 423W **UNIT 4:** 6K, 7A, 8, 9, 10, 12, 14, 32, 37C, 37D, 37S, 37W, 38K, 39A, 40, 41, 42, 47, 50, 55, 56, 64, 65, 67C, 67D, 67S, 67W, 68K, 69A, 70, 71, 72, 79G, 79H, 79W, 79AA, 79Y, 80K, 81A, 82, 83, 84, 88, 96, 107, 109C, 109D, 109S, 109W, 110K, 111A, 112, 113, 113B, 114, 116, 122, 124, 129, 131C, 131D, 1313S, 131U, 131W, 131Y, 133, 134 **UNIT 5:** 142K, 143A, 144, 145, 146, 152, 154, 159, 160, 164, 167B, 169, 171C, 171D, 171S, 171W, 172K, 173A, 174, 175, 175B, 176, 179, 181, 184, 188, 190, 199C, 19D, 199S, 199U, 199W, 200K, 201A, 202, 203, 203B, 204, 206, 207B, 211G, 211H, 211W, 211Y , 211AA, 212K, 213A, 214, 215, 216, 224, 225, 230, 233C, 233D, 233S, 233U, 233W, 234K, 235A, 236, 237, 237B, 238, 244, 245, 255, 267C, 267D, 267S, 267W, 268, 271 **UNIT 6:** 278K, 279A , 280, 281, 282, 287, 288, 289, 290, 291, 294, 304, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 324, 330, 335C, 335D, 335S, 335U, 335W, 336K, 337A, 338, 339, 340, 347G, 347H, 347W, 347Y, 347AA, 348K, 349A , 350, 351, 352, 356, 365, 367, 383G, 383H, 383W, 383Y, 384K, 385A, 386, 387, 388, 390, 392, 394, 397, 398, 399, 406, 407, 408, 409, 411, 411C, 411D, 411S, 411W, 413, 415 **CCSLH:** 6.3.A, 6.3.B, 6.3.C
a Use sentence-level context as a clue to the meaning of a word or phrase.	**UNIT 1:** S11, 18, 50, 100, 120, 126 UNIT 2: 165, 192, 198, 212, 228 **UNIT 3:** 288, 309C, 310K, 312, 345C, 348, 360, 379 **UNIT 4:** 8 **UNIT 5:** 179 **UNIT 6:** 290, 397, 398 **CCSLH:** 6.3.B

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).These Language Progressive Skills are reflected in charts following the Language Standards in correlations for Grades 4-6.

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b Determine the meaning of a new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat*).	**UNIT 1:** S5, S12, 6K, 8, 22, 33C, 33D, 77H, 102, 111D, 114, 136, 145C, 145D **UNIT 2:** 189D, 209D, 243D, 261, 275D **UNIT 3:** 309D, 333, 346K, 347C–347D, 352, 357H, 357W, 391D **UNIT 4:** 14, 37D, 39D, 50, 55, 70, 79G, 79H, 82, 88, 96, 97, 109U **UNIT 5:** 160, 171D, 199D, 214, 224, 225, 233C, 233D **UNIT 6:** 279C–279D, 280, 287, 288, 306, 318, 335D, 338, 347H, 383D, 385C–385D, 390, 392, 398, 399 **CCSLH:** 6.3.C
c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company, companion*)	**UNIT 1:** S5, 8, 22, 33C, 65D **UNIT 2:** 221H, 261, 275D **UNIT 3:** 309D, 391D, 423D **UNIT 4:** 14, 37D, 67D, 96, 97, 131D **UNIT 5:** 171D, 199D, 214, 225, 267D **UNIT 6:** 279C, 288, 347H **CCSLH:** 6.3.C
d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases	**UNIT 1:** S13, 6K, 34K, 36, 43, 65C, 65D, 65U, 73C–74D, 77H, 78K, 80 **UNIT 2:** 156K, 158, 165, 176, 178, 189C, 189D, 190K, 210K, 221H, 221L, 222K, 234 **UNIT 3:** 285K, 296, 298, 309D, 320, 346K, 348, 357G, 360, 394, 400, 409, 423C **UNIT 4:** 6K, 37C, 55, 71, 122 **UNIT 5:** 142K, 152, 171U, 200K, 218, 234K, 236, 246, 267C, 267U **UNIT 6:** 336K, 348K, 350, 356, 383C, 383U, 384K, 386, 394, 411C, 411D, 411U **CCSLH:** 6.3.D
5. Demonstrate understanding of word relationships and nuances in word meanings.	**UNIT 1:** 33C, 33D, 37, 65C, 65D, 68, 77G, 77H, 111C, 111D, 115, 145C, 145D **UNIT 2:** 159, 189C, 189D, 193, 209C, 209D, 221G, 221H, 225, 243C, 243D, 275C, 275D **UNIT 3:** 309C, 309D, 313, 345C, 345D, 348, 349, 357G, 357H, 391C, 391D, 395, 423C, 423D **UNIT 4:** 9, 14, 37C, 37D, 41, 67C, 67D, 79G, 79H, 83, 109C, 109D, 113, 131C, 131D **UNIT 5:** 171C, 171D, 199C, 199D, 211G, 211H, 215, 233C, 233D, 267C, 267D **UNIT 6:** 281, 309C, 309D, 313, 335C, 335D, 338, 339, 347G, 347H, 383C, 383D, 411C, 411D **CCSLH:** 6.3.E, 6.3.F
a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., *take steps*).	**UNIT 1:** S11, 18, 20, 33U, 50, 80, 95, 100, 104, 111C, 111U, 126, 130, 145U **UNIT 2:** 165, 176, 182, 192, 198, 207, 209C, 212, 224, 228, 234, 243C, 243U, 246, 260, 264, 275C, 275U **UNIT 3:** 288, 296, 309C, 309U, 312, 320, 345C, 345U, 348, 357C, 360, 365, 370, 379, 391C, 391U **UNIT 4:** 8, 12, 37U **UNIT 5:** 144, 171C, 174, 179, 202, 211G, 211Y, 236, 244, 255 **UNIT 6:** 280, 290, 301C, 312, 320, 335C, 335U, 365, 397, 398 **CCSLH:** 6.3.E

Common Core State Standards • Grade 3	Page References
b Identify real-life connections between words and their use (e.g., describe people who are *friendly* or *helpful*.).	**UNIT 1:** 33C, 33D, 37, 65C, 65D, 68, 77G, 77H, 111C, 111D, 115, 145C, 145D **UNIT 2:** 159, 189C, 189D, 193, 209C, 209D, 221G, 221H, 225, 243C, 243D, 275C, 275D **UNIT 3:** 309C, 309D, 313, 345C, 345D, 348, 349, 357G, 357H, 391C, 391D, 395, 423C, 423D **UNIT 4:** 9, 14, 37C, 37D, 41, 67C, 67D, 79G, 79H, 83, 109C, 109D, 113, 131C, 131D **UNIT 5:** 171C, 171D, 199C, 199D, 211G, 211H, 215, 233C, 233D, 267C, 267D UNIT 6: 281, 309C, 309D, 313, 335C, 335D, 338, 339, 347G, 347H, 383C, 383D, 411C, 411D **CCSLH:** 6.3.F
c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., *knew, believed, suspected, heard, wondered*).	**UNIT 1:** 33D, 37, 65D, 77H, 111D, 145D **UNIT 2:** 189D, 193, 209D, 212, 221H, 243D, 275D **UNIT 3:** 309D, 345D, 357H **UNIT 4:** 9, 37D, 41, 67D, 109C, 109D, 113, 131D **UNIT 5:** 171D, 211H, 233D **UNIT 6:** 281, 309D, 335D, 347H, 383D, 411D **CCSLH:** 6.3.F
6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*).	**UNIT 1:** 6K, 7A, 8, 9, 10, 18, 22, 25, 30, 26, 33C, 33D, 33S, 33W, 34K, 35A, 36, 37, 37B, 38, 60, 61, 65C, 65D, 65S, 65W, 66K, 67A, 68, 69, 70, 73B, 77G, 77H, 77W, 77AA, 78K, 79B, 80, 81, 82, 90, 95, 100, 102, 104, 111C, 111D, 111S, 111W, 112K, 114, 115, 116, 126, 130, 136, 140, 145C, 145D, 145S, 145W, 147, 148 **UNIT 2:** 156K, 157A, 158, 159, 159B, 160, 164, 165, 176, 178, 183, 184, 186, 189C, 189D, 189S, 189W, 190K, 191A, 192, 193, 194, 198, 199, 205B, 209C, 209D, 209S, 209W, 210K, 211A, 212, 213, 214, 221G, 221H, 221W, 221AA, 222K, 223A, 224, 225, 226, 228, 234, 243C, 243D, 243S, 234W, 244K, 245A, 246, 247, 248, 258, 260, 261, 264, 268, 275C, 275D, 275S, 275W, 277, 278, 279, 281I **UNIT 3:** 285K, 287A, 288, 289, 290, 295, 296, 298, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 336, 340, 345C, 345D, 345S, 345W, 346K, 347A, 349B, 350, 352, 358, 357G, 357H, 357W, 357AA, 358K, 359, 361B, 362, 365, 370, 379, 386, 391C, 391D, 391S, 391W, 393A, 392K, 394, 395, 396, 400, 402, 405, 409, 414, 419B, 420, 423C, 423D, 423S, 423W **UNIT 4:** 6K, 7A, 8, 9, 10, 12, 14, 32, 37C, 37D, 37S, 37W, 38K, 39A, 40, 41, 42, 47, 50, 55, 56, 64, 65, 67C, 67D, 67S, 67W, 68K, 69A, 70, 71, 72, 79G, 79H, 79W, 79AA, 79Y, 80K, 81A, 82, 83, 84, 88, 96, 107, 109C, 109D, 109S, 109W, 110K, 111A, 112, 113, 113B, 114, 116, 122, 124, 129, 131C, 131D, 1313S, 131U, 131W, 131Y, 133, 134 **UNIT 5:** 142K, 143A, 144, 145, 146, 152, 154, 159, 160, 164, 167B, 169, 171C, 171D, 171S, 171W, 172K, 173A, 174, 175, 175B, 176, 179, 181, 184, 188, 190, 199C, 19D, 199S, 199U, 199W, 200K, 201A, 202, 203, 203B, 204, 206, 207B, 211G, 211H, 211W, 211Y , 211AA, 212K, 213A, 214, 215, 216, 224, 225, 230, 233C, 233D, 233S, 233U, 233W, 234K, 235A, 236, 237, 237B, 238, 244, 245, 255, 267C, 267D, 267S, 267W, 268, 271 **UNIT 6:** 278K, 279A , 280, 281, 282, 287, 288, 289, 290, 291, 294, 304, 306, 309C, 309D, 309S, 309W, 310K, 311A, 312, 313, 314, 318, 320, 324, 330, 335C, 335D, 335S, 335U, 335W, 336K, 337A, 338, 339, 340, 347G, 347H, 347W, 347Y, 347AA, 348K, 349A , 350, 351, 352, 356, 365, 367, 383G, 383H, 383W, 383Y, 384K, 385A, 386, 387, 388, 390, 392, 394, 397, 398, 399, 406, 407, 408, 409, 411, 411C, 411D, 411S, 411W, 413, 415 **CCSLH:** 6.3.G

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).These Language Progressive Skills are reflected in charts following the Language Standards in correlations for Grades 4-6.

Common Core State Standards • GRADE 4

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:
Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 4	Page References
Reading Standards for Literature	
Key Ideas and Details	
1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	**UNIT 1:** 6K, 9A-9B, 13, 15, 16, 18, 19, 20, 22, 23, 25, 27, 28, 29, 31, 37T, 37U, 37X, 37Y, 37Z, 44, 48, 59, 59B, 90, 94, 116, 118, 119, 121, 126, 127 **UNIT 2:** 170, 172, 176, 177, 178, 183, 234, 235, 247, 249, 251 **UNIT 3:** 271A-27B, 274, 275, 277, 278, 279, 281, 282, 285, 291T, 292K, 302, 307, 319, 346, 352, 355, 361, 361B, 367U, 376, 391 **UNIT 4:** 429, 481, 482, 483, 486, 488, 489, 491, 492, 497 **UNIT 5:** 576, 577, 586, 589, 591, 595 **UNIT 6:** 684, 686, 689, 697, 713, 716, 718, 721, 723, 803 **CCSLH:** 1.1.A
2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.	**UNIT 1:** S15, 7B, 20, 25, 31, 37U, 37X, 38K, 41B, 59, 65T, 65V, 65X, 65Z, 67B, 81A-81B, 84, 89, 94, 97, 107B, 114, 115, 116, 117, 121, 125V, 125X, 125DD **UNIT 2:** 173, 240, 251, 257T, 257X **UNIT 3:** 285, 306, 308, 319, 341A, 341B, 345, 347, 348, 349, 351, 352, 353, 357, 358, 361, 362, 363, 367U, 367V, 367Y, 367Z, 383, 391, 391B **UNIT 4:** 409A, 409B, 410, 415, 417, 421, 422, 423, 424, 426, 429, 435U, 435X, 435Z, 458, 459, 487, 492, 497, 497B, 533 **UNIT 5:** 583, 587, 588, 591, 591B, 597Z, 599B, 611B **UNIT 6:** 685, 687, 692, 693, 697, 705B, 714, 723 **CCSLH:** 1.1.B, 1.1.C
3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	**UNIT 1:** S15, 6K, 13, 14, 15, 18, 20, 25, 28, 31, 37U, 37Y, 41A-41B, 44, 46, 47, 48, 49, 50, 52, 53, 54, 55, 58, 59, 59B, 63, 65U, 65Y, 81A-81B, 85, 87, 88, 90, 91, 92, 93, 94, 97, 97B, 103U, 107A-107B, 113, 115, 116, 117, 121, 121B, 126, T2, T3, T6, T7 **UNIT 2:** 223, 232, 234, 235, 237, 238, 239, 240, 241, 242, 243, 244, 245, 248, 251, 257W, 257X, 257Y, 259 **UNIT 3:** 274, 276, 277, 279, 281, 282, 285, 285B, 301, 302, 304, 306, 307, 309, 312, 314, 316, 319, 319B, 341B, 349, 350, 351, 352, 356, 359, 361, 361B, 368K, 371A-371B, 374, 375, 377, 379, 380, 381, 384, 385, 386, 387, 388, 391, 395U, 395X **UNIT 4:** 419, 424, 426, 429, 429B, 481, 483, 486, 489, 491, 494, 533 **UNIT 5:** 573A-573B, 577, 581, 582, 585, 588, 589, 591, 633, 634, 635, 665, 666, 667 **UNIT 6:** 674K, 677A-677B, 681, 682, 685, 688, 689, 690, 691, 692, 694, 697, 607B, 713, 715, 716, 717, 719, 720, 723B, 802, T4, T5, T6, T7 **CCSLH:** 1.1.D, 1.1.E, 1.1.F
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	**UNIT 1:** 7A, 7B, 8, 9, 10, 14, 27, 37K, 37U, 39A, 40, 41, 42, 45, 54, 65U, 65W, 67A, 80, 81, 82, 84, 86, 92, 93, 105A, 106, 107, 108, 112, 113, 118, 125W, 127 **UNIT 2:** 163A, 164, 165, 201A, 220, 221, 222, 228, 229, 230, 236, 239, 240, 242, 246, 248, 257U, 257W, 259 **UNIT 3:** 269A, 270, 271, 272, 276, 294, 295, 296, 300, 304, 339A, 340, 341, 342, 344, 349, 351, 354, 355, 367U, 367W, 370, 371, 372, 378 **UNIT 4:** 407A, 408, 409, 410, 437A, 475A, 476, 477, 478, 485, 490, 493, 496 **UNIT 5:** 531C, 543A, 572, 573, 574, 580, 584, 597U, 597W, 597X, 599A, 611A, 611B, 632, 633, 639A, 640, 641 **UNIT 6:** 676, 677, 678, 685, 686, 692, 705A, 708, 714, 732, 733, 743A **CCSLH:** 1.2.A, 1.2.B

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5. Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	**UNIT 1:** S16, 7A, 10, 16, 22, 26, 29, 30, 39A, 42, 46, 51, 63, 67A, 88, 92, 111, 116, 122, 123, 131 **UNIT 2:** 163A, 163B, 184, 185, 201A, 223, 226L, 227A, 230, 232, 247, 250, 257W, 257Y **UNIT 3:** 269A, 272, 275, 280, 284, 296, 298, 311, 338L, 342, 344, 345, 346, 354, 358, 360, 361, 372, 387, 401, T8 **UNIT 4:** 407A, 407B, 410, 414, 419, 428, 437A, 456, 458, 459, 461W, 463A, 463B, 478, 528, 529 **UNIT 5:** 543A, 574, 584, 585, 587, 595, 597W, 599A, 599B, 611A, 611B, 634, 639A, 639B, 660, 661, 669 **UNIT 6:** 678, 684, 705A, 705B, 708, 713, 743A, 743B, 770, 773W, 798, 799, 801W, T7 **CCSLH:** 1.2.C
6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	**UNIT 1:** S15, 88, 123 **UNIT 2:** 182, 237 **UNIT 3:** 276, 377, 400 **UNIT 4:** 483, 496 **UNIT 5:** 586, 589, 632, 633, 635, 665, 667 **CCSLH:** 1.2.D
Integration of Knowledge and Ideas	
7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	**UNIT 1:** 17, 65T, 65W, 117, T3 **UNIT 2:** 235 **UNIT 3:** 303, 305, 319B, 338L, 339B, 346, 358, 359, 367T, 367X **UNIT 4:** 435T, 537E, T3 **UNIT 5:** 637T, 637X **UNIT 6:** 675B, 705B, 731B, 743B, 775B, T7 See also **Grammar and Writing Handbook:** 136 **CCSLH:** 1.3.A
8. (Not applicable to literature)	
9. Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	**UNIT 1:** 31, 37X, 59, 63, 65W, 92, 97, 121 **UNIT 2:** 223, 251, 255, 257U, 257W, 257X **UNIT 3:** 350, 361, 362, 363, 364, 365, 367Y, 391 **UNIT 4:** 418, 429, 456, 459, 461W, 497 **UNIT 5:** 585, 595, 597U, 597W, 597Y, 634, 635, 637W, 639B **UNIT 6:** 697, 705B, 723, 764 **CCSLH:** 1.3.B
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 4 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 770-980 required by the Common Core Standard for grades 4-5.

Common Core State Standards • Grade 4	Page References
Reading Standards for Informational Text	
Key Ideas and Details	
1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	**UNIT 1:** S20, 33, 34, 35, 59B, 61, 69B, 75, 101, 129 **UNIT 2:** 145, 147, 149, 150, 155, 157, 170, 176, 177, 183, 194, 195, 197, 211, 212, 217, 219, 219B, 225Z **UNIT 3:** 291Y, 321, 323, 335, 393, T6 **UNIT 4:** 432, 433, 444, 446, 447, 449, 451, 461U, 469B, 471, 499, 511, 514, 519, 521, 525, 527 **UNIT 5:** 549, 550, 552, 553, 554, 557, 560, 563, 567, 616, 618, 626, 631, 631B, 644, 647, 649, 653, 654, 659, T2 **UNIT 6:** 726, 727, 737, 739, 745B, 752, 753, 755, 756, 757, 762, 765, 769, 789, 797 **CCSLH:** 2.1.A
2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.	**UNIT 1:** S19, 35, 37T, 73, 77X, 77BB **UNIT 2:** 137B, 155, 157, 173, 183, 187T, 191A-191B, 194, 195, 199X, 199BB, 211, 212, 219, 219B, 225V, 257T, 257X, 260, 261 **UNIT 3:** 321, 333, 335 **UNIT 4:** 432, 436L, 445, 455, 469, 499, 503X, 503Z, 505B, 517, 527 **UNIT 5:** 545A-545B, 548, 549, 550, 552, 553, 554, 555, 557, 558, 560, 563, 565, 569U, 569V, 569W, 569X, 569Y, 569Z, 601A-601B, 604, 605, 609Y, 609Z, 609BB, 609CC, 609DD, 619, 624, 631, 631B, 637R,638K, 653, 654, 659, 663T, 663V, 663X, T2, T5, T6, T7 **UNIT 6:** 730K, 737, 765, 769, 789, 797, 801X **CCSLH:** 2.1.B, 2.1.C
3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	**UNIT 1:** xvi, 6L, 22, 33, 34, 35, 37W, 38L, 61, 66L, 73, 77AA, 77CC, 78L, 99, 104L, 129, T5 **UNIT 2:** 136L, 137B, 146, 150, 152, 155, 157, 159, 200L, 210, 221, 246, T3, T7 **UNIT 3:** 267L, 289, 325W, 368L, 393, T5, T7 **UNIT 4:** 426, 433, 444, 448, 455, 461U, 469, 501, 503Y, 503Z , 524, 527, 528, T5, T7 **UNIT 5:** 538/539, 550, 552, 554, 557, 558, 559, 563, 565, 567, 569Y, 581, 598L, 605, 610K, 610L, 616, 619, 622, 623, 624, 625, 627, 628, 629, 631, 635, 637Y, 637Z, 638L, 647, 649, 655, 656, 663Y, 663Z, 669K, T3, T5, T7 **UNIT 6:** 699, 701, 726, 727, 730L, 736, 737, 737B, 769, 786, 789, 801U, 801Y, T3, T5, T7 **CCSLH:** 2.1.D, 2.1.E, 2.1.F
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	**UNIT 1:** 32, 37W, 60, 61, 68, 69, 70, 77Y, 79A, 98, 100, 129, 131I **UNIT 2:** 137A, 138, 139, 140, 145, 146, 156, 158, 161W, 166, 168, 171, 178, 187W, 190, 191, 192, 199Y, 201, 202, 203, 204, 210, 213, 214, 253 **UNIT 3:** 286, 288, 293A, 320, 322, 327A, 330, 369A, 392, 393 **UNIT 4:** 430, 431, 432, 438, 439, 444, 463A, 464, 465, 466, 469, 498, 503U, 505A, 508, 514, 515, 521 **UNIT 5:** 546, 553, 554, 556, 559, 564, 565, 569K, 569L, 569N, 569S, 569W, 571A, 571B, 602, 604, 614, 642, 650, 654, 663K, 663L, 663S, 663W **UNIT 6:** 698, 731A, 732, 733, 734, 751, 763, 790, 791 **CCSLH:** 2.2.A, 2.2.B

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5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	**UNIT 1:** S18, 32, 33, 69A-69B, 70, 71, 72, 73, 73B, 77S, 77CC, 128 **UNIT 2:** 144, 149, 155B, 155, 157, 161Y, 183, 203A-203B, 204, 206, 209, 210, 212, 214, 215, 216, 219, 225T, 225U, 225Y, T2, T3, T4, T5, T7 **UNIT 3:** 333B **UNIT 4:** 439A-439B, 440, 443, 444, 446, 447, 449, 451, 455, 468, 469B, 500, 534, 535, T7 **UNIT 5:** 610K, 613A-613B, 616, 617, 620, 621, 622, 625, 627, 628, 631, 637Y, 637Z, 638K, 641A-641B, 645, 647, 652, 655, 656, 659, 659B, 663T, 663V, 663X, T3, T4, T5 **UNIT 6:** 724, 725, 726, 737B, T2, T3 **CCSLH:** 2.2.C
6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	**UNIT 1:** xvi, 79A **UNIT 2:** 140, 142, 146, 154, 155, 182, 187Y, 187Z **UNIT 3:** 327A **UNIT 4:** 513, 516, 517, 526 **UNIT 6:** 699, 700, 701, 703W, 720, 788, 789, 805 **CCSLH:** 2.2.D
Integration of Knowledge and Ideas	
7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	**UNIT 1:** S17, 32, 33, 35, 60, 61, 62, 63, 65W, 66K, 72, 79A-79B, 100, 101, 128, 129, 131E, 131K **UNIT 2:** 57, 137A-137B, 158, 159, 175, 187N, 189A-189B, 195C-195D, 252, 255, 263E, 263K **UNIT 3:** 293A–293B, 320, 321, 323, 327A–327B, 329B, 364, 369A–369B, 401E, 401K **UNIT 4:** 430, 431, 432, 433, 442, 452, 455, 468, 499, 505A–505B, 537E, 537K, T7 **UNIT 5:** 548, 564, 566, 567, 570L, 571A–571B, 616, 626, 644, 648, 663W, 663X, 669K, T7 **UNIT 6:** 675A–675B, 698, 700, 701, 724, 726, 727, 731A–731B, 755, 775A–775B, 807E, 807I, 807K **CCSLH:** **CCSLH:** 2.3.A
8. Explain how an author uses reasons and evidence to support particular points in a text.	**UNIT 2:** 139A-139B, 142, 144, 145, 146, 147, 149, 152, 154, 155, 161U, 161Y, 169, 171, 174, 177, 187U, 187Y, 194, 195B, T3, T4, T6, T7 **UNIT 3:** 308, 323, 329A-329B, 330, 332, 333, 337Y, 337CC, 398, 399, T2, T3 **UNIT 4:** 435W, 447, 449, 450, 455, 455B, 465B, 468, 469, 501, 507B, 510, 516, 527, 527B **UNIT 5:** 563B, 605B, 623, 624, 625, 628, 646, 658, T4 **UNIT 6:** 733A-733B, 734, 736, 737, 741Y, 741CC, 750, 758, 764, 769B, 780, 793, 794, 801V, 801Z, 804 **CCSLH:** 2.3.B
9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	**UNIT 1:** XVI, 35, 66K, 73, 131K **UNIT 2:** XVI, 155, 159, 183, 195, 219, 246, 251, 255, 263K **UNIT 3:** 323, 325W, 333, 401K **UNIT 4:** 433, 435W, 435X, 455, 524, 534W, 435X, 455, 456, 469, 527, 529, 537J, 537K **UNIT 5:** 563, 565, 567, 569Y, 605, 631, 631B, 659, 663X, 669K, T8 **UNIT 6:** 692, 701, 703W, 720, 737, 764, 769, 773, 797 , 807B, 807E, 807K **CCSLH:** 2.3.C

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Range of Reading and Level of Text Complexity	
10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 4 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 770-980 required by the Common Core Standard for grades 4-5.
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	**UNIT 1:** S5-S6, S7-S8, 6K, 7C, 7D, 13, 37D, 37E, 37F, 37S, 37W, 38K, 39C, 39D, 45, 57, 65D, 65E, 65F, 65S, 65W, 66K, 67C, 67D, 77H, 77I, 77J, 77W, 77AA, 77JJ, 78K, 79C, 79D, 86, 103D, 103E, 103F, 103S, 103W, 104K, 105C, 105D, 125D, 125E, 125F, 125S, 125W **UNIT 2:** 136K, 137C, 137D, 143, 145, 161D, 161E, 161F, 161S, 161W, 162K, 163C, 163D, 169, 178, 187D, 187E, 187F, 187S, 187W, 188K, 189C, 189D, 199H, 199I, 199J, 199W, 199AA, 200K, 201C, 201D, 207, 225D, 225E, 225F, 225S, 225W, 226K, 227C, 227D, 233, 257D, 257E, 257F, 257S, 257W **UNIT 3:** 267K, 269C, 269D, 276, 291D, 291E, 291F, 291S, 291W, 292K, 293C, 293D, 299, 325D, 325S, 325W, 326K, 327C, 327D, 337H, 337I, 337J, 337W, 337AA, 338K, 339C, 339D, 351, 367D, 367S, 367W, 368K, 369C, 369D, 395D, 395S, 395W **UNIT 4:** 406K, 407C, 407D, 413, 414, 435D, 435S, 435W, 436K, 437C, 437D, 443, 461D, 461S, 461W, 463C, 463D, 473H, 473I, 473J, 473W, 473AA, 474K, 475C, 475D, 481, 503D, 503E, 503F, 503S, 503W, 504K, 505C, 505D, 521, 531D, 531E, 531F, 531S, 531W **UNIT 5:** 543C, 543D, 569D, 569E, 569F, 569S, 569W, 571C, 571D, 597D, 597E, 597F, 597S, 597W, 599C, 599D, 609H, 609I, 609J, 609W, 609AA, 610K, 611C, 611D, 620, 637D, 637E, 637F, 637S, 637W, 638K, 639C, 639D, 663D, 663E, 663F, 663S, 663W **UNIT 6:** 674K, 675C, 685D, 681, 686, 703D, 703E, 703F, 703S, 703W, 704K, 705C, 705D, 706, 711, 729D, 729S, 729W, 730K, 731C, 731D, 741H, 741I, 741J, 741AA, 742K, 743C, 743D, 749, 773D, 773E, 773F, 773S, 773W, 774K, 775C, 775D, 781, 801D, 801E, 801F, 801S, 801W **CCSLH:** 3.1.A

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a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	**UNIT 1:** S5-S6, S7-S8, 6K, 7C, 7D, 13, 37D, 37E, 37F, 37S, 37W, 38K, 39C, 39D, 45, 57, 65D, 65E, 65F, 65S, 65W, 66K, 67C, 67D, 77H, 77I, 77J, 77W, 77AA, 77JJ, 78K, 79C, 79D, 86, 103D, 103E, 103F, 103S, 103W, 104K, 105C, 105D, 125D, 125E, 125F, 125S, 125W **UNIT 2:** 136K, 137C, 137D, 143, 145, 161D, 161E, 161F, 161S, 161W, 162K, 163C, 163D, 169, 178, 187D, 187E, 187F, 187S, 187W, 188K, 189C, 189D, 199H, 199I, 199J, 199W, 199AA, 200K, 201C, 201D, 207, 225D, 225E, 225F, 225S, 225W, 226K, 227C, 227D, 233, 257D, 257E, 257F, 257S, 257W **UNIT 3:** 267K, 269C, 269D, 276, 291D, 291E, 291F, 291S, 291W, 292K, 293C, 293D, 299, 325D, 325S, 325W, 326K, 327C, 327D, 337H, 337I, 337J, 337W, 337AA, 338K, 339C, 339D, 351, 367D, 367S, 367W, 368K, 369C, 369D, 395D, 395S, 395W **UNIT 4:** 406K, 407C, 407D, 413, 414, 435D, 435S, 435W, 436K, 437C, 437D, 443, 461D, 461S, 461W, 463C, 463D, 473H, 473I, 473J, 473W, 473AA, 474K, 475C, 475D, 481, 503D, 503E, 503F, 503S, 503W, 504K, 505C, 505D, 521, 531D, 531E, 531F, 531S, 531W **UNIT 5:** 543C, 543D, 569D, 569E, 569F, 569S, 569W, 571C, 571D, 597D, 597E, 597F, 597S, 597W, 599C, 599D, 609H, 609I, 609J, 609W, 609AA, 610K, 611C, 611D, 620, 637D, 637E, 637F, 637S, 637W, 638K, 639C, 639D, 663D, 663E, 663F, 663S, 663W **UNIT 6:** 674K, 675C, 685D, 681, 686, 703D, 703E, 703F, 703S, 703W, 704K, 705C, 705D, 706, 711, 729D, 729S, 729W, 730K, 731C, 731D, 741H, 741I, 741J, 741AA, 742K, 743C, 743D, 749, 773D, 773E, 773F, 773S, 773W, 774K, 775C, 775D, 781, 801D, 801E, 801F, 801S, 801W **CCSLH:** 3.1.A
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	**UNIT 1:** S22, 6K, 7D, 31A, 37T, 37V, 37X, 37Z, 37DD, 38K, 39D, 59A, 65T, 65X, 65Z, 65DD, 65GG, 66K, 67D, 73A, 77X, 77BB, 77DD, 77HH, 77KK, 78K, 97A, 103T, 103X, 103Z, 103DD, 104K, 105D, 121A, 125T, 125X, 125Z, 125DD **UNIT 2:** 136K, 137D, 155A, 161T, 161X, 161Z, 161DD, 161GG, 162K, 163D, 183A, 187T, 187X, 187Z, 187DD, 188K, 189D, 195A, 199X, 199BB, 199DD, 199HH, 200K, 201D, 219A, 225T, 225X, 225Z, 226K, 227D, 251A, 257T, 257X, 257Z, 257DD **UNIT 3:** 267K, 269D, 285A, 291T, 291X, 291Z, 291DD, 292K, 293D, 319A, 325T, 325X, 325Z, 325DD, 326K, 327D, 333A, 337X, 337BB, 337DD, 337HH, 337KK, 338K, 339D, 361A, 367T, 367X, 367Z, 367DD, 368K, 369D, 391A, 395T, 395X, 395Z, 395DD **UNIT 4:** 406K, 407D, 429A, 435T, 435X, 435Z, 435DD, 436K, 437D, 455A, 461T, 461X, 461Z, 461DD, 462K, 463D, 469A, 473X, 473BB, 473DD, 473HH, 474K, 475D, 497A, 503T, 503X, 503Z, 503DD, 504K, 505D, 527A, 531T, 531X, 531DD **UNIT 5:** 542K, 543D, 563A, 569T, 569X, 569Z, 569DD, 570K, 571D, 591A, 597T, 597X, 597Z, 597DD, 598K, 599D, 605A, 609X, 609BB, 609DD, 609HH, 610K, 611D, 631A, 637T, 637X, 637Z, 637D, 638K, 639D, 659A, 663T, 663X, 663Z, 663DD, 663HH **UNIT 6:** 674K, 675D, 697A, 703T, 703X, 703Z, 703DD, 704K, 705D, 723A, 729T, 729X, 729Z, 729DD, 730K, 731D, 737A, 741X, 741BB, 741DD, 741HH, 741KK, 742K, 769A, 773T, 773X, 773Z, 773DD, 774K, 775D, 797A, 801T, 801X, 801Z, 801DD **CCSLH:** 3.1.A

Common Core State Standards • Grade 4	Page References
a Read on-level text with purpose and understanding.	**UNIT 1:** S22, 6K, 7D, 31A, 37T, 37V, 37X, 37Z, 37DD, 38K, 39D, 59A, 65T, 65X, 65Z, 65DD, 65GG, 66K, 67D, 73A, 77X, 77BB, 77DD, 77HH, 77KK, 78K, 97A, 103T, 103X, 103Z, 103DD, 104K, 105D, 121A, 125T, 125X, 125Z, 125DD **UNIT 2:** 136K, 137D, 155A, 161T, 161X, 161Z, 161DD, 161GG, 162K, 163D, 183A, 187T, 187X, 187Z, 187DD, 188K, 189D, 195A, 199X, 199BB, 199DD, 199HH, 200K, 201D, 219A, 225T, 225X, 225Z, 226K, 227D, 251A, 257T, 257X, 257Z, 257DD **UNIT 3:** 267K, 269D, 285A, 291T, 291X, 291Z, 291DD, 292K, 293D, 319A, 325T, 325X, 325Z, 325DD, 326K, 327D, 333A, 337X, 337BB, 337DD, 337HH, 337KK, 338K, 339D, 361A, 367T, 367X, 367Z, 367DD, 368K, 369D, 391A, 395T, 395X, 395Z, 395DD **UNIT 4:** 406K, 407D, 429A, 435T, 435X, 435Z, 435DD, 436K, 437D, 455A, 461T, 461X, 461Z, 461DD, 462K, 463D, 469A, 473X, 473BB, 473DD, 473HH, 474K, 475D, 497A, 503T, 503X, 503Z, 503DD, 504K, 505D, 527A, 531T, 531X, 531DD **UNIT 5:** 542K, 543D, 563A, 569T, 569X, 569Z, 569DD, 570K, 571D, 591A, 597T, 597X, 597Z, 597DD, 598K, 599D, 605A, 609X, 609BB, 609DD, 609HH, 610K, 611D, 631A, 637T, 637X, 637Z, 637D, 638K, 639D, 659A, 663T, 663X, 663Z, 663DD, 663HH **UNIT 6:** 674K, 675D, 697A, 703T, 703X, 703Z, 703DD, 704K, 705D, 723A, 729T, 729X, 729Z, 729DD, 730K, 731D, 737A, 741X, 741BB, 741DD, 741HH, 741KK, 742K, 769A, 773T, 773X, 773Z, 773DD, 774K, 775D, 797A, 801T, 801X, 801Z, 801DD **CCSLH:** 3.2.A
b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	**UNIT 1:** S22, 6K, 7D, 31A, 37T, 37V, 37X, 37Z, 37DD, 38K, 39D, 59A, 65T, 65X, 65Z, 65DD, 65GG, 66K, 67D, 73A, 77X, 77BB, 77DD, 77HH, 77KK, 78K, 97A, 103T, 103X, 103Z, 103DD, 104K, 105D, 121A, 125T, 125X, 125Z, 125DD **UNIT 2:** 136K, 137D, 155A, 161T, 161X, 161Z, 161DD, 161GG, 162K, 163D, 183A, 187T, 187X, 187Z, 187DD, 188K, 189D, 195A, 199X, 199BB, 199DD, 199HH, 200K, 201D, 219A, 225T, 225X, 225Z, 226K, 227D, 251A, 257T, 257X, 257Z, 257DD **UNIT 3:** 267K, 269D, 285A, 291T, 291X, 291Z, 291DD, 292K, 293D, 319A, 325T, 325X, 325Z, 325DD, 326K, 327D, 333A, 337X, 337BB, 337DD, 337HH, 337KK, 338K, 339D, 361A, 367T, 367X, 367Z, 367DD, 368K, 369D, 391A, 395T, 395X, 395Z, 395DD **UNIT 4:** 406K, 407D, 429A, 435T, 435X, 435Z, 435DD, 436K, 437D, 455A, 461T, 461X, 461Z, 461DD, 462K, 463D, 469A, 473X, 473BB, 473DD, 473HH, 474K, 475D, 497A, 503T, 503X, 503Z, 503DD, 504K, 505D, 527A, 531T, 531X, 531DD **UNIT 5:** 542K, 543D, 563A, 569T, 569X, 569Z, 569DD, 570K, 571D, 591A, 597T, 597X, 597Z, 597DD, 598K, 599D, 605A, 609X, 609BB, 609DD, 609HH, 610K, 611D, 631A, 637T, 637X, 637Z, 637D, 638K, 639D, 659A, 663T, 663X, 663Z, 663DD, 663HH **UNIT 6:** 674K, 675D, 697A, 703T, 703X, 703Z, 703DD, 704K, 705D, 723A, 729T, 729X, 729Z, 729DD, 730K, 731D, 737A, 741X, 741BB, 741DD, 741HH, 741KK, 742K, 769A, 773T, 773X, 773Z, 773DD, 774K, 775D, 797A, 801T, 801X, 801Z, 801DD **CCSLH:** 3.2.A
c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	**UNIT 1:** S11, 14, 37F, 39B, 47, 65F, 65U, 77J, 77Y, 78K, 103F, 103K, 118, 125C, 125F, 125U, 127, 129 **UNIT 2:** 146, 161F, 162K, 164, 168, 171, 187C, 187K, 187U, 190, 199J, 199O, 199Y, 200K, 202, 206, 208, 210, 213, 214, 225C, 225K, 225U, 248, 253, 257C, 257F, 257K **UNIT 3:** 270, 291C, 325F, 355, 368K, 370, 378, 395C, 395U, 401 Unit 4: 406K, 408, 412, 416, 422, 431, 432, 435C, 435F, 435U, 462K, 464, 473G, 485, 500 **UNIT 5:** 542K, 544, 553, 556, 559, 569C, 569U, 609J, 610K, 612, 617, 637C, 637K, 637U, 669 **UNIT 6:** 714, 729E, 729F, 729K, 744, 751, 763, 773C, 773K, 773U, 776, 784, 790, 801K, 803, 805 **CCSLH:** 3.2.A

There are no standards for Print Concepts (1) or Phonological Awareness (2) in Foundational Skills for Grade 4.

Common Core State Standards • GRADE 4

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.
Range of Writing
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Writing Standards	
Text Types and Purposes	
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	**UNIT 1:** 6L, 66L **UNIT 2:** T7 **UNIT 3:** 267L, 291A-291B, 293, 293A-293B, 323A-323B, 325, 325A, 325B, 325Z, 337A-337F, 365A-365B, 367, 367A, 367B, 368L, 393A-393B, 395, 395A, 395B, 401A, 401B, 401C, 401D, 401E, 401F, T7 **UNIT 4:** 462L, 473CC **UNIT 5:** 638L **CCSLH:** 4.1.A
a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	**UNIT 3:** 325A, 337B, 337D, 393A-393B, 393, 395A, 395B, 401A, 401B, 401C, 401D **CCSLH:** 4.1.A
b Provide reasons that are supported by facts and details.	**UNIT 1:** 66L **UNIT 3:** 289A-289B, 291, 291A, 291B, 323A-323B, 325A, 325Z, 337A, 337B, 377C, 337D, 393A-393B, 393, 395A, 395B, 401A, 401B, 401C, 401D, T7 **CCSLH:** 4.1.A
c Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).	**UNIT 3:** 291A, 337C, 395A, 395B, 401A, 401D **CCSLH:** 4.1.A

Common Core State Standards • Grade 4	Page References
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	**UNIT 1:** XVI, 6L, 30, 35, 37W, 38L, 61, 65Y, 66L, 77AA, 78L, 101, 104L, 131K **UNIT 2:** XVI, 136L, 157, 159, 159A-159B, 161, 161A, 161B, 162L, 176, 185A-185B, 187, 187A, 187B, 188L, 197, 199A-199F, 200L, 221, 223A-223B, 225, 225A, 225B, 226L, 255, 255A-255B, 257, 257A, 257B, 263A-263F, 263K, T8 **UNIT 3:** XVI, 267L, 292L, 323, 325W, 326L, 333D, 338L, 368L, 393, 401K **UNIT 4:** XVI, 406L, 433, 436L, 448, 454, 459, 462L, 473CC, 474L, 493, 501, 504L, 524, 537K **UNIT 5:** XVI, 565, 567, 567A-567B, 569, 569A, 569B, 569Y, 570L, 595A-595B, 597, 597A, 597B, 598L, 609A-609F, 635A-635B, 637, 637A, 637B, 638L, 661A-661B, 663, 663A, 663B, 663W, 669A-669F, 669K, T5 **UNIT 6:** 674L, 701, 701A-701B, 703, 703A, 703B, 704L, 725, 727, 727A-727B, 729, 729A, 729B, 730K, 730L, 741A-741F, 742L, 771A-771B, 773, 773A, 773B, 774L, 786, 789, 799A-799B, 801, 801A, 801B, 807A-807F, 807K **CCSLH:** 4.1.B
a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	**UNIT 2:** 6L, 37W, 78L, 157R, 162L, 188L, 226L, 255, 263A, 263B, 263C , 263D **UNIT 3:** 292L, 323, 338L, 354, 365, 368L, 393 **UNIT 4:** 436K, 459, 462L, 501, 503W, 537K **UNIT 5:** 565, 567, 595A-595B, 597A, 597B, 609C, 663W, 669B, T5 **UNIT 6:** 701, 703A, 704L, 725, 727, 727A-727B, 729, 729A, 729B, 730K, 730L, 741B, 741C, 741D, 774L, 789, 799A-799B, 807A, 807B, 807K See also **Grammar and Writing Handbook:** 74-75 **CCSLH:** 4.1.B
b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	**UNIT 1:** 35, 131K **UNIT 2:** 199B, 199C, 199E, 163A, 263C, 263D **UNIT 3:** 292L **UNIT 5:** 567A-567B, 569A, 597A-597B, 609D, 635A-635B, 637A, 669C, 669D **UNIT 6:** 701A-701B, 703A-703B, 741B, 773A-773B, 807A, 807C, 807D **CCSLH:** 4.1.B
c Link ideas within categories of information using words and phrases (e.g., *another, for example, also, because*).	**UNIT 2:** 188, 188L, 199B, 199C, 199E, 263A, 263C, 263D **UNIT 4:** 454, 462L **UNIT 5:** 595A-595B, 609D, 669C, 669D **UNIT 6:** 771A-771B, 773, 773A, 773B, 807C, 807D **CCSLH:** 4.1.B
d Use precise language and domain-specific vocabulary to inform about or explain the topic.	**UNIT 2:** 77AA, 159A-159B, 161, 161A, 161B, 185A-185B, 187, 187A, 199B, 199C, 223A-223B, 225, 225A, 255A-255B, 257, 257A, 257, 257A, 263A, 263C, 263D **UNIT 5:** 567A-567B, 569A, 595A-595B, 609C, 609D, 663W, 669C **UNIT 6:** 701A-701B, 703A-703B, 771A-771B, 773, 773A, 773B, 807A, 807C, 807D **CCSLH:** 4.1.B

Common Core State Standards • Grade 4	Page References
e Provide a concluding statement or section related to the information or explanation presented.	**UNIT 2:** 199D **UNIT 4:** 436L **UNIT 5:** 669D **UNIT 6:** 741B, 799A-799B, 801A, 801B, 807A, 807B, 807C **CCSLH:** 4.1.B
3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	**UNIT 1:** 35A-35B, 37, 37A, 37B, 37X, 38L, 56, 57, 63A-63B, 65, 65A, 65B, 65W, 77, 77A-77F, 101A-101B, 103, 103A, 103B, 123A-123B, 125, 125A, 125B, 125W, 131A-131F **UNIT 2:** 188L, 250, 257W, 257Y **UNIT 3:** 338L, 395W **UNIT 4:** 433A-433B, 435, 435A, 435B, 459A-459B, 461, 461A, 461B, 473A-473F, 501A-501B, 503, 503A, 503B, 529A-529B, 531, 531A, 531B, 537A-537F **UNIT 6:** 774L **CCSLH:** 4.1.C
a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	**UNIT 1:** 38L, 65W, 77B, 77C, 131A, 131B, 131C **UNIT 4:** 473B, 473C, 473D, 503A, 537A, 573B, 537C, 537D **UNIT 6:** 774L **CCSLH:** 4.1.C
b Use dialogue and description to develop experiences and events or show the responses of characters to situations.	**UNIT 1:** 35A-35B, 37, 37A, 37B, 58, 63A-63B, 64, 65, 77A-77B, 77C, 77D, 101A-101B, 103, 103A, 103B, 103Z, 123A-123B, 125, 125A, 131A, 131B, 131C, 131D **UNIT 2:** 188L, 159A-159B, 160-161, 200L, 226L, 257A **UNIT 3:** 338L **UNIT 4:** 433A-433B, 435, 435A, 435B, 459A-459B, 461, 461A, 461B, 473B, 473C, 473D, 501A-501B, 503, 503A, 503B, 529A-529B, 531A, 531B, 537A, 537B, 537C, 537D **UNIT 5:** 570L **UNIT 6:** 722, 768 **CCSLH:** 4.1.C
c Use a variety of transitional words and phrases to manage the sequence of events.	**UNIT 1:** 63A, 131A, 131B, 131C, 131D See also **Grammar and Writing Handbook:** 11, 18, 128 **CCSLH:** 4.1.C

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d Use concrete words and phrases and sensory details to convey experiences and events precisely.	**UNIT 1:** 35A-35B, 37, 37A, 37B, 63A-63B, 65W, 77B, 77C, 77D, 77E, 101A-101B, 103, 103A, 103B, 125A, 131A, 131B, 131C, 131D **UNIT 2:** 159A-159B, 160-161, 185A-185B, 186-187, 187A, 200L, 255A-255B, 256-257, 257A **UNIT 4:** 459A-459B, 461, 461A, 473D, 501A-501B, 529A-529B, 531, 531A-531B, 537C, 537D **CCSLH:** 4.1.C
e Provide a conclusion that follows from the narrated experiences or events	**UNIT 1:** 38L, 131B **UNIT 4:** 473B, 473E, 537A, 537C, 537D **CCSLH:** 4.1.C
Production and Distribution of Writing	
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	**UNIT 1:** S18, S23, S25, S26, 6L, 30, 35, 35A-35B, 37, 37A, 37B, 37D, 37X, 37W, 37X, 37FF, 38L, 56, 57, 61, 63A-63B, 65, 65A, 65B, 65D, 65FF, 65W, 65Y, 66L, 76, 77, 77A-77F, 77AA, 78L, 101, 101A-101B, 103, 103A, 103B, 103D, 103FF, 104L, 123A-123B, 125, 125A, 125B, 125D, 125W, 125FF, 131A-131F, 131K, T3, T5, T7 **UNIT 2:** 136L, 157, 159A-159B, 161, 161A, 161B, 161D, 161FF, 162L, 176, 185A-185B, 187, 187A, 187D, 187FF, 188L, 197, 199A-199F, 200L, 221, 223A-223B, 225, 225A, 225D, 225FF, 226L, 250, 255A-255B, 257, 257A, 257D, 257W, 257Y, 257FF, 263A-263F, 263K, T3, T5, T7, T8 **UNIT 3:** 267L, 289A-289B, 291, 291A, 291B, 291D, 292L, 323, 323A-323B, 325, 325A, 325B, 325D, 325W, 325Z, 325FF, 326L, 337A-337F, 338L, 365A-365B, 367, 367A-367B, 367D, 367FF, 368L, 393, 393A-393B, 395, 395A-395B, 395D, 395W, 395FF, 401A-401F, 401K, T3, T5, T7 **UNIT 4:** 406L, 433A-433B, 435, 435A-435B, 435D, 435FF, 436L, 448, 454, 459, 459A-459B, 461, 461A, 461B, 461D, 461FF, 462L, 473A-473F, 473CC, 473JJ, 474L, 493, 501, 501A-501B, 503, 503A, 503B, 503D, 503FF, 504L, 524, 529A-529B, 531, 531A, 531B, 531D, 531FF, 536, 537A-537F, 537K, T3, T5, T7 **UNIT 5:** 565, 567, 567A-567B, 569, 569A, 569B, 569D, 569FF, 569Y, 595A-595B, 597, 597A, 597B, 609A-609F, 610L, 635A-635B, 637, 637A, 637B, 637D, 637FF, 638L, 661A-661B, 663, 663A, 663B, 663D, 663FF, 669A-669F **UNIT 6:** 674L, 701A-701B, 701, 703A, 703B, 703D, 703FF, 704L, 725, 727, 727A-727B, 729, 729A, 729B, 729D, 729FF, 730K, 741A-741F, 742L, 771A-771B, 773, 773A, 773B, 773D, 773FF, 774L, 786, 789, 799A-799B, 801, 801A, 801B, 801D, 801FF, 807A-807F, 807K **CCSLH:** 4.2.A
5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	**UNIT 1:** S26, 35B, 37, 37B, 65, 65B, 77A-77F, 101B, 103B, 123B, 125B, 131A-F **UNIT 2:** 159B, 161, 161B, 185B, 187, 178B, 199A-199F, 223B, 225, 225B, 255B, 257, 257B, 263A-F, 263I **UNIT 3:** 289B, 291, 291B, 323B, 325, 325B,337A–337F, 367, 367B, 393B, 395, 395B, 401A-F **UNIT 4:** 433B, 435, 435B, 459B, 461, 461B, 473A-473F, 501B, 503, 503B, 529B, 531, 537A-F **UNIT 5:** 567B, 569, 569B, 595B, 597, 597B, 609A-609F, 635B, 637, 637B, 661B, 663, 663B, 669A-669F **UNIT 6:** 701B, 703, 703B, 727B, 729B, 741A-741F, 771B, 773, 773B, 799B, 801, 801B, 807A-807F **CCSLH:** 4.2.A

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6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	**UNIT 1:** XVI, 6L, 30, 35, 37W, 66L, 77F, 104L, 131E, 131I, T7 **UNIT 2:** XVI, 136L, 157, 159, 162L, 188L, 199F, 200L, 226L, 255, 263C, 263E, 263I **UNIT 3:** XVI, 267L, 323, 325W, 326L, 333D, 337F, 338L, 368L, 401C, 401E, 401F, 401I **UNIT 4:** XVI, 406L, 433, 462L, 473F, 493, 501, 504L, 524, 537E, 537I, 537J, 537K, T7 **UNIT 5:** 5 XVI, 570L, 598L, 609F, 610L, 638L, 669E, 669I, 669J, 669K **UNIT 6:** XVI, 669E, 674L, 701, 704L, 730L, 741F, 742L, 807E, 807I, 807J, 807K See also **Grammar and Writing Handbook:** 17, 37, 57, 59, 62, 77, 79, 82, 85, 97, 99, 105, 117, 119, 122, 125 **CCSLH:** 4.2.A
Research to Build and Present Knowledge	
7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.	**UNIT 1:** xvi-xvii, 6L, 22, 30, 33, 35, 37W, 38L, 61, 63, 66L, 77AA, 77CC, 78L, 99, 101, 104L, 131K, T7 **UNIT 2:** xvi-xvii, 136L, 157, 159, 161W, 161Z, 162L, 176, 188L, 200L, 221, 226L, 246, 255, 257Y, 263K, T8 **UNIT 3:** xvi-xvii, 267L, 287, 289, 291Y, 292L, 323, 325W, 326L, 338L, 354, 365, 367Y, 368L, 393, 395T, 401K, T5, T7 **UNIT 4:** xvi-xvii, 406L, 426, 433, 436K, 436L, 448, 459, 462K, 462L, 473CC, 474L, 493, 501, 504L, 524, 528, 537K **UNIT 5:** xvi-xvii, 542L, 559, 565, 567, 570L, 569Z, 581, 595, 598L, 610L, 609CC, 635, 637Y, 638L, 649, 660, 663W, 663Y, 669K, T3, T7, T8 **UNIT 6:** xvi-xvii, 674L, 684, 701, 704L, 722, 725, 727, 730K, 730L, 741A-741E, 742L, 764, 774K, 774L, 788, 789, 801Y, 807A-F, 807I, 807K **CCSLH:** 4.3.A
8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	**UNIT 1:** S18, xvi-xvii, 6L, 30, 33, 35, 38L, 61, 63, 66L, 77AA, 101, 104,131K, T7 **UNIT 2:** xvi-xvii, 136L, 155B, 157, 159, 161W, 162L, 188L, 200L, 209L, 221, 226L, 246, 255, 263K, T8 **UNIT 3:** xvi-xvii, 267L, 289, 292L, 323, 325W, 326L, 338L, 354, 365, 401K, T5, T7 **UNIT 4:** xvi-xvii, 406L, 426, 433, 436L, 448, 459, 462K, 462L, 474L, 501, 504L, 524, 528, 537K **UNIT 5:** xvi-xvii, 542L, 550, 565, 567, 570L, 581, 595, 597Y, 598L, 610L, 635, 638L, 657, 663W, 663Y, 669K, 701, T3, T7, T8 **UNIT 6:** xvi-xvii, 674L, 684, 704L, 727, 730L, 742L, 764, 774L, 801A, 807B, 807C, 807K **CCSLH:** 4.3.A
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	**UNIT 1:** xvi-xvii, S18, 22, 29, 30, 31, 33, 35, 37W, 37X, 38L, 57, 59, 61, 63, 66K, 66L, 73, 77AA, 78K, 78L, 101, 104L, 117, 119, 121, 131K, T3, T5, T7 **UNIT 2:** xvi-xvii, 153, 155, 157, 159, 176, 195, 209L, 217, 219, 225Y, 226L, 249, 250, 251, 255, 257X, 257Y, 263K, T3, T5 **UNIT 3:** xvi-xvii, 283, 285, 289, 291X, 317, 319, 323, 333, 354, 359, 361, 365, 367W, 368K, 389, 391, 393, 395Y, T3, T5 **UNIT 4:** xvi-xvii, 429, 433, 435Y, 453, 455, 459, 462K, 495, 497, 501, 525, 527, 529, T5 **UNIT 5:** xvi-xvii, 561, 563, 565, 567, 569Y, 588, 589, 591, 595, 597Y, 598L, 605, 610L, 631, 635, 638L, 657, 663W, T3, T7, T5, T8 **UNIT 6:** xvi-xvii, 697, 722, 723, 737, 741A-741D, 769, 797, T3, T5, T7 **CCSLH:** 4.3.B

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a Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").	**UNIT 1:** 29, 31 37X, 57, 59, 63, 78K, 117, 119, 121, T3, T7 **UNIT 2:** 249, 250, 251, 255, 257X, 257Y **UNIT 3:** 283, 285, 291X, 317, 319, 359, 361, 367W, 368K, 389, 391, 395Y, T5 **UNIT 4:** 429, 459, 495, 497 **UNIT 5:** 588, 589, 595, 597Y, 605, 635 **UNIT 6:** 697, 722, T5, T7 **CCSLH:** 4.3.B
b Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").	**UNIT 1:** xvi-xvii, S18, 22, 30, 33, 35, 37W, 38L, 61, 63, 66K, 73, 101, 131K, T5 **UNIT 2:** 155, 157, 159, 195, 217, 219, 225Y, 255, T3, T5 **UNIT 3:** 289, 323, 333, 393, T3 **UNIT 4:** 433, 453, 455, 462K, 501, 525, 527, T5 **UNIT 5:** 561, 563, 567, 569Y, 598L, 605, 610L, 631, 638L, 657, T3, T5 **UNIT 6:** 737, 741A-741D, 769, 797, T3 **CCSLH:** 4.3.B
Range of Writing	
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	**UNIT 1:** S23-S24, S25-S26, 6L, 7, 11, 21, 29, 30, 31, 35, 35A-35B, 37, 37A, 37B, 37D, 37F, 37H, 37X, 37W, 37FF, 38K, 38L, 39, 43, 47, 57, 58, 59, 61, 63A-63B, 65, 65A, 65B, 65D, 65F, 65H, 65W, 65Y, 65Z, 65FF, 66K, 66L, 67, 71, 76, 77, 77A-77F, 77H, 77Z, 77AA, 77DD, 78K, 78L, 79, 83, 95, 96, 97, 101B, 103, 103A, 103B, 103D, 103F, 103H, 103I, 103L, 103V, 103W, 103Z, 103FF, 104L, 105, 109, 119, 120, 121, 123, 123A-123B, 125, 125A, 125B, 125C, 125D, 125F, 125H, 125V, 125Z, 125FF, 131A-131F, T3, T5, T7 **UNIT 2:** 136L 137, 141, 153, 154, 155, 159A-159B, 161, 161A, 161B, 161D, 161F, 161H, 162L, 163, 167, 176, 181, 182, 183, 184, 185-185B, 187, 187A, 187B, 187C, 187D, 187F, 187H, 187W, 187Y, 187Z, 188L, 189, 193, 195, 199, 199B, 199C, 199D, 199E, 199G, 199H, 199J, 199L, 199Z, 199AA, 199DD, 200L, 205, 211, 217, 218, 219, 223, 223A-223B, 225, 225A, 225B, 225C, 225D, 225F, 225H, 225V, 225Y, 225Z, 226L, 227, 231, 251, 255A-255B, 257, 257A, 257B, 257C, 257D, 257F, 257H, 257V, 257Y, 257Z, 263A-263F, 263K, T3, T5, T7 **UNIT 3:** 267L, 269, 273, 283, 284, 285, 289A-289B, 291, 291A, 291B, 291C, 291D, 291F, 291H, 291V, 291Z, 292L, 293, 317, 318, 319, 323A-323B, 325, 325A, 325B, 325D, 325F, 325H, 325V, 325Z, 326L, 327, 331, 337A-337F, 337H, 337J, 337L, 337Z, 337DD, 338L, 339, 343, 359, 360, 361, 365A-365B, 367, 367, 367A, 367B, 367D, 367F, 367H, 367V, 367Z, 368L, 369, 373, 389, 390, 391, 393B, 395, 395A, 395B, 395C, 395D, 395F, 395H, 395V, 395Z, 401A-401F, T3, T5, T7 **UNIT 4:** 406L, 407, 411, 421, 427, 428, 429, 433, 433A-433B, 435, 435A, 435B, 435D, 435F, 435H, 435V, 435Z, 437, 441, 447, 448, 453, 454, 455, 459A-459B, 461, 461A, 461B, 461D, 461F, 461H, 461V, 461Z, 462L, 463, 467, 473, 473A-473F, 474L, 475, 479, 487, 493, 495, 496, 497, 501, 501A-501B, 503, 503A, 503B, 503D, 503F, 503H, 503V, 504L, 505, 509, 517, 525, 526, 527, 529A-529B, 531, 531A, 531B, 531D, 531F, 531H, 531V, 531Z, 537A-537F, T3, T5, T7 **UNIT 5:** 542L, 543, 547, 553, 561, 562, 563, 567, 567A-567B, 569, 569A, 569B, 569D, 569F, 569H, 569V, 569Z, 570L, 571, 575, 583, 589, 590, 591, 595, 595A-595B, 597, 597A, 597B, 597D, 597F, 597H, 597V, 597Y, 597Z, 598L, 599, 603, 605, 609, 609A-609F, 609H, 609J, 609L, 609Z, 609DD, 610L, 611, 615, 629, 630, 631, 635A-635B, 637, 637A, 637B, 637D, 637F, 637H, 637V, 637Z, 638L, 639, 643, 657, 658, 659, 661A-661B, 663, 663A, 663D, 663F, 663H, 663V, 663W, 663Z, 669A-669F, T3, T5, T7 **UNIT 6:** 674L, 675, 679, 695, 696, 697, 701A-701B, 703, 703A, 703B, 703D, 703V, 703Z, 704L, 705, 709, 721, 722, 723, 727B, 729, 729A, 729B, 729D, 729F, 729H, 729V, 729Z, 730L, 731, 741, 741A-741F, 741Z, 741DD, 742L, 743, 747, 767, 768, 769, 771B, 773, 773A, 773B, 773D, 773F, 773H, 773V, 773Z, 774L, 775, 779, 795, 796, 797, 799A-799B, 801, 801A, 801B, 801D, 801F, 801H, 801V, 801Z, 807A-807F, T3, T5, T7 **CCSLH:** 4.1.A, 4.1.B, 4.1.C, 4.3.A, 4.4.A

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College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Presentation of Knowledge and Ideas
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

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Speaking and Listening Standards	
Comprehension and Collaboration	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.	**UNIT 1:** xvii, 2/3, 6, 7, 7B, 31, 37T, 37U, 37AA, 37EE, 37HH, 38, 39, 39B, 56, 65A, 65T, 65V, 65Z, 65EE, 65HH, 66, 67, 67B, 77E, 77T, 77Z, 77DD, 77II, 77LL, 78, 79, 79A, 79B, 103U, 103V, 103Z, 103EE, 103HH, 104, 105, 105B, 125U, 125V, 125Z, 125EE, 125HH, 131B, 131D, 131E, 131I, 131J, 131K, 131L, T3, T5, T7 **UNIT 2:** XVII, 132/133, 136, 137, 137B, 161V, 161Z, 161EE, 161HH, 162, 163, 163B, 183B, 187V, 187Z, 187EE, 187HH, 188, 189, 189B, 199E, 199T, 199Z, 199II, 199LL, 200, 201, 201B, 206, 219B, 223A, 225V, 225Z, 225EE, 225HH, 226, 227, 227B, 257EE, 257HH, 255, 257V, 257Z, 257EE, 257HH, 263B, 263D, 263E, 263I, 263J, 263K, 263L, T3, T5, T7 **UNIT 3:** XVII, 264/265, 268, 269, 269B, 278, 285B, 291V, 291Z, 291EE, 291HH, 292, 293, 293B, 325V, 325Z, 325EE, 325HH, 326, 327, 327B, 337E, 337T, 337Z 337II, 337LL, 338, 339, 339B, 367V, 367Z, 367EE, 367HH, 368, 369, 369B, 395V, 395Z, 395EE, 395HH, 401B, 401D, 401E, 401I, 401J, 401K, 401L, T3, T5, T7 **UNIT 4:** XVII, 402/403, 406, 407, 420B, 435P, 435V, 435Z, 435EE, 435HH, 436, 437, 427B, 461V, 461Z,461EE, 461HH, 462, 463, 463B, 473E, 473T, 473Z, 473II, 471LL, 474, 475, 475B, 503V, 503Q, 503Z, 503EE, 503HH, 504, 505, 505B, 531V, 531Z, 531EE, 531HH, 537B, 537D, 537E, 537I, 537J, 537K, 537L, T3, T5, T7 **UNIT 5:** XVII, 538/539, 542, 543, 543B, 569V, 569Z, 569EE, 569HH, 570, 571, 571B, 597V, 597Z, 597EE, 597HH, 598, 599, 599B, 609E, 609T, 609Z, 609II, 609LL, 610, 611, 611B, 637V, 637Z, 637EE, 637HH, 638, 639, 639B, 663V, 663Z, 663EE, 663HH, 669B, 669D, 669E, 669I, 669J, 669K, 669L, T3, T5, T7 **UNIT 6:** XVII, 670/671, 674, 675, 675B, 703V, 703Z, 703EE, 703HH, 704, 705, 705B, 729V, 729Z, 729EE, 729HH, 730, 731, 731B, 741E, 741T, 741Z, 741DD, 741II, 741LL 742, 743, 743B, 773V, 773Z, 773EE, 773HH, 774, 775, 775B, 801V, 801Z, 801EE, 801HH, 807D, 807E, 807I, 807J, 807K, 807L, T3, T5, T7 **CCSLH:** 5.1.A
a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	**UNIT 1:** 37A, 37HH, 65A, 65HH, 77LL, 103A, 103HH, 125HH, 131B, 131D, 131E, T3, T5, T7 **UNIT 2:** 161A, 161HH, 187A, 187HH, 199LL, 225A, 225HH, 255, 257A, 257HH, 263B, 263D, 263E, T3, T5, T7 **UNIT 3:** 291HH, 325A, 325HH, 337LL, 367A, 367HH, 395A, 395HH, 401B, 401D, 401E, T3, T5, T7 **UNIT 4:** 435A, 435HH, 461A, 461HH, 473LL, 503A, 503HH, 537B, 537D, 537E, T3, T5, T7 **UNIT 5:** 569A, 569HH, 597HH, 609LL, 637A, 637HH, 663A, 663HH, 669B, 669D, 669E, T3, T5, T7 **UNIT 6:** 703A, 703HH, 729A, 729HH, 741LL, 773A, 773HH, 801A, 807B, 807D, 807E, T3, T5, T7 **CCSLH:** 5.1.A
b Follow agreed-upon rules for discussions and carry out assigned roles.	**UNIT 1:** xvii, 6L, 37HH, 65HH, 66L, 77LL, 103HH, 125HH, T3, T5, T7 **UNIT 2:** xvii, 161HH, 162K, 187HH, 199LL, 225HH, 226L, 257HH, T3, T5, T7 **UNIT 3:** XVII, 291HH, 325HH, 337LL, 338L, 367HH, 368L, 395HH, T3, T5, T7 **UNIT 4:** xvii, 405L, 435HH, 461HH, 473LL, 503HH, T3, T5, T7 **UNIT 5:** xvii, 504L, 569HH, 597HH, 609LL, 637HH, 663HH, T3, T5, T7 UNIT 6: xvii, 703HH, 729HH, 741LL, 773HH, T3, T5, T7 See also **Teacher's Resource Book:** 253 **CCSLH:** 5.1.A

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c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	**UNIT 1:** xvii, 2/3, 6, 7, 7B, 31, 37T, 37U, 37AA, 37EE, 37HH, 38, 39, 39B, 56, 65A, 65T, 65V, 65Z, 65EE, 65HH, 66, 67, 67B, 77E, 77T, 77Z, 77DD, 77II, 77LL, 78, 79, 79A, 79B, 103U, 103V, 103Z, 103EE, 103HH, 104, 105, 105B, 125U, 125V, 125Z, 125EE, 125HH, 131B, 131D, 131E, 131I, 131J, 131K, 131L, T3, T5, T7 **UNIT 2:** XVII, 132/133, 136, 137, 137B, 161V, 161Z, 161EE, 161HH, 162, 163, 163B, 183B, 187V, 187Z, 187EE, 187HH, 188, 189, 189B, 199E, 199T, 199Z, 199II, 199LL, 200, 201, 201B, 206, 219B, 223A, 225V, 225Z, 225EE, 225HH, 226, 227, 227B, 257EE, 257HH, 255, 257V, 257Z, 257EE, 257HH, 263B, 263D, 263E, 263I, 263J, 263K, 263L, T3, T5, T7 **UNIT 3:** XVII, 264/265, 268, 269, 269B, 278, 285B, 291V, 291Z, 291EE, 291HH, 292, 293, 293B, 325V, 325Z, 325EE, 325HH, 326, 327, 327B, 337E, 337T, 337Z 337II, 337LL, 338, 339, 339B, 367V, 367Z, 367EE, 367HH, 368, 369, 369B, 395V, 395Z, 395EE, 395HH, 401B, 401D, 401E, 401I, 401J, 401K, 401L, T3, T5, T7 **UNIT 4:** XVII, 402/403, 406, 407, 420B, 435P, 435V, 435Z, 435EE, 435HH, 436, 437, 427B, 461V, 461Z,461EE, 461HH, 462, 463, 463B, 473E, 473T, 473Z, 473II, 471LL, 474, 475, 475B, 503V, 503Q, 503Z, 503EE, 503HH, 504, 505, 505B, 531V, 531Z, 531EE, 531HH, 537B, 537D, 537E, 537I, 537J, 537K, 537L, T3, T5, T7 **UNIT 5:** XVII, 538/539, 542, 543, 543B, 569V, 569Z, 569EE, 569HH, 570, 571, 571B, 597V, 597Z, 597EE, 597HH, 598, 599, 599B, 609E, 609T, 609Z, 609II, 609LL, 610, 611, 611B, 637V, 637Z, 637EE, 637HH, 638, 639, 639B, 663V, 663Z, 663EE, 663HH, 669B, 669D, 669E, 669I, 669J, 669K, 669L, T3, T5, T7 **UNIT 6:** XVII, 670/671, 674, 675, 675B, 703V, 703Z, 703EE, 703HH, 704, 705, 705B, 729V, 729Z, 729EE, 729HH, 730, 731, 731B, 741E, 741T, 741Z, 741DD, 741II, 741LL, 742, 743, 743B, 773V, 773Z, 773EE, 773HH, 774, 775, 775B, 801V, 801Z, 801EE, 801HH, 807D, 807E, 807I, 807J, 807K, 807L, T3, T5, T7 **CCSLH:** 5.1.A
d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	**UNIT 1:** XVII, 7B, 37HH, 39B, 65A, 65HH, 67B, 77Y, 77BB, 77CC, 77LL, 79B, 103H, 103Y, 103HH, 105B, 116, 125U, 125Y, 125HH, 131E, 131F, 131K, 131L, T3, T5, T7 **UNIT 2:** XVII, 137B, 161HH, 163B, 183B, 187HH, 189B, 199LL, 201B, 225HH, 227B, 255, 257HH, 263E, 263F, 263J, 263K, 263L, T3, T5, T7 **UNIT 3:** XVII, 269B, 291HH, 293B, 316, 325HH, 327B, 339B, 367HH, 369B, 395HH, 401E, 401F, 401K, 401L, T3, T5, T7 **UNIT 4:** XVII, 407B, 435HH, 437B, 461HH, 463B, 471LL, 475B, 503HH, 505B, 531HH, 537E, 537F, 537K, 537L, T3, T5, T7 **UNIT 5:** XVII, 543B, 569HH, 571B, 597HH, 599B, 609LL, 611B, 637HH, 639B, 663HH, 669E, 669F, 669K, 669L, T3, T5, T7 **UNIT 6:** XVII, 675B, 703HH, 705B, 741HH, 731B, 741LL, 743B, 773HH, 775B, 801HH, 807E, 807F, 807J, 807K, 807L, T3, T5, T7 **CCSLH:** 5.1.A
2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	**UNIT 1:** 12, 14, 26, 37HH, 39B, 34, 56, 62, 63, 67B, 79B, 103HH, 105B, 125HH **UNIT 2:** 137B, 163B, 187HH, 189B, 216, 227, 246, 254, 257HH, 263E, 263J, 269B, 263J, 316, 321, 323, 329B, 339B, 369B **UNIT 3:** 269B, 276, 291HH, 316, 323, 325HH, 339, 401K, 807J, 369B **UNIT 4:** 442, 448, 452, 454, 455, 461HH, 469, 499, 516, 531HH, 537D **UNIT 5:** 571B, 576, 578, 588, 599B, 611B, 618 **UNIT 6:** 675B, 710, 731B, 807E, T3 **CCSLH:** 5.1.B

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3. Identify the reasons and evidence a speaker provides to support particular points.	**UNIT 3:** 323, 401E **UNIT 3:** 401L **UNIT 6:** 807E **CCSLH:** 5.1.B
Presentation of Knowledge and Ideas	
4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	**UNIT 1:** 35, 37T, 37X, 63, 65Z, 67B, 77F, 79B, 125Q, 131E, 131K **UNIT 2:** 157, 159, 161W, 176, 187Q, 187X, 199F, 199X, 199BB, 225T, 226L, 246, 255, 257Q, 263K **UNIT 3:** 267L, 287, 289, 292L, 354, 365, 393, 395X, 401K **UNIT 4:** 426, 433, 435Q, 436K, 448, 459, 462L, 473F, 524, 537E, 537K **UNIT 5:** 565, 567, 560X, 595, 609U, 663W, 669K, T3, T7 **UNIT 6:** 692, 741F, 762, 764, 773Q, 807E, 807K, 807L **CCSLH:** 5.2.A, 5.2.B, 5.2.C
5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	**UNIT 1:** 77F, 131E, 131K **UNIT 2:** 159R, 221, 226L, 255, 263K **UNIT 3:** 267L, 289, 292L, 354, 365 **UNIT 4:** 436K, 448, 459, 462L, 473F, 524, 537K **UNIT 5:** 565, 567, 595, 663W, 669K, T7 **UNIT 6:** 692, 704L, 725, 727, 730L, 741F, 807E, 807I, 807K **CCSLH:** 5.2.A, 5.2.B, 5.2.C
6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)	**UNIT 1:** XVII, 77F, 77LL, 79B, 103HH, 125Q, 125HH, 131E, 131K, T3, T5, T7 **UNIT 2:** XVII, 157, 159, 161HH, 161W, 162K, 176, 187X, 187HH, 199F, 199LL, 225HH, 226L, 257HH, 263K, T3, T5, T7 **UNIT 3:** XVII, 287, 289, 291HH, 325HH, 337LL, 338L, 354, 365, 367HH, 368L, 395HH, 395X, 401K **UNIT 4:** XVII, 405L, 426, 433, 435HH, 448, 459, 461HH, 473LL, 503HH, 524, 573E, 573K, T3, T5, T7 **UNIT 5:** XVII, 565, 567, 569HH, 595, 609U, 609LL, 663A, 637HH, 663HH, 669K, T3, T5, T7 **UNIT 6:** XVII, 692, 703HH, 729HH, 741LL, 762, 764, 773HH, 807K, 807L, T3, T5, T7 **CCSLH:** 5.2.D

Common Core State Standards • GRADE 4

College and Career Readiness Anchor Standards for Language

Conventions of Standard English
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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Language Standards	
Conventions of Standard English	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**UNIT 1:** S24, S25, 37G, 37H, 37EE, 37FF, 65G, 65H, 65EE, 65FF, 77F, 77K, 77L, 77JJ, 77II, 77LL, 103G, 103H, 103EE, 103FF, 125G, 125H, 125EE, 125FF, 131D, 131E, 131K, T3, T5, T7 **UNIT 2:** 161G, 161H, 161EE, 161FF, 187G, 187H, 187EE, 187FF, 188L, 199F, 199K, 199L, 199II, 199LL, 217, 225G, 225H, 225EE, 225FF, 257G, 257H, 257EE, 257FF, 263D, 263E, 263K, T3, T5, T7 **UNIT 3:** 291G, 291H, 291EE, 291FF, 325G, 325H, 325EE, 325FF, 337F, 337K, 337L, 337II, 337LL, 367G, 367H, 367EE, 367FF, 395G, 395H, 395EE, 395FF, 395X, 401D, 401E, 401K, T3, T5, T7 **UNIT 4:** 435G, 435H, 435EE, 435FF, 461A, 461G, 461H, 461EE, 461FF, 473F, 473K, 473L, 473II, 473LL, 503G, 503H, 531EE, 531FF, 525, 531G, 531H, 531EE, 531FF, 537D, 537E, 537J, 537K, T3, T5, T7 **UNIT 5:** 569A, 569G, 569H, 569EE, 569FF, 589, 597G, 597H, 597EE, 597FF, 609F, 609K, 609L, 609II, 609LL, 630, 637G, 537H, 637EE, 637FF, 661A, 661B, 669D, 669E, 669K, T3, T5, T7 **UNIT 6:** 703G, 703H, 703EE, 703FF, 729F, 729H, 729EE, 729FF, 741F, 741K, 741L, 741II, 741LL, 773G, 773H, 773EE, 773FF, 795, 801A, 801G, 801H, 801EE, 801FF, 807D, 807E, 807K, T3, T5, T7 **CCSLH:** 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G
a Use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).	**UNIT 6:** 703G-703H, 703EE See also **Grammar and Writing Handbook:** 153 **CCSLH:** 6.1.D, 6.1.F
b Form and use the progressive (e.g., *I was walking; I am walking; I will be walking*) verb tenses.	**UNIT 3:** 291G-291H, 291EE, 325G-325H, 325EE, 337K-337L, 337II, 367G-367H, 367EE, 395G-395H, 395EE **CCSLH:** 6.1.C
c Use modal auxiliaries (e.g., *can, may, must*) to convey various conditions.	**CCSLH:** 6.1.C
d Order adjectives within sentences according to conventional patterns (e.g., *a small red bag* rather than *a red small bag*).	**UNIT 5:** 569A, 569H, 569EE **CCSLH:** 6.1.E
e Form and use prepositional phrases.	**UNIT 6:** 773G-773H, 773EE, 801G-801H, 801EE **CCSLH:** 6.1.G

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f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	**UNIT 1:** 37G, 37H, 37EE, 37FF, 65G, 65H, 65EE, 65FF, 77F, 77K, 77L, 77II, 131D, 131E **UNIT 2:** 199D, 199F, 257A, 263D **UNIT 3:** 367A, 395A **UNIT 4:** 473F, 531A, 537D **UNIT 5:** 630 **UNIT 6:** 807E **CCSLH:** 6.1.A
g Correctly use frequently confused words (e.g., *to, too, two; there, their*).*	**UNIT 2:** 226K, 228, 236, 257C, 257U, 263C, 263E **UNIT 4:** 531G, 531H, 531EE **UNIT 5:** 669E **UNIT 6:** 704K, 705C, 729E, 729F, 729W, 741I **CCSLH:** 6.1.J
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**UNIT 1:** S24, S25, 37F, 37H, 37EE, 37FF, 65F, 65H, 65EE, 65FF, 77F, 77K, 77L, 77JJ, 77II, 77LL, 103F, 103H, 103EE, 103FF, 125F, 125H, 125EE, 125FF, 131D, 131E, T3, T5, T7 **UNIT 2:** 161F, 161H, 161EE, 161FF, 187F, 187H, 187EE, 187FF, 199F, 199J, 199L, 199II, 199LL, 217, 225F, 225H, 225EE, 225FF, 257F, 257H, 257EE, 257FF, 263D, 263E, T3, T5, T7 **UNIT 3:** 291F, 291H, 291EE, 291FF, 325F, 325H, 325EE, 325FF, 337F, 337J, 337L, 337II, 337LL, 367F, 367H, 367EE, 367FF, 395F, 395H, 395EE, 395FF, 401D, 401E, T3, T5, T7 **UNIT 4:** 435F, 435H, 435EE, 435FF, 461A, 461F, 461H, 461EE, 461FF, 473F, 473J, 473L, 473II, 473LL, 503F, 503H, 531EE, 531FF, 525, 531F, 531H, 531EE, 531FF, 537D, 537E, T3, T5, T7 **UNIT 5:** 569A, 569F, 569H, 569EE, 569FF, 589, 597F, 597H, 597EE, 597FF, 609F, 609J, 609L, 609II, 609LL, 630, 637F, 537H, 637EE, 637FF, 661A, 661B, 669D, 669E, T3, T5, T7 **UNIT 6:** 703F, 703H, 703EE, 703FF, 729F, 729H, 729EE, 729FF, 741F, 741J, 741L, 741II, 741LL, 773F, 773H, 773EE, 773FF, 795, 801A, 801F, 801H, 801EE, 801FF, 807D, 807E, T3, T5, T7 **CCSLH:** 6.1.H, 6.1.I, 6.1.J
a Use correct capitalization.	**UNIT 1:** S25, 37G, 37H, 37EE, 77F, 131E **UNIT 2:** 161G, 161H, 161EE, 257H, 263E, T3 **UNIT 3:** 337F, 401E **UNIT 4:** 435H, 473F, 537E **UNIT 6:** 729H, 807E **CCSLH:** 6.1.H
b Use commas and quotation marks to mark direct speech and quotations from a text.	**UNIT 1:** 77L, **UNIT 3:** 291H **UNIT 4:** 433A, 433B, 435A, 461A, 537E **UNIT 5:** 570L **UNIT 6:** 768, 773H **CCSLH:** 6.1.I
c Use a comma before a coordinating conjunction in a compound sentence.	**UNIT 1:** 77L, 77II, 729H **CCSLH:** 6.1.I

Above are the grade 3 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

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d Spell grade-appropriate words correctly, consulting references as needed.	**UNIT 1:** S8, 37E, 37F, 37S, 37W, 37FF, 65E, 65F, 65S, 65W, 65FF, 77I, 77J, 77JJ, 103E, 103F, 103FF, 103S, 103W, 125E, 125F, 125S, 125FF, 131E **UNIT 2:** 161E, 161F, 161S, 161W, 161FF, 187E, 187F, 187S, 187W, 187FF, 199F, 199I, 199J, 199W, 199JJ, 225E, 225F, 225S, 225W, 225FF, 257E, 257F, 275S, 257W, 257FF, 263E **UNIT 3:** 291E, 291F, 291S, 291W, 291FF, 325E, 325F, 325S, 325W, 325FF, 337I, 337J, 337W, 337AA, 337JJ, 367E, 367F, 367S, 367W, 367FF, 395E, 395F, 395S, 395W, 395FF, 401E **UNIT 4:** 435E, 435F, 435S, 435W, 435FF, 461E, 461F, 461S, 461W, 461FF, 473I, 473J, 473W, 473AA, 473JJ, 503E, 503F, 503S, 503W, 503FF, 531E, 531F, 531S, 531W, 531FF, 535E **UNIT 5:** 569E, 569F, 569S, 569W, 569FF, 597E, 597F, 597S, 597W, 597FF, 609I, 609J, 609W, 609JJ, 637E, 637F, 637S, 637W, 637FF, 663E, 663F, 663S, 663W, 663FF, 669E **UNIT 6:** 703E, 703F, 703S, 703W, 703FF, 729E, 729F, 729S, 729W, 729FF, 741I, 741J, 741W, 773E, 773F, 773S, 773W, 773FF, 801E, 801F, 801S, 801W, 801FF, 807E **CCSLH:** 6.1.J
Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	**UNIT 1:** S24, S25, 37G, 37H, 37EE, 37FF, 65G, 65H, 65EE, 65FF, 77F, 77K, 77L, 77JJ, 77II, 77LL, 103G, 103H, 103EE, 103FF, 116, 125G, 125H, 125EE, 125FF, 131D, 131E, 131K, T3, T5, T7 **UNIT 2:** 161G, 161H, 161EE, 161FF, 161HH, 187G, 187H, 187EE, 187FF, 188L, 199F, 199K, 199L, 199II, 199LL, 217, 225G, 225H, 225EE, 225FF, 257G, 257H, 257EE, 257FF, 263D, 263E, 263K, T3, T5, T7 **UNIT 3:** 291G, 291H, 291EE, 291FF, 325G, 325H, 325EE, 325FF, 337F, 337K, 337L, 337II, 337LL, 358, 367G, 367H, 367EE, 367FF, 395G, 395H, 395EE, 395FF, 395X, 401D, 401E, 401K, T3, T5, T7 **UNIT 4:** 435G, 435H, 435EE, 435FF, 461A, 461G, 461H, 461EE, 461FF, 473F, 473K, 473L, 473II, 496, 503G, 503H, 515, 531EE, 531FF, 525, 531G, 531H, 531EE, 531FF, 537D, 537E, 537J, 537K, T3, T5, T7 **UNIT 5:** 569A, 569G, 569H, 569EE, 569FF, 589, 597G, 597H, 597EE, 597FF, 609F, 609K, 609L, 609II, 630, 637G, 537H, 637EE, 637FF, 661A, 661B, 669D, 669E, 669J, 669K, T3, T5, T7 **UNIT 6:** 703G, 703H, 703EE, 703FF, 729F, 729H, 729EE, 729FF, 741F, 741K, 741L, 741II, 773G, 773H, 773EE, 773FF, 795, 801A, 801G, 801H, 801EE, 801FF, 807D, 807E, 807K, T3, T5, T7 **CCSLH:** 6.2.A, 6.2.B, 6.2.C
a Choose words and phrases to convey ideas precisely.*	**UNIT 1:** 35B, 37A, 38L, 77C, 77D, 103A, 122, 125A, 131C, 131D **UNIT 2:** 136L, 159B, 161A, 185A, 185B, 187, 187A, 200L, 220, 223B, 225, 225A, 255B, 257, 257A, T5 **UNIT 3:** 291W, 365A, 365B, 367A, 367W, 368L, 390 **UNIT 4:** 435A, 526, 537D, 529A, 529B, 531A **UNIT 5:** 529B, 530, 531, 531A, 531B, 567B, 609C, 609D, 610L **UNIT 6:** 742L, 770 **CCSLH:** 6.2.A
b Choose punctuation for effect.*	**UNIT 1:** 37H, 37EE **UNIT 2:** 199D **UNIT 3:** 367A **UNIT 4:** 436K **UNIT 5:** 609L See also **Grammar and Writing Handbook:** 164 **CCSLH:** 6.2.B

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c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	**UNIT 1:** XVII, 77F, 77LL, 79B, 103HH, 125Q, 125HH, 131E, 131K, T3, T5, T7 **UNIT 2:** XVII, 157, 159, 161HH, 161W, 162K, 176, 187X, 187HH, 199F, 199LL, 225HH, 226L, 257HH, 263K, T3, T5, T7 **UNIT 3:** XVII, 287, 289, 291HH, 325HH, 337LL, 338L, 354, 365, 367HH, 368L, 395HH, 395X, 401K **UNIT 4:** XVII, 405L, 426, 433, 435HH, 448, 459, 461HH, 473LL, 503HH, 524, 573E, 573K, T3, T5, T7 **UNIT 5:** XVII, 565, 567, 569HH, 595, 609U, 609LL, 637HH, 663A, 663HH, 669K, T3, T5, T7 **UNIT 6:** XVII, 692, 703HH, 729HH, 741LL, 762, 764, 773HH, 807K, 807L, T3, T5, T7 **CCSLH:** 6.2.C
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	**UNIT 1:** S9-S10, S11-S12, S13-S14, 6K, 7A, 8, 9, 10, 14, 37C, 37D, 37K, 37L, 37S, 37U, 37W, 37AA, 37BB, 38K, 39A, 40, 41, 42, 45, 47, 54, 60, 61, 65C, 65D, 65K, 65L, 65S, 65U, 65W, 65EE, 65AA, 65BB, 66K, 67A, 67D, 67A, 68, 69, 70, 77G, 77H, 77J, 77M, 77O, 77P, 77W, 77EE, 77FF, 78K, 79A, 80, 81, 82, 84, 86, 92, 93, 103C, 103D, 103F, 103K, 103L, 103S, 103W, 103AA, 104K, 105A, 106, 107, 108, 112, 113, 118, 125C, 125D, 125K, 125L, 125S, 125W, 125AA, 125BB, 127, 129, 131I **UNIT 2:** 136K, 137A, 138, 139, 140, 144, 145, 146, 161C, 161D, 161K, 161L, 161S, 161U, 161W, 161AA, 161BB, 162K, 163A, 164, 165, 166, 168, 171, 178, 187C, 187D, 187K, 187L, 187S, 187W, 187AA, 187BB, 188K, 189A, 190, 191, 192, 199G, 199H, 199P, 200K, 201A, 202, 203, 204, 210, 213, 214, 220, 221, 222, 225C, 225D, 225K, 225L, 225S, 225W, 225AA, 225BB, 226K, 227A, 228, 229, 230, 236, 239, 240, 242, 246, 248, 257, 257C, 257D, 257K, 257L, 257S, 257U, 257W, 257AA, 257BB, 259, 263 **UNIT 3:** 267K, 269A, 270, 271, 272, 276, 291C, 291D, 291K, 291L, 291S, 291W, 291AA, 291BB, 292K, 293A, 294, 295, 296, 300, 304, 325C, 325K, 325L, 325S, 325U, 325W, 325AA, 325BB, 326K, 327A, 328, 329, 330, 337G, 337H, 337L, 337Y, 337EE, 337FF, 338K, 339A,340, 341, 342, 344, 349, 351, 354, 355, 367C, 367D, 367K, 367L, 367S, 367U, 367W, 367AA, 367BB, 368K, 369A, 370, 371, 372, 378, 395C, 395D, 395K, 395L, 395S, 395W, 395AA, 395BB, 401 **UNIT 4:** 406K, 407A, 408, 409, 410, 414, 435C, 435D, 435K, 435L, 435S, 435W, 435AA, 435BB, 436K, 437A, 438, 439, 440, 444, 461C, 461D, 461K, 461L, 461S, 461W, 461AA, 461BB, 462K, 463A, 464, 465, 466, 473G, 473H, 473O, 473P, 473W, 473AA, 473EE, 473FF, 474K, 475A, 476, 477, 478, 485, 490, 493, 496, 500, 503C, 503D, 503K, 503L, 503S, 503W, 503AA, 503BB, 504K, 505A, 506, 507, 508, 522, 531C, 531D, 531K, 531L, 531S, 531U, 531W, 531AA, 531B, 532, 535, 537 **UNIT 5:** 542K, 543A, 544, 545, 546, 553, 554, 559, 569C, 569D, 569K, 569L, 569S, 569W, 569AA, 569BB, 570K, 571A, 572, 573, 574, 580, 584, 597C, 597D, 597K, 597L, 597S, 597U, 597W, 597AA, 597BB, 598K, 599A, 600, 601, 602, 604, 605C, 605D, 609G, 609H, 609O, 609P, 609W, 609EE, 609FF, 610K, 611A, 612, 613, 614, 617, 620, 632, 633, 637C, 637D, 637K, 637L, 637S, 637W, 637AA, 637BB, 638K, 639A, 640, 641, 642, 663C, 663D, 663K, 663L, 663S, 663W **UNIT 6:** 674K, 675A, 676, 677, 678, 685, 686, 692, 703C, 703D, 703K, 703L, 703S, 703W, 703AA, 703BB, 704K, 705A, 706, 707, 708, 712, 714, 729C, 729D, 729K, 729L, 729S, 729U, 729W, 729AA, 729BB, 730K, 731A, 732, 733, 734, 741G, 741H, 742K, 743A, 741O, 741P, 741W, 741AA, 741EE, 741FF, 742K, 743A, 744, 745, 746, 750, 751, 773C, 773D, 773K, 773L, 773S, 773W, 773AA, 773BB, 774K, 775A, 776, 777, 778, 790, 801C, 801D, 801K, 801L, 801S, 801W, 801AA, 801BB, 803 **CCSLH:** 6.3.A, 6.3.B, 6.3.C, 6.3.D

Above are the grade 3 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

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a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	**UNIT 1:** S11, 14, 37F, 39B, 47, 65F, 65U, 77J, 77Y, 78K, 103F, 103K, 118, 125C, 125F, 125U, 127, 129 **UNIT 2:** 146, 161F, 162K, 164, 168, 171, 187C, 187K, 187U, 190, 199J, 199O, 199Y, 200K, 202, 206, 208, 210, 213, 214, 225C, 225K, 225U, 248, 253, 257C, 257F, 257K **UNIT 3:** 270, 291C, 325F, 355, 368K, 370, 378, 395C, 395U, 401 **UNIT 4:** 406K, 408, 412, 416, 422, 431, 432, 435C, 435F, 435U, 462K, 464, 473G, 485, 500 **UNIT 5:** 542K, 544, 553, 556, 559, 569C, 569U, 609J, 610K, 612, 617, 637C, 637K, 637U, 669 **UNIT 6:** 714, 729E, 729F, 729K, 744, 751, 763, 773C, 773K, 773U, 776, 784, 790, 801K, 803 **CCSLH:** 6.3.B
b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*).	**UNIT 1:** S12, 8, 14, 37F, 61, 65D, 77H, 103D, 113 **UNIT 2:** 161C, 161D, 187D, 199H, 225D, 257D, 257I, 263 **UNIT 3:** 276, 291D, 325D, 326K, 328, 337G, 337H, 337O, 337Y, 367D, 395D **UNIT 4:** 435D, 436K, 438, 443, 444, 461C, 461D, 461K, 461U, 532, 535, 537 **UNIT 5:** 569D, 598K, 600, 604, 609G, 609H, 609O, 609Y, 637D, 663D **UNIT 6:** 729D, 730K, 732, 741G, 741Y, 750 **CCSLH:** 6.3.C
c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	**UNIT 1:** S13-S14, 6K, 8, 14, 37C, 37D, 37K, 37U, 37W, 65C, 65D, 65K, 65W, 66K, 68, 77H, 78K, 103D, 131C **UNIT 2:** 161D, 161W, 162K, 187D, 187W, 199H, 200K, 225W, 228, 236, 257D, 257W, 263 **UNIT 3:** 267K, 291D, 325D, 337H, 338K, 367C, 367U, 395D **UNIT 4:** 406K, 435W, 436K, 461K, 461W, 473H, 473AA, 503W, 504K, 531W **UNIT 5:** 554, 569D, 569W, 570K, 597D, 597W, 605C-605D, 609H, 637D, 637W, 663D, 663F, 663W **UNIT 6:** 676, 714, 729D, 729F, 729W, 741H, 744, 763, 773C, 773D, 773U, 773W, 774K, 776, 783, 784, 786, 790, 791, 792, 801F, 801W **CCSLH:** 6.3.D

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5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	**UNIT 1:** S10, S11, S12, S14, 14, 27, 37D, 38K, 45, 47, 54, 65C, 65D, 65K, 66K, 68, 69, 77G, 77H, 77J, 77O, 77EE, 84, 100, 103D, 122, 123, 125D, 127, 129 **UNIT 2:** 144, 151, 155, 161D, 187D, 187E, 188K, 190, 199G, 199H, 207, 214, 220, 223, 225C, 225D, 225F, 240, 257D , 263 **UNIT 3:** 291D, 325D, 337D, 338K, 340, 341, 344, 349, 367C, 367D, 395D **UNIT 4:** 408, 435D, 461D, 473H, 476, 490, 493, 503C, 503D, 526, 531D **UNIT 5:** 529, 569D, 572, 573, 597D, 599B, 609H, 637D, 650, 663D **UNIT 6:** 682, 703D, 729D, 733, 741H, 756, 770, 771, 773D, 773W, 774K, 776, 783, 784, 786, 791, 792, 796, 798, 801C, 801D, 801U, 803, 805 **CCSLH:** 6.3.E, 6.3.F, 6.3.G
a Explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context.	**UNIT 1:** 27, 84, 122, 123 **UNIT 2:** 144, 151, 155, 207, 220, 223, 240 **UNIT 4:** 526 **UNIT 5:** 529, 599B, 650 **UNIT 6:** 682, 756, 770, 771, 773W, 798 **CCSLH:** 6.3.E
b Recognize and explain the meaning of common idioms, adages, and proverbs.	**UNIT 1:** S12, 47, 100 **UNIT 2:** 188K, 190, 199G, 214, 263 **UNIT 4:** 493 **UNIT 6:** 774K, 776, 783, 784, 786, 791, 792, 796, 801C, 801U, 803, 805 **CCSLH:** 6.3.F
c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	**UNIT 1:** S10, S11, S14, 9, 14, 37D, 38K, 40, 41, 45, 54, 65C, 65D, 65K, 66K, 68, 69, 77G, 77H, 77J, 77O, 77AA, 81, 103D, 103S, 125D, 125K, 127, 129 **UNIT 2:** 139, 158, 161D, 165, 187D, 187F, 199G, 199H, 202, 203, 225C, 225D, 225F, 225L, 229, 257D **UNIT 3:** 271, 291D, 293A, 322, 325D, 327A, 329, 337G, 337H, 338K, 340, 341, 344, 349, 367C, 367D, 367F, 367K, 367U, 367W, 370, 395D, 401 **UNIT 4:** 408, 409, 435D, 437A, 439, 461D, 465, 473G, 473H, 474K, 476, 490, 503C, 503D, 503K, 503U, 531D **UNIT 5:** 544, 545, 569D, 569F, 570K, 572, 573, 580 , 584, 597C, 597D, 597F, 597K, 597U, 601, 609H, 637D, 641, 663D, 663K, 669C **UNIT 6:** 703C, 703D, 729D, 733, 741H, 773D, 801D, 801K **CCSLH:** 6.3.G

Above are the grade 3 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 4 as they are applied to increasingly sophisticated writing and speaking.

Common Core State Standards • Grade 4	Page References
6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., *wildlife, conservation,* and *endangered* when discussing animal preservation)	**UNIT 1:** S9-S10, S11-S12, S13-S14, 6K, 7A, 8, 9, 10, 14, 37C, 37D, 37K, 37L, 37S, 37U, 37W, 37AA, 37BB, 38K, 39A, 40, 41, 42, 45, 47, 54, 60, 61, 65C, 65D, 65K, 65L, 65S, 65U, 65W, 65EE, 65AA, 65BB, 66K, 67A, 67D, 67A, 68, 69, 70, 77G, 77H, 77J, 77M, 77O, 77P, 77W, 77EE, 77FF, 78K, 79A, 80, 81, 82, 84, 86, 92, 93, 103C, 103D, 103F, 103K, 103L, 103S, 103W, 103AA, 104K, 105A, 106, 107, 108, 112, 113, 118, 125C, 125D, 125K, 125L, 125S, 125W, 125AA, 125BB, 127, 129, 131I **UNIT 2:** 136K, 137A, 138, 139, 140, 144, 145, 146, 161C, 161D, 161K, 161L, 161S, 161U, 161W, 161AA, 161BB, 162K, 163A, 164, 165, 166, 168, 171, 178, 187C, 187D, 187K, 187L, 187S, 187W, 187AA, 187BB, 188K, 189A, 190, 191, 192, 199G, 199H, 199P, 200K, 201A, 202, 203, 204, 210, 213, 214, 220, 221, 222, 225C, 225D, 225K, 225L, 225S, 225W, 225AA, 225BB, 226K, 227A, 228, 229, 230, 236, 239, 240, 242, 246, 248, 257, 257C, 257D, 257K, 257L, 257S, 257U, 257W, 257AA, 257BB, 259, 263 **UNIT 3:** 267K, 269A, 270, 271, 272, 276, 291C, 291D, 291K, 291L, 291S, 291W, 291AA, 291BB, 292K, 293A, 294, 295, 296, 300, 304, 325C, 325K, 325L, 325S, 325U, 325W, 325AA, 325BB, 326K, 327A, 328, 329, 330, 337G, 337H, 337L, 337Y, 337EE, 337FF, 338K, 339A, 340, 341, 342, 344, 349, 351, 354, 355, 367C, 367D, 367K, 367L, 367S, 367U, 367W, 367AA, 367BB, 368K, 369A, 370, 371, 372, 378, 395C, 395D, 395K, 395L, 395S, 395W, 395AA, 395BB, 401 **UNIT 4:** 406K, 407A, 408, 409, 410, 414, 435C, 435D, 435K, 435L, 435S, 435W, 435AA, 435BB, 436K, 437A, 438, 439, 440, 444, 461C, 461D, 461K, 461L, 461S, 461W, 461AA, 461BB, 462K, 463A, 464, 465, 466, 473G, 473H, 473O, 473P, 473W, 473AA, 473EE, 473FF, 474K, 475A, 476, 477, 478, 485, 490, 493, 496, 500, 503C, 503D, 503K, 503L, 503S, 503W, 503AA, 503BB, 504K, 505A, 506, 507, 508, 522, 531C, 531D, 531K, 531L, 531S, 531U, 531W, 531AA, 531B, 532, 535, 537 **UNIT 5:** 542K, 543A, 544, 545, 546, 553, 554, 559, 569C, 569D, 569K, 569L, 569S, 569W, 569AA, 569BB, 570K, 571A, 572, 573, 574, 580, 584, 597C, 597D, 597K, 597L, 597S, 597U, 597W, 597AA, 597BB, 598K, 599A, 600, 601, 602, 604, 605C, 605D, 609G, 609H, 609O, 609P, 609W, 609EE, 609FF, 610K, 611A, 612, 613, 614, 617, 620, 632, 633, 637C, 637D, 637K, 637L, 637S, 637W, 637AA, 637BB, 638K, 639A, 640, 641, 642, 663C, 663D, 663K, 663L, 663S, 663W **UNIT 6:** 674K, 675A, 676, 677, 678, 685, 686, 692, 703C, 703D, 703K, 703L, 703S, 703W, 703AA, 703BB, 704K, 705A, 706, 707, 708, 712, 714, 729C, 729D, 729K, 729L, 729S, 729U, 729W, 729AA, 729BB, 730K, 731A, 732, 733, 734, 741G, 741H, 742K, 743A, 741O, 741P, 741W, 741AA, 741EE, 741FF, 742K, 743A, 744, 745, 746, 750, 751, 773C, 773D, 773K, 773L, 773S, 773W, 773AA, 773BB, 774K, 775A, 776, 777, 778, 790, 801C, 801D, 801K, 801L, 801S, 801W, 801AA, 801BB, 803 **CCSLH:** 6.3.H
Language Progressive Skills	
Conventions of Standard English	
L.3.1f. Ensure subject-verb and pronoun- antecedent agreement.	**UNIT 3:** 291EE, 325H, 395EE, 401E, T5 **UNIT 4:** 435G–435H, 435EE, 461H, 473F, 473K-473L, 473II **UNIT 5:** 609F **UNIT 6:** 801H **CCSLH:** 6.1.C, 6.1.D
L.3.3a. Choose words and phrases for effect.	**UNIT 1:** 35B, 37A, 38L, 77C, 77D, 103A, 122, 125A, 131C, 131D **UNIT 2:** 136L, 159B, 161A, 185A, 185B, 187, 187A, 200L, 220, 223B, 225, 225A, 255B, 257, 257A, T5 **UNIT 3:** 291W, 365A, 365B, 367A, 367W, 368L, 390 **UNIT 4:** 435A, 526, 537D, 529A, 529B, 531A **UNIT 5:** 529B, 530, 531, 531A, 531B, 567B, 609C, 609D, 610L **UNIT 6:** 742L, 770 **CCSLH:** 6.2.A

Common Core State Standards • GRADE 5

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:
Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 5	Page References
Reading Standards for Literature	
Key Ideas and Details	
1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	**UNIT 1:** S20, 16, 19, 22, 27, 33Z, 37A-37B, 40, 41, 42, 44, 45, 46, 50, 53, 53B, 89, 103, 105, 119, 121, 125X, T7 **UNIT 3:** 257, 260, 265, 266, 268, 273, 277U, 277Y, 292, 301, 336, 338, 343, 362 **UNIT 4:** 453B, 459, 466, 477, 493, 496, 502, 507 **UNIT 5:** 532, 534, 536, 540, 543, 543B, 599, 602, 603, 605, 613, 613B, 645, T5 **UNIT 6:** 670, 679, 695, 696, 703, 707, 733, 737, 741, 745, 756, 761, 770, 773, 780, 781 **CCSLH:** 1.1.A
2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	**UNIT 1:** S15, S19, 7B, 21, 27, 33V, 45, 53, 59X, 79, 80, 82, 84, 85, 86, 89, 95T, 95U, 95V, 102, 107, 108, 113, 116, 119, 119B, 125T, 125X, T2 **UNIT 2:** 215 **UNIT 3:** 253, 253A-253B, 254, 257, 260, 261, 262, 263, 264, 266, 269, 270, 273, 277U, 277Y, 290, 298, 301, 301B, 307Y, 311B, 319CC, 323A-323B, 327, 331, 333, 336, 339, 340, 343, 349X, 349Y, 360, 366, 371, 371B, 375T, T3, T5, T7 **UNIT 4:** 464, 477, 503, 507, 507B, 513T **UNIT 5:** 536, 543, 549X, 604, 613, 619T **UNIT 6:** 663, 670, 676, 677, 679, 679B, 685X, 689B, 697, 707, 729A-729B, 733, 737, 739, 740, 741, 742, 745, 749T, 753A-753B, 754, 758, 760, 762, 763, 764, 767, 770, 773, 773B, 779X, 779Y, 781, T5, T7 **CCSLH:** 1.1.B, 1.1.C
3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	**UNIT 1:** S15, 9A-9B, 12, 14, 15, 16, 17, 21, 22, 23, 27, 33U, 33Y, 41, 48, 49, 50, 53B, 79, 80, 83, 84, 89B, 106, 115, 119, 119B, 126, 127, T6, T7 **UNIT 3:** 267, 268, 273, 273B, 279B, 286, 293, 296, 298, 300, 307W, 328, 337, 343B, 359 **UNIT 4:** 474, 476, 477, 487B, 490, 491, 496, 500, 501, 515 **UNIT 5:** 593A-593B, 599, 600, 602, 603, 605, 608, 609, 645, T4, T5 **UNIT 6:** 657A-657B, 661, 664, 668, 670, 675, 679, 685X, 689B, 704, 707B, 733, 738, 766, 769, 772, 773B, T4, T5, T6, T7 **CCSLH:** 1.1.D, 1.1.E, 1.1.F
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	**UNIT 1:** 7B, 8, 9, 10, 18, 19, 24, 36, 37, 38, 42, 45, 46, 48, 73A, 73B, 74, 75, 76, 80, 84, 95U, 98-99, 100, 110, 112, 125U, 130, 137A **UNIT 3:** 251, 252, 253, 254, 255, 257, 265, 267, 277U, 277W, 279A, 280, 281, 282, 287, 307U, 307W, 309A, 321, 322, 324, 328, 329, 330, 334, 338, 349O, 349U, 352, 353, 354, 367, 376, 377, 381 **UNIT 4:** 387A, 390, 415A, 452, 453, 454, 458, 461, 468, 486, 487, 488, 493, 495, 498, 514 **UNIT 5:** 525A, 525B, 526, 527, 528, 530, 534, 536, 551A, 574, 591A, 592, 593, 594, 599, 604, 606 **UNIT 6:** 655A, 656, 657, 658, 662, 671, 687A, 688, 689, 690, 693, 695, 699, 701, 702, 715A, 728, 729, 730, 734, 740, 751A, 752, 753, 754, 758, 760 **CCSLH:** 1.2.A, 1.2.B

Common Core State Standards • Grade 5	Page References
5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	**UNIT 1:** 73A, 120, 122 **UNIT 2:** 154, 155 **UNIT 3:** 254, 256, 258, 271, 309A, 309B, 372, 373, 380 **UNIT 5:** 551A, 551B **CCSLH:** 1.2.C, 1.2.D, 1.2.E
6. Describe how a narrator's or speaker's point of view influences how events are described.	**UNIT 1:** S15, 117 **UNIT 3:** 273, 278L, 307A, 359, 381 **UNIT 4:** 506 **UNIT 5:** 533, 541, 542, 543 **UNIT 6:** 676, 679, 750L, 761 **CCSLH:** 1.2.F
Integration of Knowledge and Ideas	
7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	**UNIT 1:** 47, 81, 105, 113, 116, 122, T8 **UNIT 3:** 271, 294, 305, 380 **UNIT 4:** 462, 471, 472, 503 **UNIT 5:** 601, 607, 608 **UNIT 6:** 681, 700, 732, 741, 764, T3 **CCSLH:** 1.3.A
8. (Not applicable to literature)	
9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	**UNIT 1:** S16, 27, 33Y, 53, 89, 119, 120 **UNIT 3:** 251B, 253B, 273, 274, 275, 277W, 277X, 278K, 278L, 290, 301, 301B, 302, 303, 304, 305, 319AA, 319CC, 319DD, 320K, 343, 349U, 349Y, 371, 371B, 372 **UNIT 4:** 435, 477, 507 **UNIT 5:** 543, 615, 619Y **UNIT 6:** 679, 707, 773 **CCSLH:** 1.3.B
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	Reading selections in the Grade 5 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 770-980 required by the Common Core Standard for grades 4-5.

Common Core State Standards • Grade 5	Page References
Reading Standards for Informational Text	
Key Ideas and Details	
1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	**UNIT 1:** S20, 55, 56, 57, 66, 67B, 125U, 128, 129, T4 **UNIT 2:** 142, 143, 144, 145, 151, 153, 153B, 157V, 164, 165, 168, 170, 171, 172, 175, 187, 187B, 204, 225 **UNIT 3:** 311B, 315C, 317, 345, 346, 347 **UNIT 4:** 393, 397, 407, 411, 424, 447, 513Z **UNIT 5:** 545, 546, 547, 553A-553B, 557, 558, 560, 561, 562, 566, 567, 568, 573, 577U, 577X, 577Z, 585, 585B, 587, 616, 628, 633, 635, 637, 639, 647, 649B **UNIT 6:** xvii, 721, 782 **CCSLH:** 2.1.A
2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	**UNIT 1:** S18, 34K, 35B, 60K, 61B, 63A-63B, 64, 66, 67, 71Q, 71BB, 97B, 128, 129 T4, T5 **UNIT 2:** 139A-139B, 140, 142, 146, 147, 150, 153, 153B, 157T, 157X, 157V, 161B, 164, 165, 168, 170, 171, 172, 175, 179M, 187, 187B, 191X, 191BB, 205, 209, 213, 235, 239T, 243, T2, T3, T4, T5 **UNIT 3:** 311B, 312, 313, 315, 319X, 375Y **UNIT 4:** 401, 407, 413T, 413X, 417A-417B, 418, 421, 422, 423, 427, 428, 431, 437T, 437X, 444, 445, 445B, 449X, 449BB, 513X **UNIT 5:** 561, 573, 577T, 577X, 585, 585B, 587, 589X, 589BB, 627, 630, 637, 637B, 643T, 643X **UNIT 6:** 710, 721, 725X, 725BB, 750K, T2, T3 **CCSLH:** 2.1.B, **2.1.C**
3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	**UNIT 1:** 6K, 30, 31, 34L, 60L, 66, 67, 72L, 91, 96L, T4, T5 **UNIT 2:** 136L, 142, 143, 144, 146, 149, 150, 153, 165, 168, 170, 175, 179U, 179Y, 187, 202, 205, 209, 210, 213, 218L, 225, 229, 230, 235, 239U **UNIT 3:** 345, 379 **UNIT 4:** 386L, 395, 398, 400, 402, 404, 410, 411, 413U, 413Y, 421, 426, 445, 449Y, 449CC, 480 **UNIT 5:** 547, 549U, 549Y, 584, 585, 589Y, 589CC, 590K, 640, 641, 643U, T3, T7 **UNIT 6:** 681, 699, 713W, 713Y, 713Z, 726L, 775, 777, T3 **CCSLH:** 2.1.D, **2.1.E, 2.1.F**
Craft and Structure	
4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 5 topic or subject area.	**UNIT 1:** 28, 35A, 54, 61A, 64, 90, 91, 92, 97A, 131I **UNIT 2:** 138, 139, 140, 143, 147, 148, 157U, 159A, 160, 161, 162, 167, 172, 181A, 182, 183, 184, 193A, 193B, 194, 195, 196, 198, 205, 207, 219A, 222, 226, 230 **UNIT 3:** 302, 304, 310, 312, 321A, 344, 346, 351A, 378, 381I **UNIT 4:** 388, 389, 390, 395, 399, 408, 409, 416, 417, 418, 425, 426, 439A, 440, 441, 442, 451A, 478, 485A, 508, 514, 519I **UNIT 5:** 544, 545, 552, 553, 554, 557, 558, 559, 562, 569, 572, 579A, 580, 581, 582, 614, 616, 621A, 622, 623, 624, 630, 632, 638, 647, 649I **UNIT 6:** 680, 708, 713W, 716, 717, 718, 727A, 746, 774, 783 , 785I **CCSLH:** 2.2.A, **2.2.B**

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5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	**UNIT 2:** 139A-139B, 153, 175B, 221A-221B **UNIT 3:** 311B, 314, 315B, 381K **UNIT 4:** 389B, 395, 431, 431B **UNIT 5:** 573, 573B **CCSLH:** 2.2.C
6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	**UNIT 1:** xvi, 31, 131K **UNIT 2:** XVI, 153, 157X, 175, 177, 213, 217N, 217U, 235, 239W, 239X, 245J, 245K **UNIT 3:** XVI, 315, 319Q, 319CC, 347, 368, 372, 375U, 381J, 381K, T3 **UNIT 4:** XVI, 407, 407B, 410, 411, 431, 432, 481, 509, 511, 519K **UNIT 5:** XVI, 573, 574, 585, 641, 649K **UNIT 6:** XVI, 683, 721, 785K **CCSLH:** 2.2.D
Integration of Knowledge and Ideas	
7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently	**UNIT 1:** xvi, 6L, 29, 31, 34L, 55, 57, 72K, 72L, 92, 93, 106, 122, 123, 125Y, 129, 131I, T5 **UNIT 2:** xvi, 136L, 150, 158L, 165, 167, 180K, 187D, 192L, 208, 210, 213, 217Z, 218L, 232, 245, T5 **UNIT 3:** xvi, 278L, 303, 308L, 315D, 350L, 345, 346, 347, 379, 381K, T3, T5 **UNIT 4:** xvi, 386L, 394, 410, 411, 414L, 420, 422, 423, 438K, 438L, 450L, 481, 484L, 498, 509, 510, 511, 519K **UNIT 5:** xvi, 545, 546, 547, 550L, 578L, 584, 590L, 615, 616, 617, 620L, 640, 641 **UNIT 6**: xvi, 645L, 680, 681, 682, 683, 686L, 699, 708, 709, 710, 711, 713W, 714L, 720, 721C-721D, 726L, 742, 746, 747, 750L, 774, 775, 776, 777, 782, 785C, 785J, T7 **CCSLH:** 2.3.A
8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	**UNIT 2:** 183A-183B, 186, 187, 189, 195A-195B, 200, 202, 203, 206, 207, 208 210, 213B, 219B, 224, 228, 230, 235 **UNIT 4:** 398, 403, 407B, 408, 409, 411, 441A-441B, 444, 445, 449X, 477B, 479, 509, 515, 517 **UNIT 5:** 576, 577, 615, 620K, 623A-623B, 626, 629, 631, 632, 634, 637, T2 **UNIT 6:** 717A-717B, 720, 721, 721B, 725X, 725Y, 725Z, 725BB, 725CC, 725DD, 745B, 783 **CCSLH:** 2.3.B

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9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	**UNIT 1:** xvi, xvii, 31, 57, 106, 123, 131K **UNIT 2:** XVI, xvii, 155, 175, 213, 217N, 217X, 245K **UNIT 3:** xvi, xvii, 315, 319Q, 347, 381K **UNIT 4:** xvi, 407, 411, 431, 432, 435, 437X, 445, 509, 511, 519K **UNIT 5:** xvi, xvii, 547, 573, 574, 575, 617, 637, 641, 649K **UNIT 6:** xvi, xvii, 683, 711, 721, 725CC, 747, 777, 785K **CCSLH:** 2.3.C
Range of Reading and Level of Text Complexity	
10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	Reading selections in the Grade 5 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 770-980 required by the Common Core Standard for grades 4-5.
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	**UNIT 1:** S5-S6, S7-S8 6K, 7C-7D, 13, 33D, 33E, 33F, 33S, 33W, 34K, 35C-35D, 41, 59D, 59E, 59F, 59S, 59W, 60K, 61C-61D, 71H, 71I, 71J, 71W, 71AA, 72K, 73C-73D, 79, 95D, 95E, 95F, 95S, 95W, 96K, 97C-97D, 125D, 125E, 125F, 125S, 125W **UNIT 2:** 136K, 137C-137D, 143, 157D, 157E, 157F, 157S, 157W, 158K, 159C-159D, 165, 179D, 179E, 179F, 179S, 179W, 180K, 181C-181D, 191H, 191I, 191J, 191W, 191AA, 192K, 193C-193D, 199, 217D, 217E, 217F, 217S, 217W, 218K, 219C-219D, 225, 239D, 239E, 239F, 239S, 239W **UNIT 3:** 250K, 251C- 251D, 257, 277D, 277E, 277F, 277S, 277W, 278K, 279C-279D, 285, 307D, 307E, 307F, 307S, 307W, 308K, 309C-309D, 319H, 319I, 319J, 319W, 319AA, 320K, 321C-321D, 327, 349D, 349E, 349F, 349S, 349W, 350K, 351C-351D, 357, 357D, 375E, 375F, 375S, 375W **UNIT 4:** 386K, 387C-387D, 393, 413D, 413E, 413F, 413S, 413W, 414K, 415C-415D, 421, 437D, 437E, 437F, 437S, 437W, 438K, 439C-439D, 449D, 449E, 449F, 449S, 449W, 450K, 451C-451D, 457, 483D, 483E, 483F, 483S, 483W, 484K, 485C-485D, 491, 513D, 513E, 513F, 513J, 513S, 513W **UNIT 5:** 524K, 525C-525D, 531, 549D, 549E, 549F, 549S, 549W, 550K, 551C-551D, 557, 577D, 577E, 577F, 577S, 577W, 578K, 579C-579D, 589H, 589I, 589J, 589W, 589AA, 590K, 591C-591D, 597, 619D, 619E, 619F, 619S, 619W, 620K, 621C-621D, 627, 643D, 643E, 643F, 643S, 643W **UNIT 6:** 654K, 655C-655D, 661, 685D, 685E, 685F, 685S, 685W, 686K, 693, 713D, 713E, 713F, 713S, 713W, 714K, 725D, 725J, 725S, 725W, 726K, 733, 749D, 749E, 749F, 749S, 749W, 750K, 751C-751D, 757, 779D, 779E, 779F, 779S, 779W **CCSLH:** 3.1.A

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a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	**UNIT 1:** S5-S6, S7-S8 6K, 7C-7D, 13, 33D, 33E, 33F, 33S, 33W, 34K, 35C-35D, 41, 59D, 59E, 59F, 59S, 59W, 60K, 61C-61D, 71H, 71I, 71J, 71W, 71AA, 72K, 73C-73D, 79, 95D, 95E, 95F, 95S, 95W, 96K, 97C-97D, 125D, 125E, 125F, 125S, 125W **UNIT 2:** 136K, 137C-137D, 143, 157D, 157E, 157F, 157S, 157W, 158K, 159C-159D, 165, 179D, 179E, 179F, 179S, 179W, 180K, 181C-181D, 191H, 191I, 191J, 191W, 191AA, 192K, 193C-193D, 199, 217D, 217E, 217F, 217S, 217W, 218K, 219C-219D, 225, 239D, 239E, 239F, 239S, 239W **UNIT 3:** 250K, 251C- 251D, 257, 277D, 277E, 277F, 277S, 277W, 278K, 279C-279D, 285, 307D, 307E, 307F, 307S, 307W, 308K, 309C-309D, 319H, 319I, 319J, 319W, 319AA, 320K, 321C-321D, 327, 349D, 349E, 349F, 349S, 349W, 350K, 351C-351D, 357, 357D, 375E, 375F, 375S, 375W **UNIT 4:** 386K, 387C-387D, 393, 413D, 413E, 413F, 413S, 413W, 414K, 415C-415D, 421, 437D, 437E, 437F, 437S, 437W, 438K, 439C-439D, 449D, 449E, 449F, 449S, 449W, 450K, 451C-451D, 457, 483D, 483E, 483F, 483S, 483W, 484K, 485C-485D, 491, 513D, 513E, 513F, 513J, 513S, 513W **UNIT 5:** 524K, 525C-525D, 531, 549D, 549E, 549F, 549S, 549W, 550K, 551C-551D, 557, 577D, 577E, 577F, 577S, 577W, 578K, 579C-579D, 589H, 589I, 589J, 589W, 589AA, 590K, 591C-591D, 597, 619D, 619E, 619F, 619S, 619W, 620K, 621C-621D, 627, 643D, 643E, 643F, 643S, 643W **UNIT 6:** 654K, 655C-655D, 661, 685D, 685E, 685F, 685S, 685W, 686K, 693, 713D, 713E, 713F, 713S, 713W, 714K, 725D, 725J, 725S, 725W, 726K, 733, 749D, 749E, 749F, 749S, 749W, 750K, 751C-751D, 757, 779D, 779E, 779F, 779S, 779W **CCSLH:** 3.1.A
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	**UNIT 1:** 7D, 27A, 33T, 33V, 33X, 33Z, 33DD, 35D, 53A, 59T, 59V, 59X, 59Z, 59DD, 61D, 67A, 71X, 71Z, 71BB, 71DD, 71HH, 73D, 89A, 95T, 95V, 95X, 95Z, 95DD, 97D, 119A, 125T, 125V, 125X, 125DD **UNIT 2:** 137D, 153A, 157T, 157V, 157X, 157Z, 157DD, 159D, 175A, 179T, 179V, 179X, 179Z, 179DD, 181D, 187A, 191X, 191Z, 191BB, 191DD, 191HH, 193D, 213A, 217T, 217V, 217X, 217Z, 217DD, 219D, 235A, 239T, 239V, 239X, 239Z, 239DD **UNIT 3:** 251D, 273A, 277T, 277V, 277X, 277Z, 277DD, 279D, 301A, 307T, 307V, 307X, 307Z, 307DD, 309D, 315A, 319X, 319Z, 319BB, 319DD, 319HH, 343A, 349T, 349V, 349X, 349Z, 349DD, 371A, 375T, 375V, 375X, 375Z, 375DD **UNIT 4:** 387D, 407A, 413O, 413T, 413V, 413X, 413Z, 413DD, 415D, 431A, 437T, 437V, 437X, 437Z, 437DD, 445A, 449X, 449Z, 449BB, 449DD, 449HH, 451D, 477A, 483O, 483T, 483V, 483X, 483Z, 483DD, 485D, 507A, 513T, 513V, 513X, 513Z, 513DD **UNIT 5:** 525D, 543A, 549O, 549T, 549V, 549X, 549Z, 549DD, 573A, 577O, 577T, 577X, 577Z, 577DD, 585A, 589X, 589Z, 589BB, 589DD, 589HH, 613A, 619O, 619T, 619V, 619X, 619Z, 619DD, 637A, 643T, 643V, 643X, 643Z, 643DD **UNIT 6:** 655D, 679A, 685T, 685V, 685X, 685Z, 685DD, 687D, 707A, 713T, 713V, 713X, 713Z, 713DD, 715D, 721A, 725X, 725BB, 725HH, 727D, 745A, 749P, 749T, 749V, 749X, 749Z, 749DD, 751D, 773A, 779T, 779V, 779X, 779Z, 779DD **CCSLH:** 3.2.A

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a Read on-level text with purpose and understanding.	**UNIT 1:** 7D, 27A, 33T, 33V, 33X, 33Z, 33DD, 35D, 53A, 59T, 59V, 59X, 59Z, 59DD, 61D, 67A, 71X, 71Z, 71BB, 71DD, 71HH, 73D, 89A, 95T, 95V, 95X, 95Z, 95DD, 97D, 119A, 125T, 125V, 125X, 125DD **UNIT 2:** 137D, 153A, 157T, 157V, 157X, 157Z, 157DD, 159D, 175A, 179T, 179V, 179X, 179Z, 179DD, 181D, 187A, 191X, 191Z, 191BB, 191DD, 191HH, 193D, 213A, 217T, 217V, 217X, 217Z, 217DD, 219D, 235A, 239T, 239V, 239X, 239Z, 239DD **UNIT 3:** 251D, 273A, 277T, 277V, 277X, 277Z, 277DD, 279D, 301A, 307O, 307T, 307V, 307X, 307Z, 307DD, 309D, 315A, 319X, 319Z, 319BB, 319DD, 319HH, 343A, 349T, 349V, 349X, 349Z, 349DD, 371A, 375T, 375V, 375X, 375Z, 375DD **UNIT 4:** 387D, 407A, 413O, 413T, 413V, 413X, 413Z, 413DD, 415D, 431A, 437T, 437V, 437X, 437Z, 437DD, 445A, 449X, 449Z, 449BB, 449DD, 449HH, 451D, 477A, 483O, 483T, 483V, 483X, 483Z, 483DD, 485D, 507A, 513T, 513V, 513X, 513Z, 513DD **UNIT 5:** 525D, 543A, 549O, 549T, 549V, 549X, 549Z, 549DD, 573A, 577O, 577T, 577X, 577Z, 577DD, 585A, 589X, 589Z, 589BB, 589DD, 589HH, 613A, 619O, 619T, 619V, 619X, 619Z, 619DD, 637A, 643T, 643V, 643X, 643Z, 643DD **UNIT 6:** 655D, 679A, 685T, 685V, 685X, 685Z, 685DD, 687D, 707A, 713T, 713V, 713X, 713Z, 713DD, 715D, 721A, 725X, 725BB, 725HH, 727D, 745A, 749P, 749T, 749V, 749X, 749Z, 749DD, 751D, 773A, 779T, 779V, 779X, 779Z, 779DD **CCSLH:** 3.2.A
b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	**UNIT 1:** 7D, 27A, 33T, 33V, 33X, 33Z, 33DD, 35D, 53A, 59T, 59V, 59X, 59Z, 59DD, 61D, 67A, 71X, 71Z, 71BB, 71DD, 71HH, 73D, 89A, 95T, 95V, 95X, 95Z, 95DD, 97D, 119A, 125T, 125V, 125X, 125DD **UNIT 2:** 137D, 153A, 157T, 157V, 157X, 157Z, 157DD, 159D, 175A, 179T, 179V, 179X, 179Z, 179DD, 181D, 187A, 191X, 191Z, 191BB, 191DD, 191HH, 193D, 213A, 217T, 217V, 217X, 217Z, 217DD, 219D, 235A, 239T, 239V, 239X, 239Z, 239DD **UNIT 3:** 251D, 273A, 277T, 277V, 277X, 277Z, 277DD, 279D, 301A, 307O, 307T, 307V, 307X, 307Z, 307DD, 309D, 315A, 319X, 319Z, 319BB, 319DD, 319HH, 343A, 349T, 349V, 349X, 349Z, 349DD, 371A, 375T, 375V, 375X, 375Z, 375DD **UNIT 4:** 387D, 407A, 413O, 413T, 413V, 413X, 413Z, 413DD, 415D, 431A, 437T, 437V, 437X, 437Z, 437DD, 445A, 449X, 449Z, 449BB, 449DD, 449HH, 451D, 477A, 483O, 483T, 483V, 483X, 483Z, 483DD, 485D, 507A, 513T, 513V, 513X, 513Z, 513DD **UNIT 5:** 525D, 543A, 549O, 549T, 549V, 549X, 549Z, 549DD, 573A, 577O, 577T, 577X, 577Z, 577DD, 585A, 589X, 589Z, 589BB, 589DD, 589HH, 613A, 619O, 619T, 619V, 619X, 619Z, 619DD, 637A, 643T, 643V, 643X, 643Z, 643DD **UNIT 6:** 655D, 679A, 685T, 685V, 685X, 685Z, 685DD, 687D, 707A, 713T, 713V, 713X, 713Z, 713DD, 715D, 721A, 725X, 725BB, 725HH, 727D, 745A, 749P, 749T, 749V, 749X, 749Z, 749DD, 751D, 773A, 779T, 779V, 779X, 779Z, 779DD **CCSLH:** 3.2.A
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	**UNIT 1:** S11-12, 8,15, 33K, 46, 59F, 62, 72K, 75, 83, 91, 92, 104 **UNIT 2:** 149, 158K, 160, 167, 179K, 179U, 205, 220, 226, 239K, 239U, 241 **UNIT 3:** 267, 277K, 280, 284, 297, 307K, 310, 319J, 319Y, 320K, 322, 326, 329, 330, 334, 349K, 349U, 350K, 352, 367, 375U, 376, 378 **UNIT 4:** 396, 414K, 416, 425, 437U, 449J, 413F, 413K, 458, 468, 493, 513K, 513U, 514, 519 **UNIT 5:** 546, 549K, 549U, 550K, 577K, 619K, 644 **UNIT 6:** 656, 662, 685K, 685U, 686K, 688, 693, 695, 699, 713K, 713U, 714K, 716, 725Y, 734, 759, 779K, 780 **CCSLH:** 3.2.A

Common Core State Standards • GRADE 5

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.
Range of Writing
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

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Writing Standards	
Text Types and Purposes	
1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	**UNIT 1:** 15, 34L, 72L, 96L, T3 **UNIT 2:** 155A-155B, 157, 157A, 157B, 157W, 177A-177B, 179, 179A-179B, 180L, 191A-191F, 215A-215B, 217, 217A, 217B, 227, 237A-237B, 239, 239A, 239B, 245A-245F **UNIT 3:** 320L, T5, T7 **UNIT 4:** 438L, 484L, 511 **UNIT 5:** 550L, 571, 643W **UNIT 6:** 714L, 724-725, 725AA, 785 See also **Grammar and Writing Handbook:** 32 **CCSLH:** 4.1.A
a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose	**UNIT 2:** 191A, 191B, 245A, 245B, 245C, 245D **CCSLH:** 4.1.A
b Provide logically ordered reasons that are supported by facts and details.	**UNIT 2:** 155A-155B, 157, 157A-157B, 177A-177B, 177, 179A-179B, 191B, 191C, 191E, 217A, 217B, 245A, 245C, 245D **UNIT 6:** 725AA **CCSLH:** 4.1.A
c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	**UNIT 2:** 179A, 217A, 217B, 245C See also **Grammar and Writing Handbook:** 38 **CCSLH:** 4.1.A
d Provide a concluding statement or section related to the presented.	**UNIT 2:** 239A, 245C, 245D **CCSLH:** 4.1.A
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	**UNIT 1:** 6L, 31, 34L, 60K, 60L, 93 **UNIT 2:** 158L, 173, 192L, 232, 245K **UNIT 3:** 278L, 303, 308L, 320L, 345, 381K **UNIT 4:** 411A-411B, 413, 413A, 413B, 413Z, 414L, 435A-435B, 437, 437A, 437B, 448-449, 449A-449F, 449AA, 450L, 481, 481A-481B, 483, 483A, 483B, 483W, 484L, 511A-511B, 513, 513A, 513B, 519A-519F, 519K **UNIT 5:** 547, 547A-547B, 549, 549A, 549B, 567, 571, 575A-575B, 577, 577A-577B, 578L, 589A-589F, 590L, 617A-617B, 617, 619A-619B, 620L, 641A-641B, 643, 643A-643B, 649A-649F, 649K, T5 **UNIT 6:** XVII, 654L, 683A-683B, 685, 685A, 685B, 685W, 686L, 711A-711B, 713, 713W, 725A-725F, 725U, 726L, 747A-747B, 749W, 777A-777B, 779, 779A, 779B, 785A-785F, 785K **CCSLH:** 4.1.B

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a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	**UNIT 1:** 57, 93 **UNIT 2:** 173, 245K **UNIT 3:** XVII, 303, 381K **UNIT 4:** 437A, 449E, 481, 481A-481B, 483W, 511A-511B, 513, 513A, 513B, 519A, 519B, 519C, 519D, 519E, 519K **UNIT 5:** 547, 549A, 567, 577A, 589B, 589D, 589E, 590L, 617A-617B, 617, 619A, 619B, 620L, 641A-641B, 643A, 649A, 649B, 649C, 649K **UNIT 6:** 683A-683B, 685, 685W, 713W, 725B, 749W, 785A, 785B, 785C, 785D, 785K **CCSLH:** 4.1.B
b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	**UNIT 4:** 411A-411B, 413, 413A, 413B, 435A-435B, 437, 437A, 437B, 449B, 449E, 481A-481B, 483, 483A, 483B, 519C, 519D **UNIT 5:** 547A, 547B, 547, 549A, 549B, 575A, 585B, 575A-575B, 577, 577A, 577B, 589B, 589C, 589E, 617A, 617B, 619A, 619B, 649A, 649B, 649C, 649D **UNIT 6:** XVII, 683A-683B, 685A, 725U, 747A, 777A-777B, 779, 785B, 785C, 785D **CCSLH:** 4.1.B
c Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast, especially*).	**UNIT 4:** 435A-435B, 437, 437A, 449B, 449C **UNIT 5:** 567, 641A-641B, 643, 643A, 643B, 649A, 649D, 649F **UNIT 6:** 683A, 683B, 685A, 725C, 726L, 747A, 747B, 777A-777B, 779A, 785B, 785C, 785D **CCSLH:** 4.1.B
d Use precise language and domain-specific vocabulary to inform about or explain the topic.	**UNIT 4:** 435A-435B, 437, 437A, 449B, 449C, 449AA, 483W, 519C, 519D **UNIT 5:** 567, 641A-641B, 649A **UNIT 6:** 685W, 713W, 725C, 726L, 747A-747B, 749A, 749W, 785A, 785B, 785D See also **Grammar and Writing Handbook:** 110-111, 117-121, 124, 130 **CCSLH:** 4.1.B
e Provide a concluding statement or section related to the information or explanation presented.	**UNIT 2 :** 245K **UNIT 4:** 511A-511B, 519C, 519D **UNIT 5:** 589B, 589C, 589E, 617A, 617B, 619, 619A, 619B, 649A, 649B, 649C, 649D **UNIT 6:** 779A, 785A, 785C **CCSLH:** 4.1.B
3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	**UNIT 1:** 26, 31A-31B, 33, 33A, 33B, 57A-57B, 57, 59A, 59B, 59W, 70, 71, 71A-71F, 93A-93B, 95, 95A, 95B, 96L, 123A-123B, 125, 125A, 125B, 131A-131F, T7 **UNIT 2:** 179W, 191DD **UNIT 3:** 250L, 275, 275A-275B, 277, 277A, 277B, 277W, 278L, 305A-305B, 307, 307A, 307B, 307W, 307Z, 308L, 319A-319F, 341, 342, 347A-347B, 349, 349A, 349B, 349W, 373A-373B, 373, 373A-373B, 375, 375A, 375B, 381A-381F **UNIT 4:** 413W, 414L, 437W, 475, 476, 505 **UNIT 5:** 590L, 612, 620L, 635 **UNIT 6:** 686L, 726L, 779W **CCSLH:** 4.1.C

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a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	**UNIT 1:** 71B, 71D, 93A-93B, 95A-95B, 131A, 131B, 131C, 131D **UNIT 3:** 275, 307A, 319A, 319B, 319C, 319E, 381B, 381C, 381D, 381E **CCSLH:** 4.1.C
b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	**UNIT 1:** 25, 26, 31A-31B, 33, 33A, 33B, 57A-57B, 57, 59A, 59B, 71B, 71C, 93A-93B, 95, 95A, 96L, 123A, 123B, 125A, 125B, 131A, 131C, 131D **UNIT 3:** 275, 275A-275B, 277, 277A, 277B, 278L, 305A-305B, 307, 307A, 307B, 307W, 307Z, 308L, 319B, 319C, 319D, 319E, 341, 342, 347A-347B, 349, 349A, 349B, 349W, 373A-373B, 375, 375A, 375B, 381B, 381C, 381D, 381E **UNIT 4:** 437W, 475, 476 **UNIT 5:** 590L, 612, 620L, 635 **UNIT 6:** 726L **CCSLH:** 4.1.C
c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	See **Grammar and Writing Handbook:** 11, 18 Lessons to address this standard are being developed and will be available online. **CCSLH:** 4.1.C
d Use concrete words and phrases and sensory details to convey experiences and events precisely.	**UNIT 1:** 31A-31B, 33, 33A, 33B, 57A-57B, 59, 59A, 59B, 59W, 71A, 71B, 71C, 71D, 71E, 95A, 95B, 96L, 123A, 123B, 125A, 125B, 131C, 131D **UNIT 3:** 277W, 305B, 319D, 347A-347B, 349A, 373A, 373B, 375A, 375B, 381B, 381C, 381D **UNIT 4:** 414L, 437W **UNIT 5:** 620L **UNIT 6:** 779W **CCSLH:** 4.1.C
e Provide a conclusion that follows from the narrated experiences or events	**UNIT 3:** 381A, 381C, 381D, 381E **CCSLH:** 4.1.C

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Production and Distribution of Writing	
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	**UNIT 1:** 6L, 15, 26, 27, 31, 31A-31B, 33, 33A, 33B, 34L, 53, 57A-57B, 59, 59A, 59B, 59W, 60K, 60L, 67, 70, 71, 71A-71F, 72K, 72lL, 73, 89, 93A-93B, 93, 95A, 95B, 96L, 119, 121, 123, 123A-123B, 125, 125A, 125B, 125W, 125Y, 131A-131F, T3, T5, T7 **UNIT 2:** 136L, 153, 155, 155A-155B, 157, 157A-157B, 158L, 175, 177A-177B, 179, 179A, 179B, 179W, 180L, 187, 190, 191, 191A-191F, 191DD, 192L, 211, 215A-215B, 217, 217A, 217B, 218L, 227, 232, 237A-237B, 239, 239A, 239B, 245A-245F, 245K, T3, T5, T7 **UNIT 3:** 250L, 275A-275B, 273, 277, 277A, 277B, 277W, 278L, 301, 303, 305A-305B, 307, 307A, 307B, 307Z, 308L, 318, 319, 319A-319F, 320L, 341, 342, 343, 345, 347A-347B, 349, 349A, 349B, 349W, 350L, 371, 373A-373B, 375, 375A, 375B, 381A-381F, 381K, T3, T5, T7 **UNIT 4:** 386L, 407, 411A-411B, 413, 413A, 413B, 414L, 431, 435A-435B, 437, 437A, 437B, 437W, 438K, 438L, 449, 449A-449F, 449AA, 450L, 475, 476, 481, 481A-481B, 483, 483A, 483B, 484L, 505, 507, 511, 511A-511B, 513, 513A, 513B, 515, 515A-515B, 519A-519F, T3, T5, T7 **UNIT 5:** 524L, 543, 547A-547B, 549, 549A, 549B, 550L, 567, 571, 573, 575A-575B, 577, 577A, 577B, 578L, 585, 589A-589F, 590L, 612, 613, 617, 617A-617B, 619, 619A, 619B, 620L, 635, 637, 641A-641B, 643, 643A, 643B, 643W, 649A-649F, T3, T5, T7 **UNIT 6:** XVII, 654L, 679, 683A-683B, 685, 685A, 685B, 685W, 686L, 707, 711A-711B, 713, 713A, 713B, 713W, 714L, 725A-725F, 725U, 725AA, 726L, 745, 747A-747B, 749, 749A, 749B, 749W, 771, 777A-777B, 779, 779A, 779B, 779W, 785, 785A-785F, T3, T5, T7 **CCSLH:** 4.2.A
5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing, rewriting or trying a new approach.	**UNIT 1:** 31A-31B, 33, 33A-33B, 57A-57B, 59, 59A-59B, 71A-71F, 93A-93B, 95, 95A-85B, 123A-123B, 125, 125A-125B, 131A-131F **UNIT 2:** 155A-155B, 157, 157A-5157B, 177A-177B, 179, 179A-179B, 191A-191F, 215A-215B, 217, 217A-217B, 237A-237B, 239, 239A-239B, 245A-245F **UNIT 3:** 275A-275B, 277, 277A-277B, 305A-305B, 307, 307A-307B, 319A-319F, 347A-347B, 349, 349A-349B, 373A-373B, 375, 375A-375B, 381A-381F **UNIT 4:** 411A-411B, 413, 413A-413B, 435A-435B, 437, 437A-437B, 449A-449F, 481A-481B, 483, 483A-483B, 513A-513B, 515, 515A-515B, 519A-519F **UNIT 5:** 547A-547B, 549, 549A-549B, 575A-575B, 577, 577A-577B, 589A-589F, 617A-617B, 619, 619A-619B, 641A-641B, 643, 643A-643B, 649A-649F **UNIT 6:** 683A-683B, 685, 685A-685, 711A-711B, 713, 713A-713B, 725A-725F, 747A-747B, 749, 749A-749B, 785A-785F **CCSLH:** 4.2.A

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6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	**UNIT 1:** xvi, 6L, 34L, 60L, 67D, 71F, 72K, 106, 113E, 125Y, 131I, 131K **UNIT 2:** xvi, 158L, 180K, 187D, 191F, 245E, 245I, 245K **UNIT 3:** xvi, 303, 319F, 320L, 350L, 381E, 381I, 381K **UNIT 4:** xvi, 386L, 413Y, 414L, 438K, 449F, 450L, 484K, 484L, 513Z, 519C, 519E, 519I, 519J, 519K **UNIT 5:** xvi, 524L, 545, 549Z, 550L, 578L, 589F, 589DD, 590L, 617, 620L, 649E, 649I, 649J, 649K **UNIT 6:** xvi 645K, 645L, 683, 686L, 714L, 725F, 725F, 726C, 750K, 750L, 777, 785C, 785E, 785I, 785J, 785K See also **Grammar and Writing Handbook:** 25, 105 **CCSLH:** 4.2.A
Research to Build and Present Knowledge	
7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	**UNIT 1:** xvi-xvii, 6L, 31, 34L, 55, 57, 60L, 72L, 93, 96L, 106, 121, 123, 125Y, 131K, T5 **UNIT 2:** xvi-xvii, 136L, 150, 158L, 180K, 192L, 217Z, 218L, 232, 245, 245K, T5 **UNIT 3:** xvi-xvii, 278L, 303, 308L, 320L, 347, 350L, 381K, T3, T5 **UNIT 4:** xvi-xvii, 386L, 411, 413Y, 414L, 435, 438L, 450L, 484K, 484L, 498, 511, 513Z, 519K **UNIT 5:** xvi-xvii, 542L, 545, 547, 549Y, 549Z, 574, 578L, 589DD, 590K, 590L, 600, 617, 620L, 641, 649B, 649K, T3, T5 **UNIT 6:** xvi-xvii, 683, 686L, 699, 709, 711, 713W, 713Z, 714L, 725U, 726L, 742, 747, 750L, 770, 777, 785K **CCSLH:** 4.3.A
8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	**UNIT 1:** xvi-xvii, 6L, 31, 34L, 60L, 96L, 106, 131I, 131K **UNIT 2:** xvi-xvii, 180K, 245I, 245K **UNIT 3:** xvi-xvii, 278L, 315C, 315D, 347, 350L, 375Y, 381K **UNIT 4:** xvi-xvii, 386L, 411, 414L, 429, 435, 438L, 450L, 481, 484K, 484L, 519K **UNIT 5:** xvi-xvii, 547, 550L, 578L, 590K, 590L, 619A, 641, 649B, 649C, 649K **UNIT 6:** xvi-xvii, 683, 699, 711, 725U, 725X, 726L, 742, 747, 750L, 785K, T3, T7 **CCSLH:** 4.3.A
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	**UNIT 1:** xvi, 6L, 21, 24, 25, 26, 31, 33W, 34L, 51, 53, 71CC, 89, 93, 96L, 106, 119, 123, 125T, 131K, T3, T5 **UNIT 2:** xvi, 136L, 151, 153, 158L, 173, 175, 177, 179W, 180K, 211, 213, 233, 235, 245K, T5 **UNIT 3:** 250L, 269, 275, 299, 301, 307Z, 315, 341, 343, 347, 369, 371, 381K **UNIT 4:** 386L, 407, 411, 413Z, 438K, 445, 477, 481, 507, 519K **UNIT 5:** 543, 547, 550L, 551, 573, 578L, 590K, 590L, 611, 612, 613, 619W, 620L, 619A, 635, 641, 649B, 649K, T5, T7 **UNIT 6:** 679, 683, 725X, 725BB, 726LL, 742, 743, 745, 750K, 750L, 773, 777, 785K, T3, T7 **CCSLH:** 4.3.B
a Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").	**UNIT 1:** 21, 24, 25, 26, 31, 33W, 51, 53, 89, 119, 123, T3 **UNIT 2:** 179W **UNIT 3:** 250L, 269, 299, 301, 307Z, 341, 343, 369, 371 **UNIT 4:** 477, 507 **UNIT 5:** 541, 543, 611, 612, 613, 619W **UNIT 6:** 679, 743, 745 **CCSLH:** 4.3.B

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b Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	**UNIT 1:** 31, 34L, 71CC, 93, T5 **UNIT 2:** 153, 175, 213, 233 **UNIT 3:** 315, 347, 381K **UNIT 4:** 407, 411, 413Z, 445, 481 **UNIT 5:** 547, 571, 635, 641, T7 **UNIT 6:** 683, 777, T7 **CCSLH:** 4.3.B
Range of Writing	
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	**UNIT 1:** S7, S10, S12, S18, S23, S26, 6L, 7, 15, 25, 26, 27, 31, 31B, 33, 33A, 33B, 33C, 33D, 33F, 33H, 33W, 33Z, 33FF, 35C, 34L, 51, 52, 53, 57, 57B, 59, 59A, 59D, 59F, 59H, 59W, 59FF, 60L, 61, 61C, 67, 71A, 71B, 71C, 71D, 71E, 71F, 71G, 71H, 71J, 71L, 71AA, 71DD, 71JJ, 72K, 72L, 73, 73C, 84, 87, 88, 89, 93, 93B, 95, 95A, 95B, 95C, 95D, 95F, 95H, 95W, 95Z, 95FF, 96K, 96L, 97C, 117, 118, 119, 121, 123, 123B, 125, 125A, 125B, 125C, 125D, 125F, 125H, 125W, 125Y, 125FF, 131A-131F, 131K, T3, T5, T7 **UNIT 2:** 136L, 136, 137, 137C, 151, 152, 153, 155, 155B, 157, 157A, 157B, 157C, 157D, 157F, 157H, 157W, 157Z, 157FF, 158L, 159, 175, 177, 177B, 179, 179A, 179B, 179D, 179F, 179H, 179W, 179Z, 179FF, 180K, 180L, 181, 187, 190, 191, 191B, 191C, 191D, 191E, 191G, 191H, 191Z, 191AA, 191BB, 191DD, 191JJ, 192L, 193, 211, 212, 213, 215, 215B, 217, 217A, 217B, 217C, 217D, 217F, 217H, 217W, 217Z, 217FF, 218L, 219, 227, 232, 233, 234, 235, 237, 237B, 239, 239A, 239B, 239C, 239D, 239F, 239H, 239V, 239Y, 239Z, 239FF, 245A-245F, 245K, T3, T5, T7 **UNIT 3:** 250L, 251, 273, 275, 275B, 277, 277A, 277B, 277C, 277D, 277E, 277F, 277H, 277W, 277Z, 277FF, 278L, 279, 299, 300, 301, 303, 305, 305B, 307, 307A, 307B, 307C, 307D, 307E, 307F, 307H, 307W, 307Z, 308L, 309, 318, 319, 319B, 319C, 319D, 319E, 319G, 319H, 319J, 319L, 319M, 319P, 319Z, 319DD, 320L, 321, 342, 343, 345, 347B, 349, 349A, 349C, 349D, 349F, 349H, 349W, 349FF, 350L, 351, 371, 373, 373B, 375, 375A, 375B, 375C, 375D, 375F, 375H, 375W, 375FF, 381A-381F, 381K, T3, T5, T7 **UNIT 4:** 386L, 387, 387C, 405, 406, 407, 411, 411B, 413, 413A, 413C, 413D, 413F, 413H, 413W, 413Z, 413FF, 414L, 415, 424, 435, 435A, 435B, 437A, 437C, 437D, 437F, 437H, 437I, 437L, 437V, 437Z, 438L, 439, 445, 448, 449, 449B, 449C, 449D, 449E, 449G, 449H, 449J, 449L, 449AA,449BB, 449DD, 449JJ, 450L, 451, 475, 476, 477, 481, 481B, 483A, 483C, 483D, 483E, 483F, 483H, 483W, 483Z, 483FF, 484L, 513A-513F, 513I, 513L, 513K, T3, T5, T7 **UNIT 5:** 524L, 525, 541, 542, 543, 547, 547B, 549, 549A, 549B, 549D, 549F, 549H, 549I, 549L, 549V, 549Z, 550L, 551, 551C, 551D, 567, 571, 573, 575, 575B, 577, 577A, 577B, 577C, 577D, 577F, 577H, 577W, 577FF, 578L, 585, 589B, 589C, 589D, 589E, 589G, 589H, 589J, 589L, 589AA, 589DD, 590L, 611, 612, 613, 617, 617B, 619, 619A, 619C, 619D, 619F, 619H, 619W, 619FF, 620L, 621C, 635, 636, 637, 641, 641B, 643, 643A, 643B, 643C, 643D, 643F, 643H, 643Z, 643FF, 649A-649F, 649K, T3, T5, T7 **UNIT 6:** 654L, 655, 655C, 677, 678, 679, 683B, 685, 685A, 685B, 685C, 685D, 685F, 685H, 685W, 685Z, 685FF, 687, 687C, 705, 706, 707, 711, 711B, 713, 713A, 713B, 713C, 713D, 713F, 713W, 713Z, 713FF, 714L, 715, 721, 724, 725, 725B, 725C, 725D, 725E, 725G, 725H, 725J, 725L, 725AA, 725BB, 725DD, 725JJ, 726L, 727, 727C, 743, 744, 745, 747, 747B, 749, 749A, 749B, 749C, 749D, 749F, 749H, 749W, 749Z, 749FF, 750L, 751, 771, 772, 773, 777, 777B, 779, 779A, 779B, 779D, 779F, 779H, 779W, 779Z, 779FF, 785A-785F, 785K, T3, T5, T7 **CCSLH:** 4.1.A, 4.1.B, 4.1.C, 4.3.A, 4.4.A

Common Core State Standards • GRADE 5

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Presentation of Knowledge and Ideas
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

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Speaking and Listening Standards	
Comprehension and Collaboration	
1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	**UNIT 1:** xvi, xvii, 2/3, 6, 7, 7B, 11, 28, 33A, 33T, 33W, 33X, 33Y, 33DD, 33HH, 34, 35, 35B, 39, 59A, 59T, 59U, 59X, 59Y, 59DD, 59HH, 60, 61, 61B, 65, 67C, 71E, 71X, 71Z, 71BB, 71CC, 71DD, 71HH, 71LL, 72, 73, 73B, 75B, 77, 95A, 95T, 95V, 95X, 95Z, 95DD, 95HH, 96, 97, 97B, 101, 123B, 125A, 125T, 125X, 125Z, 125DD, 125HH, 131B, 131D, 131E, 131I, 131J, 131L, T2, T3, T4, T5, T6, T7 **UNIT 2:** xvi, XVII, 132/133, 136, 137, 137B, 157T, 157X, 157Z, 157DD, 157HH, 158, 159, 159B, 177B, 179A, 179T, 179X, 179Z, 179DD, 179HH, 180, 181, 181B, 191E, 191X, 191BB, 191HH, 191LL, 192, 193, 193B, 215B, 217A, 217T, 217X, 217Z, 217DD, 217HH, 218, 219, 219B, 237B, 239A, 239T, 239X, 239Z, 239DD, 239HH, 245B, 245D, 245E, 245I, 245J, T2, T3, T4, T5, T6, T7 **UNIT 3:** xvi, xvii, 246/247, 250, 251, 251B, 270, 277A, 277T, 277X, 277Z, 277DD, 277HH, 278, 279, 279B, 307A, 307T, 307X, 307Z, 307DD, 307HH, 308, 309, 309B, 319E, 319X, 319BB, 320, 321, 321B, 340, 349A, 349T, 349X, 349Z, 349DD, 349HH, 350, 351, 351B, 375A, 375T, 375X, 375Z, 375DD, 375HH, 381I, 381J, T2, T3, T4, T5, T6, T7 **UNIT 4:** xvi, xvii, 382/383, 386, 387, 387B, 413T, 413X, 413Z, 413DD, 413HH, 414, 415, 415B, 437T, 437X, 437Z, 437DD, 437HH, 438, 439, 439B, 449X, 449BB, 449HH, 449LL, 450, 451, 451B, 483T, 483X, 483Z, 483DD, 483HH, 484, 485, 485B, 513T, 513X, 513DD, 513HH, 519I, 519J, T2, T3, T4, T5, T6, T7 **UNIT 5:** xvi, xvii, 520/521, 524, 525, 525B, 549T, 549X, 549Z, 549DD, 549HH, 550, 551, 551B, 577T, 577X, 577Z, 577DD, 577HH, 578, 579, 579B, 589X, 589Z, 589BB, 589HH, 589LL, 590, 591, 591B, 619T, 619X, 619Z, 619DD, 619HH, 620, 621, 621B, 643T, 643X, 643Z, 643DD, 643HH, 649I, 649J, T2, T3, T4, T5, T6, T7 **UNIT 6:** xvi, xvii, 650/651, 654, 655, 655B, 685A, 685T, 685X, 685Z, 685DD, 685HH, 686, 687, 713A, 713T, 713X, 713DD, 713HH, 714, 715, 715B, 725X, 725Z, 725BB, 725HH, 725LL, 726, 727, 727B, 749A, 749X, 749Z, 749DD, 749HH, 750, 751, 751B, 779Q, 779T, 779X, 779Z, 779DD, 779HH, 785I, 785J, T2, T3, T4, T5, T6, T7 **CCSLH:** 5.1.A
a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	**UNIT 1:** 33A, 33HH, 59A, 59HH, 71E, 71LL, 95A, 95HH, 123B, 125A, 125HH, 131B, 131D, 131E, 131K, 131L, T3, T5, T7 **UNIT 2:** 157HH, 177B, 179A, 179HH, 191E, 191LL, 215B, 217A, 217HH, 237B, 239A, 239HH, 245B, 245D, 245E, 245K, 245L, T3, T5, T7 **UNIT 3:** XVII, 277HH, 307A, 307HH, 319E, 319LL, 349HH, 349A, 375P, 375A, 375HH, T3, T5, T7 **UNIT 4:** 413HH, 437HH, 449E, 449LL, 483HH, 513HH, 519B, 519D, 519E, 519F, 519K, 519L, T3, T5, T7 **UNIT 5:** 549HH, 577HH, 589E, 589LL, 619HH, 643HH, 649B, 649D, 649E, 649K, 649L, T3, T5, T7 **UNIT 6:** 685A, 685HH, 699, 713A, 713HH, 725LL, 749A, 749HH, 779HH, 785B, 785D, 785K, 785L, T3, T5, T7 **CCSLH:** 5.1.A

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b Follow agreed-upon rules for discussions and carry out assigned roles.	**UNIT 1:** xvii, 33HH, 59HH, 77LL, 95HH, 125HH, T3, T5, T7 **UNIT 2:** xvii, 157HH, 179HH, 191LL, 217HH, 239HH, T3, T5, T7 **UNIT 3:** XVII, 277HH, 307HH, 319LL, 349HH, 375HH, T3, T5, T7 **UNIT 4:** xvii, 413HH, 437HH, 449LL, 483HH, 513HH, T3, T5, T7 **UNIT 5:** xvii, 549HH, 577HH, 589LL, 619HH, 643HH, T3, T5, T7 **UNIT 6:** xvii, 685HH, 713HH, 725LL, 749HH, 779HH, T3, T5, T7 See also **StudentWorks Plus Listening and Speaking:** LS1-LS3 **CCSLH:** 5.1.A
c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	**UNIT 1:** xvi, xvii, 2/3, 6, 7, 7B, 11, 28, 33A, 33T, 33W, 33X, 33Y, 33DD, 33HH, 34, 35, 35B, 39, 59A, 59T, 59U, 59X, 59Y, 59DD, 59HH, 60, 61, 61B, 65, 67C, 71E, 71X, 71Z, 71BB, 71CC, 71DD, 71HH, 71LL, 72, 73, 73B, 75B, 77, 95A, 95T, 95V, 95X, 95Z, 95DD, 95HH, 96, 97, 97B, 101, 123B, 125A, 125T, 125X, 125Z, 125DD, 125HH, 131B, 131D, 131E, 131I, 131J, 131K, 131L, T2, T3, T4, T5, T6, T7 **UNIT 2:** xvi, XVII, 132/133, 136, 137, 137B, 157T, 157X, 157Z, 157DD, 157HH, 158, 159, 159B, 177B, 179A, 179T, 179X, 179Z, 179DD, 179HH, 180, 181, 181B, 191E, 191X, 191BB, 191HH, 191LL, 192, 193, 193B, 215B, 217A, 217T, 217X, 217Z, 217DD, 217HH, 218, 219, 219B, 237B, 239A, 239T, 239X, 239Z, 239DD, 239HH, 245B, 245D, 245E, 245I, 245J, 245K, 245L, T2, T3, T4, T5, T6, T7 **UNIT 3:** xvi, xvii, 246/247, 250, 251, 251B, 270, 277A, 277T, 277X, 277Z, 277DD, 277HH, 278, 279, 279B, 307A, 307T, 307X, 307Z, 307DD, 307HH, 308, 309, 309B, 319E, 319X, 319BB, 320, 321, 321B, 340, 349A, 349T, 349X, 349Z, 349DD, 349HH, 350, 351, 351B, 375A, 375T, 375X, 375Z, 375DD, 375HH, 381E, 381I, 381J, 381K, 381L, T2, T3, T4, T5, T6, T7 **UNIT 4:** xvi, xvii, 382/383, 386, 387, 387B, 413T, 413X, 413Z, 413DD, 413HH, 414, 415, 415B, 437T, 437X, 437Z, 437DD, 437HH, 438, 439, 439B, 449X, 449BB, 449HH, 449LL, 450, 451, 451B, 483T, 483X, 483Z, 483DD, 483HH, 484, 485, 485B, 513T, 513X, 513DD, 513HH, 519E, 519I, 519J, 519K, 519L, T2, T3, T4, T5, T6, T7 **UNIT 5:** xvi, xvii, 520/521, 524, 525, 525B, 549T, 549X, 549Z, 549DD, 549HH, 550, 551, 551B, 577T, 577X, 577Z, 577DD, 577HH, 578, 579, 579B, 589X, 589Z, 589BB, 589HH, 589LL, 590, 591, 591B, 619T, 619X, 619Z, 619DD, 619HH, 620, 621, 621B, 643T, 643X, 643Z, 643DD, 643HH, 649E, 649I, 649J, 649K, 649L, T2, T3, T4, T5, T6, T7 **UNIT 6:** XVI, XVII, 650/651, 654, 655, 655B, 685A, 685T, 685X, 685Z, 685DD, 685HH, 686, 687, 713A, 713T, 713X, 713DD, 713HH, 714, 715, 715B, 725X, 725Z, 725BB, 725HH, 725LL, 726, 727, 727B, 749A, 749X, 749Z, 749DD, 749HH, 750, 751, 751B, 779Q, 779T, 779X, 779Z, 779DD, 779HH, 785E, 785I, 785J, 785K, 785L, T2, T3, T4, T5, T6, T7 **CCSLH:** 5.1.A
d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	**UNIT 1:** xvii, 2/3, 7B, 35B, 33HH, 59HH, 61B, 71LL, 73B, 95HH, 97B, 125HH, 131E, 131K, 131L, T3, T5, T7 **UNIT 2:** xvii, 137B, 157HH, 159B, 179HH, 181B, 191LL, 193B, 217HH, 219B, 239HH, 245E, 245K, 245L, T3, T5, T7 **UNIT 3:** XVII, 251B, 277HH, 279B, 307HH, 309B, 319LL, 321B, 349HH, 351B, 375HH, 381E, 381K, 381L, T3, T5, T7 **UNIT 4:** XVII, 387B, 413HH, 414K, 415B, 437HH, 439B, 449LL, 451B, 483HH, 485B, 513HH, 519E, 519L, T3, T5, T7 **UNIT 5:** XVII, 525B , 549HH, 551B, 577HH, 579B, 589LL, 591B, 619HH, 621B, 643HH, 649K, 649L, T3, T5, T7 **UNIT 6:** XVII, 650/651, 655B, 685HH, 687B, 685HH, 713HH, 715B, 725LL, 727B, 749HH, 751B, 779HH, 785L, 785K, 785L, T3, T5, T7 **CCSLH:** 5.1.A

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2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	**UNIT 1:** 7B, 35B, 55, 56, 61B, 97B **UNIT 2:** 137B, 181B, 193B, 245K **UNIT 3:** 251B, 279B, 309B, 340 **UNIT 4:** 387B, 415B, 451B, 485B, 519K, 519L **UNIT 5:** 525B, 545, 546, 547, 551B, 579B, 591B, 621B, 649L **UNIT 6:** 655B, 687B, 709, 710, 711, 715B, 727A, 757B, 7785K, 85L **CCSLH:** 5.1.B
3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	**UNIT 4:** 519K, 519L **UNIT 5:** 649K, 649L **UNIT 6:** 785K, 785L **CCSLH:** 5.1.B
Presentation of Knowledge and Ideas	
4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	**UNIT 1:** 57, 71F, 106, 121, 123, 131E, 131K, 131L **UNIT 2:** 170, 191F, 245E, 245K, 245L, T5 **UNIT 3:** 303, 308L, 319F, 347, 380, 381E, 381K, 381L, T3, T5, T7 **UNIT 4:** 435, 449F, 449U, 449X, 511, 513Z, 519E, 519K, 519L **UNIT 5:** 547, 549Z, 574, 589F, 589DD, 600 641, 649E, 649K, 649L, T3 **UNIT 6:** 669, 683, 699, 711, 713Z, 725F, 725U, 725X, 742, 747, 747K, 777, 785E, 785K, 785L, T3 **CCSLH:** 5.2.A, 5.2.B
5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	**UNIT 1:** 71F, 106, 121, 123, 131E, 131K **UNIT 2:** 170, 245K **UNIT 3:** 303, 308L, 319F, 347, 380, 381E, 381K **UNIT 4:** XVII, 435, 449F, 449U, 449X, 511, 513Z **UNIT 5:** 547, 549Z, 589F, 589DD, 600, 620L, 641, 649K UNIT 6: 669, 683, 711, 713Z, 742, 747, 777, 785J, 785K, T3 **CCSLH:** 5.2.A, 5.2.B
6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	**UNIT 1:** xvii, 71F, 71LL, 95HH, 116, 123, 131E, 131K, 131L **UNIT 2:** XVII, 179HH, 191LL, 245K, 245L **UNIT 3:** XVII, 271, 303, 308L, 319F, 319LL, 349HH, 375HH, 381K, 381L, T5, T7 **UNIT 4:** XVII, 435, 449F, 511, 519E, 519K, 519L **UNIT 5:** XVII, 589F, 649K, 649L **UNIT 6:** XVII, 725LL, 779HH, 785K, 785L, T3 **CCSLH:** 5.2.C

Common Core State Standards • GRADE 5

College and Career Readiness Anchor Standards for Language

Conventions of Standard English
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

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Language Standards	
Conventions in Writing and Speaking	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**UNIT 1:** 33F, 33H, 51, 59F, 59H, 71F, 71J, 71K, 71L, 95F, 95G, 95H, 125F, 125H, 131D, 131E, 131K, 131L, T3, T5, T7 **UNIT 2:** 157F, 157H, 173, 179F, 179H, 191F, 191J, 191L, 217F, 217H, 233, 239F, 239H, 245D, 245E, 245F, 245K, 245L, T3, T5, T7 **UNIT 3:** 277A, 277F, 277H, 307F, 307G, 307H, 319F, 319J, 319K, 319L, 319II, 319LL, 341, 349F, 349G, 349H, 375F, 375G, 375H, 375EE, 381D, 381E, 381K, 381L, T3, T5, T7 **UNIT 4:** 413F, 413H, 429, 437F, 437H, 449F, 499J, 449L, 502, 504, 513F, 513H, 519, 519E, 519J, 519K, 519L, T3, T5, T7 **UNIT 5:** XVII, 549F, 549G, 549H, 577F, 577G, 577H, 5589F, 589J, 89L, 619F, 619H, 643F, 643H, 649D, 649E, 649K, 649L **UNIT 6:** 677, 685A, 685F, 685H, 711A, 713A, 713F, 713H, 725D, 725E, 725J, 725L, 749F, 749G, 749H, 749EE, 771, 779F, 779G, 779H, 779EE, 779HH, 785D, 785E, 785K, 785L **CCSLH:** 6.1.A, 6.1.B, 6.1.C, 6.1.D, 6.1.E, 6.1.F, 6.1.G
a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	**UNIT 1:** 71K-71L, 71II, 95G-95H, 95EE **UNIT 5:** 549G-549H, 577G-577H, 577EE **UNIT 6:** 749G-749H, 749EE, 779G-779H, 779EE See also **Grammar and Writing Handbook:** 154 **CCSLH:** 6.1.G
b Form and use the perfect (e.g., *I had walked; I have walked; I will have walked*) verb tenses.	**UNIT 3:** 307G-307H, 307EE, 319F, 319K-319L, 319II, 375G-375H, 375EE **CCSLH:** 6.1.C
c Use verb tense to convey various times, sequences, states, and conditions.	**UNIT 3:** 307G-307H, 307EE, 319F, 319K-319L, 319II, 349G-349H, 375G-375H, 375EE, 381D, 381E **CCSLH:** 6.1.C
d Recognize and correct inappropriate shifts in verb tense.*	**UNIT 3:** 307H, 319L, 349H, 375H, 381D, 381E **CCSLH:** 6.1.C

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).These Language Progressive Skills for grades 3-4 are shown in a chart following the Language Standards.

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e Use correlative conjunctions (e.g., *either/or, neither/nor*).	**CCSLH:** 6.1.G
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**UNIT 1:** 33F, 33G, 33H, 33S, 33W, 33FF, 51, 59F, 59H, 59S, 59W, 59FF, 71F, 71J, 71L, 71W, 71AA, 71JJ, 77K, 77L, 95F, 95H, 95S, 95W, 95FF, 125F, 125H, 125S, 125W, 125FF, 131D, 131E, T3, T5, T7 **UNIT 2:** 157F, 157H, 157S, 157W, 157FF, 173, 179F, 179H, 179S, 179W, 179FF, 191F, 191J, 191J, 191L, 191W, 191AA, 191JJ, 217F, 217H, 217S, 217W, 217FF, 233, 239F, 239H, 239S, 239W, 239FF, 245D, 245E, 245F, T3, T5, T7 **UNIT 3:** 277A, 277F, 277H, 307F, 307H, 315D, 319F, 319H, 319J, 319W, 319AA, 319JJ, 319ll, 341, 349F, 349H, 349S, 349W, 349FF, 375F, 375H, 375S, 375W, 375FF, 381E, T3, T5, T7 **UNIT 4:** 413F, 413H, 413S, 413W, 413FF, 429, 437F, 437H, 437S, 437W, 437FF, 449F, 449J, 449W, 449AA, 449JJ, 476, 502, 504, 513F, 513H, 513S, 513W, 513FF, 519, 519E, 519J, T3, T5, T7 **UNIT 5:** XVII, 549F, 549H, 549S, 549W, 549FF, 575, 577F, 577H, 577W, 589J, 589L, 589W, 589AA, 589JJ, 619F, 619H, 619S, 619W, 619FF, 643F, 643H, 643S, 643W, 643FF, 649E, T3, T5, T7 **UNIT 6:** 677, 685A, 685F, 685H, 685S, 685W, 685FF, 713A, 713F, 713H, 713S, 713W, 713FF, 725J, 725K, 725W, 725AA, 725JJ, 749E 749F, 749H, 749S, 749W, 749FF, 771, 779F, 779S, 779W, 779FF, 779HH, 785E, T3, T5, T7 **CCSLH:** 6.1.H, 6.1.I, 6.1.J, 6.1.K
a Use punctuation to separate items in a series.*	**UNIT 1:** 59H, 71F, 95H **CCSLH:** 6.1.I
b Use a comma to separate an introductory element from the rest of the sentence.	**UNIT 1:** 59H **UNIT 3:** 277A, 381E **UNIT 6:** 749H **CCSLH:** 6.1.I
c Use a comma to set off the words yes and no (e.g., *Yes, thank you*), to set off a tag question from the rest of the sentence (e.g., *It's true, isn't it?*), and to indicate direct address (e.g., *Is that you, Steve?*).	See **Grammar and Writing Handbook:** 167, 272 Lessons to address this standard are being developed and will be available online. **CCSLH:** 6.1.I
d Use underlining, quotation marks, or italics to indicate titles of works.	**UNIT 2:** 239H **UNIT 3:** 315D **UNIT 5:** 577H, 577W, 589L **CCSLH:** 6.1.J

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e Spell grade-appropriate words correctly, consulting references as needed.	**UNIT 1:** 33E-33F, 33S, 33W, 33FF, 59E-59F, 59S, 59W, 59FF, 71I-71J, 71W, 71AA, 71JJ, 95E-95F, 95S, 95W, 95FF, 125E-125F, 125S, 125W, 125FF, 131E **UNIT 2:** 157E-157F, 157S, 157W, 157FF, 179E-179F, 179S, 179W, 179FF, 191I-191J, 191W, 191AA, 191JJ, 217E-217F, 217S, 217W, 217FF, 239E-239F, 239S, 239W, 239FF, 245E **UNIT 3:** 277E-277F, 277S, 277W, 277FF, 307E-307F, 307S, 307W, 307FF, 319I-319J, 319W, 319AA, 319JJ, 349E-349F, 349S, 349W, 349FF, 375E-375F, 375S, 375W, 375FF, 381E **UNIT 4:** 413E-413F, 413S, 413W, 413FF, 437E-437F, 437S, 437W, 437FF, 449I-449J, 449W, 449AA, 449JJ, 513E-513F, 513S, 513W, 513FF, 519E **UNIT 5:** 549E-549F, 549S, 549W, 549FF, 577E-577F, 577S 577W, 577FF, 589I-589J, 589W, 589AA, 589JJ, 619E-619F, 619S, 619W, 619FF, 643E-643F, 643S, 643W, 643FF, 649E **UNIT 6:** 685E-685F, 685S, 685W, 685FF, 713E-713F, 713S, 713W, 713FF, 725I-725J, 725W, 725AA, 725JJ, 749E-749F, 749S, 749W, 749FF, 779E-779F, 779S, 779W, 779FF, 785E **CCSLH:** 6.1.K
Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	**UNIT 1:** xvii, 33F, 33H, 51, 59F, 59H, 71F, 71J, 71K, 71L, 71LL, 95F, 95G, 95H, 95HH, 125F, 125H, 131D, 131E, 131K, 131L, T3, T5, T7 **UNIT 2:** xvii, 157F, 157H, 173, 179F, 179H, 179HH, 191F, 191J, 191L, 191LL, 217F, 217H, 233, 239F, 239H, 245D, 245E, 245F, 245K, 245L, T3, T5, T7 **UNIT 3:** xvii, 277A, 277F, 277H, 307F, 307G, 307H, 319F, 319J, 319K, 319L, 319II, 319LL, 341, 349F, 349G, 349H, 349HH, 375F, 375G, 375H, 375EE, 375HH, 381D, 381E, 381K, 381L, T3, T5, T7 **UNIT 4:** xvii, 413F, 413H, 429, 437F, 437H, 449F, 499J, 449L, 502, 504, 513F, 513H, 519, 519E, 519J, 519K, 519L, T3, T5, T7 **UNIT 5:** XVII, 536, 541, 549F, 549G, 549H, 577F, 577G, 577H, 5589F, 589J, 589L, 612, 619F, 619H, 635, 643F, 643H, 649D, 649E, 649K, 649L, T3, T5, T7 **UNIT 6:** xvii, 677, 685A, 685F, 685H, 711A, 711B, 713A, 713F, 713H, 725D, 725E, 725J, 725L, 725LL, 749F, 749G, 749H, 749EE, 771, 779F, 779G, 779H, 779EE, 779HH, 785D, 785E, 785K, 785L, T3, T5, T7 **CCSLH:** 6.2.A, 6.2.B, 6.2.C, 6.2.D
a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	**UNIT 1:** 59G-59H, 59EE, 71F, 71K, 71L, 95G-95H, 125G-125H **UNIT 2:** 191D **UNIT 3:** 319D, 319F **UNIT 4:** 449D, 519D **UNIT 5:** 577G-577H, 577EE, 643A, 643B, 643H, 649D **UNIT 6:** 749A, 749B, 777A, 777B, 778-779, 779A, 779B, 779G-779H, 779EE, 785D **CCSLH:** 6.2.C
b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	**UNIT 1:** 43, 52, 53B, 116 **UNIT 3:** 361, 380 **UNIT 5:** 536, 541, 599, 602, 612, 635 **CCSLH:** 6.2.D

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).These Language Progressive Skills for grades 3-4 are shown in a chart following the Language Standards.

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Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	**UNIT 1:** S5-S6, S7-S8, S9-S10, S11-S12, S13-S14, 6K, 7A, 7D, 8, 9, 9A, 10, 15, 28, 33C–33D, 33I, 33K, 33L, 33S, 33U, 33Y, 33AA, 33BB, 35A, 34K, 36, 37, 37A, 38, 40, 44, 46, 54, 59C–59D, 59I, 59K, 59S, 59U, 59W, 59Y, 59AA, 59BB, 60K, 61A, 62-63, 63A, 64, 71G–71H, 71M, 71P, 71W, 71Y, 71CC, 71EE, 71FF, 72K, 73A, 74, 75, 90, 91, 92, 95C–95D, 95K, 95L, 95S, 95U, 95Y, 95AA, 95BB, 96K, 97A, 98, 99, 100, 112, 125C–125D, 125K, 125L, 125S, 125U, 125Y, 125AA, 125BB, 130, 131I **UNIT 2:** 136K, 137A, 138, 139, 140, 143, 147, 148, 157C–157D, 157K, 157L, 157S, 157U, 157Y, 157AA, 158K, 159A, 160-161, 162, 167, 172, 179C–179D, 179K, 179L, 179S,179U, 179Y, 179AA, 179BB, 180K, 181A, 182, 183, 184, 186, 187, 191G–191H, 191O, 191P, 191W, 191Y, 191CC, 191EE, 191FF, 192K, 193A, 193B, 194, 195, 196, 198, 205, 207, 205, 217C–217D, 217K, 217L, 217S, 217U, 217Y, 217AA, 217BB, 218K, 219A, 220, 221, 222, 230, 239C–239D, 239C, 239D, 239K, 239L, 239S, 239U, 239Y, 239AA, 241, 245 **UNIT 3:** 250K, 251A, 252, 253, 254, 277C–277D, 277K, 277L, 277S, 277U, 277Y, 277AA, 277BB, 278K, 279A, 280-281, 282, 284, 302, 304, 305, 307C–307D, 307K, 307L, 307S, 307U, 307Y, 307AA, 307BB, 308K, 309A, 310, 311, 312, 319G–319H, 319W, 319Y, 319CC, 319EE, 320K, 321A, 322, 323, 324, 328, 344, 346, 349C–349D, 349K, 349L, 349S, 349U, 349Y, 349AA, 349BB, 350K, 351A, 352, 353, 354, 357, 367, 373, 375C–375D , 375K, 375L, 375S, 375U, 375Y, 375AA, 375BB, 376, 378, 381I **UNIT 4:** 386K, 387A, 388-389, 390, 395, 396, 399, 408, 409, 413C–413D, 413N, 413K, 413L, 413S, 413U, 413Y, 413AA, 413BB, 414K, 415A, 416, 417, 418, 425, 426, 437C–437D, 437K, 437L, 437S, 437U,437Y, 437AA, 437BB, 438K, 439A, 440, 441, 442, 445C, 445D, 449G–449H, 449O, 449P, 449W, 449Y, 449EE, 449FF, 450K, 451A, 452, 453, 454, 478, 481, 483K, 483L, 483S, 483U, 483Y, 483AA, 483BB, 484K, 485A, 486, 487, 488, 508, 513C–513D, 513K, 513L, 513S, 513U, 513Y 513AA, 513BB, 514, 515, 519I **UNIT 5:** 524K, 525A, 526, 527, 528, 544, 545, 549C–549D, 549K, 549L, 549S, 549U, 549Y, 549AA, 549BB, 550K, 551A, 552, 552, 553, 554, 557, 558, 559, 562, 569, 572, 577C–577D, 577K, 577L, 577S, 577U, 577Y, 589G 577AA, 578K, 579A, 580, 581, 582, 589G–589H, 589P, 589R, 589S, 589W, 589Y, 589CC, 589EE, 589FF, 591A, 590K, 592, 593, 594, 614, 616, 619C–619D, 619AA, 619K, 619L, 619S, 619U, 619Y, 619EE, 620K, 621A, 621C, 622, 623, 624, 630, 632, 638, 643C–643D, 643K, 643L, 643N, 643O, 643S, 643U, 643Y, 643AA, 647, 649I **UNIT 6:** 654K, 655A, 656, 657, 658, 662, 680, 685C–685D, 685K, 685L, 685S, 685U, 685Y, 685AA, 685BB, 686K, 687A, 688-689, 690, 693, 695, 699, 702, 708, 713AA, 713C, 713D, 713W, 713K, 713L, 713S, 713U, 713Y, 713AA, 714K, 715A, 716, 717, 718, 725G–725H, 725O, 725P, 725R, 725W, 725X, 725Y, 725CC, 725EE, 725BB, 726K, 727A, 728-729, 730, 734, 740, 746, 749C–749D, 749K,7 49L, 749Y, 749AA, 749BB, 750K, 751A, 752, 753, 754, 758, 759, 774, 779C–779D,779K,779L, 779S, 779U, 779Y, 779AA, 779BB **CCSLH:** 6.3.A, 6.3.B. 6.3.C, 6.3.D
a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	**UNIT 1:** S11-12, 8,15, 33K, 46, 59F, 62, 75, 83, 91, 92, 95F, 104, 125C, 125F **UNIT 2:** 149, 157F, 158K, 160, 167, 179C, 179K, 179U, 205, 220, 226, 239C, 239K, 239U, 241 **UNIT 3:** 267, 277K, 280, 284, 297, 307C, 307K, 310, 314, 319J, 319Y, 320K, 322, 326, 329, 330, 334, 349C, 349F, 349K, 349U, 350K, 352, 367, 375C, 375F, 375U, 376, 378 **UNIT 4:** 396, 414K, 416, 425, 437C, 437U, 449J, 413F, 413K, 458, 468, 493, 513C, 513K, 513U, 514, 519 **UNIT 5:** 527B, 531, 532, 536, 539, 546, 549K, 549U, 550K, 551C, 551D, 577E, 577F, 577K, 619F, 619K 644 **UNIT 6:** 656, 662, 685C, 685K, 685U, 686K, 688, 693, 695, 699, 713K, 713U, 714K, 716, 725G, 725O, 725Y, 734, 759, 779K, 780 **CCSLH:** 6.3.B

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b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	**UNIT 1:** S12, 71H, 74, 95D, 112, 125D, 130 **UNIT 2:** 136K, 138, 143, 157C, 157D, 157K, 157U, 172, 180K, 182, 191G, 191S, 191Y, 192K, 194, 207, 217C, 217D, 217K, 217U, 239D, 241, 245 **UNIT 3:** 307D, 319H, 328, 349D **UNIT 4:** 413D, 426, 437D, 438K, 440, 449G, 449H, 449Y, 513D, 513E UNIT 5: 549F, 577D, 619F, 632, 643D, 643F **UNIT 6:** 655C-655D, 685E-685F, 685S, 685W, 686K, 687C-687D, 702, 713E-713F, 713J, 713S, 713W, 725J, 740, 750K, 752, 758, 779C-779D, 779U **CCSLH:** 6.3.C
c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	**UNIT 1:** S13-S14, 6K, 33W, 34K, 36, 42, 46, 48, 59C, 59D, 59W, 60K, 62, 67C, 7J, 71AA, 72K, 80, 84, 96K, 98 **UNIT 2:** 136K, 138, 148, 157D, 158K, 172, 180K, 191H, 191J, 191AA, 192K, 217D, 217W, 218K, 220 **UNIT 3:** 250K, 262, 277D, 280, 307D, 320K, 349D, 349W, 350K, 352, 375W **UNIT 4:** 426, 437D, 437W, 438K, 439C, 449H, 449EE, 483D, 483H, 483W, 484K, 486, 513C, 513U, 513W **UNIT 5:** 425K, 526, 534, 538, 545, 549C, 549D, 549O, 549U, 585C-585D, 592, 599, 619C, 619D, 619U, 619W, 620K, 622, 630, 643C, 643D, 649D, T3 **UNIT 6:** 701, 713D, 713F, 713W, 715D, 725I 725AA, 726K, 728, 749C, 749O, 749W, 779D, 779F, 779W **CCSLH:** 6.3.D
5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	**UNIT 1:** S10, S14 7B, 9, 18, 24, 33D, 34K, 36, 37, 45, 46, 59D, 59U, 63, 75, 95D, 99, 122, 125D, 130, 131 **UNIT 2:** 147, 158K, 176, 177, 179W, 195, 198, 214, 215, 217W, 236, 237 **UNIT 3:** 250K, 252, 257, 274, 275, 277C-277D, 277F, 287, 320K, 321, 323, 330, 349C, 349D, 349U, 353B, 365, 370, 377, 381, 381C **UNIT 4:** 410, 411, 424, 426, 461, 493, 498 **UNIT 5:** 524K, 526, 527, 534, 538, 545, 549D, 550K, 551A, 552, 553, 558, 559, 562, 566, 569, 572, 574, 575, 577I, 577O, 577U, 578K, 599, 606, 631 **UNIT 6:** 671, 695, 760, 780 **CCSLH:** 6.3.E, 6.3.F, 6.3.G
a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	**UNIT 1:** 7B, 18, 19, 24, 45 **UNIT 2:** 147, 176, 177, 179W, 198, 214, 215, 217W, 236, 237 **UNIT 3:** 274, 275, 287, 320K, 321, 330, 349L, 349O, 349U, 353B, 370, 377, 381, 381L **UNIT 4:** 410, 411, 424, 426, 461, 493, 498 **UNIT 5:** 545, 551A, 558, 559, 569, 572, 606 **UNIT 6:** 671, 695, 760 **CCSLH:** 6.3.E
b Recognize and explain the meaning of common idioms, adages, and proverbs.	**UNIT 1:** S12, 34K, 36, 46, 59C, 59D, 59U, 130, 131 **UNIT 3:** 269, 338 **CCSLH:** 6.3.F

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c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	**UNIT 1:** S10, S14, 9, 33D, 37, 46, 48, 59D, 63, 71H, 75, 95D, 95FF, 99, 125D, 131 **UNIT 2:** 139, 157D, 158K, 161, 167, 179D, 183, 191G, 191H, 191J, 195, 205, 217D, 221, 239D **UNIT 3:** 250K, 252, 253, 257, 277C, 277D, 277F, 281, 307D, 310, 311, 319H, 365, 381 U**NIT 4:** 438K, 439C, 439D, 449G, 449I, 449J, 449W, 449AA, 450K, 452, 468, 483C, 483D, 483U, 513D **UNIT 5:** 524K, 526, 534, 538, 545, 549D, 550K, 552, 566, 577, 577D, 577J, 577O, 577U, 578K, 580, 581, 589G, 589H, 589Y, 645, 647, 656, 671 **UNIT 6:** 654K, 656, 671, 685C, 685D, 685U, 713D, 725H, 749D, 779D, 780, 783 **CCSLH:** 6.3.G
6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	**UNIT 1:** S5, S6, S7, S8, S9, S10, S11, S12, S13, S14, 6K, 7A, 7D, 8, 9, 9A, 10, 15, 28, 33C, 33D, 33I, 33K, 33L, 33S, 33U, 33Y, 33AA, 33BB, 35A, 34K, 36, 37, 37A, 38, 40, 44, 46, 54, 59C, 59D, 59I, 59K, 59S, 59U, 59W, 59Y, 59AA, 59BB, 60K, 61A, 62, 63, 63A, 64, 71G, 71H, 71M, 71P, 71W, 71Y, 71CC, 71EE, 71FF, 72K, 73A, 74, 75, 75A, 90, 91, 92, 95C, 95D, 95K, 95L, 95S, 95U, 95Y, 95AA, 95BB, 96K, 97A, 98, 99, 100, 112, 125C, 125D, 125K, 125L, 125S, 125U, 125Y, 125AA, 125BB, 130, 131I **UNIT 2:** 136K, 137A, 138, 139, 140, 143, 144, 147, 148, 157C, 157D, 157K, 157L, 157S, 157U, 157Y, 157AA, 158K, 159A, 160, 161, 162, 167, 172, 179C, 179D, 179K, 179L, 179S,179U, 179Y, 179AA, 179BB, 180K, 181A, 182, 183, 184, 186, 187, 191G, 191H, 191O, 191P, 191W, 191Y, 191CC, 191EE, 191FF, 192K, 193A, 193B, 194, 195, 196, 198, 205, 207, 205, 217C, 217D, 217K, 217L, 217S, 217U, 217Y, 217AA, 217BB, 218K, 219A, 220, 221, 221A, 221B, 222, 226, 227, 229, 230, 231, 232, 239C, 239D, 239C, 239D, 239K, 239L, 239S, 239U, 239Y, 239AA, 241, 245 **UNIT 3:** 250K, 251A, 252, 253, 254, 277C, 277D, 277K, 277L, 277S, 277U, 277Y, 277AA, 277BB, 278K, 279A, 280, 281, 282, 284, 302, 304, 305, 307C, 307D, 307K, 307L, 307S, 307U, 307Y, 307AA, 307BB, 308K, 309A, 310, 311, 311A, 311B, 312, 314, 315B, 319G, 319H, 319W, 319Y, 319CC, 319EE, 320K, 321A, 322, 323, 324, 328, 344, 346, 349C, 349D, 349K, 349L, 349S, 349U, 349Y, 349AA, 349BB, 350K, 351A, 352, 353, 354, 357, 367, 373, 375C, 375D , 375K, 375L, 375S, 375U, 375Y, 375AA, 375BB, 376, 378, 381I **UNIT 4:** 386K, 387A, 388, 389, 389A, 389B, 390, 395, 396, 399, 408, 409, 413C, 413D, 413N, 413K, 413L, 413S, 413U, 413Y, 413AA, 413BB, 414K, 415A, 416, 417, 418, 425, 426, 437C, 437D, 437K, 437L, 437S, 437U,437Y, 437AA, 437BB, 438K, 439A, 440, 441, 442, 445C, 445D, 449G, 449H, 449O, 449P, 449W, 449Y, 449EE, 449FF, 450K, 451A, 452, 453, 454, 478, 481, 483K, 483L, 483S, 483U, 483Y, 483AA, 483BB, 484K, 485A, 486, 487, 488, 508, 513C, 513D, 513K, 513L, 513S, 513U, 513Y, 513AA, 513BB, 514, 515, 519I **UNIT 5:** 524K, 525A, 526, 527, 527B, 528, 531, 532, 536, 539, 540, 544, 545, 546, 549C, 549D, 549K, 549L, 549S, 549U, 549Y, 549AA, 549BB, 550K, 551A, 552, 552, 553, 554, 557, 558, 559, 562, 569, 572, 577C, 577D, 577K, 577L, 577S, 577U, 577Y, 577AA, 578K, 579A, 580, 581, 581A, 581B, 582, 589G, 589H, 589P, 589R, 589S, 589W, 589Y, 589CC, 589EE, 589FF, 591A, 590K, 592, 593, 594, 614, 616, 619C, 619D, 619K, 619L, 619S, 619U, 619Y, 619AA, 619EE, 620K, 621A, 621C, 622, 623, 624, 630, 632, 638, 643C, 643D, 643K, 643L, 643N, 643O, 643S, 643U, 643Y, 643AA, 647, 649I **UNIT 6:** 654K, 655A, 656, 657, 658, 662, 680, 685C, 685D, 685K, 685L, 685S, 685U, 685Y, 685AA, 685BB, 686K, 687A, 688, 689, 690, 693, 695, 699, 702, 708, 713AA, 713C, 713D, 713W, 713K, 713L, 713S, 713U, 713Y, 713AA, 714K, 715A, 716, 717, 718, 725C, 725G, 725H, 725O, 725P, 725R, 725W, 725X, 725Y, 725CC, 725EE, 725BB, 726K, 727A, 728, 729, 730, 734, 740, 746, 747A, 749C, 749D, 749K,749L, 749Y, 749AA, 749BB, 750K, 751A, 752, 753, 754, 758, 759, 774, 779C, 779D, 779K,779L, 779S, 779U, 779Y 779AA, 779BB **CCSLH:** 6.3.H

Common Core State Standards • Grade 5	Page References
Language Progressive Skills	
Conventions of Standard English	
L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	**UNIT 1:** 71F **UNIT 3:** 277G, 277H, 319F, 319K, 349G, 349H, 349EE **UNIT 4:** 413H 413EE, 449K, 449EE, 519E **UNIT 5:** 649E **UNIT 6:** 785E **CCSLH:** 6.1.C, 6.1.D
L.3.3a. Choose words and phrases for effect.	**UNIT 1:** 71C, 71D, 88, 123, 125W **UNIT 2:** 157W, 215, 237, 237A, 237B, 239A, 239W **UNIT 3:** 270, 271, 320K, 340, 349A, 349B, 369, 370, 373, 3375A, 381C, 381D **UNIT 4:** 411A, 411B, 435A, 435B, **UNIT 5:** 524L, 541, 549W, 572, 577W, 610, 612, 620C, 620L, 635, 649D **UNIT 6:** 676, 681, 706, 725C, 725D, 743, 744, 747, 747A, 747B, 749A, 785D, 785F **CCSLH:** 6.2.A
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	**UNIT 1:** 59G-59H, 71F, 71K, 71EE, 125G-125H, 125EE **UNIT 2:** 191F **UNIT 3:** 319D **UNIT 4:** 449F **CCSLH:** 6.1.A
L.4.1g. Correctly use frequently confused words (e.g., to/too/two; there/their).	**UNIT 1:** 8, 33C, 33D **UNIT 3:** 277G, 280, 307C, 319L, 375H **UNIT 4:** 513G-513H, 513EE **UNIT 5:** 551C, 551D, 577E, 577F, 577J, 577S **CCSLH:** 6.1.K
L.4.3a. Choose words and phrases to convey ideas precisely.*	**UNIT 1:** 71C, 71D, 88, 123, 125W **UNIT 2:** 157W, 215, 237, 237A, 237B, 239A, 239W **UNIT 3:** 270, 271, 320K, 349A, 349B, 369, 370, 373, 3375A, 381C, 381D **UNIT 4:** 411A, 411B, 435A, 435B **UNIT 5:** 524L, 541, 549W, 572, 577W, 610, 612, 620C, 620L, 635, 649D **UNIT 6:** 676, 681, 706, 725C, 725D, 743, 744, 747, 747A, 747B, 749A, 785D, 785F **CCSLH:** 6.2.A
L.4.3b. Choose punctuation for effect.	**UNIT 1:** 33G-33H, 67A **UNIT 2:** 191D **UNIT 4:** 649D See also **Grammar and Writing Handbook:** 19, 22-23, 50, 138 **CCSLH:** 6.2.B

Above are the grades 3 and 4 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 5 as they are applied to increasingly sophisticated writing and speaking.

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Reading

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.
Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address a number of similar themes or topics in order to build knowledge or to compare the approaches the authors take.
Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

KEY

CCSLH:
Common Core State Standards
Literacy eHandbook

Common Core State Standards • Grade 6	Page References
Reading Standards for Literature	
Key Ideas and Details	
1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	**UNIT 1:** 35, 56, T13 **UNIT 2:** 155A, 155B, 158, 163, 168, 211B **UNIT 3:** 277A, 277B, 280, 286, 288, 292, 301O, 301P, 301R, 351 **UNIT 4:** 469 **UNIT 5:** 546, 554 567O **CCSLH:** 1.1.A
2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	**UNIT 1:** 35, 39P, 39R, 52, 90, 95, 101R **UNIT 2:** 140, 147, 151O, 158, 162, 164, 168, 171, 177R, 193A, 194, 196, 202, 206, 211, 217O, 217P, 217R, 217T **UNIT 3:** 267, 273R, 273V, 277A, 285, 287, 295, 333, 350, 355, 355B **UNIT 4:** 445, 461, 471 **UNIT 5:** 492, 497, 503P, 516, 525, 529P, 554, 555, 561, 589 **UNIT 6:** 606, 615, 625, 639, 645P, 669, 679, 683P, 687A, 687B, 688–701, 703 , 709O, 709P, 709R, 709T **CCSLH:** 1.1.B, 1.1.C
3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	**UNIT 1:** 19A-19B, 24, 29, 30, 32, 34, 35, 35B, 39O, 39P, 39R, 39T, 43A–43B, 53, 55, 57, 59, 65O, 65P, 65R, 65T, 95B **UNIT 2:** 142, 171B, 211 **UNIT 3:** 249A–249B, 253, 259, 264, 267, 273O, 273P, 273R, 273T **CCSLH:** 1.1.D
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	**UNIT 1:** 69, 81 **UNIT 2:** 201 **UNIT 5:** 520, 555 **UNIT 6:** 625, 634 **CCSLH:** 1.2.A, 1.2.B
5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	**UNIT 1:** 19A-19B, 20, 22, 27, 32, 35, 35B, 39P, 43, 43A, 44, 46, 48, 55, 65P, 65R, 65T, 95B **UNIT 2:** 142, 171B **UNIT 3:** 249A-249B, 250, 253, 258, 273P, 273R, 273T **UNIT 6:** 632, 688 **CCSLH:** 1.2.C, 1.2.D, 1.2.E
6. Explain how an author develops the point of view of the narrator or speaker in a text.	**UNIT 3:** 257, 267 **UNIT 4:** 380, 413T, 454, 465, 475O **UNIT 5:** 496 **UNIT 6:** 614 **CCSLH:** 1.2.F

Common Core State Standards • Grade 6	Page References
Integration of Knowledge and Ideas	
7. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.	**UNIT 2:** 230 **UNIT 3:** 264 **UNIT 4:** 364I **CCSLH:** 1.3.A
8. (Not applicable to literature)	
9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	**UNIT 1:** 37, 63, 99, 121 **UNIT 2:** 149, 175, 205, 215, 239 **UNIT 3:** 271, 299, 333, 357 **UNIT 4:** 385, 411, 421, 447, 473 **UNIT 5:** 501, 525, 527, 565 **UNIT 6:** 643, 681, 707 **CCSLH:** 1.3.B
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 6 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 955-1155 required by the Common Core Standard for grades 6-8.
Reading Standards for Informational Text	
Key Ideas and Details	
1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	**UNIT 2:** 177P, 177R, 185 **UNIT 3:** 331B **UNIT 4:** 421A, 425O, 425P **UNIT 5:** 567P, 567R, 567T **UNIT 6:** 599B, 605 **CCSLH:** 2.1.A
2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	**UNIT 1:** 59, 65R, 69A–69B, 70-73, 77O, 77P, 77Q, 77R, 77T, 105A–105B, 113, 106–117, 119, 119B, 123O 123P, 123R, 123T **UNIT 2:** 174, 185A, 189O, 189R, 221A, 222, 225, 231, 235, 237, 241O, 241P, 241R, 241T **UNIT 3:** 308, 309, 309A, 313R, 317A, 318, 321, 322, 325, 327, 331, 331B, 335O, 335P, 335R, 335T, 335V **UNIT 4:** 367A, 373, 377, 381, 381B, 384, 387R, 407, 421, 475P **UNIT 5:** 537, 541P, 563, 567P, 571A, 571B, 572, 575, 577, 579, 582, 584, 587, 591O, 591P, 591R, 591T, 591V **UNIT 6:** 621P, 621V, 649A, 650, 651, 653, 657P, 657R, 657T , 683V, 687A **CCSLH:** 2.1.B, 2.1.C
3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	**UNIT 1:** 70, 72, 119 **UNIT 2:** 185 **UNIT 3:** 307 **UNIT 6:** 685 **CCSLH:** 2.1.D

Common Core State Standards • Grade 6	Page References
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	**UNIT 1:** 72, 108 **UNIT 2:** 134, 1510-151A, 189O, 189Q **UNIT 3:** 305 **UNIT 4:** 367, 373, 383, 387O, 387Q, 406 **UNIT 5:** 571, 577, 582, 591Q **UNIT 6:** 608, 625, 642, 705 **CCSLH:** 2.2.A, 2.2.B
5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	**UNIT 3:** 305A-305B, 306, 307, 313O , 313P, 313R, 313T, 324 **UNIT 5:** 585 **UNIT 6:** 649A, 650, 657P, 657R, 657T, 661A-661B, 662, 683O, 683R, 683T **CCSLH:** 2.2.C
6. Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	**UNIT 1:** xvi, 31, 131K **UNIT 2:** XVI, 153, 157X, 175, 177, 213, 217N, 217U, 235, 239W, 239X, 245J, 245K **UNIT 3:** XVI, 315, 319Q, 319CC, 347, 368, 372, 375U, 381J, 381K, T3 **UNIT 4:** XVI, 407, 407B, 410, 411, 431, 432, 481, 509, 511, 519K **UNIT 5:** XVI, 573, 574, 585, 641, 649K **UNIT 6:** XVI, 683, 721, 785K **CCSLH:** 2.2.D
Integration of Knowledge and Ideas	
7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	**UNIT 2:** 144, 148-149, 151Q, 172, 173, 177Q **UNIT 4:** 382-383, 387S **UNIT 5:** 480I **UNIT 6:** 704, 705, 706, 709Q, 709S **CCSLH:** 2.3.A
8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	**UNIT 4:** 398 **UNIT 5:** 533A-533B, 534, 535, 541O, 541R **CCSLH:** 2.3.B
9. Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	**UNIT 2:** 215 **UNIT 4:** 373, 385, 480I **UNIT 6:** 619, 679 **CCSLH:** 2.3.C
Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Reading selections in the Grade 6 Student Anthology and Leveled Readers in MMH *Treasures* fall within the recommended Lexile range 955-1155 required by the Common Core Standard for grades 6-8.

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Writing

Text Types and Purposes
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate information while avoiding plagiarism.
9. Draw evidence from literacy or informational texts to support analysis, reflection, and research.
Range of Writing
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Common Core State Standards • Grade 6	Page References
Writing Standards	
Text Types and Purposes	
1. Write arguments to support claims with clear reasons and relevant evidence.	**UNIT 2:** 176-177, 177A, 177B, 216-217, 217B, 240-241 See also **Grammar and Writing Handbook** **CCSLH:** 5.1.A
a Introduce claim(s) and organize the reasons and evidence clearly.	**UNIT 2:** 176-177, 177A, 216-217, 240-241 **CCSLH:** 5.1.A
b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	**UNIT 2:** 176-177, 177A, 177B, 216-217, 217B, 240-241 **CCSLH:** 5.1.A
c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	**UNIT 2:** 176-177, 177A, 177B, 216-217, 240-241 **CCSLH:** 5.1.A
d Establish and maintain a formal style.	**UNIT 2:** 176-177, 177A, 177B, 216-217, 240-241 **CCSLH:** 5.1.A
e Provide a concluding statement or section that follows from the argument presented.	**UNIT 2:** 245A-245F See also **Grammar and Writing Handbook:** 30-46 **CCSLH:** 5.1.A
2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis	**UNIT 2:** 144, 137 **UNIT 6:** 596S, 620-621, 622J, 644-645, 645A , 645B , 658J , 682-683, 683A , 683B, 708-709, 709A, 709B, 713A–713H See also **Grammar and Writing Handbook** **CCSLH:** 5.1.B

Common Core State Standards • Grade 6	Page References
a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	**UNIT 2:** 144, 137 **UNIT 6:** 596S, 620-621, 644-645, 645B , 658J , 682-683, 683B, 708-709, 709B, 713A–713H **CCSLH:** 5.1.B
b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	**UNIT 6:** 620-621, 622J, 644-645, 658J , 682-683, 683B , 708-709, 713A–713H **CCSLH:** 5.1.B
c Use appropriate transitions to clarify the relationships among ideas and concepts.	**UNIT 6:** 644-645, 645A , 658J, 683B **CCSLH:** 5.1.B
d Use precise language and domain-specific vocabulary to inform about or explain the topic.	**UNIT 6:** 644-645, 658J, 682-683, 683A , 708-709, 709A , 709B, 713A–713H **CCSLH:** 5.1.B
e Establish and maintain a formal style.	**UNIT 6:** 620-621, 644-645, 682-683, 708-709, 713A–713H **CCSLH:** 5.1.B
f Provide a concluding statement or section that follows from the information or explanation presented.	**UNIT 6:** 620-621, 644-645, 682-683, 708-709, 713A–713H **CCSLH:** 5.1.B

Common Core State Standards • Grade 6	Page References
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	**UNIT 1:** 16S, 38-39, 39A, 39B, 64-65, 122-123, 123A, 123B, 127A-127H **UNIT 2:** 190J **UNIT 3:** 272-273, 273B, 300-301, 301A, 334-335, 335B, 358-359, 359A, 359B, 363A–363H See also **Grammar and Writing Handbook** **CCSLH:** 5.1.C
a Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	**UNIT 1:** 16S, 38-39, 39B, 64-65, 65B, 122-123, 127A-127H **UNIT 2:** 190J **UNIT 3:** 272-273, 273A, 300-301, 301A, 301B, 334-335, 358-359, 363A–363H **CCSLH:** 5.1.C
b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	**UNIT 1:** 16S, 38-39, 39B, 122-123, 123B **UNIT 3:** 272-273, 300-301, 301A, 334-335, 335B, 358-359, 359A, 359B, 363A–363H **CCSLH:** 5.1.C
c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	**UNIT 1:** 64-65, 122-123, 123A **UNIT 3:** 273B, 300-301 **CCSLH:** 5.1.C
d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	**UNIT 1:** 38-39, 39A, 39B, 64-65, 65B, 127A-127H **UNIT 3:** 272-273, 273A, 300-301, 301A, 301B, 334-335, 358-359, 359B **CCSLH:** 5.1.C
e Provide a conclusion that follows from the narrated experiences or events.	**UNIT 1:** 38-39 **UNIT 3:** 334-335, 335A, 363A–363H **CCSLH:** 5.1.C

Common Core State Standards • Grade 6	Page References
Production and Distribution of Writing	
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	**UNIT 1:** 76-77, 127B, 127D **UNIT 2:** 188-189, 216-217, 217B, 245A-245E **UNIT 3:** 312-313, 363-363E **UNIT 4:** 412-413, 413B, 424, 425, 479A-479E **UNIT 5:** 540-541, 595-595E **UNIT 6:** 656-657, 713-713E See also **Grammar and Writing Handbook** **CCSLH:** 5.2.A
5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3. See Language Standards and Language Progressive Skills below.)	**UNIT 1:** 39, 65, 77, 101, 123, 127B, 127D, 127E **UNIT 2:** 151, 177, 189, 217, 241, 245B, 245D, 245E **UNIT 3:** 273, 301, 313, 335, 359, 363B, 363D, 363E **UNIT 4:** 387, 413, 425, 449, 475, 479B, 479D, 479E **UNIT 5:** 503, 529, 541, 541B, 567, 591, 591A, 595B, 595D, 595E **UNIT 6:** 621, 645, 657, 683, 709, 713B, 713D, 713E **CCSLH:** 5.2.A
6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	**UNIT 1:** 39B, 65B, 77B, 101B, 123B , 127I–127J **UNIT 2:** 245I–245J **UNIT 3:** 273B, 301B, 313B, 335B, 359B 363I–363J **UNIT 5**: 503B, 529B, 541B, 567B, 591B **UNIT 6:** 621B, 645B, 657B, 683B, 709B See also **Grammar and Writing Handbook** **CCSLH:** 5.2.A
Research to Build and Present Knowledge	
7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	**UNIT 1:** 16H, 63, 77A-77B, 127I–127J **UNIT 2:** 128H, 189A-189B **UNIT 3:** 246H, 246I, 313A- 313B **UNIT 4:** 364H, 364I, 425A-425B, 479A–479H, 480H, 480I **UNIT 5:** 541A, 541B **UNIT 6:** 596H, 596I, 619, 657A, 657B, 658J See also **Grammar and Writing Handbook** **CCSLH:** 5.3.A

Common Core State Standards • Grade 6	Page References
8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	**UNIT 1:** 16H, 16I, 63, 77A, 77B, 127I–127J **UNIT 2:** 128H, 128I, 175, 189A , 189B, 215 **UNIT 3:** 246H, 246I, 271, 313A, 313B **UNIT 4:** 364H, 364I, 425A, 425B, 447, 479, 480H, 480I **UNIT 5:** 501, 527, 541A, 541B **UNIT 6:** 596H, 596I, 619, 643, 657A, 657B , 681, 707 See also **Grammar and Writing Handbook** **CCSLH:** 5.3.A
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	**UNIT 1:** 37, 63, 99, 121 **UNIT 2:** 149, 175, 215, 239 **UNIT 3:** 271, 299, 333, 357 **UNIT 4:** 385, 398, 411, 421, 447, 473 **UNIT 5:** 501, 525, 527, 565 **UNIT 6:** 643, 681, 707 **CCSLH:** 5.3.B
a Apply grade 6 Reading standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").	**UNIT 1:** 37, 63, 99, 121 **UNIT 2:** 149, 175, 215, 239 **UNIT 3:** 271, 299, 333, 357 **UNIT 4:** 385, 411, 421, 447, 473 **UNIT 5:** 501, 525, 527, 533A-533B, 534, 535, 541O, 541R, 565 **UNIT 6:** 643, 681, 707 **CCSLH:** 5.3.B
b Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").	**UNIT 4:** 398 **UNIT 5:** 533A-533B, 534, 535, 541O, 541R **CCSLH:** 5.3.B
Range of Writing	
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	**UNIT 1:** 16S, 34, 37, 38-39B, 39F, 40J, 48R, 58, 64-65B, 66J, 77A–77B, 77F78J, 94, 102J, 118, 122–123B, 123F, 127A–127H, 128S **UNIT 2:** 146, 150-151B, 151F, 152J, 170, 190J, 210, 150–151, 176–177B, 178J, 188–189, 189A–189B, 216–217, 217F, 218J **UNIT 3:** 236, 241F, 246S, 266, 240–241B, 245A–245J, 246S, 272–273B, 274J **UNIT 4:** 294, 300–301B, 301F, 302J, 309B, 312–313, 313A-313B, 313F 330, 334–335B, 335F, 336F, 336J, 354, 357, 358–359B, 363A–363H, 364I, 364S, 380, 386-387B, 388J, 405, 406, 412–413B, 413F, 414J, 424–425, 425A–425B, 425F, 425J, 426J, 444, 448–449, 449A–449B, 450J, 470, 474–475B, 474–475B, 479A–479H, 480S **UNIT 5:** 496, 502–503B, 504I, 504J, 524, 528–529B, 529F, 530J, 540–541, 541A–541B, 542J, 560, 566–567, 568J, 586 **UNIT 6:** 590–591B, 591F, 595A–595H, 596S, 614, 620–621B, 621A–621B, 621F, 622J, 638, 644–645B, 646I-646J, 656–657, 657A-657B, 658J, 678, 682–683B, 683A–683B , 684J, 702, 708–709B, 713A–713H, 763A-767F **CCSLH:** 5.1.A, 5.1.B, 5.1.C, 5.3.A, 5.4.A

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Speaking and Listening

Comprehension and Collaboration
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
Presentation of Knowledge and Ideas
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

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Speaking and Listening Standards	
Comprehension and Collaboration	
1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	**UNIT 1:** 41, 77A, 123A-123B, 127K **UNIT 2:** 129, 153, 211B, 217A, 241B **UNIT 3:** 246I, 247, 273B, 313A, 331B **UNIT 4:** 364, 449A, 475B **UNIT 5:** 480I, 481, 503A, 529A, 541A, 587B, 591A-591B, 595E **UNIT 6:** 596I, 599. 621A, 683A-683B, 687B, 709A, 709P, 713E See also **Grammar and Writing Handbook** **CCSLH:** 7.1.A
a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	**UNIT 2:** 211B **UNIT 3:** 331B **UNIT 5:** 587B **UNIT 6:** 596I, 687B, 709P **CCSLH:** 7.1.A
b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	**UNIT 3:** 246I **UNIT 5:** 480I **UNIT 6:** 596I **CCSLH:** 7.1.A
c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	**UNIT 1:** 77A, 123A, 127K **UNIT 2:** 129, 217A **UNIT 4:** 449A **UNIT 5:** 529A, 591A **UNIT 6:** 683A, 709A **CCSLH:** 7.1.A
d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	**UNIT 3:** 313A **UNIT 5:** 480I, 503A, 541A, 591A , 595E **UNIT 6:** 621A, 713E **CCSLH:** 7.1.A

Common Core State Standards • Grade 6	Page References
2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	**UNIT 1:** 16I, 33, 56, 88 **UNIT 2:** 144, 208, 230 **UNIT 3:** 264, 350 **UNIT 4:** 364I, 404, 442 **UNIT 5:** 480I, 487, 548, 563, 584 **UNIT 6:** 607, 700 **CCSLH:** 7.1.B
3. Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	**UNIT 2:** 177A, 217A, 241A, 245D, 245E, 245G-245H **CCSLH:** 7.1.C
Presentation of Knowledge and Ideas	
4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	**UNIT 1:** 39A, 65A, 77A, 101A, 123A, 127E, 127K–127L **UNIT 2:** 151A, 177A, 189A, 217A, 241A, 245E, 245K–245L **UNIT 3:** 273A, 301A, 313A, 335A, 359A, 363E, 363K–363L **UNIT 4:** 387A, 413A, 425A, 449A, 475A, 479E, 479K–479L **UNIT 5:** 503A, 529A, 541A, 567A, 591A, 595E, 595K–595L **UNIT 6:** 621A, 645A, 657A, 683A, 709A, 713E, 713K–713L **CCSLH:** 7.2.A
5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	**UNIT 1:** 127K-127L **UNIT 2:** 245K–245L **UNIT 3:** 363K–363L **UNIT 4:** 479K–479L **UNIT 5:** 503A, 595K-595L **UNIT 6:** 713K–713L **CCSLH:** 7.2.A
6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	**UNIT 1:** 39A, 65A, 77A, 101A, 123A, 127E, 127K–127L **UNIT 2:** 151A, 177A, 189A, 217A, 241A, 245E, 245K–245L **UNIT 3:** 273A, 301A, 313A, 335A, 359A, 363E, 363K–363L **UNIT 4:** 387A, 413A, 425A, 449A, 475A, 479E, 479K–479L **UNIT 5:** 503A, 529A, 541A, 567A, 591A, 595E, 595K–595L **UNIT 6:** 621A, 645A, 657A, 683A, 709A, 713E, 713K–713L **CCSLH:** 7.2.B

Common Core State Standards • GRADE 6

College and Career Readiness Anchor Standards for Language

Conventions of Standard English
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Knowledge of Language
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.
Vocabulary Acquisition and Use
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Common Core State Standards • Grade 6	Page References
Language Standards	
Conventions of Standard English	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	**UNIT 1:** 39I–39J, 65A, 65I–65J, 77I–77J, 101I–101J, 123I–123J, 127E **UNIT 2:** 177I–177J, 189I–189J, 217I–217J **UNIT 3:** 241I–241J, 246I, 273I–273J, 301I–301J, 313I–313J, 335I–335J, 359I–359J **UNIT 4:** 387, 387B, 387I–387J, 413B, 413I–413J, 425I–425J, 449I–449J, 475B, 475I–475J , 479E, 479K **UNIT 5:** 480I, 488, 502-503A, 503I–503J, 529I–529J, 541I–541J, 567I–567J, 591I–591J, 596I **UNIT 6:** 621I–621J, 645I–645J, 657I–657J, 683I–683J, 709I–709J See also **Grammar and Writing Handbook** **CCSLH:** 8.1.A, 8.1.B, 8.1.C, 8.1.D, 8.1.E, 8.1.F, 8.1.G, 8.1.H
a Ensure that pronouns are in the proper case (subjective, objective, possessive).	**UNIT 4:** 413B, 413I–413J, 425J, 479E **CCSLH:** 8.1.D
b Use intensive pronouns (e.g., myself, ourselves).	**CCSLH:** 8.1.D
c Recognize and correct inappropriate shifts in pronoun number and person.	**UNIT 4:** 387, 387B, 387J , 475B, 475I–475J **CCSLH:** 8.1.D
d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	**UNIT 4:** 387J **CCSLH:** 8.1.D
e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	**UNIT 1:** 39I–39J, 65A, 65I–65J, 77I–77J, 101I–101J, 123I–123J, 127E **UNIT 2:** 151I–151J, 177I–177J, 189I–189J, 217I–217J **UNIT 3:** 241I–241J, 246I, 273I–273J, 301I–301J, 313I–313J, 335I–335J, 359I–359J **UNIT 4:** 387I–387J, 413I–413J, 425I–425J, 449I–449J, 475I–475J 479K **UNIT 5:** 480I, 488, 502-503A, 503I–503J, 529I–529J, 541I–541J, 567I–567J, 591I–591J 596I **UNIT 6:** 621I–621J, 645I–645J, 657I–657J, 683I–683J, 709I–709J **CCSLH:** 8.1.H

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2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	**UNIT 1:** 39B, 39G–39H, 65B, 65G–65H, 77G–77H, 101B, 101G–101H, 123B, 123G–123H, 127E **UNIT 2:** 151B, 151G–151H, 177B, 177G–177H, 177J, 189G–189H, 217B, 217G–217H, 241B, 241G–241H, 245E **UNIT 3:** 273B, 273G–273H, 301B, 301G–301H, 313G–313H, 335B, 335G–335H, 359B, 359G–359H, 363E, 387B, 387G–387H **UNIT 4:** 413B, 413G–413H, 425G–425H, 449B, 449G–449H, 475B, 475G–475H, 479E **UNIT 5:** 503B, 503G–503H, 529B, 529G–529H, 541G–541H, 567B, 567G–567H, 591B, 591G–591H, 595E **UNIT 6:** 621B, 621G–621H, 645B, 645G–645H, 657G–657H, 683B, 683G–683H, 683J, 709B, 709G–709H, 713E See also **Grammar and Writing Handbook** **CCSLH:** 8.1.I, 8.1.J, 8.1.K
a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	**UNIT 1:** 101B, 123B, 127E **UNIT 2:** 177J **UNIT 5:** 503B **UNIT 6:** 683J **CCSLH:** 8.1.J
b Spell correctly.	**UNIT 1:** 39B, 39G–39H, 65B, 65G–65H, 77G–77H, 101B, 101G–101H, 123B, 123G–123H **UNIT 2:** 151B, 151G–151H, 177B, 177G–177H, 189G–189H, 217B, 217G–217H, 241B, 241G–241H **UNIT 3:** 273B, 273G–273H, 301B, 301G–301H, 313G–313H, 335B, 335G–335H, 359B, 359G–359H, 387B, 387G–387H **UNIT 4:** 413B, 413G–413H, 425G–425H, 449B, 449G–449H, 475B, 475G–475H **UNIT 5:** 503B, 503G–503H, 529B, 529G–529H, 541G–541H, 567B, 567G–567H, 591B, 591G–591H **UNIT 6:** 621B, 621G–621H, 645B, 645G–645H, 657G–657H, 683B, 683G–683H, 709B, 709G–709H **CCSLH:** 8.1.I, 8.1.J
Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	**UNIT 2:** 240, 241, 241A **UNIT 3:** 358, 359, 359A, 363D, 359A **UNIT 5:** 503B **UNIT 6:** 683, 709B **CCSLH:** 8.2.A, 8.2.B, 8.2.C, 8.2.D
a Vary sentence patterns for meaning, reader/ listener interest, and style.	**UNIT 2:** 240, 241, 241A **UNIT 3:** 363D, 359A **UNIT 6:** 683 **CCSLH:** 8.2.C

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b Maintain consistency in style and tone.	**UNIT 3:** 358, 359, 359A **UNIT 5:** 503B **UNIT 6:** 709B **CCSLH:** 8.2.D
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	**UNIT 1:** 19, 31, 39D, 39F, 39O, 39Q, 123F, 69, 72, 77D, 81, 101D, 108 **UNIT 2:** 134, 155, 162, 177D, 177O, 177Q, 181, 189D, 189F, 189O, 189Q 193, 217D, 217O, 217Q, 221, 233, 241Q **UNIT 3:** 277, 283, 301D, 301O, 301Q, 305, 308, 313D, 324, 353 **UNIT 4:** 367, 373, 383, 387D, 387O, 387Q, 417, 425D, 425O, 425Q, 434, 453, 475D, 475F, 475O, 475Q **UNIT 5:** 483, 503E, 503F, 503M, 503O, 504I, 507, 513, 520, 529B, 529D, 529E, 529G-529H, 529M, 529O, 529Q, 530I, 533, 537B, 541A, 541H, 541M, 541R, 545, 555, 571, 577, 582, 591D, 591Q **UNIT 6:** 608, 621F, 634, 642, 645F, 687, 693, 705, 709D, 709O, 709Q **CCSLH:** 8.3.A, 8.3.B, 8.3.C, 8.3.D
a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	**UNIT 1:** 69, 77D, 81, 101D **UNIT 2:** 181, 189D, 189O, 189Q **UNIT 3:** 305, 313D **UNIT 4:** 367, 373, 383, 387D, 387O, 387Q **UNIT 5:** 571, 577, 591D, 591Q **UNIT 6:** 642, 705 **CCSLH:** 8.3.B
b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	**UNIT 5:** 507, 513, 529B, 529D, 529E, 529G-529H, 529M , 529O, 529Q, 530I, 533, 541D, 541E, 541G–541H, 541O, 541Q **UNIT 6:** 596R, 591C, 599, 610, 621B , 621D , 621E, 621F , 621G-621H, 621M, 621O, 621Q, 631E, 631G-631H, 631M , 649, 657D, 657E, 657G-657H, 657M , 657O, 657Q, 661, 669, 683D, 683O, 683Q **CCSLH:** 8.3.C
c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	**UNIT 1:** 19, 31, 39D, 39F, 39O, 39Q, 123F **UNIT 2:** 134, 155, 162, 177D, 177O, 177Q, 189F, 193, 217D, 217O, 217Q, 221, 241Q **UNIT 3:** 277, 283, 301D, 301O, 301Q **UNIT 4:** 417, 425D, 425O, 425Q, 453, 475D, 475F, 475O, 475Q **UNIT 5:** 483, 503E, 503F, 503M, 503O, 504I, 507, 520, 529B, 529E, 529M, 529Q, 530I, 537B, 541A, 541H, 541M, 541R, 545, 582 **UNIT 6:** 621F, 645F, 687, 693, 709D, 709O, 709Q **CCSLH:** 8.3.D

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d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	**UNIT 1:** 72, 108 **UNIT 2:** 233 **UNIT 3:** 308, 324, 353 **UNIT 4:** 434 **UNIT 5:** 520, 555, 582 **UNIT 6:** 608, 634 **CCSLH:** 8.3.A, 8.3.C
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	**UNIT 1:** 113 **UNIT 2:** 134, 150, 151A **UNIT 3:** 352, 359D, 359F **UNIT 4:** 429, 449D, 449F, 449O, 449Q **UNIT 6:** 625, 645D, 645F, 645Q, 702 **CCSLH:** 8.3.E, 8.3.F
a Interpret figures of speech (e.g., personification) in context.	**UNIT 1:** 26, 28, 118, 120-121, 123Q, 123S **UNIT 2:** 139, 144, 238-239, 241Q, 241S **UNIT 4:** 429, 446, 526-527, 529Q, 529S **UNIT 6:** 583, 588-589, 591Q, 591S, 606, 638, 680-681, 683Q, 683S, 698, 702 **CCSLH:** 8.3.E
b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	**UNIT 1:** 113 **UNIT 3:** 352, 359D, 359F **UNIT 4:** 429, 449D, 449F, 449O, 449Q **CCSLH:** 8.3.F
c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *stingy, scrimping, economical, unwasteful, thrifty*).	**UNIT 2:** 134, 150, 151A **UNIT 6:** 625, 645D, 645F, 645Q **CCSLH:** 8.3.F
6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	**UNIT 1:** 19A–19B, 39U, 39V, 43A–43B, 65U, 65V, 69A–69B, 77U, 77V, 81A–81B, 101U, 101V, 105A–105B, 123U, 123V **UNIT 2:** 131A–131B, 151U, 151V, 155A–155B, 177U, 177V, 181A–181B, 189U, 189V, 193A–193B, 217U, 217V, 221A–221B, 241U, 241V **UNIT 3:** 249A–249B, 273U, 273V, 277A–277B, 301U, 301V, 305A–305B, 313U, 313V, 317A–317B, 335U, 335V, 339A–339B, 359U, 359V **UNIT 6:** 599A–599B, 621U, 621V, 625A–625B, 645U, 645V, 649A–649B, 657U, 657V, 661A–661N, 683U, 683V, 687A–687B, 709U, 709V **CCSLH:** 8.3.G

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). These Language Progressive Skills for Grades 3-5 are shown in a chart following the Language standards.

Common Core State Standards • Grade 6	Page References
Language Progressive Skills	
Conventions of Standard English	
L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	**UNIT 3:** 273B, 273J **UNIT 4:** 387I–387J, 475B, 475I–475J **CCSLH:** 8.1.C, 8.1.D
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	**UNIT 1:** 39B, 39I–39J, 65I , 123B, 123I–123J **CCSLH:** 8.1.A
L.4.1g. Correctly use frequently confused words (e.g., to/too/two; there/their).	**UNIT 4:** 425D, 425O, 425Q 453, 462, 475D, 475F, 475O, 475Q **UNIT 5:** 480R, 503B, 503E, 503F , 503G-503H, 503M, 567F **CCSLH:** 8.2.A
L.5.1d. Recognize and correct inappropriate shifts in verb tense.	**UNIT 3:** 301B, 301I–301J, 313I–313J **UNIT 4:** 387B **CCSLH:** 8.I.C
L.5.2a. Use punctuation to separate items in a series.	**UNIT 2:** 177J **CCSLH:** 8.1.J
Knowledge of Language	
L.3.3a. Choose words and phrases for effect.	**UNIT 1:** 65B, 127D **UNIT 3:** 363D **UNIT 5:** 479D, 503B, 567B, 595D **UNIT 6:** 682, 683A, 713D **CCSLH:** 8.2.A
L.4.3a. Choose words and phrases to convey ideas precisely.	**UNIT 1:** 100, 101A **UNIT 5:** 591A **UNIT 6:** 645F, 687, 708, 709A **CCSLH:** 8.2.A
L.4.3b. Choose punctuation for effect.	**UNIT 1:** 39B, 39J, 65B, 95A, 123H **UNIT 3:** 301B, 363E **UNIT 4:** 425J **CCSLH:** 8.2.B

Above are the grades 3, 4, and 5 asterisked (*) Language standards indicated by CCSS to be particularly likely to require continued attention in grade 6 as they are applied to increasingly sophisticated writing and speaking.

Notes

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