



Comprehensive Core Reading Program Self-Evaluation

A completed self-evaluation must be submitted on or before June 15, 2011 to: textbook@doe.in.gov.

Subject Area in which submitting	Reading													
Category for which submitting	Comprehensive Core Reading Program													
Publisher	Pearson, Inc. Publishing as Scott Foresman													
Title of submission	Pearson Scott Foresman Reading Street Common Core													
Copyright date	2013													
Intended Grade Levels	K	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	2	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	6	<input checked="" type="checkbox"/>

In addition to the information required on this form, please also submit an attachment of the following documents:

- Licensing Policy and Agreements (required for digital programs only)
- A complete scope & sequence for each applicable grade level that analyzes how instruction progresses throughout the program
- Correlation to curriculum standards (Indiana's Academic Standards & Common Core State Standards)

Guidance on completing the form:

- Be as thorough as possible, as this will be provided to the reviewers of your program and will be made public as part of the review guidance provided to school corporations.
- While text is required in each section, you may want to submit additional documents that offer further explanation of the requested information.

PREPARATION OF SELF-EVALUATION

Person preparing the self-evaluation:

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Signature

6/14/12
Date



WHAT STATES OR LARGE DISTRICTS HAVE ADOPTED THIS SUBMISSION?

Reading Street Common Core ©2013 is not currently under adoption contract in any states, as it was first published June 1, 2012.

HOW DOES YOUR PROGRAM MEET THE NEEDS OF ALL STUDENTS?

Please provide the research to support the learning needs of all students within your program.

English Learner Students: Reading Street Common Core provides a robust instructional program with scaffolded support for English language learners (ELL). Reading Street includes ELL instructional strategies, alternate lessons, and grade-level readers to build vocabulary and key concepts each week. All materials are based on the three pillars of ELL instruction—Build Background, Access Content, and Extend Language—by program contributing author, Dr. Jim Cummins.

Special Education Students: Reading Street Common Core provides a robust instructional program with scaffolded support for special education. Program author Susan M. Reis, Ph.D. has brought her expertise and research concerning special education populations into the robust instructional strategies and teaching plans for exceptional education students found within Reading Street. Evidence of Dr. Reis's influence in the program is located in the weekly small group instruction pages in the Teacher's Edition.

High Ability Students: Reading Street Common Core provides a robust instructional program with scaffolded support for students reading above grade level. Rigor and relevance are at the center of the program's architecture, to motivate and engage all students. Research tells us that rigor is one of the facets of motivation that encourages and challenges students to engage with text. Teachers are provided with ample components and program features to build life long readers and successful students.

DESCRIPTION OF SUBMISSION

I. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE COMPREHENSIVE CORE

READING PROGRAM *The Comprehensive Core Reading Program (CCRP) is comprised of the items necessary to meet the standards and requirements for which it is designed and submitted.*

I a. Educational Approach

As part of this section, include a description of the educational approach of the submission. The information provided here will be used as a program description in the case of state approval.

Pearson Reading Street Common Core ©2013 is a comprehensive reading program for Grades Kindergarten through 6 that provides 100% coverage of the Common Core State Standards and is aligned to the Common Core Publisher's Criteria. Built on solid research, the program prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Text-Based Comprehension. It is organized around a full year of instruction.



The program was developed by a team of nationally-renowned authors, including leaders in the creation and review of the Common Core State Standards such as Peter Afflerbach, P. David Pearson, and Karen Wixson.

The goal of **Reading Street Common Core** – and of the Common Core State Standards – is that all students be able to comprehend on-level text independently. A focus on concepts, language, and content area knowledge ensures that students are building the deep, transferable knowledge needed for comprehension and, ultimately, college- and career-readiness.

I b. Teacher components of the Comprehensive Core Reading Program

(Please include the format description of each item & alignment with scientifically-based reading research.)

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and information writing, and personalized learning. A focus on concept development confirms that students are building that deep knowledge necessary for comprehension, and ultimately, college- and career-readiness. Results are driven by proven and essential teaching principles.

I c. Student component of the Comprehensive Core Reading Program

(Please include the format description of each item and alignment with scientifically-based reading research.)

The dedicated authors of Reading Street Common Core have carefully organized the literature a student reads in a week to be high-interest, authentic text that allows for transfer of all the knowledge a student is gaining in their school day. Robust technology reinforces and enhances classroom instruction with videos, games, eText, and interactive practice activities.

DESCRIPTION OF SUBMISSION

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS *Briefly describe the ancillary materials and their relationship to the Comprehensive Core Reading Program (CCRP).*

2a. Ancillary Materials – Teacher Components

(Please include the format description of each item and alignment with scientifically-based reading research.)

Teacher materials provide modeled teacher talk, embedded routines, and differentiated instruction support that turns every classroom teacher into a reading specialist. All components are designed based on the research of our authors and of the gold standard educational research cited in the Foundational Research document that accompanies this submission. See Attached Component List for more information.

2b. Ancillary Materials – Student Components

(Please include the format description of each item and alignment with scientifically-based reading research.)

The Reading Street Common Core Student Edition provides access to high-quality selections that appropriately are balanced at each grade level between fiction and non-fiction/informational (50/50) texts. In addition, students have access to Big Books, Trade books, Reader's and Writer's Notebooks, Leveled Readers, and Reading Street Sleuth. A Small Group resource, *Reading Street Sleuth*, encourages students to read like a detective through



close reads and to use textual evidence as clues to make their case and prove it through performance tasks.

All ancillary materials in both print and digital format are designed to offer engaging application opportunities for students that are multi-modal, authentic, high-level, and require a command of skills being presented in the instruction. See Attached Component List for more information.

2c. Does your program have a companion intervention included with this submission?

Reading Street Common Core aligns to a tiered model of differentiated instruction in the core scope and sequence at the grade level to provide for intervention opportunities right in the teacher edition during whole group instruction. Intervention kits for Tier 2 and My Sidewalks Intensive intervention are part of our submission.

PROFESSIONAL DEVELOPMENT

3. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? *Describe the training and ongoing professional development available from the publisher for successful implementation of the program, as well as the cost associated with each session and the delivery method (online, in-service, etc.).*

In your description, please address the following:

Briefly describe the ancillary materials and their relationship to the Comprehensive Core Reading Program (CCRP).

- *Initial and ongoing professional development customized to meet the needs of teachers, literacy coaches, and principals.*
- *Teacher instruction in the administration and interpretation of assessment that accompany the program.*
- *Recurring professional development for new and returning teachers, literacy coaches, and principals for the duration of the LEA contract.*

Pearson School Group will deliver training throughout the first year of implementation and beyond. Pearson consultants provide support from basic product orientations to in-depth sessions and extended institutes to job-embedded support through classroom coaching. Our consultant services respond to the varied and changing needs of teachers. The cost is \$3500/day for 30 participants.

The following two sections apply only to digital materials. If the materials being submitted are in print only, please check the box below and skip the *Hardware and Equipment* and *Licensing* sections. If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

The program being submitted is print only.

HARDWARE AND EQUIPMENT

4a. WHAT HARDWARE/EQUIPMENT IS REQUIRED?

Briefly list and describe the hardware and equipment needed to implement the submission in the classroom.

Any PC or Mac computer that meets the platform specifications for PearsonSuccessNet and are connected to an internet source. Pearson SuccessNet® is an online companion website for Pearson programs. The following



recommended system requirements will provide an acceptable user experience. While other combinations of settings and/or software versions may also function, the following is our recommendation for optimal use. Please visit <http://support.pearsonschool.com> with questions regarding the Pearson SuccessNet® recommended system requirements.

Note: Disable pop-up blockers or configure the pop-up blocker to include pearsonsuccessnet.com in the list of allowed sites. Enable JavaScript™ and cookies. Disable the Internet Explorer® Content Advisor.

Browsers: Microsoft® Internet Explorer 7, Microsoft Internet Explorer 8, Apple® Safari™ 3, Apple Safari 4, Mozilla® Firefox® 3

Hardware Requirements: 1 gigahertz processor, 1 GB of RAM and a screen resolution of 1024×768

Internet Bandwidth:

At School: 10 megabits of Internet throughput or a full T-1 with a web content caching device with 100 gigabytes of available cache storage

At Home: Broadband via cable modem, DSL or other high-speed Internet connection

Please check your web cache settings. When properly configured, web caching may result in improved performance.

Additional Requirements: Adobe® Acrobat Reader® 8, Adobe Flash® Player 10.2, Adobe Shockwave® Player 8.5, and QuickTime® 7 for all accounts. Microsoft Excel® or other spreadsheet software for teacher and administrator accounts. Allow outgoing HTTPS/SSL communication to pearsonsuccessnet.com through port 443.

System requirements are subject to change. Please visit <http://www.pearsonsuccessnet.com> for the latest information on system requirements.

4b. WHAT HARDWARE/EQUIPMENT IS PROVIDED?

Briefly list and describe the hardware and equipment that accompanies the core reading program.

No hardware is provided to accompany the program.

4c. IS THE PRODUCT AVAILABLE IN E-READER FORMAT OR SMARTBOARD COMPATIBLE? IF SO, WHAT DEVICES IS IT COMPATIBLE WITH? (IPAD, NOOK, KINDLE, ETC.)

The Reading Street Common Core Teacher and Student Editions, as well as Reading Street Sleuth, are available in an eText for iPad and Android Tablet.

4d. WHAT REPORTING STRUCTURES ARE IN PLACE FOR TEACHERS TO TRACK STUDENT USAGE, MASTERY, OR OTHER RELEVANT DATA?

SuccessTracker is Pearson's online assessment and data management system with diagnostic prescriptions to Reading Street Common Core and alignment to the Common Core State Standards for Grades K-6. SuccessTracker provides item analysis, student, class, and school reports.

4e. WHAT ADDITIONAL FEATURES OR OPTIONS ARE AVAILABLE THROUGH YOUR PRODUCT FOR CUSTOMIZING LEARNING?

Remediation is automatically assigned as the teacher sets the guidelines for mastery. Enrichment is also available. There is a foundation level for students that need additional help. The lessons are whiteboard ready, so any of the tools used on a whiteboard will work in the teaching process.



LICENSING

5a. WHAT SET-UP AND ONGOING SUPPORT AND LICENSING FEES APPLY TO THE DIGITAL COMPONENTS OF THE PROGRAM?

Digital components and standard support come with textbook adoption of the product at no additional charge. Additional support packages are available for a fee.

5b. WHAT LICENSING STRUCTURE DOES THE PROGRAM UTILIZE?

Per-student model, building model, concurrent seat model, corporation model, etc.

Each book represents a license or user log in.

5c. IF STUDENT ACCOUNTS ARE NECESSARY, WHO IS RESPONSIBLE FOR MAINTAINING STUDENT REGISTRATION, CREATION, AND ACCESS?

The designated district administrators will be trained by Pearson in program maintenance and on uploading teachers and students. It is the districts responsibility to upload and maintain the students' information. Teachers are responsible for their own classrooms.

5d. IS THE PRODUCT AVAILABLE FOR STUDENT USE 24/7?

Yes, with announced maintenance outages.

SCOTT FORESMAN
**Reading
Street**
COMMON CORE

Components

TEACHER'S EDITION PACKAGE

Teacher's Editions (K-6)

6 volumes of instruction at each grade include embedded Common Core State Standards.

Common Core 101 (K-6)

This professional development component provides annotated lessons, a glossary of Common Core terminology, and articles on a wealth of topics.

Teacher's Edition Index (Grades K-6)

Index, scope and sequence, and pacing charts guide planning and monitoring of instruction.

STUDENT ANTHOLOGY AND KINDERGARTEN HANDBOOK

My Skills Buddy (K)

Six volumes (1 per unit) provide decodable readers and student practice all in one place. Kindergarteners get to experience a student book for the first time and learn about concepts of print.

Student Editions (1-6)

Anthologies of authentic literature that emphasize comprehension, vocabulary, writing skills, and offer opportunities for cross-textual reading in science and social studies. Six volumes at Grade 1. 2 volumes at Grades 2-6.

READERS

Read Aloud Anthology (K-2)

Read aloud selections in a variety of genres build vocabulary and develop concepts throughout the year.

Big Books (K-2)

High-interest literature for shared reading opportunities

K 26

1st 14

2nd 7

• *Little Books available at Grades K-1.*

Truckery Rhymes Big Book and Little Book (K)

Classic nursery rhymes featuring the Trucktown characters.

Trucktown ABCs Big Book and Little Book (K)

Big Book featuring Trucktown characters for development of oral language and concepts.

ABC Rhyme Time Big Book (Grade 1)

Alphabet book in rhyming format that can be used to teach short vowels and consonant letter sounds.

Read Aloud Trade Books (K)

12 Selections encourage children to read for a variety of purposes and help develop comprehension skills and strategies.

Trucktown Get Set, Roll Readers (K)

36 titles written by Jon Scieszka apply phonics skills and read high-frequency words in connected text

Kindergarten Student Readers (K)

These 36 titles are for On-level reading.

Listen to Me Readers (K)

36 titles of Below level readers

Independent Readers and Teacher Guide (K)

36 titles of Above level readers

Concept Literacy Leveled Readers and Teacher Guide (K-6)

Weekly nonfiction text with a strong emphasis on concept vocabulary.

Level Readers Below Level (1-6)

These books provide extra support for struggling readers.

Level Readers - On Level (1-6)

These readers reinforce the weekly comprehension skill and vocabulary for students reading at grade level.

Level Readers - Advanced Level (1-6)

These readers extend skills and vocabulary for students reading above grade level

Leveled Reader Teaching Guides (K-6)

Lesson plans and practice pages for each leveled reader.

Trade Book Libraries (1-6)

A set of conceptually-related trade books. Lesson plans and student practice pages are available via the Leveled Reader Database.

Reader's Theater Anthology (K-6)

Drama and poetry selections to build reading fluency and teamwork skills.

PHONICS and WORD STUDY**Alphabet Cards (K)**

Set of alphabet cards in English and Spanish

Letter Cards (K) (156)

Each card provides an opportunity for students to trace, in ball and stick on one side, and D'Nealian on the other side.

Letter Tiles (K) (278 letter tiles)

Plastic letter tiles for blending and segmenting phonemes.

Picture Cards (K) (151 cards)

Interactive picture cards show a photograph and a word.

Phonics Activity Mats (K)

This set of 6 place mats have the alphabet in upper case and lower case. They also have two-square and three-square boxes for blending phonemes. Also included are shapes and colors.

Sound Spelling Cards (1-3)

Introduce each sound spelling in phonics lessons. Each card contains a photograph whose name begins with a target sound and a list of spelling for that sound.

Decodable Readers (1-3)

Readers provide focused practice for each phonics element and opportunities to reread for fluency. All vocabulary and phonics skills are pretaught, giving students 100% potential for accuracy.

Phonics Songs and Rhymes Chart (K)

Flip Chart for word work, connecting sound to letters. Reinforces phonics and phonological awareness skills.

High Frequency Word Cards (K-2)

Word cards to reinforce high-frequency tested vocabulary.

Tested Vocabulary Cards (3-6)

Weekly cards to reinforce high-frequency tested vocabulary.

ADDITIONAL RESOURCES**AlphaBuddy Puppet (K)**

Bear puppet for interactive learning

Guide on the Side (K-6)

Alternative teacher edition resource for Balanced Literacy. Includes instructional routines and mini-lessons, comprehensive writing workshops, pacing charts for skills and strategies, and resources for learning communities.

Talk with Me, Sing with Me Chart (K)

This chart is used to build background and introduce the oral vocabulary each week.

Sing with Me Big Book (1-2)

This big book is used to demonstrate and practice oral vocabulary in context.

Envision It! Handbook (1-6)

Visual student resource for key comprehension and vocabulary skills, strategies, and genres.

Leveled Practice Stations (K-6)

Independent, ready-made leveled activities that support weekly skills, strategies, and concepts. Management handbook includes rubrics, portfolios, and informal observation suggestions.

Retelling Cards (K-6)

Six, full-color cards per story support comprehension through retelling (216 cards) at grades K-2. Three cards per story at grades 3-6.

Envision It! Picture Vocabulary Cards (2-6)

Picture cards show word and picture on one side with activities on the other.

Readers's & Writer's Notebook (K-6)

Interactive weekly practice for comprehension, writing, vocabulary, grammar, spelling, phonics, and word study.

Writing Rubrics & Anchor Papers (1-6)

Rubrics for each weekly writing lesson. Anchor papers provide authentic student models for writing process instruction.

Routines Flip Charts (K-6)

Classroom instructional routines in easy-to-use flip chart format.

Reading Street Sleuth (1-6)

Weekly resource that can be used in small group encourages students to read like a detective. Find clues in text through close reading and prove your understanding through performance tasks.

Family Talk (K-6)

School-to-home component provides family letters to encourage conversation, discussion starters and family projects, as well as weekly word lists.

Writing and Research Handbook (2-6)

Structured writing process lessons provide guidance for self-evaluation as well as publishing and extension activities.

Focus on Common Core Weekly Posters (K-6)

Weekly posters showcase your week's concepts, vocabulary, skills and strategies, along with the Common Core State Standards.

Graphic Organizer Flip Charts (K-1)

Write-on, wipe-off charts for active learning.

ENGLISH LANGUAGE LEARNERS

ELL Handbook (K-6)

Alternate comprehension lessons, selection summaries in six languages, vocabulary activities, and a multilingual glossary support the three pillars of ELL instruction: activate prior knowledge and build background, access content, and extend language.

ELL Posters (K-6)

Colorful posters support tested vocabulary and background concepts with oral language activities for each day of the week.

ELD Readers (1-6)

Weekly readers are appropriate for oral proficiency levels 1-2.

ELL Readers (1-6)

Weekly readers appropriate for oral proficiency levels 3-5.

ELD and ELL Teaching Guide (1-6)

Differentiated lesson plans for weekly ELD and ELL readers. Include scaffolded support for language proficiency.

ASSESSMENT

Common Core Assessment Handbook (K-6)

Provides suggestions for classroom based assessment and ideas for preparing students for high-stakes tests.

Baseline Group Tests (K-6)

Tests assess students' knowledge in key areas and provides grouping suggestions.

Common Core Unit/End of Year Benchmark Tests (K-6)

Tests for end of each six weeks. Assesses knowledge of unit skills and progress in comprehension, writing, conventions, decoding, vocabulary, writing, and fluency. Includes alignment to the Common Core State Standards.

Common Core Weekly Tests (1-6)

Weekly assessment of vocabulary, phonics, comprehension, and writing. Includes alignment to the Common Core State Standards.

Common Core Fresh Reads for Fluency and Comprehension (1-6)

Each week below-level, on-level, and above-level passages for fluency fresh reads help students prepare for test day. Passages are followed by short comprehension check. Includes alignment to the Common Core State Standards.

TECHNOLOGY

ExamView CD-ROM (1-6)

Create, customize, and print assessments in national and state formats with Common Core State Standards.

Audio Text CDs (K-6)

Complete narration of the Student Edition allows all students to access the content.

Readers DVD-ROM (K-6)

Readers on DVD-ROM: Leveled Readers, Decodable Readers (Grades 1-3), ELL and ELD Readers. Includes audio.

Teacher Resource DVD-ROM (K-6)

Find all of your teaching tools in one place: Writing transparencies, Grammar transparencies, Vocabulary transparencies, Skill Lesson transparencies, Research transparencies, Graphic organizers, Reader's & Writer's Notebook, Phonics Activity Mats, Patterns Book, High-Frequency Word Cards, Tested Vocabulary Cards, Envision It Picture Vocabulary Word Cards, 10 Important Sentences, ELL Support for Small Group, Customize Literacy pages and more.

Digital Path Assets DVD-ROM (K-6)

Animations and videos from the Interactive Digital Path.

Modeled Pronunciation Audio CD (K-6)

Correct pronunciation of all sounds in English and Sound Spelling Cards

Sing with Me Audio CDs (K-2)

Build concepts and practice Amazing Words through songs.

Background Building Audio CD (K-6)

Drama, skits, interviews with experts, and more introduce key concepts and vocabulary to aid in students' text comprehension.

Phonics Songs and Rhymes Audio CDs (K)

Engaging musical recordings to accompany the Phonics Song and Rhyme Flipchart provide fluent singing models. Each song is recorded with and without lyrics.

EssayScorer (3-6)

Online writing practice for each unit provides instant feedback with 6-trait scoring, and a wealth of reports.

Etext for iPad (K-6)

Teacher's Editions, Student Editions, Sleuth, and First Stop on Reading Street available as etext for iPad.

INTERVENTION**Response to Intervention Kit (K-2, 3-6)**

Implementation Guide, Phonemic Awareness, Phonics, Vocabulary, Fluency, Comprehension, Letter Tiles, Write-on Boards