

**Common Core State Standards  
English Language Arts  
Grade 1**

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	1	1

<b>Reading Standards for Literature</b>		
<b>Key Ideas and Details</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RL.1.1</b>	Ask and answer questions about key details in a text.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 24–25, 44–45, 64–65 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 19, 41, 63 <b>Unit 2:</b> 21, 43, 81 <b>Unit 3:</b> 73 <b>Unit 5:</b> 225 <b>Unit 6:</b> 325 <b>TEACHER’S EDITION: Unit 1:</b> S14, S32, T27, T70–T71, T113D, T130–T131, T148–T149, T150–T151, T183, T191B, T191C, T191D, T221, T223, T273, T415 <b>Unit 2:</b> T35D, T35F, T113D <b>Unit 3:</b> T26, T27, T61, T191C, T407 <b>Unit 4:</b> T11, T17, T35H, T52, T62, T66, T191E, T269N, T407 <b>Unit 5:</b> T245, T251, T261, T286, T296, T300, T322, T333, T407 <b>Unit 6:</b> T35C, T191C
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<b>READING/WRITING WORKSHOP: Unit 6:</b> 232–233, 292–293 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 19, 41, 63 <b>Unit 2:</b> 21, 43, 81 <b>Unit 3:</b> 23, 45, 67 <b>Unit 4:</b> 29, 125 <b>Unit 5:</b> 155, 195, 255 <b>Unit 6:</b> 295, 357, 393 <b>TEACHER’S EDITION: Unit 1:</b> S32, T31, T35H, T109, T113I <b>Unit 2:</b> T31, T35I, T109, T113G, T113J, T145, T151 <b>Unit 3:</b> T31, T53, T109, T187, T223 <b>Unit 4:</b> T35K, T265, T269P, T307 <b>Unit 5:</b> T11, T89, T140, T141, T297, T414, T415 <b>Unit 6:</b> T27, T35D, T35I, T35K, T35L, T35N, T47, T65, T67, T187, T191L, T191Q, T261, T269B, T269C, T269F, T269H, T269L, T269M, T269O, T269Q, T301
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 24–25, 44–45, 64–65 <b>Unit 2:</b> 24–25, 44–45, 84–85 <b>Unit 3:</b> 24–25, 44–45, 64–65 <b>Unit 4:</b> 28–29 <b>Unit 5:</b> 150–151, 190–191 <b>Unit 6:</b> 272–273 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 19, 41, 63 <b>Unit 2:</b> 21, 43, 81 <b>Unit 3:</b> 23, 45, 67 <b>Unit 4:</b> 29, 125 <b>Unit 5:</b> 155, 195, 255 <b>TEACHER’S EDITION: Unit 1:</b> T27, T35B, T35C, T35D, T35E, T35F, T35H, T52–T53, T62–T63, T67, T105, T113B, T113D, T113E, T113F, T113G, T113I, T130–T131, T140–T141, T145, T191B, T191C, T191D, T191G, T208–T209, T218–T219, T222–T223 <b>Unit 2:</b> T26–T27, T35B, T35C, T35D, T35E, T35F, T35G, T52–T53, T61, T62–T63, T65, T104–T105, T113B, T113D, T113E, T113F, T113H, T130–T131, T140–T141, T143, T260–T261, T269B, T269C, T269D, T269E, T269F, T269H <b>Unit 3:</b> T26–T27, T35B, T35C, T35D, T35G, T35H, T35J, T104–T105, T113B, T113C, T113D, T113E, T113G, T113H, T113J, T182–T183, T191B, T191C, T191D, T191E, T191G, T191H <b>Unit 4:</b> T26–T27, T35E, T35G, T35I, T35K, T35L, T52, T53, T60–T63, T65–T68, T70–T73, T281, T415 <b>Unit 5:</b> T31, T35C, T35D, T35F, T60, T65, T104, T105, T138, T139, T269C, T269F–T269H, T305–T307, T407, T415 <b>Unit 6:</b> T35D, T35F, T35I, T35K, T182, T183, T216, T217, T294, T306, T307, T415
<b>Craft and Structure</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RL.1.4</b>	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>TEACHER’S EDITION: Unit 1:</b> T272–T273 <b>Unit 2:</b> T194–T195 <b>Unit 3:</b> T35E, T35F, T35I, T191D, T194, T194A, T195B <b>Unit 4:</b> T194–T195 <b>Unit 5:</b> T35H, T195A, T195A, T195B <b>Unit 6:</b> T116–T117, T269K
<b>RL.1.5</b>	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>READING/WRITING WORKSHOP: Unit 3:</b> 48–49 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 19, 63 <b>Unit 2:</b> 81 <b>Unit 4:</b> 29, 125 <b>Unit 5:</b> 155, 195, 255 <b>Unit 6:</b> 295, 357, 393 <b>TEACHER’S EDITION: Unit 1:</b> S14, S32, S62, S92, T113F <b>Unit 3:</b> T35E, T269D <b>Unit 4:</b> T35H, T113H, T191I, T269D, T347D <b>Unit 5:</b> T35C, T35J, T113K, T182, T191L, T269P, T338, T347F <b>Unit 6:</b> T26, T35J, T113L, T191R, T269R, T347F
<b>RL.1.6</b>	Identify who is telling the story at various points in a text.	<b>LITERATURE ANTHOLOGY: Unit 4:</b> 125 <b>TEACHER’S EDITION: Unit 3:</b> T26, T35B, T35C, T113I <b>Unit 4:</b> T269R, T281 <b>Unit 5:</b> T35E, T394, T395
<b>Integration of Knowledge and Ideas</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 24–25, 44–45 <b>Unit 4:</b> 88–89 <b>Unit 5:</b> 130–131 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 63 <b>Unit 2:</b> 21, 43, 81 <b>Unit 3:</b> 23 <b>TEACHER’S EDITION: Unit 1:</b> T27, T35G, T70–T71, T72–T73, T104, T105, T113H, T113I, T191E, T191H, T216 <b>Unit 2:</b> T35C, T35D, T53, T138, T143 <b>Unit 3:</b> T65, T113D, T191I <b>Unit 4:</b> T35J, T71, T269G <b>Unit 5:</b> T71, T150, T269D, T269O, T305–T307, T323 <b>Unit 6:</b> T191E, T191I, T191P, T227, T269G, T269P
<b>RL.1.8</b>	(Not applicable to Literature)	
<b>RL.1.9</b>	Compare and contrast the adventures and experiences of characters in stories.	<b>TEACHER’S EDITION: Unit 1:</b> T124, T202 <b>Unit 2:</b> T124 <b>Unit 3:</b> T202 <b>Unit 4:</b> T46 <b>Unit 5:</b> T46, T124, T280 <b>Unit 6:</b> T46, T202
<b>Range of Reading and Level of Text Complexity</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RL.1.10</b>	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 14–23, 34–43, 54–63 <b>Unit 2:</b> 14–23, 34–43, 74–83 <b>Unit 3:</b> 14–23, 34–43, 54–63 <b>Unit 4:</b> 18–27, 78–87 <b>Unit 5:</b> 120–129, 140–149, 180–189 <b>Unit 6:</b> 222–231, 262–271, 282–291 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 6–19, 26–41, 48–63, 84–85 <b>Unit 2:</b> 6–19, 26–41, 62–63 <b>Unit 3:</b> 6–21, 28–43, 50–65, 68–73 <b>Unit 4:</b> 10–27, 90–91, 92–123 <b>Unit 5:</b> 140–153, 162–193, 222–225, 226–253 <b>Unit 6:</b> 270–293, 324–325, 326–355, 362–391 <b>TEACHER’S EDITION: Unit 1:</b> T16–T17, T26, T52–T53, T94–T95, T104–

		<p>T105, T140–T141, T172–T173, T191A–T191I, T273, T412–T414 <b>Unit 2:</b> T16–T17, T35A–T35I, T94–T95, T113A–T113I, T195, T250–T251, T269A–T269I <b>Unit 3:</b> T16–T17, T35A–T35I, T94–T95, T113A–T113J, T172–T173, T191A–T191J <b>Unit 4:</b> T16–T17, T35A–T35L, T195, T250–T251, T269A–T269R <b>Unit 5:</b> T16–T17, T35A–T35J, T94–T95, T113A–T113R, T195A–T195B, T250–T251, T269A–T269P <b>Unit 6:</b> T16–T17, T35A–T35N, T117, T172–T173, T191A–T191R, T250–T251, T269A–T269R</p>
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Reading Standards for Informational Text		McGraw-Hill Reading Wonders
<b>Key Ideas and Details</b>		
<b>RI.1.1</b>	Ask and answer questions about key details in a text.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 84–85, 104–105 <b>Unit 2:</b> 64–65 <b>Unit 4:</b> 48–49, 68–69 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 83, 93, 94, 95 <b>Unit 2:</b> 61, 93 <b>Unit 3:</b> 101, 103 <b>Unit 4:</b> 35, 55, 89, 137 <b>Unit 5:</b> 221, 267 <b>Unit 6:</b> 301, 323, 405 <b>TEACHER'S EDITION: Unit 1:</b> T244, T245, T261, T265, T269B, T269C, T269E, T286–T287, T296–T297, T299, T300–T301, T322, T323, T338–T339, T347B, T347C, T347D, T351, T364–T365, T374–T375, T378–T379, T404, T412, T413 <b>Unit 2:</b> T191C <b>Unit 3:</b> T260, T261, T269C, T294, T358, T372, T389, T394, T395, T407, T412, T413, T415 <b>Unit 4:</b> T89, T130, T140, T144, T148, T149, T167, T208, T216, T218, T222, T227–T229, T328, T394, T395, T407, T412, T413, T415 <b>Unit 5:</b> T167, T191D, T208, T218, T222, T280, T338, T339, T364, T374, T379, T382, T383, T394, T395, T407, T412, T413, T415 <b>Unit 6:</b> T113F–T113J, T124, T372, T394, T395, T407, T412, T413, T415
<b>RI.1.2</b>	Identify the main topic and retell key details of a text.	<b>READING/WRITING WORKSHOP: Unit 2:</b> 64–65, 104–105 <b>Unit 4:</b> 48–49, 68–69 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 83 <b>Unit 2:</b> 61, 93 <b>Unit 3:</b> 89 <b>Unit 4:</b> 55, 89 <b>Unit 5:</b> 221 <b>Unit 6:</b> 323 <b>TEACHER'S EDITION: Unit 1:</b> S56, T265, T269D, T269I, T343, T415 <b>Unit 2:</b> T182–T183, T191B, T191D, T191E, T191F, T208–T209, T218–T219, T221, T338–T339, T347B, T347C, T347D <b>Unit 3:</b> T269D, T269I, T269J, T307, T347C, T347D, T338, T339, T375 <b>Unit 4:</b> T89, T151, T245, T347B, T347C, T347E, T347F, T379 <b>Unit 5:</b> T167, T191H, T191K, T191L, T223, T385, T414, T415 <b>Unit 6:</b> T109, T131, T245, T347F, T359
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>READING/WRITING WORKSHOP: Unit 3:</b> 84–85, 104–105 <b>Unit 5:</b> 170–171, 210–211 <b>LITERATURE ANTHOLOGY: Unit 3:</b> 89, 101 <b>Unit 4:</b> 35, 55, 89, 137 <b>Unit 5:</b> 221, 267 <b>Unit 6:</b> 323 <b>TEACHER'S EDITION: Unit 1:</b> T269H, T404, T405, T406 <b>Unit 3:</b> T260–T261, T269B, T269C, T269E, T269F, T269G, 286, T287, T295–T297, T299–T301, T303–T307, T338–T339, T347B, T347C, T365, T373, T375, T377, T379, T381, T385, T404, T405 <b>Unit 4:</b> T113D, T113F, T113H, T404–T406 <b>Unit 5:</b> T183, T187, T191B, T191E, T191H, T191I, T208, T209, T216–T219, T223, T225–T229, T339, T347C, T347E, T347F, T339, T364, T365, T373, T375, T377, T379, T384, T385 <b>Unit 6:</b> T113D, T113E, T404–T406
<b>Craft and Structure</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RI.1.4</b>	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>TEACHER'S EDITION: Unit 3:</b> T269F <b>Unit 4:</b> T113F, T191B, T191E, T191G <b>Unit 5:</b> T347D <b>Unit 6:</b> T113G, T347D
<b>RI.1.5</b>	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<b>TEACHER'S EDITION: Unit 1:</b> T38, T39, T39A, T39B, T117, T118, T119, T195, T195A, T195B, T347C, T350–T351, T396 <b>Unit 2:</b> T39, T39A, T39B, T117, T117B, T273, T273B, T350, T351 <b>Unit 3:</b> T39, T39B, T117, T117B, T273, T273A, T273B, T350, T351, T396, T415 <b>Unit 4:</b> T38, T39A, T39B, T117, T117A, T117B, T273, T273B, T280, T350, T351, T396, T415 <b>Unit 5:</b> T396, T415 <b>Unit 6:</b> T39, T39A, T39B, T195, T195A, T195B, T350, T396, T415
<b>RI.1.6</b>	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>TEACHER'S EDITION: Unit 1:</b> T269C, T269E, T269F, T347B, T347C <b>Unit 2:</b> T191C <b>Unit 3:</b> T269D <b>Unit 4:</b> T35J, T182 <b>Unit 5:</b> T182, T273 <b>Unit 6:</b> T113E, T113F, T113H, T338
<b>Integration of Knowledge and Ideas</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 104–105 <b>Unit 2:</b> 93 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 83, 93 <b>Unit 2:</b> 61 <b>Unit 3:</b> 49, 89, 103 <b>TEACHER'S EDITION: Unit 1:</b> T38–T39, T39A, T39B, T269E, T296, T299, T300, T303, T338, T347D, T372, T373 <b>Unit 2:</b> T39, T117, T191C, T347D <b>Unit 3:</b> T39, T117, T117B, T269D, T269I, T269J, T273, T273B, T287, T307, T350, T351, T365, T372, T383–T385 <b>Unit 4:</b> T38, T149, T150, T167, T191G, T191I, T191O, T229, T245, T339, T365, T374, T375, T384, T385 <b>Unit 5:</b> T38, T39, T39A, T39B, T191B, T191D, T228, T347F, T372 <b>Unit 6:</b> T31, T38, T39A, T113E–T113H, T113I, T113K, T113L, T148–151, T273, T273A, T338, T339, T347B–T347D, T365, T383
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.	<b>READING/WRITING WORKSHOP: Unit 2:</b> 104–105 <b>TEACHER'S EDITION: Unit 1:</b> T260–T261, T281 <b>Unit 2:</b> T183, T191D, T191F, T203 <b>Unit 3:</b> T261, T347D <b>Unit 4:</b> T125 <b>Unit 5:</b> T203, T359 <b>Unit 6:</b> T125, T347C, T359
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>TEACHER'S EDITION: Unit 1:</b> T46, T124, T351, T358, T379, T385 <b>Unit 2:</b> T202, T280, T358 <b>Unit 3:</b> T280, T287, T297, T307, T358, T379 <b>Unit 4:</b> T124, T131, T141, T145, T151, T202, T209, T219, T280, T365, T375, T379, T385 <b>Unit 5:</b> T202, T365, T375, T385 <b>Unit 6:</b> T358, T365, T375, T379, T385
<b>Range of Reading and Level of Text Complexity</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RI.1.10</b>	With prompting and support, read informational texts appropriately complex for grade 1.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 74–83, 94–103 <b>Unit 2:</b> 54–63, 94–103 <b>Unit 3:</b> 74–83, 94–103 <b>Unit 4:</b> 38–47, 58–67, 98–107 <b>Unit 5:</b> 160–169, 200–209 <b>Unit 6:</b> 242–251, 302–311 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 20–25, 42–47, 64–67, 68–83, 86–93, 94–95 <b>Unit 2:</b> 22–25, 44–47, 48–59, 64–79, 82–85, 86–93, 94–95 <b>Unit 3:</b> 24–

		<p>27, 46–49, 74–87, 90–93, 94–101, 102–103 <b>Unit 4:</b> 30–35, 36–53, 56–59, 60–87, 126–129, 130–137, 138–139 <b>Unit 5:</b> 156–161, 196–201, 202–219, 256–259, 260–267, 268–269 <b>Unit 6:</b> 296–301, 302–321, 358–361, 394–397, 398–405, 406–407</p> <p><b>TEACHER’S EDITION:</b> <b>Unit 1:</b> T195A–T195B, T250–T251, T269A–T269I, T328–T329, T347A–T347D, T351, T374–T375, T404–T407 <b>Unit 2:</b> T39A–T39B, T117A–T117B, T172–T173, T191A–T191G, T273A–T273B, T328–T329, T347A–T347D, T351 <b>Unit 3:</b> T250–T251, T269A–T269J, T273A–T273B, T328–T329, T347A–T347F <b>Unit 4:</b> T39A–T39B, T94–T95, T113A–T113L, T117A–T117B, T172–T173, T191A–T191P, T273A–T273B, T328–T329, T347A–T347F, T351 <b>Unit 5:</b> T39A–T39B, T117A–T117B, T172–T173, T191A–T191L, T273A–T273B, T328–T329, T347A–T347F, T351 <b>Unit 6:</b> T39A–T39B, T94–T95, T113A–T113L, T195A–T195B, T273A–T273B, T328–T329, T347A–T347F, T351</p>
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Reading Standards: Foundational Skills		
Print Concepts		McGraw-Hill Reading Wonders
<b>RF.1.1</b>	Demonstrate understanding of the organization and basic features of print.	<i>Align materials to the lettered items below.</i>
<b>RF.1.1a</b>	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>TEACHER'S EDITION: Unit 1:</b> S22, S28, S34, S40, S46, S52, S58, S64, S70, S76, S82, S88, T28, T29, T185, T206, T349 <b>Unit 2:</b> T10, T88, T166, T324, T333, T351, T365 <b>Unit 3:</b> T12, T13, T54 <b>Unit 4:</b> T54, T115 <b>Unit 5:</b> T97, T107, T115, T129
Phonological Awareness		McGraw-Hill Reading Wonders
<b>RF.1.2</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<i>Align materials to the lettered items below.</i>
<b>RF.1.2a</b>	Distinguish long from short vowel sounds in spoken single-syllable words.	<b>TEACHER'S EDITION: Unit 3:</b> T12, T13, T54 <b>Unit 4:</b> T54
<b>RF.1.2b</b>	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<b>TEACHER'S EDITION: Unit 1:</b> S53, S65, S71, T32, T55, T110, T126, T132, T178, T210, T282, T289, T367 <b>Unit 2:</b> T12, T48, T54, T55, T110, T126, T133, T176, T212, T291, T362, T368 <b>Unit 3:</b> T126, T188, T211, T282, T289, T334, T366 <b>Unit 4:</b> T32, T55, T132, T178, T179, T204, T210, T344, T345, T366 <b>Unit 5:</b> T32, T55, T110, T126, T132, T176, T177, T188, T189, T266, T282, T288, T324, T325, T352, T366, T367 <b>Unit 6:</b> T110, T111, T132, T133, T266, T282, T288, T334, T366
<b>RF.1.2c</b>	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<b>TEACHER'S EDITION: Unit 1:</b> S5, S11, S41, T22, T40, T54, T90, T100, T118, T132, T133, T168, T188, T196, T210, T211, T246, T288, T324, T366, T367 <b>Unit 2:</b> T22, T40, T54, T55, T100, T118, T132, T168, T188, T198, T212, T213, T248, T258, T276, T290, T291, T369 <b>Unit 3:</b> T32, T40, T55, T132, T133, T210, T256, T274, T288, T367 <b>Unit 4:</b> T22, T23, T54, T90, T110, T118, T132, T133, T168, T188, T196, T210, T211, T246, T288, T289, T324, T352, T366, T367 <b>Unit 5:</b> T12, T22, T40, T54, T132, T133, T168, T210, T211, T256, T274, T288, T289, T334, T366 <b>Unit 6:</b> T12, T54, T90, T118, T132, T133, T168, T196, T210, T211, T289, T366, T367
<b>RF.1.2d</b>	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<b>TEACHER'S EDITION: Unit 1:</b> S77, S83, T48, T55, T126, T133, T204, T211, T256, T282, T289, T334, T360, T366 <b>Unit 2:</b> T48, T126, T206, T213, T284, T326, T362, T368, T369 <b>Unit 3:</b> T54, T110, T119, T132, T246, T288, T289, T366, T367 <b>Unit 4:</b> T48, T55, T100, T126, T133, T289 <b>Unit 5:</b> T55, T204, T210, T266, T334, T360, T367 <b>Unit 6:</b> T22, T48, T55, T126, T178, T204, T210, T256, T274, T288, T367

Reading Standards: Foundational Skills		
Phonics and Word Recognition		McGraw-Hill Reading Wonders
<b>RF.1.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Align materials to the lettered items below.</i>
<b>RF.1.3a</b>	Know the spelling-sound correspondences for common consonant digraphs.	<b>READING/WRITING WORKSHOP: Unit 2:</b> 72–73, 92–93 <b>TEACHER’S EDITION: Unit 2:</b> T251, T256, T258, T266, T268, T274, T275, T283, T290, T291, T298, T310, T324, T334, T336, T344, T346, T352, T353, T360, T361 <b>Unit 6:</b> T212, T220, T246
<b>RF.1.3b</b>	Decode regularly spelled one-syllable words.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 14–23, 34–43, 54–63, 74–83, 94–103 <b>Unit 2:</b> 14–23, 34–43, 54–63, 74–83, 94–103 <b>Unit 3:</b> 14–23, 34–43, 54–63, 74–83, 94–103 <b>Unit 4:</b> 18–27, 38–47, 58–67, 78–87, 98–107 <b>Unit 5:</b> 120–129, 140–149, 160–169, 180–189, 200–209 <b>Unit 6:</b> 222–231, 242–251, 262–271, 282–291, 302–311 <b>TEACHER’S EDITION: Unit 1:</b> S6, S12, S18, S24, S31, S37, S43, S49, S54, S61, S67, S73, S79, S85, S91, T13, T17, T23, T32, T33, T48, T56, T64, T91, T95, T101, T110, T111, T134, T135, T142, T169, T173, T179, T188, T196, T204, T212, T213, T220, T247, T251, T257, T266, T267, T274, T290, T291, T298, T325, T329, T335, T344, T352, T368, T369, T376 <b>Unit 2:</b> T32, T33, T118, T119, T188, T189, T214, T215, T252, T253, T336, T337 <b>Unit 3:</b> T16, T17, T56, T57, T168, T169, T266, T267, T324, T325 <b>Unit 4:</b> T17, T22, T23, T32, T33, T64, T95, T101, T134, T135, T173, T188, T189, T212, T213, T250, T251, T290, T291, T324, T325, T328, T329, T346 <b>Unit 5:</b> T12, T13, T126, T127, T212, T213, T324, T325, T344, T345, T368, T369 <b>Unit 6:</b> T16, T17, T22, T23, T32, T33, T40, T48, T56, T57, T64, T90, T91, T94, T95, T100, T101, T134, T135, T142, T168, T169, T172, T173, T188, T189, T196, T197, T204, T205, T212, T213, T246, T247, T250, T251, T256, T257, T266, T267, T274, T275, T290, T291, T298, T324, T325, T328, T329, T334, T335, T344, T345, T352, T353, T368, T369, T376
<b>RF.1.3c</b>	Know final <i>-e</i> and common vowel team conventions for representing long vowel sounds.	<b>READING/WRITING WORKSHOP: Unit 3:</b> 12–13, 32–33, 72–73 <b>Unit 4:</b> 16–17, 36–37, 56–57, 76–77 <b>TEACHER’S EDITION: Unit 3:</b> T12, T13, T17, T22, T23, T32, T33, T34, T40, T48, T56, T57, T64, T90, T91, T100, T101, T110–T113, T118, T126, T134, T135, T142, T210, T246, T247, T256, T257, T290, T291 <b>Unit 4:</b> T12, T13, T24, T32, T33, T40, T48, T56, T57, T64, T76, T90, T91, T101, T110, T111, T118, T119, T126, T127, T134, T142, T168, T169, T213, T220, T246, T247, T256, T257, T266, T267, T282, T290, T291, T334, T335, T352, T353, T360, T361, T368, T369, T376, T388
<b>RF.1.3d</b>	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<b>TEACHER’S EDITION: Unit 2:</b> T179, T257 <b>Unit 3:</b> T267, T275 <b>Unit 4:</b> T214 <b>Unit 5:</b> T370 <b>Unit 6:</b> T101, T370
<b>RF.1.3e</b>	Decode two-syllable words following basic patterns by breaking the words into syllables.	<b>TEACHER’S EDITION: Unit 2:</b> T257, T275, T283 <b>Unit 3:</b> T257, T267, T275, T283, T292 <b>Unit 4:</b> T179, T189, T196, T204, T214 <b>Unit 5:</b> T335, T345, T352, T360 <b>Unit 6:</b> T101, T111, T118, T126, T136, T179, T335, T345, T360
<b>RF.1.3f</b>	Read words with inflectional endings.	<b>TEACHER’S EDITION: Unit 1:</b> T23, T33, T41, T58, T179, T189, T197, T205 <b>Unit 2:</b> T23, T33, T41, T49, T58, T179, T189 <b>Unit 3:</b> T101, T111, T119, T127, T136, T179, T189, T197, T205, T214, T335, T345, T352, T360, T370 <b>Unit 4:</b> T197, T257, T267, T274, T282, T292, T353 <b>Unit 5:</b> T101, T111, T113C, T118, T126, T136, T257, T267, T274, T282, T392 <b>Unit 6:</b> T40, T257, T267, T274, T282, T292
<b>RF.1.3g</b>	Recognize and read grade-appropriate irregularly spelled words.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 54–63, 74–83, 94–103 <b>Unit 2:</b> 14–23, 34–43, 54–63, 74–83, 94–103 <b>Unit 3:</b> 14–23, 34–43, 54–63, 74–83, 94–103 <b>Unit 4:</b> 18–27, 38–47, 58–67, 78–87, 98–107 <b>Unit 5:</b> 120–129, 140–149, 160–169, 180–189, 200–209 <b>Unit 6:</b> 222–231, 242–251, 262–271, 282–291, 302–311 <b>TEACHER’S EDITION: Unit 1:</b> S7, S19, S25, S30, S37, S49, S60, S67, S73, S79, S85, S91, T15, T17, T25, T35, T59, T64, T75, T93, T95, T137, T142, T153, T171, T173, T181, T190, T191, T215, T220, T231, T249, T251, T259, T268, T269, T275, T293, T298, T309, T327, T329, T337, T346, T353, T361, T371, T376, T387 <b>Unit 2:</b> T14–T17, T92–T95, T170–T173, T250–T253, T338, T339 <b>Unit 3:</b> T59, T137, T205, T311, T386 <b>Unit 4:</b> T49, T112, T113, T180, T181, T258, T259, T326, T327 <b>Unit 5:</b> T14–T17, T92–T95, T170–T173, T248–T251, T346–T347 <b>Unit 6:</b> T25, T103, T220, T298, T371
<b>Fluency</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.1.4</b>	Read with sufficient accuracy and fluency to support comprehension.	<i>Align materials to the lettered items below.</i>
<b>RF.1.4a</b>	Read grade-level text with purpose and understanding.	<b>LITERATURE ANTHOLOGY: Unit 1:</b> 6–19, 20–25, 26–41, 42–47, 48–63, 64–67, 68–83, 84–85, 86–93, 94–95 <b>Unit 2:</b> 6–19, 22–25, 26–41, 44–47, 48–59, 62–63, 64–79, 82–85, 86–93, 94–95 <b>Unit 3:</b> 6–21, 24–27, 28–43, 46–49, 50–65, 68–73, 74–87, 90–93, 94–101, 102–103 <b>Unit 4:</b> 10–27, 30–35, 36–53, 56–59, 60–87, 90–91, 92–123, 126–129, 130–137, 138–139 <b>Unit 5:</b> 140–153, 156–161, 162–193, 196–201, 202–219, 222–225, 226–253, 256–259, 260–267, 268–269 <b>Unit 6:</b> 270–293, 296–301, 302–321, 324–325, 326–355, 358–361, 362–391, 394–397, 398–405, 406–407 <b>TEACHER’S EDITION: Unit 1:</b> T16–T17, T394–T395 <b>Unit 2:</b> T94–T95, T182–T183, T394–T395 <b>Unit 3:</b> T94–T95, T280–T281, T394–T395 <b>Unit 4:</b> T104–T105, T172–T173, T394–T395 <b>Unit 5:</b> T16–T17, T260–T261, T394–T395 <b>Unit 6:</b> T94–T95, T182–T183, T394–T395

<b>RF.1.4b</b>	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>TEACHER'S EDITION: Unit 1:</b> T31, T60, T109, T138, T187, T265, T294, T372, T394–T395 <b>Unit 2:</b> T31, T53, T60, T63, T109, T131, T141, T187, T209, T219, T265, T287, T297, T343, T365, T394–T395 <b>Unit 3:</b> T31, T53, T109, T131, T141, T187, T209, T219, T265, T287, T297, T343, T365, T394–T395 <b>Unit 4:</b> T53, T63, T109, T131, T141, T187, T209, T219, T287, T297, T365, T394–T395 <b>Unit 5:</b> T53, T63, T131, T141, T209, T219, T287, T297, T365, T394–T395 <b>Unit 6:</b> T53, T63, T131, T141, T209, T219, T287, T297, T365, T394–T395
<b>RF.1.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>TEACHER'S EDITION: Unit 1:</b> T39, T113C, T394 <b>Unit 2:</b> T113C, T166–T167, T191B, T191D, T191E, T195, T244–T245, T269B, T269D, T269F, T269G, T273A, T322–T323, T347B, T347C, T351, T394, T395 <b>Unit 3:</b> T35C, T113C, T113F, T191C, T269B, T269C, T269E, T269F, T347B, T347D, T394, T395 <b>Unit 4:</b> T191J, T269H, T394, T395 <b>Unit 5:</b> T394, T395 <b>Unit 6:</b> T394, T395, T407

<b>Writing Standards</b>		
<b>Text Types and Purposes</b>		<b>McGraw-Hill Reading Wonders</b>
<b>W.1.1</b>	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<b>READING/WRITING WORKSHOP: Unit 3:</b> 46, 86, 106 <b>Unit 4:</b> 90 <b>Unit 5:</b> 192 <b>TEACHER'S EDITION: Unit 1:</b> S9, S15, S21, S33, S51, S63 <b>Unit 2:</b> T69, T397 <b>Unit 3:</b> T96, T106, T114, T115, T120, T121, T128, T252, T262, T270, T271, T276, T277, T284, T310, T330, T340, T348, T349, T354, T355, T362, T388 <b>Unit 4:</b> T69, T252, T262, T270, T271, T276, T277, T284, T303 <b>Unit 5:</b> T252, T262, T270, T271, T276, T277, T284, T379, T381 <b>Unit 6:</b> T303, T381
<b>W.1.2</b>	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>READING/WRITING WORKSHOP: Unit 2:</b> 66, 106 <b>Unit 4:</b> 50, 70, 110 <b>Unit 5:</b> 132, 212 <b>TEACHER'S EDITION: Unit 1:</b> S27, S39, S57, S81, S87, S93 <b>Unit 2:</b> T174, T184, T192, T208, T293, T350, T351, T356, T357, T364 <b>Unit 3:</b> T378, T379, T379 <b>Unit 4:</b> T96, T106, T114, T115, T120, T121, T128, T174, T184, T192, T193, T198, T199, T232, T310 <b>Unit 5:</b> T18, T28, T36, T37, T42, T43, T50, T301, T310, T397 <b>Unit 6:</b> T67, T122, T123, T330, T340, T348, T349, T354, T355, T362
<b>W.1.3</b>	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<b>READING/WRITING WORKSHOP: Unit 2:</b> 26, 46, 86 <b>Unit 4:</b> 30 <b>Unit 5:</b> 172 <b>Unit 6:</b> 234 <b>TEACHER'S EDITION: Unit 1:</b> T18, T28, T252, T262, T270–T271, T276, T284, T330, T340, T348–T349, T354–T355, T362, T388 <b>Unit 2:</b> T18, T28, T36, T37, T50, T96, T106, T114, T115, T120, T121, T128, T154, T254, T264, T272, T273, T286, T312 <b>Unit 4:</b> T28, T118, T330, T340, T348, T349, T354, T355, T381 <b>Unit 5:</b> T174, T184, T192, T193, T198, T199, T206, T232, T330, T340, T348, T349, T354, T355, T362, T388 <b>Unit 6:</b> T18, T28, T36, T37, T42, T43, T50
<b>Production and Distribution of Writing</b>		<b>McGraw-Hill Reading Wonders</b>
<b>W.1.4</b>	(Begins in grade 3)	
<b>W.1.5</b>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>TEACHER'S EDITION: Unit 1:</b> T18, T28, T36, T37, T42, T76, T96, T106, T114, T115, T120, T192, T193, T198, T270, T271, T348, T349, T354, T355 <b>Unit 2:</b> T36, T37, T114, T115, T192, T193, T200, T201, T272, T273, T356, T357 <b>Unit 3:</b> T18, T28, T36, T37, T42, T43, T76, T96, T106, T114, T115, T120, T121, T154, T174, T184, T192, T193, T198, T199, T252, T262, T270, T271, T276, T277, T310, T330, T340, T348, T349, T354, T355, T388 <b>Unit 4:</b> T18, T28, T36, T37, T42, T96, T106, T114, T115, T120, T121, T154, T174, T184, T192, T193, T198, T199, T252, T262, T270, T271, T276, T277, T330, T340, T348, T349, T354, T355 <b>Unit 5:</b> T18, T28, T36, T37, T42, T43, T96, T106, T114, T115, T120, T121, T128, T174, T184, T192, T193, T198, T199, T252, T262, T270, T271, T276, T277, T330, T340, T348, T349, T354, T355 <b>Unit 6:</b> T18, T28, T36, T37, T42, T43, T51, T74, T96, T106, T114, T115, T120, T121, T128, T154, T174, T184, T192, T193, T198, T199, T206, T232, T252, T262, T270, T271, T276, T277, T284, T310, T330, T340, T348, T349, T354, T355, T362
<b>W.1.6</b>	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>TEACHER'S EDITION: Unit 1:</b> T128, T206, T362, T396–T402 <b>Unit 2:</b> T50, T128, T206, T284, T362, T396–T402 <b>Unit 3:</b> T50, T128, T206, T284, T362, T396–T402 <b>Unit 4:</b> T50, T128, T206, T284, T362, T396–T402 <b>Unit 5:</b> T50, T128, T206, T284, T362, T396–T402 <b>Unit 6:</b> T50, T128, T206, T284, T362, T396–T402
<b>Research to Build and Present Knowledge</b>		<b>McGraw-Hill Reading Wonders</b>
<b>W.1.7</b>	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<b>TEACHER'S EDITION: Unit 1:</b> T44–T45, T47, T122–T123, T125, T200–T201, T203, T223, T278–T279, T281, T356–T357, T359, T379, T397–T401 <b>Unit 2:</b> T44–T45, T47, T122–T123, T125, T203–T205, T225, T281, T283, T358, T359, T361, T397–T401 <b>Unit 3:</b> T44–T45, T47, T122–T123, T125, T200, T201, T203, T278, T279, T281, T356, T357, T359, T397–T401 <b>Unit 4:</b> T44–T45, T47, T122–T123, T125, T200, T201, T203, T278, T279, T281, T356, T357, T359, T397–T401 <b>Unit 5:</b> T44–T45, T47, T122–T123, T125, T200, T201, T278, T279, T281, T356, T357, T359, T397–T401 <b>Unit 6:</b> T47, T122, T123, T125, T200, T201, T203, T278, T279, T281, T356, T357, T359, T397–T401
<b>W.1.8</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>TEACHER'S EDITION: Unit 1:</b> T398–T400 <b>Unit 2:</b> T303, T358, T398–T400 <b>Unit 3:</b> T67, T145, T203, T398–T400 <b>Unit 4:</b> T122, T398–T400 <b>Unit 5:</b> T44, T122, T200, T278, T398–T400 <b>Unit 6:</b> T44, T125, T223, T278, T398–T400
<b>W.1.9</b>	(Begins in grade 4)	
<b>W.1.10</b>	(Begins in grade 3)	

Speaking and Listening Standards		
Comprehension and Collaboration		McGraw-Hill Reading Wonders
<b>SL.1.1</b>	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 6–7, 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 2:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 3:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 4:</b> 12–13, 32–33, 52–53, 72–73, 92–93 <b>Unit 5:</b> 114–115, 134–135, 154–155, 174–175, 194–195 <b>Unit 6:</b> 216–217, 236–237, 256–257, 276–277, 296–297
<b>SL.1.1a</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>TEACHER'S EDITION: Unit 1:</b> S5, S26, S35, S51, S65, S69, S81, T9, T19, T29, T37, T42, T43, T44, T50, T68, T87, T97, T98, T99, T107, T115, T121, T122, T128, T165, T175, T185, T193, T199, T200, T243, T245, T253, T254, T263, T271, T277, T278, T280, T284, T321, T331, T341, T349, T355, T356, T403 <b>Unit 2:</b> T9, T44, T87, T122, T164, T204, T245, T323, T358, T403 <b>Unit 3:</b> T9, T19, T29, T37, T43, T44, T87, T107, T115, T121, T122, T165, T175, T177, T185, T193, T199, T200, T243, T245, T253, T255, T263, T271, T277, T278, T321, T331, T341, T349, T355, T356, T403 <b>Unit 4:</b> T9, T44, T87, T122, T165, T200, T243, T278, T356, T403 <b>Unit 5:</b> T9, T19, T29, T37, T43, T44, T50, T87, T97, T107, T115, T121, T122, T128, T165, T166, T175, T185, T193, T199, T200, T206, T243, T244, T253, T278, T263, T271, T277, T284, T321, T322, T331, T341, T349, T355, T356, T362, T403 <b>Unit 6:</b> T9, T10, T19, T29, T37, T43, T44, T87, T88, T97, T107, T115, T121, T122, T165, T166, T175, T185, T193, T199, T200, T243, T244, T253, T263, T271, T277, T278, T321, T331, T322, T341, T349, T355, T356, T403
<b>SL.1.1b</b>	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
<b>SL.1.1c</b>	Ask questions to clear up any confusion about the topics and texts under discussion.	
<b>SL.1.2</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 6–7, 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 2:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 3:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 4:</b> 12–13, 32–33, 52–53, 72–73, 92–93 <b>Unit 5:</b> 114–115, 134–135, 154–155, 174–175, 194–195 <b>Unit 6:</b> 216–217, 236–237, 256–257, 276–277, 296–297 <b>TEACHER'S EDITION: Unit 1:</b> S8, S14, S26, S38, S44, S50, S56, S68, S74, S80, S86, T50, T128, T245, T403 <b>Unit 2:</b> T20, T99, T177, T257, T324, T403 <b>Unit 3:</b> T11, T21, T31, T89, T99, T109, T167, T177, T245, T255, T333, T403 <b>Unit 4:</b> T11, T21, T89, T98, T167, T177, T255, T333, T403 <b>Unit 5:</b> T21, T99, T245, T255, T323, T333, T403 <b>Unit 6:</b> T21, T99, T245, T265, T323, T333, T403
<b>SL.1.3</b>	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>TEACHER'S EDITION: Unit 1:</b> S65, T165, T200, T243, T278, T403 <b>Unit 2:</b> T50, T243, T403 <b>Unit 3:</b> T9, T44, T321, T356, T403 <b>Unit 4:</b> T9, T87, T206, T321, T403 <b>Unit 5:</b> T9, T50, T128, T165, T200, T206, T243, T278, T284, T362, T403 <b>Unit 6:</b> T9, T44, T50, T321, T356, T403
Presentation of Knowledge and Ideas		McGraw-Hill Reading Wonders
<b>SL.1.4</b>	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 6–7, 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 2:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 3:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 4:</b> 12–13, 32–33, 52–53, 72–73, 92–93 <b>Unit 5:</b> 114–115, 134–135, 154–155, 174–175, 194–195 <b>Unit 6:</b> 216–217, 236–237, 256–257, 276–277, 296–297 <b>LITERATURE ANTHOLOGY: Unit 1:</b> 47, 63, 85, 86, 94, 95 <b>Unit 2:</b> 25, 43, 47 <b>Unit 5:</b> 195, 259 <b>Unit 6:</b> 392 <b>TEACHER'S EDITION: Unit 1:</b> S26, S51, S69, S81, T87, T98, T107, T280, T284, T321 <b>Unit 2:</b> T9, T87, T203, T245, T275, T323 <b>Unit 3:</b> T9, T76, T87, T89, T113J, T165, T243, T245 <b>Unit 4:</b> T9, T45, T76, T87, T165, T243, T245, T269R, T279, T273 <b>Unit 5:</b> T9, T87, T107, T113R, T165, T243, T321 <b>Unit 6:</b> T87, T123, T177, T243
<b>SL.1.5</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>TEACHER'S EDITION: Unit 1:</b> T50, T128, T206, T284, T362, T400, T401, T402 <b>Unit 2:</b> T50, T121, T128, T201, T208, T286, T364, T401, T402 <b>Unit 3:</b> T128, T206, T284, T362, T400, T401, T402 <b>Unit 4:</b> T45, T50, T128, T199, T206, T285, T357, T401, T402 <b>Unit 5:</b> T50, T128, T206, T284, T362, T397, T400, T401, T402 <b>Unit 6:</b> T50, T128, T206, T284, T362, T401, T402
<b>SL.1.6</b>	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	<b>TEACHER'S EDITION: Unit 1:</b> T19, T37, T43, T119, T153, T230, T331, T386, T387 <b>Unit 2:</b> T19, T97, T152, T216, T217, T388, T389 <b>Unit 3:</b> T15, T74, T75, T199, T275, T349 <b>Unit 4:</b> T15, T68, T74, T121, T199, T253, T355 <b>Unit 5:</b> T59, T74, T152, T230 <b>Unit 6:</b> T43, T68, T137, T152, T215, T224, T298, T341

Language Standards		
Conventions of Standard English		McGraw-Hill Reading Wonders
<b>L.1.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<i>Align materials to the lettered items below.</i>
<b>L.1.1a</b>	Print all upper- and lowercase letters.	<b>TEACHER'S EDITION: Unit 1:</b> T13, T91, T169, T247, T325 <b>Unit 2:</b> T13, T91, T169, T247, T325 <b>Unit 3:</b> T13, T91, T169, T247, T325 <b>Unit 4:</b> T13, T91, T169, T247, T325 <b>Unit 5:</b> T13, T91, T169, T247, T325 <b>Unit 6:</b> T13, T91, T169, T247, T325
<b>L.1.1b</b>	Use common, proper, and possessive nouns.	<b>READING/WRITING WORKSHOP: Unit 2:</b> 27, 47, 67, 87, 107 <b>TEACHER'S EDITION: Unit 2:</b> T19, T28, T29, T37, T42, T43, T51, T77, T97, T106, T107, T115, T120, T121, T129, T155, T175, T184, T185, T193, T198, T199, T207, T233, T253, T262, T263, T271, T276, T277, T285, T311, T389 <b>Unit 4:</b> T97, T107, T199 <b>Unit 5:</b> T19, T29, T37, T42, T43, T51, T115, T121, T129
<b>L.1.1c</b>	Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	<b>READING/WRITING WORKSHOP: Unit 3:</b> 47, 87 <b>Unit 4:</b> 31, 51 <b>TEACHER'S EDITION: Unit 3:</b> T97, T106, T107, T155, T253, T262, T263, T271, T276, T277, T285, T311 <b>Unit 4:</b> T19, T29, T37, T42, T43, T51
<b>L.1.1d</b>	Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i> ).	<b>READING/WRITING WORKSHOP: Unit 6:</b> 235, 254, 255, 275, 295 <b>TEACHER'S EDITION: Unit 6:</b> T19, T29, T37, T42, T43, T51, T77, T97, T106, T107, T115, T120, T121, T129, T155, T175, T185, T193, T198, T199, T207, T233, T253, T262, T263, T271, T276, T277, T285, T311
<b>L.1.1e</b>	Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i> ).	<b>READING/WRITING WORKSHOP: Unit 3:</b> 47, 67 <b>Unit 4:</b> 71, 91 <b>TEACHER'S EDITION: Unit 3:</b> T97, T106, T107, T115, T120, T121, T129, T155, T175, T184, T185, T193, T198, T199, T207, T233, T253, T276, T277 <b>Unit 4:</b> T19, T28, T29, T36, T42, T43, T77, T175, T185, T193, T198, T199, T207, T233, T253, T263, T271, T276, T277, T285, T311
<b>L.1.1f</b>	Use frequently occurring adjectives.	<b>READING/WRITING WORKSHOP: Unit 5:</b> 152–153, 173 <b>TEACHER'S EDITION: Unit 5:</b> T96, T97, T106, T107, T115, T120, T121, T129, T154, T155, T175, T184, T185, T193, T199, T207, T233
<b>L.1.1g</b>	Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i> ).	<b>READING/WRITING WORKSHOP: Unit 5:</b> 132–133 <b>TEACHER'S EDITION: Unit 5:</b> T19, T28, T29, T37, T42, T43, T51, T77
<b>L.1.1h</b>	Use determiners (e.g., articles, demonstratives).	<b>READING/WRITING WORKSHOP: Unit 5:</b> 193 <b>TEACHER'S EDITION: Unit 5:</b> T253, T262, T263, T271, T276, T277, T285, T311
<b>L.1.1i</b>	Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i> ).	<b>READING/WRITING WORKSHOP: Unit 5:</b> 212–213 <b>TEACHER'S EDITION: Unit 5:</b> T331, T340, T341, T348, T349, T354, T355, T363, T389
<b>L.1.1j</b>	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>READING/WRITING WORKSHOP: Unit 5:</b> 132–133, 192–193 <b>TEACHER'S EDITION: Unit 1:</b> T19, T29, T37, T43, T51, T77, T175, T185, T192, T193, T198, T199, T207, T233, T271, T277, T279, T285, T311, T331, T340, T341, T349, T355, T363, T389, T403, T415 <b>Unit 5:</b> T18, T28, T36, T42, T76, T252, T262, T270, T276, T310
<b>L.1.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<i>Align materials to the lettered items below.</i>
<b>L.1.2a</b>	Capitalize dates and names of people.	<b>TEACHER'S EDITION: Unit 2:</b> T253, T262, T263, T265, T271, T272, T273, T277, T279, T285, T287 <b>Unit 4:</b> T97, T175, T185, T193, T207 <b>Unit 5:</b> T129, T185, T193, T198, T207 <b>Unit 6:</b> T97, T107, T120, T121, T129
<b>L.1.2b</b>	Use end punctuation for sentences.	<b>READING/WRITING WORKSHOP: Unit 1:</b> 47, 87, 107 <b>TEACHER'S EDITION: Unit 1:</b> T97, T107, T115, T121, T129, T155, T175, T185, T193, T199, T207, T253, T263, T271, T277, T285, T331, T341, T349, T355, T363 <b>Unit 2:</b> T77, T333, T343, T351, T357, T365 <b>Unit 4:</b> T97, T107, T115, T120, T121, T129 <b>Unit 5:</b> T97, T107, T115, T121, T129
<b>L.1.2c</b>	Use commas in dates and to separate single words in a series.	<b>READING/WRITING WORKSHOP: Unit 3:</b> 27 <b>TEACHER'S EDITION: Unit 2:</b> T19, T28, T29, T37, T42, T43, T51 <b>Unit 3:</b> T19, T28, T29, T37, T42, T43, T51, T175, T185, T193, T198, T199, T207, T253, T262, T263, T271, T276, T277, T285 <b>Unit 4:</b> T331, T341, T349, T354, T355, T363 <b>Unit 6:</b> T175, T185, T193, T198, T199, T207, T253, T263, T263, T271, T276, T277, T285
<b>L.1.2d</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<b>TEACHER'S EDITION: Unit 1:</b> T14, T24, T34, T41, T49, T76, T92, T102, T112, T119, T127, T154, T180, T197, T232, T248, T258, T268, T275, T310, T326, T336, T346, T353, T388 <b>Unit 2:</b> T24, T25, T76, T92, T93, T102, T112, T113, T154, T180, T190, T191, T232, T258, T268, T270, T271, T310, T326, T336, T346, T388 <b>Unit 3:</b> T34, T35, T102, T103, T180, T181, T258, T259, T326, T327 <b>Unit 4:</b> T92, T93, T170, T171, T268, T269, T336, T337, T346, T347 <b>Unit 5:</b> T49, T154, T232, T310, T353 <b>Unit 6:</b> T41, T127, T283, T326, T327, T360, T361
<b>L.1.2e</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<b>TEACHER'S EDITION: Unit 1:</b> T170 <b>Unit 2:</b> T14, T170, T248 <b>Unit 3:</b> T14, T170, T248, T326 <b>Unit 4:</b> T14, T170, T248, T326 <b>Unit 5:</b> T14, T34, T92, T170, T248, T326 <b>Unit 6:</b> T14, T92, T170, T248, T326
<b>L.1.3</b>	(Begins in grade 2)	

Language Standards		
Vocabulary Acquisition and Use	McGraw-Hill Reading Wonders	
<b>L.1.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	<i>Align materials to the lettered items below.</i>
<b>L.1.4a</b>	Use sentence-level context as a clue to the meaning of a word or phrase.	<b>TEACHER'S EDITION: Unit 1:</b> T68, T117, T195A, T224, T302, T380 <b>Unit 2:</b> T39A, T113C, T146, T226, T269G, T275A, T311, T382, T396 <b>Unit 3:</b> T39A, T68, T113F, T146, T224, T269F, T273A, T302 <b>Unit 4:</b> T35C, T39, T113, T113F, T117A, T191J, T269, T269H, T380 <b>Unit 5:</b> T35, T39, T117, T224, T273A, T302 <b>Unit 6:</b> T39, T113F, T146, T195A, T273A, T302, T380
<b>L.1.4b</b>	Use frequently occurring affixes as a clue to the meaning of a word.	<b>TEACHER'S EDITION: Unit 4:</b> T101, T111, T118, T126, T136 <b>Unit 5:</b> T113C, T136, T146, T269, T269K, T347 <b>Unit 6:</b> T23, T33, T58
<b>L.1.4c</b>	Identify frequently occurring root words (e.g., <i>look</i> ) and their inflectional forms (e.g., <i>looks, looked, looking</i> ).	<b>TEACHER'S EDITION: Unit 4:</b> T136, T146, T347 <b>Unit 5:</b> T113C, T136, T269K, T347 <b>Unit 6:</b> T23, T40, T52, T62, T66, T72, T191J, T292
<b>L.1.5</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	<i>Align materials to the lettered items below.</i>
<b>L.1.5a</b>	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>TEACHER'S EDITION: Unit 1:</b> T347D <b>Unit 2:</b> T347D <b>Unit 3:</b> T347D <b>Unit 4:</b> T62, T191H <b>Unit 5:</b> T39A, T39B, T296 <b>Unit 6:</b> T35K, T113H, T191M
<b>L.1.5b</b>	Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	<b>TEACHER'S EDITION: Unit 3:</b> T347D <b>Unit 5:</b> T39A, T39B <b>Unit 6:</b> T35K, T191M
<b>L.1.5c</b>	Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i> ).	<b>TEACHER'S EDITION: Unit 1:</b> T8–T9, T20, T30, T86–T87, T164–T165, T194, T242–T243, T320–T321 <b>Unit 2:</b> T8–T9, T38, T39A, T86–T87, T116, T164–T165, T242–T243, T304, T320–T321 <b>Unit 3:</b> T8–T9, T30, T38, T86–T87, T116, T164–T165, T186, T242–T243, T320–T321 <b>Unit 4:</b> T8–T9, T86–T87, T164–T165, T186, T194, T242–T243, T320–T321, T332, T350 <b>Unit 5:</b> T8–T9, T86–T87, T164–T165, T186, T194, T242–T243, T264, T272, T320–T321 <b>Unit 6:</b> T8–T9, T30, T38, T86–T87, T164–T165, T242–T243, T264, T320–T321, T350
<b>L.1.5d</b>	Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i> ) and adjectives differing in intensity (e.g., <i>large, gigantic</i> ) by defining or choosing them or by acting out the meanings.	<b>TEACHER'S EDITION: Unit 4:</b> T191H, T302 <b>Unit 5:</b> T113, T113R <b>Unit 6:</b> T191K, T286, T296, T300
<b>L.1.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i> ).	<b>READING/WRITING WORKSHOP: Unit 1:</b> 6–7, 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 2:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 3:</b> 8–9, 28–29, 48–49, 68–69, 88–89 <b>Unit 4:</b> 12–13, 32–33, 52–53, 72–73, 92–93 <b>Unit 5:</b> 114–115, 134–135, 154–155, 174–175, 194–195 <b>Unit 6:</b> 216–217, 236–237, 256–257, 276–277, 296–297 <b>TEACHER'S EDITION: Unit 1:</b> T8–T9, T29, T37, T66, T86–T87, T108, T115, T129, T146, T164–T165, T194, T199, T242–T243, T253, T263, T285, T320–T321, T331, T341, T363 <b>Unit 2:</b> T8–T9, T19, T29, T37, T43, T51, T86–T87, T97, T107, T116, T121, T129, T164–T165, T175, T185, T193, T201, T209, T242–T243, T265, T273, T279, T320–T321, T333 <b>Unit 3:</b> T8–T9, T19, T29, T37, T43, T51, T86–T87, T107, T115, T121, T129, T164–T165, T175, T185, T193, T199, T207, T242–T243, T253, T263, T271, T276, T285, T320–T321, T331, T341, T349, T355, T363, T384, T397 <b>Unit 4:</b> T8–T9, T19, T29, T43, T51, T86–T87, T97, T107, T115, T121, T129, T164–T165, T175, T185, T193, T199, T205, T207, T242–T243, T253, T263, T271, T277, T285, T320–T321, T331, T363 <b>Unit 5:</b> T8–T9, T19, T29, T37, T43, T51, T86–T87, T97, T107, T115, T121, T129, T164–T165, T175, T185, T193, T199, T207, T229, T242–T243, T253, T263, T271, T277, T285, T320–T321, T331, T341, T349, T355, T363 <b>Unit 6:</b> T8–T9, T19, T29, T37, T43, T51, T86–T87, T97, T107, T115, T121, T129, T164–T165, T175, T185, T193, T199, T207, T242–T243, T253, T263, T271, T277, T285, T320–T321, T331, T341, T349, T355, T363