

**Common Core State Standards
English Language Arts
Grade 2**

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	2	1

Reading Standards for Literature		McGraw-Hill Reading Wonders
Key Ideas and Details		McGraw-Hill Reading Wonders
RL.2.1	Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	READING/WRITING WORKSHOP: Unit 1: 29, 38, 43, 54, 59 Unit 2: 118, 123, 166, 169, 171 Unit 3: 198, 203, 204 Unit 4: 290, 293, 304, 307, 318, 321 Unit 5: 348, 351 Unit 6: 337, 376, 379, 409, 411, 424, 462, 465 LITERATURE ANTHOLOGY: Unit 1: 10–17, 20–23, 26–29, 31, 33, 34, 55, 60, 71, 79, 80, 81 Unit 2: 110, 125, 131, 136, 159, 163, 209 Unit 3: 232, 251, 278, 279 Unit 4: 336, 365, 370, 379, 381, 385 Unit 5: 388, 398, 409, 412, 439, 455, 456, 475 Unit 6: 486, 507, 577, 581, 583 TEACHER'S EDITION: Unit 1: T34, T39, T47A, T47B, T47C, T47D, T47F, T47G, T47I, T47J, T58, T64, T72, T73, T74, T77, T131, T139C, T150, T195, T211, T216–T217, T231A–T231L, T237A, T242, T248, T258, T262, T266 Unit 2: T131, T145A–T145B, T148, T150, T400–T401, T404–T405, T424, T447 Unit 3: T166–T167, T174–T175, T237A–T237B Unit 4: T315C, T321A–T321B, T397, T411A–T411B, T422, T432, T436, T439, T440, T442 Unit 5: T56–T57, T62–T63, T71, T72–T73, T75, T80–T83, T146, T326 Unit 6: T18, T321A–T321B, T397, T411A–T411B
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	READING/WRITING WORKSHOP: Unit 2: 123, 126 Unit 4: 304–307, 309, 310, 323 Unit 5: 338 Unit 6: 411, 412 LITERATURE ANTHOLOGY: Unit 2: 159 Unit 4: 365, 379, 381, 385 Unit 5: 409, 475 Unit 6: 507, 577 TEACHER'S EDITION: Unit 1: T103, T110–T113, T119, T130 Unit 2: T103, T110–T113, T118–T119, T130, T136–T137, T139M–T139N, T145A–T145B, T150, T156–T157, T166–T167, T170–T171 Unit 4: T225P, T288–T289, T295, T302, T306, T312–T313, T315A–T315F, T321A, T327, T332, T340–T341, T342, T346, T350–T351, T352, T378, T392, T405A, T430, T432, T436, T439, T440, T442 Unit 5: T25, T30–T31, T36–T37, T45A–T45L, T315K–T315L Unit 6: T32, T42, T45A–T45L, T62–T63, T70, T71, T72, T80–T81, T82, T321A–T321B, T396–T397, T423, T435
RL.2.3	Describe how characters in a story respond to major events and challenges.	READING/WRITING WORKSHOP: Unit 1: 45, 61, Unit 2: 109, 125, 159 Unit 4: 295 Unit 5: 354, 379, 381 LITERATURE ANTHOLOGY: Unit 1: 55, 79 Unit 2: 159 Unit 3: 251 Unit 4: 365 Unit 5: 475 TEACHER'S EDITION: Unit 1: S4, S10, T126–T127, T139A–T139L, T156–T157, T165, T166–T167, T169, T170–T171, T173, T174–T175, T218–T219, T231A–T231L, T248–T249, T256–T257, T258–T259 Unit 2: T34, T47A–T47L, T64, T73, T74–T75, T77, T78–T79, T80, T82–T83, T126, T139A–T139L, T156–T157, T164–T165, T166, T169, T170–T171, T173, T174–T177, T443 Unit 3: T131, T139A–T139L Unit 4: T212, T216, T225C, T225G, T225H, T225I, T225J, T225K, T225L, T225M, T237, T242–T243, T250–T251, T252, T255, T295, T302–T303, T306, T315A–T315F, T345, T349 Unit 5: T45B, T45D, T45F, T45I, T45J, T45L, T302, T315A–T315L, T327, T332, T340–T341, T345, T346, T352 Unit 6: T75, T79
Craft and Structure		McGraw-Hill Reading Wonders
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	READING/WRITING WORKSHOP: Unit 2: 170, 172 Unit 4: 317, 324, 325 Unit 6: 460–461, 466, 468 LITERATURE ANTHOLOGY: Unit 2: 209 Unit 4: 385 Unit 6: 581 TEACHER'S EDITION: Unit 1: T53A–T53B, T231J, T237A–T237B Unit 2: T386–T387, T398–T399, T410–T411, T413A–T413D, T419A, T425, T440–T441, T444, T449, T450–T451 Unit 4: T378–379, T390, T396, T402–T403, T404, T405A–T405D, T411A–T411B, T417, T433, T437 Unit 6: T45C, T376, T377, T379, T390–T391, T402–T403, T405A–T405D, T411A–T411B, T423, T433, T437, T440–T441, T442
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	READING/WRITING WORKSHOP: Unit 1: 46, 62 Unit 2: 109, 125, 126 Unit 3: 205 Unit 4: 295, 296 Unit 5: 340, 354, 382, 396 LITERATURE ANTHOLOGY: Unit 2: 131, 159 Unit 3: 251 Unit 5: 475 TEACHER'S EDITION: Unit 1: S4, S10, T136, T139A–T139L, T151, T228, T243 Unit 2: T34–T35, T47A–T47L, T126–T127, T136–T137, T139A–T139N Unit 3: T126, T131, T136–T137, T139A–T139L, T151, T156–T157, T164–T165, T166–T167, T169, T170–T171, T173, T174–T175, T176–T177 Unit 4: T212, T216–T217, T237, T259, T315F, T321A–T321B, T345, T349 Unit 5: T18–T19, T132–T133, T312–T313, T315B–T315E, T315H Unit 6: T42–T43, T45I, T45L, T75, T79, T321A, T422, T431, T432, T436, T439
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	READING/WRITING WORKSHOP: Unit 4: 296, 310 Unit 5: 339, 340, 353, 382 Unit 6: 467 LITERATURE ANTHOLOGY: Unit 5: 409, 439 Unit 6: 581 TEACHER'S EDITION: Unit 1: T139C, T139K Unit 2: T139G, T139L Unit 3: T139C, T237A Unit 4: T222, T225A–T225P, T312–T313, T315A–T315F Unit 5: T18–T19, T32–T33, T42–T43, T45A–T45L, T51A–T51B, T56–T57, T62–T63, T71–T72, T75, T77, T79, T80–T83, T147, T307, T315C, T315G Unit 6: T45E, T392, T396, T405A–T405C, T411A, T417, T422, T430–T431, T432, T436, T439, T440–T441, T442
Integration of Knowledge and Ideas		McGraw-Hill Reading Wonders
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate	READING/WRITING WORKSHOP: Unit 1: 27, 28, 29, 30, 44, 45, 61 Unit 2: 110, 171 Unit 4: 294, 308 LITERATURE ANTHOLOGY: Unit 1: 55, 79 Unit 2: 131

	understanding of its characters, setting or plot.	TEACHER'S EDITION: Unit 1: S4, S10, T34–T35, T39, T44–T45, T47A–T47L, T53A–T53B, T64, T74, T82, T84, T124, T126, T130, T139A–T139L, T156, T166, T170, T174, T218, T223, T231A–T231L, T248, T258, T261, T262, T265, T266 Unit 2: T34–T35, T39, T44, T47A–T47L, T58, T131, T139A–T139N, T223 Unit 3: 139A–T139L Unit 4: T210–T211, T225A–T225L, T242, T252, T256, T260–T261, T262 T288–289, T300–T301, T315A–T315F, T321A–T321B, T332, T342, T346, T350–T351, T352 Unit 5: T18–T19 Unit 6: T225F, T315D, T321A
RL.2.8	(Not applicable to Literature)	
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	LITERATURE ANTHOLOGY: Unit 2: 136–159, 160–163 TEACHER'S EDITION: Unit 2: T139B, 145A–T145B, T150–T151, T467
Range of Reading and Level of Text Complexity		McGraw-Hill Reading Wonders
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	These selections reflect the range of text complexity found throughout the book. LITERATURE ANTHOLOGY: Unit 1: 34–55 Unit 4: 382–385 Unit 6: 486–507 TEACHER'S EDITION: Unit 1: T139A–T139K Unit 4: T405A–T405C Unit 6: T45A–T45K

Reading Standards for Informational Text		
Key Ideas and Details		McGraw-Hill Reading Wonders
RI.2.1	Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	READING/WRITING WORKSHOP: Unit 1: 70, 75, 76, 77, 86, 89, 90, 91 Unit 2: 107, 134, 139, 141, 150, 155, 156, 157, 184, 185 Unit 3: 187, 188, 214, 219, 220, 230, 235, 236, 237, 246, 249, 250, 251, 252 Unit 4: 265, 266, 277, 279, 362, 365 Unit 5: 390, 393 Unit 6: 406–409, 410, 420, 423, 424, 434, 437, 448, 451 LITERATURE ANTHOLOGY: Unit 1: 59, 82, 90, 99, 101, 103, 104, 105, 107, 109 Unit 2: 135, 164, 183, 186, 203, 205 Unit 3: 212, 229, 231, 255, 256, 263, 280, 285, 286, 291, 293, 294, 295, 297, 299, 300 Unit 4: 316, 319, 321, 322, 333, 335, 366, 369 Unit 5: 411, 441, 442, 451, 479, 480, 483, 485 Unit 6: 511, 512, 531, 535, 536, 553, 555, 556, 575 TEACHER'S EDITION: Unit 1: S16, S22, T308–T309, T321A–T321I, T334, T398–399, T400–T401, T413A–T413I, T430, T438, T440, T448, T450 Unit 2: T218–T219, T308–T311, T323A–T323I, T340–T341, T350–T351, T358–T359, T360–T361, T419A Unit 3: T32–T33, T53A, T145A–T145B, T216–T217, T237A, T308–T309, T398–T399, T400–T401, T413A–T413D, T419A, T424–T425 Unit 4: T30–T31, T45F, T45G, T51A, T135E, T146, T231A–T231B Unit 5: T231A–T231B, T321A–T321B, T411A–T411B Unit 6: T120–T121, T141A–T141B, T152, T166, T170–T171, T231A, T321A
RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	READING/WRITING WORKSHOP: Unit 2: 141, 157 Unit 3: 237, 251 Unit 6: 439 LITERATURE ANTHOLOGY: Unit 2: 183, 203 Unit 3: 297 Unit 6: 553 TEACHER'S EDITION: Unit 2: T218–T219, T231A–T231K, T248–T249, T256–T257, T258–T259, T262–T263, T266–T267, T310–T311, T321A–T321J, T335 Unit 3: T39, T47D, T310–T311, T323A, T323H, T400–T401, T413A–T413D, T430–T431, T440–T441, T442–T443, T444–T445 Unit 4: T37, T45D, T127, T135D Unit 6: T212–T213, T225A–T225J, T242–T243, T250–T251, T252–253, T256–T257, T258–T259, T306–T307
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	READING/WRITING WORKSHOP: Unit 4: 267, 280, 281 Unit 5: 362–365, 367, 395 Unit 6: 418–419, 453 LITERATURE ANTHOLOGY: Unit 4: 319, 333 Unit 5: 483 Unit 6: 575 TEACHER'S EDITION: Unit 4: T32–T33, 45A–T45L, T62–T63, T70–T71, T72–T73, T75, T79, T122–T123, T135A–T135H Unit 5: T212–T213, T225A–T225H, T242–T243, T250–T251, T252–T253, T256–T257, T258–T259 Unit 6: T127, T217, T302–T303, T315A–T315L, T332–T333, T340–T341, T342–T343, T344–T345, T346–T347, T348–T349
Craft and Structure		McGraw-Hill Reading Wonders
RI.2.4	Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	READING/WRITING WORKSHOP: Unit 1: 36–37, 52–53, 68–69, 84–85 Unit 2: 116–117, 132–133, 148–149, 164–165 Unit 3: 196–197, 212–213, 228–229, 244–245 Unit 4: 274–275, 288–289, 302–303, 316–317 Unit 5: 346–347, 360–361, 374–375, 388–389 Unit 6: 418–419, 432–433, 446–447 LITERATURE ANTHOLOGY: Unit 1: 101, 107 Unit 2: 183, 203 Unit 3: 277, 291, 297 Unit 4: 319, 333 Unit 5: 453, 483 Unit 6: 531, 553, 575 TEACHER'S EDITION: Unit 1: T292–T293, T384–T385, T437, T452 Unit 2: T200–T201, T255, T270, T292–T293 T347, T362 Unit 3: T16–T17, T71, T86, T200–T201, T255, T270, T292–T293, T347, T362, T384–T385, T437, T452 Unit 4: T16–T17, T69, T84, T106–T107, T159, T174 Unit 5: T196–T197, T249, T264, T220–T221, T286–T287, T339, T355, T376–377, T429, T445 Unit 6: T106–T107, T159, T174, T196–T197, T249, T265, T286–T287, T339, T354
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	READING/WRITING WORKSHOP: Unit 1: 77, 78, 92 Unit 2: 142, 158 Unit 3: 190, 222, 238, 248, 252 Unit 4: 262–265, 268, 282 Unit 5: 362–365, 368, 390–393, 396 Unit 6: 420–423, 426, 434–437, 440, 448–451, 454 LITERATURE ANTHOLOGY: Unit 1: 84, 89, 90–93, 96–97, 102–103, 106, 109 Unit 2: 133–135, 184–185, 202 Unit 3: 230–231, 252–255, 280–291, 292–293, 294–297 Unit 4: 320–321, 322–333, 334–335, 366–369 Unit 5: 410–411, 440–441, 448, 450, 454, 477, 478, 480–483, 484–485 Unit 6: 508–511, 512–529, 533, 546, 547, 555, 567, 568–569, 571 TEACHER'S EDITION: Unit 1: T310–T311, T320–T321, T323B, T323D, T323F, T323G, T323H, T323L, T329A, T340, T350, T354, T358, T360, T405, T410, T413A–T413D, T419A, T464 Unit 2: T228–T229, T320, T321, T323A, T323J, T464–T465 Unit 3: T53A–T53B, T228–T229, T320, T329B, T410–T411, T419A, T464–T465 Unit 4: T42–T43, T51A–T51B, T132–T133, T141A, T222–T223, T225A–T225H, T231A–T231B Unit 5: T222–T223, T402–T403, T411A–T411B, T456–T457 Unit 6: T132–T133, T141A–T141B, T222–T223, T231A–T231B, T237, T312–T313, T456–T457
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	READING/WRITING WORKSHOP: Unit 3: 189, 221 Unit 6: 425, 439 LITERATURE ANTHOLOGY: Unit 1: 100 Unit 2: 182, 202 Unit 3: 228, 229, 276, 277, 290 Unit 4: 318, 332 Unit 5: 452 Unit 6: 530, 531, 552, 574 TEACHER'S EDITION: Unit 3: T34, T47A–T47J, T72–T73, T77, T81, T82–T83, T218–T219, T231B, T231D, T231F, T231G, T231J, T231L, T256–T257, T258–T259, T261, T262–T263, T265, T266–T267, T315, T322C, T322F, T405, T413B Unit 5: T216–T217, T225D Unit 6: T122–T123, T135A–T135L, T152, T160, T161, T162, T165, T166, T169, T170–T171, T172, T212–T213, T225A–T225J, T242, T250, T251, T253, T255, T256, T259, T262, T332, T342, T346, T349, T350–T351, T352
Integration of Knowledge and Ideas		McGraw-Hill Reading Wonders
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a	READING/WRITING WORKSHOP: Unit 1: 78, 92, 101 Unit 2: 158 Unit 3: 190, 252 Unit 4: 268 Unit 5: 396 Unit 6: 426, 440, 454 LITERATURE ANTHOLOGY: Unit 1: 106, 107 Unit 3: 318 Unit 4: 318,

	text.	320–321 TEACHER’S EDITION: Unit 1: T410–T411, T413B Unit 2: T320–T321, T323D, T329A Unit 3: T44–T45, T335, T410, T419A Unit 4: T42–T43, T45C, T51A–T51B Unit 5: T222–T223, T402–T403, T411B Unit 6: T132–T133, T141A, T222–T223, T225F, T237, T312–T313
RI.2.8	Describe how reasons support specific points the author makes in a text.	READING/WRITING WORKSHOP: Unit 3: 189, 221 Unit 6: 425, 439 LITERATURE ANTHOLOGY: Unit 3: 277 TEACHER’S EDITION: Unit 1: T335 Unit 3: T33–T34, T72–T73, T77, T82–T83, T218–T219, T243, T256–T257, T258–T259, T261, T262, T413B–T413C Unit 5: T216–T217 Unit 6: T122–T123, T152, T161, T162, T165, T166, T169, T170–T171, T172, T212–T213, T225B, T242, T250, T251, T255, T288, T306, T315A–T315I, T349
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	LITERATURE ANTHOLOGY: Unit 1: 103, 109 Unit 2: 132, 135, 185, 205 Unit 3: 231, 293, 299 Unit 4: 321 Unit 5: 411, 455, 479 Unit 6: 511, 535 TEACHER’S EDITION: Unit 1: T334, T424 Unit 2: T242, T334 Unit 3: T58, T334, T424 Unit 4: T51A–T51B, T56–T57, T62–T63, T72–T73, T76–T77 Unit 5: T236, T416 Unit 6: T146, T236
Range of Reading and Level of Text Complexity		McGraw-Hill Reading Wonders
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	These selections reflect the range of text complexity found throughout the book. LITERATURE ANTHOLOGY: Unit 1: 82–101 Unit 3: 256–277 Unit 6: 556–574 TEACHER’S EDITION: Unit 1: T323A–T323K Unit 3: T231A–T231K Unit 6: T315A–T315J

Reading Standards: Foundational Skills		
Phonics and Word Recognition		McGraw-Hill Reading Wonders
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Align materials to the lettered items below.</i>
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	TEACHER'S EDITION: Unit 1: T288, T290, T304, T305, T306, T316, T327, T336, T344, T352, T380, T394, T396, T406, T417, T426, T434, T435, T442, T454 Unit 2: T12–T13, T14, T29, T30, T51, T60, T66–T69, T76, T88, T104–T105, T106–T107, T120–T121, T122, T132, T143–T144, T153, T160–T162, T168–T169, T180, T199, T212, T214, T224, T288–T289, T304–T305, T306 Unit 3: T12–T13, T28–T29, T40–T41, T51, T52, T60, T104–T105, T120–T121, T132, T143, T144, T160–T161, T180, T196, T212–T213, T253, T272, T288–T289, T302, T380 T382, T394, T396, T406, T417, T426, T434–T435, T442, T454 Unit 5: T446
RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.	TEACHER'S EDITION: Unit 3: T12–T13, T28–T29, T40–T41, T68–T69, T76, T88, T152–T153, T160–T161, T168, T196, T197, T213, T214, T224–T225, T244, T253, T260, T288, T304, T306, T316–T317, T336, T344–T345, T352 Unit 4: T116, T118, T128–T129, T139, T156, T164, T246–T247, T266, T372 Unit 5: T12–T15, T26–T29, T38–T39, T49, T50, T58–T59, T148–T149, T192–T193, T206–T208, T218–T219, T228–T229, T244–T247, T254, T282, T284, T296, T298, T308–T309, T336, T344, T388 Unit 6: T164, T254, T282, T296, T298, T308, T319, T328, T336, T337, T338, T344
RF.2.3c	Decode regularly spelled two-syllable words with long vowels.	TEACHER'S EDITION: Unit 2: T70 Unit 3: T121, T133, T143, T152, T162, T396, T406, T417, T426, T434–T435, T442 Unit 6: T12, T14, T26–T27, T28, T49, T66, T67, T86, T102, T104, T116, T118, T128, T139, T148, T156–T157, T158, T164, T176, T192, T206, T218, T238, T246, T254, T282, T296, T298, T308, T319, T328, T336, T337, T338, T340, T344, T356
RF.2.3d	Decode words with common prefixes and suffixes.	TEACHER'S EDITION: Unit 1: T51, T53, T121, T133, T143, T152, T346 Unit 2: T46–T47, T138–T139, T145, T172, T213, T219, T225, T230–T231, T235, T244, T254, T305, T317, T327, T336, T346 Unit 3: T412–T413 Unit 4: T27, T39, T49, T51, T58, T68, T321 Unit 5: T44–T45 Unit 6: T117, T129, T139, T148, T158
RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.	TEACHER'S EDITION: Unit 3: T12, T30, T122, T290 Unit 4: T12–T13, T14, T27, T28, T38–T39, T49, T59, T74, T86, T156, T176, T192–T193, T206–T207, T238, T254, T282, T296, T308, T336–T337, T338, T344, T356, T386, T426–T427, T446 Unit 5: T372, T386, T398, T409, T419, T426–T427, T434 Unit 6: T74, T372, T386
RF.2.3f	Recognize and read grade-appropriate irregularly spelled words.	TEACHER'S EDITION: Unit 1: S8, S14, S20, S31, T15, T107, T199, T214, T291, T307, T383 Unit 2: T15, T107, T199, T291, T383 Unit 3: T15, T107, T199, T291, T383 Unit 4: T15, T105, T195, T285, T298, T319, T375 Unit 5: T15, T105, T195, T285 Unit 6: T15, T105, T195, T285, T375
Fluency		McGraw-Hill Reading Wonders
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	<i>Align materials to the lettered items below.</i>
RF.2.4a	Read grade-level text with purpose and understanding.	READING/WRITING WORKSHOP: Unit 1: 22–27, 28, 29, 38–43, 44, 45, 54–59, 60, 70–75, 76, 86–89, 90 Unit 2: 102–107, 108, 109, 118–123, 124, 125, 134–139, 150–155, 166–169 Unit 3: 182–187, 188, 189, 198–203, 204, 205, 214–219, 220, 230–235, 236, 246–249, 250 Unit 4: 262–265, 267, 276–279, 280, 281, 290–293, 304–307, 308, 318–321 Unit 5: 334–337, 338, 339, 348–351, 352, 353, 362–365, 366, 376–379, 380, 390–393 Unit 6: 406–409, 410, 411, 420–423, 424, 425, 434–437, 448–451, 452, 462–465 LITERATURE ANTHOLOGY: Unit 1: 10–31, 32–33, 34–55, 56–59, 60–78, 82–101 Unit 2: 110–131, 132–135, 136–159, 160–163, 164–183, 186–203 Unit 3: 212–229, 230–231, 232–251, 252–255, 256–277, 280–291 Unit 4: 300–319, 320–321, 322–333, 334–335, 336–365, 370–379 Unit 5: 388–409, 410–411, 412–439, 440–441, 442–453, 456–475 Unit 6: 486–507, 508–510, 511–531, 532–535, 536–553, 556–575 TEACHER'S EDITION: Unit 1: T18, T124, T165, T353, T398, T438, T462 Unit 2: T18–T21, T164–T165, T340–T341, T438–T439 Unit 3: T18, T42, T64–T65, T164–T165, T294–T297, T438–T439 Unit 4: T30, T170–T171, T251, T350–T351 Unit 5: T230–T231, T249, T250–T251, T340–T341, T342, T345, T346, T350–T351, T442, T454 Unit 6: T30, T165, T169, T249, T250–T251, T349, T435, T439, T454, T435, T439
RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	TEACHER'S EDITION: Unit 1: S32, T42, T53, T134, T145, T226, T237, T318, T329, T408, T438, T462 Unit 2: T42, T53, T71, T134, T145, T167, T226, T248, T258, T262, T340–T341, T408, T438–T439, T462 Unit 3: T30, T42, T53, T72, T78–T79, T134, T145, T164, T170–T171, T226, T237, T248, T256, T318, T348, T408, T437, T439, T462–T463 Unit 4: T40, T140, T152, T160–T161, T220, T230, T249, T250, T321, T332, T339, T340, T346, T400, T411, T430–T431, T454 Unit 5: T40, T51, T250, T340, T400, T430, T454 Unit 6: T40, T51, T69, T70, T141, T160, T144, T221, T250, T321, T340, T400, T411, T430, T454
RF.2.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	READING/WRITING WORKSHOP: Unit 3: 188, 204 Unit 4: 266, 280 Unit 6: 410, 424 TEACHER'S EDITION: Unit 1: T237, T408, T462 Unit 2: T318, T430–T431, T440–T441, T448–T449, T451, T462–T463 Unit 3: T408, T462–T463 Unit 4: T18, T130, T454 Unit 5: T400, T454 Unit 6: T62, T72, T76, T315, T355, T454

Writing Standards		
Text Types and Purposes		McGraw-Hill Reading Wonders
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.	READING/WRITING WORKSHOP: Unit 3: 224–225, 254–255 TEACHER’S EDITION: Unit 1: T465 Unit 3: T206, T220, T232, T238, T272, T388, T414, T428, T465, T480–T491 Unit 6: T327, T456–T457
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	READING/WRITING WORKSHOP: Unit 1: 80–81, 94–95 Unit 2: 144–145, 160–161 Unit 3: 192–193, 224–225, 240–241 Unit 4: 270–271, 284–285 Unit 5: 370–371, 398–399 Unit 6: 428–429, 442–443, 456–457 TEACHER’S EDITION: Unit 1: T298, T324, T388, T414 Unit 2: T206, T220, T298, T312, T324, T330 Unit 3: T22–T23, T36, T48, T54, T88, T298, T312, T324, T338, T364, T402, T425, T454 Unit 4: T20, T46, T86, T110, T136, T176 Unit 5: T200–T201, T214, T226–T227, T232–T233, T236, T266, T290, T380, T446, T472–T477, T478–T483 Unit 6: T110, T136, T147, T150, T176, T200, T214, T226, T290, T304, T316, T330, T472–T477, T478
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	READING/WRITING WORKSHOP: Unit 1: 32–33, 48–49, 64–65 Unit 2: 112–113, 128–129, 144–145 Unit 3: 208–209 Unit 4: 298–299, 312–313, 326–327 Unit 5: 342–343, 356–357, 384–385 Unit 6: 414–415, 470–471 TEACHER’S EDITION: Unit 1: S8, S14, S20, T22, T88, T114, T180, T206, T232, T480–T482, T486–T491 Unit 2: T22, T36, T48, T54, T62, T88, T114, T180 Unit 3: T114, T128, T140, T146–T147, T154, T180 Unit 4: T200, T226, T266, T290–291, T316, T356, T380, T472–T477 Unit 5: T20–T21, T46, T316 Unit 6: T20, T46, T380, T446, T462–T465, T470–T471
Production and Distribution of Writing		McGraw-Hill Reading Wonders
W.2.4	(Begins in grade 3)	
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	READING/WRITING WORKSHOP: Unit 1: 32–33, 48–49, 64–65, 80–81, 94–95 Unit 2: 112–113, 128–129, 144–145, 160–161, 174–175 Unit 3: 192–193, 208–209, 224–225, 240–241, 254–255 Unit 4: 270–271, 284–285, 298–299, 312–313, 326–327 Unit 5: 342–343, 356–357, 370–371, 384–385, 398–399 Unit 6: 414–415, 428–429, 442–443, 456–457, 470–471 TEACHER’S EDITION: Unit 1: S9, S15, S21, T36, T48, T62, T128, T140, T146, T154, T220, T238, T312, T330, T338, T364, T402, T420, T484–T485, T490–T491 Unit 2: T48, T114, T126, T128, T140, T146–T147, T298, T312, T324, T364, T388, T402–T403, T420, T454 Unit 3: T22–T23, T54–T55, T114, T154, T206, T238, T246, T330–T331, T338 Unit 4: T34, T52, T124, T142–T143, T214, T232–T233, T291, T304, T316, T322–T323, T330, T394, T406, T412–T413, T446 Unit 5: T20–T21, T34–T35, T52–T53, T60–T61, T150–T151, T232–T233, T304, T394, T406, T412 Unit 6: T21, T34, T52–T53, T61, T124, T232–T233, T322–T323, T394, T406, T412–T413
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TEACHER’S EDITION: Unit 1: T148, T240, T246, T332, T420, T422, T428, T484, T490 Unit 2: T56, T146–T147, T148, T154, T240, T330, T332, T338, T420, T422, T428, T466–T469, T471, T484, T490 Unit 3: T54–T55, T56, T148, T240, T332, T420–T421, T422, T466, T484, T490 Unit 4: T54, T60, T144, T150, T234, T240, T324, T414, T420, T458, T476, T482 Unit 5: T54, T60–T61, T144, T234, T240, T324, T414, T420, T458, T476, T482 Unit 6: T54, T144, T234, T240, T324, T326, T414, T420, T458, T476, T482
Research to Build and Present Knowledge		McGraw-Hill Reading Wonders
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	TEACHER’S EDITION: Unit 1: T56, T151, T240, T243, T332, T335, T422, T425, T466 Unit 2: T56–T57, T59, T151, T332–T333, T335, T422, T425, T464–T465, T466–T469 Unit 3: T59, T151, T243, T335, T422, T425, T466 Unit 4: T54–T55, T57, T147, T237, T327, T414–T415, T417, T456, T458 Unit 5: T147, T234–T235, T324–T325, T327, T414–T415, T417, T456–T457, T458 Unit 6: T144–T145, T147, T234–T235, T237, T327, T414–T415, T417, T457
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	READING/WRITING WORKSHOP: Unit 4: 298–299 TEACHER’S EDITION: Unit 1: T59, T243, T422, T466 Unit 2: T422, T466, T480–T485, T486–T491 Unit 3: T298, T422, T466 Unit 4: T110, T136, T200, T414, T416 Unit 5: T54–T55, T316, T413, T458 Unit 6: T234–T235, T414, T458
W.2.9	(Begins in grade 4)	
W.2.10	(Begins in grade 3)	

Speaking and Listening Standards		
Comprehension and Collaboration		McGraw-Hill Reading Wonders
SL.2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	READING/WRITING WORKSHOP: Unit 1: 18–19, 34–35, 50–51, 66–67, 82–83 Unit 2: 98–99, 114–115, 130–131, 146–147, 162–163 Unit 3: 178–179, 194–195, 210–211, 226–227, 242–243 Unit 4: 258–259, 272–273, 286–287, 300–301, 304–307, 314–315 Unit 5: 330–331, 344–345, 358–359, 372–373, 386–387 Unit 6: 402–403, 416–417, 430–431, 444–445, 458–459, 462–465 TEACHER’S EDITION: Unit 1: S4, S29, T8, T50, T56, T100, T148, T192, T234, T240, T284, T326, T332, T334, T376, T416, T422, T468 Unit 2: T100, T142, T148, T192, T284, T332, T376, T416, T422, T468 Unit 3: T8, T56, T100, T142, T148–T149, T192, T234, T240, T278–T279, T284, T326, T332, T376, T416, T422, T466 Unit 4: T8, T48, T54, T98, T144, T188, T228, T234, T278, T324–T325, T326, T368, T414–T415, T458, T460 Unit 5: T8, T48–T49, T54–T55, T188–T189, T228, T278–T279, T324, T368, T414, T460 Unit 6: T8, T48, T56, T98, T188, T228, T234–T235, T278–T279, T324, T326, T368, T408, T414, T416, T458, T460
SL.2.1a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	
SL.2.1b	Build on others’ talk in conversations by linking their comments to the remarks of others.	
SL.2.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.	
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	TEACHER’S EDITION: Unit 1: T27, T119, T211, T303, T393 Unit 2: T27, T50, T59, T119, T211, T303, T393 Unit 3: T27, T119, T211, T303, T326, T393 Unit 4: T25, T115, T205, T295, T385 Unit 5: T25, T115, T205, T295, T385, T416, T458 Unit 6: T25, T115, T138, T205, T228, T281, T295, T385
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	TEACHER’S EDITION: Unit 1: S29, T11, T103, T195, T287, T379, T468 Unit 2: T11, T103, T195, T287, T379, T468 Unit 3: T11, T103, T195, T287, T379, T468 Unit 4: T11, T101, T191, T281, T371 Unit 5: T11, T24–T25, T101, T191, T281, T371, T458 Unit 6: T11, T101, T191, T281, T371
Presentation of Knowledge and Ideas		McGraw-Hill Reading Wonders
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	TEACHER’S EDITION: Unit 1: T424–T425, T466, T470–T471 Unit 2: T424–T425, T470–T471 Unit 3: T424–T425, T470 Unit 4: T416–T417, T462 Unit 5: T416–T417, T462 Unit 6: T416–T417, T462
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	TEACHER’S EDITION: Unit 1: T467, T468, T470 Unit 2: T466–T469 Unit 3: T424–T425, T470 Unit 4: T414–T415, T416–T417, T462 Unit 5: T416–T417, T462 Unit 6: T416–T417, T462
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on pages 26 and 27 for specific expectations.)	TEACHER’S EDITION: Unit 1: T59, T151, T243, T335, T425 Unit 2: T24, T59, T151, T243, T335, T425 Unit 3: T59, T151, T243, T335, T425 Unit 4: T8, T57, T147, T237, T327, T417 T460 Unit 5: T57, T147, T237, T278, T327, T417 Unit 6: T57, T147, T237, T278, T327, T417

Language Standards		
Conventions of Standard English		McGraw-Hill Reading Wonders
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<i>Align materials to the lettered items below.</i>
L.2.1a	Use collective nouns (e.g., <i>group</i>).	TEACHER'S EDITION: Unit 2: T221, T233, T239, T247
L.2.1b	Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	TEACHER'S EDITION: Unit 2: T300–T301, T325, T365, T421, T455 Unit 4: T207, T219, T229, T238, T248 Unit 5: T27, T39, T49, T58
L.2.1c	Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	TEACHER'S EDITION: Unit 5: T125, T137, T143, T151
L.2.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	READING/WRITING WORKSHOP: Unit 4: 298–299, 312–313 TEACHER'S EDITION: Unit 3: T313, T325 Unit 4: T112, T137, T143, T151, T177, T202, T215, T227, T233, T241, T267, T292, T305, T317, T323, T331, T357 Unit 6: T323
L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	READING/WRITING WORKSHOP: Unit 6: 470–471 TEACHER'S EDITION: Unit 6: T22, T35, T47, T53, T61, T87, T202, T215, T227, T233, T241, T267, T292, T297, T305, T309, T317, T323, T328, T331, T357, T380, T382, T395, T406–T407, T413, T421, T447
L.2.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	READING/WRITING WORKSHOP: Unit 1: 94–95 Unit 3: 254–255 Unit 5: 356–357 TEACHER'S EDITION: Unit 1: T389, T390, T403, T415, T421, T429, T454, T455 Unit 3: T388, T390, T402–T403, T414–T415, T421, T428–T429, T455
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<i>Align materials to the lettered items below.</i>
L.2.2a	Capitalize holidays, product names, and geographic names.	TEACHER'S EDITION: Unit 2: T208–T209 Unit 4: T23, T35, T47, T52, T61 Unit 5: T203, T215, T227, T232–T233, T241 Unit 6: T113, T125, T137, T151, T293, T305, T317, T331
L.2.2b	Use commas in greetings and closings of letters.	READING/WRITING WORKSHOP: Unit 1: 65 TEACHER'S EDITION: Unit 1: T206, T209, T221, T233, T239, T247, T480 Unit 3: T209, T221, T233, T239, T247 Unit 4: T293, T305, T317, T323, T331
L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.	READING/WRITING WORKSHOP: Unit 4: 326–327 Unit 5: 384–385 TEACHER'S EDITION: Unit 1: T395, T407, T417, T427, T436 Unit 2: T390–T391, T402–T403, T415, T421, T429, T455 Unit 3: T41, T51, T60, T70, T213, T225, T244, T254 Unit 4: T382–T383, T395, T407, T413, T421, T447 Unit 5: T229, T248, T292–T293, T305, T317, T321, T331, T357, T395 Unit 6: T203, T207, T215, T219, T227, T229, T233, T238, T240, T248
L.2.2d	Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>).	TEACHER'S EDITION: Unit 1: T14, T30, T41, T52, T60, T106, T122, T132, T153, T198, T225, T244, T290, T382 Unit 2: T61, T106–T107, T133, T153, T198, T214, T225, T290, T306, T317, T336, T380, T407, T427 Unit 3: T14, T40–T41, T106, T122, T198, T214, T236, T290, T306, T316–T317, T337, T382, T396, T407, T416, T427, T436 Unit 4: T14, T28, T50, T59, T140, T149, T194, T208, T219, T230, T284, T298, T309, T328, T374, T388, T399, T410, T428, T434 Unit 5: T14–T15, T28–T29, T50, T58–T59, T104–T105, T208, T218–T219, T230–T231, T241, T374 T288, T398, T410 Unit 6: T14, T28, T38, T50, T59, T129, T140, T149, T309, T321, T328, T374, T386, T388, T399, T410, T428
L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TEACHER'S EDITION: Unit 1: T16, T36, T54, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 Unit 2: T16, T36, T54, T108, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 Unit 3: T16, T36, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 Unit 4: T16, T34, T106, T124, T142, T196, T214, T232, T286, T304, T322, T376, T394, T412, T476, T482 Unit 5: T16, T106, T124, T142, T196, T214, T232, T286, T304, T322, T376, T394, T412, T476, T482 Unit 6: T16, T34, T106, T142, T196, T214, T232, T286, T304, T376, T394, T412, T476, T482
Knowledge of Language		McGraw-Hill Reading Wonders
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<i>Align materials to the lettered items below.</i>
L.2.3a	Compare formal and informal uses of English.	READING/WRITING WORKSHOP: Unit 5: 398–399 TEACHER'S EDITION: Unit 1: T87, T179, T271, T363 Unit 2: T87, T179, T271, T363, T453 Unit 3: T87, T179, T271, T363 Unit 4: T85, T175, T265, T355 Unit 5: T355, T380–T381, T394, T406, T412, T420, T446 Unit 6: T85, T175, T265, T355, T445

Language Standards		
Vocabulary Acquisition and Use		McGraw-Hill Reading Wonders
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.	<i>Align materials to the lettered items below.</i>
L.2.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	READING/WRITING WORKSHOP: Unit 1: 63 Unit 2: 159 Unit 4: 283 Unit 5: 355, 369, 383, 397 Unit 6: 413, 427, 455 LITERATURE ANTHOLOGY: Unit 1: 79 Unit 2: 209 Unit 4: 333 Unit 5: 439, 475, 483 Unit 6: 507, 531 TEACHER'S EDITION: Unit 1: T42, T135, T226, T230, T264, T271, T329 Unit 2: T80, T86, T172, T179, T264, T266–T267, T271, T272, T322, T356, T357, T363, T412, T446, T453 Unit 3: T80, T172, T264, T356, T419 Unit 4: T134, T135D, T168, T175 Unit 5: T41, T224–T225, T258, T314, T355, T404, T411, T438 Unit 6: T44, T45G, T78, T85, T135B, T135F, T168, T175, T348, T355
L.2.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).	READING/WRITING WORKSHOP: Unit 2: 111, 143 Unit 3: 253 Unit 5: 341 LITERATURE ANTHOLOGY: Unit 2: 131 Unit 3: 297 TEACHER'S EDITION: Unit 2: T46, T47F, T53, T138, T145, T213, T230 Unit 3: T412, T446, T453
L.2.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).	READING/WRITING WORKSHOP: Unit 1: 31, 47, 79, 93 Unit 4: 311 Unit 6: 441 LITERATURE ANTHOLOGY: Unit 1: 31, 55, 101 Unit 4: 379 Unit 6: 553 TEACHER'S EDITION: Unit 1: T31, T46, T87, T138, T145, T172, T179, T215, T305, T322, T356, T363, T412, T419, T446, T453 Unit 2: T53, T123, T145, T419 Unit 4: T314, T348, T355, T389 Unit 5: T44–T45, T389 Unit 6: T119, T209, T224, T225D, T258, T389
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark</i>).	READING/WRITING WORKSHOP: Unit 3: 207 Unit 4: 269 LITERATURE ANTHOLOGY: Unit 3: 251 Unit 4: 319 TEACHER'S EDITION: Unit 2: T395, T407, T417, T426, T436 Unit 3: T138–T139, T172, T179, T235 Unit 4: T44, T45D, T45G, T78, T85, T141 Unit 6: T27, T39, T49, T58, T68
L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	LITERATURE ANTHOLOGY: Glossary: 584–599 TEACHER'S EDITION: Unit 1: T16, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T420, T484, T490 Unit 2: T16, T108, T128, T146, T200, T220, T238, T292, T312, T330, T384, T402, T412, T420, T484, T490 Unit 3: T16, T36, T54, T108, T128, T146, T200, T220, T292, T384, T484, T490 Unit 4: T16, T34, T52, T106, T124, T142, T196, T214, T232, T286, T304, T322, T376, T394, T412, T476, T482 Unit 5: T16, T34, T52, T106, T124, T142, T196, T214, T224, T232, T286, T304, T322, T376, T394, T412, T476, T482 Unit 6: T16, T34, T52, T106, T124, T142, T196, T214, T224, T232, T286, T304, T322, T376, T394, T412, T476, T482
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.	<i>Align materials to the lettered items below.</i>
L.2.5a	Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>).	READING/WRITING WORKSHOP: Unit 1: 20–21, 36–37, 52–53, 68–69, 84–85 Unit 2: 100–101, 116–117, 132–133, 148–149, 164–165 Unit 3: 180– 181, 196–197, 212–213, 228–229, 244–245 Unit 4: 260–261, 274–275, 288– 289, 302–303, 316–317 Unit 5: 332–333, 346–347, 360–361, 374–375, 388– 389 Unit 6: 404–405, 418–419, 432–433, 446–447, 460–461 TEACHER'S EDITION: Unit 1: T16, T108, T200, T292, T384, T409, T452, T453 Unit 2: T16, T43, T108, T109, T200, T227, T292, T384, T408, T454 Unit 3: T16, T42, T86, T135, T178, T200, T227, T270, T292, T319, T362, T384, T452–T453 Unit 4: T16, T41, T84, T106, T130, T174 T196, T264, T265, T286, T310, T354, T376, T401, T404, T410–T411, T411A, T444 Unit 5: T16–T17, T50, T106–T107, T196–T197, T286, T311, T354, T376, T400, T444 Unit 6: T16, T41, T84, T106, T196, T221, T264, T287, T354, T376, T400, T404, T411, T438, T444–T445
L.2.5b	Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).	READING/WRITING WORKSHOP: Unit 3: 223 TEACHER'S EDITION: Unit 1: T206, T220, T232, T238 Unit 2: T36, T48, T178, T388, T402, T414, T420, T429 Unit 3: T230, T231E, T322, T329 Unit 4: T380, T394, T406, T412 Unit 6: T141, T380, T394, T406, T412
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).	READING/WRITING WORKSHOP: Unit 3: 191, 223, 239 Unit 4: 297 Unit 6: 428, 469 LITERATURE ANTHOLOGY: Unit 1: 31 Unit 2: 131 Unit 3: 229 Unit 4: 319 Unit 5: 409, 439 Unit 6: 507, 581 TEACHER'S EDITION: Unit 1: T71, T76, T80, T86, T168, T172, T178, T255, T260, T264, T270, T347, T352, T356, T362, T437, T442, T446 Unit 2: T71, T76, T80, T86, T153, T168, T172, T178, T255, T260, T264, T270, T342, T352, T356, T362, T437, T442, T446, T452 Unit 3: T230, T231E, T322, T329 Unit 4: T69, T74, T78, T159, T164, T168, T224, T225B, T225C, T249, T254, T258, T339, T344, T348, T429, T434, T438 Unit 5: T249, T254, T344, T429, T434, T438 Unit 6: T69, T74, T78, T159, T164, T168, T249, T254, T258, T328, T339, T344, T348, T404, T429, T434, T438, T444–T445