

**Common Core State Standards
English Language Arts
Grade 3**

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	3	1

Reading Standards for Literature		McGraw-Hill Reading Wonders
Key Ideas and Details		
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	READING/WRITING WORKSHOP: Unit 1: 22, 27, 28, 29, 38, 44, 45 Unit 2: 102, 107, 108, 109, 118, 123, 124, 125, 166, 169 Unit 3: 182, 183, 188, 189, 198, 203, 204, 205, 257 Unit 4: 262, 265, 266, 267, 276, 279, 280, 281, 318, 321 Unit 5: 334, 337, 338, 339, 348, 351, 352, 353 Unit 6: 406, 409, 410, 411, 420, 423, 424, 425, 462, 465 LITERATURE ANTHOLOGY: Unit 1: 10, 31, 33, 34, 53 Unit 2: 100, 116, 119, 124, 141, 171, 188, 191 Unit 3: 193, 194, 215, 220, 237 Unit 4: 278, 281, 287, 297, 300, 302, 311, 319, 325, 341, 359, 360, 363, 365 Unit 5: 366, 385, 390, 411, 431 Unit 6: 462, 477, 481, 482, 503, 505, 519, 545, 546, 549, 551 TEACHER'S EDITION: Unit 1: T27H, T27X, T93F, T159G, T159I Unit 2: T27G, T93I, T289F Unit 3: T27I, T27V, T93J, T93R, T159R Unit 4: T12, T16–T19, T25F, T25H, T25I, T25N, T25T, T76, T82–T83, T89D, T89H, T89I, T89J, T89K, T89O, T89T, T89V, T89W, T89X, T89Y, T89Z, T217R Unit 5: T12, T16–T17, T25K, T25T, T89K, T89V Unit 6: T25H, T25P, T25R, T25S, T89G, T89O
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	READING/WRITING WORKSHOP: Unit 1: 22, 27, 30 Unit 2: 109, 110, 125 Unit 3: 190 Unit 4: 268, 323 Unit 5: 338, 340, 352 Unit 6: 409, 411, 425 LITERATURE ANTHOLOGY: Unit 1: 10, 31, 32, 33 Unit 2: 119, 141, 191 Unit 3: 215, 237, 271 Unit 4: 295, 297, 319, 359 Unit 5: 369, 377, 385, 397, 400, 409, 411, 431 Unit 6: 475, 477, 501, 503, 545 TEACHER'S EDITION: Unit 1: T16–19, T24–T25, T27V–T27X, T30–T31, T93T Unit 2: T12, T16–T19, T22, T24, T27B–T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O Unit 3: T12–T13, T16–T19, T24–T25, T27U, T27V, T225M–T225N Unit 4: T22–T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R Unit 5: T12–T13, T22–T23, T25Q, T25S Unit 6: T22–T23, T25B, T25H, T25M, T25P, T25T, T46–T47, T51, T55, T89W–T89X, T217Y–T217Z
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	READING/WRITING WORKSHOP: Unit 1: 27, 29, 43, 44, 45 Unit 2: 107 Unit 3: 187, 189, 203, 204, 205, 206 Unit 5: 351 LITERATURE ANTHOLOGY: Unit 1: 31, 33, 42, 44, 50, 53 Unit 2: 111, 115, 116, 119, 131, 132, 139, 141 Unit 3: 215, 237 Unit 4: 281, 297 Unit 5: 382, 409, 411, 431 Unit 6: 481, 549 TEACHER'S EDITION: Unit 1: T22–T23, T27C, T27E–T27G, T27I, T27K, T27M, T27O, T27Q, T27S, T27V, T27X, T31, T82, T86, T93C, T93E, T93G, T93J–T93L, T93N, T93P, T93R, T93T, T97 Unit 2: T93C, T93K, T93M Unit 3: T12, T16–T18, T22, T27E–T27I, T27K–T27S, T27V, T31, T82–T89, T93C–T93P, T93R, T159Q, T159R, T225N Unit 4: T16–T17, T20–T21, T25C, T25G, T25K, T25T, T89E, T89T, T89X Unit 5: T25C, T25E, T25M, T89D, T89J Unit 6: T25C, T25D, T25F, T25T
Craft and Structure		
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	READING/WRITING WORKSHOP: Unit 1: 79 Unit 2: 127, 173, 191 Unit 3: 207 Unit 4: 325 Unit 6: 427, 469 LITERATURE ANTHOLOGY: Unit 1: 22, 29, 31, 53 Unit 2: 141 Unit 3: 237 Unit 4: 363 Unit 6: 503, 549 TEACHER'S EDITION: Unit 1: T16, T27N, T80, T93D, T93K, T93M, T93O, T93R, T239, T240, T245, T248 Unit 2: T14, T27O, T92, T93, T93C, T93E–T93F, T93K, T93L, T113, T118, T122, T125, T129, T289C, T303 Unit 3: T14–T16, T27Q, T80–T82, T92–T93, T93E, T93G, T106–T107 Unit 4: T14–T15, T25L, T38–T39, T89G, T89K, T89P, T89W, T102–T103 Unit 5: T14, T24–T25, T25S, T78–T79, T89E, T89G, T89I, T89V Unit 6: T78, T103, T109, T114, T118, T125, T166, T281C
RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as <i>chapter</i> , <i>scene</i> , and <i>stanza</i> ; describe how each successive part builds on earlier sections.	READING/WRITING WORKSHOP: Unit 2: 170, 172 Unit 4: 322, 324 Unit 6: 412, 466, 468 TEACHER'S EDITION: Unit 1: T27Q, T27S, T93R, T93T Unit 2: T27M, T27O, T27T, T93R, T289C, T289F Unit 3: T93E, T93R Unit 4: T89Q, T89T, T281D, T289F Unit 6: T25E, T25G, T25P, T29, T46, T270, T274, T278, T281D, T281F
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.	READING/WRITING WORKSHOP: Unit 2: 171 Unit 4: 267, 281 Unit 5: 339, 353 Unit 6: 467 LITERATURE ANTHOLOGY: Unit 2: 191 Unit 4: 297, 319 Unit 5: 385, 411 Unit 6: 549 TEACHER'S EDITION: Unit 4: T20–T21, T25D, T25E, T25G, T25J, T25K, T25Q, T25T, T29, T46, T47, T51, T55, T84, T89I, T89Q, T89T, T109–T111, T115, T117, T119 Unit 5: T20–T21, T25T, T29, T46–T47, T51, T55, T84, T85, T89C, T89F, T89I, T89N, T89Q, T89V, T93, T111, T115, T119
Integration of Knowledge and Ideas		
		McGraw-Hill Reading Wonders

RL.3.7	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	READING/WRITING WORKSHOP: Unit 1: 30, 46 Unit 2: 126 Unit 3: 206 Unit 4: 282 Unit 5: 354 Unit 6: 426 LITERATURE ANTHOLOGY: Unit 4: 287, 296 TEACHER’S EDITION: Unit 1: T16, T27B, T27D, T27L, T27S, T93H Unit 2: T27B, T27F, T27J, T93G Unit 3: T27B, T27G, T27O, T93H, T108, T116 Unit 4: T25Q, T86, T89B, T89C, T89F Unit 5: T25J, T25P, T86, T89L Unit 6: T25O, T86
RL.3.8	(Not applicable to Literature)	
RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	LITERATURE ANTHOLOGY: Unit 2: 193 Unit 4: 276–279, 300–319 TEACHER’S EDITION: Unit 1: S14 Unit 4: T89V, T89X, T89Y, T89Z, T93
Range of Reading and Level of Text Complexity		McGraw-Hill Reading Wonders
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	LITERATURE ANTHOLOGY: Unit 2: 100–119 Unit 4: 360–363 Unit 6: 482–503 TEACHER’S EDITION: Unit 2: T27A–T27T Unit 4: T281A–T281D Unit 6: T89A–T89V

Reading Standards for Informational Text		McGraw-Hill Reading Wonders
Key Ideas and Details		McGraw-Hill Reading Wonders
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	READING/WRITING WORKSHOP: Unit 1: 54, 57, 59, 60, 61, 70, 75, 76, 77, 86, 89, 90, 91, 99 Unit 2: 134, 139, 140, 141, 150, 155, 156, 157 Unit 3: 214, 219, 220, 221, 230, 235, 236, 237, 246, 249, 250, 251 Unit 4: 290, 293, 294, 295, 304, 308, 309 Unit 5: 366, 367, 376, 379, 380, 381, 390, 393, 394, 395 Unit 6: 434, 437, 438, 439, 448, 451, 452, 453 LITERATURE ANTHOLOGY: Unit 1: 58, 63, 64, 71, 73, 74, 81, 85, 94, 95 Unit 2: 123, 145, 146, 163, 167, 172, 185, 187 Unit 3: 239, 240, 255, 258, 266, 269, 272, 273, 277 Unit 4: 299, 326, 336, 339, 342 Unit 5: 389, 415, 416, 421, 423, 429, 432, 436, 445, 451, 455, 456, 457, 459, 461 Unit 6: 506, 520, 540, 543 TEACHER'S EDITION: Unit 1: T93V, T93W, T159D, T159I, T159P, T218, T225B, T225D–T225G, T225I–T225Q, T225T, T336 Unit 2: T159J, T159N, T159X, T159Y, T214, T225F Unit 3: T27X–T27Y, T93T, T159H, T159P, T214–T217, T225E Unit 4: T153F, T153K, T153N, T217M, T217P Unit 5: T89X–T89Y, T140–T141, T146–T147, T153D, T210–T211, T217A, T217B, T217E, T217G, T217K, T217N, T217P, T217R, T274, T328 Unit 6: T153I, T153L, T217J
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	READING/WRITING WORKSHOP: Unit 1: 91 Unit 3: 220, 221, 236, 237, 250 LITERATURE ANTHOLOGY: Unit 1: 97 Unit 3: 243, 247, 255, 258, 262, 265, 269, 273 Unit 5: 416, 427, 429, 447, 451 Unit 6: 515, 520, 543 TEACHER'S EDITION: Unit 1: T289C, T289D, T336 Unit 3: T154–T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220–T221, T225C, T225G, T225J, T225L, T229, T336 Unit 4: T217C, T217H, T217J, T217N Unit 5: T153E, T208, T328–T329
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	READING/WRITING WORKSHOP: Unit 1: 75, 77 Unit 4: 309 Unit 5: 395 Unit 6: 439 LITERATURE ANTHOLOGY: Unit 1: 71 Unit 3: 275 Unit 4: 357 Unit 5: 459 Unit 6: 517, 543 TEACHER'S EDITION: Unit 1: T220–T221, T225C, T225G, T225L, T225P, T251, T255 Unit 3: T159C–T159F, T159H–T159M, T216, T225C Unit 4: T212–T213, T217C, T217E, T217G, T217J, T217K, T217M, T217P, T221 Unit 5: T153C, T153I, T217M, T217Q, T276–T277
Craft and Structure		McGraw-Hill Reading Wonders
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	READING/WRITING WORKSHOP: Unit 1: 63 Unit 6: 441 LITERATURE ANTHOLOGY: Unit 1: 71, 97 Unit 3: 255, 269, 275 Unit 4: 339, 429 Unit 5: 451 Unit 6: 517, 543 TEACHER'S EDITION: Unit 1: T146, T158, T174, T212, T214, T278 Unit 2: T159F, T159L, T159P, T159S, T212 Unit 3: T27Y, T146–T148, T159I, T159N, T159O, T172–T173 Unit 4: T142–T143, T166–T167, T217G, T217I, T217K, T217P, T230–T231 Unit 5: T142–T143, T217M, T230–T231, T270–T271 Unit 6: T142–T143, T206–T207, T230–T231
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	READING/WRITING WORKSHOP: Unit 1: 78, 92 Unit 2: 142, 158 Unit 3: 222, 238, 252 Unit 4: 296, 310 Unit 5: 382, 396 Unit 6: 440, 454 LITERATURE ANTHOLOGY: Unit 2: 167, 185 Unit 3: 255, 269 Unit 4: 339 Unit 5: 368 Unit 6: 517, 543 TEACHER'S EDITION: Unit 1: T156, T174, T182, T186, T190, T192, T222–T223, T336–T337 Unit 2: T222–T223, T225D, T336–T337 Unit 3: T159F, T159G, T159K, T159L, T222–T223, T225F, T225K, T336–T337, T338–T341 Unit 4: T217I, T217K, T217P, T328–T329 Unit 5: T25X, T217M, T217W, T217X, T328–T329 Unit 6: T150, T328–T329
RI.3.6	Distinguish their own point of view from that of the author of a text.	READING/WRITING WORKSHOP: Unit 2: 141, 157 Unit 5: 367, 381 LITERATURE ANTHOLOGY: Unit 2: 167, 185 Unit 5: 429, 451 TEACHER'S EDITION: Unit 2: T154–T155, T159E, T159U, T163, T220–T221, T225M, T225N, T229, T240, T246–T248, T251, T252, T255, T256, T258 Unit 5: T148, T149, T153C, T153J, T153K, T153N, T157, T174, T175, T179, T183, T212–T213, T217T
Integration of Knowledge and Ideas		McGraw-Hill Reading Wonders
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	READING/WRITING WORKSHOP: Unit 1: 62, 78, 92 Unit 2: 142, 158 Unit 3: 222, 238, 252 Unit 4: 296, 310 Unit 5: 382, 396 Unit 6: 440, 454 LITERATURE ANTHOLOGY: Unit 3: 268 Unit 5: 368 TEACHER'S EDITION: Unit 1: T156, T222, T225B, T225E, T225I Unit 2: T159D, T222, T225B, T225E, T225G, T225H Unit 3: T159E, T159G, T159K, T159L, T159O, T222 Unit 4: T153B, T153C, T153G, T217B–T217E Unit 5: T153F, T214, T215, T217C, T217M
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	READING/WRITING WORKSHOP: Unit 1: 61, 77 Unit 3: 251 Unit 4: 295, 309 Unit 6: 439, 453 LITERATURE ANTHOLOGY: Unit 4: 339, 357 Unit 5: 459 Unit 6: 517, 543 TEACHER'S EDITION: Unit 1: T154, T225C, T225G, T225L, T225M, T225P Unit 4: T148–T149, T153C, T153D, T153E, T153G, T212–T213, T217C, T217G Unit 5: T217M, T217Q, T217V
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	LITERATURE ANTHOLOGY: Unit 1: 73, 99 Unit 5: 455, 461 TEACHER'S EDITION: Unit 1: T163, T229, T293 Unit 2: T97, T159Z, T163, T229, T336 Unit 3: T93T, T97, T159R, T163, T293 Unit 4: T153N, T157, T221 Unit 5: T93, T157, T217V, T217X, T221, T285 Unit 6: T29, T93, T157, T221
Range of Reading and Level of		McGraw-Hill Reading Wonders

Text Complexity	
RI.3.10	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>
	<p>LITERATURE ANTHOLOGY: Unit 1: 74–89 Unit 3: 240–255 Unit 6: 506–517</p> <p>TEACHER’S EDITION: Unit 1: T225A–T225P Unit 3: T159A– T159P Unit 6: T153A–T153L</p>

Reading Standards: Foundational Skills		McGraw-Hill Reading Wonders
Phonics and Word Recognition		
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Align materials to the lettered items below.</i>
RF.3.3a	Identify and know the meaning of the most common prefixes and derivational suffixes.	READING/WRITING WORKSHOP: Unit 2: 143, 159 Unit 3: 223, 253 Unit 4: 283 Unit 5: 383 LITERATURE ANTHOLOGY: Unit 3: 255, 275 Unit 4: 319 Unit 5: 451 TEACHER'S EDITION: Unit 2: T158, T159L, T159P, T224 Unit 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T226, T242–T243, T262 Unit 4: T89L Unit 5: T91, T106, T107, T217E, T217T, T219, T235 Unit 6: T26, T107, T235, T282
RF.3.3b	Decode words with common Latin suffixes.	READING/WRITING WORKSHOP: Unit 3: 223, 253 Unit 5: 383 LITERATURE ANTHOLOGY: Unit 5: 451 TEACHER'S EDITION: Unit 2: T158, T159L, T159P, T224 Unit 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T224, T225, T226, T242–T243, T262 Unit 5: T91, T106, T107, T217E, T217T, T219, T235, T282 Unit 6: T91, T107, T219, T235
RF.3.3c	Decode multisyllable words.	READING/WRITING WORKSHOP: Unit 1: 63 Unit 2: 143, 159 Unit 3: 223, 239, 253 Unit 4: 269, 283 Unit 5: 341, 383 Unit 6: 413, 441 TEACHER'S EDITION: Unit 1: T28, T44, T45, T94, T110, T111, T176 Unit 2: T44–T45, T93L, T110–T111, T226, T227 Unit 3: T44–T45, T110–T111, T176–T177, T242 Unit 4: T90, T91, T170–T171, T219, T234–T235 Unit 5: T26–T27, T42–T43, T90–T91 Unit 6: T42–T43, T90–T91, T106–T107, T170–T171, T234–T235
RF.3.3d	Read grade-appropriate irregularly spelled words.	TEACHER'S EDITION: Unit 2: T160, T176–T177 Unit 3: T160 Unit 4: T218 Unit 6: T283
Fluency		McGraw-Hill Reading Wonders
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.	<i>Align materials to the lettered items below.</i>
RF.3.4a	Read grade-level text with purpose and understanding.	READING/WRITING WORKSHOP: Unit 1: 22–27, 38–43, 54–59, 70–75, 86–89 Unit 2: 102–107, 118–123, 134–139, 150–155, 166–169 Unit 3: 182–187, 198–203, 214–219, 230–235, 246–249 Unit 4: 262–265, 276–279, 290–293, 304–307, 318–321, 376–379, 390–393 Unit 5: 334–337, 348–351, 362–365 Unit 6: 406–409, 420–423, 434–437, 448–451, 462–465 LITERATURE ANTHOLOGY: Unit 1: 10–31, 32–33, 34–53, 54–57, 58–71, 72–73, 74–91, 92–93, 94–97 Unit 2: 100–119, 120–123, 124–141, 142–145, 146–167, 168–171, 172–185, 186–187, 188–191, 192–193 Unit 3: 194–215, 216–219, 220–237, 238–239, 240–255, 256–257, 258–269, 270–271, 272–275, 276–277 Unit 4: 278–297, 298–299, 300–319, 320–324, 326–339, 340–341, 342–357, 358–359, 360–363, 364–365 Unit 5: 366–385, 386–389, 390–411, 412–415, 416–429, 430–431, 432–450, 452–455, 456–459, 460–461 Unit 6: 462–477, 478–481, 482–503, 504–505, 506–517, 518–519, 520–543, 544–545, 546–549, 550–551 TEACHER'S EDITION: Unit 1: T48, T53, T58, T112–T114, T161, T334–T335 Unit 2: T29, T48, T114, T161, T180, T227, T246, T334–T335 Unit 3: T46, T49, T95, T114, T95, T161, T334–T335 Unit 4: T91, T110, T326–T327 Unit 5: T27, T91, T110, T326–T327 Unit 6: T46, T91, T110, T174, T238, T326–T327
RF.3.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	TEACHER'S EDITION: Unit 1: T29, T48, T95, T114, T127, T161, T180, T227, T246, T334–T335 Unit 2: T48, T114, T95, T161, T180, T291, T334–T335 Unit 3: T29, T114, T180, T227, T246, T291, T334–T335 Unit 4: T27, T46, T110, T174, T219, T238, T283, T326–T327 Unit 5: T46, T110, T155, T174, T219, T238, T326–T327 Unit 6: T46, T110, T155, T174, T238, T283, T326–T327
RF.3.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	READING/WRITING WORKSHOP: Unit 1: 31, 47, 93 Unit 2: 111 Unit 3: 191, 215 Unit 4: 297, 311 Unit 5: 355, 369, 397 Unit 6: 455 LITERATURE ANTHOLOGY: Unit 1: 119 Unit 4: 339, 357 Unit 5: 411, 429, 459 Unit 6: 543 TEACHER'S EDITION: Unit 1: T224, T291 Unit 2: T27M, T159I, T159L, T159P, T159S, T225D, T225E, T225J, T225P Unit 3: T27E, T27K, T27Q, T27V, T93C, T159I, T291 Unit 4: T89W, T217F, T217G, T217I, T217J, T217M Unit 6: T155

Writing Standards		
Text Types and Purposes		McGraw-Hill Reading Wonders
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.	<i>Align materials to the lettered items below.</i>
W.3.1a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	READING/WRITING WORKSHOP: Unit 1: 94–95 Unit 3: 254–255 Unit 5: 384–385, 398–399 TEACHER'S EDITION: Unit 1: T31 Unit 2: T97, T166, T175 Unit 3: T97, T229, T359 Unit 4: T28, T93 Unit 5: T224, T225, T345, T347, T350 Unit 6: T93
W.3.1b	Provide reasons that support the opinion.	READING/WRITING WORKSHOP: Unit 2: 144–145 TEACHER'S EDITION: Unit 2: T166, T229 Unit 3: T353 Unit 4: T28, T93, T157 Unit 5: T224, T225, T346, T352
W.3.1c	Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.	READING/WRITING WORKSHOP: Unit 3: 208–209 TEACHER'S EDITION: Unit 3: T130, T354 Unit 5: T353
W.3.1d	Provide a concluding statement or section.	READING/WRITING WORKSHOP: Unit 3: 240–241 Unit 4: 312–313 TEACHER'S EDITION: Unit 3: T361 Unit 4: T222–T223
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<i>Align materials to the lettered items below.</i>
W.3.2a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	READING/WRITING WORKSHOP: Unit 3: 224–225 Unit 4: 298–299 Unit 5: 370–371 Unit 6: 414–415, 442–443 TEACHER'S EDITION: Unit 1: T100, T101, T163, T229, T232, T233 Unit 2: T31, T97, T163, T229, T232, T353, T359 Unit 3: T31, T97, T163, T166, T167, T229 Unit 4: T160–T161, T190 Unit 5: T182, T190 Unit 6: T182, T190, T246, T345, T350
W.3.2b	Develop the topic with facts, definitions, and details.	READING/WRITING WORKSHOP: Unit 2: 144–145, 174–175 TEACHER'S EDITION: Unit 1: T100, T101 Unit 2: T166, T167, T196, T360 Unit 3: T96, T196 Unit 4: T160–T161, T190 Unit 5: T160, T161 Unit 6: T352
W.3.2c	Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.	READING/WRITING WORKSHOP: Unit 1: 80–81 Unit 2: 112–113 Unit 3: 208–209 TEACHER'S EDITION: Unit 2: T32–T35, T64, T159I, T355 Unit 3: T100, T101 Unit 6: T347
W.3.2d	Provide a concluding statement or section.	READING/WRITING WORKSHOP: Unit 3: 240–241 Unit 4: 312–313 Unit 6: 456–457 TEACHER'S EDITION: Unit 2: T361 Unit 3: T232, T233, T262 Unit 4: T224–T225 Unit 6: T347
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<i>Align materials to the lettered items below.</i>
W.3.3a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	READING/WRITING WORKSHOP: Unit 1: 32–33, 64–65 Unit 3: 192–193 Unit 4: 284–285 Unit 5: 342–343 TEACHER'S EDITION: Unit 1: T34, T35, T64, T166, T167, T353, T359 Unit 2: T100, T101, T233, T262 Unit 3: T34, T35, T55, T130 Unit 4: T345
W.3.3b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	READING/WRITING WORKSHOP: Unit 1: 32–33, 48–49 Unit 2: 128–129 Unit 4: 270–271, 284–285, 326–327 Unit 5: 356–357 Unit 6: 428–429, 470–471 TEACHER'S EDITION: Unit 1: T100, T101, T130, T353, T354, T360 Unit 4: T32–T33, T62, T96–T97, T126, T346, T351, T353 Unit 5: T96–T97, T126 Unit 6: T54, T126
W.3.3c	Use temporal words and phrases to signal event order.	READING/WRITING WORKSHOP: Unit 1: 64–65 Unit 2: 160–161 Unit 6: 428–429 TEACHER'S EDITION: Unit 1: T166–T167, T196, T232–T233, T262, T360–T361 Unit 2: T233
W.3.3d	Provide a sense of closure.	TEACHER'S EDITION: Unit 1: T164–T165 Unit 4: T222–T223 Unit 6: T222–T223

Writing Standards		
Production and Distribution of Writing		McGraw-Hill Reading Wonders
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	READING/WRITING WORKSHOP: Unit 3: 254–255 TEACHER’S EDITION: Unit 1: T34, T35, T100, T101, T130, T166, T167, T197 Unit 2: T123, T127, T129–T130, T166, T167, T175, T178 Unit 3: T61, T93R, T109, T117, T121, T127 Unit 4: T25T, T62, T89T, T89Y, T126, T190, T217P, T328 Unit 5: T32, T33, T62, T96, T97, T160, T161, T182 Unit 6: T62, T126, T190, T328
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on page 29.)	READING/WRITING WORKSHOP: Unit 1: 33, 49, 65, 81, 95 Unit 2: 113, 129, 145, 161, 175 Unit 3: 193, 209, 225, 241, 255 Unit 4: 271, 285, 299, 313, 327 Unit 5: 343, 357, 371, 385, 399 Unit 6: 415, 429, 443, 457, 471 TEACHER’S EDITION: Unit 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353–T356, T359–T362 Unit 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353–T356, T359–T362 Unit 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353–T356, T359–T362 Unit 4: T32–T33, T62, T96–T97, T126, T160–T161, T190, T224–T225, T345–T348, T351–T354 Unit 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224–T225, T254, T345–T348, T351–T354 Unit 6: T62, T126, T190, T345–T348, T351–T354
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	TEACHER’S EDITION: Unit 1: T292, T338–T341, T356, T362 Unit 2: T338–T341, T356, T362 Unit 3: T96, T228, T338–T341, T356, T362 Unit 4: T284, T330–T333, T348, T354 Unit 5: T330–T333, T348, T354 Unit 6: T92, T330–T333, T348, T354
Research to Build and Present Knowledge		McGraw-Hill Reading Wonders
W.3.7	Conduct short research projects that build knowledge about a topic.	TEACHER’S EDITION: Unit 1: T30, T96, T162, T228, T338–T341 Unit 2: T30, T96, T162, T228, T338–T341 Unit 3: T30, T96, T162, T187, T228, T338–T341 Unit 4: T28, T92, T156, T220, T328–T329, T330–T333 Unit 5: T28, T92, T156, T220, T246, T330–T333 Unit 6: T28, T92, T328–T329, T330–T333
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	TEACHER’S EDITION: Unit 1: T27B, T27C, T27G, T27I, T27O, T30, T336–T337, T338–T341 Unit 2: T225F, T225G, T225I, T225K, T228, T336, T338–T341 Unit 3: T159C, T159E, T159G, T159K, T336–T337 Unit 4: T25B, T25D, T25E, T25G, T25J, T25P, T25Q, T89B, T346 Unit 5: T28, T328–T329 Unit 6: T92, T328, T330–T333
W.3.9	(Begins in grade 4)	
Range of Writing		McGraw-Hill Reading Wonders
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	LITERATURE ANTHOLOGY: Unit 1: 31, 53, 71 Unit 2: 119, 141, 167, 185 Unit 3: 215, 237, 255, 269 Unit 4: 297, 319, 339, 357, 363 Unit 5: 385, 411, 429, 451 Unit 6: 477, 503, 517, 543, 549 TEACHER’S EDITION: Unit 1: T31, T34, T35, T43, T51, T55, T61, T64, T338–T341, T352–T363 Unit 2: T109, T117, T121, T127, T128, T130, T163, T338–T341, T352–T363 Unit 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338–T341, T352–T363 Unit 4: T97, T118, T119, T126, T157, T160, T330–T333, T344–T355 Unit 5: T161, T179, T182, T190, T221, T224, T225, T330–T333, T344–T355 Unit 6: T29, T62, T126, T190, T246, T330–T333, T344–T355

Speaking and Listening Standards		
Comprehension and Collaboration		McGraw-Hill Reading Wonders
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.	READING/WRITING WORKSHOP: Unit 1: 18–19, 28, 29, 34–35, 38–43, 44, 45, 50–51, 60, 61, 66–67, 76, 77, 82–83, 90, 91 Unit 2: 98–99, 108, 109, 114–115, 124, 125, 130–131, 140, 141, 146–147, 156, 157, 162–163 Unit 3: 178–179, 188, 189, 194–195, 204, 205, 210–211, 220, 221, 226–227, 236, 237, 242–243, 250, 251 Unit 4: 258–259, 267, 272–273, 280, 281, 286–287, 294, 295, 300–301, 308, 309, 314–315 Unit 5: 330–331, 338, 339, 344–345, 352, 353, 358–359, 366, 367, 372–373, 380, 381, 386–387, 394, 395 Unit 6: 402–403, 410, 411, 416–417, 424, 425, 430–431, 438, 439, 444–445, 452, 453, 458–459
SL.3.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	TEACHER'S EDITION: Unit 1: T10, T18, T49, T53, T57, T76, T82, T93B, T97, T117, T119, T123, T142, T163, T208, T214, T218, T222, T228, T229, T340 Unit 2: T10, T14, T27B, T27F, T27L, T27N, T27P, T27Q, T27W, T27X, T30, T31, T76, T93I, T117, T121, T127, T142, T159J, T159N, T162, T163, T208, T220, T222, T225E, T225J, T229, T241, T249, T253, T259, T340 Unit 3: T10, T27I, T27V, T27X–T27Z, T76, T93J, T96, T97, T142, T159H, T159J, T159L, T162, T163, T175, T183, T187, T193, T208, T209, T225H, T225I, T228, T229, T241, T249, T253, T261 Unit 4: T10, T25N, T25V, T28, T29, T74, T82, T86, T89H, T89K, T89O, T89V, T89W, T89Y, T92, T93, T157, T202, T217D, T217H, T217I, T217J, T217M, T217R, T220, T221 Unit 5: T10, T29, T30, T74, T92, T93, T94, T111, T115, T119, T138, T139, T156, T157, T175, T179, T202, T203, T221, T266 Unit 6: T47, T51, T55, T74, T93, T111, T115, T119, T138, T156, T175, T266, T285, T332
SL.3.1b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	
SL.3.1c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	
SL.3.1d	Explain their own ideas and understanding in light of the discussion.	
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	READING/WRITING WORKSHOP: Unit 1: 18–19, 82–83 TEACHER'S EDITION: Unit 1: T10, T12, T32, T78, T98, T144, T164, T208, T210, T230, T336 Unit 2: T10, T12, T32, T78, T98, T142, T144, T159Y, T164, T208, T210, T230, T336 Unit 3: T10, T12, T32, T76, T78, T98, T142, T144, 162, T164, T208, T209, T230, T292, T340 Unit 4: T12–T13, T30, T74, T76, T94, T158, T204, T222, T328 Unit 5: T10, T12, T30, T74, T76, T94, T140, T141, T158, T202, T204, T217W, T220, T222, T328 Unit 6: T28, T74, T76, T138, T140, T220, T328
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	TEACHER'S EDITION: Unit 1: T340, T343 Unit 2: T31, T228, T292, T340, T342–T343 Unit 3: T31, T96, T97, T162, T163, T228, T229, T340, T342–T343 Unit 4: T156, T332, T335 Unit 5: T28, T332, T335 Unit 6: T29, T332, T335
Presentation of Knowledge and Ideas		McGraw-Hill Reading Wonders
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	TEACHER'S EDITION: Unit 1: T18, T148, T340, T342 Unit 2: T30, T97, T340, T342 Unit 3: T30, T229, T340, T342 Unit 4: T28, T332, T334 Unit 5: T332, T334 Unit 6: T157, T220, T332, T334
SL.3.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	TEACHER'S EDITION: Unit 1: T228, T340 Unit 2: T227, T291, T340 Unit 3: T228, T340 Unit 4: T92, T155, T156, T283, T284, T332, T334 Unit 5: T27, T332, T334 Unit 6: T27, T92, T332, T334
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on pages 28 and 29 for specific expectations.)	TEACHER'S EDITION: Unit 2: T163, T208, T293 Unit 3: T31, T97 Unit 4: T157 Unit 5: T221 Unit 6: T157, T220

Language Standards		
Conventions of Standard English		McGraw-Hill Reading Wonders
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<i>Align materials to the lettered items below.</i>
L.3.1a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	READING/WRITING WORKSHOP: Unit 1: 65, 81 Unit 6: 429, 443, 457 Grammar Handbook: 478–480, 481–486, 487–490, 491–492, 493–494 TEACHER’S EDITION: Unit 2: T36, T65, T100, T101, T131, T177, T234 Unit 3: T36, T102, T168, T197 Unit 4: T34, T63, T89D, T162 Unit 5: T34, T35, T63, T98, T99, T162, T163, T190, T226, T227 Unit 6: T34, T35, T63, T98, T99, T162, T163, T191, T226, T227
L.3.1b	Form and use regular and irregular plural nouns.	READING/WRITING WORKSHOP: Unit 2: 145 Grammar Handbook: 479–480 TEACHER’S EDITION: Unit 2: T102, T130, T168–T169, T197
L.3.1c	Use abstract nouns (e.g., <i>childhood</i>).	READING/WRITING WORKSHOP: Grammar Handbook: 478 TEACHER’S EDITION: Unit 2: T36–T37, T65
L.3.1d	Form and use regular and irregular verbs.	READING/WRITING WORKSHOP: Unit 4: 327 Grammar Handbook: 481–486 TEACHER’S EDITION: Unit 1: T111, T177 Unit 4: T34, T35, T63, T162
L.3.1e	Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.	READING/WRITING WORKSHOP: Unit 3: 209, 225, 241 Grammar Handbook: 482–483 TEACHER’S EDITION: Unit 2: T111 Unit 3: T36–T37, T102, T131, T168–T169, T197, T234–T235, T263 Unit 4: T162, T163
L.3.1f	Ensure subject-verb and pronoun-antecedent agreement.	READING/WRITING WORKSHOP: Grammar Handbook: 483, 490 TEACHER’S EDITION: Unit 2: T151 Unit 3: T102, T103, T131, T168, T169, T197 Unit 4: T34, T63 Unit 5: T34, T35, T99, T162, T163
L.3.1g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	READING/WRITING WORKSHOP: Grammar Handbook: 492, 494 TEACHER’S EDITION: Unit 6: T98, T99, T226, T227, T255
L.3.1h	Use coordinating and subordinating conjunctions.	READING/WRITING WORKSHOP: Grammar Handbook: 476 TEACHER’S EDITION: Unit 2: T234 Unit 4: T226–T227
L.3.1i	Produce simple, compound, and complex sentences.	READING/WRITING WORKSHOP: Unit 1: 94–95 Unit 2: 161 Unit 3: 192–193, 255 Unit 4: 313 Unit 5: 342–343 Unit 6: 414–415 Grammar Handbook: 476, 477 TEACHER’S EDITION: Unit 1: T36, T63, T65, T102–T103, T129, T131, T168–T169, T195, T197, T234–T235, T261, T263 Unit 2: T63–T65, T129, T195, T234, T260–T263 Unit 3: T63–T64, T129, T131, T195, T261 Unit 4: T35, T61, T63, T98, T125, T182, T188–T189, T221, T226, T227, T253, T255 Unit 5: T32, T33, T54, T61, T62, T125, T182, T188, T189, T190, T246, T253, T255 Unit 6: T54, T61, T118, T125, T126, T190, T246, T253
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<i>Align materials to the lettered items below.</i>
L.3.2a	Capitalize appropriate words in titles.	READING/WRITING WORKSHOP: Grammar Handbook: 498, 500 TEACHER’S EDITION: Unit 2: T37 Unit 3: T235 Unit 5: T99
L.3.2b	Use commas in addresses.	READING/WRITING WORKSHOP: Grammar Handbook: 502 TEACHER’S EDITION: Unit 2: T235 Unit 5: T35 Unit 6: T35
L.3.2c	Use commas and quotation marks in dialogue.	READING/WRITING WORKSHOP: Grammar Handbook: 504 TEACHER’S EDITION: Unit 3: T37 Unit 4: T99, T163
L.3.2d	Form and use possessives.	READING/WRITING WORKSHOP: Grammar Handbook: 480, 489 TEACHER’S EDITION: Unit 5: T226, T227, T255
L.3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	TEACHER’S EDITION: Unit 1: T46, T63, T112, T120, T178, T195, T244, T261 Unit 2: T45, T46, T112, T178, T195, T244 Unit 3: T46, T112, T130, T178 Unit 4: T44, T108, T172, T236, T254 Unit 5: T61, T100, T108, T189, T236, T253 Unit 6: T44, T61, T108, T125, T172, T189, T236, T253, T292
L.3.2f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	TEACHER’S EDITION: Unit 1: T38, T64, T104, T130, T170, T196, T236, T262, T302 Unit 2: T38, T45, T64, T102, T104, T130, T168, T170, T236, T302 Unit 3: T38, T63, T104, T170, T196, T236, T302 Unit 4: T62, T98, T126, T190, T292 Unit 5: T36, T62, T100, T164, T190, T228, T254, T292 Unit 6: T62, T100, T126, T164, T190, T228
L.3.2g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TEACHER’S EDITION: Unit 1: T38, T104, T170, T236, T302 Unit 2: T38, T104, T170, T236, T302 Unit 3: T38, T104, T170 Unit 4: T292 Unit 5: T36, T164, T228, T292 Unit 6: T36, T100, T164, T228, T292

Language Standards		
Knowledge of Language		McGraw-Hill Reading Wonders
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<i>Align materials to the lettered items below.</i>
L.3.3a	Choose words and phrases for effect.	READING/WRITING WORKSHOP: Unit 1: 32–33 Unit 2: 128–129 Unit 4: 284–285, 326–327 Unit 5: 356–357 TEACHER'S EDITION: Unit 1: T98–T101 Unit 2: T98–T101, T130 Unit 4: T286–T289 Unit 5: T92, T94–T97 Unit 6: T284, T286–T289
L.3.3b	Recognize and observe differences between the conventions of spoken and written standard English.	TEACHER'S EDITION: Unit 2: T96 Unit 4: T92 Unit 5: T156 Unit 6: T156, T330–T333
Vocabulary Acquisition and Use		McGraw-Hill Reading Wonders
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.	<i>Align materials to the lettered items below.</i>
L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	READING/WRITING WORKSHOP: Unit 1: 31, 47, 93 Unit 2: 111, 119 Unit 3: 191, 215 Unit 4: 297, 311 Unit 5: 355, 369, 397 Unit 6: 455 LITERATURE ANTHOLOGY: Unit 1: 31, 53, 97 Unit 4: 339, 357 Unit 5: 411, 429, 459 Unit 6: 543 TEACHER'S EDITION: Unit 1: T26, T27N, T41, T92, T93D, T107, T172 Unit 2: T93S, T159W, T216 Unit 3: T26–T27, T27E, T93C, T159I, T212–T213 Unit 4: T89G, T89W, T167, T217G Unit 5: T38, T88–T89, T152–T153, T153E, T166–T167 Unit 6: T216–T217, T217N, T231
L.3.4b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).	READING/WRITING WORKSHOP: Unit 2: 143, 159 Unit 3: 223, 253 Unit 4: 283 Unit 5: 383 LITERATURE ANTHOLOGY: Unit 2: 167, 185 Unit 3: 255, 275 Unit 4: 319 Unit 5: 451 TEACHER'S EDITION: Unit 2: T158, T173, T224–T225, T238–T239 Unit 3: T95, T158–T159, T161, T173, T226, T236, T238–T239 Unit 4: T38–T39, T88–T89, T89L, T103 Unit 5: T14, T103, T153K, T153L, T167, T216–T217, T231 Unit 6: T26, T91, T167, T219, T231
L.3.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i>).	READING/WRITING WORKSHOP: Unit 3: 239 Unit 4: 269 Unit 5: 341 Unit 6: 413, 441 LITERATURE ANTHOLOGY: Unit 4: 297 Unit 5: 385 Unit 6: 477, 517 TEACHER'S EDITION: Unit 2: T225K, T225N Unit 3: T159N, T224–T225, T225B, T225I, T225L, T239, T240, T302 Unit 4: T24, T25B, T25P, T25T, T27, T39, T155 Unit 5: T24, T39, T102, T155, T171 Unit 6: T24–T25, T27, T39, T102, T152–T153, T155, T167, T230
L.3.4d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	TEACHER'S EDITION: Unit 1: T26, T41, T92, T93K Unit 2: T159I, T239 Unit 3: T26, T92, T239 Unit 4: T24, T89W, T216 Unit 5: T24, T88, T89I, T152, T217O, T280
L.3.5	Demonstrate understanding of word relationships and nuances in word meanings.	<i>Align materials to the lettered items below.</i>
L.3.5a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).	READING/WRITING WORKSHOP: Unit 1: 79 Unit 2: 127, 141, 173, 191 Unit 3: 207 Unit 4: 325 Unit 6: 427, 469 LITERATURE ANTHOLOGY: Unit 4: 363 Unit 6: 503, 549 TEACHER'S EDITION: Unit 1: T224, T225H, T225K, T225M, T239 Unit 2: T92–T93, T113, T118, T122, T172 Unit 3: T40, T92–T93, T93Q, T93R, T107 Unit 4: T25L, T89G, T89P, T89W, T217G, T217I Unit 5: T89Q, T89S Unit 6: T88–T89, T103, T142, T166, T294–T295
L.3.5b	Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).	READING/WRITING WORKSHOP: Unit 1: 20–21, 34–35, 36–37, 52–53, 68–69, 84–85 Unit 2: 100–101, 116–117, 132–133, 148–149, 164–165 Unit 3: 180–181, 196–197, 212–213, 228–229, 244–245 Unit 4: 260–261, 274–275, 288–289, 302–303, 316–317 Unit 5: 332–333, 346–347, 360–361, 374–375, 388–389 Unit 6: 404–405, 418–419, 432–433, 446–447, 460–461 TEACHER'S EDITION: Unit 1: T47, T76, T179, T208, T212, T245 Unit 2: T47, T76, T179, T245 Unit 3: T40–T41, T113, T146, T179, T212, T245 Unit 4: T10, T15, T79, T173, T237 Unit 5: T202–T203, T230–T231, T237 Unit 6: T38–T39, T78, T142–T143, T230–T231
L.3.5c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).	TEACHER'S EDITION: Unit 1: T56 Unit 2: T41, T56, T107 Unit 3: T93M, T107 Unit 4: T103 Unit 5: T103
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).	READING/WRITING WORKSHOP: Unit 1: 20–21, 36–37, 52–53, 68–69, 84–85 Unit 2: 100–101, 116–117, 132–133, 148–149, 164–165 Unit 3: 180–181, 196–197, 212–213, 228–229, 244–245 Unit 4: 260–261, 274–275, 288–289, 302–303, 316–317 Unit 5: 332–333, 346–347, 360–361, 374–375, 388–389 Unit 6: 404–405, 418–419, 432–433, 446–447, 460–461 TEACHER'S EDITION: Unit 1: T14, T40–T41, T80, T106–T107, T146 Unit 2: T93C, T106–T107, T212–T213, T238–T239 Unit 3: T14–T15, T27Y, T146–T147, T159I, T172–T173 Unit 4: T14–T15, T38–T39, T142–T143, T153I, T166–T167, T217K Unit 5: T78–T79, T102–T103, T142–T143, T166–T167, T230–T231 Unit 6: T38–T39, T44, T50, T54, T61, T102–T103, T206–T207