

Health Education General Characteristics: Analyze Evidence

Directions:

1. Review the "General Characteristics Rubric".
2. Record strengths and limitations for each criterion based on your observations. Cite specific examples.
3. Reflect on the evidence (or lack of evidence) that you gathered and determine the score for each component of the "General Characteristics Rubric". Record each score on the Score Sheet.

Curriculum/Publisher: _____

Grade Level: _____

Title: _____

Criteria		Strengths	Limitations
General Characteristics	Accuracy Analysis		
	Acceptability Analysis		
	Sequencing		
	Learning Objectives		
	Promotion of Norms...		
	Standards Alignment		