

**Common Core State Standards  
English Language Arts  
Grade K**

Each standard is coded in the following manner:

Strand	Grade Level	Standard
RL	K	1

Reading Standards for Literature		
Key Ideas and Details		McGraw-Hill Reading Wonders
<b>RL.K.1</b>	With prompting and support, ask and answer questions about key details in a text.	<b>TEACHER'S EDITION: Unit 1:</b> T13, T22–T26, T35, T61, T67, T69, T73, T74, T77, T78, T79, T95, T104–T109, T117, T143, T149, T151, T155, T156–T157, T159, T160–T161, T208–T209, T231, T237, T241 <b>Unit 2:</b> T35, T177, T186–T191 <b>Unit 3:</b> T22–T26, T61, T69, T104–T109, T142–T143, T150–T151, T186–T191, T224–T225, T232 <b>Unit 4:</b> T35, T95, T104–T108, T142–T143, T150–T151, T199 <b>Unit 5:</b> T61, T69 <b>Unit 6:</b> T23–T26, T61, T69, T75, T105–T108, T143, T151, T186–T191 <b>Unit 7:</b> T107, T126–T127, T189, T242–T243 <b>Unit 8:</b> T61, T69, T75, T186–T191 <b>Unit 9:</b> T13, T22–T26, T44, T61, T69, T75, T107 <b>Unit 10:</b> T97, T106–T110, T145, T153, T159
<b>RL.K.2</b>	With prompting and support, retell familiar stories, including key details.	<b>TEACHER'S EDITION: Unit 1:</b> T22–T26, T27, T69, T75, T104–T109, T143, T151, T157, T161 <b>Unit 2:</b> T186–T191 <b>Unit 3:</b> T22–27, T61, T69, T75, T79, T104–T109, T143, T151, T191, T225 <b>Unit 4:</b> T61, T69, T75, T79, T109, T143, T151, T157 <b>Unit 5:</b> T61, T69, T75, T79 <b>Unit 6:</b> T27, T61, T69, T75, T109, T143, T151, T157, T186–T191, T225, T233, T239 <b>Unit 7:</b> T109, T143, T151, T157, T191, T225, T233, T239 <b>Unit 8:</b> T61, T69, T75, T191, T225, T233, T239 <b>Unit 9:</b> T27, T61, T69, T75, T79, T109, T143, T151, T159 <b>Unit 10:</b> T29, T63, T71, T77, T81, T111, T145, T153, T157
<b>RL.K.3</b>	With prompting and support, identify characters, settings, and major events in a story.	<b>TEACHER'S EDITION: Unit 1:</b> T35, T69, T150–T151, T156–T157 <b>Unit 2:</b> T232–T233, T238–T239 <b>Unit 3:</b> T156–T157, T186–T191, T224–T225, T232–T233, T238–T239 <b>Unit 4:</b> T104–T109, T142–T143, T150–T151 <b>Unit 5:</b> T22–T27, T60–T61, T68–T69, T74–T75 <b>Unit 6:</b> T22–T27, T104–T109 <b>Unit 7:</b> T94–T95, T104–T109, T142–T143, T150–T151, T156–T157, T186–T191, T224–T225, T232–T233, T238–T239 <b>Unit 8:</b> T22–T27, T60–T61, T68–T69, T74–T75, T186–T191 <b>Unit 9:</b> T22–T27, T60–T61, T68–T69, T74–T75, T104–T109, T142–T143, T150–T151, T156–T157 <b>Unit 10:</b> T22–T29, T62–T63, T70–T71, T76–T77
Craft and Structure		McGraw-Hill Reading Wonders
<b>RL.K.4</b>	Ask and answer questions about unknown words in a text.	<b>TEACHER'S EDITION: Unit 1:</b> T74, T78, T160 <b>Unit 4:</b> T127, T225 <b>Unit 6:</b> T189 <b>Unit 7:</b> T45, T190 <b>Unit 8:</b> T21, T105 <b>Unit 9:</b> T45 <b>Unit 10:</b> T21, T25, T47
<b>RL.K.5</b>	Recognize common types of texts (e.g., storybooks, poems).	<b>TEACHER'S EDITION: Unit 1:</b> T208, T218 <b>Unit 4:</b> T126–T127 <b>Unit 5:</b> T44–T45, T54–T55 <b>Unit 6:</b> T44–T45, T74–T75, T186 <b>Unit 7:</b> T44–T45 <b>Unit 9:</b> T44–T45, T126 <b>Unit 10:</b> T46
<b>RL.K.6</b>	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<b>TEACHER'S EDITION: Unit 1:</b> T12, T94, T176 <b>Unit 2:</b> T176, T238 <b>Unit 3:</b> T12, T94 <b>Unit 4:</b> T156, T238 <b>Unit 5:</b> T12 <b>Unit 7:</b> T94, T176 <b>Unit 8:</b> T12, T176 <b>Unit 9:</b> T12, T94–T95 <b>Unit 10:</b> T12–T13, T76–T77, T96–T97
Integration of Knowledge and Ideas		McGraw-Hill Reading Wonders
<b>RL.K.7</b>	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<b>TEACHER'S EDITION: Unit 1:</b> T22–T26, T55, T61, T67, T69, T73, T77, T104, T105, T137, T143, T149, T151, T155, T156, T157, T159, T186, T187, T188, T209, T219 <b>Unit 3:</b> T22, T23, T24, T25, T137, T187, T190 <b>Unit 4:</b> T104, T106, T112–T113, T126, T137, T149, T155, T159 <b>Unit 5:</b> T23, T25, T69 <b>Unit 6:</b> T24, T25, T60–T61, T117, T186, T187, T188, T189, T219 <b>Unit 7:</b> T25, T238–T239 <b>Unit 8:</b> T25, T26, T55 <b>Unit 10:</b> T22, T23, T46–T47
<b>RL.K.8</b>	(Not applicable to Literature)	
<b>RL.K.9</b>	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<b>TEACHER'S EDITION: Unit 1:</b> S27, S51, S75, T35, T54, T117, T136 <b>Unit 2:</b> T218 <b>Unit 3:</b> T54, T218 <b>Unit 4:</b> T136 <b>Unit 6:</b> T54, T136, T218 <b>Unit 7:</b> T136, T199, T218 <b>Unit 8:</b> T35, T54, T218 <b>Unit 10:</b> T37, T56, T138
Range of Reading and Level of Text Complexity		McGraw-Hill Reading Wonders
<b>RL.K.10</b>	Actively engage in group reading activities with purpose and understanding.	<b>READING/WRITING WORKSHOP BIG BOOKS: Unit 1:</b> 14–19, 32–37, 44–49 <b>Unit 2:</b> 8–13, 26–31, 32–37, 44–49 <b>Unit 3:</b> 8–13, 14–19, 26–31, 44–49 <b>Unit 4:</b> 22–29, 36–43 <b>Unit 5:</b> 8–15, 36–43 <b>Unit 6:</b> 22–29, 36–43 <b>Unit 7:</b> 22–29, 36–43 <b>Unit 8:</b> 8–15, 22–29, 36–43 <b>Unit 9:</b> 8–15, 22–29, 36–43 <b>Unit 10:</b> 8–15, 22–29 <b>TEACHER'S EDITION: Unit 1:</b> S7, S12, S14, S17, S22, S24, S31, S36, S38, S41, S46, S48, S55, S62, S65, S70, S72, T12, T22–T27, T35, T48–T49, T78, T94–T95, T117, T130–T131, T160, T194–T195 <b>Unit 2:</b> T30–T31, T112–T113, T130–T131, T194–T195 <b>Unit 3:</b> T30–T31, T35, T48–T49, T78–T79, T94–T95, T112–T113, T117, T160–T161, T176–T177, T194–T195, T242–T243 <b>Unit 4:</b> T94–T95, T112–T113, T130–T131, T194–T195, T199, T212–T213 <b>Unit 5:</b> T30–T31, T48–T49, T78–T79, T117, T130–T131, T194–T195, T212–T213 <b>Unit 6:</b> T78–T79, T94–T95, T112–T113, T130–T131, T160–T161, T176–T177, T194–T195, T212–T213, T242–T243 <b>Unit 7:</b> T112–T113, T130–T131, T160–T161, T176–T177, T194–T195, T199, T212–T213, T242–T243 <b>Unit 8:</b> T30–T31, T34–T35, T48–T49, T78–T79, T112–T113, T130–T131, T160–T161, T176–T177, T212–T213, T242–T243 <b>Unit 9:</b> T30–T31, T48–T49, T78–T79, T94–T95, T112–T113, T117, T130–T131, T160–T161, T199 <b>Unit 10:</b> T32–T33, T50–T51, T80–T81, T96–T97, T114–T115, T132–T133, T162–T163

<b>Reading Strands for Informational Text</b>		
<b>Key Ideas and Details</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RI.K.1</b>	With prompting and support, ask and answer questions about key details in a text.	<b>TEACHER'S EDITION: Unit 1:</b> T44–T45, T126–T127, T177, T186–T191, T199, T225, T233, T238–T239, T242–T243 <b>Unit 2:</b> T13, T22–T27, T44–T45, T60–T61, T68–T69, T74–T75, T78–T79, T95, T104–T108, T117, T126, T199, T208 <b>Unit 4:</b> T13, T22–T27, T44–T45, T61, T69, T75, T117, T126, T177, T186–T191, T208–T209 <b>Unit 5:</b> T104–T109, T151, T157, T186–T191, T209 <b>Unit 7:</b> T23, T25 <b>Unit 8:</b> T104–T109, T126–T127, T142–T143, T151, T157, T209 <b>Unit 9:</b> T35, T127, T187 <b>Unit 10:</b> T119, T128, T188–T193, T227, T241
<b>RI.K.2</b>	With prompting and support, identify the main topic and retell key details of a text.	<b>TEACHER'S EDITION: Unit 1:</b> T225, T233, T238–T239, T243 <b>Unit 2:</b> T22–T27, T60–T61, T68–T69, T74–T75, T78–T79, T104–T108, T150–T151, T156–T157 <b>Unit 4:</b> T22–T27, T60–T61, T68–T69, T74–T75, T78–T79, T186–T191 <b>Unit 5:</b> T104–T109, T126–T127, T142–T143, T150–T151, T156–T157, T186–T191, T208–T209, T224–T225 <b>Unit 6:</b> T248–T249 <b>Unit 7:</b> T248–T249 <b>Unit 8:</b> T104–T109, T126, T127, T160–T161, T186–T187, T248–T249 <b>Unit 9:</b> T127, T224–T225, T248–T249 <b>Unit 10:</b> T188–T193, T211, T226–T227, T240–T241, T248–T249
<b>RI.K.3</b>	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>TEACHER'S EDITION: Unit 7:</b> T60–T61, T68–T69, T74–T75 <b>Unit 8:</b> T44–T45, T208 <b>Unit 9:</b> T186–T191, T208–T209
<b>Craft and Structure</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RI.K.4</b>	With prompting and support, ask and answer questions about unknown words in a text.	<b>TEACHER'S EDITION: Unit 2:</b> T161 <b>Unit 5:</b> T107, T108, T185, T187, T207, <b>Unit 7:</b> T24, T25, T209 <b>Unit 8:</b> T103, T127, T209 <b>Unit 9:</b> T185 <b>Unit 10:</b> T189, T190
<b>RI.K.5</b>	Identify the front cover, back cover, and title page of a book.	<b>TEACHER'S EDITION: Unit 1:</b> T176, T212, T242 <b>Unit 2:</b> T12 <b>Unit 5:</b> T94, T232 <b>Unit 7:</b> T74 <b>Unit 9:</b> T176, T238 <b>Unit 10:</b> T178, T226
<b>RI.K.6</b>	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<b>TEACHER'S EDITION: Unit 1:</b> T176 <b>Unit 2:</b> T12, T108 <b>Unit 4:</b> T12 <b>Unit 5:</b> T94, T176, T232 <b>Unit 7:</b> T68, T74, T94 <b>Unit 9:</b> T176 <b>Unit 10:</b> T178
<b>Integration of Knowledge and Ideas</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RI.K.7</b>	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<b>TEACHER'S EDITION: Unit 1:</b> T44–T45, T186–T191, T225 <b>Unit 2:</b> T22, T23, T24, T25, T54, T60–T61, T104, T106, T142–T143, T150–T151, T156–T157 <b>Unit 3:</b> T126–T127, T208–T209 <b>Unit 4:</b> T22–T26, T55, T60, T186 <b>Unit 5:</b> T104, T105, T106, T107, T136, T186, T188 <b>Unit 6:</b> T126–T127 <b>Unit 7:</b> T78–T79, T208, T209 <b>Unit 9:</b> T208–T209, T232–T233 <b>Unit 10:</b> T244–T255
<b>RI.K.8</b>	With prompting and support, identify the reasons an author gives to support points in a text.	<b>TEACHER'S EDITION: Unit 3:</b> T44 <b>Unit 4:</b> T190 <b>Unit 5:</b> T108, T190 <b>Unit 8:</b> T108 <b>Unit 9:</b> T190 <b>Unit 10:</b> T210
<b>RI.K.9</b>	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>TEACHER'S EDITION: Unit 1:</b> T199, T218 <b>Unit 2:</b> T54, T117, T127, T137 <b>Unit 4:</b> T54, T218 <b>Unit 5:</b> T136, T199, T209, T218 <b>Unit 7:</b> T35, T54, T117 <b>Unit 8:</b> T136 <b>Unit 9:</b> T218 <b>Unit 10:</b> T129, T201, T220
<b>Range of Reading and Level of Text Complexity</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RI.K.10</b>	Actively engage in group reading activities with purpose and understanding.	<b>READING/WRITING WORKSHOP BIG BOOKS: Unit 1:</b> 8–13, 26–31, 50–55 <b>Unit 2:</b> 14–19, 50–55 <b>Unit 3:</b> 32–37, 50–55 <b>Unit 4:</b> 8–15 <b>Unit 5:</b> 22–29 <b>Unit 6:</b> 8–15 <b>Unit 7:</b> 8–15 <b>Unit 8:</b> 36–43 <b>Unit 9:</b> 36–43 <b>Unit 10:</b> 36–43 <b>TEACHER'S EDITION: Unit 1:</b> S60, T30–31, T112–T113, T126–T127, T176–T177, T199, T212–T213, T242 <b>Unit 2:</b> T12–T13, T48–T49, T78–T79, T94–T95, T117, T160–T161, T199, T212–T213 <b>Unit 3:</b> T44–T45, T126–T127, T130–T131, T199, T212–T213 <b>Unit 4:</b> T30–T31, T48–T49, T78–T79, T242–T243, T176–T177 <b>Unit 5:</b> T94–T95, T112–T113, T130–T131, T160–T161, T176–T177, T242–T243 <b>Unit 6:</b> T30–T31, T48–T49 <b>Unit 7:</b> T30–T31, T48–T49 <b>Unit 8:</b> T94–T95, T117, T194–T195, T212–T213 <b>Unit 9:</b> T176–T177, T194–T195, T208–T209, T212–T213, T242–T243 <b>Unit 10:</b> T178–T179, T196–T197, T201, T214–T215, T244–T245

<b>Reading Standards: Foundational Skills</b>		
<b>Print Concepts</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.K.1</b>	Demonstrate understanding of the organization and basic features of print.	<i>Align materials to the lettered item below.</i>
<b>RF.K.1a</b>	Follow words from left to right, top to bottom, and page by page.	<b>TEACHER'S EDITION: Unit 1:</b> S6, S7, S10, S16, S20, S24, S26, S30, S31, S34, S38, S40, S44, S48, S50, S54, S55, S58, S62, S64, S68, S72, S74, T12, T30, T48, T60, T68, T94, T112, T130, T142, T150, T176, T189, T194, T212, T224 <b>Unit 2:</b> T12, T30, T48, T60, T68, T94, T112, T130, T142, T150, T176, T194, T224 <b>Unit 3:</b> T12, T26, T30, T48, T60, T68, T94, T112, T130, T142, T150, T176, T189, T194, T212, T224 <b>Unit 4:</b> T12, T23, T30, T48, T60, T68, T94, T105, T108, T112, T130, T142, T150, T187, T194, T212, T224 <b>Unit 5:</b> T68, T94, T112, T130, T142, T150, T176, T212, T224, T232 <b>Unit 6:</b> T12 <b>Unit 7:</b> T94, 150 <b>Unit 8:</b> T12, T68, T94, T142 <b>Unit 9:</b> T12, T25, T60, T94, T142 <b>Unit 10:</b> T12, T62, T96, T144, T178
<b>RF.K.1b</b>	Recognize that spoken words are represented in written language by specific sequences of letters.	<b>TEACHER'S EDITION: Unit 1:</b> S39, S63 <b>Unit 2:</b> T212 <b>Unit 3:</b> T211 <b>Unit 4:</b> T47, T129, T211 <b>Unit 5:</b> T47, T129, T211 <b>Unit 6:</b> T47, T129, T211 <b>Unit 7:</b> T47, T129, T211, T212 <b>Unit 8:</b> T47, T48, T129, T211 <b>Unit 9:</b> T47, T129, T176, T211 <b>Unit 10:</b> T49, T131, T132, T213
<b>RF.K.1c</b>	Understand that words are separated by spaces in print.	<b>TEACHER'S EDITION: Unit 1:</b> S15, S29, S39, S43, S53, S63, S67, S77 <b>Unit 2:</b> T180, T214, T232 <b>Unit 3:</b> T94, T106, T112, T130, T132, T142, T214, T232 <b>Unit 5:</b> T12, T30, T48, T60, T94 <b>Unit 7:</b> T232
<b>RF.K.1d</b>	Recognize and name all upper- and lowercase letters of the alphabet.	<b>TEACHER'S EDITION: Unit 1:</b> S8, S13, S18, S23, S28, S32, S37, S42, S47, S52, S56, S61, S66, S71, S76, T16, T98, T180 <b>Unit 2:</b> T16, T98 <b>Unit 3:</b> T16, T98, T180 <b>Unit 4:</b> T16, T98 <b>Unit 5:</b> T16, T98, T180 <b>Unit 6:</b> T16, T98 <b>Unit 7:</b> T16, T98, T180 <b>Unit 8:</b> T16, T98
<b>Phonological Awareness</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.K.2</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<i>Align materials to the lettered items below.</i>
<b>RF.K.2a</b>	Recognize and produce rhyming words.	<b>TEACHER'S EDITION: Unit 1:</b> S23, S28, S42, S47, S52, T102, T124, T144 <b>Unit 2:</b> T210 <b>Unit 3:</b> T20, T42, T62 <b>Unit 5:</b> T184, T206, T226 <b>Unit 6:</b> T102, T124, T144 <b>Unit 7:</b> T102, T124, T144 <b>Unit 8:</b> T102, T124, T144 <b>Unit 9:</b> T102, T124, T144
<b>RF.K.2b</b>	Count, pronounce, blend, and segment syllables in spoken words.	<b>TEACHER'S EDITION: Unit 1:</b> S56, S61, S66, S71, S76 <b>Unit 2:</b> T184, T206, T226 <b>Unit 3:</b> T184, T206, T226 <b>Unit 4:</b> T184, T206, T226 <b>Unit 5:</b> T20, T42, T62 <b>Unit 9:</b> T20, T42, T62, T184, T206, T226 <b>Unit 10:</b> T20, T44, T64
<b>RF.K.2c</b>	Blend and segment onsets and rimes of single-syllable spoken words.	<b>TEACHER'S EDITION: Unit 1:</b> T184, T206 <b>Unit 2:</b> T102, T124, T144 <b>Unit 3:</b> T62, T102, T124, T144 <b>Unit 4:</b> T20, T42, T62 <b>Unit 5:</b> T102, T124, T144 <b>Unit 6:</b> T20, T42, T62 <b>Unit 7:</b> T20, T42, T62, T184, T206, T226 <b>Unit 8:</b> T20, T42, T62, T184, T206, T226 <b>Unit 10:</b> T104, T126, T146
<b>RF.K.2d</b>	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with //, /r/, or /x/.)	<b>TEACHER'S EDITION: Unit 1:</b> T14, T28, T36, T56, T62, T63, T65, T70, T96, T110, T118, T138, T144, T145, T147, T152, T153, T154, T178, T192, T200, T220, T226, T227, T229, T234, T235, T236 <b>Unit 2:</b> T14, T28, T36, T56, T62, T63, T70, T96, T110, T118, T128, T138, T145, T152, T178, T192, T200, T210, T220, T227, T234 <b>Unit 3:</b> T36, T46, T70, T96, T110, T118, T128, T144, T145, T152, T192, T200, T210, T220 <b>Unit 4:</b> T28, T36, T46, T70, T110, T118, T128, T138, T145, T152, T192, T200, T210, T227, T234 <b>Unit 5:</b> T14, T28, T36, T63, T72, T110, T118, T138, T145, T152, T192 <b>Unit 6:</b> T28, T36, T46, T56, T62, T63, T70, T138, T152, T154, T184, T192, T206 <b>Unit 7:</b> T28, T36, T63, T70, T110, T118, T145, T152, T227 <b>Unit 8:</b> T28, T46, T56, T63, T110, T118, T145, T152 <b>Unit 9:</b> T14
<b>RF.K.2e</b>	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<b>TEACHER'S EDITION: Unit 5:</b> T210, T220, T227, T234 <b>Unit 6:</b> T210, T220, T227, T234 <b>Unit 7:</b> T128, T138, T145, T152, T210, T220, T227, T234 <b>Unit 8:</b> T128, T138, T145, T152, T200, T227, T234 <b>Unit 9:</b> T210, T220, T227, T234 <b>Unit 10:</b> T48, T58, T72, T130, T140, T147, T154, T212, T222, T229, T236
<b>Phonics and Word Recognition</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.K.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Align materials to the lettered items below.</i>
<b>RF.K.3a</b>	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<b>TEACHER'S EDITION: Unit 1:</b> T15, T28–29, T37, T46, T56, T64, T65, T71, T76, T119, T138, T146, T147, T153, T158, T179, T192, T201, T210, T220, T228, T235, T240 <b>Unit 2:</b> T14, T28, T36, T56, 64, T118, T138, T146, T147, T178, T192, T200, T220 <b>Unit 3:</b> T96, T110, T118 T128, T138, T158, T178, T192, T200, T220, T228 <b>Unit 4:</b> T36, T64, T96 T110, T118, T12, T146, T154, T178, T192, T220, T228 <b>Unit 5:</b> T14, T28, T36, T56, T96, T110, T118, T138, T16, T180, T192, T200, T220, T228 <b>Unit 6:</b> T14, T28, T36, T56, T64, T96, T110, T118, T138, T16, T178, T192, T200, T220, T228 <b>Unit 7:</b> T14, T28, T36, T56, T64, T96, T110, T118, T18, T146, T178, T192, T200, T220, T228 <b>Unit 8:</b> T14, T28, T36, T56, T64, T96, T110, T118, T138, T146, T178, T192, T200, T228 <b>Unit 9:</b> T14, T28, T36, T56, T64, T96, T110, T118, T138, T146, T178
<b>RF.K.3b</b>	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<b>TEACHER'S EDITION: Unit 1:</b> T97, T105, T107, T110, T119, T120, T128, T146, T147, T153, T154, T158 <b>Unit 2:</b> T97, T105, T107, T110, T119, T229 <b>Unit 3:</b> T15, T28, T37, T38, T56, T64, T71 <b>Unit 4:</b> T15, T28–29, T37, T65, T71, T72, T18 <b>Unit 5:</b> T110–111, T119, T146, T153 <b>Unit 6:</b> T178, T201 <b>Unit 7:</b> T15, T28–29, T39, T64, T65, T119, T201 <b>Unit 8:</b> T201, T220 <b>Unit 9:</b> T15, T29, T37, T56, T64, T65, T71, 72, T76, T97, T110–111, T119, T120, T138, T146, T147, T153, T154, T179, T192–193, T201, T202, T220, T228,

		T229, T235, T236 <b>Unit 10:</b> T15, T30–31, T39, T40, T58, T66, T67, T74, T99, T112–113, T121, T140, T148, T149, T156, T181, T182, T191, T194–195, T203, T204, T222, T230, T231, T238
<b>RF.K.3c</b>	Read common high–frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).	<b>READING/WRITING WORKSHOP BIG BOOKS:</b> <b>Unit 1:</b> 8–13, 14–19, 26–31, 32–37, 44–49, 50–55 <b>Unit 2:</b> 8–13, 14–19, 26–31, 32–37, 44–49, 50–55 <b>Unit 3:</b> 8–13, 14–19, 26–31, 32–37, 44–49, 50–55 <b>Unit 4:</b> 8–15, 22–29, 36–43 <b>Unit 5:</b> 8–15, 22–29, 36–43 <b>Unit 6:</b> 8–15, 22–29, 36–43 <b>Unit 7:</b> 8–15, 22–29, 36–43 <b>Unit 8:</b> 8–15, 22–29, 36–43 <b>Unit 9:</b> 8–15, 22–29, 36–43 <b>Unit 10:</b> 8–15, 22–29, 36–43 <b>TEACHER’S EDITION:</b> <b>Unit 1:</b> S9, S15, S19, S25, S29, S33, S39, S43, S49, S53, S57, S63, S67, S73, S77, T17, T29, T30–T31, T39, T45, T47, T48–T49, T57, T59, T60, T66, T68, T72, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245 <b>Unit 2:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T72, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T154, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T236, T240, T245 <b>Unit 3:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T72, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T154, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T236, T240, T245 <b>Unit 4:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T73, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245 <b>Unit 5:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T73, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245 <b>Unit 6:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T73, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245 <b>Unit 7:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T73, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245 <b>Unit 8:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T73, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245 <b>Unit 9:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T73, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245 <b>Unit 10:</b> T17, T29, T30–T31, T39, T47, T48–T49, T57, T66, T73, T76, T81, T99, T111, T112–T113, T121, T129, T130–T131, T139, T148, T155, T158, T163, T181, T193, T194–T195, T203, T211, T212–T213, T221, T230, T237, T240, T245
<b>RF.K.3d</b>	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<b>TEACHER’S EDITION:</b> <b>Unit 2:</b> T210 <b>Unit 3:</b> T46, T128, T210 <b>Unit 4:</b> T46, T210 <b>Unit 5:</b> T128, T210 <b>Unit 6:</b> T46, T128, T201 <b>Unit 7:</b> T46, T128, T210 <b>Unit 8:</b> T46, T128, T210 <b>Unit 9:</b> T46, T128, T210 <b>Unit 10:</b> T48, T130, T212
<b>Fluency</b>		<b>McGraw-Hill Reading Wonders</b>
<b>RF.K.4</b>	Read emergent–reader texts with purpose and understanding.	<b>READING/WRITING WORKSHOP BIG BOOKS:</b> <b>Unit 1:</b> 8–13, 14–19, 26–31, 32–37, 44–49, 50–55 <b>Unit 2:</b> 8–13, 14–19, 26–31, 32–37, 44–49, 50–55 <b>Unit 3:</b> 8–13, 14–19, 26–31, 32–37, 44–49, 50–55 <b>Unit 4:</b> 8–15, 22–29, 36–43 <b>Unit 5:</b> 8–15, 22–29, 36–43 <b>Unit 6:</b> 8–15, 22–29, 36–43 <b>Unit 7:</b> 8–15, 22–29, 36–43 <b>Unit 8:</b> 8–15, 22–29, 36–43 <b>Unit 9:</b> 8–15, 22–29, 36–43 <b>Unit 10:</b> 8–15, 22–29, 36–43 <b>TEACHER’S EDITION:</b> <b>Unit 1:</b> S14, S24, S38, S48, S62, S72, T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–243 <b>Unit 2:</b> T30–T31, T48–T49, T60–T61, T65, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 3:</b> T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 4:</b> T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 5:</b> T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 6:</b> T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 7:</b> T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 8:</b> T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 9:</b> T30–T31, T48–T49, T60–T61, T68–T69, T74–T75, T78–T79, T112–T113, T130–T131, T142–T143, T150–T151, T156–T157, T160–T161, T194–T195, T212–T213, T224–T225, T232–T233, T238–T239, T242–T243 <b>Unit 10:</b> T32–T33, T50–T51, T62–T63, T70–T71, T76–T77, T80–T81, T114–T115, T132–T133, T144–T145, T152–T153, T158–T159, T162–T163, T196–T197, T214–T215, T226–T227, T234–T235, T240–T241, T244–T245

<b>Writing Standards</b>		
<b>Text Types and Purposes</b>		<b>McGraw-Hill Reading Wonders</b>
<b>W.K.1</b>	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i> ).	<b>READING/WRITING WORKSHOP BIG BOOKS: Unit 1:</b> 38–39 <b>Unit 3:</b> 58 <b>Unit 5:</b> 32–33 <b>Unit 6:</b> 18–19 <b>Unit 9:</b> 18–19 <b>Unit 10:</b> 46–47 <b>TEACHER’S EDITION: Unit 1:</b> T100, T114, T122 <b>Unit 3:</b> T196, T204, T214 <b>Unit 5:</b> T100, T114, T122–123, T132, T144 <b>Unit 6:</b> T32, T40, T41 <b>Unit 9:</b> T18, T32, T40–41, T50 <b>Unit 10:</b> T184, T198, T206, T216
<b>W.K.2</b>	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<b>READING/WRITING WORKSHOP BIG BOOKS: Unit 1:</b> 58 <b>Unit 2:</b> 20–21, 40–41 <b>Unit 4:</b> 19–19, 32–33, 46–47 <b>Unit 6:</b> 46–47 <b>Unit 7:</b> 18–19, 32–33 <b>Unit 8:</b> 32–33 <b>Unit 9:</b> 46–47 <b>TEACHER’S EDITION: Unit 1:</b> S9, S15, S19, S25, S29, S33, S39, S43, S49, S53, S57, S63, S67, S73, S77, T182, T196, T204 <b>Unit 2:</b> T18, T32, T100, T114, T122, T164 <b>Unit 3:</b> T18, T32, T82 <b>Unit 4:</b> T18, T32, T40, T114, T122, T196, T204 <b>Unit 5:</b> T182, T196, T204 <b>Unit 6:</b> T182, T196, T204 <b>Unit 7:</b> T18, T32, T40, T100, T114, T122 <b>Unit 8:</b> T100, T114, T122 <b>Unit 9:</b> T100, T114, T122–T123, T132, T182, T196, T204, T214 <b>Unit 10:</b> T18, T34, T42–T43, T52
<b>W.K.3</b>	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<b>READING/WRITING WORKSHOP BIG BOOKS: Unit 1:</b> 22–23 <b>Unit 2:</b> 58 <b>Unit 3:</b> 40–41 <b>Unit 5:</b> 18–19 <b>Unit 6:</b> 32–33, 122–123 <b>Unit 8:</b> 18–19, 46–47 <b>Unit 9:</b> 32–33 <b>Unit 10:</b> 18–19, 32–22 <b>TEACHER’S EDITION: Unit 1:</b> T18, T32, T40, T82, T164, T246 <b>Unit 2:</b> T82, T164, T246 <b>Unit 3:</b> T82, T100, T114, T122, T164, T246 <b>Unit 4:</b> T82, T164, T246 <b>Unit 5:</b> T32, T40, T82, T164, T246 <b>Unit 6:</b> T82, T114, T122, T123, T164, T246 <b>Unit 7:</b> T82, T164, T246 <b>Unit 8:</b> T32, T40, T82, T164, T196, T204, T246 <b>Unit 9:</b> T82, T100, T114, T122, T132, T164, T246 <b>Unit 10:</b> T34, T42, T84, T116, T166, T248
<b>Production and Distribution of Writing</b>		<b>McGraw-Hill Reading Wonders</b>
<b>W.K.4</b>	(Begins in grade 3)	
<b>W.K.5</b>	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<b>TEACHER’S EDITION: Unit 1:</b> T50, T132, T214 <b>Unit 2:</b> T50, T132, T214 <b>Unit 3:</b> T50, T132 <b>Unit 4:</b> T50, T132, T164, T214, T246 <b>Unit 5:</b> T50, T132, T164, T214, T244 <b>Unit 6:</b> T50, T132, T164, T214, T246 <b>Unit 7:</b> T164, T246 <b>Unit 8:</b> T50, T132, T164, T214, T246 <b>Unit 9:</b> T132, T164, T214, T246 <b>Unit 10:</b> T52, T134, T166, T248
<b>W.K.6</b>	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>TEACHER’S EDITION: Unit 1:</b> T134 <b>Unit 2:</b> T216 <b>Unit 6:</b> T53, T248–T249 <b>Unit 7:</b> T52, T134, T216, T248–T249 <b>Unit 8:</b> T52, T134, T216, T248–T249 <b>Unit 9:</b> T216, T248–T249 <b>Unit 10:</b> T218, T248–T249
<b>Research to Build and Present Knowledge</b>		<b>McGraw-Hill Reading Wonders</b>
<b>W.K.7</b>	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<b>TEACHER’S EDITION: Unit 1:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 2:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 3:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 4:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 5:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 6:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 7:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 8:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 9:</b> T52–T53, T55, T134–T135, T137, T216–T217, T219 <b>Unit 10:</b> T54–T55, T57, T136–T137, T139, T218–T219, T221
<b>W.K.8</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>TEACHER’S EDITION: Unit 1:</b> T52–T53, T134–T135, T216–T217 <b>Unit 2:</b> T50, T52–T53, T134–T135, T216–T217 <b>Unit 3:</b> T52–T53, T100, T134–T135, T182, T216–T217 <b>Unit 4:</b> T18, T52–T53, T100, T134–T135, T182, T216–T217 <b>Unit 5:</b> T18, T52–T53, T134–T135, T216–T217 <b>Unit 6:</b> T18, T52–T53, T100, T134–T135, T216–T217 <b>Unit 7:</b> T50, T132, T52–T53, T134–T135, T196, T204, T214, T216–T217 <b>Unit 8:</b> T52–T53, T134–T135, T216–T217 <b>Unit 9:</b> T52–T53, T134–T135, T216–T217 <b>Unit 10:</b> T54–T55, T102, T136–T137, T218–T219
<b>W.K.9</b>	(Begins in grade 4)	
<b>W.K.10</b>	(Begins in grade 3)	

<b>Speaking and Listening Standards</b>		
<b>Comprehension and Collaboration</b>		<b>McGraw-Hill Reading Wonders</b>
<b>SL.K.1</b>	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	<b>READING/WRITING WORKSHOP BIG BOOKS:</b> Unit 1: 6–7, 24–25, 42–43 Unit 2: 6–7, 24–25, 42–43 Unit 3: 6–7, 24–25, 42–43 Unit 4: 6–7, 20–21, 34–35 Unit 5: 6–7, 20–21, 34–35 Unit 6: 6–7, 20–21, 34–35 Unit 7: 6–7, 20–21, 34–35 Unit 8: 6–7, 20–21, 34–35 Unit 9: 6–7, 20–21, 34–35 Unit 10: 6–7, 20–21, 34–35
<b>SL.K.1a</b>	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<b>TEACHER'S EDITION:</b> Unit 1: S7, S11, S16, S20, S21, S26, S27, S30, S31, S34, S35, S40, S44, S45, S50, S51, S54, S58, S59, S64, S68, S69, S74, S75, T10–T11, T19, T34, T35, T52, T54, T55, T92–T93, T101, T117, T123, T133, T134, T135, T136, T137, T162, T174–T175, T183, T197, T199, T215, T216, T217, T218 Unit 2: T10–T11, T19, T33, T41, T51, T52, T55, T64, T92–T93, T134, T136, T137, T174–T175, T204, T215, T216, T217, T218, T222 Unit 3: T10–T11, T19, T52, T55, T58, T92–T93, T117, T134, T135, T136, T137, T140, T174–T175, T216, T217, T218 Unit 4: T10–T11, T52, T55, T58, T92–T93, T134, T135, T136, T137, T140, T174–T175, T216, T218 Unit 5: T10–T11, T52, T55, T92–T93, T134, T135, T136, T137, T174–T175, T216, T218 Unit 6: T10–T11, T52, T55, T92–T93, T134, T135, T136, T137, T140, T174–T175, T216, T218 Unit 7: T10–T11, T52, T55, T58, T92–T93, T134, T135, T136, T137, T174–T175, T218, T219 Unit 8: T10–T11, T52, T55, T58, T80, T92–T93, T134, T135, T136, T137, T140, T174–T175, T218, T222 Unit 9: T10–T11, T52, T55, T92–T93, T134, T135, T136, T137, T140, T174–T175, T218, T222 Unit 10: T10–T11, T56, T94–T95, T136, T138, T176–T177, T220
<b>SL.K.1b</b>	Continue a conversation through multiple exchanges.	
<b>SL.K.2</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<b>READING/WRITING WORKSHOP BIG BOOKS:</b> Unit 1: 6–7, 24–25, 42–43 Unit 2: 6–7, 24–25, 42–43 Unit 3: 6–7, 24–25, 42–43 Unit 4: 6–7, 20–21, 34–35 Unit 5: 6–7, 20–21, 34–35 Unit 6: 6–7, 20–21, 34–35 Unit 7: 6–7, 20–21, 34–35 Unit 8: 6–7, 20–21, 34–35 Unit 9: 6–7, 20–21, 34–35 Unit 10: 6–7, 20–21, 34–35
		<b>TEACHER'S EDITION:</b> Unit 1: S12, S17, S22, S36, S41, S46, S60, S65, S70, T10, T11, T22–T26, T55, T80, T92, T93, T137, T162, T174, T175, T219, T244 Unit 2: T11, T35, T55, T80, T93, T162, T175, T186–T190, T244 Unit 3: T11, T55, T80, T92, T137, T162, T175, T244 Unit 4: T11, T55, T80, T92, T137, T162, T175, T219, T244 Unit 5: T11, T61, T69, T78, T79, T80, T93, T160, T162, T175, T186, T225, T233, T239, T243 Unit 6: T11, T80, T93, T162, T175, T244 Unit 7: T11, T55, T93, T137, T175, T219, T242 Unit 8: T11, T55, T78, T92–T93, T137, T162, T219, T242, T244 Unit 9: T11, T55, T80, T93, T137, T162, T175, T219, T242 Unit 10: T11, T57, T80, T82, T95, T139, T164, T175, T221, T244
<b>SL.K.3</b>	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<b>READING/WRITING WORKSHOP BIG BOOKS:</b> Unit 1: 6–7, 24–25, 42–43 Unit 2: 6–7, 24–25, 42–43 Unit 3: 6–7, 24–25, 42–43 Unit 4: 6–7, 20–21, 34–35 Unit 5: 6–7, 20–21, 34–35 Unit 6: 6–7, 20–21, 34–35 Unit 7: 6–7, 20–21, 34–35 Unit 8: 6–7, 20–21, 34–35 Unit 9: 6–7, 20–21, 34–35 Unit 10: 6–7, 20–21, 34–35
		<b>TEACHER'S EDITION:</b> Unit 1: S7, S35, S55, S59, T134, T216 Unit 2: T35, T52, T74, T95, T131, T137 Unit 3: T31, T49 Unit 4: T11, T55, T93, T137, T216, T219 Unit 5: T11, T52, T78, T134, T160–T161, T216, T242 Unit 6: T11, T93 Unit 7: T52, T93, T134, T182, T196, T205 Unit 8: T11, T16 Unit 9: T13, T52, T55 Unit 10: T11, T95, T97
<b>Presentation of Knowledge and Ideas</b>		<b>McGraw-Hill Reading Wonders</b>
<b>SL.K.4</b>	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<b>READING/WRITING WORKSHOP BIG BOOKS:</b> Unit 1: 6–7, 24–25, 42–43 Unit 2: 6–7, 24–25, 42–43 Unit 3: 6–7, 24–25, 42–43 Unit 4: 6–7, 20–21, 34–35 Unit 5: 6–7, 20–21, 34–35 Unit 6: 6–7, 20–21, 34–35 Unit 7: 6–7, 20–21, 34–35 Unit 8: 6–7, 20–21, 34–35 Unit 9: 6–7, 20–21, 34–35 Unit 10: 6–7, 20–21, 34–35
		<b>TEACHER'S EDITION:</b> Unit 1: S19, S58, S75, T18, T19, T33, T125, T134, T183, T197, T205, T207, T217, T218, T222, T223, T244 Unit 2: T175, T182 Unit 3: T30, T125, T132–T133, T177 Unit 4: T10–T11, T18–T19, T26, T92, T100–T101, T112, T114–T115, T127, T132–T133, T135, T175, T182–T183, T197, T214–T215 Unit 5: T10, T54, T93, T136, T175, T218 Unit 6: T11, T13, T52, T54, T136, T175, T218 Unit 7: T54, T136, T163, T175, T218 Unit 8: T54, T162, T175, T216 Unit 9: T80, T136, T162, T175, T183 Unit 10: T13, T57, T164–T165, T177, T246
<b>SL.K.5</b>	Add drawings or other visual displays to descriptions as desired to provide additional detail.	<b>TEACHER'S EDITION:</b> Unit 1: T33, T41, T52–T53, T58, T115, T123, T134–T135, T141, T159, T185, T196, T197, T205, T207, T214, T217, T223 Unit 2: T41, T59, T82, T123, T132, T140, T158, T164, T197, T214, T217 Unit 3: T41, T43, T134, T217 Unit 4: T33, T41, T43, T52, T123, T134, T205 Unit 5: T134, T163 Unit 6: T140, T163, T197, T214 Unit 7: T33, T41, T115, T123, T159, T163, T164 Unit 8: T59, T134, T164, T216 Unit 9: T41, T53, T214, T241 Unit 10: T43, T135, T143
<b>SL.K.6</b>	Speak audibly and express thoughts, feelings, and ideas clearly.	<b>READING/WRITING WORKSHOP BIG BOOKS:</b> Unit 1: 6–7, 24–25, 42–43 Unit 2: 6–7, 24–25, 42–43 Unit 3: 6–7, 24–25, 42–43 Unit 4: 6–7, 20–21, 34–35 Unit 5: 6–7, 20–21, 34–35 Unit 6: 6–7, 20–21, 34–35 Unit 7: 6–7, 20–21, 34–35 Unit 8: 6–7, 20–21, 34–35 Unit 9: 6–7, 20–21, 34–35 Unit 10: 6–7, 20–21, 34–35
		<b>TEACHER'S EDITION:</b> Unit 1: S31, S55, S59, T11, T27, T54, T55, T58, T77, T115, T123, T134, T135, T136, T140, T157, T159, T175, T177, T183, T191, T199, T205, T215, T216, T217, T222 Unit 2: T11, T33, T51, T58, T93, T101, T133, T140, T175, T197, T219, T222 Unit 3: T58, T133, T140, T222 Unit 4: T58, T140, T175, T222 Unit 5: T11, T58, T140, T222 Unit 6: T11, T58, T93, T137, T140, T162, T175, T219, T222 Unit 7: T11, T52, T58, T93, T117, T134, T140, T175, T222 Unit 8: T11, T58, T93, T40, T175, T222

		<b>Unit 9:</b> T11, T52, T58, T140, T222, T245 <b>Unit 10:</b> T11, T58, T85, T95, T142, T177, T224
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Language Standards		
Conventions of Standard English		McGraw-Hill Reading Wonders
<b>L.K.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<i>Align materials to the lettered items below.</i>
<b>L.K.1a</b>	Print many upper- and lowercase letters.	<b>TEACHER'S EDITION: Unit 1:</b> T16, T72, T98, T129, T180, T211 <b>Unit 2:</b> T16, T57, T98, T129, T139, T180, T211, T221 <b>Unit 3:</b> T16, T32–33, T47, T98, T139, T180, T211 <b>Unit 4:</b> T16, T47, T98, T129, T139, T180, T211, T221 <b>Unit 5:</b> T16, T47, T98, T180, T211 <b>Unit 6:</b> T16, T47, T98, T129, T180, T211 <b>Unit 7:</b> T16, T47, T57, T98, T129, T139, T180, T211 <b>Unit 8:</b> T16, T47, T98, T129, T180, T211 <b>Unit 9:</b> T16, T47, T98, T129, T180, T211 <b>Unit 10:</b> T16, T49, T100, T131, T182, T213
<b>L.K.1b</b>	Use frequently occurring nouns and verbs.	<b>TEACHER'S EDITION: Unit 1:</b> T19, T33, T41, T59, T83, T101, T102, T103, T114, T115, T123, T125, T133, T141, T165, T183, T197, T205, T214, T215, T223, T247 <b>Unit 2:</b> T18, T19, T32, T33, T40, T41, T50, T51, T59, T83, T101, T115, T123, T133, T141, T165, T183, T185, T197, T205, T215, T223 <b>Unit 5:</b> T103 <b>Unit 6:</b> T83, T247 <b>Unit 7:</b> T19, T33, T41, T51, T83, T114, T115, T123, T133, T141, T165, T183, T197, T205, T215, T223, T247 <b>Unit 8:</b> T21 <b>Unit 9:</b> T21, T103, T185 <b>Unit 10:</b> T187
<b>L.K.1c</b>	Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i> ).	<b>TEACHER'S EDITION: Unit 5:</b> T21, T43 <b>Unit 6:</b> T41, T51, T59, T101, T115, T123, T133, T141, T183, T197, T205, T215
<b>L.K.1d</b>	Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i> ).	<b>TEACHER'S EDITION: Unit 3:</b> T183, T197, T215 <b>Unit 7:</b> T182, T196, T204–T205 <b>Unit 9:</b> T103 <b>Unit 10:</b> T21
<b>L.K.1e</b>	Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i> ).	<b>TEACHER'S EDITION: Unit 8:</b> T19, T33, T41, T51, T59, T83, T101, T115, T123, T133, T141, T183, T197, T205, T223
<b>L.K.1f</b>	Produce and expand complete sentences in shared language activities.	<b>TEACHER'S EDITION: Unit 4:</b> T18–T19, T32–T33, T40–T41, T59, T101, T114–T115, T122–T123, T133, T141, T182–T183, T196–T197, T204–T205, T215, T223 <b>Unit 5:</b> T83, T247 <b>Unit 8:</b> T182–T183, T196–T197, T215, T223 <b>Unit 9:</b> T19, T32–T33, T41, T51, T59, T83, T101, T114–T115, T123, T133, T141, T165, T183, T197, T205, T215, T223, T247 <b>Unit 10:</b> T85, T167, T249
<b>L.K.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<i>Align materials to the lettered items below.</i>
<b>L.K.2a</b>	Capitalize the first word in a sentence and the pronoun <i>I</i> .	<b>TEACHER'S EDITION: Unit 1:</b> S15, S19, S25, S29, S33, S43, S53, S57, S63, S67, S73, S77 <b>Unit 3:</b> T19, T50–T51, T59, T83, T115, T123, T132–T133, T197, T223 <b>Unit 5:</b> T101, T115, T123 <b>Unit 8:</b> T32, T101, T114, T132 <b>Unit 10:</b> T19, T53, T103, T116, T216
<b>L.K.2b</b>	Recognize and name end punctuation.	<b>TEACHER'S EDITION: Unit 3:</b> T101, T115, T123, T132–T133, T141, T183, T196–T197, T205, T214–T215, T223, T247 <b>Unit 7:</b> T214 <b>Unit 8:</b> T32, T101, T114, T164
<b>L.K.2c</b>	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<b>TEACHER'S EDITION: Unit 1:</b> T16, T72, T98, T129, T180, T211 <b>Unit 2:</b> T16, T47, T57, T98, T129, T139, T211, T221 <b>Unit 3:</b> T16, T47, T98, T139, T180, T211 <b>Unit 4:</b> T16, T47, T98, T129, T139, T211, T221 <b>Unit 5:</b> T16, T47, T98, T180, T211 <b>Unit 6:</b> T16, T47, T98, T129, T211 <b>Unit 7:</b> T16, T47, T57, T98, T129, T139, T180, T211 <b>Unit 8:</b> T16, T47, T98, T129, T211 <b>Unit 9:</b> T47, T129, T211 <b>Unit 10:</b> T49, T131, T213
<b>L.K.2d</b>	Spell simple words phonetically, drawing on knowledge of sound-letter relationships	<b>TEACHER'S EDITION: Unit 1:</b> T139, T221 <b>Unit 2:</b> T56–T57, T139, T221 <b>Unit 3:</b> T57, T139, T221 <b>Unit 4:</b> T57, T129, T139, T221 <b>Unit 5:</b> T57, T221 <b>Unit 6:</b> T57, T139, T221 <b>Unit 7:</b> T57, T139, T221 <b>Unit 8:</b> T221
Vocabulary Acquisition and Use		McGraw-Hill Reading Wonders
<b>L.K.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	<i>Align materials to the lettered items below.</i>
<b>L.K.4a</b>	Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i> ).	<b>TEACHER'S EDITION: Unit 5:</b> T108 <b>Unit 6:</b> T24 <b>Unit 7:</b> T189 <b>Unit 9:</b> T25, T185, T207 <b>Unit 10:</b> 190
<b>L.K.4b</b>	Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i> ) as a clue to the meaning of an unknown word.	<b>TEACHER'S EDITION: Unit 5:</b> T187 <b>Unit 6:</b> T23 <b>Unit 9:</b> T21, T24, T43, T189 <b>Unit 10:</b> T187, T209
<b>L.K.5</b>	With guidance and support from adults, explore word relationships and nuances in word meanings.	<i>Align materials to the lettered items below.</i>
<b>L.K.5a</b>	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<b>TEACHER'S EDITION: Unit 1:</b> T19, T197 <b>Unit 2:</b> T21, T43, T103, T122–T123, T125, T134–T135 <b>Unit 4:</b> T103, T183 <b>Unit 5:</b> T185, T207 <b>Unit 6:</b> T43 <b>Unit 8:</b> T43 <b>Unit 10:</b> T136–T137

<b>L.K.5b</b>	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<b>TEACHER'S EDITION: Unit 6:</b> T44 <b>Unit 7:</b> T25 <b>Unit 8:</b> T185, T207, T245 <b>Unit 10:</b> T25, T105, T127, T189
<b>L.K.5c</b>	Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i> ).	<b>READING/WRITING WORKSHOP BIG BOOKS: Unit 1:</b> 4-5, 6-7, 24-25, 42-43 <b>Unit 2:</b> 4-5, 6-7, 24-25, 42-43 <b>Unit 3:</b> 4-5, 6-7, 24-25, 42-43 <b>Unit 4:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 5:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 6:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 7:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 8:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 9:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 10:</b> 4-5, 6-7, 20-21, 34-35 <b>TEACHER'S EDITION: Unit 1:</b> S10, S30, S34, T10-T11, T21, T34, T43, T54, T67, T81, T92-T93, T103, T116, T125, T136, T149, T163, T174-T175, T185, T198, T207, T218, T231, T245 <b>Unit 2:</b> T10-T11, T21, T34, T43, T54, T67, T81, T92-T93, T116, T125, T136, T149, T163, T174-T175, T198, T207, T218, T231, T245 <b>Unit 3:</b> T10-T11, T34, T43, T54, T67, T80, T81, T92-T93, T103, T116, T125, T136, T149, T163, T174-T175, T185, T198, T207, T218, T231, T245 <b>Unit 4:</b> T10-T11, T21, T34, T43, T54, T67, T80, T81, T83, T92-T93, T103, T116, T125, T133, T136, T141, T149, T165, T174-T175, T183, T185, T198, T207, T218, T231, T245, T247 <b>Unit 5:</b> T10-T11, T21, T34, T43, T54, T67, T80, T81, T92-T93, T103, T116, T125, T136, T149, T162, T163, T174-T175, T185, T198, T218, T231, T245 <b>Unit 6:</b> T10-T11, T21, T34, T43, T54, T67, T81, T92-T93, T103, T116, T125, T136, T149, T163, T174-T175, T185, T198, T218, T231, T245 <b>Unit 7:</b> T10-T11, T21, T25, T34, T43, T54, T67, T81, T92-T93, T103, T116, T136, T149, T163, T174-T175, T185, T207, T218, T231, T245 <b>Unit 8:</b> T10-T11, T21, T34, T43, T54, T67, T81, T92-T93, T103, T116, T125, T136, T149, T163, T174-T175, T185, T198, T207, T218, T231, T245 <b>Unit 9:</b> T10-T11, T34, T54, T67, T81, T92-T93, T103, T116, T136, T149, T163, T174-T175, T185, T198, T207, T218, T231, T245 <b>Unit 10:</b> T10-T11, T25, T36, T56, T69, T83, T94-T95, T118, T138, T151, T165, T176-T177, T187, T190, T200, T209, T220, T233, T247
<b>L.K.5d</b>	Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i> ) by acting out the meanings.	<b>TEACHER'S EDITION: Unit 2:</b> T185, T207 <b>Unit 4:</b> T188 <b>Unit 6:</b> T35, T108 <b>Unit 7:</b> T185, T190, T207
<b>L.K.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<b>READING/WRITING WORKSHOP BIG BOOKS: Unit 1:</b> 4-5, 6-7, 24-25, 42-43 <b>Unit 2:</b> 4-5, 6-7, 24-25, 42-43 <b>Unit 3:</b> 4-5, 6-7, 24-25, 42-43 <b>Unit 4:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 5:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 6:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 7:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 8:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 9:</b> 4-5, 6-7, 20-21, 34-35 <b>Unit 10:</b> 4-5, 6-7, 20-21, 34-35 <b>TEACHER'S EDITION: Unit 1:</b> S6, S10, S30, S34, S54, S58, T92-T93, T94-T95, T102-T103, T104-T109, T116, T124-T125, T126-T127, T136-T137, T149, T162, T163 <b>Unit 2:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T176-T177, T184-T185, T186-T191, T198, T206-T207, T208-T209, T218-T219, T231, T244, T245 <b>Unit 3:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T176-T177, T184-T185, T186-T191, T198, T206-T207, T208-T209, T218-T219, T231, T244, T245 <b>Unit 4:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T176-T177, T184-T185, T186-T191, T198, T205, T206-T207, T208-T209, T215, T218-T219, T223, T218-T219, T231, T244, T245 <b>Unit 5:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34, T42-T43, T44-T45, T54-T55, T162, T163, T174-T175, T176-T177, T184-T185, T186-T191, T198, T206-T207, T208-T209, T218-T219, T231, T244, T245 <b>Unit 6:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34-T35, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T102-T103, T104-T109, T116, T124-T125, T126-T127, T136-T137, T149, T231, T244, T245 <b>Unit 7:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34-T35, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T102-T103, T104-T109, T116, T124-T125, T126-T127, T136-T137, T149, T231, T244, T245 <b>Unit 8:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34-T35, T42-T43, T44-T45, T54-T55, T67, T80, T81, T92-T93, T94-T95, T102-T103, T104-T109, T116, T124-T125, T126-T127, T136-T137, T149, T231, T244, T245 <b>Unit 9:</b> T10-T11, T12-T13, T20-T21, T22-T27, T34-T35, T42-T43, T44-T45, T54-T55, T162, T163, T174-T175, T176-T177, T184-T185, T186-T191, T198, T206-T207, T208-T209, T218-T219, T231, T244, T245 <b>Unit 10:</b> T10-T11, T12-T13, T20-T21, T22-T29, T36, T44-T45, T46-T47, T56-T57, T69, T82, T83, T94-T95, T96-T97, T104-T105, T106-T111, T118, T126-T127, T128-T129, T138-T139, T151, T179, T233, T246, T247