### Unit 1

**Big Idea:**
Eureka! I've Got It!
Where can an idea begin?

**Reading/Writing Workshop Comprehension**

<table>
<thead>
<tr>
<th>Title: Finding a Way</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre: Realistic Fiction</td>
</tr>
<tr>
<td>Lexile: 760</td>
</tr>
</tbody>
</table>

**Strategy:** Reread

**Short Text:** A Fresh Idea

<table>
<thead>
<tr>
<th>Title: A Fresh Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre: Realistic Fiction</td>
</tr>
<tr>
<td>Lexile: 810</td>
</tr>
</tbody>
</table>

**Strategy:** Reread

**Paired Selection**

<table>
<thead>
<tr>
<th>Title: Banks: Their Business and Yours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre: Expository Text</td>
</tr>
<tr>
<td>Lexile: 850</td>
</tr>
</tbody>
</table>

**Strategy:** Reread

### Week 1

**Weekly Concept:** Meeting a Need

**Essential Question:** How do we get the things we need?

<table>
<thead>
<tr>
<th>Reading/Writing Workshop: Connection of Ideas; Genre</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature Anthology: Prior Knowledge; Specific Vocabulary; Organization; Sentence Structure; Connection of Ideas</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary Words: afford, loan, profit, prosper, risk, savings, scarce, wages</th>
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<tbody>
<tr>
<td>Additional Domain Words: transport, comb, wares</td>
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<tr>
<td>Grammar Skill: Sentences</td>
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</table>

**Writing Mechanics:** Punctuate sentences

### Write to Sources:

<table>
<thead>
<tr>
<th>Reading/Writing Workshop: A Fresh Idea Lit Anthology: One Hen Your Turn Practice Book: Building the Community</th>
</tr>
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<tbody>
<tr>
<td>Write About Reading: Write an Analysis</td>
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### Research

**Write About Reading:** Write an Analysis

<table>
<thead>
<tr>
<th>Weekly: Create a Venn Diagram About Microloans</th>
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</table>

### Fluency Skill

**Fluency Skill:** Expression and Accuracy

<table>
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<tr>
<th>Phonics/Spelling Skill: Short Vowels</th>
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**Mechanics:** Punctuate sentences

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**Mechanics:** Punctuate sentences

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### Access Complex Text (ACT)

**Vocabulary Words**

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### Writing Focus:

**Narrative Text**

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### Reading/Writing Workshop:

**Connection of Ideas**

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<tr>
<th>Literature Anthology: Prior Knowledge; Specific Vocabulary; Organization; Sentence Structure; Connection of Ideas</th>
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<tr>
<td>Literary Anthology: Main Selection, Paired Selection</td>
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## Unit 1

**Big Idea:**
Eureka! I've Got It!  
Where can an idea begin?

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<tr>
<th>Read Aloud</th>
<th>Reading/Writing Workshop Comprehension</th>
<th>Literature Anthology Main Selection, Paired Selection</th>
<th>Leveled Reader Main Selection, Paired Selection</th>
<th>Access Complex Text (ACT)</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
<th>Fluency Skill</th>
<th>Writing Trait: Voice: Style and Tone</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 2</strong></td>
<td><strong>Weekly Concept:</strong> Trial and Error</td>
<td><strong>Essential Question:</strong> What can lead us to rethink an idea?</td>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Reading/Writing Workshop:</strong> Organization; Connection of Ideas</td>
<td><strong>Literature Anthology:</strong> Specific Vocabulary; Genre; Connection of Ideas; Sentence Structure; Prior Knowledge</td>
<td><strong>Vocabulary Words:</strong> accomplish, anxious, assemble, decipher, distracted, navigate, options, retrace</td>
<td><strong>Additional Domain Words:</strong> monarchs</td>
<td><strong>Additional Academic Words:</strong> suspense, solution</td>
<td><strong>Weekly:</strong> Create an Invention Time Line</td>
</tr>
<tr>
<td><strong>Title:</strong> Shelter in a Storm</td>
<td><strong>Short Text:</strong> Whitewater Adventure</td>
<td><strong>Lexile:</strong> 760</td>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Skill:</strong> Character, Setting, Plot; Problem and Solution</td>
<td><strong>Main Selection</strong></td>
<td><strong>Genre:</strong> Realistic Fiction</td>
<td><strong>Lexile:</strong> 670</td>
<td><strong>Lexile:</strong> 520</td>
<td><strong>Lexile:</strong> 860</td>
</tr>
<tr>
<td><strong>Genre:</strong> Realistic Fiction, Adventure</td>
<td><strong>Lexile:</strong> 760</td>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Main Selection</strong></td>
<td><strong>Skill:</strong> Character, Setting, Plot; Problem and Solution</td>
<td><strong>Main Selection</strong></td>
<td><strong>Genre:</strong> Realistic Fiction</td>
<td><strong>Lexile:</strong> 800</td>
<td><strong>Lexile:</strong> 520</td>
<td><strong>Lexile:</strong> 860</td>
</tr>
<tr>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Genre:</strong> Realistic Fiction, Adventure</td>
<td><strong>Lexile:</strong> 800</td>
<td><strong>Paired Selection</strong></td>
<td><strong>Strategy:</strong> Reread</td>
<td><strong>Paired Selection</strong></td>
<td><strong>Genre:</strong> Realistic Fiction</td>
<td><strong>Lexile:</strong> 720</td>
<td><strong>Lexile:</strong> 520</td>
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<td><strong>Skill:</strong> Character, Setting, Plot; Problem and Solution</td>
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<td><strong>Lexile:</strong> 800</td>
<td><strong>Paired Selection</strong></td>
<td><strong>Genre:</strong> Realistic Fiction</td>
<td><strong>Paired Selection</strong></td>
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<td><strong>Lexile:</strong> 720</td>
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<td><strong>Short Text:</strong> Whitewater Adventure</td>
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<td><strong>Strategy:</strong> Reread</td>
<td><strong>Main Selection</strong></td>
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<td><strong>Genre:</strong> Realistic Fiction</td>
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</tbody>
</table>

**Write to Sources:**
- Reading/Writing Workshop: Whitewater Adventure Lit. Anthology
- Second Day, First Impressions
- Practice Book: A Race Against the Clock

**Write About Reading:** Write an Analysis

---

**Vocabulary Words:**
- accomplish
- anxious
- assemble
- decipher
- distracted
- navigate
- options
- retrace

**Additional Domain Words:** monarchs

**Additional Academic Words:**
- suspense
- solution

**Vocabulary Strategy:** Idioms

**Phonics/Spelling Skill:** Long Vowels

**Fluency Skill:** Intonation

---

**Weekly:**
- Create an Invention Time Line

---

**Grammar Skill:**
- Subjects and Predicates

**Grammar Mechanics:**
- Commas

---

**Writing Trait:**
- Voice: Style and Tone

---

**Additional**
- Domain Words:
- Academic Words:
- Vocabulary Strategy:
- Writing Trait:
- Weekly:
## Unit 1

**Big Idea:** Eureka! I've Got It! Where can an idea begin?

### Read Aloud
- **Title:** Capturing the Natural World
  - **Genre:** Narrative Nonfiction
  - **Lexile:** 770
- **Strategy:** Ask and Answer Questions
- **Short Text:** A Life in the Woods
  - **Lexile:** 760
- **Paired Selection:** A Walk with Teddy
  - **Genre:** Autobiography
  - **Lexile:** 910

### Reading/Writing Workshop
- **Comprehension:** Connection of Ideas
- **Literature Anthology Main Selection:** A: Save This Space!
  - **Lexile:** 750
- **Paired Selection:** B: Save This Space!
  - **Lexile:** 980

### Leveled Reader
- **Main Selection, Paired Selection:**
  - **Strategy:** Ask and Answer Questions
  - **Skill:** Text Structure: Cause and Effect

### Access Complex Text (ACT)
- **Vocabulary Words:**
  - Debris, emphasis, encounter, indicated, naturalist, sheer, spectacular
  - Bully, delighted, day-to-day, centuries-old, cinnamon-colored, ringed, abundant

### Vocabulary Words
- **Strategy:** Homographs

### Phonics/Spelling
- **Skill:** Words with /ū/, /ů/, and /ü/

### Fluency Skill
- **Skill:** Expression and Phrasing

### Writing
- **Unit Writing Products:** Autobiographical Sketch, Personal Narrative
- **Writing Focus:** Narrative Text

### Research

### Week 3
**Weekly Concept:** Seeing for Yourself

**Essential Question:** How can experiencing nature change the way you think about it?

**Title:** Capturing the Natural World
- **Genre:** Narrative Nonfiction
- **Lexile:** 770
- **Strategy:** Ask and Answer Questions
- **Short Text:** A Life in the Woods
  - **Lexile:** 760
- **Paired Selection:** A Walk with Teddy
  - **Genre:** Autobiography
  - **Lexile:** 910

**Main Selection**
- **Title:** Camping with the President
  - **Genre:** Narrative Nonfiction
  - **Lexile:** 960
- **Paired Selection:** A Walk with Teddy
  - **Genre:** Autobiography
  - **Lexile:** 980

**Main Selections**
- **Genre:** Narrative Nonfiction
- **A:** Save This Space!
  - **Lexile:** 750
- **O:** Save This Space!
  - **Lexile:** 960
- **E:** Save This Space!
  - **Lexile:** 730
- **B:** Save This Space!
  - **Lexile:** 980

**Additional Domain Words:**
- Bully, delight, day-to-day, centuries-old, cinnamon-colored, ringed, abundant

**Vocabulary Strategy:** Homographs

**Phonics/Spelling Skill:** Words with /ū/, /ů/, and /ü/

**Fluency Skill:** Expression and Phrasing

### Writing Trait
- **Word Choice:** Strong Words
- **Compound Sentences and Conjunctions**
- **Punctuation in compound sentences**

### Write to Sources
- Reading/Writing Workshop: A Life in the Woods
- Lit. Anthology: Camping with the President
- Your Turn Practice Book: At Home in the Desert

### Write About Reading
- Write an Analysis

### Weekly:
- Create a Park Promotional Map
<table>
<thead>
<tr>
<th>Big Idea: Eureka! I’ve Got It! Where can an idea begin?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Read Aloud</strong></td>
</tr>
<tr>
<td><strong>Strategy:</strong> Ask and Answer Questions</td>
</tr>
<tr>
<td><strong>Genre:</strong> Biography</td>
</tr>
<tr>
<td><strong>Lexile:</strong> 800</td>
</tr>
<tr>
<td><strong>Short Text:</strong> Fantasy Becomes Fact</td>
</tr>
<tr>
<td><strong>Main Selection:</strong> The Boy Who Invented TV</td>
</tr>
<tr>
<td><strong>Genre:</strong> Biography</td>
</tr>
<tr>
<td><strong>Lexile:</strong> 860</td>
</tr>
<tr>
<td><strong>Text Features:</strong> Illustrations and Photographs</td>
</tr>
<tr>
<td><strong>Paired Selection:</strong> Time to Invent</td>
</tr>
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<td><strong>Genre:</strong> Realistic Fiction</td>
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</tr>
<tr>
<td><strong>Skill:</strong> Text Structure: Cause and Effect</td>
</tr>
<tr>
<td><strong>Main Selection:</strong> A: Snapshot! The Story of George Eastman Lexile: 760</td>
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</tr>
<tr>
<td><strong>Lexile:</strong> 960</td>
</tr>
<tr>
<td><strong>Paired Selection:</strong> B: Snapshot! The Story of George Eastman Lexile: 640</td>
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<tr>
<td><strong>Skill:</strong> Text Structure: Sequence</td>
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<tr>
<td><strong>Main Selection:</strong> A: The Ultimate Birthday Lexile: 760</td>
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**Writing Unit 1: Unit Writing Products:** Autobiographical Sketch, Personal Narrative |
**Writing Focus:** Narrative Text |

**Research:** 

**Weekly Concept:** Inventions |

**Essential Question:** How does technology lead to creative ideas? |

**Reading/Writing Workshop:** 

- **Prior Knowledge:** 
- **Sentence Structure** 
- **Literature Anthology:** 
  - **Connection of Ideas:** 
  - **Purpose:** 
  - **Specific Vocabulary:** 
  - **Sentence Structure** 

**Vocabulary Words:** 
breakthrough, captivated, claimed, devices, enthusiastically, envisioned, passionate, patents 

**Additional Domain Words:** generator, bombarded, electron, whirl, converter, dissector 

**Additional Academic Words:** time-order, relevant details 

**Vocabulary Strategy:** Greek Roots 

**Phonics:** r-controlled Vowels /är/, /âr/, /ôr/ 

**Fluency Skill:** Expression and Phrasing 

**Grammar Skill:** Complex Sentences 

**Weekly:** 

- **Research the History of a Groundbreaking Invention** 
- **Grammar Mechanics:** Using commas 
- **Write to Sources:** Reading/Writing Workshop: Fantasy Becomes Fact, Lit. Anthology: The Boy Who Invented TV, Practice Book: Mary Anderson and the First Windshield Wipers 
- **Write About Reading:** Write an Analysis
# Grade 5 Planner

## Unit 1

**Big Idea:**
Eureka! I've Got It!
Where can an idea begin?

### Read Aloud
- **Title:** Electronic Books: A New Way to Read
- **Genre:** Persuasive Article
- **Lexile:** 900
- **Short Text:** Are Electronic Devices Good for Us?

### Reading/Write Workshop
- **Comprehension:** Author's Point of View
- **Strategy:** Reread
- **Main Selection:** The Future of Transportation
- **Genre:** Expository Text
- **Lexile:** 870

### Literature Anthology
- **Main Selection:** Getting From Here to There
- **Genre:** Technical Text
- **Lexile:** 890

### Leveled Reader
- **Main Selection:** What About Robots?
- **Genre:** Persuasive Article
- **Lexile:** 900

### Access Complex Text (ACT)
- **Vocabulary Words:** access, advance, analysis, cite, counterpoint, data, drawbacks, reasoning

### Writing
- **Unit 1: Unit Writing Products:** Autobiographical Sketch, Personal Narrative
- **Writing Focus:** Narrative Text
- **Writing Trait:** Sentence Fluency
- **Fluency Skill:** Phrasing

### Research
- **Weekly Concept:** New Technology
- **Essential Question:** What are the positive and negative effects of new technology?

### Week 5
- **Weekly Concept:** New Technology
- **Essential Question:** What are the positive and negative effects of new technology?

### Short Text:
- **Title:** Are Electronic Devices Good for Us?
- **Lexile:** 900

### Paired Selection:
- **Genre:** Expository Text
- **Lexile:** 870

### Main Selections:
- **Genre:** Persuasive Article
- **Lexile:** 890
- **Titles:**
  - A: No Substitute
  - O: No Substitute
  - E: No Substitute
  - B: No Substitute

### Text Features:
- **• Headings and Graphs**
- **Strategy:** Reread
- **Skill:** Author's Point of View
- **Main Selection:** The Future of Transportation
- **Genre:** Expository Text
- **Lexile:** 740

### Paired Selections:
- **Genre:** Technical Text
- **Lexile:** 760
- **Titles:**
  - A: No Substitute
  - O: No Substitute
  - E: No Substitute
  - B: No Substitute

### Strategy:
- **Reread
  - Skill:** Author's Point of View

### Literature Anthology:
- **Purpose:** Connection of Ideas; Genre

### Vocabulary Words:
- **access,** **advance,** **analysis,** **cite,** **counterpoint,** **data,** **drawbacks,** **reasoning**

### Additional Academic Words:
- **fact,** **phrasing**

### Grammar Skill:
- **Run-on Sentences and Fragments**

### Mechanics:
- **Correcting run-on sentences**

### Writing Sources:
- **Reading/Write Workshop: Are Electronic Devices Good for Us?**
- **Lit. Anthology: The Future of Transportation**
- **Your Turn Practice Book: Do Genetically Modified Foods Benefit the World?**

### Write to:
- **Invention or Technology**

### Write About:
- **Research Skill:** Beginning Research
- **Unit Project:** Self-select and develop from options for unit research projects.
## Unit 2

**Big Idea:** Taking the Next Step

**What does it take to put a plan into action?**

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<th>Reading/Writing Workshop</th>
<th>Literature Anthology</th>
<th>Leveled Reader</th>
<th>Access Complex Text (ACT)</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
<th>Fluency Skill</th>
<th>Writing Trait</th>
<th>Weekly Concept: Reaching a Compromise</th>
<th>Writing Products: Invitation with Directions, Explanatory Essay</th>
<th>Writing Focus: Expository Text</th>
<th>Research</th>
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<td>Reading/Writing Workshop</td>
<td>Literature Anthology</td>
<td>Leveled Reader</td>
<td>Access Complex Text (ACT)</td>
<td>Vocabulary Words</td>
<td>Phonics</td>
<td>Fluency Skill</td>
<td>Writing Trait</td>
<td>Weekly Concept: Reaching a Compromise</td>
<td>Writing Products: Invitation with Directions, Explanatory Essay</td>
<td>Writing Focus: Expository Text</td>
<td>Research</td>
</tr>
</tbody>
</table>

### Week 1

**Weekly Concept:** Reaching a Compromise

**Essential Question:** What do good problem solvers do?

<table>
<thead>
<tr>
<th>Title: The Mayflower Compact</th>
<th>Short Text: Creating a Nation</th>
<th>Strategy: Reread</th>
<th>Genre: Expository Text</th>
<th>Lexile: 690</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre: Expository Text</td>
<td>Strategy: Reread</td>
<td>Skill: Text Structure: Problem and Solution</td>
<td>Main Selection</td>
<td>Title: Who Wrote the U.S. Constitution?</td>
</tr>
<tr>
<td>Strategy: Reread</td>
<td>Genre: Expository Text</td>
<td>Lexile: 760</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paired Selection</td>
<td>Title: Parchment and Ink</td>
<td>Genre: Expository Text</td>
<td>Lexile: 830</td>
<td></td>
</tr>
</tbody>
</table>

**Strategy:** Reread

**Skill:** Text Structure: Problem and Solution

**Main Selection**

<table>
<thead>
<tr>
<th>Title: Who Wrote the U.S. Constitution?</th>
<th>Genre: Expository Text</th>
<th>Lexile: 820</th>
</tr>
</thead>
<tbody>
<tr>
<td>O: The Bill of Rights</td>
<td>Lexile: 920</td>
<td></td>
</tr>
<tr>
<td>E: The Bill of Rights</td>
<td>Lexile: 840</td>
<td></td>
</tr>
<tr>
<td>B: The Bill of Rights</td>
<td>Lexile: 1000</td>
<td></td>
</tr>
</tbody>
</table>

**Paired Selection**

<table>
<thead>
<tr>
<th>Genre: Expository Text</th>
<th>Lexile: 860</th>
</tr>
</thead>
<tbody>
<tr>
<td>Titles:</td>
<td>Having Your Say</td>
</tr>
<tr>
<td>O: Having Your Say</td>
<td>E: Having Your Say</td>
</tr>
<tr>
<td>B: Having Your Say</td>
<td></td>
</tr>
</tbody>
</table>

**Reading/Writing Workshop:** Organization; Specific Vocabulary

**Literature Anthology:** Prior Knowledge; Specific Vocabulary; Sentence Structure; Genre; Organization; Connection of Ideas

**Vocabulary Words:** committees, convention, debate, proposal, representatives, resolve, situation, union

**Additional Domain Words:** representatives, delegate, executive branch, legislative branch, judicial branch, House of Representatives, Senate, proportional, constitution, preamble

**Additional Academic Words:** focus

**Vocabulary Strategy:** Context Clues: Definitions and Restatements

**Phonics/Spelling Skill:** Variant Vowel /ü/; Diphthongs /oi/, /ou/

**Fluency Skill:** Rate and Accuracy

**Writing Trait:** Ideas: Main Ideas

**Grammar Skill:** Kinds of Nouns

**Grammar Mechanics:** Capitalizing proper nouns

**Write to Sources:** Reading/Writing Workshop: Creating a Nation

**Lit. Anthology:** Who Wrote the U.S. Constitution?

**Your Turn Practice Book:** The Oregon Treaty

**Write About Reading:** Write an Analysis

**Weekly:** Create a Venn Diagram About the Articles of Confederation and the U.S. Constitution

---

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## Unit 2

**Big Idea:** Taking the Next Step

**What does it take to put a plan into action?**

**Read Aloud**

<table>
<thead>
<tr>
<th>Reading/Writing Workshop Comprehension</th>
<th>Literature Anthology Main Selection, Paired Selection</th>
<th>Leveled Reader Main Selection, Paired Selection</th>
<th>Access Complex Text (ACT)</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
<th>Fluency Skill</th>
<th>Writing Trait: Organization</th>
<th>Research</th>
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</thead>
<tbody>
<tr>
<td><strong>Read Aloud</strong></td>
<td></td>
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<tr>
<td><strong>Strategy:</strong> Make, Confirm, and Revise Predictions</td>
<td><strong>Skill:</strong> Character, Setting, Plot; Compare and Contrast Events</td>
<td><strong>Skill:</strong> Character, Setting, Plot; Compare and Contrast Events</td>
<td><strong>Skill:</strong> Character, Setting, Plot; Compare and Contrast Events</td>
<td><strong>Strategy:</strong> Make, Confirm, and Revise Predictions</td>
<td><strong>Keyword:</strong> Organization</td>
<td><strong>Lexile:</strong> 800</td>
<td><strong>Organization:</strong> Strong Openings</td>
<td><strong>Weekly:</strong> Research a Fairy Tale and Create a Bibliography of Its Sources</td>
</tr>
<tr>
<td><strong>Genre:</strong> Fairy Tale</td>
<td><strong>Lexile:</strong> 820</td>
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<tr>
<td><strong>Short Text:</strong> A Modern Cinderella</td>
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<tr>
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<tr>
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<td><strong>Title:</strong> The Singers of Bremen</td>
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<td><strong>Title:</strong> The Princess and the Pea</td>
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<tr>
<td><strong>Title:</strong> Three Golden Oranges</td>
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<td><strong>Title:</strong> The Singers of Bremen</td>
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<td><strong>Paired Selections</strong></td>
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<td><strong>Genre:</strong> Fairy Tale</td>
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</tr>
</tbody>
</table>

**Week 2 Weekly Concept:** Seeking the Answer

**Essential Question:** What can you do to get the information you need?

- **Title:** Jack and the King’s Rainbow Fish
  - **Genre:** Fairy Tale
  - **Lexile:** 800
  - **Strategy:** Make, Confirm, and Revise Predictions

- **Short Text:** A Modern Cinderella
  - **Lexile:** 800
  - **Strategy:** Make, Confirm, and Revise Predictions

- **Main Selection**
  - **Title:** Where the Mountain Meets the Moon
  - **Lexile:** 700
  - **Genre:** Fairy Tale

- **Paired Selection**
  - **Title:** The Princess and the Pea
  - **Lexile:** 820
  - **Genre:** Fairy Tale

**Additional Domain Words:** pedigree, credentials

**Additional Academic Words:** conflict

**Vocabulary Strategy:** Simile and Metaphor

**Main Selections Genre:** Fairy Tale

- **A:** The Bird of Truth
  - **Lexile:** 700
- **O:** The Talking Eggs
  - **Lexile:** 760
- **E:** The Talking Eggs
  - **Lexile:** 590

**Paired Selections Genre:** Fairy Tale

- **A:** The Singers of Bremen
  - **Lexile:** 590
- **O:** The Salamander
  - **Lexile:** 590
- **E:** The Salamander
  - **Lexile:** 590

**Paired Selections Genre:** Fairy Tale

- **A:** The Singers of Bremen
  - **Lexile:** 590
- **O:** The Salamander
  - **Lexile:** 590
- **E:** The Salamander
  - **Lexile:** 590

**Paired Selections Genre:** Fairy Tale

- **A:** Three Golden Oranges
  - **Lexile:** 590
- **O:** Toads and Diamonds
  - **Lexile:** 590
- **E:** The Very Tiny House
  - **Lexile:** 590

**Write About Reading:** Write an Analysis

**Write to Sources:** Reading/Writing Workshop: A Modern Cinderella

**Lit. Anthology:** Where the Mountain Meets the Moon

**Your Turn Practice Book:** The Very Tiny House
## Unit 2

**Big Idea: Taking the Next Step**

What does it take to put a plan into action?

### Week 3

**Weekly Concept:** Investigations

**Essential Question:** How do we investigate questions about nature?

<table>
<thead>
<tr>
<th>Title: Thomas Moran, Landscape Painter</th>
<th>Short Text: Growing in Place: The Story of E. Lucy Braun</th>
<th>Strategy: Reread</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre: Biography</td>
<td>Lexile: 690</td>
<td>Skill: Text Structure: Sequence</td>
</tr>
<tr>
<td>Strategy: Reread</td>
<td></td>
<td>Main Selection</td>
</tr>
<tr>
<td>Main Selection</td>
<td></td>
<td>Title: The Boy Who Drew Birds</td>
</tr>
<tr>
<td>Genre: Biography</td>
<td></td>
<td>Lexile: 790</td>
</tr>
<tr>
<td>Lexile: 610</td>
<td></td>
<td>Paired Selection</td>
</tr>
<tr>
<td>Text Features: Illustrations and Photographs</td>
<td></td>
<td>Title: Daedalus and Icarus</td>
</tr>
<tr>
<td>Genres: Myth</td>
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<td>Lexile: 800</td>
</tr>
<tr>
<td>Lexile: 770</td>
<td></td>
<td>Paired Selection</td>
</tr>
<tr>
<td>Skill: Text Structure: Sequence</td>
<td></td>
<td>Title: Golden Apples</td>
</tr>
<tr>
<td>Skill: Text Structure: Sequence</td>
<td></td>
<td>Lexile: 940</td>
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<td>Paired Selection</td>
</tr>
<tr>
<td>Skill: Text Structure: Sequence</td>
<td></td>
<td>Genre: Myth</td>
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<tr>
<td>Skill: Text Structure: Sequence</td>
<td></td>
<td>Titles: A: Golden Apples</td>
</tr>
<tr>
<td>Skill: Text Structure: Sequence</td>
<td></td>
<td>B: Golden Apples</td>
</tr>
<tr>
<td>Skill: Text Structure: Sequence</td>
<td></td>
<td>E: Golden Apples</td>
</tr>
</tbody>
</table>

**Reading/Writing Workshop:** Specific Vocabulary; Organization

**Reading/Writing Workshop:** Specific Vocabulary; Organization

**Literature Anthology:** Purpose; Genre; Specific Vocabulary; Organization; Connection of Ideas

**Access Complex Text (ACT):** Behavior, disappearance, energetic, flurry, migrate, observation, theory, transformed

**Vocabulary Words:** Additional Domain Words: specimens, herbarium, botany, thou, wouldst

**Vocabulary Words:** Additional Domain Words: quotation

**Phonics:** Additional Academic Words: quotation

**Fluency Skill:** Additional Academic Words: quotation

**Writing Trait:** More Plural Nouns

**Grammar Skill:** More Plural Nouns

**Grammar Mechanics:** More Plural Nouns

**Write to Sources:** Reading/Writing Workshop: Growing in Place: The Story of E. Lucy Braun

**Write to Sources:** Reading/Writing Workshop: Growing in Place: The Story of E. Lucy Braun

**Write About Reading:** Write an Analysis

**Weekly:** Create a Career Pamphlet
### Unit 2

**Big Idea:** Taking the Next Step

**What does it take to put a plan into action?**

**Week 4**

**Weekly Concept:** A Plan of Action

**Essential Question:** When has a plan helped you accomplish a task?

<table>
<thead>
<tr>
<th>Title: Lost Lake and the Golden Cup</th>
<th>Strategy: Make, Confirm, and Revise Predictions</th>
<th>Main Selection:</th>
<th>Genre: Folktale</th>
<th>Lexile: 740</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Text: The Magical Lost Brocade</td>
<td>Strategy: Make, Confirm, and Revise Predictions</td>
<td>Main Selection:</td>
<td>Genre: Folktale</td>
<td>Lexile: 990</td>
</tr>
<tr>
<td>Title: From Tale to Table</td>
<td>Strategy: Make, Confirm, and Revise Predictions</td>
<td>Paired Selection</td>
<td>Genre: Expository Text</td>
<td>Lexile: 870</td>
</tr>
</tbody>
</table>

**Strategy:** Make, Confirm, and Revise Predictions

**Skill:** Theme

**Additional Domain Words:** ravine, embrace, subsided

**Additional Academic Words:** foreshadowing, imagery

**Vocabulary Strategy:** Personification

**Access Complex Text (ACT)**

**Vocabulary Words**

**Phonics**

**Fluency Skill**

**Writing Unit 2: Unit Writing Products:** Invitation with Directions, Explanatory Essay

**Writing Focus:** Informative Text

**Research**

**Weekly:** Pick a Sport, Craft, Hobby, or Food and Write Step-By-Step Instructions on How It is Played, Created, or Made

**Writing Trait:** Organization: Sequence

**Grammar Skill:** Possessive Nouns

**Grammar Mechanics:** Adding -s or ’s

**Write to Sources:**
- Reading/Writing Workshop: The Magical Lost Brocade
- Lit. Anthology: Blancaflor
- Practice Book: How the Fly Saved the River

**Write About Reading:** Write an Analysis
## Unit 2

### Big Idea: Taking the Next Step

What does it take to put a plan into action?

### Read Aloud

- **Title**: How to Make a Friend
- **Genre**: Narrative poem
- **Strategy**: Reread

### Reading/Writer Workshop Comprehension

- **Short Texts**: A Simple Plan, Rescue Lit. Anthology: Stage Fright, Catching Quiet
- **Lexile**: NP
- **Genre**: Narrative and Free Verse Poetry
- **Strategy**: Reread
  - **Skill**: Theme

### Literature Anthology Main Selection, Paired Selection

- **Main Selections**
  - **Title**: Stage Fright, Catching Quiet
  - **Lexile**: 650
  - **Genre**: Realistic Fiction
- **Additional Domain Words**: Plot
- **Lexile**: 730
- **Strategy**: Reread
  - **Skill**: Theme

### Leveled Reader Main Selection, Paired Selection

- **Main Selections**
  - **Title**: Changing Goals
  - **Lexile**: NP
  - **Genre**: Free Verse Poetry
- **Lexile**: 600
- **Strategy**: Reread
  - **Skill**: Theme

### Access Complex Text (ACT)

- **Vocabulary Words**
- **Strategy**: Homographs

### Vocabulary Words

- **Phonics**
- **Fluency Skill**
- **Writing Trait**

### Writing

- **Unit 2: Unit Writing Products**: Invitation with Directions, Explanatory Essay
- **Writing Focus**: Informative Text

### Unit Project:

Gather and integrate information from sources to develop a research project.

### Weekly:

- **Writing**: Persuasive Reviews About Poems or Short Stories
- **Research Skill**: Gathering and integrating information

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Weekly Concept: Making It Happen</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Essential Question</strong>: What motivates you to accomplish a goal?</td>
<td></td>
</tr>
</tbody>
</table>

**Strategy**: Reread

**Skill**: Theme

**Main Selections**

- **Title**: Just for Once
- **Lexile**: NP
- **Genre**: Poetry
- **Strategy**: Reread
  - **Skill**: Theme

**Main Selections**

- **Title**: Home Run
- **Lexile**: NP
- **Genre**: Poetry
- **Strategy**: Reread
  - **Skill**: Theme

**Main Selections**

- **Title**: Today's Lesson
- **Lexile**: NP
- **Genre**: Poetry
- **Strategy**: Reread
  - **Skill**: Theme

**Main Selections**

- **Title**: Clearing the Jungle
- **Lexile**: NP
- **Genre**: Realistic Fiction
- **Strategy**: Reread
  - **Skill**: Theme

**Main Selections**

- **Title**: I Want to Ride!
- **Lexile**: NP
- **Genre**: Realistic Fiction
- **Strategy**: Reread
  - **Skill**: Theme
## Grade 5 Planner

### Unit 3

#### Big Idea: Getting from Here to There
What kinds of experiences can lead to new discoveries?

<table>
<thead>
<tr>
<th>Read Aloud</th>
<th>Reading/Writing Workshop Comprehension</th>
<th>Literature Anthology Main Selection, Paired Selection</th>
<th>Leveled Reader Main Selection, Paired Selection</th>
<th>Access Complex Text (ACT)</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
<th>Fluency Skill</th>
<th>Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Weekly Concept:</strong> Cultural Exchange</td>
<td><strong>Essential Question:</strong> What can learning about different cultures teach us?</td>
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</tbody>
</table>

**Title:** Foods for Thought
**Genre:** Realistic Fiction
**Lexile:** 770

**Strategy:** Summarize
**Skill:** Theme
**Main Selection:** Title: They Don’t Mean It!
**Genre:** Realistic Fiction
**A:** All the Way from Europe
**Lexile:** 690
**B:** A Vacation in Minnesota
**Lexile:** 950
**E:** Dancing the Flamenco
**Lexile:** 790
**Paired Selection:** Title: Where Did That Come From?
**Genre:** Expository Text
**Lexile:** 940

**Strategy:** Summarize
**Skill:** Theme
**Main Selection:** Genre: Realistic Fiction
**A:** Dancing the Flamenco
**Lexile:** 790
**B:** A Vacation in Minnesota
**Lexile:** 950

**Paired Selections:** Genre: Expository Text
**Titles:**
- **A:** A Sporting Gift
- **C:** Flamenco
- **E:** Flamenco
- **B:** The Scandinavian State?

**Strategy:** Summarize
**Skill:** Theme

**Reading/Writing Workshop:** Purpose: Connection of Ideas
**Literature Anthology:** Prior Knowledge; Specific Vocabulary; Connection of Ideas; Purpose; Genre

**Vocabulary Words:** appreciation, blurted, complimenting, congratulate, contradicted, critical, cultural, misunderstanding

**Additional Domain Words:** winter solstice
**Additional Academic Words:** traditional, dialogue

**Vocabulary Strategy:** Context Clues: Cause/Effect

**Phonics/Spelling Skill:** Open Syllables

**Fluency Skill:** Intonation

**Weekly:** Write About Traditional Music or Dance

**Writing Trait:** Voice: Formal and Informal Voice

**Grammar Skill:** Action Verbs
**Grammar Mechanics:** Subject-verb agreement

**Write to Sources:** Reading/Writing Workshop: A Reluctant Traveler Lit. Anthology: They Don’t Mean It! Your Turn Practice Book: Potluck or Potliatch?

**Write About Reading:** Write an Analysis

---

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## Unit 3

### Big Idea: Getting from Here to There
What kinds of experiences can lead to new discoveries?

### Read Aloud
- **Title:** Lucia the Hummingbird
  - **Genre:** Fantasy
  - **Lexile:** 790
- **Strategy:** Summarize
- **Main Selection:** Weslandia
- **Genre:** Fantasy
- **Lexile:** 900
- **Paired Selection:** Plants with a Purpose
- **Genre:** Expository Text
- **Lexile:** 870

### Reading/Writing Workshop
- **Comprehension:** Organization, Sentence Structure
- **Literature Anthology:** Genre, Purpose, Specific Vocabulary, Connection of Ideas, Prior Knowledge
- **Main Selections:**
  - **Over the Top:** Lexile: 660
  - **In Drama Valley:** Lexile: 790
  - **Welcome to the Wilds:** Lexile: 890

### Leveled Reader
- **Main Selection, Paired Selection:**
- **Access Complex Text (ACT):**

### Vocabulary Words
- **Strategy:** Context Clues

### Phonics
- **Skill:** Open Syllables (V/V)

### Fluency Skill
- **Writing Unit 3: Writing Products:** Book Review, Opinion Essay
- **Writing Focus:** Opinion

### Writing Focus:
- **Word Choice:** Connotation and Denotation
- **Grammar Skill:** Verb Tenses
- **Grammar Mechanics:** Avoid shifting tenses
- **Write to Sources:** Reading/Writing Workshop: Survivaland Lit. Anthology: Weslandia
- **Your Turn Practice Book:** The Cup that Shines at Night
- **Write About Reading:** Write an Analysis

### Research:
- **Weekly:** Write About the Uses of a Natural Resource

---

### Week 2

#### Weekly Concept: Being Resourceful

#### Essential Question: How can learning about nature be useful?

#### Short Text:
- **Survivaland:**
  - **Lexile:** 790
- **Strategy:** Summarize
  - **Skill:** Theme
- **Main Selection:** Weslandia
  - **Genre:** Fantasy
  - **Lexile:** 900
  - **Paired Selection:** Plants with a Purpose
  - **Genre:** Expository Text
  - **Lexile:** 870

#### Literature Anthology:
- **Weslandia:** Genre, Purpose, Specific Vocabulary, Connection of Ideas, Prior Knowledge

#### Main Selections
- **Over the Top:** Lexile: 660
- **In Drama Valley:** Lexile: 790
- **Welcome to the Wilds:** Lexile: 890

#### Paired Selections
- **Rain-Forest Treasures:** Lexile: 600
- **Medicine from the Sea:** Lexile: 870
- **Kakapo: A Very Special Parrot:**

---

### Vocabulary
- **Words:** civilization, complex, cultivate, devise, fashioned, resourceful, tormentors, staple, crop, found, breakfasting, tubers, aromatic, myriad, scornful, apiece, mortar

### Additional Domain Words
- **apiece, mortar**

### Additional Academic Words
- **sensory language"**

### Strategy
- **Context Clues:**

---

### Writing
- **Weekly:** Write About the Uses of a Natural Resource

---

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## Unit 3

### Big Idea: Getting from Here to There
What kinds of experiences can lead to new discoveries?

### Read Aloud

<table>
<thead>
<tr>
<th>Title:</th>
<th>Protective Patterns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre:</td>
<td>Expository Text</td>
</tr>
<tr>
<td>Strategy:</td>
<td>Ask and Answer Questions</td>
</tr>
<tr>
<td>Lexile:</td>
<td>840</td>
</tr>
<tr>
<td>Short Text:</td>
<td>Patterns of Change</td>
</tr>
<tr>
<td>Skill:</td>
<td>Main Ideas and Key Details</td>
</tr>
<tr>
<td>Text Features:</td>
<td>• Diagram</td>
</tr>
<tr>
<td>Lexile:</td>
<td>890</td>
</tr>
</tbody>
</table>

### Reading/Writing Workshop

<table>
<thead>
<tr>
<th>Title:</th>
<th>The Story of Snow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre:</td>
<td>Expository Text</td>
</tr>
<tr>
<td>Strategy:</td>
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</tr>
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<td>Text Features:</td>
<td>• Diagram</td>
</tr>
<tr>
<td>Lexile:</td>
<td>890</td>
</tr>
</tbody>
</table>

### Literature Anthology

| Main Selection, Paired Selection |
|---|---|
| Title: | The Story of Snow |
| Genre: | Expository Text |
| Strategy: | Ask and Answer Questions |
| Skill: | Main Ideas and Key Details |
| Main Selections |
| Title: | The Story of Snow |
| Genre: | Expository Text |
| Strategy: | Ask and Answer Questions |
| Skill: | Main Ideas and Key Details |
| Main Selections |
| Title: | The Story of Snow |
| Genre: | Expository Text |
| Strategy: | Ask and Answer Questions |
| Skill: | Main Ideas and Key Details |

### Leveled Reader

| Main Selection, Paired Selection |
|---|---|
| Title: | The Story of Snow |
| Genre: | Expository Text |
| Strategy: | Ask and Answer Questions |
| Skill: | Main Ideas and Key Details |
| Main Selections |
| Title: | The Story of Snow |
| Genre: | Expository Text |
| Strategy: | Ask and Answer Questions |
| Skill: | Main Ideas and Key Details |
| Main Selections |
| Title: | The Story of Snow |
| Genre: | Expository Text |
| Strategy: | Ask and Answer Questions |
| Skill: | Main Ideas and Key Details |

### Access Complex Text (ACT)

<table>
<thead>
<tr>
<th>Title:</th>
<th>The Story of Snow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre:</td>
<td>Expository Text</td>
</tr>
<tr>
<td>Strategy:</td>
<td>Ask and Answer Questions</td>
</tr>
<tr>
<td>Skill:</td>
<td>Main Ideas and Key Details</td>
</tr>
</tbody>
</table>

### Vocabulary Words

- contact,
- erode,
- formation,
- moisture,
- particles,
- repetition,
- structure,
- visible

### Phonics

- Pattern,
- Variation

### Fluency Skill

- Writing Trait: Ideas: Relevant Evidence

### Writing

- Unit 3: Unit Writing Products: Book Review, Opinion Essay
- Writing Focus: Opinion

### Research Animal Patterns Found in Nature

- Write to Sources: Reading/Writing Workshop: Patterns of Change
- The Story of Snow Your Turn Practice Book: Migration
- Write About Reading: Write an Analysis
### Unit 3

**Big Idea:** Getting from Here to There

**What kinds of experiences can lead to new discoveries?**

<table>
<thead>
<tr>
<th>Read Aloud</th>
<th>Reading/Writing Workshop: Comprehension</th>
<th>Literature Anthology: Main Selection, Paired Selection</th>
<th>Leveled Reader: Main Selection, Paired Selection</th>
<th>Access Complex Text (ACT)</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
<th>Fluency Skill</th>
<th>Writing Trait: Organization; Strong Conclusions</th>
<th>Grammar Skill: Linking Verbs</th>
<th>Grammar Mechanics: Punctuating titles and product names</th>
<th>Write to Sources: Reading/Writing Workshop: Gulf Spill Superheroes; Lit. Anthology: Winter’s Tail</th>
<th>Write About Reading: Write an Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 4: <strong>Weekly Concept:</strong> Teamwork</td>
<td><strong>Essential Question:</strong> What benefits come from people working as a group?</td>
<td><strong>Strategy:</strong> Ask and Answer Questions</td>
<td><strong>Strategy:</strong> Ask and Answer Questions</td>
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</tr>
<tr>
<td><strong>Title:</strong> Teamwork in Space</td>
<td><strong>Genre:</strong> Expository Text</td>
<td><strong>Lexile:</strong> 860</td>
<td><strong>Genre:</strong> Expository Text</td>
<td><strong>Lexile:</strong> 940</td>
<td><strong>Genre:</strong> Expository Text</td>
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<td><strong>Lexile:</strong> 940</td>
</tr>
<tr>
<td><strong>Short Text:</strong> Gulf Spill Superheroes</td>
<td><strong>Strategy:</strong> Ask and Answer Questions</td>
<td><strong>Skill:</strong> Main Idea and Key Details</td>
<td><strong>Main Selection:</strong> <strong>Title:</strong> Winter’s Tail</td>
<td><strong>Genre:</strong> Expository Text</td>
<td><strong>Lexile:</strong> 900</td>
<td><strong>E:</strong> The Power of a Team</td>
<td><strong>Lexile:</strong> 800</td>
<td><strong>B:</strong> The Power of a Team</td>
<td><strong>Lexile:</strong> 1010</td>
<td><strong>E:</strong> The Power of a Team</td>
<td><strong>Lexile:</strong> 800</td>
<td><strong>B:</strong> The Power of a Team</td>
</tr>
<tr>
<td><strong>Lexile:</strong> 1040</td>
<td><strong>Strategy:</strong> Ask and Answer Questions</td>
<td><strong>Main Selection:</strong> <strong>Genre:</strong> Expository Text</td>
<td><strong>Lexile:</strong> 740</td>
<td><strong>O:</strong> The Power of a Team</td>
<td><strong>Lexile:</strong> 940</td>
<td><strong>E:</strong> The Power of a Team</td>
<td><strong>Lexile:</strong> 800</td>
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<td><strong>E:</strong> The Power of a Team</td>
<td><strong>Lexile:</strong> 800</td>
<td><strong>B:</strong> The Power of a Team</td>
</tr>
<tr>
<td><strong>Paired Selection:</strong> <strong>Title:</strong> Helping Hands</td>
<td><strong>Genre:</strong> Expository Text</td>
<td><strong>Lexile:</strong> 940</td>
<td><strong>Titles:</strong></td>
<td><strong>A:</strong> Hands on the Wheel</td>
<td><strong>Q:</strong> Hands on the Wheel</td>
<td><strong>E:</strong> Hands on the Wheel</td>
<td><strong>B:</strong> Hands on the Wheel</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Lexile:</strong> 1040</td>
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<tr>
<td><strong>Paired Selections:</strong> <strong>Genre:</strong> Expository Text</td>
<td><strong>Titles:</strong></td>
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</tr>
</tbody>
</table>

**Main Selections**

- **Main Selection:** **Title:** Winter’s Tail
  - **Genre:** Expository Text
  - **Lexile:** 940
  - **E:** The Power of a Team
    - **Lexile:** 800
  - **B:** The Power of a Team
    - **Lexile:** 1010

**Paired Selections**

- **Title:** Helping Hands
  - **Genre:** Expository Text
  - **Lexile:** 1040
  - **A:** Hands on the Wheel
  - **Q:** Hands on the Wheel
  - **E:** Hands on the Wheel
  - **B:** Hands on the Wheel

**Literature Anthology:**

1. **Main Selection:** Winter’s Tail
2. **Paired Selection:** Helping Hands

**Additional Domain Words:**

- Oceanographers
- Biologists
- Prostheses
- Prototypes

**Additional Academic Words:**

- Organization
- Restate

**Vocabulary Strategy:**

- Latin Roots

**Additional Skills:**

- Main Idea and Key Details
- Ask and Answer Questions
- Main Idea and Key Details

**Writing Focus:** Opinion Essay

**Research:**

- People who work as a team
## Unit 3

**Big Idea:** Getting from Here to There

What kinds of experiences can lead to new discoveries?

### Read Aloud
- **Title:** Stonehenge: Puzzle from the Past
- **Genre:** Persuasive Article
- **Lexile:** 920
- **Strategy:** Summarize
- **Main Selection:** Machu Picchu: Ancient City
- **Genre:** Persuasive Article
- **Lexile:** 990
- **Paired Selection:** Dig This Technology!
- **Genre:** Expository Text
- **Lexile:** 970

### Reading/Writing Workshop: Comprehension
- **Strategy:** Summarize
- **Skill:** Author's Point of View

### Literature/Anthology Main Selection, Paired Selection
- **Main Selection:** The Anasazi
- **Lexile:** 810
- **Paired Selection:** The Anasazi
- **Lexile:** 1010

### Leveled Reader Main Selection, Paired Selection
- **Main Selection:** Organization; Prior Knowledge
- **Literature Anthology:** Prior Knowledge; Connection of Ideas; Genre

### Access Complex Text (ACT)
- **Vocabulary Words**
- **Phonics**
- **Fluency Skill**

### Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay, Writing Focus: Opinion

### Vocabulary Words
- **archaeologist, era, fragments, historian, intact, preserved, reconstruct, remnants**

### Additional Domain Words:
- **mysterious, opinion**

### Grammar Skill:
- **Irregular Verbs**
- **Grammar Mechanics:** Correct verb usage

### Writing Trait: Sentence Fluency: Transitions

### Phonics/Spelling Skill: r-controlled Vowel Syllables

### Fluency Skill: Expression and Phrasing

### Writing About Reading: Write an Analysis

### Weekly Concept: Into the Past

**Essential Question:** How do we explain what happened in the past?

- **Title:** Stonehenge: Puzzle from the Past
- **Genre:** Persuasive Article
- **Lexile:** 920
- **Strategy:** Summarize
- **Main Selection:** Machu Picchu: Ancient City
- **Genre:** Persuasive Article
- **Lexile:** 990
- **Paired Selection:** Dig This Technology!
- **Genre:** Expository Text
- **Lexile:** 970

### Short Text: What Was the Purpose of the Inca's Strange Strings?
- **Strategy:** Summarize

### Main Selections

- **A:** The Anasazi
- **Lexile:** 810
- **B:** The Anasazi
- **Lexile:** 1010

### Paired Selections

- **A:** The Anasazi Were Astronomers
- **Lexile:** 810
- **B:** The Anasazi Were Astronomers
- **Lexile:** 1010

### Vocabulary Words
- **archaeologist, era, fragments, historian, intact, preserved, reconstruct, remnants**

### Additional Domain Words:
- **mysterious, opinion**

### Grammar Skill:
- **Irregular Verbs**
- **Grammar Mechanics:** Correct verb usage

### Writing Trait: Sentence Fluency: Transitions

### Phonics/Spelling Skill: r-controlled Vowel Syllables

### Fluency Skill: Expression and Phrasing

### Writing About Reading: Write an Analysis

### Write About Reading: Write an Analysis

**Unit Level:** Research Skill: Taking Notes
**Unit Project:** Self-select and develop from options for unit research projects.
# Unit 4

**Big Idea:** It's Up to You

How do we decide what's important?

## Read Aloud

<table>
<thead>
<tr>
<th>Title: The Legend of John Henry</th>
<th>Short Text: How Mighty Kate Stopped the Train</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre: Tall Tale</td>
<td>Lexile: 840</td>
</tr>
<tr>
<td>Strategy: Visualize</td>
<td>Strategy: Point of View</td>
</tr>
</tbody>
</table>

## Reading/Writing Workshop

<table>
<thead>
<tr>
<th>Literature Anthology Main Selection, Paired Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy: Visualize</td>
</tr>
</tbody>
</table>

## Leveled Reader Main Selection, Paired Selection

| Strategy: Visualize |

## Access Complex Text (ACT)

<table>
<thead>
<tr>
<th>Vocabulary Words</th>
</tr>
</thead>
</table>

## Phonics

| Strategy: Visualize |

## Fluency Skill

| Strategy: Visualize |

## Writing

| Strategy: Visualize |

## Research

## Vocabulary Words

- commenced,
- deeds,
- exaggeration,
- heroic,
- impress,
- posed,
- sauntered,
- wring

## Additional Domain Words

- whipped

## Additional Academic Words

- fable,
- hyperbole,
- outline

## Vocabulary Strategy

- Synonyms and Antonyms

## Phonics/Spelling Skill

| Strategy: Visualize |

## Fluency Skill

| Strategy: Visualize |

## Writing Trait

| Strategy: Visualize |

## Grammar Skill

| Strategy: Visualize |

## Grammar Mechanics

- Pronoun-antecedent agreement in number and gender

## Write to Sources

- Reading/Writing Workshop: How Mighty Kate Stopped the Train
- Lit. Anthology: Davy Crockett Saves the World
- Your Turn Practice Book: Pecos Bill's Wild Ride

## Write About Reading: Write About

| Strategy: Visualize |

---

**Week 1**

**Weekly Concept:** Sharing Stories

**Essential Question:** What kinds of stories do we tell? Why do we tell them?

<table>
<thead>
<tr>
<th>Title: The Legend of John Henry</th>
<th>Short Text: How Mighty Kate Stopped the Train</th>
</tr>
</thead>
<tbody>
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<td>Genre: Tall Tale</td>
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<td>Strategy: Point of View</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Literature Anthology Main Selection, Paired Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy: Visualize</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading/Video Workshop: Genre, Specific Vocabulary</th>
</tr>
</thead>
</table>

## Access Complex Text (ACT)

<table>
<thead>
<tr>
<th>Vocabulary Words</th>
</tr>
</thead>
</table>

| Strategy: Visualize |

| Strategy: Visualize |

## Phonics

| Strategy: Visualize |

## Fluency Skill

| Strategy: Visualize |

| Strategy: Visualize |

## Writing

| Strategy: Visualize |

## Research

## Vocabulary Words

- commenced,
- deeds,
- exaggeration,
- heroic,
- impress,
- posed,
- sauntered,
- wring

## Additional Domain Words

- whipped

## Additional Academic Words

- fable,
- hyperbole,
- outline

## Vocabulary Strategy

- Synonyms and Antonyms

## Phonics/Spelling Skill

| Strategy: Visualize |

## Fluency Skill

| Strategy: Visualize |

## Writing Trait

| Strategy: Visualize |

## Grammar Skill

| Strategy: Visualize |

## Grammar Mechanics

- Pronoun-antecedent agreement in number and gender

## Write to Sources

- Reading/Writing Workshop: How Mighty Kate Stopped the Train
- Lit. Anthology: Davy Crockett Saves the World
- Your Turn Practice Book: Pecos Bill's Wild Ride

## Write About Reading: Write About

| Strategy: Visualize |

---
# Unit 4

**Big Idea:** It's Up to You
How do we decide what's important?

- **Read Aloud**
  - Title: The Mystery Riddle
  - Genre: Mystery Play
  - Strategy: Visualize

- **Reading/Writing Workshop Comprehension**
  - Title: Where's Brownie? (drama)
  - Lexile: NA
  - Strategy: Visualize

- **Literature Anthology Main Selection, Paired Selection**
  - Title: A Window Into History: The Mystery of the Cellar Window
  - Lexile: NP
  - Strategy: Visualize
  - Skill: Point of View

- **Leveled Reader Main Selection, Paired Selection**
  - Title: The Mysterious Teacher
  - Lexile: NP
  - Skill: Point of View

- **Access Complex Text (ACT)**

- **Vocabulary Words**
  - astounded, concealed, inquisitive, interpret, perplexed, precise, reconsider, suspicious

- **Phonics**

- **Fluency Skill**
  - Rate and Accuracy

- **Writing Unit 4: Unit Writing Products:**
  - Fictional Narrative, Poetry
  - Writing Focus: Narrative Text/Poetry

## Week 2

**Weekly Concept:** Discoveries

**Essential Question:** What can you discover when you give things a second look?

- **Title:** The Mystery Riddle
- **Genre:** Mystery Play
- **Strategy:** Visualize
- **Lexile:** NA

- **Short Text:** Where's Brownie? (drama)
- **Strategy:** Visualize
- **Skill:** Point of View

- **Main Selection**
  - Title: A Second Chance For Chip: The Case of the Curious Canine
  - Genre: Realistic Fiction
  - Lexile: 730
  - Strategy: Visualize
  - Skill: Point of View

- **Paired Selection**
  - Title: The Case of the Missing Nectarine
  - Genre: Realistic Fiction
  - Lexile: NP

- **Paired Selections**
  - Title: The Mysterious Teacher
  - Lexile: NP
  - Strategy: Visualize
  - Skill: Point of View

- **Reading/Writing Workshop:**
  - Connection of Ideas
  - Organization

- **Literature Anthology:**
  - Genre: Drama
  - Title: The Mysterious Teacher
  - Lexile: NP

- **Paired Selections:**
  - Title: The Gift Basket
  - Lexile: NP

- **Vocabulary Words:**
  - astounded, concealed, inquisitive, interpret, perplexed, precise, reconsider, suspicious

- **Phonics/Spelling Skill:**
  - Prefixes

- **Fluency Skill:**
  - Rate and Accuracy

- **Writing Trait:**
  - Ideas: Develop Characters

- **Grammar Skill:**
  - Kinds of Pronouns

- **Grammar Mechanics:**
  - Use quotation marks in dialogue

- **Write to Sources:**
  - Reading/Writing Workshop: Where's Brownie? (drama)
  - Lit Anthology: A Window Into History: The Mystery of the Cellar Window
  - Your Turn Practice Book: A Penny Saved

- **Weekly:**
  - Write About Fingerprinting

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*Grade 5 Planner*  
3.28.2012

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# Grade 5 Planner

## Unit 4

### Big Idea: It's Up to You

How do we decide what's important?

### Read Aloud

| Title: | Fighting for Change |
| Short Text: | Frederick Douglass: Freedom's Voice |
| Lexile: | 830 |
| Genre: | Biography |
| Strategy: | Summarize |

### Literature Anthology

**Main Selection, Paired Selection**

| Title: | Rosa |
| Genre: | Biography |
| Lexile: | 860 |

### Leveled Reader

**Main Selection, Paired Selection**

| Title: | Jane Addams: A Woman of Action |
| Lexile: | 700, 910, 710, 1000 |
| Genre: | Biography |

### Access Complex Text (ACT)

**Vocabulary Words**

- anticipation, defy, entitled, neutral, outspoken, reserved, sought, unequal

### Phonics/Spelling Skill

**Homographs**

### Fluency Skill

**Phrasing**

### Writing

**Unit 4: Unit Writing Products:**

- Fictional Narrative, Poetry

**Writing Focus:**

- Narrative Text/Poetry

### Research

**Weekly: Create a Research Plan About a Person Who Has Made a Positive Impact on the World in the Last 100 Years**
# Grade 5 Planner

## Unit 4

### Big Idea: It's Up to You
How do we decide what's important?

### Read Aloud
- **Reading/Write Workshop Comprehension**
- **Literature Anthology Main Selection, Paired Selection**
- **Leveled Reader Main Selection, Paired Selection**
- **Access Complex Text (ACT)**
- **Vocabulary Words**
- **Phonics**
- **Fluency Skill**
- **Writing Unit 4: Unit Writing Products:** Fictional Narrative, Poetry
- **Writing Focus:** Narrative Text/Poetry
- **Research**

### Week 4

#### Weekly Concept: Consider Our Resources

- **Essential Question:** Why are natural resources valuable?

<table>
<thead>
<tr>
<th>Title: Minerals</th>
<th>Short Text: Power from Nature</th>
<th>Lexile: 910</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategy: Summarize</td>
<td><strong>Main Selection</strong></td>
<td>Title: One Well</td>
</tr>
<tr>
<td><strong>Genre:</strong> Expository Text</td>
<td><strong>Lexile:</strong> 960</td>
<td></td>
</tr>
<tr>
<td><strong>Strategy:</strong> Summarize</td>
<td><strong>Paired Selection</strong></td>
<td><strong>Genre:</strong> Expository Text</td>
</tr>
<tr>
<td><strong>Skill:</strong> Author's Point of View</td>
<td><strong>Lexile:</strong> 960</td>
<td></td>
</tr>
<tr>
<td><strong>Text Features:</strong> Chart</td>
<td><strong>Paired Selections</strong></td>
<td><strong>Genre:</strong> Expository Text</td>
</tr>
</tbody>
</table>

- **Reading/Write Workshop:** Specific Vocabulary; Organization
- **Literature Anthology:** Purpose; Specific Vocabulary; Connection of Ideas; Sentence Structure
- **Vocabulary Words:** absorb, affect, circulates, conserve, cycle, glaciers, necessity, seeps
- **Additional Domain Words:** extracted, morning dew, groundwater, polar icecaps, runoff
- **Additional Academic Words:** relationships
- **Vocabulary Strategy:** Context Clues; Definitions and Restatements
- **Phonics/Spelling Skill:** Words with /char/ and /zh/ Sound
- **Fluency Skill:** Accuracy and Expression
- **Writing Trait:** Word Choice; Transitions
- **Grammar Skill:** Possessive Pronouns
- **Grammar Mechanics:** Apostrophes, possessives and reflexive pronouns
- **Write to Sources:** Reading/Write Workshop: Power from Nature Lit Anthology; One Well Your Turn Practice Book: The Wonders of Water
- **Write About Reading:** Write an Analysis

---

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# Grade 5 Planner

## Unit 4

### Big Idea: It's Up to You

How do we decide what's important?

<table>
<thead>
<tr>
<th>Read Aloud</th>
<th>Reading/Writing Workshop</th>
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<th>Access Complex Text (ACT)</th>
<th>Vocabulary Words</th>
<th>Phonics</th>
<th>Fluency Skill</th>
<th>Writing Skill</th>
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<td></td>
<td>Main Selection, Paired Selection</td>
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</tbody>
</table>

### Literature Anthology

**Main Selection, Paired Selection**

**Genre:** Specific Vocabulary

**Vocabulary Words:** barren, expression, meaningful, plumes

### Access Complex Text (ACT)

**Genre:** Specific Vocabulary

**Vocabulary Words:** suffixes and meaning

### Vocabulary Words

**Phonics**

**Fluency Skill**

**Writing Skill**

### Research Skill

**Grammar Skill**

**Mechanics:** Punctuating Poetry

**Write to Sources:**

Reading/Writing Workshop: How Do I Hold the Summer?, Catching a Fly, When I Dance

Lit. Anthology: Words Free as Confetti, Dreams

Your Turn Practice Book: Grandpa's Shed

Write About Reading: Write an Analysis

### Week 5

**Weekly Concept:** Express Yourself

**Essential Question:** How do you express something that is important to you?

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<td><strong>Genre:</strong> Lyric and Free Verse Poetry</td>
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<td><strong>Lexile:</strong> NP</td>
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</table>

**Paired Selection**

**Strategy:** Visualize

**Genre:** Free Verse Poetry

**Lexile:** NP

**Strategy:** Visualize

**Genre:** A Story of How a Wall Stands

**Lexile:** 990

**Strategy:** Visualize

**Genre:** Poetry

**Lexile:** NP

### Strategy:

**Visualize**

**Skill:** Theme

**Main Selections**

**Genre:** Realistic Fiction

A: Tell Me the Old, Old Stories

Lexile: 650

B: From Me to You

Lexile: 810

E: From Me to You

Lexile: 990

B: Every Picture Tells a Story

Lexile: NP

**Paired Selections**

**Genre:** Poetry

**Titles:**

A: Family Ties

Q: Dear Gina

E: Sshh!

B: The Eyes of a Bird

### Reading/Writing Workshop

**Genre:** Specific Vocabulary

**Strategy:** Visualize

**Skill:** Theme

**Main Selections**

**Lexile:** NP

**Genre:** Free Verse and Lyric Poetry

**Lexile:** NP

**Strategy:** Visualize

**Genre:** Free Verse as Confetti, Dreams

**Lexile:** NP

**Strategy:** Visualize

**Genre:** Free Verse Poetry

**Lexile:** NP

### Additional Domain Words:

fast, gone, keep, thorngray, searoar, goldlullaby

### Additional Academic Words:

dictionary, thesaurus

### Vocabulary Strategy:

Simile and Metaphor

### Main Selections

**Genre:** Realistic Fiction

A: Tell Me the Old, Old Stories

Lexile: 650

B: Every Picture Tells a Story

Lexile: 990

E: From Me to You

Lexile: NP

### Paired Selections

**Genre:** Free Verse Poetry

A: Family Ties

Q: Dear Gina

E: Sshh!

B: The Eyes of a Bird

### Writing Focus:

Narrative Text/Poetry

### Writing Products:

Fictional Narrative, Poetry

### Research Skill

**Creating a Bibliography:**

**Write About Reading:** Write a Summary of a Famous Speech

**Write to Sources:**

Reading/Writing Workshop: How Do I Hold the Summer?, Catching a Fly, When I Dance

Lit. Anthology: Words Free as Confetti, Dreams

Your Turn Practice Book: Grandpa's Shed

### Write About Reading:

Write to Sources: Reading/Writing Workshop: How Do I Hold the Summer?, Catching a Fly, When I Dance

Lit. Anthology: Words Free as Confetti, Dreams

Your Turn Practice Book: Grandpa's Shed

### Weekly:

Write About Reading: Write a Summary of a Famous Speech

**Unit Level:** Research Skill: Creating a Bibliography

**Unit Project:** Self-select and develop from options for unit research projects.
## Unit 5

**Big Idea:** New Perspectives

In what ways can things change?

<table>
<thead>
<tr>
<th>Week 1 Weekly Concept</th>
<th>New Perspectives</th>
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<tbody>
<tr>
<td>Essential Question:</td>
<td>What experiences can change the way you see yourself and the world around you?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: A Change of Heart</th>
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<tbody>
<tr>
<td><strong>Genre:</strong> Realistic Fiction</td>
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<td><strong>Lexile:</strong> 890</td>
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<tr>
<th>Title: Ida B...and her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</th>
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<tr>
<th>Title: A Dusty Ride</th>
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<td><strong>Genre:</strong> Realistic Fiction</td>
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<tr>
<td><strong>Lexile:</strong> 890</td>
</tr>
</tbody>
</table>

### Reading/Writing Workshop

- **Connection of Ideas**

### Literature Anthology

- **Main Selection, Paired Selection**

### Leveled Reader

- **Main Selection, Paired Selection**

### Access Complex Text (ACT)

### Vocabulary Words

- **Words:** disdain, focused, genius, perspective, prospect, stunned, superb, transition

### Phonics

- **Skill:** Suffixes

### Fluency Skill

- **Skill:** Suffixes

### Writing Trait

- **Strategy:** Context Clues: Comparison

### Grammar Skill

- **Independent and Dependent Clauses**

### Grammar Mechanics

- **Appositives (commas)**

### Write to Sources:

- **Reading/Writing Workshop:** Miguel in the Middle, Lit. Anthology: A Dusty Ride
- **Write About Reading:** Write About Reading: Write

---

**Write About Reading: Write**

Create a Cause and Effect Chart About Past Experiences

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**Write About Reading: Write**

3.28.2012
<table>
<thead>
<tr>
<th>Big Idea: New Perspectives</th>
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## Unit 5

### Big Idea: New Perspectives

In what ways can things change?

### Read Aloud

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<td>Compare and Contrast</td>
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<td>When Volcanoes Erupt</td>
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<td>Ocean Threats</td>
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### Reading/Writing Workshop

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### Writing

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<th>Write About Reading</th>
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<tr>
<td>Ideas: Develop a Topic</td>
<td>Adjectives</td>
<td>Capitalization and Punctuation</td>
<td>Reading/Writing Workshop: Forests on Fire Lit. Anthology: Global Warming Your Turn Practice Book: Of Floods and Fish</td>
<td>Write an Analysis</td>
</tr>
</tbody>
</table>

### Additional Domain Words

- nutrients, drought, El Niño, polyp, debris

### Additional Academic Words

- graph, topic

### Vocabulary Strategy

- Context Clues: Paragraph Clues

### Phonics/Spelling Skill

- Prefixes

### Fluency Skill

- Rate

### Writing

- Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text

### Research

- Weekly: Create a Web Site Entry or a Podcast About a Nature Reserve or Wildlife Sanctuary
## Unit 5

**Big Idea:** New Perspectives

In what ways can things change?

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### Week 4

**Weekly Concept:** Now We Know

**Essential Question:** How can scientific knowledge change over time?

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<th>Short Text: Changing Views of Earth</th>
<th>Main Selection: When Is a Planet Not a Planet?</th>
<th>Additional Domain Words: dense, strife, discord</th>
<th>Writing Trait: Organization: Strong Paragraphs</th>
<th>Writing Skill: Adjectives That Compare</th>
<th>Grammar Mechanics: Using more and most</th>
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### Additional Words
- **Vocabulary Words:** approximately, astronomical, calculation, criteria, diameter, evaluate, orbit, spheres
- **Additional Domain Words:** dense, strife, discord
- **Additional Academic Words:** accuracy, verify

### Additional Skills
- **Phonics/Spelling Skill:** Suffixes -less and -ness
- **Fluency Skill:** Accuracy
- **Writing Trait:** Organization: Strong Paragraphs
- **Grammar Skill:** Adjectives That Compare
- **Grammar Mechanics:** Using more and most
- **Write to Sources:** Identifying and Using Source Information
- **Write About Reading:** Write an Analysis
# Grade 5 Planner

**Unit 5**

**Big Idea:** New Perspectives

**In what ways can things change?**

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<td><strong>Skill:</strong> Author's Point of View</td>
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</tbody>
</table>

**Week 5**

**Weekly Concept:** Scientific Viewpoints

**Essential Question:** How do natural events and human activities affect the environment?

<table>
<thead>
<tr>
<th>Title:</th>
<th>Short Text:</th>
<th>Strategy:</th>
<th>Skill:</th>
<th>Genre:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dams: Harnessing the Power of Water</td>
<td>Should Plants and Animals from Other Places Live Here?</td>
<td>Ask and Answer Questions</td>
<td>Author's Point of View</td>
<td>Persuasive Article</td>
</tr>
<tr>
<td>Lexile: 930</td>
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**Paired Selection**

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<th>Title:</th>
<th>Strategy:</th>
<th>Genre:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Busy, Beneficial Bees</td>
<td>Ask and Answer Questions</td>
<td>Expository Article</td>
</tr>
<tr>
<td>Lexile: 950</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Text Features:**

- Chart Headings

**Additional Academic Words:**

- Chart Headings

**Strategy:** Ask and Answer Questions

**Skill:** Author's Point of View

**Genre:** Expository Text

**Lexile:** 980

**Writing Units:**

- **Main Selections**
- **Paired Selections**

**Reading/Writing Workshop:**

- **Connection of Ideas**
- **Organization**
- **Sentence Structure**
- **Purpose**

**Vocabulary Words:**

- Agricultural, declined, disorder, identify, probable, thrive, unexpected, widespread

**Phonics/Spelling Skill:**

- Suffix -ion

**Fluency Skill:**

- Expression and Phrasing

**Writing Trait:**

- Strong Conclusions

**Grammar Skill:**

- Comparing with Good and Bad

**Mechanics:**

- Irregular comparative forms

**Write to Sources:**

- Reading/Writing Workshop: Should Plants and Animals from Other Places Live Here?
- Lit. Anthology: The Case of the Missing Bees
- Your Turn Practice Book: What Is the Future of the Rain Forests?

**Research Skill:**

- Interviewing

**Unit Project:**

- Self-select and develop from options for unit projects.
## Grade 5 Planner

### Big Idea: Linked In
How are we all connected?

### Read Aloud
- **Title**: Hope for the Troops
- **Genre**: Historical Fiction
- **Lexile**: 810
- **Strategy**: Summarize

### Short Text: Shipped Out
- **Lexile**: 770
- **Skill**: Theme

### Main Selection: The Unbreakable Code
- **Genre**: Historical Fiction
- **Lexile**: 640

### Paired Selection: Allies in Action
- **Genre**: Expository Text
- **Lexile**: 700

### Reading/Write Workshop
**Focus**: Opinion

### Literature Anthology Main Selection, Paired Selection

### Access Complex Text (ACT)

### Vocabulary Words
- bulletin, contributions, diversity, enlisted, intercept, operations, recruits, survival

### Phonics/Spelling Skill
- **Words with Greek Roots**

### Fluency Skill
- **Expression and Phrasing**

### Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion

### Reading/Writing Workshop: Shipped Out
- **Literature Anthology**: The Unbreakable Code
- **Your Turn Practice Book**: Books for Victory
- **Write to Sources**: Reading/Write Workshop: Shipped Out Lit. Anthology: The Unbreakable Code
- **Write About Reading**: Write an Analysis

### Research
- **Weekly**: Research a Natural Disaster That Occurred in the United States During the Past Ten Years and Share Findings on a Class Web Site
# Grade 5 Planner

## Unit 6

**Big Idea:** Linked In

**How are we all connected?**

### Read Aloud

**Title:** Diamond in the Sky  
**Genre:** Realistic Fiction  
**Lexile:** 850  
**Strategies:** Summarize

**Short Text:** The Bully  
**Lexile:** 850  
**Genre:** Realistic Fiction  
**Strategy:** Summarize

**Main Selection:** The Friend Who Changed My Life  
**Lexile:** 860  
**Genre:** Realistic Fiction  
**Skill:** Theme

**Paired Selection:** Choose Your Strategy: A Guide to Getting Along  
**Lexile:** 850  
**Genre:** Expository Text

### Reading/Writing Workshop

**Connection of Ideas; Specific Vocabulary**

**Strategy:** Summarize  
**Skill:** Theme

**Main Selections:**  
- **A:** Winning Friends  
  **Lexile:** 680  
  **Genre:** Realistic Fiction  
  **Strategy:** Summarize

- **B:** Jamayla to the Rescue  
  **Lexile:** 900  
  **Genre:** Expository Text

**Literature Anthology:** The Friend Who Changed My Life

**Reading/Writing Workshop:** Connection of Ideas; Specific Vocabulary

**Strategy:** Summarize  
**Skill:** Theme

**Main Selections:**  
- **A:** Empathy: The Answer to Bullying  
  **Genre:** Expository Text

- **B:** Becoming Bully Proof  
  **Lexile:** 840  
  **Genre:** Realistic Fiction

**Paired Selections:**  
- **A:** Becoming Bully Proof  
  **Lexile:** 700  
  **Genre:** Expository Text

- **B:** Becoming Bully Proof  
  **Lexile:** 840  
  **Genre:** Expository Text

**Skills:** Time-order Words, Adverbs That Compare

**Grammar Mechanics:** Using good and well, more and most, -er and - est

**Write to Sources:**  
- Reading/Writing Workshop: The Bully
- Lit. Anthology: The Friend Who Changed My Life
- Your Turn Practice Book: The Battle of the Bedroom

**Write About Reading:** Write an Analysis

### Vocabulary Words

- abruptly, ally, collided, confident, conflict, intervene, protective, taunting

### Additional Domain Words

- atrocity, vulnerability, convoluted, indisputably, contagious, antithesis, escalate, mortified

### Additional Academic Words

- pacing

### Phonics/Spelling

**Skill:** Words with Latin Roots

### Fluency Skill

**Strategy:** Pacing

**Skill:** Intonation

### Writing

**Unit 6: Unit Writing Products:** Book Review, Opinion Letter  
**Writing Focus:** Opinion

**Weekly:** Give an Oral Presentation About Social Media
## Unit 6

### Big Idea: Linked In

How are we all connected?

### Read Aloud

**Title:** Bacteria: They’re Everywhere
**Genre:** Expository Text
**Lexile:** 980
**Strategy:** Ask and Answer Questions
**Text Features:** • Map

**Title:** Mysterious Oceans
**Genre:** Expository Text
**Lexile:** 990
**Strategy:** Ask and Answer Questions
**Skill:** Text Structure: Cause and Effect

**Title:** Why the Evergreen Trees Never Lose Their Leaves
**Genre:** Expository Text
**Lexile:** 750
**Strategy:** Ask and Answer Questions
**Skill:** Text Structure: Cause and Effect

**Title:** Why Bat Flies at Night
**Genre:** Pourquoi Story
**Lexile:** 1010
**Strategy:** Ask and Answer Questions
**Skill:** Text Structure: Cause and Effect

### Reading/Writing Workshop: Comprehension

**Strategy:** Ask and Answer Questions
**Skill:** Text Structure: Cause and Effect

### Literature Anthology

**Main Selection, Paired Selection**

### Leveled Reader

**Main Selection, Paired Selection**

### Access Complex Text (ACT)

### Vocabulary Words

### Phonics

### Fluency Skill

### Writing

**Unit 6: Unit Writing Products:** Book Review, Opinion Letter
**Writing Focus:** Opinion

### Research

**Weekly Concept:** Adaptations

**Essential Question:** How are living things adapted to their environment?

**Title:** Bacteria: They’re Everywhere
**Genre:** Expository Text
**Lexile:** 980
**Strategy:** Ask and Answer Questions
**Skill:** Text Structure: Cause and Effect

**Title:** Mysterious Oceans
**Genre:** Expository Text
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**Strategy:** Ask and Answer Questions
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**Title:** Why Bat Flies at Night
**Genre:** Pourquoi Story
**Lexile:** 1010
**Strategy:** Ask and Answer Questions
**Skill:** Text Structure: Cause and Effect

### Literature

**Anthology Specific Vocabulary:**

**Connection of Ideas**

**Reading/Writing Workshop:** Specific Vocabulary

**Skill:** Text Structure: Cause and Effect

### Main Selections

**Genre:** Expository Text

**Lexile:** 850
**Strategy:** Ask and Answer Questions

**Lexile:** 760

**Lexile:** 900

**Lexile:** 750

**Lexile:** 1010

### Paired Selections

**Genre:** Pourquoi Story

**Titles:**

- Why Bat Flies at Night
- Why Bat Flies at Night
- Why Bat Flies at Night
- Why Bat Flies at Night

### Additional Domain Words:

- vents, magma, submersible, bioluminous, chemosynthesis, caribou, tundra, carrion, vegetation, larvae, esophagus, lorpor, ichens, circular, storehouse, sedges, alpine, lee

### Vocabulary Strategy:

- Context Clues: Paragraph Clues

### Writing Focus:

**Writing Trait:** Sentence Fluency
**Vary Sentence Structure**

**Grammar Skill:** Negatives

**Grammar Mechanics:** Correct double negatives

**Write to Sources:**

- Reading/Writing Workshop: Mysterious Oceans
- Lit. Anthology: Survival at 40 Below
- Your Turn Practice Book: Life in the Desert

**Write About Reading:** Write an Analysis

**Weekly:** Prepare an Oral Presentation About Animals That Are Found on Madagascar and Nowhere Else on Earth
<table>
<thead>
<tr>
<th>Unit 6</th>
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</table>
| **Big Idea:** Linked In  
How are we all connected? |
| **Read Aloud**  
**Strategy:** Ask and Answer Questions  
**Genre:** Biography  
**Lexile:** 980  
**Text Features:** Illustrations |
| **Reading/Writing Workshop**  
**Comprehension**  
**Strategy:** Ask and Answer Questions  
**Skill:** Text Structure: Problem and Solution  
**Main Selection**  
**Title:** Planting the Trees of Kenya  
**Genre:** Biography  
**Lexile:** 950 |
| **Leveled Reader**  
**Main Selection, Paired Selection**  
**Strategy:** Ask and Answer Questions  
**Skill:** Text Structure: Problem and Solution  
**Main Selection**  
**Title:** The Father of Earth Day  
**Lexile:** 760  
| **Access Complex Text (ACT)** |
| **Vocabulary Words** |
| **Phonics**  
**Skill:** Number Prefixes uni-, bi-, tri-, cent- |
| **Fluency Skill**  
**Strategy:** Skimming, scanning  
**Writing Trait:** Ideas: Focus on a Topic  
**Grammar Skill:** Sentence Combining  
**Grammar Mechanics:** Commas and colons  
**Write to Sources:** Reading/Writing Workshop: Words to Save the World: The Work of Rachel Carson  
**Lit. Anthology:** Planting the Trees of Kenya  
**Your Turn Practice Book:** The Father of Earth Day  
**Write About Reading:** Write an Analysis  
| **Research**  
**Weekly:** Create a Research Display About the Most Commonly Littered Items in the United States  
**Write to Sources:** Reading/Writing Workshop: Words to Save the World: The Work of Rachel Carson  
**Lit. Anthology:** Planting the Trees of Kenya  
**Your Turn Practice Book:** The Father of Earth Day  
**Write About Reading:** Write an Analysis |

| **Weekly Concept:** Making a Difference  
**Essential Question:** What impact do our actions have on our world? |
| --- |
| **Title:** Science Makes a Difference!  
**Genre:** Biography  
**Lexile:** 1030  
**Text Features:** Illustrations |
| **Short Text:** Words to Save the World: The Work of Rachel Carson  
**Lexile:** 960  
| **Paired Selection**  
**Title:** The Park Project  
**Genre:** Expository Text  
**Lexile:** 970 |
| **Strategy:** Ask and Answer Questions  
**Skill:** Text Structure: Problem and Solution  
**Main Selection**  
**Title:** The Story of the Tree Musketeers  
**Lexile:** 790  

**Titles:**  
A: The Story of the Tree Musketeers  
B: The Story of the Tree Musketeers  
E: The Story of the Tree Musketeers |
| **Literature Anthology Main Selection, Paired Selection**  
**Genre:** Biography  
**Lexile:** 790  
| **Vocabulary Words** |
| **Phonics**  
**Skill:** Number Prefixes uni-, bi-, tri-, cent- |
| **Fluency Skill**  
**Strategy:** Skimming, scanning  
**Writing Trait:** Ideas: Focus on a Topic  
**Grammar Skill:** Sentence Combining  
**Grammar Mechanics:** Commas and colons  
**Write to Sources:** Reading/Writing Workshop: Words to Save the World: The Work of Rachel Carson  
**Lit. Anthology:** Planting the Trees of Kenya  
**Your Turn Practice Book:** The Father of Earth Day  
**Write About Reading:** Write an Analysis |
| Essential Question: What can our connections to the world teach us? | Genre: Lyric Poem | Lexile: NA | Skill: Point of View | Skill: Point of View | Skill: Point of View |
| | Strategy: Visualize | Main Selection | Main Selection | Main Selection | Main Selection |
| | | Genre: Lyric and Narrative Poetry | Genre: Lyric and Narrative Poetry | Genre: Lyric and Narrative Poetry | Genre: Lyric and Narrative Poetry |
| | Text Features: + Illustrations | Paired Selection | Paired Selection | Paired Selection | Paired Selection |
| | | Title: A Time to Talk | Title: A Time to Talk | Title: A Time to Talk | Title: A Time to Talk |
| | | Genre: Lyric Poetry | Genre: Lyric Poetry | Genre: Lyric Poetry | Genre: Lyric Poetry |
| | | Skill: Point of View | Skill: Point of View | Skill: Point of View | Skill: Personification |
| | Reading/Writing | Reading/Writing | Reading/Writing | Reading/Writing | Reading/Writing |
| | Workshop: Sentence Structure; Connection of Ideas | Workshop: Sentence Structure; Connection of Ideas | Workshop: Sentence Structure; Connection of Ideas | Workshop: Sentence Structure; Connection of Ideas | Workshop: Sentence Structure; Connection of Ideas |
| | Literature Anthology: Genre: Realistic Fiction | Literature Anthology: Genre: Realistic Fiction | Literature Anthology: Genre: Realistic Fiction | Literature Anthology: Genre: Realistic Fiction | Literature Anthology: Genre: Realistic Fiction |
| | Main Selections | Main Selections | Main Selections | Main Selections | Main Selections |
| | C: Flying Home | C: Flying Home | C: Flying Home | C: Flying Home | C: Flying Home |
| | G: Interview a Friend, Family Member, or Other Adult and Present a Summary | G: Giving a Presentation | G: Self-select and develop from options for unit projects | G: Your Turn Practice Book: Running | G: Your Turn Practice Book: Running |
| | | | | | |