

Unit 1										
<p>Big Idea: Eureka! I've Got It!</p> <p>Where can an idea begin?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 1: Unit Writing Products: Autobiographical Sketch, Personal Narrative Writing Focus: Narrative Text</p>	<p>Research</p>
<p>Week 1</p> <p>Weekly Concept: Meeting a Need</p> <p>Essential Question: How do we get the things we need?</p>	<p>Title: Finding a Way</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Reread</p>	<p>Short Text: A Fresh Idea</p> <p>Lexile: 760</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Sequence</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p>Main Selection</p> <p>Title: One Hen</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 810</p> <p>Paired Selection</p> <p>Title: Banks: Their Business and Yours</p> <p>Genre: Expository Text</p> <p>Lexile: 850</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p>Main Selections</p> <p>Genre: Realistic Fiction</p> <p>A: Parker's Plan Lexile: 680</p> <p>O: Can-do Canines Lexile: 790</p> <p>E: Can-do Canines Lexile: 570</p> <p>B: Cleaning Up the Competition Lexile: 970</p> <p>Paired Selections</p> <p>Genre: Expository Text</p> <p>Titles</p> <p>A: Taking Care of Your Money O: You Can Bank on It E: You Can Bank on It B: Growing Money</p>	<p>Reading/Writing Workshop: Connection of Ideas; Genre</p> <p>Literature Anthology: Prior Knowledge; Specific Vocabulary; Organization; Sentence Structure; Connection of Ideas</p>	<p>Vocabulary Words: afford, loan, profit, prosper, risk, savings, scarce, wages</p> <p>Additional Domain Words: transport, comb, wares</p> <p>Additional Academic Words: Venn diagram, descriptive details</p> <p>Vocabulary Strategy: Context Clues: Sentence Clues</p>	<p>Phonics/Spelling Skill: Short Vowels</p>	<p>Fluency Skill: Expression and Accuracy</p>	<p>Writing Trait: Ideas: Descriptive Details</p> <p>Grammar Skill: Sentences</p> <p>Grammar Mechanics: Punctuate sentences</p> <p>Write to Sources: Reading/Writing Workshop: A Fresh Idea Lit. Anthology: One Hen Your Turn Practice Book: Building the Community</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Create a Venn Diagram About Microloans</p>

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<p>Week 2</p> <p>Weekly Concept: Trial and Error</p> <p>Essential Question: What can lead us to rethink an idea?</p>	<p>Title: Shelter in a Storm</p> <p>Genre: Realistic Fiction, Adventure</p> <p>Strategy: Reread</p>	<p>Short Text: Whitewater Adventure</p> <p>Lexile: 760</p> <p>Genre: Realistic Fiction, Adventure</p> <p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Problem and Solution</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Problem and Solution</p> <p>Main Selection Title: Second Day, First Impressions</p> <p>Genre: Realistic Fiction, Adventure</p> <p>Lexile: 800</p> <p>Paired Selection Title: Lost in the Museum Wings</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 720</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Problem and Solution</p> <p>Main Selections Genre: Realistic Fiction</p> <p>A: Dog Gone Lexile: 670</p> <p>O: Shhh! It's a Surprise! Lexile: 760</p> <p>E: Shhh! It's a Surprise! Lexile: 520</p> <p>B: Lost and Found Lexile: 860</p> <p>Paired Selections Genre: Realistic Fiction</p> <p>Titles: A: Lights Out! O: The Perfect Gift E: The Perfect Gift B: It's a Challenge</p>	<p>Reading/Writing Workshop: Organization; Connection of Ideas</p> <p>Literature Anthology: Specific Vocabulary; Genre; Connection of Ideas; Sentence Structure; Prior Knowledge</p>	<p>Vocabulary Words: accomplish, anxious, assemble, decipher, distracted, navigate, options, retrace</p> <p>Additional Domain Words: monarchs</p> <p>Additional Academic Words: suspense, solution</p> <p>Vocabulary Strategy: Idioms</p>	<p>Phonics/Spelling Skill: Long Vowels</p>	<p>Fluency Skill: Intonation</p>	<p>Writing Trait: Voice: Style and Tone</p> <p>Grammar Skill: Subjects and Predicates</p> <p>Grammar Mechanics: Commas</p> <p>Write to Sources: Reading/Writing Workshop: Whitewater Adventure Lit. Anthology: Second Day, First Impressions Your Turn Practice Book: A Race Against the Clock</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Create an Invention Time Line</p>

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<p>Week 3</p> <p>Weekly Concept: Seeing for Yourself</p> <p>Essential Question: How can experiencing nature change the way you think about it?</p>	<p>Title: Capturing the Natural World</p> <p>Genre: Narrative Nonfiction</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: A Life in the Woods</p> <p>Lexile: 770</p> <p>Genre: Narrative Nonfiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Text Features: • Secondary and Primary Sources</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selection Title: Camping with the President</p> <p>Genre: Narrative Nonfiction</p> <p>Lexile: 760</p> <p>Paired Selection Title: A Walk with Teddy</p> <p>Genre: Autobiography</p> <p>Lexile: 910</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selections Genre: Narrative Nonfiction</p> <p>A: Save This Space! Lexile: 750</p> <p>O: Save This Space! Lexile: 960</p> <p>E: Save This Space! Lexile: 730</p> <p>B: Save This Space! Lexile: 980</p> <p>Paired Selections Genre: Expository Text</p> <p>Titles: A: The Journey of Lewis and Clark O: The Journey of Lewis and Clark E: The Journey of Lewis and Clark B: The Journey of Lewis and Clark</p>	<p>Reading/Writing Workshop: Purpose; Connection of Ideas</p> <p>Literature Anthology: Prior Knowledge; Specific Vocabulary; Sentence Structure; Purpose; Connection of Ideas</p>	<p>Vocabulary Words: debris, emphasis, encounter, generations, indicated, naturalist, sheer, spectacular</p> <p>Additional Domain Words: bully, dee-lighted, day-to-day, centuries-old, cinnamon-colored, ringed, abundance, abundant</p> <p>Vocabulary Strategy: Homographs</p>	<p>Phonics/Spelling Skill: Words with /ū/, ū, and /ü/</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Word Choice: Strong Words</p> <p>Grammar Skill: Compound Sentences and Conjunctions</p> <p>Grammar Mechanics: Punctuation in compound sentences</p> <p>Write to Sources: Reading/Writing Workshop: A Life in the Woods Lit. Anthology: Camping with the President Your Turn Practice Book: At Home in the Desert</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Create a Park Promotional Map</p>

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<p>Week 4 Weekly Concept: Inventions</p> <p>Essential Question: How does technology lead to creative ideas?</p>	<p>Title: A Pioneer of Photography Genre: Biography Strategy: Ask and Answer Questions</p>	<p>Short Text: Fantasy Becomes Fact Lexile: 800 Genre: Biography Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Text Features: • Illustrations and Photographs</p>	<p>Strategy: Ask and Answer Questions Skill: Text Structure: Sequence Main Selection Title: The Boy Who Invented TV Genre: Biography Lexile: 860 Paired Selection Title: Time to Invent Genre: Realistic Fiction Lexile: 770</p>	<p>Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect Main Selections Genre: Biography A: Snapshot! The Story of George Eastman Lexile: 760 O: Snapshot! The Story of George Eastman Lexile: 860 E: Snapshot! The Story of George Eastman Lexile: 640 B: Snapshot! The Story of George Eastman Lexile: 960 Paired Selections Genre: Realistic Fiction Titles: A: The Ultimate Birthday O: The Ultimate Birthday E: The Ultimate Birthday B: The Ultimate Birthday</p>	<p>Reading/Writing Workshop: Prior Knowledge; Sentence Structure Literature Anthology: Connection of Ideas; Purpose; Specific Vocabulary; Sentence Structure</p>	<p>Vocabulary Words: breakthrough, captivated, claimed, devices, enthusiastically, envisioned, passionate, patents Additional Domain Words: generator, bombarded, electron, whirl, converter, dissector Additional Academic Words: time-order, relevant details Vocabulary Strategy: Greek Roots</p>	<p>Phonics/Spelling Skill: r-controlled Vowels /är/, /âr/, /ôr/</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Organization: Sequence Grammar Skill: Complex Sentences Grammar Mechanics: Using commas Write to Sources: Reading/Writing Workshop: Fantasy Becomes Fact Lit. Anthology: The Boy Who Invented TV Your Turn Practice Book: Mary Anderson and the First Windshield Wipers Write About Reading: Write an Analysis</p>	<p>Weekly: Research the History of a Groundbreaking Invention</p>

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<p>Week 5 Weekly Concept: New Technology</p> <p>Essential Question: What are the positive and negative effects of new technology?</p>	<p>Title: Electronic Books: A New Way to Read</p> <p>Genre: Persuasive Article</p> <p>Strategy: Reread</p>	<p>Short Text: Are Electronic Devices Good for Us?</p> <p>Lexile: 900</p> <p>Genre: Persuasive Article</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Text Features: • Headings and Graphs</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selection Title: The Future of Transportation Genre: Persuasive Article Lexile: 870</p> <p>Paired Selection Title: Getting From Here to There Genre: Technical Text Lexile: 890</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selections Genre: Expository Text</p> <p>A: What About Robots? Lexile: 740</p> <p>O: What About Robots? Lexile: 840</p> <p>E: What About Robots? Lexile: 760</p> <p>B: What About Robots? Lexile: 990</p> <p>Paired Selections Genre: Persuasive Article</p> <p>Titles: A: No Substitute O: No Substitute E: No Substitute B: No Substitute</p>	<p>Reading/Writing Workshop: Organization</p> <p>Literature Anthology: Purpose; Connection of Ideas; Genre</p>	<p>Vocabulary Words: access, advance, analysis, cite, counterpoint, data, drawbacks, reasoning</p> <p>Additional Academic Words: fact, phrasing</p> <p>Vocabulary Strategy: Greek and Latin Prefixes</p>	<p>Phonics/Spelling Skill: r-controlled Vowel /ûr/</p>	<p>Fluency Skill: Phrasing</p>	<p>Writing Trait: Sentence Fluency: Vary Sentence Structure</p> <p>Grammar Skill: Run-on Sentences and Fragments</p> <p>Grammar Mechanics: Correcting run-on sentences</p> <p>Write to Sources: Reading/Writing Workshop: Are Electronic Devices Good for Us? Lit. Anthology: The Future of Transportation Your Turn Practice Book: Do Genetically Modified Foods Benefit the World?</p> <p>Write About</p>	<p>Weekly: Write a Persuasive Speech About an Invention or Technology</p> <p>Unit Level: Research Skill: Beginning Research Unit Project: Self-select and develop from options for unit research projects.</p>

Unit 2										
<p>Big Idea: Taking the Next Step</p> <p>What does it take to put a plan into action?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 2: Unit Writing Products: Invitation with Directions, Explanatory Essay Writing Focus: Expository Text</p>	<p>Research</p>
<p>Week 1 Weekly Concept: Reaching a Compromise</p> <p>Essential Question: What do good problem solvers do?</p>	<p>Title: The Mayflower Compact Genre: Expository Text Strategy: Reread</p>	<p>Short Text: Creating a Nation Lexile: 690 Genre: Expository Text Strategy: Reread Skill: Text Structure: Problem and Solution Text Features: • Headings, Time line</p>	<p>Strategy: Reread Skill: Text Structure: Problem and Solution Main Selection Title: Who Wrote the U.S. Constitution? Genre: Expository Text Lexile: 760 Paired Selection Title: Parchment and Ink Genre: Expository Text Lexile: 830</p>	<p>Strategy: Reread Skill: Text Structure: Problem and Solution Main Selections Genre: Expository Text A: The Bill of Rights Lexile: 820 O: The Bill of Rights Lexile: 920 E: The Bill of Rights Lexile: 840 B: The Bill of Rights Lexile: 1000 Paired Selections Genre: Expository Text Titles: A: Having Your Say O: Having Your Say E: Having Your Say B: Having Your Say</p>	<p>Reading/Writing Workshop: Organization; Specific Vocabulary Literature Anthology: Prior Knowledge; Specific Vocabulary; Sentence Structure; Genre; Organization; Connection of Ideas</p>	<p>Vocabulary Words: committees, convention, debate, proposal, representatives, resolve, situation, union Additional Domain Words: representatives, delegate, executive branch, legislative branch, judicial branch, House of Representatives, Senate, proportional, constitution, preamble Additional Academic Words: focus Vocabulary Strategy: Context Clues: Definitions and Restatements</p>	<p>Phonics/Spelling Skill: Variant Vowel /ô/; Diphthongs /oi/, /ou/</p>	<p>Fluency Skill: Rate and Accuracy</p>	<p>Writing Trait: Ideas: Main Ideas Grammar Skill: Kinds of Nouns Grammar Mechanics: Capitalizing proper nouns Write to Sources: Reading/Writing Workshop: Creating a Nation Lit. Anthology: Who Wrote the U.S. Constitution? Your Turn Practice Book: The Oregon Treaty Write About Reading: Write an Analysis</p>	<p>Weekly: Create a Venn Diagram About the Articles of Confederation and the U.S. Constitution</p>

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<p>Week 2 Weekly Concept: Seeking the Answer</p> <p>Essential Question: What can you do to get the information you need?</p>	<p>Title: Jack and the King's Rainbow Fish Genre: Fairy Tale</p> <p>Strategy: Make, Confirm, and Revise Predictions</p>	<p>Short Text: A Modern Cinderella Lexile: 800 Genre: Fairy Tale</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Events</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Events</p> <p>Main Selection Title: Where the Mountain Meets the Moon Genre: Fairy Tale Lexile: 820</p> <p>Paired Selection Title: The Princess and the Pea Genre: Fairy Tale Lexile: 690</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Events</p> <p>Main Selections Genre: Fairy Tale</p> <p>A: The Bird of Truth Lexile: 700</p> <p>O: The Talking Eggs Lexile: 760</p> <p>E: The Talking Eggs Lexile: 590</p> <p>B: Three Golden Oranges Lexile: 950</p> <p>Paired Selections Genre: Fairy Tale</p> <p>Titles: A: The Singers of Bremen O: The Salamander E: The Salamander B: Toads and Diamonds</p>	<p>Reading/Writing Workshop: Genre; Organization</p> <p>Literature Anthology: Organization; Purpose; Connection of Ideas; Specific Vocabulary; Sentence Structure; Genre</p>	<p>Vocabulary Words: circumstances, consideration, consults, destiny, expectations, presence, reveal, unsure</p> <p>Additional Domain Words: pedigree, credentials</p> <p>Additional Academic Words: conflict</p> <p>Vocabulary Strategy: Simile and Metaphor</p>	<p>Phonics/Spelling Skill: Plurals</p>	<p>Fluency Skill: Expression and Accuracy</p>	<p>Writing Trait: Organization: Strong Openings</p> <p>Grammar Skill: Singular and Plural Nouns</p> <p>Grammar Mechanics: Forming plural nouns</p> <p>Write to Sources: Reading/Writing Workshop: A Modern Cinderella Lit. Anthology: Where the Mountain Meets the Moon Your Turn Practice Book: The Very Tiny House</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Research a Fairy Tale and Create a Bibliography of Its Sources</p>

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<p>Week 3</p> <p>Weekly Concept: Investigations</p> <p>Essential Question: How do we investigate questions about nature?</p>	<p>Title: Thomas Moran, Landscape Painter</p> <p>Genre: Biography</p> <p>Strategy: Reread</p>	<p>Short Text: Growing in Place: The Story of E. Lucy Braun</p> <p>Lexile: 690</p> <p>Genre: Biography</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Sequence</p> <p>Text Features: • Illustrations and Photographs</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Sequence</p> <p>Main Selection</p> <p>Title: The Boy Who Drew Birds</p> <p>Genre: Biography</p> <p>Lexile: 790</p> <p>Paired Selection</p> <p>Title: Daedalus and Icarus</p> <p>Genre: Myth</p> <p>Lexile: 610</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Sequence</p> <p>Main Selections</p> <p>Genre: Biography</p> <p>A: Norman Borlaug and the Green Revolution Lexile: 740</p> <p>O: Norman Borlaug and the Green Revolution Lexile: 900</p> <p>E: Norman Borlaug and the Green Revolution Lexile: 770</p> <p>B: Norman Borlaug and the Green Revolution Lexile: 940</p> <p>Paired Selections</p> <p>Genre: Myth</p> <p>Titles: A: Golden Apples O: Golden Apples E: Golden Apples B: Golden Apples</p>	<p>Reading/Writing Workshop: Specific Vocabulary; Organization</p> <p>Literature Anthology: Purpose; Genre; Specific Vocabulary; Organization; Connection of Ideas</p>	<p>Vocabulary Words: behaviors, disappearance, energetic, flurry, migrate, observation, theory, transformed</p> <p>Additional Domain Words: specimens, herbarium, botany, thou, wouldst</p> <p>Additional Academic Words: quotation</p> <p>Vocabulary Strategy: Greek and Latin Suffixes</p>	<p>Phonics/Spelling Skill: Inflectional Endings</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Ideas: Supporting Details</p> <p>Grammar Skill: More Plural Nouns</p> <p>Grammar Mechanics: Plural forms and Appositives</p> <p>Write to Sources: Reading/Writing Workshop: Growing in Place: The Story of E. Lucy Braun Lit. Anthology: The Boy Who Drew Birds Your Turn Practice Book: From Slave to Scientist</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Create a Career Pamphlet</p>

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<p>Week 4</p> <p>Weekly Concept: A Plan of Action</p> <p>Essential Question: When has a plan helped you accomplish a task?</p>	<p>Title: Lost Lake and the Golden Cup</p> <p>Genre: Folktale</p> <p>Strategy: Make, Confirm, and Revise Predictions</p>	<p>Short Text: The Magical Lost Brocade</p> <p>Lexile: 740</p> <p>Genre: Folktale</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selection</p> <p>Title: Blancaflor</p> <p>Genre: Folktale</p> <p>Lexile: 870</p> <p>Paired Selection</p> <p>Title: From Tale to Table</p> <p>Genre: Expository Text</p> <p>Lexile: 990</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p> <p>Main Selections</p> <p>Genre: Folktale</p> <p>A: The Lion's Whiskers Lexile: 760</p> <p>O: The Riddle of the Drum: A Tale from Mexico Lexile: 810</p> <p>E: The Riddle of the Drum: A Tale from Mexico Lexile: 570</p> <p>B: Clever Manka Lexile: 860</p> <p>Paired Selections</p> <p>Genre: Expository Text</p> <p>Titles:</p> <p>A: From Fiber to Fashion O: Make a Drum E: Make a Drum B: From Bee to You</p>	<p>Reading/Writing Workshop: Organization; Genre</p> <p>Literature Anthology: Genre; Sentence Structure; Connection of Ideas; Specific Vocabulary; Prior Knowledge</p>	<p>Vocabulary Words: assuring, detected, emerging, gratitude, guidance, outcome, previous, pursuit</p> <p>Additional Domain Words: ravine, embrace, subsided</p> <p>Additional Academic Words: foreshadowing, imagery</p> <p>Vocabulary Strategy: Personification</p>	<p>Phonics/Spelling Skill: Contractions</p>	<p>Fluency Skill: Rate</p>	<p>Writing Trait: Organization: Sequence</p> <p>Grammar Skill: Possessive Nouns</p> <p>Grammar Mechanics: Adding -s or 's</p> <p>Write to Sources: Reading/Writing Workshop: The Magical Lost Brocade Lit. Anthology: Blancaflor Your Turn Practice Book: How the Fly Saved the River</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Pick a Sport, Craft, Hobby, or Food and Write Step-By-Step Instructions on How It is Played, Created, or Made</p>

Unit 2										
<p>Big Idea: Taking the Next Step</p> <p>What does it take to put a plan into action?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 2: Unit Writing Products: Invitation with Directions, Explanatory Essay Writing Focus: Informative Text</p>	<p>Research</p>
<p>Week 5 Weekly Concept: Making It Happen</p> <p>Essential Question: What motivates you to accomplish a goal?</p>	<p>Title: How to Make a Friend</p> <p>Genre: Narrative poem</p> <p>Strategy: Reread</p>	<p>Short Texts: A Simple Plan, Rescue</p> <p>Lexile: NP</p> <p>Genre: Narrative and Free Verse Poetry</p> <p>Strategy: Reread</p> <p>Skill: Theme</p>	<p>Strategy: Reread</p> <p>Skill: Theme</p> <p>Main Selections</p> <p>Title: Stage Fright, Catching Quiet</p> <p>Genre: Narrative and Free Verse Poetry</p> <p>Lexile: NP</p> <p>Paired Selection</p> <p>Title: Foul Shot</p> <p>Genre: Free Verse Poetry</p> <p>Lexile: NP</p>	<p>Strategy: Reread</p> <p>Skill: Theme</p> <p>Main Selections</p> <p>Genre: Realistic Fiction</p> <p>A: Clearing the Jungle Lexile: 650</p> <p>O: I Want to Ride! Lexile: 730</p> <p>E: I Want to Ride! Lexile: 600</p> <p>B: Changing Goals Lexile: 860</p> <p>Paired Selections</p> <p>Genre: Poetry</p> <p>Titles:</p> <p>A: Just for Once O: Home Run E: Smash! B: Today's Lesson</p>	<p>Reading/Writing Workshop: Connection of Ideas; Specific Vocabulary</p> <p>Literature Anthology: Genre; Organization</p>	<p>Vocabulary Words: ambitious, memorized, satisfaction, shuddered</p> <p>Additional Domain Words: Plot</p> <p>Additional Academic Words: rhythm, precise language</p> <p>Vocabulary Strategy: Homographs</p>	<p>Phonics/Spelling Skill: Closed Syllables</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Word Choice: Precise Language</p> <p>Grammar Skill: Prepositional Phrases</p> <p>Grammar Mechanics: Punctuating titles and letters</p> <p>Write to Sources: Reading/Writing Workshop: A Simple Plan, Rescue Lit. Anthology: Stage Fright, Catching Quiet Your Turn Practice Book: Blue Ribbon Dreams</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Write Persuasive Reviews About Poems or Short Stories</p> <p>Unit Level: Research Skill: Gathering and Integrating Information</p> <p>Unit Project: Self-select and develop from options for unit research projects.</p>

Unit 3										
<p>Big Idea: Getting from Here to There</p> <p>What kinds of experiences can lead to new discoveries?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 1</p> <p>Weekly Concept: Cultural Exchange</p> <p>Essential Question: What can learning about different cultures teach us?</p>	<p>Title: Foods for Thought</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Summarize</p>	<p>Short Text: A Reluctant Traveler</p> <p>Lexile: 770</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Summarize</p> <p>Skill: Theme</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p>Main Selection Title: They Don't Mean It!</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 870</p> <p>Paired Selection Title: Where Did That Come From?</p> <p>Genre: Expository Text</p> <p>Lexile: 940</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p>Main Selections Genre: Realistic Fiction</p> <p>A: All the Way from Europe Lexile: 690</p> <p>O: Dancing the Flamenco Lexile: 790</p> <p>E: Dancing the Flamenco Lexile: 510</p> <p>B: A Vacation in Minnesota Lexile: 950</p> <p>Paired Selections Genre: Expository Text</p> <p>Titles: A: A Sporting Gift O: Flamenco E: Flamenco B: The Scandinavian State?</p>	<p>Reading/Writing Workshop: Purpose; Connection of Ideas</p> <p>Literature Anthology: Prior Knowledge; Specific Vocabulary; Connection of Ideas; Purpose; Genre</p>	<p>Vocabulary Words: appreciation, blurted, complimenting, congratulate, contradicted, critical, cultural, misunderstanding</p> <p>Additional Domain Words: winter solstice</p> <p>Additional Academic Words: traditional, dialogue</p> <p>Vocabulary Strategy: Context Clues: Cause/Effect</p>	<p>Phonics/Spelling Skill: Open Syllables</p>	<p>Fluency Skill: Intonation</p>	<p>Writing Trait: Voice: Formal and Informal Voice</p> <p>Grammar Skill: Action Verbs</p> <p>Grammar Mechanics: Subject-verb agreement</p> <p>Write to Sources: Reading/Writing Workshop: A Reluctant Traveler Lit. Anthology: They Don't Mean It! Your Turn Practice Book: Potluck or Potlatch?</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Write About Traditional Music or Dance</p>

Unit 3										
<p>Big Idea: Getting from Here to There</p> <p>What kinds of experiences can lead to new discoveries?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 2 Weekly Concept: Being Resourceful</p> <p>Essential Question: How can learning about nature be useful?</p>	<p>Title: Lucia the Hummingbird Genre: Fantasy Strategy: Summarize</p>	<p>Short Text: Survivaland Lexile: 790 Genre: Fantasy Strategy: Summarize Skill: Theme</p>	<p>Strategy: Summarize Skill: Theme Main Selection Title: Weslandia Genre: Fantasy Lexile: 900 Paired Selection Title: Plants with a Purpose Genre: Expository Text Lexile: 870</p>	<p>Strategy: Summarize Skill: Theme Main Selections Genre: Fantasy A: Over the Top Lexile: 660 O: In Drama Valley Lexile: 790 E: In Drama Valley Lexile: 600 B: Welcome to the Wilds Lexile: 890 Paired Selections Genre: Expository Text Titles: A: Rain-Forest Treasures O: Medicine from the Sea E: Medicine from the Sea B: Kakapo: A Very Special Parrot</p>	<p>Reading/Writing Workshop: Organization; Sentence Structure Literature Anthology: Genre; Purpose; Specific Vocabulary; Connection of Ideas; Prior Knowledge</p>	<p>Vocabulary Words: civilization, complex, cultivate, devise, fashioned, resourceful, shortage, tormentors Additional Domain Words: staple, crop, found, breakfasting, tubers, aromatic, myriad, scornful, apiece, mortar Additional Academic Words: sensory language Vocabulary Strategy: Context Clues: Comparison</p>	<p>Phonics/Spelling Skill: Open Syllables (V/V)</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Word Choice: Connotation and Denotation Grammar Skill: Verb Tenses Grammar Mechanics: Avoid shifting tenses Write to Sources: Reading/Writing Workshop: Survivaland Lit. Anthology: Weslandia Your Turn Practice Book: The Cup that Shines at Night Write About Reading: Write an Analysis</p>	<p>Weekly: Write About the Uses of a Natural Resource</p>

Unit 3										
<p>Big Idea: Getting from Here to There</p> <p>What kinds of experiences can lead to new discoveries?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 3 Weekly Concept: Patterns</p> <p>Essential Question: Where can you find patterns in nature?</p>	<p>Title: Protective Patterns</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Patterns of Change</p> <p>Lexile: 840</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Ideas and Key Details</p> <p>Text Features:</p> <ul style="list-style-type: none"> • Diagram 	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Ideas and Key Details</p> <p>Main Selection</p> <p>Title: The Story of Snow</p> <p>Genre: Expository Text</p> <p>Lexile: 890</p> <p>Paired Selection</p> <p>Title: Fibonacci's Amazing Find</p> <p>Genre: Expository Text</p> <p>Lexile: 890</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Ideas and Key Details</p> <p>Main Selections</p> <p>Genre: Expository Text</p> <p>A: Weather Patterns Lexile: 800</p> <p>O: Weather Patterns Lexile: 950</p> <p>E: Weather Patterns Lexile: 830</p> <p>B: Weather Patterns Lexile: 980</p> <p>Paired Selections</p> <p>Genre: Expository Text</p> <p>Titles:</p> <p>A: Cloud Atlas O: Cloud Atlas E: Cloud Atlas B: Cloud Atlas</p>	<p>Reading/Writing Workshop: Connection of Ideas; Genre</p> <p>Literature Anthology: Specific Vocabulary; Genre; Connection of Ideas; Organization; Prior Knowledge</p>	<p>Vocabulary Words: contact, erode, formation, moisture, particles, repetition, structure, visible</p> <p>Additional Domain Words: vapor, dendrite, water molecule, symmetry, Fahrenheit, Celsius</p> <p>Additional Academic Words: pattern, variation</p> <p>Vocabulary Strategy: Greek Roots</p>	<p>Phonics/Spelling Skill: Vowel Team Syllables</p>	<p>Fluency Skill: Rate and Accuracy</p>	<p>Writing Trait: Ideas: Relevant Evidence</p> <p>Grammar Skill: Main Verbs and Helping Verbs</p> <p>Grammar Mechanics: Special helping verbs; Contractions, Troublesome words</p> <p>Write to Sources: Reading/Writing Workshop: Patterns of Change Lit. Anthology: The Story of Snow Your Turn Practice Book: Migration</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Research Animal Patterns Found in Nature</p>

Unit 3										
<p>Big Idea: Getting from Here to There</p> <p>What kinds of experiences can lead to new discoveries?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 4 Weekly Concept: Teamwork</p> <p>Essential Question: What benefits come from people working as a group?</p>	<p>Title: Teamwork in Space</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Gulf Spill Superheroes</p> <p>Lexile: 860</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p>Text Features: • Photographs and Captions</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p>Main Selection Title: Winter's Tail</p> <p>Genre: Expository Text</p> <p>Lexile: 940</p> <p>Paired Selection Title: Helping Hands</p> <p>Genre: Expository Text</p> <p>Lexile: 1040</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p>Main Selections Genre: Expository Text</p> <p>A: The Power of a Team Lexile: 740</p> <p>O: The Power of a Team Lexile: 900</p> <p>E: The Power of a Team Lexile: 800</p> <p>B: The Power of a Team Lexile: 1010</p> <p>Paired Selections Genre: Expository Text</p> <p>Titles: A: Hands on the Wheel O: Hands on the Wheel E: Hands on the Wheel B: Hands on the Wheel</p>	<p>Reading/Writing Workshop: Prior Knowledge; Specific Vocabulary</p> <p>Literature Anthology: Organization; Purpose; Specific Vocabulary; Connection of Ideas; Prior Knowledge</p>	<p>Vocabulary Words: artificial, collaborate, dedicated, flexible, function, mimic, obstacle, techniques</p> <p>Additional Domain Words: oceanographers, biologists, prostheses, prototypes</p> <p>Additional Academic Words: organization, restate</p> <p>Vocabulary Strategy: Latin Roots</p>	<p>Phonics/Spelling Skill: Consonant + /e Syllables</p>	<p>Fluency Skill: Rate</p>	<p>Writing Trait: Organization: Strong Conclusions</p> <p>Grammar Skill: Linking Verbs</p> <p>Grammar Mechanics: Punctuating titles and product names</p> <p>Write to Sources: Reading/Writing Workshop: Gulf Spill Superheroes Lit. Anthology: Winter's Tail Your Turn Practice Book: Building a Green Town</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Research People Who Work as a Team</p>

Unit 3										
<p>Big Idea: Getting from Here to There</p> <p>What kinds of experiences can lead to new discoveries?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 5 Weekly Concept: Into the Past</p> <p>Essential Question: How do we explain what happened in the past?</p>	<p>Title: Stonehenge: Puzzle from the Past Genre: Persuasive Article Strategy: Summarize</p>	<p>Short Text: What Was the Purpose of the Inca's Strange Strings? Lexile: 920 Genre: Persuasive Article Strategy: Summarize Skill: Author's Point of View Text Features: • Diagram</p>	<p>Strategy: Summarize Skill: Author's Point of View Main Selection Title: Machu Picchu: Ancient City Genre: Persuasive Article Lexile: 990 Paired Selection Title: Dig This Technology! Genre: Expository Text Lexile: 970</p>	<p>Strategy: Summarize Skill: Author's Point of View Main Selections Genre: Expository Text A: The Anasazi Lexile: 810 O: The Anasazi Lexile: 900 E: The Anasazi Lexile: 830 B: The Anasazi Lexile: 1010 Paired Selections Genre: Persuasive Article Titles: A: The Anasazi Were Astronomers O: The Anasazi Were Astronomers E: The Anasazi Were Astronomers B: The Anasazi Were Astronomers</p>	<p>Reading/Writing Workshop: Organization; Prior Knowledge Literature Anthology: Prior Knowledge; Connection of Ideas; Genre</p>	<p>Vocabulary Words: archaeologist, era, fragments, historian, intact, preserved, reconstruct, remnants Additional Domain Words: Additional Academic Words: mysterious, opinion Vocabulary Strategy: Context Clues: Sentence Clues</p>	<p>Phonics/Spelling Skill: r-controlled Vowel Syllables</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Sentence Fluency: Transitions Grammar Skill: Irregular Verbs Grammar Mechanics: Correct verb usage Write to Sources: Reading/Writing Workshop: What Was the Purpose of the Inca's Strange Strings? Lit. Anthology: Machu Picchu: Ancient City Your Turn Practice Book: What Was the Purpose of the Nazca Lines? Write About Reading: Write an Analysis</p>	<p>Weekly: Write About a Mysterious Object from the Past Unit Level: Taking Notes Research Skill: Self-select and develop from options for unit research projects.</p>

Unit 4										
Big Idea: It's Up to You	Read Aloud	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Access Complex Text (ACT)	Vocabulary Words	Phonics	Fluency Skill	Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry	Research
<p>How do we decide what's important?</p>										
<p>Week 1 Weekly Concept: Sharing Stories Essential Question: What kinds of stories do we tell? Why do we tell them?</p>	<p>Title: The Legend of John Henry Genre: Tall Tale Strategy: Visualize</p>	<p>Short Text: How Mighty Kate Stopped the Train Lexile: 840 Genre: Tall Tale Strategy: Visualize Skill: Point of View</p>	<p>Strategy: Visualize Skill: Point of View Main Selection Title: Davy Crockett Saves the World Genre: Tall Tale Lexile: 1050 Paired Selection Title: How Grandmother Spider Stole the Sun Genre: Legend Lexile: 880</p>	<p>Strategy: Visualize Skill: Point of View Main Selections Genre: Tall Tale A: Paul Bunyan Lexile: 810 O: Pecos Bill Lexile: 900 E: Pecos Bill Lexile: 730 B: An Extraordinary Girl Lexile: 940 Paired Selections Genre: Legend Titles: A: One Grain of Rice O: The Fountain of Youth E: The Fountain of Youth B: How Coqui Got Her Song</p>	<p>Reading/Writing Workshop: Genre; Specific Vocabulary Literature Anthology: Genre; Prior Knowledge; Specific Vocabulary; Organization; Connection of Ideas; Purpose</p>	<p>Vocabulary Words: commenced, deeds, exaggeration, heroic, impress, posed, sauntered, wring Additional Domain Words: whipped Additional Academic Words: fable, hyperbole, outline Vocabulary Strategy: Synonyms and Antonyms</p>	<p>Phonics/Spelling Skill: Words with Final /əl/ and /ən/</p>	<p>Fluency Skill: Expression</p>	<p>Writing Trait: Voice: Style and Tone Grammar Skill: Pronouns and Antecedents Grammar Mechanics: Pronoun-antecedent agreement in number and gender Write to Sources: Reading/Writing Workshop: How Mighty Kate Stopped the Train Lit. Anthology: Davy Crockett Saves the World Your Turn Practice Book: Pecos Bill's Wild Ride Write About Reading: Write</p>	<p>Weekly: Create an Outline About a Folktale or Fable</p>

Unit 4										
<p>Big Idea: It's Up to You</p> <p>How do we decide what's important?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry</p>	<p>Research</p>
<p>Week 2 Weekly Concept: Discoveries</p> <p>Essential Question: What can you discover when you give things a second look?</p>	<p>Title: The Mystery Riddle Genre: Mystery Play Strategy: Visualize</p>	<p>Short Text: Where's Brownie? (drama) Lexile: NA Genre: Drama: (Mystery Play) Strategy: Visualize Skill: Point of View</p>	<p>Strategy: Visualize Skill: Point of View Main Selection Title: A Window Into History: The Mystery of the Cellar Window Genre: Drama: Mystery Play Lexile: NP Paired Selection Title: A Second Chance For Chip: The Case of the Curious Canine Genre: Realistic Fiction Lexile: 730</p>	<p>Strategy: Visualize Skill: Point of View Main Selections Genre: Drama A: The Mysterious Teacher Lexile: NP O: The Unusually Clever Dog Lexile: NP E: The Unusually Clever Dog Lexile: NP B: The Surprise Party Lexile: NP Paired Selections Genre: Realistic Fiction Titles: A: The Case of the Missing Nectarine O: The Gift Basket E: The Gift Basket B: The Clothes Thief</p>	<p>Reading/Writing Workshop: Connection of Ideas; Organization Literature Anthology: Genre; Organization; Sentence Structure; Connection of Ideas</p>	<p>Vocabulary Words: astounded, concealed, inquisitive, interpret, perplexed, precise, reconsider, suspicious Additional Academic Words: investigation, act Vocabulary Strategy: Adages and Proverbs</p>	<p>Phonics/Spelling Skill: Prefixes</p>	<p>Fluency Skill: Rate and Accuracy</p>	<p>Writing Trait: Ideas: Develop Characters Grammar Skill: Kinds of Pronouns Grammar Mechanics: Use quotation marks in dialogue Write to Sources: Reading/Writing Workshop: Where's Brownie? (drama) Lit. Anthology: A Window Into History: The Mystery of the Cellar Window Your Turn Practice Book: A Penny Saved Write About Reading: Write an Analysis</p>	<p>Weekly: Write About Fingerprinting</p>

Unit 4										
<p>Big Idea: It's Up to You</p> <p>How do we decide what's important?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry</p>	<p>Research</p>
<p>Week 3 Weekly Concept: Take Action</p> <p>Essential Question: What can people do to bring about a positive change?</p>	<p>Title: Fighting for Change Genre: Biography Strategy: Summarize</p>	<p>Short Text: Frederick Douglass: Freedom's Voice Lexile: 830 Genre: Biography Strategy: Summarize Skill: Author's Point of View Text Features: • Photographs • Captions</p>	<p>Strategy: Summarize Skill: Author's Point of View Main Selection Title: Rosa Genre: Biography Lexile: 860 Paired Selection Title: Our Voices, Our Votes Genre: Expository Text Lexile: 920</p>	<p>Strategy: Summarize Skill: Author's Point of View Main Selections Genre: Biography A: Jane Addams: A Woman of Action Lexile: 700 O: Jane Addams: A Woman of Action Lexile: 910 E: Jane Addams: A Woman of Action Lexile: 710 B: Jane Addams: A Woman of Action Lexile: 1000 Paired Selections Genre: Expository Text Titles: A: Gus García Takes on Texas O: Gus García Takes on Texas E: Gus García Takes on Texas B: Gus García Takes on Texas</p>	<p>Reading/Writing Workshop: Prior Knowledge; Genre Literature Anthology: Specific Vocabulary; Prior Knowledge; Connection of Ideas; Organization</p>	<p>Vocabulary Words: anticipation, defy, entitled, neutral, outspoken, reserved, sought, unequal Additional Domain Words: alterations, furtively, illegal, provision, second-class citizenship, suffrage,, amendment Additional Academic Words: logical, order Vocabulary Strategy: Prefixes and Suffixes</p>	<p>Phonics/Spelling Skill: Homographs</p>	<p>Fluency Skill: Phrasing</p>	<p>Writing Trait: Organization: Logical Order Grammar Skill: Pronoun-Verb Agreement Grammar Mechanics: Use abbreviations Write to Sources: Reading/Writing Workshop: Frederick Douglass: Freedom's Voice Lit. Anthology: Rosa Your Turn Practice Book: A Warrior for Women's Rights Write About Reading: Write an Analysis</p>	<p>Weekly: Create a Research Plan About a Person Who Has Made a Positive Impact on the World in the Last 100 Years</p>

Unit 4										
<p>Big Idea: It's Up to You</p> <p>How do we decide what's important?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry</p>	<p>Research</p>
<p>Week 4 Weekly Concept: Consider Our Resources</p> <p>Essential Question: Why are natural resources valuable?</p>	<p>Title: Minerals Genre: Expository Text Strategy: Summarize</p>	<p>Short Text: Power from Nature Lexile: 910 Genre: Expository Text Strategy: Summarize Skill: Author's Point of View Text Features: • Chart</p>	<p>Strategy: Summarize Skill: Author's Point of View Main Selection Title: One Well Genre: Expository Text Lexile: 960 Paired Selection Title: The Dirt on Dirt Genre: Expository Text Lexile: 960</p>	<p>Strategy: Summarize Skill: Author's Point of View Main Selections Genre: Expository Text A: The Delta Lexile: 780 O: The Delta Lexile: 890 E: The Delta Lexile: 830 B: The Delta Lexile: 1020 Paired Selections Genre: Expository Text Titles: A: Get Rich with Compost O: Get Rich with Compost E: Get Rich with Compost B: Get Rich with Compost</p>	<p>Reading/Writing Workshop: Specific Vocabulary; Organization Literature Anthology: Purpose; Specific Vocabulary; Connection of Ideas; Sentence Structure</p>	<p>Vocabulary Words: absorb, affect, circulates, conserve, cycle, glaciers, necessity, seeps Additional Domain Words: extracted, morning dew, groundwater, polar icecaps, runoff Additional Academic Words: relationships Vocabulary Strategy: Context Clues: Definitions and Restatements</p>	<p>Phonics/Spelling Skill: Words with /chər/ and /zhər/</p>	<p>Fluency Skill: Accuracy and Expression</p>	<p>Writing Trait: Word Choice: Transitions Grammar Skill: Possessive Pronouns Grammar Mechanics: Apostrophes, possessives and reflexive pronouns Write to Sources: Reading/Writing Workshop: Power from Nature Lit. Anthology: One Well Your Turn Practice Book: The Wonders of Water Write About Reading: Write an Analysis</p>	<p>Weekly: Write and Present a Summary About Water Conservation</p>

Unit 4										
<p>Big Idea: It's Up to You</p> <p>How do we decide what's important?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry</p>	<p>Research</p>
<p>Week 5 Weekly Concept: Express Yourself</p> <p>Essential Question: How do you express that something is important to you?</p>	<p>Title: I'm a Swimmer Genre: Free Verse Poem Strategy: Visualize</p>	<p>Short Texts: How Do I Hold the Summer?, Catching a Fly, When I Dance Lexile: NA Genre: Lyric and Free Verse Poetry Strategy: Visualize Skill: Theme</p>	<p>Strategy: Visualize Skill: Theme Main Selections Title: Words Free as Confetti, Dreams Genre: Free Verse and Lyric Poetry Lexile: NP Paired Selection Title: A Story of How a Wall Stands Genre: Free Verse Poetry Lexile: NP</p>	<p>Strategy: Visualize Skill: Theme Main Selections Genre: Realistic Fiction A: Tell Me the Old, Old Stories Lexile: 650 O: From Me to You Lexile: 810 E: From Me to You Lexile: 580 B: Every Picture Tells a Story Lexile: 990 Paired Selections Genre: Poetry Titles: A: Family Ties O: Dear Gina E: Sssh! B: The Eyes of a Bird</p>	<p>Reading/Writing Workshop: Genre; Specific Vocabulary Literature Anthology: Specific Vocabulary; Genre; Prior Knowledge</p>	<p>Vocabulary Words: barren, expression, meaningful, plumes Additional Domain Words: fast, gone, keep, thorngray, searoar, goldlullaby Additional Academic Words: dictionary, thesaurus Vocabulary Strategy: Simile and Metaphor</p>	<p>Phonics/Spelling Skill: Suffixes -ance and -ence</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Word Choice: Sensory Language Grammar Skill: Pronouns and Homophones Grammar Mechanics: Punctuating Poetry Write to Sources: Reading/Writing Workshop: How Do I Hold the Summer?, Catching a Fly, When I Dance Lit. Anthology: Words Free as Confetti, Dreams Your Turn Practice Book: Grandpa's Shed Write About Reading: Write an Analysis</p>	<p>Weekly: Write a Summary of a Famous Speech Unit Level: Research Skill: Creating a Bibliography Unit Project: Self-select and develop from options for unit research projects.</p>

Unit 5										
<p>Big Idea: New Perspectives</p> <p>In what ways can things change?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text</p>	<p>Research</p>
<p>Week 1 Weekly Concept New Perspectives</p> <p>Essential Question: What experiences can change the way you see yourself and the world around you?</p>	<p>Title: A Change of Heart</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p>	<p>Short Text: Miguel in the Middle</p> <p>Lexile: 890</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Settings</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Settings</p> <p>Main Selection Title: Ida B...and her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World Genre: Realistic Fiction Lexile: 970</p> <p>Paired Selection Title: A Dusty Ride Genre: Realistic Fiction Lexile: 890</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Settings</p> <p>Main Selections Genre: Realistic Fiction</p> <p>A: King of the Board Lexile: 740</p> <p>O: Snap Happy Lexile: 810</p> <p>E: Snap Happy Lexile: 550</p> <p>B: No Place Like Home Lexile: 900</p> <p>Paired Selections Genre: Realistic Fiction</p> <p>Titles: A: All on Her Own O: Drum Roll for Justin E: Drum Roll for Justin B: Mealtime Mystery</p>	<p>Reading/Writing Workshop: Connection of Ideas</p> <p>Literature Anthology: Organization; Sentence Structure; Connection of Ideas; Prior Knowledge; Specific Vocabulary</p>	<p>Vocabulary Words: disdain, focused, genius, perspective, prospect, stunned, superb, transition</p> <p>Additional Domain Words: enthusiasm, perceived, maneuvering, retreated</p> <p>Vocabulary Strategy: Context Clues: Comparison</p>	<p>Phonics/Spelling Skill: Suffixes</p>	<p>Fluency Skill: Expression</p>	<p>Writing Trait: Organization: Strong Openings</p> <p>Grammar Skill: Independent and Dependent Clauses</p> <p>Grammar Mechanics: Appositives (commas)</p> <p>Write to Sources: Reading/Writing Workshop: Miguel in the Middle Lit. Anthology: Ida B...and her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World Your Turn Practice Book: Bringing Home Laddie</p> <p>Write About Reading: Write</p>	<p>Weekly: Create a Cause and Effect Chart About Past Experiences</p>

Unit 5										
<p>Big Idea: New Perspectives</p> <p>In what ways can things change?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text</p>	<p>Research</p>
<p>Week 2</p> <p>Weekly Concept: Better Together</p> <p>Essential Question: How do shared experiences help people adapt to change?</p>	<p>Title: Starting Over</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p>	<p>Short Text: The Day the Rollets Got Their Moxie Back</p> <p>Lexile: 900</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting Plot: Compare and Contrast Characters</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting Plot: Compare and Contrast Characters</p> <p>Main Selection Title: Bud, Not Buddy</p> <p>Genre: Historical Fiction</p> <p>Lexile: 950</p> <p>Paired Selection Title: Musical Impressions of the Great Depression</p> <p>Genre: Expository Text</p> <p>Lexile: 990</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting Plot: Compare and Contrast Characters</p> <p>Main Selections Genre: Historical Fiction</p> <p>A: The Picture Palace Lexile: 710</p> <p>O: Hard Times Lexile: 830</p> <p>E: Hard Times Lexile: 520</p> <p>B: Woodpecker Warriors Lexile: 900</p> <p>Paired Selections Genre: Expository Text</p> <p>Titles: A: The Golden Age of Hollywood O: Chicago: Jazz Central E: Chicago: Jazz Central B: A Chance to Work</p>	<p>Reading/Writing Workshop: Prior Knowledge; Connection of Ideas</p> <p>Literature Anthology: Prior Knowledge; Connection of Ideas; Specific Vocabulary; Genre</p>	<p>Vocabulary Words: assume, guarantee, nominate, obviously, rely, supportive, sympathy, weakling</p> <p>Additional Domain Words: copacetic, recorder, tone, embouchure, stock market, prosperity, the Roaring Twenties, legislation, federal</p> <p>Additional Academic Words: historical fiction, dialect</p> <p>Vocabulary Strategy: Idioms</p>	<p>Phonics/Spelling Skill: Homophones</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Sentence Fluency; Transitions</p> <p>Grammar Skill: Complex Sentences</p> <p>Grammar Mechanics: Use commas with essential and nonessential clauses</p> <p>Write to Sources: Reading/Writing Workshop: The Day the Rollets Got Their Moxie Back Lit. Anthology: Bud, Not Buddy Your Turn Practice Book: Nancy's First Interview</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Research Films During the Great Depression</p>

Unit 5										
<p>Big Idea: New Perspectives</p> <p>In what ways can things change?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text</p>	<p>Research</p>
<p>Week 3 Weekly Concept: Our Changing Earth</p> <p>Essential Question: What changes in the environment affect living things?</p>	<p>Title: Changing Climate, Changing Lives</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Forests on Fire</p> <p>Lexile: 960</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>Text Features:</p> <ul style="list-style-type: none"> • Photographs • Graphs 	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Compare and Contrast</p> <p>Main Selection</p> <p>Title: Global Warming</p> <p>Genre: Expository Text</p> <p>Lexile: 980</p> <p>Paired Selection</p> <p>Title: When Volcanoes Erupt</p> <p>Genre: Expository Text</p> <p>Lexile: 1040</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Compare and Contrast</p> <p>Main Selections</p> <p>Genre: Expository Text</p> <p>A: Ocean Threats Lexile: 830</p> <p>O: Ocean Threats Lexile: 950</p> <p>E: Ocean Threats Lexile: 870</p> <p>B: Ocean Threats Lexile: 990</p> <p>Paired Selections</p> <p>Genre: Expository Text</p> <p>Titles:</p> <p>A: Floating Trash O: Floating Trash E: Floating Trash B: Floating Trash</p>	<p>Reading/Writing Workshop: Organization; Specific Vocabulary</p> <p>Literature Anthology: Genre; Prior Knowledge; Connection of Ideas; Organization; Specific Vocabulary; Purpose</p>	<p>Vocabulary Words: atmosphere, decays, gradual, impact, noticeably, receding, stability, variations</p> <p>Additional Domain Words: nutrients, drought, El Niño, polyp, debris</p> <p>Additional Academic Words: graph, topic</p> <p>Vocabulary Strategy: Context Clues: Paragraph Clues</p>	<p>Phonics/Spelling Skill: Prefixes</p>	<p>Fluency Skill: Rate</p>	<p>Writing Trait: Ideas: Develop a Topic</p> <p>Grammar Skill: Adjectives</p> <p>Grammar Mechanics: Capitalization and punctuation</p> <p>Write to Sources: Reading/Writing Workshop: Forests on Fire Lit. Anthology: Global Warming Your Turn Practice Book: Of Floods and Fish</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Create a Web Site Entry or a Podcast About a Nature Reserve or Wildlife Sanctuary</p>

Unit 5										
<p>Big Idea: New Perspectives</p> <p>In what ways can things change?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text</p>	<p>Research</p>
<p>Week 4 Weekly Concept Now We Know</p> <p>Essential Question: How can scientific knowledge change over time?</p>	<p>Title: The Sun: Our Star</p> <p>Genre: Expository Text Nonfiction</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Changing Views of Earth</p> <p>Lexile: 910</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Text Features: • Diagrams</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selection Title: When Is a Planet Not a Planet? Genre: Expository Text Lexile: 980</p> <p>Paired Selection Title: New Moon Genre: Science Fiction Lexile: 870</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selections Genre: Expository Text</p> <p>A: Mars Lexile: 700</p> <p>O: Mars Lexile: 900</p> <p>E: Mars Lexile: 700</p> <p>B: Mars Lexile: 970</p> <p>Paired Selections Genre: Science Fiction</p> <p>Titles: A: Zach the Martian O: Zach the Martian E: Zach the Martian B: Zach the Martian</p>	<p>Reading/Writing Workshop: Prior Knowledge; Connection of Ideas</p> <p>Literature Anthology: Sentence Structure; Specific Vocabulary; Genre; Connection of Ideas; Purpose; Prior Knowledge</p>	<p>Vocabulary Words: approximately, astronomical, calculation, criteria, diameter, evaluate, orbit, spheres</p> <p>Additional Domain Words: dense, strife, discord</p> <p>Additional Academic Words: accuracy, verify</p> <p>Vocabulary Strategy: Greek Roots</p>	<p>Phonics/Spelling Skill: Suffixes -less and -ness</p>	<p>Fluency Skill: Accuracy</p>	<p>Writing Trait: Organization: Strong Paragraphs</p> <p>Grammar Skill: Adjectives That Compare</p> <p>Grammar Mechanics: Using <i>more</i> and <i>most</i></p> <p>Write to Sources: Reading/Writing Workshop: Changing Views of Earth Lit. Anthology: When Is a Planet Not a Planet? Your Turn Practice Book: Is There Life Out There?</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Write About How Our Understanding of Medicine Has Changed Throughout History</p>

Unit 5										
<p>Big Idea: New Perspectives</p> <p>In what ways can things change?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text</p>	<p>Research</p>
<p>Week 5 Weekly Concept: Scientific Viewpoints</p> <p>Essential Question: How do natural events and human activities affect the environment?</p>	<p>Title: Dams: Harnessing the Power of Water</p> <p>Genre: Persuasive Article</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Should Plants and Animals from Other Places Live Here?</p> <p>Lexile: 930</p> <p>Genre: Persuasive Article</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Text Features: • Chart Headings</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Main Selection Title: The Case of the Missing Bees Genre: Persuasive Article Lexile: 950</p> <p>Paired Selection Title: Busy, Beneficial Bees Genre: Expository Text Lexile: 980</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Main Selections Genre: Expository Text</p> <p>A: The Great Plains Lexile: 760</p> <p>O: The Great Plains Lexile: 910</p> <p>E: The Great Plains Lexile: 830</p> <p>B: The Great Plains Lexile: 1020</p> <p>Paired Selections Genre: Persuasive Article</p> <p>Titles: A: Save the Great Plains Wolves O: Save the Great Plains Wolves E: Save the Great Plains Wolves B: Save the Great Plains Wolves</p>	<p>Reading/Writing Workshop: Connection of Ideas</p> <p>Literature Anthology: Organization; Sentence Structure; Purpose</p>	<p>Vocabulary Words: agricultural, declined, disorder, identify, probable, thrive, unexpected, widespread</p> <p>Additional Academic Words: bibliography, conclusion</p> <p>Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: Suffix -ion</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Organization: Strong Conclusions</p> <p>Grammar Skill: Comparing with <i>Good and Bad</i></p> <p>Grammar Mechanics: Irregular comparative forms</p> <p>Write to Sources: Reading/Writing Workshop: Should Plants and Animals from Other Places Live Here? Lit. Anthology: The Case of the Missing Bees Your Turn Practice Book: What Is the Future of the Rain Forests?</p>	<p>Weekly: Research a Nonnative Species and Create a Bibliography of Reliable Resources</p> <p>Unit Level: Research Skill: Interviewing Unit Project: Self-select and develop from options for unit projects.</p>

Unit 6										
<p>Big Idea: Linked In</p> <p>How are we all connected?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 1 Weekly Concept: Joining Forces</p> <p>Essential Question: How do different groups contribute to a cause?</p>	<p>Title: Hope for the Troops</p> <p>Genre: Historical Fiction</p> <p>Strategy: Summarize</p>	<p>Short Text: Shipped Out</p> <p>Lexile: 810</p> <p>Genre: Historical Fiction</p> <p>Strategy: Summarize</p> <p>Skill: Theme</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p>Main Selection Title: The Unbreakable Code</p> <p>Genre: Historical Fiction</p> <p>Lexile: 640</p> <p>Paired Selection Title: Allies in Action</p> <p>Genre: Expository Text</p> <p>Lexile: 870</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p>Main Selections Genre: Historical Fiction</p> <p>A: Mrs. Gleeson's Records Lexile: 730</p> <p>O: Norberto's Hat Lexile: 770</p> <p>E: Norberto's Hat Lexile: 640</p> <p>B: The Victory Garden Lexile: 900</p> <p>Paired Selections Genre: Expository Text</p> <p>Titles: A: Scrap Drives and Ration Books O: The Bracero Program E: The Bracero Program B: Gardening for Uncle Sam</p>	<p>Reading/Writing Workshop: Prior Knowledge; Organization</p> <p>Literature Anthology: Sentence Structure; Specific Vocabulary; Prior Knowledge; Connection of Ideas; Organization</p>	<p>Vocabulary Words: bulletin, contributions, diversity, enlisted, intercept, operations, recruits, survival</p> <p>Additional Domain Words: unbreakable, transmission, platoon, boot camp, drills, aeronautic, encode, decipher</p> <p>Additional Academic Words: flashback, media</p> <p>Vocabulary Strategy: Homophones</p>	<p>Phonics/Spelling Skill: Words with Greek Roots</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Organization: Sequence</p> <p>Grammar Skill: Adverbs</p> <p>Grammar Mechanics: Capitalization and abbreviations in letters and formal e-mails</p> <p>Write to Sources: Reading/Writing Workshop: Shipped Out Lit. Anthology: The Unbreakable Code Your Turn Practice Book: Books for Victory</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Research a Natural Disaster That Occurred in the United States During the Past Ten Years and Share Findings on a Class Web Site</p>

Unit 6										
<p>Big Idea: Linked In</p> <p>How are we all connected?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 2 Weekly Concept: Getting Along</p> <p>Essential Question: What actions can we take to get along with others?</p>	<p>Title: Diamond in the Sky Genre: Realistic Fiction Strategy: Summarize</p>	<p>Short Text: The Bully Lexile: 850 Genre: Realistic Fiction Strategy: Summarize Skill: Theme</p>	<p>Strategy: Summarize Skill: Theme Main Selection Title: The Friend Who Changed My Life Genre: Realistic Fiction Lexile: 860 Paired Selection Title: Choose Your Strategy: A Guide to Getting Along Genre: Expository Text Lexile: 850</p>	<p>Strategy: Summarize Skill: Theme Main Selections Genre: Realistic Fiction A: Winning Friends Lexile: 680 O: Enemy or Ally? Lexile: 840 E: Enemy or Ally? Lexile: 700 B: Jamayla to the Rescue Lexile: 900 Paired Selections Genre: Expository Text Titles: A: Empathy: The Answer to Bullying O: Becoming Bully Proof E: Becoming Bully Proof B: Bullying</p>	<p>Reading/Writing Workshop: Connection of Ideas; Specific Vocabulary Literature Anthology: Specific Vocabulary; Organization; Connection of Ideas; Purpose</p>	<p>Vocabulary Words: abruptly, ally, collided, confident, conflict, intervene, protective, taunting Additional Domain Words: atrocity, vulnerability, convoluted, indisputably, contagious, antithesis, escalate, mortified Additional Academic Words: pacing Vocabulary Strategy: Connotation and Denotation</p>	<p>Phonics/Spelling Skill: Words with Latin Roots</p>	<p>Fluency Skill: Intonation</p>	<p>Writing Trait: Word Choice: Time-order Words Grammar Skill: Adverbs That Compare Grammar Mechanics: Using <i>good</i> and <i>well</i>, <i>more</i> and <i>most</i>, <i>-er</i> and <i>-est</i> Write to Sources: Reading/Writing Workshop: The Bully Lit. Anthology: The Friend Who Changed My Life Your Turn Practice Book: The Battle of the Bedroom Write About Reading: Write an Analysis</p>	<p>Weekly: Give an Oral Presentation About Social Media</p>

Unit 6										
<p>Big Idea: Linked In</p> <p>How are we all connected?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 3 Weekly Concept: Adaptations</p> <p>Essential Question: How are living things adapted to their environment?</p>	<p>Title: Bacteria: They're Everywhere</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Mysterious Oceans</p> <p>Lexile: 980</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Text Features: • Map</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selection Title: Survival at 40 Below</p> <p>Genre: Expository Text</p> <p>Lexile: 990</p> <p>Paired Selection Title: Why the Evergreen Trees Never Lose Their Leaves</p> <p>Genre: Pourquoi Story</p> <p>Lexile: 850</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Main Selections Genre: Expository Text</p> <p>A: Cave Creatures Lexile: 760</p> <p>O: Cave Creatures Lexile: 900</p> <p>E: Cave Creatures Lexile: 750</p> <p>B: Cave Creatures Lexile: 1010</p> <p>Paired Selections Genre: Pourquoi Story</p> <p>Titles: A: Why Bat Flies at Night O: Why Bat Flies at Night E: Why Bat Flies at Night B: Why Bat Flies at Night</p>	<p>Reading/Writing Workshop: Specific Vocabulary; Connection of Ideas</p> <p>Literature Anthology: Specific Vocabulary; Genre; Prior Knowledge; Organization; Connection of Ideas</p>	<p>Vocabulary Words: adaptation, agile, cache, dormant, forage, frigid, hibernate, insulates</p> <p>Additional Domain Words: vents, magma, submersible, bioluminous, chemosynthesis, caribou, tundra, carrion, vegetation, larvae, esophagus, torpor, lichens, circular, storehouse, sedges, alpine, lee</p> <p>Vocabulary Strategy: Context Clues: Paragraph Clues</p>	<p>Phonics/Spelling Skill: Words from Mythology</p>	<p>Fluency Skill: Rate and Accuracy</p>	<p>Writing Trait: Sentence Fluency: Vary Sentence Structure</p> <p>Grammar Skill: Negatives</p> <p>Grammar Mechanics: Correct double negatives</p> <p>Write to Sources: Reading/Writing Workshop: Mysterious Oceans Lit. Anthology: Survival at 40 Below Your Turn Practice Book: Life in the Desert</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Prepare an Oral Presentation About Animals That Are Found on Madagascar and Nowhere Else on Earth</p>

Unit 6										
<p>Big Idea: Linked In</p> <p>How are we all connected?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 4 Weekly Concept: Making a Difference</p> <p>Essential Question: What impact do our actions have on our world?</p>	<p>Title: Science Makes a Difference!</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p>	<p>Short Text: Words to Save the World: The Work of Rachel Carson</p> <p>Lexile: 980</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Problem and Solution</p> <p>Text Features:</p> <ul style="list-style-type: none"> • Illustrations 	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Problem and Solution</p> <p>Main Selection</p> <p>Title: Planting the Trees of Kenya</p> <p>Genre: Biography</p> <p>Lexile: 1030</p> <p>Paired Selection</p> <p>Title: The Park Project</p> <p>Genre: Expository Text</p> <p>Lexile: 950</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Problem and Solution</p> <p>Main Selections</p> <p>Genre: Biography</p> <p>A: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 760</p> <p>O: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 890</p> <p>E: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 790</p> <p>B: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 970</p> <p>Paired Selections</p> <p>Genre: Expository Text</p> <p>Titles:</p> <p>A: The Story of the Tree Musketeers O: The Story of the Tree Musketeers E: The Story of the Tree Musketeers B: The Story of the Tree Musketeers</p>	<p>Reading/Writing Workshop: Organization; Specific Vocabulary</p> <p>Literature Anthology: Genre; Sentence Structure; Prior Knowledge; Connection of Ideas</p>	<p>Vocabulary Words: export, glistening, influence, landscape, native, plantations, restore, urged</p> <p>Additional Domain Words: trilogy, unison</p> <p>Additional Academic Words: skimming, scanning</p> <p>Vocabulary Strategy: Synonyms and Antonyms</p>	<p>Phonics/Spelling Skill: Number Prefixes uni-, bi-, tri-, cent-</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Ideas: Focus on a Topic</p> <p>Grammar Skill: Sentence Combining</p> <p>Grammar Mechanics: Commas and colons</p> <p>Write to Sources: Reading/Writing Workshop: Words to Save the World: The Work of Rachel Carson Lit. Anthology: Planting the Trees of Kenya Your Turn Practice Book: The Father of Earth Day</p> <p>Write About Reading: Write an Analysis</p>	<p>Weekly: Create a Research Display About the Most Commonly Littered Items in the United States</p>

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<p>Big Idea: Linked In</p> <p>How are we all connected?</p>	<p>Read Aloud</p>	<p>Reading/Writing Workshop Comprehension</p>	<p>Literature Anthology Main Selection, Paired Selection</p>	<p>Leveled Reader Main Selection, Paired Selection</p>	<p>Access Complex Text (ACT)</p>	<p>Vocabulary Words</p>	<p>Phonics</p>	<p>Fluency Skill</p>	<p>Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion</p>	<p>Research</p>
<p>Week 5 Weekly Concept: Out in the World</p> <p>Essential Question: What can our connections to the world teach us?</p>	<p>Title: The Beat Genre: Lyric Poem</p> <p>Strategy: Visualize</p>	<p>Short Texts: To Travel, Wild Blossoms</p> <p>Lexile: NA</p> <p>Genre: Lyric and Narrative Poetry</p> <p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Text Features: • Illustrations</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Main Selections Title: You Are My Music (Tú eres mi música), You and I Genre: Narrative and Lyric Poetry Lexile: NP</p> <p>Paired Selection Title: A Time to Talk Genre: Lyric Poetry Lexile: NP</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Main Selections Genre: Realistic Fiction</p> <p>A: Your World, My World Lexile: 730</p> <p>O: Flying Home Lexile: 790</p> <p>E: Flying Home Lexile: 610</p> <p>B: Helping Out Lexile: 940</p> <p>Paired Selections Genre: Poetry</p> <p>Titles: A: Do I Know You? O: Tell Me, Show Me E: Fishing in the Supermarket B: A Journalistic Journey</p>	<p>Reading/Writing Workshop: Sentence Structure; Connection of Ideas</p> <p>Literature Anthology: Genre; Sentence Structure; Purpose</p>	<p>Vocabulary Words: blares, connection, errand, exchange</p> <p>Additional Academic Words: meter, interview</p> <p>Vocabulary Strategy: Personification</p>	<p>Phonics/Spelling Skill: Suffixes -ible, -able</p>	<p>Fluency Skill: Expression and Phrasing</p>	<p>Writing Trait: Word Choice: Strong Words</p> <p>Grammar Skill: Prepositional Phrases as Adjectives and Adverbs</p> <p>Grammar Mechanics: Using pronouns in prepositions phrases (objective pronouns)</p> <p>Write to Sources: Reading/Writing Workshop: To Travel, Wild Blossoms Lit. Anthology: You Are My Music (Tú eres mi música), You and I Your Turn Practice Book: Running</p>	<p>Weekly: Interview a Friend, Family Member, or Other Adult and Present a Summary</p> <p>Unit Level: Research Skill: Giving a Presentation Unit Project: Self-select and develop from options for unit projects.</p>