

## AIM Total Score Sheet

Curriculum: Herff Jones Grade Level: 8 Title: It's about time: Animals in Action

| Criteria/Component                           | Score     | Weight | Weighted Total | Percent            |
|--|-----------|--------|----------------|--------------------|
| <b><i>Content</i></b>                        |           |        |                |                    |
| Standards Alignment                          | <u>5</u>  |        |                |                    |
| Accuracy                                     | <u>5</u>  |        |                |                    |
| Content Development                          | <u>3</u>  |        |                |                    |
| Sequencing                                   | <u>5</u>  |        |                |                    |
| Context                                      | <u>3</u>  |        |                |                    |
| <b>TOTAL: Content Criterion</b>              | <u>16</u> | x .35  | =5.6           |                    |
| <b><i>Work Students Do</i></b>               |           |        |                |                    |
| Engaging Prior Knowledge                     | 3         |        |                |                    |
| Metacognition                                | <u>5</u>  |        |                |                    |
| Abilities Necessary to do Scientific Inquiry | <u>5</u>  |        |                |                    |
| Understandings About Scientific Inquiry      | <u>5</u>  |        |                |                    |
| Accessibility                                | <u>5</u>  |        |                |                    |
| <b>TOTAL: Work Students Do Criterion</b>     | <u>23</u> | x .20  | =4.6           |                    |
| <b><i>Assessment</i></b>                     |           |        |                |                    |
| Assessment System                            | <u>3</u>  |        |                |                    |
| Quality                                      | <u>3</u>  |        |                |                    |
| Multiple Measures                            | <u>3</u>  |        |                |                    |
| Use of Assessments                           | <u>3</u>  |        |                |                    |
| Accessibility                                | <u>3</u>  |        |                |                    |
| <b>TOTAL: Assessment Criterion</b>           | 15        | X .20  | =3             |                    |
| <b><i>Work Teachers Do</i></b>               |           |        |                |                    |
| Instructional Model                          | <u>3</u>  |        |                |                    |
| Effective Teaching Strategies                | <u>3</u>  |        |                |                    |
| Teaching Strategies for Inquiry              | <u>3</u>  |        |                |                    |
| Support for the Work Teachers Do             | <u>3</u>  |        |                |                    |
| <b>TOTAL Work Teachers Do Criterion</b>      | <u>12</u> | X .25  | =3             |                    |
| <b>Grand Total</b>                           |           |        | T =16.2        | T/23.75 x 100 =68% |