



# Indiana Department of Education

SUPPORTING STUDENT SUCCESS

## Houghton Mifflin Harcourt/*Journeys Common Core/Grade 3*

Section	Indicator Number	Publisher Comments	Evidence
Vocabulary	16	Daily Vocabulary Boost activities during Opening Routines provide repeat exposure to vocabulary words in multiple rich, oral contexts throughout the week. Apply Vocabulary Knowledge instruction on Day 3 guides students to make connections between words and their real-life uses.	See the following pages in the Grade 3 Unit 4 TE. p. T13: On Day 1, vocabulary words are previewed in topic discussions using the Vocabulary in Context Cards. p. T39: On Day 2, small groups discuss a vocabulary word using the rich Talk It Over activities on the Vocabulary in Context Cards . p. T47: On Day 3, students respond to robust questions that encourage in-depth discussion and authentic application of specific vocabulary words. p. T52: Also on Day 3, students learn new Related Words that build context for the week's Target Vocabulary words and expand students' application of the words in real-life circumstances. p. T57: On Day 4, students respond to new robust questions that encourage in-depth discssion and authentic application of specific vocabulary words. p. T67: On Day 5, students review and discuss the vocabulary words in the context of the Teacher Read Aloud selection.
Professional Development	1. Is adequate time offered for teachers to learn new concepts and practice what they have learned?	Yes, sufficient time will be offered for teachers to learn new concepts. Training Sessions follow adult learning guidelines providing time for concept development and practice	See the Comprehensive Professional Development Plan.
Professional Development	2. Is there a plan for coaches, mentors, peers, or outside	Yes, the Professional Development document explains the plan for coaches and training options providing on site teacher experts to provide peer coaching and modeling.	See the Comprehensive Professional Development Plan.



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	<p>experts to provide feedback to teachers and follow-up assistance as they put new concepts into practice?</p>	<p>Ongoing support is provided through our Classroom Connect elearning (<a href="http://hmhelearning.com">hmhelearning.com</a>) online environment. On <a href="http://hmheducation.com/journeys">hmheducation.com/journeys</a> teachers and administrators can access video clips of model lessons to facilitate application of the content.</p> <p>For additional Curriculum-aligned courses please see our The Leadership &amp; Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.</p>	<p>For 24/7 anytime, anywhere professional development visit: Classroom Connect: <a href="http://hmhelearning.com">hmhelearning.com</a> and <a href="http://hmheducation.com/journeys">hmheducation.com/journeys</a></p> <p>For additional Curriculum-aligned courses please see our The Leadership &amp; Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.</p>
Professional Development	<p>4. Is program PD customized to meet participants' varying needs (e.g., first-year teachers, high ability, English learners, special education, coaches, and principals)?</p>	<p>Yes, the professional development document explains training for administrators, teachers, coaches, parents and explains that training can be customized as needed by the school corporation to fit their teacher and student population.</p>	<p>See the Comprehensive Professional Development Plan.</p>