



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

Houghton Mifflin Harcourt/*Journeys Common Core/Grade 4*

Section	Indicator Number	Publisher Comments	Evidence
Instructional Design	5	A detailed, searchable Scope and Sequence for the entire program is provided as a separate document.	The Scope and Sequence accompanies this Publisher Comments document.
Fluency	23	Students time their readings and record their reading rate results while rereading the Anchor Text during select Comprehension and Fluency Literacy Center activities.	See the Entry Level (Get Started!) activity on the Comprehension and Fluency Literacy Center on Grade 4 Unit 1 TE p. T310.
Professional Development	1. Is adequate time offered for teachers to learn new concepts and practice what they have learned?	Yes, sufficient time will be offered for teachers to learn new concepts. Training Sessions follow adult learning guidelines providing time for concept development and practice	See the Comprehensive Professional Development Plan.
Professional Development	2. Is there a plan for coaches, mentors, peers, or outside experts to provide feedback to teachers and follow-up assistance as they put new concepts into practice?	Yes, the Professional Development document explains the plan for coaches and training options providing on site teacher experts to provide peer coaching and modeling. Ongoing support is provided through our Classroom Connect elearning (hmhelearning.com) online environment. On hmheducation.com/journeys teachers and administrators can access video clips of model lessons to facilitate application of the content. For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.	See the Comprehensive Professional Development Plan. For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com and hmheducation.com/journeys For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.
Professional Development	5. Does the PD provide support (e.g., principal checklists, follow-up, in-class modeling, and a CD for viewing model lessons) to facilitate application of content?	Principal checklists are provided during the administrator training. In addition to the onsite training the onsite resources are available 24/7: Classroom Connect website: hmhelearning.com Classroom Connect gives you the support you need to teach Houghton Mifflin Harcourt’s programs successfully anytime, anywhere. Teachers and administrators can access video clips of model lessons to facilitate application of the content at hmheducation.com/journeys .	See the Comprehensive Professional Development Plan. For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com and hmheducation.com/journeys For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and



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