



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

Houghton Mifflin Harcourt/*Journeys Common Core/Grade 6*

Section	Indicator Number	Publisher Comments	Evidence
Instructional Design	26	The Daily Assessments provide precise IF/THEN statements that provide objectives-based criteria for forming flexible groups to reteach, reinforce, or extend skills and learning objectives. Additionally, at the end of each whole group lesson in the TE, a Progress Monitoring spread helps teachers interpret student scores for each skill strand of the Weekly Test. Guidelines prescribe Tier I Reteaching lessons for small groups of students who score below target in one strand.	For examples of Daily Assessment small group guidelines, see Grade 6 Unit 2 TE pp. T15, T33, and T43. For examples of Progress Monitoring small group guidelines, see Grade 6 Unit 2 TE pp. T58–T59.
Phonics	16	The Grade 6 phonics and decoding sequence includes advanced word structure analysis, such as Recognizing Word Parts in Lesson 27 and Recognizing Word Roots in Lesson 28.	See the Decoding lessons on Grade 6 Unit 6 TE pp. T83 and T131.
Phonics	17	Phonics instruction in <i>Journeys Common Core</i> follows a consistent instructional design—Teach/Model, Practice, Apply—in which phonic elements are taught first in isolation, then in decodable words, and finally in connected texts.	See explicit instruction of advanced phonics skills on Grade 6 Unit 6 TE pp. T83 and T131.
Phonics	22	Advanced phonics strategies are applied to reading and interpreting connected, complex text.	See explicit instruction of advanced phonics skills on Grade 6 Unit 6 TE pp. T83 and T131.
Phonics	23	Concepts and specific words taught during advanced phonics lessons are found in the complex texts in the Student Book and Student Magazine.	See explicit instruction of advanced phonics skills on Grade 6 Unit 6 TE pp. T83 and T131.
Vocabulary	8	Target Vocabulary and Related Words are incorporated into reading and writing activities throughout the Grade 6 lessons. Quickwrite activities on Apply Vocabulary Knowledge pages prompt students to incorporate new vocabulary into their written responses.	As an example of how Target Vocabulary is highlighted in the Student Book text and incorporated into comprehension questions, see item 8 on Grade 6 Unit 2 TE p. T174 and item 10 on p. T176. For an example of how students incorporate vocabulary into their writing, see the Quickwrite activity on p. T185. For an example of how the Target Vocabulary is reinforced in reading and writing in small groups, see the Vocabulary Reader lesson on



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

			pp. T212–T213, including the Write About It activity on the Responding page at the end of the Vocabulary Reader.
Vocabulary	10	High-quality Teacher Read Alouds are featured at the beginning of each week of instruction.	See Grade 6 Unit 2 TE pp. T160–T161.
Professional Development	1. Is adequate time offered for teachers to learn new concepts and practice what they have learned?	Yes, sufficient time will be offered for teachers to learn new concepts. Training Sessions follow adult learning guidelines providing time for concept development and practice	See the Comprehensive Professional Development Plan.
Professional Development	2. Is there a plan for coaches, mentors, peers, or outside experts to provide feedback to teachers and follow-up assistance as they put new concepts into practice?	Yes, the Professional Development document explains the plan for coaches and training options providing on site teacher experts to provide peer coaching and modeling. Ongoing support is provided through our Classroom Connect elearning (hmhelearning.com) online environment. On hmheducation.com/journeys teachers and administrators can access video clips of model lessons to facilitate application of the content. For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.	See the Comprehensive Professional Development Plan. For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com and hmheducation.com/journeys For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.
Professional Development	3. Are teachers taught how to administer and interpret assessments that accompany the program?	Yes, the assessment components are explained including how to administer and interpret assessments during the training. Our on-demand elearning site (hmhelearning.com) also provides additional professional development concerning the administering and interpreting of assessments. For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.	See the Comprehensive Professional Development Plan. For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.
Professional Development	4. Is program PD customized to meet participants' varying needs (e.g., first-year	Yes, the professional development document explains training for administrators, teachers, coaches, parents and explains that training can be customized as needed by the school corporation to fit their teacher and student population.	See the Comprehensive Professional Development Plan.



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

	teachers, high ability, English learners, special education, coaches, and principals)?		
Professional Development	5. Does the PD provide support (e.g., principal checklists, follow-up, in-class modeling, and a CD for viewing model lessons) to facilitate application of content?	<p>Principal checklists are provided during the administrator training.</p> <p>In addition to the onsite training the onsite resources are available 24/7: Classroom Connect website: hmhelearning.com Classroom Connect gives you the support you need to teach Houghton Mifflin Harcourt's programs successfully anytime, anywhere. Teachers and administrators can access video clips of model lessons to facilitate application of the content at hmheducation.com/journeys.</p> <p>For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.</p>	<p>See the Comprehensive Professional Development Plan.</p> <p>For 24/7 anytime, anywhere professional development visit: Classroom Connect: hmhelearning.com and hmheducation.com/journeys</p> <p>For additional Curriculum-aligned courses please see our The Leadership & Learning Center (Professional Development and Consultanting Service) Catalog; pages 72 – 73.</p>