

**CORRELATION
INDIANA DEPARTMENT OF EDUCATION
ACADEMIC STANDARDS**

SUBJECT: Reading
CATEGORY: K-5 (6) Comprehensive Core Reading Program
SUBMISSION TITLE: SRA/Imagine It!
PUBLISHER: SRA/McGraw-Hill
GRADE(S): Level 1

ACADEMIC STANDARD	STANDARD DESCRIPTION	PAGE(S) WHERE TAUGHT
<p>Standard 1 READING: Word Recognition, Fluency, and Vocabulary Development <i>Students understand the basic features of words. They see letter patterns and know how to translate them into spoken language by using phonics (an understanding of the different letters that make different sounds), syllables, and word parts (-s, -ed, -ing). They apply this knowledge to achieve fluent (smooth and clear) oral and silent reading.</i></p>		
<p>Concepts About Print</p>		
1.1.1	Match oral words to printed words.	<p>Unit 1: T62, T237, T324, T345, T347, T349; Unit 2: T70, T89, T93, T163, T172, T229, T315, T331; Unit 3: T64, T161, T226, T248-T249; Unit 4: T158, T167, T211, T227, T288, T289, T299; Unit 5: T61, T105, T205, T224, T271, T287, T313; Unit 6: T193, T211, T274; Unit 7: T75, T222; Unit 8: T159; Unit 9: T175; Unit 10: T67, T239</p>
1.1.2	Identify letters, words, and sentences.	<p>Unit 1: T67, T68, T84, T86, T91, T92, T112, T127, T140, T141, T190, T193, T195, T199, T259, T263, T265; Unit 2: T71, T91, T97, T229, T252, T255, T257, T260, T338; Unit 3: T65, T82, T83, T176, T178, T186, T189, T196; Unit 4: T83, T159, T168, T173, T300; Unit 5: T76, T83, T173, T287; Unit 6: T195, T275; Unit 7: T117, T221; Unit 8: T88; Unit 9: T261, T355; Unit 10: T165</p>
1.1.3	Recognize that sentences start with capital letters and end with punctuation, such as periods, question marks, and exclamation points.	<p>Unit 3: T197, T198, T229, T231, T232, T238, T266, T269, T282, T310, T358, T370; Unit 4: T24, T44, T66-T67, T68, T91, T92, T106, T119, T184-T185, T215, T255; Unit 5: T203, T223; Unit 7: T221; Unit 8: T195, T375; Unit 10: T159</p>

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Phonemic Awareness		
1.1.4	Distinguish beginning, middle, and ending sounds in single-syllable words (words with only one vowel sound).	Unit 1: T27, T29, T43, T45, T71, T93, T94, T96, T114, T115, T117, T143; Unit 2: T29, T50, T157, T179, T293, T322, T351, T352, T372, T383; Unit 3: T27, T47, T71, T73, T96; Unit 4: T27, T47, T69
1.1.5	Recognize different vowel sounds in orally stated single-syllable words.	Unit 1: T73; Unit 2: T203, T324; Unit 3: T285; Unit 4: T71; Unit 5: T295; Unit 6: T25, T65, T130, T243, T283; Unit 7: T393; Unit 10: T249
1.1.6	Recognize that vowels' sounds can be represented by different letters.	Unit 3: T284, T286; Unit 4: T46, T70; Unit 5: T25, T133, T255, T295; Unit 6: T25, T65, T179, T243; Unit 7: T393; Unit 8: T262
1.1.7	Create and state a series of rhyming words.	Unit 1: T41; Unit 2: T176, T234; Unit 3: T167; Unit 8: T104; Unit 9: 242; Unit 10: T102
1.1.8	Add, delete, or change sounds to change words.	Unit 1: T142; Unit 2: T46, T129, T177, T201, T235, T267, T293, T321, T371, T383; Unit 3: T337; Unit 4: T25; Unit 5: T94, T210, T294, T329; Unit 6: T199; Unit 7: T212; Unit 8: T166, T426; Unit 9: T41, T121, T337, T352, T432; Unit 10: T60, T124, T285
1.1.9	Blend two to four phonemes (sounds) into recognizable words.	Unit 1: T74; Unit 2: T26, T47, T129, T130, T154, T155, T177, T201, T235, T267, T293, T383; Unit 3: T233, T311; Unit 4: T45
Decoding and Word Recognition		
1.1.10	Generate the sounds from all the letters and from a variety of letter patterns, including consonant blends and long- and short-vowel patterns (<i>a, e, i, o, u</i>), and blend those sounds into recognizable words.	Unit 1: T97, T118; Unit 2: T30, T51, T112, T131; Unit 3: T48, T74, T97, T111; Unit 4: T30, T47, T72, T93; Unit 5: T26, T41, T68, T95; Unit 6: T26, T41, T66; Unit 7: T28, T44, T68, T87, T112, T140; Unit 8: T28, T42, T128; Unit 9: T27, T122, T292; Unit 10: T40, T125, T250

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1.1.12	Use phonic and context clues as self-correction strategies when reading.	Unit 1: T282, T308, T406; Unit 2: T160, T298, T388; Unit 3: T208, T240, T364; Unit 4: T32, T140, T274; Unit 5: T72, T112, T214, T332; Unit 6: T30, T70, T187, T251, T267, T318; Unit 7: T28, T49, T56, T91, T114-T115, T143, T150-T151, T189, T260, T269, T290, T328, T331, T344, T379, T380-T381, T397, T413, T448; Unit 8: T53, T79-T80, T174, T186, T275-T276, T284, T323, T356, T366, T376, T415, T458; Unit 9: T27, T50-T51, T68-T69, T78-T89, T101, T130-T131, T139, T158, T176-T177, T186, T193, T225, T228, T232, T265, T272, T279, T284, T295, T316, T324-T325, T370, T382, T420, T436, T452, T466; Unit 10: T49, T51, T78, T179, T180, T286, T298, T364
1.1.13	Read words by using knowledge of vowel digraphs (two vowels that make one sound such as the <i>ea</i> in <i>eat</i>) and knowledge of how vowel sounds change when followed by the letter <i>r</i> (such as the <i>ea</i> in the word <i>ear</i>).	Unit 2: T373, T384; Unit 3: T97, T111, T137, T235, T259, T286, T311; Unit 4: T30, T108; Unit 5: T68, T95, T109, T163, T256, T275, T330; Unit 6: T26, T41, T66, T91, T104, T180, T263; Unit 8: T28, T42, T128, T407, T474; Unit 9: T98, T316, T338, T413; Unit 10: T250
1.1.14	Read common word patterns (<i>-ite</i> , <i>-ate</i>).	Unit 2: T30, T51, T112; Unit 3: T48, T74, T111, T137, T169, T341; Unit 4: T72, T93, T108; Unit 5: T26, T256, T275, T296; Unit 6: T26, T41, T130, T156, T263, T284; Unit 7: T28, T44, T112, T140, T188, T260; Unit 8: T128

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1.1.15	Read aloud smoothly and easily in familiar text.	Unit 1: GS29, GS75, T48-T49, T150-T151, T406-T407; Unit 2: T34-T37, T116-T117, T242-T245; Unit 3: T114, T374; Unit 4: T32-T35, T112, T250, T346; Unit 5: T281-T284, T307-T311; Unit 6: T30-T31, T190-T193; Unit 7: T177, T271, T299, T416-T425, T427; Unit 8: T137, T168-T176, T235, T264-T267, T278-T285, T350-T357, T444-T455; Unit 9: T78-T87, T354-T361, T452-T463, T465; Unit 10: T78-T91, T364-T379
Vocabulary and Concept Development		
1.1.16	Read and understand simple compound words (<i>birthday</i> , <i>anything</i>) and contractions (<i>isn't</i> , <i>aren't</i> , <i>can't</i> , <i>won't</i>).	Unit 2: T30, T188, T190, T191, T251, T252, T253, T254, T256, T384; Unit 3: T74, T97, T235; Unit 4: T30, T93; Unit 5: T163, T256; Unit 6: T41, T104, T156, T219, T284, T306; Unit 7: T55, T87, T269, T413; Unit 8: T150, T441, T465, T473-T474, T481; Unit 10: T40, T145, T170, T321, T362, T390
1.1.17	Read and understand root words (<i>look</i>) and their inflectional forms (<i>looks</i> , <i>looked</i> , <i>looking</i>).	Unit 2: T353, T384; Unit 3: T372; Unit 5: T46, T134, T231, T296, T330; Unit 6: T41; Unit 7: T99, T232; Unit 8: T128, T150; Unit 9: T122, T175; Unit 10: T125, T170, T250, T289, T321

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1.1.18	Classify categories of words.	Unit 1: GS39, T79, T154, T173, T285, T372; Unit 2: T42, T58, T122, T137, T172, T190, T192, T275, T302, T365; Unit 3: T39, T40, T65, T79, T104, T144, T265, T305, T353; Unit 4: T40, T54, T62, T98, T103, T168, T170, T172, T174, T178, T196, T202, T211, T278, T289, T327; Unit 5: T36, T61, T100, T105, T115, T159, T198, T225, T264, T280, T287, T306, T313; Unit 6: T36, T59, T161, T213, T259, T275, T299; Unit 7: T53, T76, T146, T216, T222, T266, T312, T377; Unit 8: T34, T46, T133, T190, T231, T319, T411; Unit 9: T47, T68, T126, T138, T169, T176, T177, T228, T249, T282, T321, T374, T379, T416, T441; Unit 10: T32, T45, T128, T226, T272, T354
1.1.19	Identify important signs and symbols, such as stop signs, school crossing signs, or restroom symbols, from the colors, shapes, logos, and letters on the signs or symbols.	Unit 9: T74, T96
<p>Standard 2 READING: Comprehension and Analysis of Nonfiction and Informational Text <i>Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 1, in addition to regular classroom reading, students begin to read a variety of nonfiction, such as alphabet books, picture books, books in different subject areas, children’s magazines and periodicals, and beginners’ dictionaries).</i></p>		

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ACADEMIC STANDARD	STANDARD DESCRIPTION	PAGE(S) WHERE TAUGHT
Structural Features of Informational and Technical Materials		
1.2.1	Identify the title, author, illustrator, and table of contents of a reading selection.	Unit 1: T36, T51, T63, T69, T153, T173, T223, T311, T371; Unit 2: T42, T57, T121, T163, T211, T301, T361; Unit 3: T53, T103, T143, T163, T213, T227, T291, T307, T349, T375; Unit 4: T53, T97, T143, T195, T277, T323; Unit 5: T45, T99, T141; Unit 6: T45, T95, T137, T251; Unit 7: T51, T145, T265, T311, T375; Unit 8: T45, T131, T229, T317, T409; Unit 9: T45, T125, T167, T227, T275, T319, T415; Unit 10: T43, T127, T225, T269, T323
1.2.2	Identify text that uses sequence or other logical order.	Unit 1: T342, T344, T346, T348, T350; Unit 2: T125, T365; Unit 3: T105, T107, T353; Unit 4: T101; Unit 5: T101, T104; Unit 6: T97, T99; Unit 7: T217, T221; Unit 8: T195; Unit 9: T190, T191, T285, T290; Unit 10: T185, T189

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ACADEMIC STANDARD	STANDARD DESCRIPTION	PAGE(S) WHERE TAUGHT
Analysis of Grade-Level-Appropriate Nonfiction and Informational Text		
1.2.3	Respond to <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> , and <i>how</i> questions and recognize the main idea of what is read.	Unit 1: GS14, GS61-GS62, T35, T109, T123, T156, T172, T238, T318, T324, T370, T375, T409; Unit 2: T41, T70, T125, T193, T272, T316, T334, T336-T339, T360, T388; Unit 3: T83-T86, T107, T226, T253, T329, T353, T374; Unit 4: T85, T102, T210, T230-T238, T302-T307, T327; Unit 5: T35, T76, T87, T104, T158, T204, T224, T267, T286, T312; Unit 6: T58, T150, T170-T171, T211-T212, T257-T258, T298; Unit 7: T105, T176, T222, T225, T280-T281, T297, T320, T337, T406, T425, T429; Unit 8: T33, T46, T97, T177, T197, T256, T342, T377, T434, T436; Unit 9: T32, T70, T87, T91, T140, T157, T176, T191, T195, T247, T248, T258, T260, T262-T263, T285, T294, T344, T346, T361-T362, T380, T442-T443, T463, T467, T494; Unit 10: T31, T70, T91, T95, T152, T154, T191, T240, T257, T354, T366, T368-T370, T383, T392, T410
1.2.4	Follow one-step written instructions.	Unit 7: T53, T79, T105, T147, T179, T225, T267, T337, T377, T407, T429; Unit 8: T47, T73, T97, T133, T197, T231, T257, T285, T319, T343, T377, T411, T437, T459; Unit 9: T47, T71, T91, T127, T141, T195, T229, T251, T285, T321, T347, T383, T417, T443, T467; Unit 10: T45, T71, T95, T129, T155, T191, T227, T241, T279, T291, T325, T357, T383
1.2.5	Use context (the meaning of the surrounding text) to understand word and sentence meanings.	Unit 4: T200; Unit 5: T46; Unit 7: T98, T146, T266, T376; Unit 8: T132, T230, T318; Unit 9: T54, T167, T234, T355, T458, T460, T463; Unit 10: T50, T133, T232, T236, T237

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1.2.6	Draw conclusions or confirm predictions about what will happen next in a text by identifying key words (signal words that alert the reader to a sequence of events, such as <i>before</i> , <i>first</i> , <i>during</i> , <i>while</i> , <i>as</i> , <i>at the same time</i> , <i>after</i> , <i>then</i> , <i>next</i> , <i>at last</i> , <i>finally</i> , <i>now</i> , <i>when</i> or cause and effect, such as <i>because</i> , <i>since</i> , <i>therefore</i> , <i>so</i>).	Unit 1: T188, T192, T194, T196, T198, T201; Unit 6: T255, T257; Unit 7: T418, T420, T422, T424, T439, T451; Unit 8: T46, T169, T170, T172, T174, T176, T178, T206, T476; Unit 9: T454, T456, T458, T460, T462, T484; Unit 10: T80, T82-T88, T90-T92, T104, T162, T164, T168, T170, T171, T200, T288, T300, T372-T374, T376-T380, T400
1.2.7	Relate prior knowledge to what is read.	Unit 1: T60, T324; Unit 2: T169, T259; Unit 3: T58, T352; Unit 4: T37, T201; Unit 5: T48, T270; Unit 6: T52, T190, T294; Unit 7: T58, T95, T102, T170, T179, T225, T277, T298, T374, T400, T401, T419, T438; Unit 8: T65, T130, T177, T206, T239, T249, T327, T339, T374-T375, T468; Unit 9: T29, T88, T141, T246, T264, T287, T326, T378, T379, T443, T464; Unit 10: T30, T53, T71, T89, T96, T97, T148, T172, T233, T234, T356, T357, T380, T410
<p>Standard 3 READING: Comprehension and Analysis of Literary Text <i>Students read and respond to a wide variety of children’s literature. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. At Grade 1, students begin to read a wide variety of fiction, such as classic and contemporary stories, poems, folktales, songs, plays, and other genres.</i></p>		

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Analysis of Grade-Level-Appropriate Literary Text		
1.3.1	Identify and describe the plot, setting, and character(s) in a story. Retell a story's beginning, middle, and ending.	Unit 1: GS29, GS47, GS61, GS75, T78, T186, T256, T340, T408; Unit 2: T41, T256, T396; Unit 3: T37, T38, T78, T180, T182, T183, T184, T187, T188, T189, T190, T226, T242, T382; Unit 4: T38, T169, T171, T175, T177, T207, T209, T283, T284, T287; Unit 5: T74, T166, T204, T224, T283, T285, T310, T340; Unit 6: T72, T191, T193, T211, T257, T271, T272, T273, T326; Unit 7: T34, T59, T70, T73, T75, T191, T193, T195, T197, T199, T274, T276, T277, T314, T332, T333, T334, T336, T349, T383, T417, T419, T421, T439, T452; Unit 8: T32, T65, T67, T106, T139, T171, T173, T175, T207, T477; Unit 9: T30, T31, T34, T53, T100, T133, T141, T179, T204, T245, T251, T290, T328, T340, T341, T343, T425, T435, T437, T439, T457, T459, T461, T463, T476, T477, T485, T494; Unit 10: T30, T32, T68, T92, T104, T105, T135, T136, T147, T172, T241, T253, T255, T300, T301, T331, T346, T347, T351, T352, T353, T401
1.3.2	Describe the roles of authors and illustrators.	Unit 4: T277; Unit 5: T36, T54, T76, T77, T79, T81, T83, T85, T87, T88, T152, T226; Unit 7: T191, T320; Unit 8: T91; Unit 9: T85, T355, T357, T393, T485

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1.3.3	Confirm predictions about what will happen next in a story.	Unit 2: T66, T216, T217, T219, T226; Unit 3: T150, T158, T159, T160, T222, T225; Unit 5: T33, T197, T217, T220; Unit 6: T48, T49, T55, T56, T57, T270; Unit 7: T33, T51, T58, T60, T61, T70, T71, T72, T74, T215, T272, T274, T275, T311, T316, T317, T348, T384, T385, T400, T401, T438; Unit 8: T31, T33, T154, T155, T431, T433, T468; Unit 9: T29, T167, T194, T373, T455; Unit 10: T29, T50, T52, T55, T63, T94, T269, T274, T275, T330, T331, T332, T335, T348, T350, T351, T352, T382
1.3.4	Distinguish fantasy from reality.	Unit 1: T258, T259, T260, T261, T262, T263, T264, T265, T266, T267, T268, T269; Unit 3: T174, T176, T178, T185, T186, T242, T244, T252; Unit 7: T98, T100, T117; Unit 9: T472, T480; Unit 10: T238, T252, T254, T256, T258
1.3.5	Understand what is read by responding to questions (<i>who, what, when, where, why, how</i>).	Unit 1: T35, T87, T157, T163-T165, T168, T172, T190, T200, T227, T315-T318, T324; Unit 2: T41, T62-T66, T166-T168, T249, T252, T257, T304-T314, T343; Unit 3: T59-T63, T149-T160, T297-T305, T320-T328; Unit 4: T56-T61, T146-T157, T198-T209, T280-T287; Unit 5: T55-T59, T114, T151-T156, T168-T176, T309-T311; Unit 6: T76-T83, T210, T272, T296; Unit 7: T58-T61, T152-T159, T170-T174, T278, T292-T296, T317; Unit 8: T33, T55, T70, T160, T177, T342, T436, T455; Unit 9: T52, T55, T80-T87, T132, T134-T137, T172-T175, T189-T191, T244-T247, T340-T343, T434-T438; Unit 10: T51, T64-T67, T135, T233-T235, T237, T347-T348, T353, T396
Standard 4 WRITING: Processes and Features <i>Students discuss ideas for group stories and other writing. Students write clear sentences and paragraphs that develop a central idea. Students progress through the stages of the writing process, including prewriting, drafting, revising, and editing multiple drafts.</i>		

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Organization and Focus		
1.4.1	Discuss ideas and select a focus for group stories or other writing.	Unit 1: T38; Unit 2: T72, T196, T318, T346; Unit 3: T43, T164, T308, T332; Unit 4: T42, T64, T161, T182; Unit 5: T39, T161, T185, T273; Unit 6: T39, T152, T174; Unit 7: T39, T162-T163, T284; Unit 8: T162, T243, T331, T423; Unit 9: T36, T239, T429; Unit 10: T34, T57, T141, T245, T260, T339
1.4.2	Use various organizational strategies to plan writing.	Unit 1: T64, T240, T272; Unit 2: T72, T196; Unit 3: T143, T165; Unit 4: T64, T212; Unit 5: T39, T62, T91, T185, T273, T291; Unit 6: T60, T175, T196; Unit 7: T63, T181, T206, T301, T323; Unit 8: T145, T163, T259, T345, T439; Unit 9: T57, T72, T94, T253, T333, T445; Unit 10: T57, T157, T245, T260, T359
Evaluation and Revision		
1.4.3	Revise writing for others to read.	Unit 1: T354; Unit 2: T126, T380; Unit 3: T256, T369; Unit 4: T104, T310; Unit 5: T106, T228, T326; Unit 6: T100, T261, T312; Unit 7: T108, T228, T389, T432; Unit 8: T100, T200, T288, T380, T470; Unit 9: T144, T198, T478; Unit 10: T98, T194, T294, T394

**CORRELATION
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SUBJECT: Reading
CATEGORY: K-5 (6) Comprehensive Core Reading Program
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GRADE(S): Level 1

ACADEMIC STANDARD	STANDARD DESCRIPTION	PAGE(S) WHERE TAUGHT
Research Process and Technology		
1.4.4	Begin asking questions to guide topic selection and ask <i>how</i> and <i>why</i> questions about a topic of interest.	Unit 1: T124, T125, T206; Unit 2: T136, T137, T196, T274; Unit 3: T66, T116; Unit 4: T41, T114, T253; Unit 5: T114, T115, T236, T237, T324; Unit 6: T110, T224, T310; Unit 7: T77, T106, T160-T161, T226, T282, T319; Unit 8: T71, T98, T99, T142, T179, T240, T243, T359, T456; Unit 9: T36, T69, T92, T97, T142, T237, T238, T265, T428, T470; Unit 10: T69, T96, T138, T173, T259
1.4.5	Identify a variety of sources of information (books, online sources, pictures, charts, tables of contents, diagrams) and document the sources (titles)	Unit 1: T187; Unit 3: T307; Unit 5: T115, T236, T237; Unit 7: T208, T224, T225, T230, T338, T339, T386, T430; Unit 8: T143, T272, T290, T298, T382, T420, T435; Unit 9: T56, T287, T385, T469; Unit 10: T243, T292
1.4.6	Organize and classify information by constructing categories on the basis of observation.	Unit 2: T101; Unit 5: T201, T203; Unit 8: T264, T266, T268, T278, T280, T282, T286, T294, T476; Unit 9: T153, T154, T155, T156, T157, T189, T190, T191, T192, T204, T286, T484; Unit 10: T192

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<p>Standard 5 WRITING: Applications (Different Types of Writing and Their Characteristics) At Grade 1, students begin to write compositions that describe and explain familiar objects, events, and experiences. Students use their understanding of the sounds of words to write simple rhymes. Student writing demonstrates a command of Standard English and the drafting, research, and organizational strategies outlined in Standard 4 — Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.</p>		
1.5.1	Write brief narratives (stories) describing an experience.	Unit 1: T207, T272, T326, T354; Unit 3: T228, T256, T266; Unit 5: T206, T229, T238; Unit 6: T216, T226, T312, T320; Unit 7: T80, T108, T118, T207, T228, T238; Unit 10: T71, T155, T241, T279, T281, T294, T302, T357, T386, T394, T402
1.5.2	Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details.	Unit 1: T207, T241, T272, T326, T354; Unit 2: T103, T138, T231, T276, T366, T380, T390; Unit 4: T242, T254, T290, T310, T328, T340; Unit 7: T340, T350, T389, T433, T440, T444; Unit 8: T268, T270, T288-T289, T343; Unit 10: T172, T380
1.5.3	Write simple rhymes.	Unit 3: T90, T108
1.5.4	Use descriptive words when writing.	Unit 1: T354; Unit 2: T75, T105, T126, T138, T140, T230, T264, T276, T367, T390; Unit 3: T91, T108, T229, T231, T256, T354, T368, T376; Unit 4: T313, T329, T351; Unit 5: T106, T116; Unit 6: T217, T312; Unit 7: T81, T108, T207, T228, T351, T389, T411, T433, T435, T443; Unit 8: T202, T211; Unit 9: T198, T478; Unit 10: T59, T109, T387
1.5.5	Write for different purposes and to a specific audience or person.	Unit 4: T42-T43, T89, T116, T242, T254, T348, T354; Unit 6: T86, T153; Unit 8: T243, T258, T270, T288; Unit 9: T238, T267, T288, T296, T429, T471, T478, T486; Unit 10: T72, T98, T106

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Standard 6 WRITING: English Language Conventions <i>Students write using Standard English conventions appropriate to this grade level.</i>		
Handwriting		
1.6.1	Print legibly and space letters, words, and sentences appropriately.	Unit 1: T327, T355, T410; Unit 2: T72, T140, T197, T276, T278, T347, T392; Unit 3: T43, T68, T72, T90, T92, T108, T118, T120, T121, T266, T269, T309, T333, T334, T357, T378, T379; Unit 4: T91, T116, T215, T254, T291, T311, T330, T350; Unit 6: T61, T114, T227; Unit 7: T64, T164, T442; Unit 8: T38, T110, T146, T244, T260, T332, T472; Unit 9: T38, T58, T146, T162, T206, T208, T480, T486; Unit 10: T204, T262,
Sentence Structure		
1.6.2	Write in complete sentences.	Unit 3: T92, T334, T369; Unit 4: T215, T329, T331; Unit 5: T203, T225, T340; Unit 6: T227, T229, T281; Unit 7: T102, T179, T281, T298, T321, T334, T407, T426; Unit 8: T73, T77, T83, T97, T161, T178, T257, T268, T270, T289, T343, T437; Unit 9: T71, T88, T141, T158, T178, T179, T248, T251, T264, T287, T347, T363, T443, T447, T464, T471; Unit 10: T71, T73, T92, T159, T172, T174, T202, T205, T279, T281, T294, T357, T380, T387
Grammar		
1.6.3	Identify and correctly use singular and plural nouns (<i>dog/dogs</i>).	Unit 1: T357, T379, T411; Unit 2: T138, T230, T264, T276; Unit 4: T89; Unit 5: T293, T316, T326, T337; Unit 7: T183; Unit 9: T397
1.6.4	Identify and correctly write contractions (<i>isn't, aren't, can't</i>).	Unit 8: T441, T465, T473, T481; Unit 10: T361, T389, T397
1.6.5	Identify and correctly write possessive nouns (<i>cat's meow, girls' dresses</i>) and possessive pronouns (<i>my/mine, his/hers</i>).	Unit 2: T199, T233, T276, T279; Unit 7: T303, T325, T350, T351, T353; Unit 8: T165, T181, T183, T200, T211, T448, T481; Unit 9: T351, T367, T397

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Punctuation		
1.6.6	Correctly use periods (<i>I am five.</i>), exclamation points (<i>Help!</i>), and question marks (<i>How old are you ?</i>) at the end of sentences.	Unit 3: T197, T229, T231, T256, T266, T269, T335, T357; Unit 4: T67, T91, T116, T119, T185, T215, T242, T255; Unit 5: T203; Unit 6: T112, T177, T260, T320; Unit 8: T77, T270, T289; Unit 9: T160; Unit 10: T73, T98, T159, T175, T177, T205, T281, T294, T387
Capitalization		
1.6.7	Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> .	Unit 3: T66, T69, T90, T92, T108, T118, T121, T197, T229, T231, T256, T266, T269, T335, T357; Unit 4: T91, T104, T116, T119, T184-T185, T215, T242; Unit 5: T65, T93, T106, T116, T119, T203, T207, T228, T238; Unit 6: T112, T177, T260, T281, T320; Unit 7: T180, T240; Unit 8: T77, T146, T270, T289, T388, T478; Unit 10: T73, T98, T159, T174, T177, T202, T263, T281, T283, T294, T305, T387, T405
Spelling		
1.6.8	Spell correctly three- and four-letter words (<i>can</i> , <i>will</i>) and grade-level-appropriate sight words (<i>red</i> , <i>fish</i>).	Unit 7: T39, T63, T109, T119, T163, T229, T239, T285, T341, T351, T389, T409, T441, T445; Unit 8: T37, T75, T109, T145, T181, T201, T209, T243, T271, T297, T331, T361, T381, T389, T423, T463, T471, T479, T480; Unit 9: T37, T103, T145, T207, T239, T297, T333, T395, T429, T445, T487, T488; Unit 10: T35, T107, T141, T175, T195, T203, T245, T281, T295, T303, T339, T387, T395, T403, T404

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<p>Standard 7 LISTENING AND SPEAKING: Skills, Strategies, and Applications <i>Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation (raising and lowering voice). Students deliver brief oral presentations about familiar experiences or interests that are organized around a coherent thesis statement (a statement of topic). Students use the same Standard English conventions for oral speech that they use in their writing.</i></p>		
Comprehension		
1.7.1	Listen attentively.	Unit 1: T111, T392; Unit 2: T265, T274, T378, T379; Unit 3: T257; Unit 4: T243, T329, T354; Unit 5: T45, T60, T76, T99, T117, T145, T166, T204, T224, T270, T286, T312, T325; Unit 6: T101, T278, T310; Unit 7: T102, T222, T386, T430; Unit 8: T30, T291, T460, T472; Unit 9: T97, T385, T469, T473; Unit 10: T101, T109, T385
1.7.2	Ask questions for clarification and understanding.	Unit 1: T392; Unit 2: T378; Unit 3: T367; Unit 4: T243, T329; Unit 5: T325, T327, T340; Unit 6: T101, T278; Unit 7: T430, T434; Unit 8: T291, T299, T391; Unit 9: T181, T198, T389, T468; Unit 10: T384
1.7.3	Give, restate, and follow simple two-step directions.	Unit 9: T185; Unit 10: T145
Organization and Delivery of Oral Communication		
1.7.4	Stay on the topic when speaking.	Unit 5: T60, T340; Unit 7: T343; Unit 8: T291, T299, T383, T391, T464, T472; Unit 9: T97, T201, T389, T468, T489; Unit 10: T197, T205, T384, T405
1.7.5	Use descriptive words when speaking about people, places, things, and events.	Unit 2: T139, T265, T277, T391; Unit 3: T231; Unit 4: T312, T351; Unit 5: T53, T204, T224, T270, T286, T312; Unit 7: T298, T410-T411, T435; Unit 8: T203, T464; Unit 9: T105, T299; Unit 10: T58, T297, T305, T333, T334, T405

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Speaking Applications		
1.7.6	Recite poems, rhymes, songs, and stories.	Unit 1: T26, T69, T73, T215, T363; Unit 2: T24, T203, T320, T324, T391; Unit 3: T44, T119, T258, T283, T359, T377; Unit 4: T71, T133, T134, T163, T187, T269, T316; Unit 5: T25, T239; Unit 7: T119, T239; Unit 8: T472; Unit 10: T303, T403
1.7.7	Retell stories using basic story grammar and relating the sequence of story events by answering <i>who</i> , <i>what</i> , <i>when</i> , <i>where</i> , <i>why</i> , and <i>how</i> questions.	Unit 1: T78, T186, Unit 3: T264; Unit 10: T104, T388
1.7.8	Relate an important life event or personal experience in a simple sequence.	Unit 3: T264, T348; Unit 5: T114; Unit 7: T79, T179, T231, T298, T321, T334, T400, T407, T426; Unit 10: T96, T97, T197, T405
1.7.9	Provide descriptions with careful attention to sensory detail.	Unit 2: T265; Unit 5: T104
1.7.10	Use visual aids, such as pictures and objects, to present oral information.	Unit 1: T207, T241, T272, T286, T411; Unit 2: T139, T277, T378, T391; Unit 3: T119, T267, T366, T377; Unit 4: T339; Unit 5: T117, T239, T324, T335; Unit 6: T113, T310, T321; Unit 7: T119, T239, T444-T445; Unit 8: T209, T297, T378, T389, T435, T479; Unit 9: T207, T297, T384, T487; Unit 10: T107, T203, T303, T403