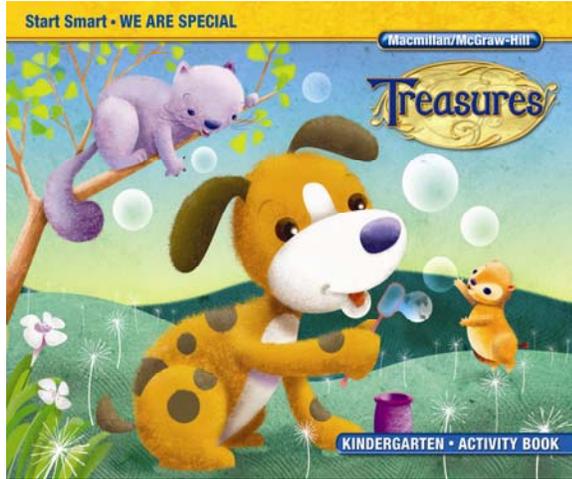




Macmillan/McGraw-Hill

Core Standards for  
English/Language Arts  
Kindergarten



STANDARDS	PAGE REFERENCES
<p><i>During the Kindergarten year, children experience the enjoyment of reading. They retell familiar stories and talk about stories that someone reads to them. They learn about the alphabet, words and sounds, and how to apply what they have learned by matching words to beginning and ending sounds, blending sounds into words, rhyming words, and reading simple sentences. They listen and respond to age-appropriate classic and contemporary literature, Mother Goose nursery rhymes, alphabet books, and even beginner's dictionaries. They discuss ideas and tell stories for someone to write down, and they begin to write and draw pictures for other readers. They begin to learn the rules of Standard English and more about communicating with others.</i></p>	
<p><b>Standard 1</b>  <b>READING: Word Recognition, Fluency, and Vocabulary Development</b>  <i>Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.</i></p>	
<p><b>Concepts About Print</b></p>	
<p>K.1.1 Identify the front cover, back cover, and title page of a book.</p>	<p><b>Teacher Edition:</b>            Unit 1 LC S12, 15, 108; PR 32, 50            Unit 2 PR 284, 302, 386, 454, 470            Unit 3 PR 544, 562, 628, 646            Unit 4 DR 804, 822, 888, 906            Unit 5 DR 1064, 1082, 1148, 1166            Unit 6 DR 1324, 1342, 1408, 1426            Unit 7 DR 1584, 1602, 1668, 1686            Unit 8 DR 1844, 1862, 1928, 1946            Unit 9 DR 2104, 2122, 2188, 2206            Unit 10 DR 2364, 2382, 2448, 2466</p>

STANDARDS	PAGE REFERENCES
<p>K.1.2 Follow words from left to right and from top to bottom on the printed page.</p>	<p><b>Teacher Edition:</b></p> <p>Unit 1 LC S12, 15, 108; PR 32, 50  Unit 2 PR 284, 302, 386, 454, 470  Unit 3 PR 544, 562, 628, 646  Unit 4 DR 804, 822, 888, 906  Unit 5 DR 1064, 1082, 1148, 1166  Unit 6 DR 1324, 1342, 1408, 1426  Unit 7 DR 1584, 1602, 1668, 1686  Unit 8 DR 1844, 1862, 1928, 1946  Unit 9 DR 2104, 2122, 2188, 2206  Unit 10 DR 2364, 2382, 2448, 2466</p>
<p>K.1.3 Understand that printed materials provide information.</p>	<p><b>Teacher Edition:</b></p> <p>Unit 1 P 70, 125; PA 114, 149, 156; SW S30  Unit 2 PA 282, 293, 312, 317  Unit 3 P 581, 582; PA 560, 584  Unit 4 PA 802, 820, 832, 837  Unit 5 PA 1062, 1188, 1230, 1260  Unit 6 PA 1322, 1331, 1352, 1357  Unit 7 PA 1582, 1600, 1666, 1684  Unit 8 PA 1842, 1860, 1884, 1926  Unit 9 P 2144; PA 2102, 2120, 2186  Unit 10 PA 2362, 2392, 2404, 2446</p>
<p>K.1.4 Recognize that sentences in print are made up of separate words.</p>	<p><b>Teacher Edition:</b></p> <p>Unit 3 ELL 763  Unit 4 DR 841, 925  Unit 5 G 1074, 1136, 1158, 1220, 1242  Unit 6 G 1312, 1334, 1396, 1418, 1480, 1502  Unit 7 W 1669  Unit 8 W 1845, 1863  Unit 9 W 2189</p>
<p>K.1.5 Distinguish letters from words.</p>	<p><b>Teacher Edition:</b></p> <p>Unit 1 HFW 16, 58, 61, 68  Unit 2 HFW 310, 316, 397, 478  Unit 3 HFW 572, 573, 576, 612  Unit 4 HFW 830, 832, 914, 998  Unit 5 HFW 1090, 1092, 1174, 1176  Unit 6 HFW 1308, 1350, 1352, 1353  Unit 7 HFW 1568, 1610, 1616, 1652  Unit 8 HFW 1828, 1870, 1872, 1873  Unit 9 HFW 2088, 2130, 2132, 2133, 2172  Unit 10 HFW 2348, 2390, 2392, 2432</p>

STANDARDS	PAGE REFERENCES
<p>K.1.6 Recognize and name all capital and lowercase letters of the alphabet.</p>	<p><b>Teacher Edition:</b>  Unit 1 LR S9, S17, S23, S33, S37, S45, S51  Unit 2 P 438  Unit 3 P 614, 626, 728  Unit 4 P 802, 874, 886  Unit 5 P 1218  Unit 6 P 1310, 1394, 1500  Unit 7 P 1570, 1654, 1676, 1738  Unit 8 P 1914, 1998  Unit 9 P 2090, 2112, 2174, 2258  Unit 10 P 2434, 2456</p>
<b>Phonemic Awareness*</b>	
<p>K.1.7 Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.   Example: Listen to the sounds /f/, /m/, /s/ or /ll/, /n/, /v/. Tell how many sounds were heard and whether any sounds were the same.</p>	<p><b>Teacher Edition:</b>  Unit 1 PA 114, 149, 156  Unit 2 PA 282, 293, 312, 317  Unit 3 PA 560, 584  Unit 4 PA 802, 820, 832, 837  Unit 5 PA 1062, 1188, 1230, 1260  Unit 6 PA 1322, 1331, 1352, 1357  Unit 7 PA 1582, 1600, 1666, 1684  Unit 8 PA 1944, 1951, 1968, 1974, 2048  Unit 9 PA 2204, 2211, 2234, 2257, 2270, 2299  Unit 10 PA 2380, 2387, 2410, 2471, 2494, 2548</p>
<p>K.1.8 Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.   Example: Listen to the word <i>bat</i> and tell what word is left when you take the /b/ sound away. Tell what word is left when you take the /br/ sound away from the spoken word <i>brother</i>.</p>	<p><b>Teacher Edition:</b>  Unit 8 PA 1944, 1951, 1968, 1974, 2048  Unit 9 PA 2204, 2211, 2234, 2257, 2270, 2299  Unit 10 PA 2380, 2387, 2410, 2471, 2494, 2548</p>
<p>K.1.9 Listen to and say consonant-vowel-consonant (cvc) sounds and blend the sounds to make words.   Example: Listen to the sounds /b/, /e/, /d/ and tell what word is made.</p>	<p><b>Teacher Edition:</b>  Unit 1 P 70, 125; PA 114, 149, 156  Unit 2 PA 282, 293, 312, 317  Unit 3 P 581, 582; PA 560, 584  Unit 4 PA 802, 820, 832, 837  Unit 5 PA 1062, 1188, 1230, 1260  Unit 6 PA 1322, 1331, 1352, 1357  Unit 7 PA 1582, 1600, 1666, 1684  Unit 8 PA 1842, 1860, 1884, 1926  Unit 9 P 2144; PA 2102, 2120, 2186  Unit 10 PA 2362, 2392, 2404, 2446</p>

STANDARDS	PAGE REFERENCES
<p>K.1.10 Say rhyming words in response to an oral prompt. Example: Say a word that rhymes with <i>cat</i>.</p>	<p><b>Teacher Edition:</b>  Unit 1 OL 23, 35, 45; WAI 37  Unit 2 OL 275, 287, 297, 359, 381  Unit 3 OL 535, 547, 557, 619  Unit 4 OL 795, 807, 879, 891  Unit 5 OL 1055, 1067, 1077, 1151  Unit 6 OL 1315, 1327, 1337, 1411  Unit 7 OL 1575, 1587, 1597, 1659  Unit 8 OL 1835, 1847, 1857, 1919  Unit 9 OL 2095, 2107, 2117, 2179  Unit 10 OL 2377, 2439, 2535, 2545</p>
<p>K.1.11 Listen to one-syllable words and tell the beginning or ending sounds. Example: Tell what sound you hear at the beginning of the word <i>girl</i>.</p>	<p><b>Teacher Edition:</b>  Unit 1 PA 17, 39, 48, 101, 123, 185  Unit 2 PA 269, 291, 353, 375  Unit 3 PA 529, 551, 613, 697  Unit 4 PA 789, 811, 873, 957  Unit 5 PA 1049, 1071, 1133, 1217  Unit 6 PA 1308, 1393  Unit 7 PA 1569, 1591, 1675, 1737  Unit 8 PA 1829, 1851, 1913, 1935  Unit 9 PA 2089, 2111, 2173, 2195  Unit 10 PA 2349, 2371, 2433, 2455</p>
<p>K.1.12 Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.</p>	<p><b>Teacher Edition:</b>  Unit 1 PA 39  Unit 2 PA 320, 404  Unit 3 PA 580, 664  Unit 4 PA 820  Unit 5 PA 1080, 1087, 1171, 1194, 1239, 1255  Unit 6 PA 1340, 1347, 1370, 1431, 1454, 1499  Unit 7 PA 1607, 1630, 1691, 1714, 1759, 1775  Unit 8 PA 1867, 1890, 2010, 2035, 2040, 2045  Unit 9 PA 2127, 2150, 2288, 2312  Unit 10 PA 2530</p>
<p>K.1.13 Count the number of syllables in words. * When letters have a slanted line before and after them, such as <i>/f/</i>, <i>/sh/</i>, <i>/b/</i>, this represents the sound the letter makes, not the name of the letter.</p>	<p><b>Teacher Edition:</b>  Unit 1 DR 75  Unit 2 DR 327, 411, 495; OL 443  Unit 3 DR 587, 671, 755  Unit 4 DR 931, 1015  Unit 5 DR 1107, 1191, 1232, 1275  Unit 6 DR 1367, 1451, 1535; OL 1306, 1474  Unit 7 DR 1627, 1711, 1795  Unit 8 DR 1971, 2055  Unit 10 DR 2407</p>

STANDARDS	PAGE REFERENCES
<b>Decoding and Word Recognition</b>	
K.1.14 Match all consonant sounds ( <i>mad, red, pin, top, sun</i> ) to appropriate letters.	<b>Teacher Edition:</b> Unit 1 P 18, 70, 101, 102 Unit 2 P 270, 354; PA 353, 375 Unit 3 P 530; PA 529, 551, 571 Unit 4 P 790, 841; PA 811, 873 Unit 5 P 1050, 1090; PA 1071, 1092 Unit 6 P 1357, 1358; PA 1309, 1393 Unit 7 PA 1569, 1591, 1653, 1675 Unit 8 PA 1829, 1913, 1997, 2035 Unit 9 PA 2089, 2111, 2173, 2195 Unit 10 PA 2349, 2371, 2433, 2455
K.1.15 Read one-syllable and high-frequency (often-heard) words by sight.	<b>Teacher Edition:</b> Unit 1 HFW 38, 100, 122, 184 Unit 2 HFW 268, 290, 352, 437 Unit 3 HFW 528, 550, 612, 696 Unit 4 HFW 788, 810, 872, 894 Unit 5 HFW 1048, 1070, 1132, 1154 Unit 6 HFW 1308, 1392, 1476, 1498 Unit 7 HFW 1568, 1590, 1674, 1736 Unit 8 HFW 1828, 1850, 1912, 1934 Unit 9 HFW 2088, 2110, 2172, 2256 Unit 10 HFW 2348, 2370, 2432, 2454
K.1.16 Use self-correcting strategies when reading simple sentences.	<b>Teacher Edition:</b> Unit 1 DC S68, S69; LC 130, 214 Unit 2 DC 277, 278, 361; LC 267, 276, 351, 360 Unit 3 DC 537, 705; LC 527, 536 Unit 4 DC 882 Unit 5 DC 1143; RL 1060, 1078 Unit 6 DC 1403 Unit 7 DC 1579; RR 1589 Unit 8 DC 2007 Unit 9 DC 2097; LC 2087, 2096, 2171 Unit 10 G 2368, 2452
K.1.17 Read their own names.	<b>Teacher Edition:</b> Unit 1 SW S30; V S19 Unit 2 W 97, 127, 181, 211, 379 Unit 3 W 639, 731 Unit 4 W 815, 823, 991 Unit 5 W 1251 Unit 6 W 1427, 1511 Unit 7 W 1687, 1763, 1771 Unit 9 W 2291 Unit 10 W 2383

STANDARDS	PAGE REFERENCES
<p>K.1.18 Understand the alphabetic principle, which means that as letters in words change, so do the sounds.</p>	<p><b>Teacher Edition:</b>            Unit 1 P 18-19, 40-41, 102-103, 186-187            Unit 2 P 270-271, 354-355, 438-439            Unit 3 P 530-531, 614-615, 710-711, 728-729            Unit 4 P 790-791, 802-803, 874-875, 958-959            Unit 5 P 1050-1051, 1134-1135, 1218-1219            Unit 6 P 1310-1311, 1394-1395, 1478-1479            Unit 7 P 1570-1571, 1654-1655, 1676-1677            Unit 8 P 1830-1831, 1914-1915, 1998-1999            Unit 9 P 2090-2091, 2112-2113, 2174-2175            Unit 10 P 2372-2373, 2434-2435, 2456-2457</p>
<p>K.1.19 Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library/media center.</p>	<p><b>Teacher Edition:</b>            Unit 1 LC S8; LR S9, S17, S23, S27, S33, S37, S45, S51, S55, S61, S65, S73, S79, S83, S89            Unit 6 P 1500</p>
<p><b>Vocabulary and Concept Development</b></p>	
<p>K.1.20 Identify and sort common words in basic categories.            Example: Tell whether the words <i>blue</i>, <i>yellow</i>, and <i>red</i> are colors, shapes, or foods. Tell the names of some favorite colors.</p>	<p><b>Teacher Edition:</b>            Unit 1 V 29, 47, 54, 197, 222            Unit 2 V 281, 299, 449, 474            Unit 3 DC 621; LC 611, 620; V 541, 559, 709            Unit 5 DC 1142, 1143; LC 1131; V 1061, 1079            Unit 6 DC 1318; V 1405, 1423, 1507            Unit 7 DC 1577; G 1572, 1594, 1656, 1678, 1740            Unit 8 G 1832, 1854, 1916, 1938, 2000            Unit 9 DC 2097, 2181; LC 2087, 2096            Unit 10 V 2361, 2379</p>
<p>K.1.21 Identify common signs and symbols.            Example: Identify the meanings of common signs and symbols, such as stop signs or store signs, from the colors, shapes, logos, and letters on these signs or symbols.</p>	<p><b>Teacher Edition:</b>            Unit 1 DC S13; WAI S24            Unit 3 G 548; M xviii; ML 769; RR 549; W 693            Unit 4 CL 785; DC 798            Unit 5 M xviii</p>
<p>K.1.22 Listen to stories read aloud and use the vocabulary in those stories in oral language.</p>	<p><b>Teacher Edition:</b>            Unit 1 V 29, 47, 113, 197            Unit 2 V 281, 299, 365, 449            Unit 3 V 541, 559, 625, 709            Unit 4 V 801, 819, 885, 969            Unit 5 V 1079, 1145, 1163, 1247            Unit 6 V 1321, 1339, 1405, 1423, 1507            Unit 7 V 1581, 1599, 1665, 1749            Unit 8 V 1841, 1859, 1925, 1943, 2009            Unit 9 V 2101, 2119, 2185, 2287            Unit 10 V 2361, 2379, 2529, 2547</p>

STANDARDS	PAGE REFERENCES
<p><b>Standard 2</b></p> <p><b>READING: Comprehension and Analysis of Nonfiction and Informational Text</b></p> <p><i>Students identify the basic facts and ideas in what they have read, heard, or seen. The selections in the <b>Indiana Reading List</b> (<a href="http://www.doe.state.in.us/standards/readinglist.html">www.doe.state.in.us/standards/readinglist.html</a>) illustrate the quality and complexity of the materials to be read by students. In Kindergarten, students will listen to and begin to read grade-level appropriate nonfiction, such as alphabet books; picture books on science, social studies, mathematics and other subjects; and beginners' dictionaries.</i></p>	
<p><b>Structural Features of Informational and Technical Materials</b></p>	
<p>K.2.1 Locate the title and the name of the author of a book.</p>	<p><b>Teacher Edition:</b></p> <p>Unit 1 LC S12, 15, 108; PR 32, 50  Unit 2 PR 284, 302, 386, 454, 470  Unit 3 PR 544, 562, 628, 646  Unit 4 DR 804, 822, 888, 906  Unit 5 DR 1064, 1082, 1148, 1166  Unit 6 DR 1324, 1342, 1408, 1426  Unit 7 DR 1584, 1602, 1668, 1686  Unit 8 DR 1844, 1862, 1928, 1946  Unit 9 DR 2104, 2122, 2188, 2206  Unit 10 DR 2364, 2382, 2448, 2466</p>
<p><b>Analysis of Grade-Level-Appropriate Nonfiction and Informational Text</b></p>	
<p>K.2.2 Use pictures and context to aid comprehension and to draw conclusions or make predictions about story content.</p> <p>Example: Tell how and where bees gather pollen after listening to a book about bees such as <i>The Honey-makers</i> by Gail Gibbons.</p>	<p><b>Teacher Edition:</b></p> <p>Unit 1 DC 25, 26, 109; LC S8, 15, 183; PR 32  Unit 2 PR 284, 302, 386, 452  Unit 3 DC 537, 538; LC 527, 536  Unit 4 DR 804, 822, 888; ELL 795; G 892  Unit 5 DC 1057, 1059; ELL 1223; LC 1047, 1056; RL 1060  Unit 6 DR 1492; LC 1475  Unit 7 DC 1747; DR 1584, 1752; RR 1589  Unit 8 C 2033; DC 2006, 2007, 2008; DR 1844, 2012; LC 1995, 2004; LR 2059  Unit 9 DC 2097, 2182; DR 2104, 2188, 2272; G 2108  Unit 10 DR 2364, 2448, 2532</p>
<p>K.2.3 Generate and respond to questions (<i>who, what, where</i>).</p>	<p><b>Teacher Edition:</b></p> <p>Unit 1 RL S8, S16, 99, 183  Unit 2 RL 267, 296, 382, 435  Unit 3 RL 527, 540, 642, 695  Unit 4 RL 787, 818, 871, 902  Unit 5 RL 1047, 1078, 1162, 1215  Unit 6 RL 1338, 1391, 1422, 1475, 1506  Unit 7 RL 1598, 1651, 1682, 1735  Unit 8 RL 1942, 1995, 2026  Unit 9 RL 2118, 2202, 2255, 2268  Unit 10 RL 2347, 2378, 2462, 2515</p>

STANDARDS	PAGE REFERENCES
<p>K.2.4 Identify types of everyday print materials.            Example: Walk around the school and identify the signs in the school, such as EXIT, Principal’s Office, and Restrooms. Tell the difference between a storybook and a beginners’ dictionary</p>	<p><b>Teacher Edition:</b>            Unit 1 G 36, 120, 204; M xviii; OV S21; SW S24            Unit 2 G 288, 456; LC 351; M xix            Unit 3 G 548, 716; LC 611; M xviii            Unit 4 CL 785; G 808, 892, 976            Unit 5 G 1152, 1236; IT 1068; LC 1131            Unit 6 G 1312, 1328, 1496; LC 1307            Unit 7 G 1588, 1672, 1756; LC 1567            Unit 8 G 1848, 2016; LC 1827, 1911            Unit 9 G 2108, 2276; LC 2087, 2171            Unit 10 G 2368, 2452, 2536; LC 2347</p>
<p>K.2.5 Identify the order (first, last) of information.            Example: Listen to and look at the information in a book such as <i>Going on a Whale Watch</i> by Bruce McMillan. Then draw pictures representing the main events of a whale watching trip in the order in which they occurred.</p>	<p><b>Teacher Edition:</b>            Unit 1 RL 28, 46, 112; RR 37            Unit 2 R 280, 364; RR 457            Unit 3 R 624, 708; RR 549, 717            Unit 4 R 800, 809, 884, 968; RL 818            Unit 5 R 1060, 1144, 1228; RR 1069            Unit 6 LC 1484; R 1320, 1404, 1488            Unit 7 R 1580, 1664            Unit 8 LC 1911, 1920; R 1840, 1924; RL 2026            Unit 9 R 2100, 2184, 2268, 2528            Unit 10 R 2360, 2444</p>
<p><b>Standard 3</b>  <b>READING: Comprehension and Analysis of Literary Text</b>  <i>Students listen and respond to stories based on well-known characters, themes, plots (what happens in a story), and settings (where a story takes place). The selections in the Indiana Reading List (<a href="http://www.doe.state.in.us/standards/readinglist.html">www.doe.state.in.us/standards/readinglist.html</a>) illustrate the quality and complexity of the materials to be read by students. In Kindergarten, students will listen and respond to grade-level-appropriate fiction, such as classic and contemporary stories, Mother Goose nursery rhymes and other poems, songs, folktales, and plays.</i></p> <p><b>Analysis of Grade-Level-Appropriate Literary Text</b></p>	
<p>K.3.1 Distinguish fantasy from reality.            Example: Listen to <i>The Day Jimmy’s Boa Ate the Wash</i>, Trinka Hakes Noble’s story about a class field trip to a farm, and <i>Farming</i>, Gail Gibbons’ nonfiction book about farming. Tell how these two books are different.</p>	<p><b>Teacher Edition:</b>            Unit 1 RAT 137            Unit 2 RAT 305            Unit 3 RAT 565            Unit 4 RAT 993            Unit 5 RAT 1253            Unit 6 RAT 1429, 1513            Unit 7 C 1773; LC 1735, 1744, 1745; RAT 1605            Unit 8 RAT 1949, 2033            Unit 9 DC 2265, 2266; LC 2255, 2264            Unit 10 DC 2357; RAT 2553</p>

STANDARDS	PAGE REFERENCES
<p>K.3.2 Retell (beginning, middle, end) familiar stories. Example: Retell the story of a folktale, such as the version of <i>The Three Little Pigs</i> by Steven Kellogg.</p>	<p><b>Teacher Edition:</b> Unit 1 RL 28, 46, 112; RR 37 Unit 2 R 280, 364; RR 457 Unit 3 R 624, 708; RR 549, 717 Unit 4 R 800, 809, 884, 968; RL 818 Unit 5 R 1060, 1144, 1228; RR 1069 Unit 6 LC 1484; R 1320, 1404, 1488 Unit 7 R 1580, 1664 Unit 8 LC 1911, 1920; R 1840, 1924; RL 2026 Unit 9 R 2100, 2184, 2268, 2528 Unit 10 R 2360, 2444</p>
<p>K.3.3 Identify characters, settings, and important events in a story. Example: Identify the main characters in a story, such as <i>Noisy Nora</i> by Rosemary Wells. Describe the setting in a familiar story, such as <i>Goodnight Moon</i> by Margaret Wise Brown. Retell the important events in a story, such as the folktale <i>Jack and the Beanstalk</i>.</p>	<p><b>Teacher Edition:</b> Unit 1 DC S14, 109; LC 99, 108 Unit 2 DC 277, 278; LC 267, 276 Unit 3 DC 705, 706; LC 695, 704 Unit 4 DC 797, 799; LC 787, 796 Unit 5 DC 1225, 1226; LC 1215, 1224 Unit 6 DC 1403, 1486, 1487 Unit 7 DC 1661, 1746; LC 1651, 1660 Unit 8 LC 1995 Unit 9 DC 2264 Unit 10 DC 2525, 2526, 2527; LC 2515, 2524</p>
<p>K.3.4 Identify favorite books and stories.</p>	<p><b>Teacher Edition:</b> Unit 1 RL S36, S64, 196 Unit 2 RR 373 Unit 3 RL 540, 624, 708, 726 Unit 4 RL 884, 955; RR 893, 977 Unit 5 RL 1047, 1060, 1144, 1228; RR 1153 Unit 6 RL 1391, 1404, 1475, 1488 Unit 7 RL 1651, 1663 Unit 8 RL 1858 Unit 9 RL 2099, 2184, 2255, 2268 Unit 10 RL 2347, 2360, 2431, 2515, 2546</p>
<p>K.3.5 Understand what is heard or seen by responding to questions (<i>who, what, where</i>).</p>	<p><b>Teacher Edition:</b> Unit 1 RL S8, S16, 99, 183 Unit 2 RL 267, 296, 382, 435 Unit 3 RL 527, 540, 642, 695 Unit 4 RL 787, 818, 871, 902 Unit 5 RL 1047, 1078, 1162, 1215 Unit 6 RL 1338, 1391, 1422, 1475, 1506 Unit 7 RL 1598, 1651, 1682, 1735 Unit 8 RL 1942, 1995, 2026 Unit 9 RL 2118, 2202, 2255, 2268 Unit 10 RL 2347, 2378, 2462, 2515</p>

STANDARDS	PAGE REFERENCES
<p><b>Standard 4</b>  <b>WRITING: Processes and Features</b>  <i>Students discuss ideas and tell stories for someone to write. Students use pictures, letters, and words to write.</i></p> <p><b>Organization and Focus</b></p>	
<p>K.4.1 Discuss ideas to include in a story.</p>	<p><b>Teacher Edition:</b>  Unit 1 W 117, 127, 211  Unit 2 W 285, 295, 369, 379  Unit 3 W 629, 639, 693, 723  Unit 4 W 889, 899, 973, 983  Unit 5 W 1065, 1149, 1233, 1243  Unit 6 W 1409, 1419, 1493  Unit 7 W 1573, 1595, 1649, 1669  Unit 8 W 1855, 1929, 2013, 2023  Unit 9 W 2093, 2105, 2115, 2273  Unit 10 W 2375, 2521, 2543</p>
<p>K.4.2 Tell a story that the teacher or some other person will write.</p>	<p><b>Teacher Edition:</b>  Unit 1 W 51, 135, 219  Unit 2 W 303, 387, 471  Unit 3 W 563, 647, 731  Unit 4 W 823, 907, 991  Unit 5 W 1083, 1167, 1251  Unit 6 W 1343, 1427, 1511  Unit 7 W 1603, 1687, 1771  Unit 8 W 1863, 1947, 2031  Unit 9 W 2123, 2207, 2291  Unit 10 W 2383, 2467, 2551</p>
<p>K.4.3 Write using pictures, letters, and words.</p>	<p><b>Teacher Edition:</b>  Unit 1 W 43, 127, 189, 211  Unit 2 W 295, 379, 441, 463  Unit 3 W 555, 639, , 693, 723  Unit 4 W 815, 899, 961, 983  Unit 5 W 1075, 1159, 1243, 1257  Unit 6 W 1335, 1419, 1473, 1503  Unit 7 W 1595, 1679, 1733, 1763  Unit 8 W 1855, 1917, 1939  Unit 9 W 2115, 2199, 2261, 2283  Unit 10 W 2375, 2459, 2521, 2543</p>
<p>K.4.4 Write phonetically spelled words (words that are written as they sound) and consonant-vowel consonant words (demonstrating the alphabetic principle).  Example: Write correctly simple words, such as <i>man</i>, <i>cat</i>, and <i>run</i>, and spell other words as they sound, such as <i>whale</i> as <i>wal</i>, <i>jumps</i> as <i>jmps</i>, and <i>bigger</i> as <i>bigr</i>, showing an understanding of what letters represent certain sounds.</p>	<p><b>Teacher Edition:</b>  Unit 2 W 349  Unit 3 W 545, 629  Unit 4 W 973  Unit 5 W 1065, 1149, 1233, 1243  Unit 6 W 1325, 1493, 1511  Unit 7 W 1603, 1753  Unit 8 W 1845, 1929, 2001, 2013  Unit 9 W 2105, 2273  Unit 10 W 2449, 2533</p>

STANDARDS		PAGE REFERENCES	
K.4.5	Write by moving from left to right and from top to bottom.	<b>Teacher Edition:</b>	Unit 1 SW S30; W 51, 201, 219 Unit 2 W 303, 357 Unit 3 W 617, 701 Unit 8 W 1917, 2023 Unit 9 W 2199 Unit 10 W 2383
<b>Research Process and Technology</b>			
K.4.6	Ask <i>how</i> and <i>why</i> questions about a topic of interest.	<b>Teacher Edition:</b>	Unit 1 CC xviii; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 TC 770; W 639 Unit 4 TC 1030 Unit 5 TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; TC 1810 Unit 8 TC 2070 Unit 9 CC xix; LC 2087; TC 2330; W 2115 Unit 10 RI xvi; TC 2590
K.4.7	Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology).	<b>Teacher Edition:</b>	Unit 1 M xix; RI xvi; TC 258 Unit 2 M xviii; RI xvi; TC 510 Unit 3 RI xvi; TC 770; W 639 Unit 4 M xviii; RI xvi; TC 1030 Unit 5 RI xvi; TC 1290; W 1159 Unit 6 RI xvi; TC 1550 Unit 7 M xix; RI xvi ; TC 1810 Unit 8 RI xvi; TC 2070 Unit 9 CC xix; RI xvi; TC 2330 Unit 10 RI xvi; TC 2590
K.4.8	Organize and classify information into categories of how and why or by color or size.	<b>Teacher Edition:</b>	Unit 1 CC 121 Unit 3 DC 621, 622, 623; LC 611, 620; LR 759 Unit 5 CL 1129; DC 1141, 1142, 1143; LC 1131 Unit 6 CL 1305 Unit 7 CC xviii; CL 1565, 1649; DC 1577 Unit 8 CL 1909 Unit 9 DC 2097, 2098, 2181; LC 2087; LR 2151

STANDARDS	PAGE REFERENCES
<p><b>Standard 5</b>  <b>WRITING: Applications (Different Types of Writing and Their Characteristics)</b>  <i>In Kindergarten, students begin to write and draw pictures for specific purposes and for a specific audience (intended reader).</i></p>	
<p>K.5.1 Draw pictures and write words for a specific reason.  Example: Draw a picture or write to a friend or a family member to tell about something new at school.</p>	<p><b>Teacher Edition:</b>  Unit 1 W 43, 127, 189, 211  Unit 2 W 295, 379, 441, 463  Unit 3 W 555, 639, , 693, 723  Unit 4 W 815, 899, 961, 983  Unit 5 W 1075, 1159, 1243, 1257  Unit 6 W 1335, 1419, 1473, 1503  Unit 7 W 1595, 1679, 1733, 1763  Unit 8 W 1855, 1917, 1939  Unit 9 W 2115, 2199, 2261, 2283  Unit 10 W 2375, 2459, 2521, 2543</p>
<p>K.5.2 Draw pictures and write for specific people or persons.  Example: Write or dictate an invitation to a parent to attend a classroom event.</p>	<p><b>Teacher Edition:</b>  Unit 1 M xviii; W 21, 105, 189  Unit 2 W 273, 357, 441  Unit 3 W 533, 617, 629, 693  Unit 4 W 793, 805, 961, 983  Unit 5 W 1053, 1137, 1221, 1243, 1257  Unit 6 W 1389, 1409, 1419, 1473  Unit 7 W 1573, 1657, 1733  Unit 8 CL 1825; W 1917  Unit 9 W 2177, 2261  Unit 10 W 2345, 2353, 2521</p>
<p><b>Standard 6</b>  <b>WRITING: English Language Conventions</b>  <i>Students begin to learn the written conventions of Standard English.</i></p>	
<p><b>Handwriting</b></p>	
<p>K.6.1 Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.</p>	<p><b>Teacher Edition:</b>  Unit 1 SW S52;; W 13, 97, 117  Unit 2 W 265, 349, 433  Unit 3 W 525, 609, 713  Unit 4 W 785, 869, 953  Unit 5 W 1045, 1129, 1213, 1233  Unit 6 W 1305  Unit 7 W 1603, 1649, 1669, 1687  Unit 8 W 1863, 1909, 1947  Unit 9 W 2169, 2291  Unit 10 W 2383</p>

STANDARDS		PAGE REFERENCES	
<b>Spelling</b>			
K.6.2	Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names. Example: Spell correctly common words, such as <i>cat</i> , or spell by how the word sounds, such as <i>kat</i> .	<b>Teacher Edition:</b>	Unit 2 W 349 Unit 3 W 545, 629 Unit 4 W 973 Unit 5 W 1065, 1149, 1233, 1243 Unit 6 W 1325, 1493, 1511 Unit 7 W 1603, 1753 Unit 8 W 1845, 1929, 2001, 2013 Unit 9 W 2105, 2273 Unit 10 W 2449, 2533
<b>Standard 6</b>			
<b>LISTENING AND SPEAKING: Skills, Strategies, and Applications</b>			
<i>Students listen and respond to oral communication. They speak in clear and coherent sentences. Students deliver brief oral presentations about familiar experiences or interests.</i>			
<b>Comprehension</b>			
K.7.1	Understand and follow one- and two-step spoken directions.	<b>Teacher Edition:</b>	Unit 1 TTM 29, 47, 100, 113 Unit 2 TTM 281, 290, 299, 365 Unit 3 TTM 709 Unit 4 TTM 810, 885 Unit 5 TTM 1079 Unit 7 TTM 1758 Unit 8 TTM 1841, 1866, 2027 Unit 9 TTM 2088, 2101, 2119, 2185, 2287 Unit 10 TTM 2547
<b>Oral Communication</b>			
K.7.2	Share information and ideas, speaking in complete, coherent sentences.	<b>Teacher Edition:</b>	Unit 1 CC xvii; OL 106; SW S48, S66; W 33 Unit 2 OL 266; W 453, 463, 471 Unit 3 OL 534, 610; W 545, 563 Unit 4 OL 914, 962; TTM 978 Unit 5 G 1158; OL 1054, 1138; W 1149 Unit 6 G 1312, 1334, 1480; OL 1390 Unit 7 W 1753, 1763, 1771, 1777 Unit 8 OL 1834, 1870, 2002; W 1929 Unit 9 OL 2124, 2178, 2262; W 2105 Unit 10 CC 2390, 2438, 2522

STANDARDS	PAGE REFERENCES
<b>Speaking Applications</b>	
K.7.3 Describe people, places, things (including their size, color, and shape), locations, and actions.	<b>Teacher Edition:</b> Unit 1 M xix; RI xvi; TPWU 258 Unit 2 RI xvi; TPWU 510 Unit 3 RI xvi; TPWU 770 Unit 4 RI xvi; TPWU 1030 Unit 5 RI xvi; TPWU 1290 Unit 6 RI xvi; TPWU 1550; W 1433 Unit 7 RI xvi ; TPWU 1810 Unit 8 RI xvi; TPWU 2070; W 1869 Unit 9 RI xvi; TPWU 2330 Unit 10 RI xvi; TPWU 2590
K.7.4 Recite short poems, rhymes, and songs.	<b>Teacher Edition:</b> Unit 1 F 28; OL 23, 35, 45, 107; PA S27 Unit 2 OL 275, 287, 297, 359 Unit 3 OL 535, 547, 557, 619 Unit 4 OL 795, 807, 879, 891 Unit 5 OL 1055, 1067, 1077, 1151 Unit 6 OL 1315, 1327, 1337, 1411 Unit 7 OL 1575, 1587, 1597, 1659 Unit 8 OL 1835, 1847, 1857, 1919 Unit 9 OL 2095, 2107, 2117, 2179 Unit 10 OL 2377, 2439, 2535, 254
K.7.5 Tell an experience or creative story in a logical sequence (chronological order, first, second, last).	<b>Teacher Edition:</b> Unit 2 R 364 Unit 6 W 1349 Unit 7 W 1777 Unit 8 W 1953 Unit 9 W 2297