

**CORRELATION
INDIANA DEPARTMENT OF EDUCATION
ACADEMIC STANDARDS**

SUBJECT: Reading
CATEGORY: K-5 (6) Comprehensive Core Reading Program
SUBMISSION TITLE: SRA Imagine It!
PUBLISHER: SRA/The McGraw-Hill Companies
GRADE(S): Grade K

ACADEMIC STANDARD	STANDARD DESCRIPTION	PAGE(S) WHERE TAUGHT
Standard 1 READING: Word Recognition, Fluency, and Vocabulary Development <i>Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.</i>		
Concepts About Print		
K.1.1	Identify the front cover, back cover, and title page of a book.	Unit 1: GS35, T29, T111, T202; Unit 2: T20 Unit 3: T28, T35, T128; Unit 4: T28, T105; 5: T28, T61; Unit 6: T28; Unit 7: T28, T59; 8: T28, T35, T109, T183; Unit 9: T28, T35; Unit 10: T28, T35
K.1.2	Follow words from left to right and from top to bottom on the printed page.	Unit 1: T57, T113, T217; Unit 2: T38, T45, T125; Unit 3: T191; Unit 4: T152, T209; Unit 5: T78, T109, T137, T222; Unit 6: T35, T70, T109; Unit 7: T59, T197, T199; Unit 8: T61; Unit 9: T81, T177
K.1.3	Understand that printed materials provide information.	Unit 1: T168; Unit 6: T51, T63, T95, T133, T195; Unit 7: T24, T67, T177, T183; Unit 8: T55, T181, T187, T191; Unit 9: T65, T79, T117, T175, T181, T203; Unit 10: T94, T118, T122, T134, T138, T150
K.1.4	Recognize that sentences in print are made up of separate words.	Unit 3: T75, T78; Unit 4: T24, T92, T102; Unit 5: T186; Unit 6: T126; Unit 7: T186; Unit 8: T190; Unit 9: T132; Unit 10: T40, T148
K.1.5	Distinguish letters from words.	Unit 1: T27, T118, T210, T219; Unit 2: T26, T192, T222, T244; Unit 3: T42, T56, T131, T180; Unit 4: T24, T56, T113, T180; Unit 5: T24, T205; Unit 6: T44, T160, T212; Unit 7: T34, T179, T207; Unit 8: T60; Unit 9: T46, T60; Unit 10: T56

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K.1.6	Recognize and name all capital and lowercase letters of the alphabet.	Unit 1: T26, T87, T108, T198, T229; Unit 2: T130, T205, T245; Unit 3: T59, T105, T175, T217; Unit 4: T35, T74, T105, T141; Unit 5: T35, T61, T137; Unit 6: T57, T100, T170; Unit 7: T71, T207; Unit 8: T99, T193; Unit 9: T9 T167; Unit 10: T34
Phonemic Awareness		
K.1.7	Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.	Unit 4: T191, T207, T223; Unit 6: T137, T1 T169, T179, T211; Unit 7: T167, T177, T187 T205, T223; Unit 8: T181, T191, T207; Unit T175, T185, T201; Unit 10: T94, T106, T122 T138, T150, T222
K.1.8	Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.	Unit 3: T142; Unit 4: T181, T191, T207, T2; Unit 5: T135, T145, T168, T187, T203; Unit T55, T99, T127, T179, T195, T210; Unit 7: T T43, T119, T135, T145; Unit 8: T123, T171, T223; Unit 9: T119, T133, T143; Unit 10: T T43, T71
K.1.9	Listen to and say consonant-vowel-consonant (cvc) sounds and blend the sounds to make words.	Unit 3: T202, T218; Unit 4: T72, T150, T20; T223; Unit 5: T76, T148, T168, T188, T222; 6: T70, T137, T140, T159, T179, T211, T214 Unit 7: T72, T148, T226; Unit 8: T76, T78, T150; Unit 9: T74, T175; Unit 10: T27, T45 T94, T97
K.1.10	Say rhyming words in response to an oral prompt.	Unit 1: T49, T67, T107, T163, T213; Unit 2: T144, T179, T201, T240; Unit 3: T24, T92, T T172, T216; Unit 4: T24, T120, T148; Unit ! T106, T202; Unit 6: T26, T144; Unit 7: T33, T153; Unit 8: T74, T180; Unit 9: T44, T174; Unit 10: T56, T206

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K.1.11	Listen to one-syllable words and tell the beginning or ending sounds.	Unit 3: T72, T132, T184; Unit 4: T44, T94, T104; Unit 5: T44, T122, T136, T146, T167–T168, T177–T178; Unit 6: T26, T33, T44, T6 T89, T168; Unit 7: T26, T94, T120; Unit 8: T98, T207, T224; Unit 9: T45, T201; Unit 10: T94
K.1.12	Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.	Unit 1: T25, T89, T135, T151, T161, T162, T184, T196; Unit 2: T63, T79, T101, T113, T145; Unit 3: T56, T162; Unit 4: T178, T190; Unit 5: T106; Unit 6: T134; Unit 7: T176; Unit 8: T24
K.1.13	Count the number of syllables in words.	Unit 3: T43, T57, T71, T103, T117, T131, T1 T162, T163; Unit 4: T32, T92, T93, T138, T1 T170, T181; Unit 5: T97, T134, T186; Unit 7: T102, T204; Unit 8: T58, T123; Unit 9: T58, T184; Unit 10: T70
Decoding and Word Recognition		
K.1.14	Match all consonant sounds (mad, red, pin, top, sun) to appropriate letters.	Unit 3: T27, T133, T175, T218; Unit 4: T34, T122, T172, T208; Unit 5: T44, T108, T137, T178; Unit 6: T56, T114, T169, T196; Unit 7: T26, T121; T187, T207; Unit 8: T34, T141, T1 T222; Unit 9: T76, T166, T200; Unit 10: T9 T109, T141
K.1.15	Read one-syllable and high-frequency (often-heard) words by sight.	Unit 1: T122, T154, T230; Unit 2: T38, T66, T148, T194, T226; Unit 3: T74, T144, T186, T220; Unit 4: T74, T152, T226; Unit 5: T78, T148, Unit 6: T70, T214; Unit 7: T74, T148, T226; Unit 8: T78, T152, T226; Unit 9: T76, T146, T220; Unit 10: T74, T75
K.1.16	Use self-correcting strategies when reading simple sentences.	Unit 10: T171, T181, T191, T207, T223
K.1.17	Read their own names.	Unit 1: GS24, GS30, GS36, GS42, T24, T26,

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K.1.18	Understand the alphabetic principle, which means that as letters in words change, so do the sounds.	Unit 3: T173, T183; Unit 5: T168, T188; Unit 7: T112–T113, T137, T169, T179, T195; Unit 8: T119, T204–T205; Unit 9: T144, T164–T165; Unit 10: T71, T94, T106, T122, T138, T150
K.1.19	Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library/media center.	Unit 1: T68, T86, T120–T121, T152, T186, T247; Unit 2: T64, T80, T114, T180, T192, T244; Unit 7: T71; Unit 9: T25
Vocabulary and Concept Development		
K.1.20	Identify and sort common words in basic categories.	Unit 1: T106, T118, T162, T170, T196, T208, T226, T244; Unit 2: T29, T43, T71, T111, T119; Unit 6: T168; Unit 7: T32; Unit 9: T2; Unit 10: T136
K.1.21	Identify common signs and symbols.	Unit 1: GS19, GS36, GS42, GS48, GS64, GS169; Unit 2: T24, T46, T62, T78; Unit 3: T56, T147; Unit 4: T32; Unit 5: T81; Unit 6: T24, T32; Unit 7: T151, T166; Unit 8: T81, T180, T190; Unit 9: T29, T72, T79, T103, T104; Unit 10: T32, T42
K.1.22	Listen to stories read aloud and use the vocabulary in those stories in oral language.	Unit 1: T70, T115, T131; Unit 2: T86, T195; Unit 3: T39, T67, T99, T134; Unit 4: T46, T114; Unit 5: T150, T199, T224; Unit 6: T30, T65, T216; Unit 7: T39, T125, T202; Unit 8: T57, T103, T215; Unit 9: T62, T98, T188; Unit 10: T55, T135, T205
<p>Standard 2 READING: Comprehension and Analysis of Nonfiction and Informational Text <i>Students identify the basic ideas and details in what they have read, heard, or seen. The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read by students. Kindergarten, students will listen to and begin to read grade-level-appropriate nonfiction, such as alphabet books; picture books; science, social studies, mathematics and other subjects; and beginners' dictionaries.</i></p>		

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Structural Features of Informational and Technical Materials		
K.2.1	Locate the title and the name of the author of a book.	Unit 1: T54, T72, T111, T140, T156, T189, T190, T202, T232; Unit 2: T29, T68, T184, T190; Unit 3: T28, T36, T128; Unit 4: T28, T105, T106; Unit 5: T61, T170; Unit 6: T28; Unit 7: T59, T102; Unit 8: T109, T141, T181; Unit 9: T61; Unit 10: T28, T35
Analysis of Grade-Level-Appropriate Nonfiction and Informational Text		
K.2.2	Use pictures and context to aid comprehension and to draw conclusions or make predictions about story content.	Unit 1: T54, T190, T239; Unit 2: T118, T184, T208; Unit 3: T36, T166, T220; Unit 4: T46, T96, T152; Unit 5: T28, T110, T190; Unit 6: T70, T162, T214; Unit 7: T46, T106, T226; Unit 8: T36, T110, T174; Unit 9: T76, T146, T188; Unit 10: T28, T98, T174
K.2.3	Generate and respond to questions (who, what, where).	Unit 1: T27, T33, T205; Unit 2: T81, T84, T100; Unit 3: T76, T167, T216; Unit 4: T29, T154, T228; Unit 5: T29, T150, T224; Unit 6: T31, T72, T141; Unit 7: T29, T76, T171; Unit 8: T80, T228; Unit 9: T78, T103, T196; Unit 10: T39, T151, T226
K.2.4	Identify types of everyday print materials.	Unit 1: GS22, GS28, GS34, GS40, GS46, GS52, GS60, GS64, GS66, GS67, T24, T34; Unit 2: T46, T60, T62, T78; Unit 3: T24, T42, T56; Unit 4: T24, T42; Unit 5: T96, T166; Unit 6: T88, T158; Unit 7: T118; Unit 8: T24; Unit 9: T118; Unit 10: T203
K.2.5	Identify the order (first, last) of information.	Unit 1: T81, T161, T223; Unit 2: T43, T84, T218; Unit 3: T63, T76, T211; Unit 4: T127, T133, T228; Unit 5: T65, T127, T150; Unit 6: T123, T207, T216; Unit 7: T65, T75, T149; Unit 8: T119, T135, T153, T215, T219; Unit 9: T119, T221; Unit 10: T65, T117, T219

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Standard 3 READING: Comprehension and Analysis of Literary Text <i>Students listen and respond to stories based on well-known characters, themes, plots (what happens in a story), and settings (where a story takes place). The selections in the Indiana Reading List (www.doe.state.in.us/standards/readinglist.html) illustrate the quality and complexity of the materials to be read to students. In Kindergarten, students will listen and respond to grade-level-appropriate fiction, such as classic and contemporary stories, Mother Goose nursery rhymes and other poems, songs, folktales, and plays.</i>		
Analysis of Grade-Level-Appropriate Literary Text		
K.3.1	Distinguish fantasy from reality.	Unit 2: T231; Unit 3: T207; Unit 6: T201, T207; Unit 8: T129, T131, T133; Unit 10: T213, T215
K.3.2	Retell (beginning, middle, end) familiar stories.	Unit 1: T147, T149, T155, T225, T250; Unit 2: T141, T143, T155; Unit 3: T222; Unit 4: T71, T124; Unit 5: T62, T73, T118, T131, T206; Unit 6: T116, T207; Unit 7: T122, T201, T211, T219; Unit 8: T126, T135, T153; Unit 9: T77, T197; Unit 10: T210
K.3.3	Identify characters, settings, and important events in a story.	Unit 1: T45, T70, T223, T237; Unit 2: T45, T221; Unit 3: T76, T125, T176, T187; Unit 4: T227; Unit 5: T65, T69, T197; Unit 6: T119, T191, T205; Unit 7: T125, T129, T131; Unit 8: T119, T131, T203; Unit 9: T147, T197, T221; Unit 10: T63, T65, T203
K.3.4	Identify favorite books and stories.	Unit 1: T89; Unit 6: T109; Unit 10: T53, T210
K.3.5	Understand what is heard or seen by responding to questions (who, what, where).	Unit 1: T64, T90, T133, T159, T250; Unit 2: T109, T143, T149, T153, T209, T239; Unit 3: T222; Unit 5: T224; Unit 6: T215; Unit 7: T115, T131, T149, T150, T227; Unit 8: T79, T131, T227, T228; Unit 9: T147, T221, T222; Unit 10: T75, T101
Standard 4 WRITING: Processes and Features <i>Students discuss ideas and tell stories for someone to write. Students use pictures, letters, and words to write.</i>		

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Organization and Focus		
K.4.1	Discuss ideas to include in a story.	Unit 1: T30, T83, T160, T224; Unit 2: T60, T164; Unit 3: T40, T78, T138; Unit 4: T54, T156, T204; Unit 5: T29, T82, T217; Unit 6: T40, T52; Unit 7: T54, T132, T229; Unit 8: T104, T118, T169; Unit 9: T29, T80, T130; Unit 10: T30, T40, T204
K.4.2	Tell a story that the teacher or some other person will write.	Unit 1: T24, T64, T224; Unit 3: T68, T214; Unit 4: T146, T188, T204, T220; Unit 7: T40; Unit 8: T104, T120; Unit 9: T42; Unit 10: T178, T118
K.4.3	Write using pictures, letters, and words.	Unit 1: T83, T160, T224; Unit 2: T44, T76, T164; Unit 3: T68, T78, T114, T138, T215; Unit 4: T40, T188, T204; Unit 5: T29, T72, T82; Unit 6: T54, T100, T132, T202, T229; Unit 8: T54, T104, T178; Unit 9: T80, T130; Unit 10: T30, T54, T209
K.4.4	Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).	Unit 6: T169, T179, T195, T211; Unit 7: T169, T177, T187, T205, T223; Unit 8: T181, T191; Unit 9: T175, T185; Unit 10: T27, T45, T73, T97, T125, T153, T173, T193, T225
K.4.5	Write by moving from left to right and from top to bottom.	Unit 1: T57, T122, T154, T200, T237; Unit 2: T38, T44, T45, T51, T55, T79, T86, T125, T138; Unit 3: T191; Unit 4: T59, T74, T152, T209; Unit 5: T78, T109, T222; Unit 6: T70, T140; Unit 7: T197, T199; Unit 8: T61; Unit 9: T81, T177
K.4.6	Ask how and why questions about a topic of interest.	Unit 1: T90, T91, T124, T168; Unit 2: T53, T84, T87; Unit 3: T61, T76, T147; Unit 4: T146, T154; Unit 5: T80, T81, T150; Unit 6: T72, T73; Unit 7: T77, T79, T150; Unit 8: T115, T228; Unit 9: T78, T149; Unit 10: T71, T155, T231

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K.4.7	Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology).	Unit 1: T27, T137, T249; Unit 2: T59, T159, T207; Unit 3: T45, T165, T185; Unit 4: T35, T123, T193; Unit 5: T61, T109, T169; Unit 6: T95, T161, T197; Unit 7: T74, T187, T207; Unit 8: T55, T154, T193; Unit 9: T47, T111, T203; Unit 10: T74, T172, T208
K.4.8	Organize and classify information into categories of how and why or by color or size.	Unit 1: T32, T33, T46, T208; Unit 2: T77, T111, T142; Unit 3: T32, T113, T145; Unit 4: T145, T203; Unit 5: T36, T199; Unit 6: T72, T136, T215; Unit 7: T30, T199, T202; Unit 8: T29, T154, T231; Unit 9: T41, T72, T213; Unit 10: T76, T77, T131
Standard 5 WRITING: Applications (Different Types of Writing and Their Characteristics) <i>In Kindergarten, students begin to write and draw pictures for specific purposes and for a specific audience (intended reader).</i>		
K.5.1	Draw pictures and write words for a specific reason.	Unit 1: T83, T60; Unit 2: T44, T60, T76, T111; Unit 4: T204; Unit 5: T29; Unit 9: T80, T131
K.5.2	Draw pictures and write for specific people or persons.	Unit 2: T231, T248; Unit 6: T30, T40; Unit 10: T40, T68, T78, T100, T116
Standard 6 WRITING: English Language Conventions <i>Students begin to learn the written conventions of Standard English</i>		
Handwriting		
K.6.1	Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.	Unit 3: T27, T45, T70, T95, T143, T185; Unit 4: T45, T73, T123, T151, T193, T225; Unit 5: T45, T99, T147, T169, T189; Unit 6: T32, T61, T112, T139, T179, T195; Unit 7: T24, T45, T147, T167, T187
Spelling		
K.6.2	Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.	Unit 6: T169, T179, T195, T211; Unit 7: T169, T177, T187, T205, T223; Unit 8: T181, T191; Unit 9: T175, T185; Unit 10: T71, T94, T100, T122, T138, T150

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Standard 7 LISTENING AND SPEAKING: Skills, Strategies, and Applications <i>Students listen and respond to oral communication. They speak in clear and coherent sentences. Students deliver brief oral presentations about familiar experiences and interests.</i>		
Comprehension		
K.7.1	Understand and follow one- and two-step spoken directions.	Unit 1: T25, T27, T37, T53, T138, T246; Unit 2: T28, T50, T104; Unit 3: T33; Unit 4: T26, T192; Unit 5: T60, T147, T169, T217; Unit 6: T27, T100, T213; Unit 7: T27, T120; Unit 8: T44, T140; Unit 9: T27, T106, T218; Unit 10: T34, T124, T208
Oral Communication		
K.7.2	Share information and ideas, speaking in complete, coherent sentences.	Unit 1: T22, T112, T149; Unit 2: T33, T59, T154; Unit 3: T31, T199, T222; Unit 4: T78, T146, T228; Unit 5: T31, T105, T175; Unit 6: T74, T125, T167; Unit 7: T31, T152, T229; Unit 8: T105, T121, T175; Unit 9: T31, T103, T195; Unit 10: T69, T95, T220
Speaking Applications		
K.7.3	Describe people, places, things (including their size, color, and shape), locations, and actions.	Unit 1: T33, T47, T65, T165; Unit 2: T77, T110, T142; Unit 3: T39, T127, T197, T221; Unit 4: T75, T177, T227; Unit 5: T62, T131, T215; Unit 6: T51, T191, T198; Unit 7: T39, T115, T215; Unit 8: T24, T143, T210; Unit 9: T55, T137, T204; Unit 10: T47, T175, T210
K.7.4	Recite short poems, rhymes, and songs.	Unit 1: T28, T66, T189; Unit 2: T51, T157, T223; Unit 3: T24, T118, T184; Unit 4: T34, T72, T192; Unit 5: T26, T44, T204; Unit 6: T114, T196; Unit 7: T34, T136, T206; Unit 8: T44, T108, T172; Unit 9: T96, T186, T202; Unit 10: T108, T124, T192

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K.7.5	Tell an experience or creative story in a logical sequence (chronological order, first, second, last).	Unit 1: T81, T123, T161; Unit 2: T43, T141, T248; Unit 3: T63, T65, T209; Unit 4: T117, T127, T131, T228; Unit 5: T65, T131, T180; 6: T123, T141, T207; Unit 7: T63, T201, T211; Unit 8: T79, T129, T203; Unit 9: T129, T221; Unit 10: T65, T117, T219