



## SmartyAnts Reading World Common Core Alignments

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SARW ID	Objective(s)	Strand	Subject			Standard(s)
			Area	Standard Type	Grade	
SA01.01	Identify upper case letter names.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Recognize and name all upper- and lowercase letters of the alphabet.
SA01.01.b	Understand the difference between vowels and consonants.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SA02.02	Identify lower case letter names.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Recognize and name all upper- and lowercase letters of the alphabet.
SA02.02.b	Understand the difference between vowels and consonants.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SA03.03	Identify short a sound and consonant letter sounds /c/, /f/, /m/, /n/, /p/, /r/, and /t/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
SA03.03	Identify short a sound and consonant letter sounds /c/, /f/, /m/, /n/, /p/, /r/, and /t/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SA03.03.a	Form three letter consonant-vowel-consonant words with short a and consonants c,f,m,n,p,r, and t.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.04	Review short a sound and consonant sounds /c/, /f/, /m/, /n/, /p/, /r/, /t/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
SA03.04.a	Identify letter sound /z/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
SA03.04.b	Recognize sight words no, on, or, and the.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
SA03.04.c	Add s to the end of words to make them plural.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).



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SA03.04.d	Form three letter words with a,c,f,m,n,p,r,t,and z.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.05	Review short i sound and consonant sounds /d/, /g/, /m/, /n/, /p/, /r/ and /t/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
SA03.05.a	Recognize sight words and and can.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
SA03.05.b	Form three letter words with l,d,g,m,n,p,r, and t.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.06	Recognize the sight word a.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
SA03.06.a	Form two and three letter words with l and one or two consonants.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.07.a	Form three-letter words with short a, short l and b,m,r and t.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.07.a	Form three-letter words with short a, short l and b,m,r and t.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
SA03.08	Review the short a and short i letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.08.a	Identify words with ff at the end.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.



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SARW ID	Objective(s)	Strand	Subject			Standard(s)
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SA03.09.a	Add s at the end of action words.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
SA03.10.a	Build consonant-vowel-consonant words with short o.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.11	Review the short o and short I letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.11.a	Build consonant-vowel-consonant words with short o and short i.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.11.a	Build consonant-vowel-consonant words with short o and short i.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.11.b	Read the long i sound spelled with y.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.12	Review short a, short i, and short o letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.12.a	Build consonant-vowel-consonant words with short a, short i, and short o.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.12.b	Double final s in one-syllable words with one vowel.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
SA03.12.c	Recognize the sight word are.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
SA03.13.a	Build consonant-vowel-consonant words with short e.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.



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SA03.13.b	Review the consonant sounds /j/ and /y/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
SA03.13.c	Explore short words ending in the long e and long o sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.13.d	Double final l in one-syllable words with one vowel.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
SA03.13.e	Recognize the sight words egg and let's.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
SA03.14	Review the short e vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.14.a	Build consonant-vowel-consonant words with short e.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.15	Review the short a, short l, and short o vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.15.a	Build consonant-vowel-consonant words with short a, short l, and short o vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.15.b	Review the consonant sounds k,x	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
SA03.16	Review the short a, short l, short o, and short e vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.16.a	Build consonant-vowel-consonant words with the short a, short l, short o, and short e vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)



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SA03.17	Review the short u vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.17.a	Build consonant-vowel-consonant words with the short u vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.17.b	Review the /v/ and /w/ letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
SA03.17.b	Review the /v/ and /w/ letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
SA03.18	Review the short u vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.18.a	Build consonant-vowel-consonant words with the short u vowel sound	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.19	Review the short a, l, o, e and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.19.a	Build consonant-vowel- consonant words with the short a, l, o, e, and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA03.20	Review of the short a, i, o, e, and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
SA03.20.a	Build consonant-vowel-consonat words with the short a, i, o, e and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
SA11.68	Read sight words and new words.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	K	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).



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SARW ID	Objective(s)	Strand	Subject			Standard(s)
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SA03.03	Identify short a sound and consonant letter sounds /c/, /f/, /m/, /n/, /p/, /r/, and /t/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.03.a	Form three letter consonant-vowel-consonant words with short a and consonants c,f,m,n,p,r, and t.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.04	Review short a sound and consonant sounds /c/, /f/, /m/, /n/, /p/, /r/, /t/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.04.c	Add s to the end of words to make them plural.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
SA03.04.d	Form three letter words with a,c,f,m,n,p,r,t,and z.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.05	Review short i sound and consonant sounds /d/, /g/, /m/, /n/, /p/, /r/ and /t/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.05.b	Form three letter words with l,d,g,m,n,p,r, and t.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.06.a	Form two and three letter words with l and one or two consonants.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.07.a	Form three-letter words with short a, short l and b,m,r and t.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.08	Review the short a and short i letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.10.a	Build consonant-vowel-consonant words with short o.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.11	Review the short o and short l letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.



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SA03.11.a	Build consonant-vowel-consonant words with short o and short i.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.11.b	Read the long i sound spelled with y.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Recognize and read grade-appropriate irregularly spelled words.
SA03.12	Review short a, short i, and short o letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.12.a	Build consonant-vowel-consonant words with short a, short i, and short o.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.12.a	Build consonant-vowel-consonant words with short a, short i, and short o.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA03.14	Review the short e vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.15	Review the short a, short I, and short o vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.15.a	Build consonant-vowel-consonant words with short a, short I, and short o vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.15.a	Build consonant-vowel-consonant words with short a, short I, and short o vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA03.16	Review the short a, short I, short o, and short e vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.16.a	Build consonant-vowel-consonant words with the short a, short I, short o, and short e vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).



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SA03.16.a	Build consonant-vowel-consonant words with the short a, short l, short o, and short e vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA03.17	Review the short u vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.17.a	Build consonant-vowel-consonant words with the short u vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.17.a	Build consonant-vowel-consonant words with the short u vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA03.18	Review the short u vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.18.a	Build consonant-vowel-consonant words with the short u vowel sound	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.18.a	Build consonant-vowel-consonant words with the short u vowel sound	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA03.19	Review the short a, l, o, e and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.19.a	Build consonant-vowel- consonant words with the short a, l, o, e, and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA03.19.a	Build consonant-vowel- consonant words with the short a, l, o, e, and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA03.20	Review of the short a, i, o, e, and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.20.a	Build consonant-vowel-consonat words with the short a, i, o, e and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).



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SA03.20.a	Build consonant-vowel-consonat words with the short a, i, o, e and u vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA01.01.a	Write upper case letters.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Print all upper- and lowercase letters.
SA02.02.a	Write lowercase letters.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Print all upper- and lowercase letters.
SA03.07	Review the short a and short i letter sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.09	Review the short o letter sound and consonant sounds /l/ and /s/.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.10	Review the short o letter sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.10.b	Begin proper names with a capital letter.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Capitalize dates and names of people.
SA03.13	Review the short e vowel sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Distinguish long from short vowel sounds in spoken single-syllable words.
SA03.19.b	Read short words that end with the long e and long o vowel sounds.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA04.21	Read words with the long vowel/silent e rule.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.21.a	Build consonant-vowel-consonant words with the long a/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.22	Read more words with the long vowel/silent e rule.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.22	Read more words with the long vowel/silent e rule.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.



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SA04.22.a	Build consonant-vowel-consonant words with the long a/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.22.b	Review short words that end with long e.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.22.b	Review short words that end with long e.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.23	Build consonant-vowel -consonant words with the long i/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.23	Build consonant-vowel -consonant words with the long i/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.24	Build consonant-vowel -consonant-silent e words with the long i/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.24	Build consonant-vowel -consonant-silent e words with the long i/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.25	Build consonant-vowel-consonant-silent e words with the long o/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.25	Build consonant-vowel-consonant-silent e words with the long o/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.26	Build consonant-vowel-consonant-silent e words with the long o/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.26	Build consonant-vowel-consonant-silent e words with the long o/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.



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SARW ID	Objective(s)	Strand	Subject Area	Standard Type	Grade	Standard(s)
SA04.27	Build consonant-vowel-consonant-silent e words with the long u/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.27	Build consonant-vowel-consonant-silent e words with the long u/silent e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.28	Review consonant-vowel-consonant-silent e words with the a_e and o_e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.28	Review consonant-vowel-consonant-silent e words with the a_e and o_e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.28.a	Build consonant-vowel-consonant-silent e words with the e_e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA04.28.a	Build consonant-vowel-consonant-silent e words with the e_e combination.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA04.28.b	Review short words that end with long e .	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA04.28.b	Review short words that end with long e .	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA05.29	Read words that have consonant blends.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA05.29.a	Build words with beginning consonant blends.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA05.30	Read words that have consonant blends.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA05.30.a	Build words that end with consonant blends.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).



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SARW ID	Objective(s)	Strand	Subject		Grade	Standard(s)
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SA05.31	Read words that have consonant blends.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA05.31.a	Build words with beginning consonant blends, ending consonant blends, and both beginning and ending consonant blends.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA06.32	Read words that have consonant digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.32	Read words that have consonant digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA06.32.a	Build words with the consonant digraph sh.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA06.32.a	Build words with the consonant digraph sh.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.33.a	Read words with the consonant digraph sh.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA06.33.a	Read words with the consonant digraph sh.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.33.a	Read words with the consonant digraph sh.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA06.34	Read words that have the consonant digraph ch.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.34	Read words that have the consonant digraph ch.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA06.34.a	Build words with the consonant digraph ch.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).



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SARW ID	Objective(s)	Strand	Subject			Standard(s)
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SA06.34.a	Build words with the consonant digraph ch.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.35	Read words that have the consonant digraph th.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.35	Read words that have the consonant digraph th.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA06.35.a	Build words with the consonant digraph th.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA06.35.a	Build words with the consonant digraph th.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.36	Read the consonant digraph wh and its two pronunciations.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.36	Read the consonant digraph wh and its two pronunciations.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA06.36.a	Build words that begin with wh.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA06.36.a	Build words that begin with wh.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.37	Learn about the consonant digraph ck.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.37.a	Explore words that end with ck.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.38	Learn about the consonant digraph tch.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.38.a	Read words that end with tch.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.38.a	Read words that end with tch.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.



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SARW ID	Objective(s)	Strand	Subject			Standard(s)
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SA06.39	Learn about the consonant digraph dge.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.39.a	Read words that end with dge.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know the spelling-sound correspondences for common consonant digraphs.
SA06.39.a	Read words that end with dge.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode regularly spelled one-syllable words.
SA07.40	Learn words that have r-controlled vowels.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA07.40.a	Build words with the ar letter sound	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA07.41	Explore words that have r-controlled vowels.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA07.41.a	Build words with the /or/ sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA07.42	Explore words that have r-controlled vowels.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA07.42.a	Build words with the /ir/, /er/, and /ur/ sound.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA08.43	Explore the word endings ing, ang, ong, ung.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA08.44.a	Explore the word endings ink, ank, onk, and unk.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA08.45	Recognize words with the alternate (soft) sound for c.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA08.45.a	Build words that have the alternative sound for c.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA08.46	Recognize words with the alternate (soft) sound for g.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).



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SARW ID	Objective(s)	Strand	Subject Area	Standard Type	Grade	Standard(s)
SA08.46.a	Build words that have the alternative sound for g.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.47	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.47.a	Build words with the vowel digraph ee.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.48	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.48.a	Build words with the vowel digraph ea.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.49	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.49.a	Build words with the vowel digraph ai.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.50	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.50.a	Build words with the vowel digraph ay.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.51	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.51.a	Build words with the vowel digraph oa.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.52	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.52.a	Build words with the vowel digraph ou.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.53	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).



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SA09.53.a	Build words with the vowel digraph oo (as in moon).	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.53.b	Explore y as a vowel with the long e sound at the end of two-syllable words.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode two-syllable words following basic patterns by breaking the words into syllables.
SA09.54	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.54.a	Build words with the vowel digraph oo (as in foot).	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.55	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.55.a	Build words with the vowel digraph oi.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.56	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.56.a	Build words with the vowel digraph oy.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.57	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.57.a	Build words with the vowel digraph ow (as in cow).	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.58	Explore vowel digraphs.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
SA09.58.a	Build words with the vowel digraph ow (as in show).	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
SA10.59	Explore compound words.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.



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SA10.59	Explore compound words.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Decode two-syllable words following basic patterns by breaking the words into syllables.
SA10.59.a	Count syllables in words	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
SA10.64.a	Drop the final e in consonant-vowel-consonant-silent e words.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Know final -e and common vowel team conventions for representing long vowel sounds.
SA11.69.a	Explore possessives using possessive pronouns.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Use common, proper, and possessive nouns.
SA11.69.a	Explore possessives using possessive pronouns.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	1	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
SA10.60	Explore suffixes.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.60.a	Build words with the suffixes ed and ing.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.60.b	Double final letters before adding suffixes that begin with vowels.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.61	Explore suffixes.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.61.a	Build words with the suffixes es and s.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.62	Explore suffixes.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.62.a	Build words with the suffixes er and est.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.63	Explore suffixes.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.



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SARW ID	Objective(s)	Strand	Subject		Grade	Standard(s)
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SA10.63.a	Build words with the suffixes ly, less, and ful.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.64	Learn vowel suffix rules.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.64.b	Double the final consonant in one-syllable words ending in a consonant preceded by a short vowel.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.65	Learn prefixes un, dis, mis, and re.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA10.65	Learn prefixes un, dis, mis, and re.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
SA10.66	Discover words ending with le.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Decode words with common prefixes and suffixes.
SA11.67	Identify contractions.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Use an apostrophe to form contractions and frequently occurring possessives.
SA11.69	Build possessives using apostrophe and s with proper nouns and common nouns to show possession.	College- and Career-Readiness Standards and K-12 English Language Arts	LANG	Common Core State Standards	2	Use an apostrophe to form contractions and frequently occurring possessives.