# AIM Total Score Sheet

Curriculum: Hampton Brown Grade Level: K-1 Title: National Geographic Solids Liquids Gases

| Criteria/Component | Score | Weight | Weighted Total | Percent |
|---|---|---|---|---|
| ***Content*** | | | | |
| **Standards Alignment** | 3 | | | |
| **Accuracy** | 3 | | | |
| **Content Development** | 3 | | | |
| **Sequencing** | 3 | | | |
| **Context** | 5 | | | |
| **TOTAL: Content Criterion** | 16 | x .35 | =5.6 | |
| ***Work Students Do*** | | | | |
| **Engaging Prior Knowledge** | 5 | | | |
| **Metacognition** | 5 | | | |
| **Abilities Necessary to do Scientific Inquiry** | 5 | | | |
| **Understandings About Scientific Inquiry** | 5 | | | |
| **Accessibility** | 5 | | | |
| **TOTAL: Work Students Do Criterion** | 25 | x .20 | =5 | |
| ***Assessment*** | | | | |
| **Assessment System** | 3 | | | |
| **Quality** | 3 | | | |
| **Multiple Measures** | 3 | | | |
| **Use of Assessments** | 3 | | | |
| **Accessibility** | 3 | | | |
| **TOTAL: Assessment Criterion** | 15 | X .20 | =3 | |
| ***Work Teachers Do*** | | | | |
| Instructional Model | 3 | | | |
| Effective Teaching Strategies | 3 | | | |
| Teaching Strategies for Inquiry | 3 | | | |
| Support for the Work Teachers Do | 3 | | | |
| **TOTAL Work Teachers Do Criterion** | 12 | X .25 | =3 | |
| **Grand Total** | | | T =16.6 | T/23.75 x 100 =70 |
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