



# Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to [textbook@doe.in.gov](mailto:textbook@doe.in.gov) **no later than midnight on Wednesday, February 29.**

**Publisher Name/Book Title/Grade Level: McGraw-Hill, Wright Group LEAD21, Grade 2**

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
Instructional Design	#30	Reviewers did not have the materials containing this information.	The LEAD21 program assumes that instruction for accurate implementation is a general education teacher by referring to “teacher-led” instruction, as in: “The highlighted column of the chart below shows the four <i>teacher-led</i> , small-group instructional sessions that occur daily (Teacher’s Lesson Guide, Unit 1, p. xxii), and “This access...allows the teacher to lead all students in meaningful interaction with the text (Teacher’s Lesson Guide, Unit 1, p. xi).
Instructional Design	#31	Reviewers did not have the materials containing this information.	The LEAD21 program assumes that the instructional setting is a general education classroom by referring to the “classroom,” as in: “Show students the area where your <i>classroom</i> library is located” (Teacher’s Lesson Guide, Unit 1, p. xxiii), and “You may also wish to collaborate with a Library or Media Specialist to gather resources for your <i>classroom.</i> ” (Teacher’s Lesson Guide, Unit 1, p. xxv). It is generally implied that the instructional setting is a general

