



# Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to [textbook@doe.in.gov](mailto:textbook@doe.in.gov) **no later than midnight on Friday, September 21.**

**Publisher Name/Book Title/Grade Level:**

Section	Indicator Number	Publisher Comments	Evidence
Fluency (F)	24. Are there directions for how to pair students for partner reading?	<p>The Grade 5 <b><i>First Stop on Reading Street</i></b> teacher resource offers professional development on the nature of fluency and how best to implement different types of fluency practices. <b><i>First Stop on Reading Street</i></b> also contains professional development information for assessment and grouping for fluency instruction.</p> <p>The <b><i>Reading Street Teacher’s Edition</i></b> provides fluency lessons specific to paired reading throughout the grade level and across grade levels.</p>	<p>See <b><i>First Stop on Reading Street Grade 5</i></b>, page 39, 46-47, and pages 50-52. See <b>Grade 5 My Teacher Resources</b> on <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a> for <b><i>First Stop</i></b>.</p> <p>For examples of paired reading lessons, see the following pages in the <b>Grade 5 <i>Reading Street Teacher’s Edition</i></b>: <b>Unit 2:</b> pages 180-181 <b>Unit 4:</b> page 69b <b>Unit 5:</b> pages 202-203 <b>Unit 5:</b> page 217b <b>Unit 6:</b> page 337b</p> <p>Additional professional development opportunities for fluency instruction are available on <a href="http://MyPearsonTraining.com">MyPearsonTraining.com</a> (free online professional development available 24/7).</p>



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Fluency (F)	25. Are students taught a specific error correction to use when reading with a partner?	Daily fluency lessons provide teachers suggestions for corrective feedback that students can use with the teacher or when reading with a partner.	For examples, see the following <b>Grade 5 Reading Street Teacher's Edition</b> pages: <ul style="list-style-type: none"><li>• <b>Unit 1</b>, pages 22-23, 24-25</li><li>• <b>Unit 2</b>, pages 290-291, 292-293</li><li>• <b>Unit 3</b>, pages 390-391, 392-393</li><li>• <b>Unit 4</b>, pages 138-139, 140-141</li></ul>
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