



# Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to [textbook@doe.in.gov](mailto:textbook@doe.in.gov) **no later than midnight on Friday, September 21.**

**Publisher Name/Book Title/Grade Level: McGraw-Hill/Reading Wonders Comprehensive Package/Grade 4**

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
Fluency	#10	Fluency instruction is integrated into each day's lesson. The Reading Every Day lesson in Start Smart lays out routines for daily fluency instruction and practice that teachers should use throughout the year. Besides the weekly whole-group TE lesson on Day 4 and small-group fluency instruction in each TE leveled reader lesson, resources for daily fluency instruction and practice include the weekly comprehension/fluency passages in the Your Turn Practice Book and the Approaching, Beyond, and ELL Reproducibles; Leveled Readers; Reading Workstation Activity Card 29 (which we suggest using every week); and the unit-level Reader's Theater play and Reading Workstation Activity 30.	TE: Unit 1: S31, S32, T27, T41, T46, T49, T53, T59, T326, T327  See <a href="http://www.mhreadingwonders.com/reviewer">www.mhreadingwonders.com/reviewer</a> Username: INreview1 Password: wonders2014 Grade 4--Go Digital Log in as Teacher Grade 4 Teacher's Edition Resources Student Practice Your Turn Practice Book: 3-5, 13-15, 23-25, 33-35, 43-45 Cards Workstation Activity Cards: Reading Cards 29, 30
Fluency	#12	Irregular words, including multiple meaning words, irregular plurals, and homonyms and homophones are taught to be recognized automatically through Vocabulary Strategy and Phonics/Decoding lessons in the TE. A high-frequency word review lesson, designed to build word automaticity with common, irregular	TE: Unit 1: S31, T44, T108, T152-153, T167, T172, T173, T178, T182, T189; Unit 4: T283, T299, Unit 5: T91, T107; Unit 6: T88-T89, T90, T103, T107, T114, T118, T125

