



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov **no later than midnight on Friday, September 21.**

Publisher Name/Book Title/Grade Level: McGraw-Hill/Reading Wonders/Grade K (Comprehensive package)

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
Instructional Design	#1	McGraw-Hill Reading Wonders is a new program built on the Common Core Standards and scientifically-based research of reading instruction. It also incorporates feedback from teachers across the country who have used previous McGraw Hill programs. See the McGraw-Hill Reading Wonders Research Base Alignment Document, as well as the CCSS Correlations document. Efficacy studies will be implemented in the fall of 2012.	<p><u>Program Research Base</u> See the McGraw-Hill Reading Wonders Research Base Alignment Document at www.mhreadingwonders.com/reviewer Username: INreview1 Password: wonders2014 Grade K--Go Digital Log in as Teacher Grade K Teacher's Edition Professional Development Reading Wonders Research Base</p> <p>See also the Common Core State Standards Correlations at the back of the Teacher's Editions, all units, page CCSS1-CCSS24.</p> <p><u>Efficacy Studies</u> Efficacy studies will be implemented in the fall of 2012. McGraw-Hill Education will collaborate with an educational research and evaluation firm to conduct a quasi-experimental</p>



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			<p>field study of the effectiveness of the <i>McGraw-Hill Reading Wonders</i> elementary program. The research design will test the assumptions upon which the <i>Reading Wonders</i> program is based and assess the effectiveness of all components of the <i>Reading Wonders</i> program.</p> <p>The study design will incorporate valid quantitative assessment of student learning, student attitudes, teacher practices and teacher attitudes. The design will reflect consideration of the teachers' professional wisdom through the solicitation of qualitative responses to open-ended questions. These questions will probe teachers' perceptions about the materials used along with their students' attitudes and knowledge gains.</p> <p>Functionally equivalent groups of teachers and students will be created by the careful matching of teachers and schools on key variables (e.g., teacher experience, teacher practices, school locations and student social demographic characteristics). The nationwide study will include schools representing a wide variety of geographical locations. Experimental conditions will not be mixed within schools; schools will be randomly assigned to the treatment group or the control group. We are very excited to begin several <i>Reading Wonders</i> pilots across the United</p>
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			States beginning fall 2012. <ul style="list-style-type: none">• Lincoln, NE• Palos, IL• Rocky River, OH• Philadelphia, PA• Dodge City, KS
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