



**National Geographic  
REACH for READING**  
Common Core Program

**Common Core Correlation  
Grade 2**



**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
<b>READING: LITERATURE</b>				
Key Ideas & Details	CC.2.Rlit.1	Ask and answer questions such as who, what, when, why, and how to demonstrate understanding of key details in a text.	<b>Unit 2:</b> T71, T104; <b>Unit 3:</b> T136, T138a, T138b, T138c, T138i, T140, T158; <b>Unit 5:</b> T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317; <b>Unit 6:</b> T355a; <b>Unit 8:</b> T475a, T476, T476a, T476b, T476c, T476i, T480, T484–485, T486–487, T488–T489, T490–491, T492f, T492g	This objective is addressed extensively throughout. For example, see: 24-25, 90-91, 140-141, 151, 158-159, 170-171, 213, 215, 222-223, 277, 281, 288-289, 309, 313, 318-319, 343, 347, 356, 428-429
Key Ideas & Details	CC.2.Rlit.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message or lessons.	<b>Unit 2:</b> T220e, T220f, T220g; <b>Unit 4:</b> T222, T227f, T227g, T227h, T228n, T229a, T229b; <b>Unit 5:</b> T267a, T268c, T268d, T286f, T286g, T286h, T288, T289; <b>Unit 6:</b> T338, T339, T352–353, T354e, T354f, T356, T366m, T366n	91, 159, 215, 268, 289, 357, 428
Key Ideas & Details	CC.2.Rlit.3	Describe how characters in a story respond to major events and challenges.	<b>Unit 1:</b> T22f, T22g, T24; <b>Unit 3:</b> T136, T138a, T138d, T156e; <b>Unit 4:</b> T199j, T203a, T204d, T210–211, T212–213, T220f, T221, T222, T223; <b>Unit 6:</b> T354g; <b>Unit 7:</b> T403j, T407a, T408b, T408c, T408d, T411, T416–417, T426f, T429; <b>Unit 8:</b> T475a, T476b, T476c, T476d, T476i, T482–T483, T484–485, T486–487, T488–T489, T490–491, T492f, T492g, T494	217, 357, 408, 421, 429
Craft and Structure	CC.2.Rlit.4	Describe how words and phrases (e.g. regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<b>Unit 1:</b> T22e; <b>Unit 2:</b> T67a, T68, T69, T70i, T71, T74, T88e, T98e, T100, T101, T102i, T103, T125f, T126e, T126m, T127; <b>Unit 3:</b> T136, T137, T138i, T139, T166, T167, T168, T169; <b>Unit 5:</b> T268i, T269, T270, T271, T286e, T286f, T290, T292–293, T300i, T305, T317e, T317f, T317g, T317i; <b>Unit 6:</b> T354e, T355a, T365f; <b>Unit 7:</b> T408i, T409; <b>Unit 8:</b> T474, T475, T476i, T476j, T501f, T501g, T502e, T502m, T502o, T503, T504, T505, T506i, T511, T516-517, T518-519, T520-521, T522-523, T535g, T536e, T536g, T536m, T536o	123 See also sensory/vivid words: 89, 221, 287, 309, 313
Craft and Structure	CC.2.Rlit.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<b>Unit 2:</b> LR3, T65j, T68, T69a, T70i, T75, T86–87, T88f, T88g, T90; <b>Unit 3:</b> T133i, T137a, T156g, T157b; <b>Unit 4:</b> T199i, T220g, T222, T231a, T232d; <b>Unit 5:</b> T269, T270, T271, T288, T289; <b>Unit 6:</b> T335a, T336a, T336b, T336c, T336d, T338, T354g, T354f, T356	91, 159
Craft and Structure	CC.2.Rlit.6	Acknowledge differences in points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<b>Unit 3:</b> T156g; <b>Unit 6:</b> T354g; <b>Unit 7:</b> T407a, T411, T416–417, T424–425, T426g, T428; <b>Unit 8:</b> T475a, T476b, T476c, T476d, T476i, T482–T483, T484–485, T486–487, T488–T489, T490–491, T492f, T494	340-354
Integration of Knowledge & Ideas	CC.2.Rlit.7	Use information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, or plot.	<b>Unit 1:</b> LR2, T7, T8, T9, T10, T12–13, T14–15, T16–17, T18–19, T20–21, T22, T22e, T22f, T22g, T23, T24; <b>Unit 2:</b> T68, T69a, T70i, T72, T74, T78–79, T84–85, T88e, T88f, T88g, T89, T90, T99g, T100, T101a, T102a, T102b, T102c, T102d, T104, T105; <b>Unit 3:</b> T136, T137a, T138, T138a, T138b, T138c, T138d, T138i; <b>Unit 4:</b> T203a, T204, T204a, T204b, T204c, T205, T207, T208, T212–213, T227g, T231a, T232a, T232b, T232c, T232d, T232i, T233, T234, T235; <b>Unit 5:</b> T269, T270, T271, T304, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317, T317f, T317g, T317h; <b>Unit 7:</b> T426e; <b>Unit 8:</b> T492e, T492g	5, 79, 83, 88, 91, 147, 336, 343, 357, 359, 361, 365, 417, 421, 429
Integration of Knowledge & Ideas	CC.2.Rlit.9	Compare and contrast two or more versions of the same story (e.g. Cinderella stories) by different authors or from different cultures.	<b>Unit 4:</b> T199i, T227h, T229a; <b>Unit 6:</b> T357e, T365g, T365h, T366n, T366o, T367a, T367b	366

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Range and Level of Complexity	CC.2.Rlit.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>Unit 1:</b> LR2, LR3, T1i, T7, T8, T9, T11, T12–13, T14–15, T16–17, T18–19, T20–21, T22, T22f, T22g, T23; <b>Unit 2:</b> LR2, LR3, T65j, T69a, T70a, T70b, T70c, T70d, T72, T73, T75, T76–77, T78–79, T80–83, T84–85, T101, T101a, T102, T102a, T102b, T102c, T102d, T104, T105, T123, T124–125, T125a, T125g, T125h, T126, T126e, T126f, T126g, T126h, T126m, T126n, T127a, T127b; <b>Unit 3:</b> T133j, T136, T139, T140, T141, T143, T144–147, T148–149, T150–151, T152–153, T154–155, T156f, T157, T165h; <b>Unit 4:</b> T206, T207, T209, T210–211, T212–213, T214–215, T216–217, T218–219, T228e, T228f, T228g, T228m, T228n, T231a, T232, T232a, T232b, T232c, T234, T235; <b>Unit 5:</b> T263j, T268, T269, T270, T271, T268a, T268b, T268c, T268d, T286f, T286g, T288, T289, T297h, T301, T302, T303, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317, T317f, T317g, T317h, T318, T319;	This objective is addressed extensively throughout. For example, see: 10-22, 74-88, 123-125, 208-220, 272, 286, 412-426, 480-492
Range and Level of Complexity (con't.)	CC.2.Rlit.10 (con't.)	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (con't.)	<b>Unit 6:</b> T341, T342–343, T344–345, T346–347, T348–351, T352–353, T354, T359, T360–361, T362–363, T364–365, T366f, T366g, T366h; <b>Unit 7:</b> T403j, T407a, T408, T408a, T408b, T408c, T408d, T410, T411, T413, T414–415, T416–417, T426f, T426g, T426h; <b>Unit 8:</b> T478, T481, T482–483, T484–485, T486–487, T488–489, T490–491, T492f, T492g, T496, T497, T498, T501e, T501f, T501g, T502e, T502g, T502m, T503a, T529, T530–531, T532–533, T534–535	This objective is addressed extensively throughout. For example, see: 10-22, 74-88, 123-125, 208-220, 272, 286, 412-426, 480-492
<b>READING: INFORMATIONAL TEXT</b>				
Key Ideas & Details	CC.2.Rinf.1	Ask and answer questions such as who, what, when, why, and how to demonstrate understanding of key details in a text.	<b>Unit 1:</b> T32, T35, T44–45, T46–47, T51e, T53f, T57a, T57h, T58m; <b>Unit 2:</b> LR3, T99b; <b>Unit 3:</b> T165h, T168i, T170, T171; <b>Unit 5:</b> T299a, T322–323, T323a; <b>Unit 6:</b> T367g, T370i; <b>Unit 7:</b> T437h; <b>Unit 8:</b> T503h, T506a, T506b, T506c, T507, T516–517, T518–519, T520–521, T522–523, T525e	This objective is addressed extensively throughout. For example, see: 45, 175, 177, 183, 185, 239, 253, 293, 323, 377, 385, 433
Key Ideas & Details	CC.2.Rinf.2	Identify the main topic of a multiparagraph text, as well as that of specific paragraphs within the text.	<b>Unit 1:</b> T29f, T29g, T30, T30m, T31a, T51f, T52, T58m, T59a, T59b; <b>Unit 2:</b> T98m; <b>Unit 6:</b> T369a, T370b, T370c, T370d, T371, T372, T373, T378–379, T380–381, T382–383, T384–385, T387e, T387f, T388; <b>Unit 7:</b> T439a, T440b, T440c, T457e, T457f, T458, T463h	29, 34, 323, 379, 389, 391, 393, 395, 435, 457, 463
Key Ideas & Details	CC.2.Rinf.3	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in a text.	<b>Unit 2:</b> LR3, T104, T119e, T119f; <b>Unit 3:</b> T163f, T163g, T164n, T167, T168c, T185e, T185f; <b>Unit 4:</b> T248, T256m, T256n; <b>Unit 5:</b> T286e, T286g, T289f, T295e, T295f, T296m, T296n, T317e, T317f, T318, T319, T319f, T324m, T324n; <b>Unit 6:</b> T387e, T389f, T391, T395e, T395f, T396m, T397a; <b>Unit 7:</b> T435g, T436m, T436n; <b>Unit 8:</b> T507	163, 164, 241, 243, 245, 249, 293, 295, 296
Craft and Structure	CC.2.Rinf.4	Determine the meaning of words and phrases in text relevant to a grade 2 topic or subject areas.	<b>Unit 1:</b> T12–13, T25o, T30m, T34a, T34b, T34c, T36, T42–43, T51e, T51f, T56–57, T58g; <b>Unit 2:</b> T98m; <b>Unit 4:</b> T202, T203, T204g, T220c, T224, T227d, T228e, T228k, T230, T231, T232i, T232g, T255e, T256e; <b>Unit 5:</b> T266, T267, T268i, T289k, T292–293, T298, T299, T300i, T323f; <b>Unit 6:</b> T334, T336i, T368, T369, T370i, T371, T406; <b>Unit 7:</b> T405a, T407, T408i, T409, T438, T439, T440i	26, 92, 122, 160, 320, 390, 430, 460, 496
Craft and Structure	CC.2.Rinf.5	Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<b>Unit 1:</b> T25o, T30e, T30g, T34i, T35, T38, T44–45, T46–47, T48–49, T51f, T53f, T57f, T57g, T58e, T58g, T58m; <b>Unit 2:</b> T91e, T92a, T97f, T98e, T107, T112–113, T119e; <b>Unit 3:</b> T165h, T185e; <b>Unit 4:</b> T236, T250, T252–253; <b>Unit 5:</b> T295e, T295f, T296m, T296n; <b>Unit 7:</b> T445, T446–447, T454–455, T457e; <b>Unit 8:</b> T510, T511, T516–517, T520–521, T522–523, T530–531	This objective is addressed extensively throughout. For example, see: 38, 41, 47, 49, 106, 109, 117, 172, 181, 183, 236, 239, 374, 377, 383

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Craft and Structure	CC.2.Rinf.6	Identify the main purpose of a text, including what the author wants to answer,	<b>Unit 2:</b> T99h, T119f; <b>Unit 4:</b> T249f, T255e, T255f, T255g, T256m, T257a; <b>Unit 8:</b> T505a, T506c, T506d, T508, T525f, T526	41, 256, 296, 506, 521, 527, 536
Integration of Knowledge & Ideas	CC.2.Rinf.7	Explain how specific images (e.g a diagram showing how a machine works) contribute to and clarify a text.	<b>Unit 1:</b> T38, T52, T53f, T54a, T56–57, T57f, T57g, T58e, T58g, T58m, T59a; <b>Unit 3:</b> T163h; <b>Unit 4:</b> T247e, T250; <b>Unit 5:</b> T296m, T296n, T323f; <b>Unit 6:</b> T396n; <b>Unit 7:</b> T435e, T436m; <b>Unit 8:</b> T505a, T506a, T508	36-37, 43, 49, 51, 181, 239, 291, 295, 383, 393
Integration of Knowledge & Ideas	CC.2.Rinf.8	Describe how reasons support specific points the author makes in a text.	<b>Unit 3:</b> T191g, T192m; <b>Unit 4:</b> T256n; <b>Unit 5:</b> T322–323, T323g, T324m, T324n, T325a; <b>Unit 7:</b> T463g, T464n	41, 393, 506, 521, 527, 536
Integration of Knowledge & Ideas	CC.2.Rinf.9	Compare and contrast the most important points presented by two texts on the same topic.	<b>Unit 1:</b> T29h, T31a, T57h, T58; <b>Unit 3:</b> T163h, T164, T165a, T165b, T191h, T193a; <b>Unit 4:</b> T257a; <b>Unit 5:</b> T323h, T324, T325a, T325b; <b>Unit 6:</b> T392–393, T397a; <b>Unit 7:</b> T437a, T437b, 465a	464
Range and Level of Complexity	CC.2.Rinf.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>Unit 1:</b> LR2, LR3, T26, T26a, T27, T28–29, T29f, T29g, T30e, T30f, T30g, T30h, T30m, T30n, T31a, T31h, T34, T34a, T34b, T34c, T35, T36, T37, T39, T40–41, T42–43, T44–45, T46–47, T48–49, T51e, T51f, T52, T53, T53f, T55, T56–57, T57g, T57h, T58e, T58f, T58g, T58h, T58m, T59a, T59b; <b>Unit 2:</b> LR2, LR3, T91f, T92a, T93, T94–95, T96–97, T97e, T97f, T98e, T98g, T98h, T98m, T98n, T99g, T99h, T108–109, T110–111, T112–113, T114–115, T116–117, T118–119, T119e, T119f, T120, T121, T121f; <b>Unit 3:</b> T159f, T160, T161, T162–163, T163a, T163f, T163g, T165h, T167, T167a, T168, T168a, T168b, T168d, T172, T173, T174–175, T176–177, T178–179, T180–181, T182–183, T184–185, T187f, T188, T188a, T189, T190–191, T191a, T191g, T191h, T192, T192e, T192f, T192g, T192h, T192m, T192n	This objective is addressed extensively throughout. For example, see: 27-29, 38-51, 93-97, 106-119, 161-163, 172-185, 189-191, 236-247, 321-323, 374, 387, 431-435, 444-457
Range and Level of Complexity (con't.)	CC.2.Rinf.10 (con't.)	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (con't.)	<b>Unit 4:</b> T199j, T223f, T224, T225, T226–227, T229g, T236, T237, T238–241, T242–243, T244–245, T247e, T247f, T248, T250, T251, T252–253, T255f, T255g, T256e, T256f, T256g, T256m, T256n; <b>Unit 5:</b> T289f, T291, T292–293, T294–295, T295e, T295f, T295g, T296, T296e, T296f, T296g, T296h, T296m, T296n, T319f, T321, T322–323, T323g, T323h, T324, T324e, T324f, T324g, T324h, T324m, T324n, T325a, T325b; <b>Unit 6:</b> T367h, T369a, T370, T370a, T370b, T370c, T370d, T375, T376–377, T378–379, T380–381, T382–383, T384–385, T386–387, T390, T391, T392–393, T396e, T396f, T396g, T396h;	This objective is addressed extensively throughout. For example, see: 27-29, 38-51, 93-97, 106-119, 161-163, 172-185, 189-191, 236-247, 321-323, 374, 387, 431-435, 444-457
Range and Level of Complexity (con't.)	CC.2.Rinf.10 (con't.)	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (con't.)	<b>Unit 7:</b> T410, T411, T431, T432–433, T434–435, T435f, T435g, T436, T436e, T436f, T436g, T436h, T439a, T440, T440a, T440b, T440c, T440d, T441, T442, T443, T445, T446–447, T448–449, T450–451, T452–453, T454–455, T456–457, T457e, T457f, T459f, T461, T462–463, T463a, T464e, T464f, T464g, T464h; <b>Unit 8:</b> T471i, T503g, T508, T511, T516–T517, T523, T525e, T526	This objective is addressed extensively throughout. For example, see: 27-29, 38-51, 93-97, 106-119, 161-163, 172-185, 189-191, 236-247, 321-323, 374, 387, 431-435, 444-457

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<b>READING: FOUADATIONAL SKILLS</b>				
Phonics and Word Recognition	CC.2.Rfou.3	Know and apply grade-level phonics and word analysis skills in decoding words.	<b>Unit 1:</b> T1i, T1j, T1k, T3a, T3b, T3c, T6e, T6f, T9a, T9b, T9c, T22a, T22b, T23b, T25f, T25g, T25h, T25k, T25l, T25m, T29b, T29c, T30a, T30b, T30c, T31h, T31i, T31j, T31m, T31n, T31o, T34e, T37a, T37b, T51a, T51b, T51h, T53f, T53g, T53h, T53k, T53l, T53m, T57b, T57c, T58a, T58b, T58i, T58j, T58l, T58o; <b>Unit 2:</b> T65j, T65k, T65l, T67a, T67b, T70e, T70g, T70h, T73a, T73b, T88a, T88b, T91f, T91g, T91h, T91k, T91l, T91m, T97a, T98a, T98b, T98i, T98o, T99h, T99i, T99j, T102e, T102f, T105a, T105b, T105c, T119a, T119b, T119h, T121f, T121g, T121h, T121k, T121l, T121m, T125b, T126a, T126b, T126i, T126j, T126o; <b>Unit 3:</b> T133j, T133k, T135a, T135b, T135c, T138e, T141a, T141b, T141c, T156a, T156b, T157b, T159f, T159g, T159k, T159l, T163b, T164a, T164b, T164i, T164j, T164o, T165h, T165i, T165j, T165m, T165n, T165o, T168e, T171a, T171b, T171c, T185a, T185b, T185h, T187f, T187g, T187h, T187k, T187l, T191b, T192a, T192b, T192c, T192i, T192o;	<u>Read on Your Own Books</u> Big Day in the Neighborhood: 2, 16 Winter! Hot and Cool: 2 Where We Come From, Where We Go: 2 Puzzle Splash: 2 Get Home!: 2, 16 Water Detective: 2 Water, Water, Everywhere: 2 Little Deeds, Big Difference: 2 Helping Out in Summer: 2 Sticky Fingers and Night Flyers: 2, 16 Working Hard to Help: 2, 16 Teams Work Together: 2, 16 Stay Away! Come Here!: 2, 16 Watch Out!: 2 A Good Cause: 2
Phonics and Word Recognition (con't.)	CC.2.Rfou.3 (con't.)	Know and apply grade-level phonics and word analysis skills in decoding words. (con't.)	<b>Unit 4:</b> T199j, T199k, T199l, T201a, T201b, T201c, T204e, T204f, T207a, T207b, T207c, T220a, T220b, T223f, T223g, T223h, T223k, T223l, T227b, T227c, T228a, T228b, T228c, T228i, T228j, T228o, T229h, T229i, T229j, T229m, T229n, T229o, T232e, T235a, T235b, T235c, T247a, T247h, T249g, T249h, T249k, T249l, T249m, T249n, T255a, T256b, T256j, T256o; <b>Unit 5:</b> T263j, T263k, T263l, T265a, T265b, T268e, T271a, T271b, T286a, T287b, T289f, T289g, T289h, T289k, T289l, T289m, T295a, T295d, T296a, T296b, T296c, T296i, T296j, T297h, T297i, T297j, T297m, T297n, T300e, T303a, T303b, T303c, T317a, T317j, T319f, T319g, T319h, T319k, T319l, T323b, T323e, T324a, T324b, T324i, T324l, T324o; <b>Unit 6:</b> T331j, T331k, T331l, T333a, T333b, T336e, T339a, T339b, T339c, T339d, T354a, T354b, T357f, T357g, T357h, T357k, T357l, T357m, T365b, T366a, T366b, T366d, T366i, T366o, T367h,	<u>Read on Your Own Books</u> Big Day in the Neighborhood: 2, 16 Winter! Hot and Cool: 2 Where We Come From, Where We Go: 2 Puzzle Splash: 2 Get Home!: 2, 16 Water Detective: 2 Water, Water, Everywhere: 2 Little Deeds, Big Difference: 2 Helping Out in Summer: 2 Sticky Fingers and Night Flyers: 2, 16 Working Hard to Help: 2, 16 Teams Work Together: 2, 16 Stay Away! Come Here!: 2, 16 Watch Out!: 2 A Good Cause: 2
Phonics and Word Recognition (con't.)	CC.2.Rfou.3 (con't.)	Know and apply grade-level phonics and word analysis skills in decoding words. (con't.)	<b>Unit 6 (con't.):</b> T367i, T367j, T367m, T367n, T370e, T373a, T373b, T373c, T387a, T387h, T389f, T389g, T389k, T389l, T389m, T395a, T396a, T396b, T396c, T396i, T396o; <b>Unit 7:</b> T403j, T405a, T405b, T405c, T408e, T411a, T411b, T411c, T426a, T427b, T429f, T429g, T429h, T429k, T429l, T429m, T435a, T435b, T436a, T436b, T436i, T436j, T436o, T437a, T437b, T437h, T437i, T437j, T437m, T437n, T437o, T440e, T440f, T443a, T443b, T443c, T457a, T457h, T459f, T459g, T459h, T459m, T463b, T464b, T464c, T464i, T464j, T464o; <b>Unit 8:</b> T471k, T473a, T473b, T473c, T473d, T476e, T476f, T476g, T479a, T479b, T479c, T492a, T493b, T495g, T495h, T495k, T495l, T495m, T495n, T501a, T501b, T501c, T501d, T502a, T502b, T502c, T502d, T502i, T502j, T502k, T502o, T503h, T503i, T503j, T503m, T503n, T503o, T506e, T506g, T509a, T509b, T509c, T509d, T525a, T525b, T525c, T525d, T525h, T527f, T527g, T527h, T527k, T527l, T527m, T527n, T535b, T535c, T535d, T535e, T536a, T536b, T536c, T536i, T536j, T536k, T536o	<u>Read on Your Own Books</u> Big Day in the Neighborhood: 2, 16 Winter! Hot and Cool: 2 Where We Come From, Where We Go: 2 Puzzle Splash: 2 Get Home!: 2, 16 Water Detective: 2 Water, Water, Everywhere: 2 Little Deeds, Big Difference: 2 Helping Out in Summer: 2 Sticky Fingers and Night Flyers: 2, 16 Working Hard to Help: 2, 16 Teams Work Together: 2, 16 Stay Away! Come Here!: 2, 16 Watch Out!: 2 A Good Cause: 2

**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Phonics and Word Recognition	CC.2.Rfou.3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>Unit 3:</b> T159g, T165i, T187g, T187h; <b>Unit 4:</b> T221b; <b>Unit 5:</b> T268e, T268f	<u>Read on Your Own Books</u> Big Day in the Neighborhood: 2, 16 Winter! Hot and Cool: 2 Where We Come From, Where We Go: 2 Puzzle Splash: 2 Get Home!: 2, 16 Water Detective: 2 Water, Water, Everywhere: 2 Little Deeds, Big Difference: 2
Phonics and Word Recognition	CC.2.Rfou.3.b	Know spelling-sound correspondences for additional common vowel teams.	<b>Unit 3:</b> T138e, T163b, T164i, T164j, T168e, T168f, T191b, T192i, T192j; <b>Unit 4:</b> T199k, T199l, T201a, T201b, T201c, T204e, T204f, T221b, T223f, T223g, T223h, T223k, T227b, T228a, T228b, T228c, T228i, T228j, T228o, T229h, T229i, T229j, T229m, T229o, T232e, T247h; <b>Unit 5:</b> T263k, T263l, T265a, T265b, T265c, T268e, T268f, T268h, T287b, T297i, T297j, T297m, T297n, T300e, T300f, T300h, T317j, T319g, T319h, T319k, T319l, T319m, T323b, T323c, T323e, T324o; <b>Unit 6:</b> T389k, T389l, T389m, T395a, T395b, T396a, T396b, T396c, T396i, T396j; <b>Unit 7:</b> T429f, T429g, T429h, T429k, T429l, T429m, T435a, T435b, T436a, T436b, T436i, T436j, T437j, T443a, T443b, T443c, T457a, T459g, T459h, T459k, T459l, T463b, T463c	<u>Read on Your Own Books:</u> Play It Safe: 2 Meet the Helpers: 2, 16 Around the World: 2 A Good Cause: 2
Phonics and Word Recognition	CC.2.Rfou.3.c	Decode regularly spelled two-syllable words with long vowels.	<b>Unit 2:</b> T98a, T98b, T98i; <b>Unit 3:</b> T141a, T141b, T141c, T156a, T156b, T157b, T163b, T163c, T164i, T164j, T168f, T185h, T191c, T192i, T192j; <b>Unit 4:</b> T199l, T204e, T204f, T207a, T207b, T207c, T220a, T220b, T221b, T227b, T228i, T228j, T232e, T247a, T255a; <b>Unit 5:</b> T263k, T263l, T268e, T296i, T296j, T297i, T297j, T297o, T300e, T303a, T303b, T303c, T317a, T323b	<u>Read on Your Own Books:</u> Look Out for Animals: 16 Water! Hot and Cool: 2 Play It Safe: 16
Phonics and Word Recognition	CC.2.Rfou.3.d	Decode words with common prefixes and suffixes.	<b>Unit 1:</b> T25e; <b>Unit 3:</b> T187e; <b>Unit 4:</b> T199i, T224; <b>Unit 7:</b> T403j, T403k, T403l, T405a, T405b, T405c, T408e, T411a, T411b, T411c, T426a, T427b; <b>Unit 8:</b> T471j, T471k, T471l, T473a, T473b, T473c, T473d, T476e, T476f, T476g, T479a, T479b, T479c, T492a, T493b	188, 224, 358, 528
Phonics and Word Recognition	CC.2.Rfou.3.e	Identify words with inconsistent but common spelling-sound correspondences.	<b>Unit 4:</b> T199k, T199l, T223h, T228a, T228i, T229i, T229j, T229n, T232e, T247a, T256b, T256j; <b>Unit 5:</b> T263k, T263l, T265b, T265c, T268e, T268h, T271a, T286a, T286b, T289g, T289h, T289m, T295b, T296b, T296c, T297i, T297j, T319g, T319h, T319k, T319l, T323b, T323c; <b>Unit 6:</b> T367j, T367m, T370e, T370f, T373a, T373b, T387a, T389g, T389k, T389l, T389m, T396a, T396b, T396i, T396j; <b>Unit 7:</b> T429f, T429g, T429h, T429k, T429l, T429m, T435a, T435b, T437i, T437j, T459f, T459g, T459h, T459k, T459l, T459m, T464b, T464c, T464i, T464j	<u>Read on Your Own Books:</u> Around the World: 2 Weather to Remember: 2
Phonics and Word Recognition	CC.2.Rfou.3.f	Recognize and read grade-appropriate irregularly spelled words.	<b>Unit 1:</b> T1k, T3c, T6e, T6f, T9c, T22a, T22b, T23b, T25g, T25h, T25k, T29b, T30a, T30c, T31, T31j, T31o, T34e, T37c, T51a, T51b, T51h, T53h, T57b, T57c, T58c, T58d, T58j, T58o; <b>Unit 2:</b> T65l, T67c, T70e, T70f, T70h, T73c, T88a, T88b, T91g, T91h, T91m, T97a, T97d, T98a, T98b, T98c, T98i, T98o, T99j, T102e, T102f, T105c, T119a, T119b, T119h, T121h, T121m, T125c, T126c, T126i, T126o; <b>Unit 3:</b> T133k, T135c, T138e, T141c, T141d, T156a, T156b, T157b, T159g, T159m, T163b, T164c, T164i, T164j, T164o, T165i, T165j, T165o, T168e, T168f, T171c, T185a, T185b, T185h, T187g, T187h, T187i, T191b, T192c, T192i, T192j, T192o; <b>Unit 4:</b> T199k, T199l, T201c, T204f, T204g, T207c, T220a, T220b, T221a, T221b, T223g, T223h, T223m, T227b, T227c, T228c, T228i, T228o, T229i, T229o, T232e, T235c, T247a, T249f, T249g, T249h, T249m, T255a, T255b, T256c, T256i, T256j, T256o;	<u>Read on Your Own Books:</u> Weather Changes in a Flash: 2

**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Phonics and Word Recognition (con't.)	CC.2.Rfou.3.f (con't.)	Recognize and read grade-appropriate irregularly spelled words. (con't.)	<b>Unit 5:</b> T263k, T263l, T265b, T265c, T268e, T271c, T271d, T286a, T286b, T286d, T287b, T289g, T289h, T289m, T295b, T296c, T296i, T296j, T297i, T297j, T297o, T300e, T303c, T317a, T317b, T319g, T319m, T323b, T324b, T324c, T324i, T324o; <b>Unit 6:</b> T331k, T331l, T333c, T336e, T339c, T354a, T354b, T357g, T357h, T357m, T365b, T366c, T366d, T366i, T367i, T367j, T367o, T370e, T373c, T387a, T387b, T387h, T389g, T389m, T395a, T396c, T396i; <b>Unit 7:</b> T403k, T403l, T405c, T408f, T411c, T426a, T429g, T429h, T429m, T435b, T436c, T436i, T436j, T437i, T437j, T437o, T440f, T443c, T457a, T457b, T459g, T459h, T459m, T463b, T463c, T464c, T464i, T464j; <b>Unit 8:</b> T471k, T471l, T473a, T473b, T473c, T473d, T476e, T476f, T476g, T479b, T479d, T492a, T492d, T495g, T495h, T495k, T495l, T495m, T495n, T501c, T502b, T502c, T502i, T502j, T502k, T503i, T503j, T503m, T503n, T503o, T506e, T506f, T509a, T509b, T509c, T509d, T525a, T525b, T525c, T525d, T527g, T527h, T527k, T527l, T527m, T527n, T535b, T535c, T535d, T535e, T536a, T536b, T536c, T536i, T536j, T536k	<b>Read on Your Own Books:</b> Weather Changes in a Flash: 2
Fluency	CC.2.Rfou.4	Read with sufficient accuracy and fluency to support comprehension.	<b>Unit 1:</b> T1i, T6g, T6h, T12–13, T22c, T22d, T22g, T25, T25f, T29d, T29e, T31h, T34a, T34g, T34h, T40–41, T48–49, T51c, T51d, T51f, T53, T57d, T57e, T58k, T58l; <b>Unit 2:</b> T65j, T70a, T70g, T70h, T88c, T88d, T88g, T91, T91f, T97c, T97d, T98k, T98l, T99h, T104, T112–113, T119c, T119d, T119e, T121, T121f, T125d, T125e, T126k, T126l; <b>Unit 3:</b> T133j, T138a, T138g, T138h, T150–151, T156c, T156d, T156g, T159f, T163d, T163e, T164k, T164l, T165h, T168a, T168g, T168h, T178–179, T185c, T185d, T185f, T187f, T191d, T191e, T192k, T192l; <b>Unit 4:</b> T199j, T204a, T204g, T204h, T218–219, T220c, T220d, T220g, T223, T223f, T227d, T227e, T228k, T228l, T229h, T232a, T232g, T232h, T247c, T247d, T249, T249f, T255c, T255d, T256k, T256l;	10-22, 25, 27-29, 53, 74-88, 91, 93-97, 106-119, 121, 123-125, 159, 161-163, 187, 223, 236-247, 249, 272-286, 289, 319, 321-323, 357, 374-387, 389, 429, 459, 480-492, 495, 527
Fluency (con't.)	CC.2.Rfou.4 (con't.)	Read with sufficient accuracy and fluency to support comprehension. (con't.)	<b>Unit 5:</b> T263j, T268a, T268g, T268h, T286c, T286d, T289, T289f, T295c, T295d, T296i, T296j, T296k, T296l, T300a, T300g, T300h, T306–307, T317c, T317d, T317g, T319, T319f, T323d, T323e, T324k, T324l; <b>Unit 6:</b> T331j, T336g, T336h, T342–343, T344–345, T346–347, T354c, T354d, T357f, T365d, T365e, T365f, T366k, T366l, T367h, T370g, T370h, T373c, T373d, T387c, T387d, T389f, T395c, T395d, T396k, T396l; <b>Unit 7:</b> T408a, T408g, T408h, T424–425, T426c, T426d, T426g, T429, T429f, T435c, T435d, T436k, T436l, T437h, T440a, T440g, T440h, T457c, T457d, T459f, T450–451, T459, T463d, T463e, T464k, T464l; <b>Unit 8:</b> T471i, T476a, T476g, T478, T484–485, T492c, T492g, T495, T495f, T501c, T501e, T502k, T503h, T506a, T506g, T508, T518–519, T525d, T525f, T527, T527f, T536k	10-22, 25, 27-29, 53, 74-88, 91, 93-97, 106-119, 121, 123-125, 159, 161-163, 187, 223, 236-247, 249, 272-286, 289, 319, 321-323, 357, 374-387, 389, 429, 459, 480-492, 495, 527
Fluency	CC.2.Rfou.4.a	Read on-level text with purpose and understanding.	<b>Unit 1:</b> T6g, T6h, T11, T12–13, T14–15, T16–17, T18–19, T20–21, T22c, T22d, T22f, T25, T27, T28–29, T29d, T29e, T29g, T30g, T30h, T30k, T30l, T34g, T34h, T39, T40–41, T42–43, T44–45, T46–47, T48–49, T51c, T51d, T51e, T51f, T54a, T55, T56–57, T57d, T57e, T57g, T58k, T58l; <b>Unit 2:</b> T70g, T70h, T75, T76–77, T78–79, T84–85, T86–87, T88c, T88d, T88f, T88g, T92a, T93, T94–95, T97c, T97d, T97f, T98k, T98l, T102a, T102b, T107, T108–109, T110–111, T112–113, T114–115, T116–117, T119c, T119d, T122a, T123, T124–125, T126k, T126l, T125d, T125e; <b>Unit 3:</b> T138g, T138h, T143, T148–149, T150–151, T152–153, T154–155, T156c, T156d, T156f, T156g, T160a, T161, T162–163, T163d, T163e, T164k, T164l, T168g, T168h, T173, T174–175, T176–177, T178–179, T180–181, T182–183, T185c, T185d, T189, T190–191, T191d, T191e, T192k, T192l; <b>Unit 4:</b> T209, T210–211, T212–213, T214–215, T216–217, T218–219, T220f, T220g, T225, T226–227, T237, T242–243, T244–245, T251, T252–253	12, 40, 53, 108, 121, 144, 174, 216, 238, 249, 274, 306, 342, 389, 414, 446, 482, 527

**National Geographic REACH for READING**  
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**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Fluency (con't.)	CC.2.Rfou.4.a (con't.)	Read on-level text with purpose and understanding. (con't.)	<b>Unit 5:</b> T268g, T268h, T273, T274–275, T276–277, T282–283, T285, T286c, T286d, T286f, T286h, T291, T292–293, T294–295, T295c, T295d, T295e, T295f, T300g, T300h, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T317c, T317d, T317f, T317g, T320, T321, T322–323, T323d, T323e, T323g, T323h, T324k, T324l; <b>Unit 6:</b> T342–343, T344–345, T346–347, T365a, T366e, T380–381, T382–383, T392–393, T396e; <b>Unit 7:</b> T413, T414–415, T416–417, T422–423, T434–435, T431, T434–433, T445, T446–447, T448–449, T450–451, T452–453, T454–455, T461, T462–463, T463h; <b>Unit 8:</b> T476g, T476h, T481, T482–483, T484–485, T486–487, T488–489, T490–491, T492c, T492d, T497, T498–499, T501c, T501d, T502k, T502l, T506g, T506h, T525c, T525d, T529, T530–531, T532–533, T534–535, T535d, T535e, T536k, T536l	12, 40, 53, 108, 121, 144, 174, 216, 238, 249, 274, 306, 342, 389, 414, 446, 482, 527
Fluency	CC.2.Rfou.4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>Unit 1:</b> T12–13, T22g; <b>Unit 2:</b> T65j, T70a, T70c, T88g, T91, T91f; <b>Unit 3:</b> T138a, T148–149, T150–151, T152–153, T156g, T197; <b>Unit 4:</b> T204a, T210–211, T212–213; <b>Unit 5:</b> T268a; <b>Unit 6:</b> T331i, T331j, T336a, T342–343, T344–345, T346–347, T354g, T357, T360–361, T365f, T370a, T380–381, T387e, T389, T389f, T396e, T396m, T396o; <b>Unit 7:</b> T403j, T408a, T408i, T424–425, T426g, T450–451, T459; <b>Unit 8:</b> T476a, T478, T484–485, T492g, T495e, T498–499, T501e, T502e, T502n, T503g, T506a, T508, T518–519, T525f, T527f, T528, T535g, T536g, T536m	25, 91, 159, 187, 223, 289, 319, 357, 429, 459, 495
Fluency	CC.2.Rfou.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>Unit 1:</b> T6g, T12–13, T22c, T25o, T29d, T30k, T30m, T34c, T34g, T36, T51c, T56–57, T57d, T58g, T58k; <b>Unit 2:</b> T70g, T88c, T97c, T98k, T102g, T119c, T121o, T122, T125d, T126k, T126m; <b>Unit 3:</b> T138g, T156c, T159o, T160, T163d, T163f, T164k, T164m, T168g, T185c, T191d, T192k; <b>Unit 4:</b> T204g, T204i, T220c, T227d, T228k, T232g, T247c, T255c, T255e, T256k, T256m, T268i; <b>Unit 5:</b> T268g, T286c, T295c, T296c, T296k, T300g, T300i, T317c, T320, T323d, T323f, T324k, T324m; <b>Unit 6:</b> T336g, T354c, T365d, T366k, T370g, T387c, T390, T395c, T395e, T396k, T396m; <b>Unit 7:</b> T408g, T426c, T435c, T436k, T440g, T457c, T460, T463f, T464m, T463d, T464k; <b>Unit 8:</b> T476g, T476h, T492c, T492d, T501c, T501d, T502k, T502l, T506g, T506h, T525c, T525d, T535d, T535e, T536k, T536l	26, 36–37, 122, 160, 320, 390, 460, 508–509

**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
<b>WRITING</b>				
Text Types and Purposes	CC.2.W.1	Write opinions in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinions, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<b>Unit 1:</b> LR2, LR3, T1h, T58h, T61, T62; <b>Unit 2:</b> LR2, LR3, T91e, T98h, T121e, T126h; <b>Unit 3:</b> T192h; <b>Unit 4:</b> T258, T259, T260; <b>Unit 5:</b> T319e, T324h; <b>Unit 6:</b> T366n, T386–387, T389e, T394–395, T396; <b>Unit 7:</b> T403i, T426, T436n, T456–457, T464n; <b>Unit 8:</b> T502h, T527e, T535a, T536h, T539	235, 471, 494
Text Types and Purposes	CC.2.W.2	Write informative / explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>Unit 1:</b> LR2, LR3, T53e, T61, T62; <b>Unit 2:</b> LR2, LR3, T65i, T99g, T129, T130, T133; <b>Unit 3:</b> T165g, T187e, T199; <b>Unit 4:</b> T199i, T249e, T258, T259, T260; <b>Unit 5:</b> T326, T327, T328; <b>Unit 6:</b> T331i, T367g, T403; <b>Unit 7:</b> T429e, T437g, T459e, T466, T467, T468, T469; <b>Unit 8:</b> T503g	128-131, 466-469
Text Types and Purposes	CC.2.W.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<b>Unit 1:</b> LR2, LR3; <b>Unit 2:</b> LR2, LR3, T91e, T121e; <b>Unit 3:</b> T156g, T157, T165g, T194, T195, T196; <b>Unit 4:</b> T263; <b>Unit 5:</b> T263i, T319e; <b>Unit 6:</b> T399, T400, T401; <b>Unit 8:</b> T539	194-197, 398-401, 538-541
Production and Distribution of Writing	CC.2.W.5	With guidance from adults, focus on a topic and strengthen writing as needed by revising and editing.	<b>Unit 1:</b> T31g, T60, T61, T62, T63; <b>Unit 2:</b> T128, T129, T130, T131; <b>Unit 3:</b> T133i, T133j, T159e, T199; <b>Unit 4:</b> T223f, T249e, T258, T259, T260; <b>Unit 5:</b> T327, T328, T329; <b>Unit 6:</b> T400; <b>Unit 7:</b> T466, T467, T468, T469; <b>Unit 8:</b> T539, T540	62, 130, 196, 260, 328, 400, 468, 540
Production and Distribution of Writing	CC.2.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with others.	<b>Unit 1:</b> T1h, T25e, T25f, T31g, T53e; <b>Unit 2:</b> T65k, T91e, T99g, T121e; <b>Unit 3:</b> T131i, T159e, T165g, T187e; <b>Unit 4:</b> T199i, T223e, T229g, T249e, T261; <b>Unit 5:</b> T263i, T274–275, T286, T289e, T297g, T319g, T329; <b>Unit 6:</b> T331i, T357e, T367g, T389e, T401; <b>Unit 7:</b> T403i, T429e, T437g, T459e, T469; <b>Unit 8:</b> T471i, T495e, T503g, T527e, T541	65, 131, 261, 329, 401, 467, 471, 543
Research to Build and Present Knowledge	CC.2.W.7	Participate in shared research and writing projects (e.g. read a number of books on a single topic to produce a report; record science observations).	<b>Unit 1:</b> T25e, T29a, T31b, T31g, T34d, T35, T36, T37, T59b, T60, T61, T62, T63, T65; <b>Unit 2:</b> T65i, T70d, T96–97, T99b, T99g, T102d, T127b, T128, T129, T130, T131; <b>Unit 3:</b> T159e, T159f, T165b, T168d, T187f, T193b; <b>Unit 4:</b> T202, T204d, T220, T223e, T227a, T229a, T229b, T246–247, T247e, T256h, T257b, T258, T259, T260, T261; <b>Unit 5:</b> T263i, T268d, T294–295, T296h, T296n, T300d, T316–317, T317h, T325b, T326, T327, T328, T329; <b>Unit 6:</b> T336d, T355, T365a, T366, T367b, T370d, T396h, T396n, T397b; <b>Unit 7:</b> T403i, T408d, T429f, T437b, T442, T443, T465b; <b>Unit 8:</b> T495e, T503b, T506d, T525f, T527f, T537b, T543	466-469

**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Research to Build and Present Knowledge	CC.2.W.8	Recall information from experiences or gather information from provided sources to answer a question.	<b>Unit 1:</b> T1h, T1i, T6i, T7, T8, T9, T10, T12–13, T14–15, T16–17, T18–19, T20–21, T22, T22e, T22g, T23, T23a, T24, T25, T25e, T29h, T30, T30g, T30h, T30n, T30o, T31b, T31g, T32, T34d, T51f, T51g, T52, T53, T57f, T57h, T58, T58m, T58n, T59a, T59b, T60, T61, T62, T65; <b>Unit 2:</b> T65i, T65j, T68, T70i, T71, T72, T73, T74, T88, T88g, T89a, T90, T98, T98n, T99a, T99b, T99g, T100, T101, T104, T105, T116–117, T118–119, T119e, T119g, T121, T121e, T121f, T124–125, T126, T126n, T127b, T128, T129, T130, T133; <b>Unit 3:</b> T137a, T138a, T140, T141, T156, T158, T163a, T163f, T164n, T164o, T168c, T168d, T168i, T170, T171, T185f, T185g, T191a, T192, T192n, T193b;	65, 133, 199, 263, 331, 403, 466-469, 471, 543
Research to Build and Present Knowledge (cont.)	CC.2.W.8 (cont.)	Recall information from experiences or gather information from provided sources to answer a question. (cont.)	<b>Unit 4:</b> T199i, T202, T203a, T204a, T204d, T205, T206, T207, T208, T210–211, T214–215, T220e, T222, T223, T223e, T223f, T227f, T227h, T228h, T228n, T228o, T229b, T229g, T234, T235, T236, T242–243, T247e, T247h, T248, T252–253, T254–255, T255f, T256, T256g, T256m, T256n, T257a, T257b, T258; <b>Unit 5:</b> T263j, T267a, T268, T268a, T268b, T268c, T268d, T269, T270, T271, T274–275, T284–285, T286, T288, T289e, T295g, T296e, T296m, T296n, T297g, T298–299, T300b, T300i, T302, T303, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317, T317e, T317f, T317g, T317h, T318, T319, T320, T322–323, T323a, T323h, T324, T324m, T324n, T325, T325b, T326, T327	65, 133, 199, 263, 331, 403, 466-469, 471, 543
Research to Build and Present Knowledge (cont.)	CC.2.W.8 (cont.)	Recall information from experiences or gather information from provided sources to answer a question. (cont.)	<b>Unit 6:</b> T336c, T336d, T338, T339, T354, T356, T357e, T365h, T366h, T366n, T367b, T368, T370d, T370i, T387e, T387g, T389, T389f, T396h, T396n, T397b; <b>Unit 7:</b> T408d, T410, T411, T428, T429, T429e, T429f, T434–435, T436, T436h, T437b, T440d, T441, T457f, T458, T459e, T463a, T464, T464h, T465b; <b>Unit 8:</b> T471i, T476d, T478, T479, T480, T493, T495e, T500–501, T502, T503b, T503h, T506d, T508, T509, T524–525, T525f, T525h, T527e, T527f, T536, T537b, T539, T540, T543	65, 133, 199, 263, 331, 403, 466-469, 471, 543
<b>SPEAKING AND LISTENING</b>				
Comprehension and Collaboration	CC.2.SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	<b>Unit 1:</b> T1h, T2, T3, T10, T20–21, T22, T25e, T25f, T30e, T30h, T53e, T53f, T54, T57a, T58h, T65; <b>Unit 2:</b> LR2, LR3, T65i, T66, T67, T74, T91i, T91j, T98h, T99g, T121e, T121f, T121o, T125h, T126, T126h, T126n; <b>Unit 3:</b> T134, T135, T150–151, T159, T159o, T160, T165h, T184–185, T187, T187e, T191a, T192h, T199; <b>Unit 4:</b> T199i, T200, T208, T220, T223e, T224, T227a, T228h, T228n, T229g, T229h, T230, T231, T232d, T236, T246–247, T250, T256h, T263; <b>Unit 5:</b> T263i, T264, T265, T266, T267, T267a, T268d, T272, T286, T289e, T296e, T296h, T297g, T299, T299a, T305, T323a, T324h; <b>Unit 6:</b> T331i, T331j, T336d, T354, T357f, T365a, T366h, T367g, T370d, T374, T389e, T394–395, T396h; <b>Unit 7:</b> T403i, T403j, T408d, T426, T429e, T429, T429f, T434–435, T436, T436h, T456–457, T459e, T464h; <b>Unit 8:</b> T474, T475, T475a, T475d, T495f, T496, T502e, T502m, T504, T505, T510, T528, T536e, T537a	3, 30, 33, 37, 58, 61, 63, 64, 65, 67, 70, 105, 126, 129, 131, 132, 133, 135, 138, 168, 171, 192, 195, 197, 198, 199, 201, 204, 207, 235, 259, 261, 262, 263, 265, 268, 271, 300, 327, 329, 330, 331, 333, 396, 399, 401, 402, 403, 405, 467, 469, 470, 471, 473, 475, 539, 541, 542, 543
Comprehension and Collaboration	CC.2.SL.1.a	Follow agreed-upon rules for discussions (e.g. gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>Unit 3:</b> T199; <b>Unit 4:</b> T199j, T223e, T230, T250; <b>Unit 5:</b> T266, T267, T268d	65, 133, 135, 199, 263, 266, 331, 333, 396, 403, 436, 471

**National Geographic REACH for READING**  
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**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Comprehension and Collaboration	CC.2.SL.1.b	Build on others' talk in conversation by linking their comments to the remarks of others.	<b>Unit 1:</b> T25e, T25f, T30n, T31a, T57f, T57h, T59a, T59b, T65; <b>Unit 2:</b> T74, T91e, T99b, T121e, T127b; <b>Unit 3:</b> T165, T185e; <b>Unit 4:</b> T229a, T249e, T249f, T256m, T256n; <b>Unit 5:</b> T319e, T324m, T324n, T325b; <b>Unit 6:</b> T357e, T357f, T367a, T367b, T373, T389, T389e, T397b; <b>Unit 7:</b> T429e, T437b, T440i, T459, T459e; <b>Unit 8:</b> T495e, T503, T526	32, 64, 132, 198, 262, 266, 396, 402, 470, 542
Comprehension and Collaboration	CC.2.SL.1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.	<b>Unit 1:</b> T2, T31g, T31h, T32, T33, T65; <b>Unit 2:</b> T66, T91f; <b>Unit 3:</b> T140, T164n, T168i, T170, T171, T199; <b>Unit 4:</b> T229g, T258; <b>Unit 5:</b> T286e, T289f, T296n, T299a, T323a; <b>Unit 6:</b> T331i; <b>Unit 7:</b> T403i, T429f, T436n	36-37, 329, 331, 469
Comprehension and Collaboration	CC.2.SL.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<b>Unit 1:</b> T2, T3, T25e, T31g, T31h, T51f, T53e, T53f, T57h, T58, T65; <b>Unit 2:</b> T66, T88e, T88f, T88g, T89, T99h, T121f, T126; <b>Unit 3:</b> T133i, T134, T135, T165g, T167a, T168a, T168b, T168c, T168d, T170, T171, T187e, T187f, T191g, T191h, T192; <b>Unit 4:</b> T199j, T201, T205, T207, T223e, T223f, T229g, T229h, T233, T234, T249e, T256m, T256n; <b>Unit 5:</b> T263i, T264, T265, T289e, T289f, T297g, T297h, T319e, T319f, T324m, T324n; <b>Unit 6:</b> T331j, T332, T333, T334, T335a, T336a, T336b, T336c, T338, T339, T366e, T366g, T366h, T367g, T370d, T371, T372, T373, T396g, T396h, T396m, T396n; <b>Unit 7:</b> T403i, T403j, T404, T405, T409, T410, T411, T429e, T436e, T436f, T436g, T436h, T436m, T436n, T437g, T437h, T441, T442, T443, T459e, T459f, T464m, T464n, T466, T467, T468, T469; <b>Unit 8:</b> T471i, T471j, T472, T473, T475a, T476a, T476b, T476c, T476i, T503g, T503h, T504, T505, T505a, T507, T543	63, 91, 131, 159, 187, 197, 249, 261, 289, 319, 329, 357, 401, 469, 541
Comprehension and Collaboration	CC.2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<b>Unit 1:</b> T1i, T31g, T31h, T34i, T35, T53e, T65; <b>Unit 2:</b> T88e, T91f, T133; <b>Unit 3:</b> T159e, T168i, T171, T199; <b>Unit 4:</b> T205, T233, T234, T249f, T258, T263; <b>Unit 5:</b> T289e, T317e, T319f; <b>Unit 6:</b> T354g, T366n, T370i; <b>Unit 8:</b> T495e, T507, T525e, T542, T543	65, 199, 258-259, 329, 331, 469
Presentation of Knowledge & Ideas	CC.2.SL.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<b>Unit 1:</b> T53e; <b>Unit 3:</b> T163f, T187e, T195, T196, T199; <b>Unit 4:</b> T199j, T221, T227f, T228, T263; <b>Unit 5:</b> T263i, T319e; <b>Unit 6:</b> T356, T357e, T368, T369, T389e, T395e, T398, T399, T400, T403; <b>Unit 7:</b> T437g, T438; <b>Unit 8:</b> T471i, T476i, T492e, T504, T505	65, 91, 133, 199, 263, 268, 331, 336, 401, 403, 408, 471, 476, 543
Presentation of Knowledge & Ideas	CC.2.SL.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<b>Unit 1:</b> T1h, T1i, T31g, T31h, T57f, T60, T62, T63, T65; <b>Unit 2:</b> T65i, T65j, T91e, T91f, T98n, T121e, T133; <b>Unit 3:</b> T133i, T133j, T166, T167a, T187e, T197; <b>Unit 4:</b> T199i, T223f, T229h, T249e, T249f, T263; <b>Unit 6:</b> T331i, T357e, T357f, T389e, T389f, T403; <b>Unit 7:</b> T427, T437h; <b>Unit 8:</b> T471i, T471j, T492e, T495e, T503h, T527e, T527f, T536n	135, 197, 263, 336, 401, 403, 405, 471, 541

**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Presentation of Knowledge & Ideas	CC.2.SL.6	Produce complete sentences when appropriate to task and situation to provide requested detail or clarification (see grade 2 Language standards 1 and 3 for specific expectations).	<b>Unit 1:</b> T1h, T7, T22, T34d; <b>Unit 2:</b> T65i, T65j, T68, T70d, T71, T73, T91e, T91f, T99g, T99h, T121i, T121j, T125a, T125f, T126h, T126n, T127b, T129, T130, T133; <b>Unit 4:</b> T249i, T249j; <b>Unit 5:</b> T263i, T263m, T263n, T270, T271, T272, T286, T286h, T286e, T287a, T289i, T290, T296, T296h, T296n, T297g, T297k, T297l, T300d, T301, T319e, T319i, T319j, T323a, T324, T324e, T324h, T324n, T325, T325b; <b>Unit 6:</b> T331i, T331m, T331n, T336d, T338, T339, T340, T354, T355, T355a, T357i, T357j, T358, T365f, T366, T366h, T366n, T367, T367b, T367g, T367k, T367l, T369, T370i, T374, T386–387, T387e, T388, T389e, T389i, T389j, T394–395, T396, T396e, T396h, T396n, T397, T397b, T399, T400, T401; <b>Unit 7:</b> T429i, T429j, T434–435, T436, T436h, T436n, T437, T459i, T459j, T463a, T463b, T464; <b>Unit 8:</b> T527e, T527i, T527j, T535a	63, 65, 131, 133, 197, 199, 229, 261, 263, 329, 331, 401, 403, 469, 471, 541, 543
<b>LANGUAGE</b>				
Conventions of Standard English	CC.2.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<b>Unit 1:</b> T1l, T1m, T25i, T25j, T53i, T53j, T60, T61, T62; <b>Unit 2:</b> T65m, T65n, T70d, T91o, T98, T98h, T98n, T99, T99l, T121i, T121j; <b>Unit 3:</b> T133m, T133n, T159i, T159j, T165k, T165l, T168d, T187i, T187j; <b>Unit 4:</b> T199m, T199n, T202, T204d, T223i, T223j, T229k, T229l, T249i, T249j, T256, T256h, T256n, T257b, T259, T260; <b>Unit 5:</b> T263m, T263n, T272, T286, T289i, T289j, T297k, T297l, T328; <b>Unit 6:</b> T331m, T331n, T357i, T357j, T365a, T366, T366h, T367, T367k, T367l, T387f, T388, T389i, T389j, T400; <b>Unit 7:</b> T403m, T403n, T408d, T411, T426, T428, T437k, T437l, T459i, T459j, T464h, T464n, T468; <b>Unit 8:</b> T471m, T471n, T476d, T476i, T477, T492, T495i, T495j, T500–501, T501e, T502h, T502n, T503, T503k, T503l, T506d, T524–525, T525f, T526, T527i, T527j, T535a, T540	31, 52, 59, 65, 90, 99, 120, 127, 133, 158, 165, 186, 193, 199, 222, 229, 248, 257, 263, 288, 297, 318, 325, 331, 356, 367, 403, 428, 437, 465, 471, 494, 503, 526, 537, 543
Conventions of Standard English	CC.2.L.1.a	Use collective nouns (e.g. group).	<b>Unit 1:</b> T25i, T25j, T29h, T30h, T30n, T31a, T31k, T31l	575
Conventions of Standard English	CC.2.L.1.b	Form and use frequently occurring irregular plural nouns (e.g. feet, children, teeth, mice, fish).	<b>Unit 1:</b> T25i, T25j, T25o, T30h, T30m, T31	574
Conventions of Standard English	CC.2.L.1.c	Use reflexive pronouns (e.g. myself, ourselves).	<b>Unit 6:</b> T389i, T389j, T394–395, T396, T396h, T396n, T397, T400	373, 405, 588
Conventions of Standard English	CC.2.L.1.d	Form and use the past tense of frequently occurring irregular verbs (e.g. sat, hid, told).	<b>Unit 2:</b> T99l, T102d, T105, T118–119, T119f, T121i, T121j, T125a, T126, T126h, T126n, T127, T129, T130; <b>Unit 7:</b> T429i, T429j, T434–435, T436, T436h, T436n, T437b	437, 469
Conventions of Standard English	CC.2.L.1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	<b>Unit 2:</b> T65i; <b>Unit 3:</b> T133m, T133n, T138d, T141, T156, T157, T158, T159e, T159i, T159j, T163a, T164n, T165k, T165l, T171, T184–185, T185f, T186, T187i, T187j, T191a, T192, T192h, T192m, T192n, T193b, T193c, T196; <b>Unit 5:</b> T263i, T297g	165, 193, 197
Conventions of Standard English	CC.2.L.1.f	Produce, expand, and rearrange complete simple and compound sentences. (e.g. The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy.)	<b>Unit 1:</b> T1h, T1i, T23, T25e, T25f, T30n; <b>Unit 2:</b> T91e, T121f; <b>Unit 4:</b> T199i, T199m, T199n, T202, T207, T208, T221, T223e, T223i, T223j, T226–227, T227a, T228, T228h, T228n, T229, T229b, T229g, T229k, T229l, T232d, T232i, T233, T235, T236, T246–247, T247f, T248, T249e, T249i, T249j, T254–255, T259, T260; <b>Unit 5:</b> T263j, T263m, T263n, T268d, T270, T271, T286, T286e, T286h, T289e, T289j, T290, T294–295, T296, T296h, T296n, T297g, T297k, T297l, T300d, T301, T303, T319i, T319j, T323a, T324, T324h, T324n, T325b, T328; <b>Unit 6:</b> T399, T400, T401; <b>Unit 7:</b> T467, T468, T469; <b>Unit 8:</b> T539, T540	229

**National Geographic REACH for READING**  
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**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Conventions of Standard English	CC.2.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<b>Unit 1:</b> T1j, T1k, T25g, T25h, T30o, T31, T31b, T31i, T31j, T31l, T51h, T53g, T53h, T53i, T53j, T60, T61, T62; <b>Unit 2:</b> T65k, T65l, T91g, T91h, T99i, T99j, T119h, T121g, T121h, T127; <b>Unit 3:</b> T133k, T133l, T159g, T159h, T165i, T165j, T185g, T185h, T187g, T187h; <b>Unit 4:</b> T199k, T199l, T223g, T223h, T223i, T223j, T228, T229i, T229j, T249g, T249h, T256b, T256c, T256j, T260, T263; <b>Unit 5:</b> T263k, T263l, T263m, T263n, T268d, T270, T271, T284–285, T286, T286e, T286h, T289g, T289h, T289i, T289j, T295a, T295b, T297i, T297j, T297l, T319g, T319h, T319i, T319j, T323a, T324, T324e, T324h, T324n, T325, T325b, T328, T329; <b>Unit 6:</b> T331k, T331l, T336d, T338, T339, T340, T354, T355, T357g, T357h, T366n, T367i, T367j, T370d, T389g, T389h, T394–395, T396, T396h, T396n, T397, T397b, T399, T400, T401; <b>Unit 7:</b> T403k, T403l, T429g, T429h, T437i, T437j, T459g, T459h, T467, T468, T469; <b>Unit 8:</b> T471k, T471l, T495g, T495h, T503i, T503j, T527g, T527h, T539, T540	23, 31, 59, 63, 99, 127, 131, 193, 197, 199, 229, 257, 261, 297, 325, 437, 469, 541
Conventions of Standard English	CC.2.L.2.a	Capitalize holidays, product names, and geographic names.	<b>Unit 1:</b> T31l, T34d, T37, T50–51, T51f, T52, T53i, T53j, T55, T58h, T59, T60, T61, T62	59, 63
Conventions of Standard English	CC.2.L.2.b	Use commas in greetings and closings of letters.	<b>Unit 3:</b> T199; <b>Unit 6:</b> T389e; <b>Unit 7:</b> T427b, T429e; <b>Unit 8:</b> T471i	592 (in letter writing: 199, 248, 428)
Conventions of Standard English	CC.2.L.2.c	Use an apostrophe to form contractions and frequently occurring possessives.	<b>Unit 1:</b> T1k, T22b, T23b, T53i, T53j, T55, T58, T58h, T58n, T59, T60, T61, T62; <b>Unit 2:</b> T99i, T99j, T119a, T119b, T119h, T121i, T121j, T125a, T126, T126h, T126n, T127, T129, T130; <b>Unit 4:</b> T223h, T227c, T228o; <b>Unit 6:</b> T389e; <b>Unit 7:</b> T437l, T456–457, T457f, T458, T459i, T459j, T464, T465b	59, 127, 131
Conventions of Standard English	CC.2.L.2.d	Generalize learned spelling patterns when writing words (e.g. cage – badge; boy -- boil).	<b>Unit 1:</b> T1j, T1k, T3c, T6f, T9c, T22a, T22b, T23b, T25g, T25h, T25m, T29b, T29c, T30c, T30d, T30o, T31i, T31j, T31o, T34f, T37c, T51b, T51h, T53g, T53h, T53m, T57c, T58c, T58d, T58i, T58j, T58o; <b>Unit 2:</b> T65k, T65l, T67c, T67d, T70f, T70h, T73c, T88a, T88b, T91g, T91h, T91m, T97b, T98c, T98d, T98i, T98j, T98o, T99i, T99j, T102f, T105c, T119h, T121g, T121h, T121m, T125c, T126c, T126i, T126j, T126o; <b>Unit 3:</b> T133l, T135c, T138f, T141c, T141d, T156b, T157b, T159g, T159h, T159m, T163c, T164c, T164j, T164o, T165i, T165j, T165o, T168f, T171c, T185a, T185b, T185h, T187g, T187h, T187l, T191c, T192c, T192j, T192o; <b>Unit 4:</b> T199k, T199l, T201c, T207c, T220b, T223m, T221b, T223g, T223h, T227c, T228c, T228j, T228o, T229i, T229j, T229o, T232f, T235c, T247b, T247h, T249g, T249h, T249m, T255b, T256c, T256j, T256o; <b>Unit 5:</b> T263k, T263l, T265c, T268f, T271c, T271d, T286a, T286b, T286d, T287b, T289g, T289h, T289m,	31, 99, 127, 193, 197, 437, 469, 541
Conventions of Standard English (cont.)	CC.2.L.2.d (cont.)	Generalize learned spelling patterns when writing words (e.g. cage – badge; boy -- boil). (cont.)	<b>Unit 5 (cont.):</b> T296a, T296j, T297i, T297j, T297o, T300f, T300h, T303c, T317a, T317b, T317d, T317j, T319g, T319h, T319m, T323c, T324c, T324j, T324o; <b>Unit 6:</b> T331l, T333c, T336f, T339c, T354a, T354b, T357h, T357m, T365c, T366c, T366d, T366j, T366o, T367j, T367o, T370f, T373c, T387a, T387b, T387h, T389h, T389m, T395b, T396c, T396j, T396o; <b>Unit 7:</b> T403j, T403k, T403l, T405c, T408f, T411c, T426b, T429f, T429g, T429h, T429m, T435b, T436c, T436i, T436j, T436o, T437h, T437i, T437j, T437o, T440f, T443c, T457a, T457b, T4597h, T459f, T459g, T459h, T459m, T463c, T464c, T464j, T464o, T471j, T493b, T495f, T502o, T503h, T525h, T527f, T536o; <b>Unit 8:</b> T471l, T473b, T473c, T473d, T476f, T476h, T479b, T479c, T479d, T492a, T492b, T492d, T495h, T495m, T495n, T501b, T501d, T502c, T502d, T502i, T502j, T502k, T503j, T503o, T506f, T506h, T509c, T509d, T525c, T525d, T527h, T527m, T527n, T535c, T535e, T536c, T536d, T536j, T536l	31, 99, 127, 193, 197, 437, 469, 541

**National Geographic REACH for READING**  
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**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Conventions of Standard English	CC.2.L.2.e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>Unit 1:</b> T58n; <b>Unit 2:</b> T91o, T92, T97e, T98m; <b>Unit 4:</b> T207c, T223h; T229j; <b>Unit 5:</b> T263l, T265c, T268f, T271c, T286b, T317b, T324i; <b>Unit 7:</b> T430, T435e, T436m, T468; <b>Unit 8:</b> T496, T501e	92, 430, 496, 594-616
Vocabulary Acquisition & Use	CC.2.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<b>Unit 1:</b> T1h, T1i, T1l, T1m, T4, T6, T6d, T7, T8, T9, T10, T22, T22e, T23, T24, T25e, T25f, T25i, T25j, T26a, T29a, T29f, T30, T30e, T30h, T30n, T31a, T31b, T31g, T31h, T31k, T31l, T32, T34, T34d, T34i, T35, T36, T38, T50-51, T51e, T51f, T52, T53e, T53f, T53i, T53j, T54a, T57a, T57f, T58, T58e, T58h, T58m, T59, T59a, T59b, T61; <b>Unit 2:</b> T65j, T65l, T65m, T65n, T68, T69, T70, T70a, T70b, T70c, T70d, T70i, T71, T74, T88, T88d, T88e, T89, T90, T91h, T91i, T91j, T92a, T96-97, T97g, T98, T98h, T98n, T99, T99b, T99g, T99k, T99l, T100, T101, T102, T102a, T102b, T102c, T102d, T102h, T102i, T103, T105, T106, T118-119, T119e, T120, T121e, T121i, T121j, T125a, T125h, T126, T126n, T127, T127a, T127b, T132; <b>Unit 3:</b> T133i, T133m, T133n, T136, T137, T138, T138a, T138b, T138c, T138d, T138i, T139, T141, T156, T156e, T157, T159, T159e, T159i, T159j, T160, T162-163, T163a, T163f, T164h, T164n, T165, T165a, T165k, T165l, T166, T167, T167a, T168, T168a, T168b, T168c, T168d, T168i, T169, T171, T184-185, T185e, T185f, T186, T187i, T187j, T188a, T191a, T191f, T191h, T192, T192e, T192h, T192n, T193, T193b, T194, T195, T196, T198	31, 127, 165, 193, 229, 257, 261, 297, 325, 329, 401, 437, 469, 541
Vocabulary Acquisition & Use (con't.)	CC.2.L.3 (con't.)	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (con't.)	<b>Unit 4:</b> T199m, T199n, T202, T203, T204, T204a, T204b, T204c, T204d, T204i, T205, T206, T220, T220e, T221, T223i, T223j, T227a, T227e, T227f, T228, T228h, T228n, T229, T229a, T229b, T229k, T229l, T230, T231, T231a, T232, T232a, T232b, T232c, T232d, T232i, T246-247, T247f, T248, T249i, T249j, T254-255, T256, T256h, T256n, T257, T257a, T257b, T258, T259, T260, T262; <b>Unit 5:</b> T263k, T263l, T266, T267, T268, T268a, T268b, T268c, T268d, T268i, T271, T286, T286e, T286h, T288, T289i, T289j, T296n, T297, T297b, T297k, T297l, T298, T299, T300, T300a, T300b, T300c, T300d, T301, T303d, T305, T317h, T319i, T319j, T323a, T323f, T324, T324d, T324h, T325, T325a, T325b; <b>Unit 6:</b> T336h, T357h, T365e, T366l, T367j, T387d, T389h, T395d, T396l, T331i, T331m, T331n, T334, T335, T335a, T336, T336a, T336b, T336c, T336d, T336i, T337, T338, T354, T354e, T356, T357e, T357i, T357j, T365f, T365h, T366, T366h, T366n, T367, T367a, T367b, T367k, T367l, T370, T370a, T370b, T370c, T372, T386-387, T388, T389i, T389j, T394-395, T396, T396h, T396n, T397, T397b, T402;	31, 127, 165, 193, 229, 257, 261, 297, 325, 329, 401, 437, 469, 541
Vocabulary Acquisition & Use (con't.)	CC.2.L.3 (con't.)	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (con't.)	<b>Unit 7:</b> T403i, T403m, T403n, T406, T407, T408, T408a, T408b, T408c, T408d, T409, T412, T426, T426e, T427, T428, T429e, T429i, T429j, T434-435, T436, T436h, T436n, T437, T437a, T437b, T437d, T437g, T437k, T437l, T438, T439, T439a, T449, T440a, T440b, T440c, T440d, T441, T456-457, T457f, T458, T459e, T459i, T459j, T463a, T463f, T464, T464h, T464n, T465, T465a, T465b; <b>Unit 8:</b> T471m, T471n, T474, T475, T476, T476a, T476b, T476c, T476d, T476i, T476j, T478, T480, T492, T492e, T493, T494, T495e, T495i, T495j, T496, T500-501, T501g, T502, T502h, T502n, T503, T503a, T503b, T503k, T503l, T504, T505, T506, T506a, T506b, T506c, T506d, T506i, T507, T510, T525-525, T525e, T525f, T526, T527e, T527i, T528, T535a, T535f, T535h, T536, T535e, T536h, T536n, T537, T537a, T537b, T542	31, 127, 165, 193, 229, 257, 261, 297, 325, 329, 401, 437, 469, 541
Vocabulary Acquisition & Use	CC.2.L.3.a	Compare formal and informal uses of English.	<b>Unit 2:</b> T121i, T121j, T126h, T126n, T127, T130, T133	This objective is not addressed by <i>Reach, Student Edition, Level C.</i>

**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Vocabulary Acquisition & Use	CC.2.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<b>Unit 1:</b> T1h, T6i, T10, T11, T12–13, T22e, T25e, T25o, T26, T29f, T30m, T31g, T32, T33, T33a, T34i, T36, T38, T51e, T53e; <b>Unit 2:</b> T65i, T68, T69, T70i, T74, T91e, T91o, T92a, T98m, T99g, T100, T101, T101a, T102i, T106, T118–119, T119e, T121e, T121o, T122; <b>Unit 3:</b> T133i, T136, T138i, T142, T156e, T159e, T159h, T159o, T163f, T164n, T165g, T166, T167, T168i, T172, T185e, T187e, T187o, T188, T192n; <b>Unit 4:</b> T199i, T202, T203, T204i, T208, T209, T220e, T223e, T224, T227f, T227g, T228e, T228m, T229g, T230, T231, T231a, T236, T237, T247e, T249e, T250, T256e, T256m; <b>Unit 5:</b> T266, T267, T268i, T272, T286, T286e, T289e, T297g, T298, T299, T300i, T304, T305, T317e, T317f, T317g, T320, T323f, T324e, T324m; <b>Unit 6:</b> T331i, T334, T336i, T337, T340, T354e, T357e, T367g, T368, T370i, T374, T387e, T387g, T389e, T390, T395e, T396e, T396m; <b>Unit 7:</b> T403i, T406, T407, T408i, T409, T412, T426e, T429e, T437g, T438, T439, T440i, T444, T457g, T459e, T460, T463f, T464e; <b>Unit 8:</b> T471i, T474, T475, T480, T492e, T495e, T501e, T503g, T504, T505, T506i, T510, T525e, T527e, T528, T535f, T536m, T536o, T537	26, 92, 122, 160, 188, 224, 250, 320, 358, 390, 430, 460, 496, 528
Vocabulary Acquisition & Use	CC.2.L.4.a	Use sentence-level context as a clue to the meaning of a word or phrase.	<b>Unit 2:</b> T121o, T122; <b>Unit 4:</b> T256m; <b>Unit 5:</b> T295e, T296m, T320, T323f, T324e, T324m; <b>Unit 6:</b> T390, T395e, T396m; <b>Unit 7:</b> T459e, T460, T462–463, T463f, T464e, T464m, T465	26, 122, 160, 320, 390, 460
Vocabulary Acquisition & Use	CC.2.L.4.b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g. happy/unhappy, tell/retell).	<b>Unit 6:</b> T357e, T358, T365f, T366m; <b>Unit 8:</b> T528, T535f, T536m, T536o	358, 528, 550
Vocabulary Acquisition & Use	CC.2.L.4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (addition, additional).	<b>Unit 3:</b> T187e; <b>Unit 4:</b> T199i, T224, T227f, T228m, T229; <b>Unit 6:</b> T357e, T358, T365f, T366m; <b>Unit 8:</b> T528, T535f, T536m, T536o	551
Vocabulary Acquisition & Use	CC.2.L.4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g. birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark).	<b>Unit 4:</b> T255a, T256o; <b>Unit 5:</b> T295e, T296e, T296m	<u>Read on Your Own Books:</u> Helping Hands: 2
Vocabulary Acquisition & Use	CC.2.L.4.e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<b>Unit 1:</b> T1h, T25e, T30m, T53o, T58n; <b>Unit 2:</b> T65i, T91o, T92, T97e, T98m, T99g; <b>Unit 3:</b> T159h, T163f, T191f; <b>Unit 4:</b> T257; <b>Unit 7:</b> T429e, T430, T436, T436m, T437; <b>Unit 8:</b> T496, T501e, T503, T536e	35, 169, 233, 301, 371, 409, 477, 594-616
Vocabulary Acquisition & Use	CC.2.L.5	Demonstrate understanding of word relationships and nuances in word meanings.	<b>Unit 3:</b> T191f; <b>Unit 4:</b> T255e, T263; <b>Unit 5:</b> T290, T294–295, T295e; <b>Unit 8:</b> T503g	250, 290, 549
Vocabulary Acquisition & Use	CC.2.L.5.a	Identify real-life connections between words and their use (e.g. describe foods that are spicy or juicy).	<b>Unit 2:</b> T100, T101; <b>Unit 4:</b> T227f, T247e, T247f, T255e	7, 103, 205, 269, 409
Vocabulary Acquisition & Use	CC.2.L.5.b	Distinguish shades of meaning among closely related verbs (e.g. toss, throw, hurl) and closely related adjectives (e.g. thin, slender, skinny, scrawny).	<b>Unit 1:</b> T29f; <b>Unit 3:</b> T191f; <b>Unit 4:</b> T255e; <b>Unit 6:</b> T337; <b>Unit 8:</b> T535f	71, 139, 165

**National Geographic REACH for READING**  
**correlated to**  
**Common Core State Standards for ELA**  
**Grade 2**

Grade 2 Common Core State Standards			Reach for Reading Level C	Reach for Reading Level C
Strand	Code	Objective	TE Page References	SE Page References
Vocabulary Acquisition & Use	CC.2.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. (e.g. When other kids are happy that makes me happy.)	<b>Unit 1:</b> T6i, T7, T8, T9, T23a, T23b, T24, T25, T25f, T29f, T29g, T29h, T30, T30e, T30f, T30g, T30h, T30o, T31, T31a, T31b, T51g, T51h, T52, T53, T58e, T58f, T58g, T58h, T58o, T59, T59a, T59b; <b>Unit 2:</b> T65i, T68, T69, T69a, T70, T70a, T70b, T70c, T70d, T70i, T71, T72, T73, T74, T75, T76–77, T78–79, T80–83, T84–85, T86–87, T88, T88e, T88f, T88g, T89, T89a, T89b, T90, T91, T91f, T97e, T97f, T97g, T98, T98e, T98f, T98g, T98h, T98o, T99, T99a, T99b, T100, T101, T101a, T102, T102a, T102b, T102c, T102d, T119g, T119h, T120, T121, T121e, T126e, T126g, T126h, T126o, T127, T127a, T127b; <b>Unit 3:</b> T136, T137, T137a, T138, T138a, T138b, T138c, T138d, T156e, T156f, T156g, T157, T157a, T157b, T158, T159, T159e, T164o, T165, T165a, T165b, T185g, T185h, T186, T187, T192e, T192f, T192g, T192h, T192o, T193, T193a, T193b;	This objective is addressed extensively throughout. For example, see: 26, 33, 35, 54, 69, 71, 92, 101, 103, 137, 139, 160, 167, 169, 188, 203, 205, 231, 233, 250, 267, 269, 290, 299, 301, 320, 335, 337, 369, 371, 390, 407, 409, 430, 439, 441, 475, 477, 505, 507
Vocabulary Acquisition & Use (cont.)	CC.2.L.6 (cont.)	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. (e.g. When other kids are happy that makes me happy.) (cont.)	<b>Unit 4:</b> T202, T203, T203a, T204, T204a, T204b, T204c, T204d, T204i, T205, T206, T207, T208, T209, T210–211, T212–213, T214–215, T216–217, T218–219, T220, T220e, T220f, T220g, T221, T221a, T221b, T222, T223, T223i, T223j, T228e, T228f, T228g, T228h, T228m, T228n, T228o, T229, T229a, T229b, T230, T231, T231a, T232, T232a, T232b, T232c, T232d, T232i, T233, T234, T235, T236, T237, T238–241, T242–243, T244–245, T246–247, T247e, T247f, T247g, T247h, T248, T249, T249e, T256e, T256f, T256g, T256h, T256m, T256n; <b>Unit 5:</b> T266, T267, T267a, T268, T268a, T268b, T268c, T268d, T268i, T269, T270, T271, T272, T273, T274–275, T276–277, T278–281, T282–283, T285, T286, T286e, T286f, T286g, T286h, T287a, T287b, T288, T289, T289a, T289b, T289e, T295e, T295f, T295g, T296, T296e, T296f, T296g, T296h, T296m, T296n, T296o, T297, T297a, T297b, T297c, T297d, T297g, T298, T299, T299a, T300, T300a, T300b, T300c, T300d, T300i, T301, T302, T303, T304, T305, T306–307, T308–309, T310–311, T312–313, T314–315, T316–317, T317e, T317f, T317g, T317h, T317i, T317j, T318, T319, T324o, T325, T325a, T325b;	This objective is addressed extensively throughout. For example, see: 26, 33, 35, 54, 69, 71, 92, 101, 103, 137, 139, 160, 167, 169, 188, 203, 205, 231, 233, 250, 267, 269, 290, 299, 301, 320, 335, 337, 369, 371, 390, 407, 409, 430, 439, 441, 475, 477, 505, 507
Vocabulary Acquisition & Use (cont.)	CC.2.L.6 (cont.)	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. (e.g. When other kids are happy that makes me happy.) (cont.)	<b>Unit 6:</b> T331i, T336i, T337, T338, T339, T340, T341, T342–343, T344–345, T346–347, T348–351, T352–353, T354, T354e, T354f, T354g, T355, T355a, T355b, T356, T357, T357e, T358, T359, T360–361, T362–363, T364–365, T365a, T366e, T366f, T366g, T366h, T367g, T374, T375, T376–377, T378–379, T380–381, T382–383, T384–385, T386–387, T387e, T387f, T387g, T387h, T388, T389, T389e, T390, T391, T392–393, T394–395, T395e, T395f, T395g, T396, T396e, T396f, T396g, T396h; <b>Unit 7:</b> T403i, T406, T407, T407a, T408, T408a, T408b, T408c, T408d, T412, T413, T414–415, T416–417, T418–421, T422–423, T424–425, T426, T426e, T426f, T426g, T427, T427a, T427b, T428, T429, T430, T431, T432–433, T434–435, T435e, T435f, T435g, T436, T436e, T436f, T436g, T436h, T436m, T436n, T436o, T437, T437a, T437b, T444, T445, T446–447, T448–449, T450–451, T452–453, T454–455, T456–457, T457g, T457h, T458, T459, T464o, T465, T465a, T465b; <b>Unit 8:</b> T471i, T474, T475, T476d, T476i, T477, T479, T480, T492e, T493a, T493b, T495e, T495f, T496, T502e, T502o, T503g, T504, T505, T506i, T510, T525e, T535f, T536o	This objective is addressed extensively throughout. For example, see: 26, 33, 35, 54, 69, 71, 92, 101, 103, 137, 139, 160, 167, 169, 188, 203, 205, 231, 233, 250, 267, 269, 290, 299, 301, 320, 335, 337, 369, 371, 390, 407, 409, 430, 439, 441, 475, 477, 505, 507