



**National Geographic
REACH for READING**
Common Core Program

**Common Core Correlation
Grade 4**



National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E	Reach for Reading Level E
Strand	Code	Objective	TE Page References	SE Page References
READING: LITERATURE				
Key Ideas & Details	CC.4.Rlit.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Unit 1: SG18, SG19, SG20, SG21; Unit 2: T74, T75, T75a, T76, T80, T81, T82–83, T84–85, T86–87, T88–89, T90, T91, T92–93, T94, T95, T95a, T95b, T96, T96a, T97, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15; Unit 3: T166a, T169; Unit 4: T252, T253, T254–255, T256–257, T258, T259, T268, T268a, T269, T270c, T271, T272, T273; Unit 5: T288, T289, T291, T292, T293, T294, T297, T300, T301, T302, T302a, SG8, SG9, SG14, SG15; Unit 6: T356a, T357, T358, T359, T362–363, T364–365, T366–367, T368–369, T378, T378a, T379; Unit 7: T475b, T476, T476a, T477, T481a, T482, SG20, SG21; Unit 8: T499, T500–501, T502–503, T504–505, T506–507, T509, T510–511, T512, T513, 513a, T514, T514a, T515, T559g	58, 96, 171, 259, 268, 288–289, 295, 299, 302, 378, 476, 514
Key Ideas & Details	CC.4.Rlit.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Unit 1: T52, T57b, T58, T58a, T59, SG20, SG21, SG27; Unit 2: SG9, SG15; Unit 3: T143j, T147a, T148, T153, T158, T160, T161, T164, T166a, T167, T170, T173f, T173g, T173h, SG8, SG9, SG12, SG13, SG14, SG15; Unit 4: T260, T262–263, T268, T269, SG21, SG27; Unit 5: T284, T285, T285a, T286, T296, T297, T300, T301, T302, T302a, T303, SG8, SG9, SG14, SG15; Unit 6: T358, T359, T372, T373, T376, T377, SG9, SG14, SG15; Unit 7: T470, T475, T476, T476a, SG21, SG27; Unit 8: T508, T509, T514, T514a, SG9, SG14, SG15	161, 164, 167, 286, 476, 503, 514
Key Ideas & Details	CC.4.Rlit.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Unit 1: T36, T37, T37a, T38, T38a, T48–49, T50–51, T53, T56, T65a, T65b, T65f, T65g, T65h; Unit 2: T71i, T71o, T71p, T75a, T76, T80, T81, T82–83, T84–85, T86–87, T88–89, T95b, T96, T96a, T97, T97a, T97b, T97c, T97q, T98a, T98b, T98c, T99, T100, T101, T102, T103, T103a, T104, T105, SG8; Unit 3: T143i; Unit 4: T252, T253, T254–255, T256–257, T258, T259; Unit 5: T296, T298–299, T301a; Unit 6: T355a, T356, T356a, T357, T374–375, T376, T377a, T378, T378a, T385g, SG8, SG9; Unit 7: SG26; Unit 8: T500–501, T506–507, T508, T509, T510–511, T512, SG14	47, 51, 76, 96, 97, 99, 101, 104, 155, 371, 378, 379, 456, 469, 474, 477
Craft and Structure	CC.4.Rlit.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).	Unit 1: T4, T5, T5a, T6a, T7, T8, T36, T38a; Unit 2: T72, T74, T75, T75a, T76, T106, T107, T108, T108a, T109; Unit 3: SG15; Unit 4: T216, T217, T217a, T218, T218a, T219, T237o, T238, T238c, T240, T246, T247, T247a, T248a, T249, T250, T269q, T270a, T273a, T275a, T275b, T275c, T275d, T275e, T275f, T275g, T270c, T271, T272; Unit 5: T284, T285, T285a, T288, T289, T314, T315, T316a, T317; Unit 6: T354, T355, T355a, T356a, T357, T358, T386, T387, T388a, T389; Unit 7: T426, T427, T428a, T429, T454, T455, T455a, T456a, T457, T458; Unit 8: T492, T493, T494a, T495, T526, T527, T528a, T529, T530, T531	155, 164, 171, 271, 273, 274, 503, 557

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Craft and Structure	CC.4.Rlit.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	Unit 3: T173a, T173b, T173d; Unit 4: T272, T273; Unit 6: T361, T362–363, T364–365, T366–367, T368–369, T374–375, T383a	42, 58, 80, 169, 271, 290, 302, 371, 460, 514
Craft and Structure	CC.4.Rlit.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Unit 5: T292, T295; Unit 7: T477o, T478a, T478b; Unit 8: T540–541, T546–T547, T557a	293, 476, 489, 551, 558
Integration of Knowledge & Ideas	CC.4.Rlit.7	Make connections between the text of a story or drama and visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Unit 3: T153, T156–157, T159, T198a, T198b; Unit 4: T260, T261, T267	421, 423, 487
Integration of Knowledge & Ideas	CC.4.Rlit.9	Compare and contrast the treatment of similar themes and topics (e.g. opposition of good and evil) and patterns of events (e.g. the quest) in stories, myths, and traditional literature from different cultures.	Unit 2: T90, T91, T92-93, T94, T95, T95a, T95b, T97j, T98a, T98b, T99, T100, T102, T103a, T104, T105a, T105b, T105d, T105g, T105h; Unit 6: T379j, T385f, T385g, T385h; Unit 7: T481a, T482; Unit 8: T523a, T559g	64, 76, 99, 101, 104, 143, 482, 558
Range and Level of Text Complexity	CC.4.Rlit.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry at the high end of the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 1: T35r, T37a, T43, T44–45, T46–47, T48–49, T50–51, T53, T54–55, T56, T57, T63a, T64a, T65, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; Unit 2: T71j, T91, T92-93, T94, T95, T97j, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15; Unit 3: T143j, T153, T154–155, T156–157, T158, T159, T160, T161, T162–163, T164, T165, T165a, T167j, T168c, T169, T170, T173r, SG6, SG7, SG8, SG9; Unit 4: T245r, T247, T247a, T248a, T249, T250, T251, T269j, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; Unit 5: T281j, T284, T285a, T286, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15;	This objective is addressed extensively throughout. For example, see: 42-57, 80-95, 152-165, 252-267, 290-301, 360-377, 460-475, 498-513

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Range and Level of Text Complexity (con't.)	CC.4.Rlit.10 (con't.)	By the end of the year, read and comprehend literature, including stories, dramas, and poetry at the high end of the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 6: T351j, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15; Unit 7: T453r, T454, T455, T455a, T456, T456a, T457, T458, T459, T460, T461, T462–463, T464–465, T466–467, T468–469, T470, T471, T472–473, T474, T475a, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; Unit 8: T489j, T493a, T494, T494a, T496, T497, T499, T500–501, T502–503, T504–505, T506–507, T508, T509, T510–511, T512, T513, T513a, T549h, T550a, T550b, T551, T552–553, T554–555, T556, T557, T557a, T558, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15	This objective is addressed extensively throughout. For example, see: 42-57, 80-95, 152-165, 252-267, 290-301, 360-377, 460-475, 498-513
READING: INFORMATIONAL TEXT				
Key Ideas & Details	CC.4.Rinf.1	Refer to details and examples in a text when explaining what the texts says and when drawing inferences from the text.	Unit 1: T1i, TT4, T5, T5a, T6, T10, T12–13, T14–15, T16–17, T18–19, T21, T22–23, T24–25, T26a, T27, T28a, T28b, T29, T30, T31, T32, T59j, T60, T60a, T60b, SG14; Unit 2: T106, T107, T107a, T108, T112, T114–115, T116–117, T118–119, T120–121, T123, T124–125, T126–127, T128, T128a, T129, T129f, T129o, T130a, T130b, SG4, SG5, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; Unit 3: T199, T202–203, T205a, T205b, T205d, T205f, T205g, SG10, SG11; Unit 4: T223, T224–225, T226–227, T228–229, T230–231, T236, T236a, T237, T237o, T238, T238a, T238b, T245a, T245b, T245d, SG14, SG15; Unit 5: T305, T306–307, T308–309, T310, T311, T313a, T313b, T313c, T313d, T315a, T316, T318, T319, T321, T322–323, T324–325, T326–327, T330, T331, T332–333, T334–335, T336, T336a, T339, T340, T341, T342, T343, T345a, T345b, T345d, SG10, SG11, SG20, SG21, SG22, SG23, SG26, SG27	27, 129, 193, 197, 233, 311, 323, 327, 329, 331, 335, 339, 405, 413, 541
Key Ideas & Details (con't.)	CC.4.Rinf.1 (con't.)	Refer to details and examples in a text when explaining what the texts says and when drawing inferences from the text.	Unit 6: T380a, T380b, T381, T382, T383, T385d, T390, T391, T392, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T404, T405, T406, T407, T408, T409o, T410a, T410b, T410c, T411, T412–413, T417a, T417b, T417f, T417g, T417h, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; Unit 7: T432, T433, T434–435, T436–437, T438, T439, T444a, T445, T446a, T446b, T446c, T447, T450, T451, T451a, T452, T453a, T453b, T462–463, T464–465, T466–467, T468–469, T480, T481, T481a, T482, SG10, SG11, SG14; Unit 8: T499, T500–501, T502–503, T504–505, T506–507, T516a, T516b, T516c, T518–519, T520–521, T522, T523, T525a, T525b, T525g, T527a, T528, T533, T534–535, T536–537, T548, T548a, T549, T551, T552–553, T554–555, T556, T557, T559g	27, 129, 193, 197, 233, 311, 323, 327, 329, 331, 335, 339, 405, 413, 541

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Key Ideas & Details	CC.4.Rinf.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Unit 1: T5, T5a, T6, T14–15, T16–17, T18–19, T21, T22–23, T24–25, T26a, T27, T29, T30, T60, T60a, T60b, SG8, SG9, SG10, SG11, SG14, SG15; Unit 2: T107a, T108, T113, T116–117, T118–119, T120–121, T124–125, T126–127, T128a, SG16, SG17, SG20, SG21, SG27; Unit 3: T174, T175a, T176, T181, T182–183, T184–185, T186–187, T188–189, T190, T192–193, T194–195, T196, T196a, T197, T205a, T205b, T205d, T205f, T205g, SG20, SG21, SG27; Unit 4: SG9, SG15; Unit 5: T324–325, T326–327, T328–329, T330, T336a, T341, T342, T343, SG21, SG27; Unit 6: T390, T391, T392, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T404, T406, T408, SG18, SG19, SG20, SG21, SG22, SG23, SG27; Unit 7: T440, T441, T442, T453f, T453g, SG9, SG15; Unit 8: T525a, T525b, T538, SG16, SG17, SG21, SG26, SG27	15, 27, 121, 127, 129, 193, 197, 401, 405, 519, 523, 535, 539, 541, 547
Key Ideas & Details	CC.4.Rinf.3	Explain events, procedures, ideas, and concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.	Unit 1: T1i; Unit 2: T105f, T129f, SG22, SG23; Unit 3: SG16, SG17; Unit 4: T213j; Unit 5: T306–307, T310, T311, T313d, T313f, T313g, T313h, T337o, T338a, T338b, T345a, T345d, T345f, T345g, SG26, SG27; Unit 6: T392, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T409h; Unit 7: T446a, T446b, T477j, SG14, SG22, SG23	21, 27, 117, 129, 135, 307, 323, 341, 383, 395, 399, 437
Craft and Structure	CC.4.Rinf.4	Determine the meaning of general academic and domain-specific words and phrases encountered in a text relevant to a grade 4 topic or subject area.	Unit 1: T4, T5, T5a, T6, T6a, T7, T36, T38a, T39, T40, T41, SG16, SG17; Unit 2: T74, T75, T76, T97q, T98, T98c, T99, T105c, T105e, T106, T107, T108, T108a, T109, SG10, SG11; Unit 3: T174, T175, T175a, T176, T176a, T177, T190, T191, T205d, T205e; Unit 4: T216, T217, T218a, T219, T237o, T238, T238c, T245a, T245b, T245c, T245e, T245h, T246, T247, T247a, T248a, T249, T250, T269q, T270a, T270c, T271, SG16, SG17; Unit 5: T284, T285, T285a, T286, T287, T314, T315, T316a, T317, T344; Unit 6: T354, T355, T355a, T356a, T357, T358, T386, T387, T388a, T389; Unit 7: T426, T427, T428a, T429, T453d, T453h, T454, T455, T456a, T458, SG4, SG5; Unit 8: T492, T493, T494a, T495, T496, T526, T527, T528a, T529, T549o, T550, T550c, T559a, T559b, T559c, T559d, T559f, T559h	This objective is addressed extensively throughout. For example, see: 5, 7, 28, 37, 39, 75, 107, 130, 149, 175, 217, 219, 247, 285, 315, 317, 355, 387, 427, 445, 457, 477, 493, 515, 527
Craft and Structure	CC.4.Rinf.5	Describe the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Unit 1: T35a, T35b, T35d, T35f, T35g, SG4, SG5, SG22, SG23; Unit 2: T137a, T137b, T137d; Unit 4: T217, T217a, T223, T224–225, T226–227, T228–229, T230–231, T233, T234, T236a, SG8, SG14, SG20, SG22, SG23; Unit 5: T305, T306–307, T308–309, T310, T311, T315a, T316, T336a, T343a, T345, T345a, T345b, T345d, T345f, T345g, T345h, SG20; Unit 6: T383a, T387a, T388, SG17, SG20; Unit 7: T427a, SG8; Unit 8: T540–541, T546–T547, SG4, SG5, SG8, SG10, SG11	17, 21, 135, 201, 227, 229, 231, 233, 235, 237, 241, 306–307, 333, 335, 337, 388, 399, 403, 407, 409, 415, 494, 515
Craft and Structure	CC.4.Rinf.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the difference in focus and the information provided.	Unit 6: SG4, SG5; Unit 7: T483a, T483b, T483f, T483g	34, 136, 204, 244, 416 <i>(comparing facts, text features, genres from two texts on similar topics)</i>

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Integration of Knowledge & Ideas	CC.4.Rinf.7	Interpret information presented visually, orally or quantitatively (e.g. in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to understanding a print or digital text.	Unit 1: T1i, T2, T3, T27h, T59i, T59j; Unit 2: T72, T73, T113, T114–115, T116–117, T120–121, T122; Unit 3: T181, T182–183, T184–185, T186–187, T188–189, T190, T191, T198a, T198b, T200–201, T203a, T204a, SG22, SG23, SG26; Unit 4: T213i, T214, T215, T223, T224–225, T226–227, T232, T233, T234, T235, T236a, T237, T237h, T245r, SG4, SG5, SG10, SG11; Unit 5: T281j, T282, T283, T303i, T313r, T338c, T340, T341, T342, SG16, SG17; Unit 6: T351j, T380c, T382, T383, T385a, T385b, T385r, T390, T392, T394–395, T396–397, T398–399, T402, T415a, SG10, SG11; Unit 7: T432, T433, T434–435, T436–437, T438, T439, T441, T442, T443, SG16, SG17; Unit 8: T490, T491, SG22, SG23	180, 183, 185, 187, 189, 311, 343, 397, 436-437, 439, 441
Integration of Knowledge & Ideas	CC.4.Rinf.8	Explain how an author uses reasons and evidence to support particular points in a text.	Unit 2: T137a, T137b, T137d, T137f, T137g, T137h; Unit 3: SG4, SG5; Unit 4: T238a, T238b, T240, T241, T242, T243a, T244, T245a, T245b, T245d, T245f, T245g, T245h; Unit 5: T313a, T313b; Unit 7: T448, T449, T453a, T453b, T453d, T453g; Unit 8: T516a, T516b	34, 112, 136, 197, 239, 244, 312, 432, 517
Integration of Knowledge & Ideas	CC.4.Rinf.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Unit 2: T135a, T136; Unit 5: T303j, SG4, SG5; Unit 6: T385r, T409, T417f, T417g, T417h; Unit 7: T423o, T423p, T445a, T445b, T445h, T478b; Unit 8: T523a, T525d, T525g, T549a, T549b, T559f, T559g	34, 119, 136, 204, 206-211, 384, 452, 482, 489, 527, 558, 560-563
Range and Level of Text Complexity	CC.4.Rinf.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 1: T1i, T7, T8, T11, T14–15, T16–17, T18–19, T27h, T27o, T28a, T28b, T29, T30, T31, T32, T33, T33a, T34, T34a, T40, T41, T59j, T60c, T61, T62, T63a, T64a, T65, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG22, SG23; Unit 2: T97j, T105r, T109, T110, T111, T129f, T130c, T131, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; Unit 3: T167j, T173r, T177, T178, T181, T182–183, T184–185, T186–187, T188–189, T191, T192–193, T194–195, T197h, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; Unit 4: T213j, T219, T220, T221, T223, T224–225, T226–227, T228–229, T230–231, T232, T233, T234, T235, T236, T236a, T237, T245r, SG4, SG5, SG7, SG8, SG9, SG10, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG22, SG23	This objective is addressed extensively throughout. For example, see: 10-25, 112-127, 180-195, 222-235, 305-311, 381-383, 432-443, 517-523

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E	Reach for Reading Level E
Strand	Code	Objective	TE Page References	SE Page References
Range and Level of Text Complexity (cont.)	CC.4.Rinf.10 (cont.)	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Unit 5: T303j, T303q, T304, T305, T306–307, T308–309, T310, T311, T311a, T312, T312a, T313, T313r, T337h, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; Unit 6: T381, T382, T383, T385r, T409h, T410c, T411, T412–413, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; Unit 7: T423j, T428a, T429, T430, T431, T443a, T444, T444a, T445, T445h, T477j, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG22, SG23; Unit 8: T515j, T517, T518–519, T520–521, T522, T523, T525r, T530, T531, T533, T534–535, T536–537, T539, T540–541, T542–543, T544–545, T546–T547, T549h, SG4, SG5, SG10, SG11, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27	This objective is addressed extensively throughout. For example, see: 10-25, 112-127, 180-195, 222-235, 305-311, 381-383, 432-443, 517-523
READING: FOUNDATIONAL SKILLS				
Phonics and Word Recognition	CC.4.Rfou.3	Know and apply grade-level phonics and word analysis skills in decoding words.	Unit 1: T1i, T1j, T1k, T27h, T27i, T27j, T27o, T28, T28c, T35d, T35e, T35r, T35s, T59j, T59k, T59l; Unit 2: T71j, T71k, T97j, T97k, T105r, T105s, T129f, T129i, T129j, T129o, T130, T130c, T137c, T137e; Unit 3: T143j, T143k, T143l, T167j, T173r, T197h, T197j; Unit 4: T213j, T213k, T213l, T237h, T237i, T237j, T245r, T245s, T269j, T269k, T269l; Unit 5: T281j, T281k, T303j, T303k, T313r, T313s, T337h; Unit 6: T351j, T351k, T379j, T379k, T379l, T379q, T380, T380c, T381, T385c, T385s, T385t, T409i, T409j, T409o, T410, T410c, T414–415, T417c, T417e; Unit 7: T423j, T423k, T423l, T445h, T445i, T445j, T453r, T453s, T453t, T477j, T477k, T477l, T477q, T478, T478c, T483c, T483e; Unit 8: T489j, T489k, T515j, T515k, T525r, T525s, T549h, T549i, T549o, T550, T550c, T559c, T559e	28, 168, 238, 380, 410, 478
Phonics and Word Recognition	CC.4.Rfou.3.a	Use combined knowledge of all letter-sounds correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Unit 1: T1i, T1j, T27h, T27i, T27j, T27o, T28, T28c, T35c, T35e, T35r, T35s, T35t, T37a, T40, T59j, T59k, T59l; Unit 2: T71j, T71k, T97j, T97k, T105r, T105s, T129f, T129i, T129j, T129o, T130c, T137c, T137e; Unit 3: T143j, T143k, T167j, T167k, T167l, T173r, T173s, T173t, T197h, T197i, T205c; Unit 4: T213j, T213k, T213l, T237h, T237i, T237j, T245r, T245s, T245t, T269j, T269k, T269l; Unit 5: T281j, T281k, T281l, T303j, T303k, T313r, T313s, T337h; Unit 6: T351j, T351k, T379j, T379k, T379l, T379q, T380, T380c, T381, T385c, T385e, T385r, T385s, T385t, T409h, T409i, T409j, T409o, T410, T410c, T414–415, T417c, T417e; Unit 7: T423j, T423k, T423l, T445h, T445i, T445j, T453r, T453s, T453t, T477j, T477k, T477l, T477q, T478, T478c, T483c, T483e; Unit 8: T489j, T489k, T515j, T515k, T525r, T525s, T549h, T549i, T549o, T550, T550c, T559c, T559e	168, 238, 380, 410, 478

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Fluency	CC.4.Rfou.4	Read with sufficient accuracy and fluency to support comprehension.	Unit 1: T1i, T5a, T8, T14–15, T21, T27h, T28a, T29, T34, T35b, T35r, T37a, T40, T44–45, T53, T61, T64, T65b; Unit 2: T71j, T75a, T81, T82–83, T99, T104, T104a, T105a, T105b, T105r, T107a, T110, T129o, T130a, T131, T136, T137b; Unit 3: T147a, T154–155, T161, T169, T173r, T175a, T178, T182–183, T198a, T199, T203a, T205b; Unit 4: T213j, T217, T217a, T220, T223, T224–225, T232, T233, T234, T235, T236, T236a, T237, T238a, T239, T241, T243a, T245b, T245r, T247a, T250, T253, T254–255, T270a, T270b, T271, T273a, T275b; Unit 5: T281j, T285a, T288, T292, T297, T304a, T305, T312, T313b, T313r, T315a, T318, T322–323, T331, T338a, T339, T345b; Unit 6: T351j, T355a, T358, T361, T362–363, T364–365, T374–375, T376, T380a, T380b, T381, T384, T385b, T385r, T387a, T390, T393, T394–395, T405, T410a, T410b, T411, T416, T417b; Unit 7: T423j, T427a, T430, T434–435, T441, T446a, T447, T452, T453b, T453r, T455a, T458, T462–463, T471, T478a, T479, T482, T483b; Unit 8: T489j, T493a, T496, T500–501, T509, T516a, T517, T524, T525b	27, 59, 97, 129, 167, 197, 237, 269, 303, 337, 379, 409, 445, 549
Fluency	CC.4.Rfou.4.a	Read on-level text with purpose and understanding.	Unit 1: T14–15, T21, T29, T44–45, T53, T60a, T61; Unit 2: T81, T82–83, T84–85, T86–87, T88–89, T90, T91, T92–93, T94, T95, T98, T98a, T99, T100, T101, T102, T103, T112, T114–115, T116–117, T118–119, T120–121, T123, T124–125, T126–127, T131, T132–133, T134–135; Unit 3: T154–155, T161, T182–183, T191, T198a, T199; Unit 4: T223, T224–225, T226–227, T228–229, T230–231, T238c, T239, T240, T241, T253, T254–255, T260, T261, T262–263, T264–265, T266, T267, T270c, T271, T272, T273; Unit 5: T292, T297, T305, T322–323, T331, T339; Unit 6: T361, T364–365, T368–369, T374–375, T376, T381, T393, T394–395, T396–397, T398–399, T400–401, T402, T404, T405, T406, T410c, T411, T412–413, T414–415; Unit 7: T434–435, T441, T447, T462–463, T471, T479, T482; Unit 8: T500–501, T509, T517, T534–535, T539, T551	This objective is addressed extensively throughout. For example, see: 44, 82, 114, 154, 224, 254, 292, 322, 362, 394, 434, 500, 534
Fluency	CC.4.Rfou.4.b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Unit 1: T1i, T14–15, T21, T26a, T35r, T44–45, T53, T59; Unit 2: T71j, T81, T82–83, T90, T91, T97, T105r, T112, T114–115, T129; Unit 3: T143j, T167, T171a, T173b, T182–183, T197; Unit 4: T213j, T236a, T245r, T269i, T268a, T269; Unit 5: T281j, T292, T297, T302a, T313r, T322–323, T331, T337; Unit 6: T351i, T362–363, T364–365, T368–369, T374–375, T376, T379, T385r, T393, T394–395, T405, T409; Unit 7: T423j, T434–435, T441, T445, T453r, T462–463, T471, T477; Unit 8: T489j, T500–501, T509, T515, T525r, T534–535, T539, T549	This objective is addressed extensively throughout. For example, see: 27, 59, 97, 129, 167, 237, 269, 303, 337, 379, 409, 445, 549
Fluency	CC.4.Rfou.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit 1: T1i, T35r, T59j; Unit 2: T71j, T97j, T105r, T129f; Unit 3: T143j, T167j, T173r, T173t, T197h; Unit 4: T213j, T237h, T245r, T269j; Unit 5: T281j, T303j, T337h; Unit 6: T351j, T379j, T385r, T409h; Unit 7: T423j, T445h, T453r, T477j; Unit 8: T489j, T515j, T525r, T549h	238, 270, 446, 550, 571

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E	Reach for Reading Level E
Strand	Code	Objective	TE Page References	SE Page References
WRITING				
Text Types and Purposes	CC.4.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Unit 1: T35r, T58; Unit 2: T96, T97, T105d, T137d; Unit 3: T166, T171, T202–203; Unit 4: T237m, T237n, T238b, T245j, T245k, T281; Unit 5: T313q, T337m, T337n, T346, T347, T348, T349; Unit 7: T445g; Unit 8: T515i, T515o, T515p, T525i, T525j, T525k, T525l, T560, T561, T562, T563	281, 346-349, 408, 548, 564, 565
Text Types and Purposes	CC.4.W.1.a	Introduce the topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Unit 1: T35q; Unit 2: T137d; Unit 4: T237m, T237n, T245j, T245k; Unit 5: T337m, T337n, T346, T347, T348, T349; Unit 7: T445g; Unit 8: T525i, T525j, T525k, T525l, T560, T561	71, 206-211, 346-349, 548, 560-563, 571, 583-584
Text Types and Purposes	CC.4.W.1.b	Provide reasons that are supported by facts and details.	Unit 1: T35q; Unit 2: T96, T97, T105d, T137d; Unit 3: T171, T202–203; Unit 4: T237m, T237n, T245i, T245j, T245k; Unit 5: T346, T347, T348, T349; Unit 8: T515o, T515p, T525k, T525l, T560, T561, T562, T563	209, 347, 348, 548, 561, 579-582
Text Types and Purposes	CC.4.W.1.c	Link opinions and reasons using words and phrases (e.g. for instance, in order to, in addition).	Unit 1: T35q; Unit 2: T137d; Unit 4: T237m, T237n, T245i, T245j, T245k; Unit 5: T346, T347, T348, T349; Unit 8: T515i, T525k, T525l, T560, T561, T562, T563	277-278, 346-348, 560-562
Text Types and Purposes	CC.4.W.1.d	Provide a concluding statement or section related to the opinion presented.	Unit 5: T337m, T337n, T347, T348; Unit 8: T562, T563	347-348, 484, 548, 588
Text Types and Purposes	CC.4.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit 1: T27g, T27m, T27n, T35, T35i, T35j, T35k, T35l, T35q, T35w, T35x, T59i, T66, T67, T68, T69; Unit 2: T71i, T105q, T129e, T139; Unit 3: T148, T176, T178, T179, T197m, T197n; Unit 4: T213i, T237g, T245q; Unit 5: T303i, T303j, T313i, T313j, T313k, T313l, T337g, T345; Unit 6: T379i; Unit 7: T423i, T423o, T423p, T445a, T445b, T453i, T453j, T453k, T453l; Unit 8: T525q, T549g	66-69, 206-211, 213, 281, 351, 444, 560-563
Text Types and Purposes	CC.4.W.2.a	Introduce a topic clearly and group related information together in paragraphs and sections; include formatting (e.g. headings), illustrations, and multimedia when useful to aiding comprehension.	Unit 1: T59j; Unit 2: T129m, T129n, T138; Unit 3: T206–207, T208; Unit 4: T237g, T269i; Unit 5: T303o, T303p, T313j, T313k, T313l, T346, T347; Unit 7: T423o, T423p, T445a, T445b, T453j, T453k, T453l	67, 210, 561, 583-584
Text Types and Purposes	CC.4.W.2.b	Develop the topic using facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit 1: T35i, T35j, T35k, T35l, T35q, T35w, T35x, T66, T67, T68, T69; Unit 2: T138, T139, T140, T141; Unit 3: T197m, T197n, T208; Unit 4: T213i; Unit 5: T303o, T303p, T313i, T313j, T313q; Unit 6: T379i; Unit 7: T445a, T453j	67, 68, 210, 561, 562
Text Types and Purposes	CC.4.W.2.c	Link ideas within categories of information using words or phrases (e.g. another, for example, also, because).	Unit 1: T35w, T35x; Unit 3: T143o, T143p	562

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Text Types and Purposes	CC.4.W.2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 1: T35r; Unit 2: T71j; Unit 4: T267a, T268, T268a, T269; Unit 8: T489o, T489p, T525q, T549h	5, 7, 37, 39, 67, 147, 149, 175, 177, 210-211, 247, 285, 287, 427, 429
Text Types and Purposes	CC.4.W.2.e	Provide a concluding statement or section related to the information or explanation offered.	Unit 5: T303i, T313q, T313r; Unit 7: T445b	210, 347-348, 484, 548, 588
Text Types and Purposes	CC.4.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Unit 1: T27g, T59a, T59b, T59c, T59d; Unit 2: T71i, T71o, T71p, T97i; Unit 3: T143i, T167a, T167b, T167c, T167d, T196; Unit 5: T337i, T337j; Unit 6: T351i, T385q; Unit 7: T423i, T445g, T477a, T477b, T477c, T477d, T477i, T477o, T477p, T484, T485, T486, T487; Unit 8: T489j, T515a, T515b, T515c, T515d	143, 276-279, 418-421, 423, 484-487, 489
Text Types and Purposes	CC.4.W.3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: T35w, T35x; Unit 2: T71i, T97i, T97o, T97p, T105i, T105j, T105k, T105l; Unit 4: T245w, T245x, T269a, T269c; Unit 5: T337i; Unit 6: T351i, T385q; Unit 7: T423i, T445g, T477a, T477b, T477c	276, 277, 419, 485
Text Types and Purposes	CC.4.W.3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Unit 2: T105i, T105j, T105k, T105l; Unit 5: T281o, T281p, T303b, T303c, T303d; Unit 6: T385q; Unit 7: T453q, T477i	277, 278, 419, 420, 485, 486
Text Types and Purposes	CC.4.W.3.c	Use a variety of transitional words and phrases to manage the sequence of events.	Unit 2: T105i, T105j, T105k, T105l	277, 419, 485
Text Types and Purposes	CC.4.W.3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 3: T167o, T167p, T173i, T173j, T173k, T173l; Unit 4: T276, T277, T278, T279; Unit 8: T515a, T515b, T515c, T515d	277, 278, 281, 486, 489, 514
Text Types and Purposes	CC.4.W.3.e	Provide a conclusion that follows from the narrated experiences or events.	Unit 7: T453w, T453x, T477a, T477b, T477c	277, 419
Production and Distribution of Writing	CC.4.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	Unit 2: T71o, T71p, T97a, T97b; Unit 3: T167a, T167b, T167c, T167d, T197g; Unit 5: T281i, T303i, T313q; Unit 6: T385q, T409g; Unit 7: T477j; Unit 8: T489i, T515i, T525q	66-69, 138-141, 206-211, 276-279, 346-349, 418-421, 484-487, 560-563

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Production and Distribution of Writing	CC.4.W.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 on pages 28 and 29.)	Unit 1: T1m, T27l, T35i, T35j, T35v, T59a, T59b, T59c, T59d, T59n, T66, T67, T68, T69; Unit 2: T71i, T71m, T71n, T97a, T97b, T97c, T97d, T97n, T105v, T129l, T138, T139, T140; Unit 3: T143p, T167a, T167b, T167c, T167d, T173i, T173j, T173k, T173l, T206–207, T208, T208a, T209, T210, T211; Unit 4: T213m, T213n, T237k, T237l, T245i, T245j, T245k, T245l, T245v, T269a, T269b, T269c, T269n, T276, T277, T278, T279; Unit 5: T281n, T303a, T303b, T303c, T303d, T303n, T313i, T313j, T313k, T313l, T313v, T337l, T346, T347, T348, T349; Unit 6: T351n, T379a, T379b, T379c, T379d, T379n, T385i, T385j, T385k, T385l, T385v, T409l, T418, T419, T420, T421; Unit 7: T423n, T445l, T453i, T453j, T453k, T453l, T453v, T477a, T477b, T477c, T477d, T477n, T484, T485, T486, T487; Unit 8: T489n, T525v, T549l, T515a, T515b, T515c, T515d, T525i, T525j, T525k, T525l, T560, T561, T562, T563	67-69, 139-141, 208-211, 277-279, 347-349, 419-421, 485-487, 561-563
Production and Distribution of Writing	CC.4.W.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others;	Unit 2: T129e; Unit 3: T143j, T167a, T167b, T167c, T167d, T173r; Unit 6: T379o, T379p, T385j, T385k, T385l; Unit 8: T525j, T525k, T525l	141, 208, 349, 563, 582, 586, 587
Research to Build Knowledge	CC.4.W.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Unit 1: T1i, T1n, T1o, T27a, T27b, T27h, T35q, T59j; Unit 2: T71j, T97i, T97j, T105r, T105w, T105x, T129a, T129e, T129f; Unit 3: T173w, T173x, T197a, T197b, T208, T208a; Unit 4: T213i, T213o, T213p, T237a, T237b, T237g, T237h; Unit 5: T281j, T303j, T313q, T313r, T337a, T337b, T337g, T337h; Unit 6: T351j, T379j, T409a; Unit 7: T423j, T453r, T477j, T445a; Unit 8: T489j, T515j, T525r, T525w, T525x, T549a, T549b	141, 206-211, 281, 336, 489, 578-587
Research to Build Knowledge	CC.4.W.8	Recall relevant information from experience or gather relevant information from print and digital sources; take notes and categorize evidence, and provide a list of sources.	Unit 1: T1h, T1i, T27h, T35q; Unit 2: T71i, T71j, T97i, T97j, T105r, T129a, T129b; Unit 3: T173w, T173x, T197a, T197b, T197h, T208a, T209; Unit 4: T213j, T213o, T213p, T237a, T237b; Unit 5: T313r, T313w, T313x, T337a, T337b, T337g, T337h; Unit 6: T385q, T385w, T385x, T409a, T409b, T409g, T409h; Unit 7: T423o, T423p, T445a, T445b, T453r; Unit 8: T489i, T515j, T525w, T525x, T549a, T549b	209-211, 485, 578-585
Research to Build Knowledge	CC.4.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Unit 1: T6, T33, T35r, T38, T60b, T60c; Unit 2: T97j, T98a, T98b, T98c, T99, T126–127, T130b, T130, T131; Unit 3: T167j, T173r, T197h; Unit 4: T213o, T213p, T218, T237a, T237b, T243, T245a, T245d, T248, T273 T275a, T275d; Unit 5: T286, T304b, T311, T313w, T313x, T316, T337h, T338b, T343; Unit 6: T356, T381, T382, T385d, T385w, T385x, T393, T394–395, T396–397, T398–399, T400–401, T402, T403, T409a, T409b, T409m, T409n, T409o, T410a, T410b, T410c, T411, T414–415, T418, T419, T420; Unit 7: T439, T443, T446b, T481, T483d; Unit 8: 506–507, T523, T525d, T525g, T528, T536–537, T549m, T549n, T550b, T557, T559d, T559g	58, 96, 128, 166, 268, 302, 378, 476, 548, 560-563

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Research to Build Knowledge	CC.4.W.9.a	Apply grade 4 reading standards to literature (e.g. "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g. a character's thoughts, words, or actions.]")	Unit 1: T50–51; Unit 2: T75a, T76, T80, T81, T82–83, T84–85, T86–87, T88–89, T105f, T105g, T105h; Unit 4: T275c, T275d; Unit 5: T284, T286, T286a, T288, T289, T290, T295, T301b, T302; Unit 6: T356, T358, T359, T372, T374–375, T377a, T385d, T385g; Unit 8: T494	58, 96, 166, 268, 302, 378, 560-563
Research to Build Knowledge	CC.4.W.9.b	Apply grade 4 reading standards to informational texts (e.g. "Explain how an author uses reasons and evidence to support particular points in a text").	Unit 1: T6, T9, T35d, T35g, T38, T60b, T63, T65c, T65d, T65h; Unit 2: T137f, T137g, T137h; Unit 3: T174, T176, T180, T188–189, T205e, T205g; Unit 4: T216, T218, T235, T245a, T245b, T245d, T248, T275e, T275g, T275h; Unit 5: T314, T316, T316a, T318, T319, T320, T328–329; Unit 6: T390, T391, T396–397, T405, T406, T407, T408, T408a, T409, T417g; Unit 7: T439, T446b, T451, T453d, T478b, T483g; Unit 8: T525d, T525g, T536–537	128, 336, 408, 444, 548
Range of Writing	CC.4.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit 1: T4, T6, T6a, T9, T10, T18–19, T20, T24–25, T25a, T27, T35i, T35j, T35k, T35l, T36, T38, T38a, T41, T42, T50–51, T52, T57a, T66, T67, T68, T69, T70, T71, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 2: T74, T76, T80, T84–85, T97b, T97c, T98c, T103, T106, T108, T108a, T110, T111, T112, T120–121, T127a, T128, T137d, T139, T140, T142, T143, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 3: T143i, T146, T148, T152, T159, T160, T165a, T167a, T167b, T167c, T167d, T167o, T167p, T167a, T168b, T173c, T173d, T173e, T173g, T173j, T173k, T173l, T174, T176, T176a, T178, T179, T180, T188–189, T190, T194–195, T197m, T197n, T205c, T205d, T205e, T205g, T206–207, T208, T208a, T209, T210, T211, T212, T213, SG8, SG9, SG14, SG15, SG20, SG21, SG26, SG27; Unit 4: T216, T218, T218a, T220, T221, T222, T230–231, T235a, T236, T245e, T245f, T245g, T245j, T245k, T246, T248, T248a, T250, T251, T252, T259, T267a, T268, T269b, T269c, T269i, T269q, T270b, T277, T278, T279, T280, T281, SG8.	This objective is addressed extensively throughout. For example, see: 66-69, 166, 206-211, 302, 346-349, 444, 484-487, 548, 560-563
SPEAKING AND LISTENING				
Comprehension and Collaboration	CC.4.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	Unit 1: T6a, T7, T8, T9, T10, T11, T12–13, T14–15, T16–17, T18–19, T20, T22–23, T24–25, T26a, T27, T57b, T58a, T59, T59j; Unit 2: T80, T81, T82–83, T84–85, T86–87, T88–89, T90, T92–93, T95a, T96, T96a, T97, T105q, T137d, T137h, T142, T143; Unit 3: T152, T153, T154–155, T156–157, T158, T166a, T167, T167q, T168a, T168b, T171a, T172, T173, T176a, T177, T180, T181, T182–183, T184–185, T186–187, T188–189, T190, T196, T205f, T205g, T205h; Unit 4: T213i, T245r; Unit 5: T313r; Unit 6: T379j, T385r, T409g; Unit 7: T423i, T423j, T477i, T483h; Unit 8: T515i, T525r, T549g	This objective is addressed extensively throughout. For example, see: 6, 75, 76, 107, 142-143, 197, 212-213, 217, 247, 280-281, 303, 315, 316, 350-351, 387, 409, 422-423, 455, 514, 528, 564-565

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Comprehension and Collaboration	CC.4.SL.1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit 1: T6a, T8, T14–15, T18–19, T20, T24–25, T25a, T26, T27, T35e, T35g, T35h, T57b, T58a, T59, T65e, T65h, T70, T71, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; Unit 2: T97i, T105f, T105g, T105h, T130a, T137f, T137h, SG6, SG7, SG8, SG9, SG12, SG13, SG14, SG15, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; Unit 3: T144, T145, T160, T165, T166, T166a, T167, T173e, T173f, T173h, T212, T213, SG7, SG7, SG12, SG13, SG18, SG19, SG24, SG25; Unit 4: T213i, T245f, T245g, T245h, T245r, T275e, T275f, T275g, T275g, T280, T281, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; Unit 5: T313f, T313g, T313h, T345e, T345g, T345h, T350, T351, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; Unit 6: T352, T353, T385h, T417h, T422, T423, SG6, SG7, SG12, SG13, SG14, SG15, SG18, SG19, SG20, SG21, SG24, SG25, SG26, SG27; Unit 7: T424, T425, T453h, T488, T489, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25; Unit 8: T525e, T525r, T559h, T564, T565, SG6, SG7, SG12, SG13, SG18, SG19, SG24, SG25	71, 74-75, 106-107, 143, 281, 423, 489, 549, 565
Comprehension and Collaboration	CC.4.SL.1.b	Follow agreed-upon rules for discussions and carry out assigned roles.	Unit 2: T106, T107, T107a, T108a, T109, T110, T112, T128, T143; Unit 3: T152, T153, T154–155, T156–157, T158, T167q, T168a, T168b, T171a, T172, T173b, T197o; Unit 4: T216, T217, T218a, T219, T232, T233, T234, T235, T235a, T236, T236a, T237, T237h; Unit 6: T351i, T385r	9, 37, 39, 71, 75, 79, 107, 111, 143, 147, 149, 151, 175, 179, 213, 217, 219, 221, 247, 251, 281, 285, 287, 289, 315, 317, 319, 351, 355, 357, 359, 387, 389, 391, 423, 427, 429, 431, 455, 457, 459, 489, 493, 495, 527, 529, 531, 565 <i>(Includes speaking tasks with language frames to provide rules/roles; also see Read, Retell, Respond in unit Writing Projects for additional structured discussion opportunities.)</i>
Comprehension and Collaboration	CC.4.SL.1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	Unit 1: T1h, T36, T37, T37a, T38a, T41, T59i; Unit 2: T90, T92–93, T95a, T96, T96a, T97, T105q, T106, T107, T107a, T129b, T137h, T143; Unit 3: T165b, T166, T166a, T167, T169, T170; Unit 7: T423i, T445g, T454, T455, T456	73, 106-107, 139, 143, 277, 423, 426-427, 454-455, 489
Comprehension and Collaboration	CC.4.SL.1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	Unit 1: T27h, T27o, T28, T28a, T28b, T59q, T60, T60a, T60b; Unit 2: T97q, T98a, T98b, T130a, T130b; Unit 3: T173i, T173j, T173k, T176a, T177, T178, T179, T180, T182–183, T184–185; Unit 4: T248a, T249, T250, T251, T252, T253, T254–255, T256–257, T258, T259, T260, T261, T262–263, T264–265, T267a, T268, T268a, T269, T269q, T270a, T270b, T270c, T271, T272, T273, T273a, T274, T274a, T275, T275a, T275e, T275f, T275g, T275g; Unit 5: T303q, T304, T304a, T304b, T315, T315a, T316, T316a, T318, T319, T337o, T338a, T338b; Unit 6: T380a, T380b, T409g, T409o, T410a, T410b; Unit 7: T445h, T445o, T446, T446a, T446b, T453q, T477q; Unit 8: T515q, T526, T527, T528a, T530, T531, T549g, T549o, T550a, T550b	74-75, 141, 143, 314-315, 426-427, 492-493, 514, 561, 565

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Comprehension and Collaboration	CC.4.SL.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit 1: T2, T3, T59j; Unit 2: T71i, T90, T97i, T105q, T107a, T129e, SG21, SG27; Unit 3: T144, T145, T174, T175a, T181, T182–183, T184–185, T186–187, T188–189, SG21; Unit 4: T214, T232, T233, T234, T235, T237a, T237b, T237g, T245q; Unit 5: T281i, T313q, T337g; Unit 6: T380b, T385q, T409a, T409b, T409g; Unit 7: T424, T425, T432, T433, T434–435, T436–437, T438, T439, T445g, T453q, T477i; Unit 8: T515i, T525q	17, 25, 33, 286, 479, 563
Comprehension and Collaboration	CC.4.SL.3	Identify the reasons and evidence a speaker provides to support particular points.	Unit 4: T245i, T245j, T245k; Unit 5: T337a, T337b	141, 349, 487, 514, 563
Presentation of Knowledge & Ideas	CC.4.SL.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Unit 1: T27a, T27b, T27g, T33a, T34, T34a, T35, T35d, T37a, T38, T58a, T59i, T63a, T64, T65, SG20, SG21; Unit 2: T97i, T103a, T014, T105, T105a, T105b, T105d, T105r, T129e, T135a, T136, T137, T142, T143, SG14; Unit 3: T171a, T172, T173q, T197a, T197b, T203a, T204, T205e; Unit 4: T213i, T237g, T237h, T243a, T244, T245, T269i, T269j, T273a, T274, T274a, T275, T281; Unit 5: T281i, T281j, T285, T286a, T288, T289, T303i, T303j, T311a, T312, T337a, T337b, T337g, T343a, T344, T345; Unit 6: T351j, T379i, T383a, T384, T385r, T388a, T408, T409g, T409h, T416; Unit 7: T445h, T451a, T452, T453r, T456a, T458, T481a, T482, SG20; Unit 8: T494a, T496, T497, T524, T525, T525r, T549a, T549b, T549h, T557a, T558	69, 71, 143, 211, 279, 281, 349, 351, 421, 423, 487, 489, 563
Presentation of Knowledge & Ideas	CC.4.SL.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Unit 3: T205e; Unit 4: T281; Unit 5: T303i; Unit 6: T351j, T379j; Unit 7: T445a, T445b, T477j; Unit 8: T515j	69, 143, 145, 213, 279, 281, 351, 421, 423, 487
Presentation of Knowledge & Ideas	CC.4.SL.6	Differentiate between contexts that call for formal English (e.g. presenting ideas) and situations where informal discourse is appropriate (e.g. small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)	Unit 1: T27g, T59i, T59o, T59p, T66, T67, T68, T69; Unit 2: T108a, T109, T110, T128, T129; Unit 7: T428a, T456a	69, 141, 279, 349, 421, 487, 563

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E	Reach for Reading Level E
Strand	Code	Objective	TE Page References	SE Page References
LANGUAGE				
Conventions of Standard English	CC.4.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Unit 1: T1l, T1m, T34a, T35, T35a, T35b, T35c, T35d, T35u, T35v, T59d, T59i, T59m, T59n, T64a, T65, T65h, T66, T67, T68, T69; Unit 2: T71m, T71n, T97c, T97d, T97n, T104a, T105, T105c, T105u, T105v, T107, T136a, T137; Unit 3: T143k, T143m, T143n, T143o, T143p, T167a, T167b, T167c, T167d, T167m, T167n, T172a, T173, T173i, T173j, T173k, T173l, T173u, T173v, T197k, T197l, T204a, T205, T210, T211; Unit 4: T213m, T213n, T237k, T237l, T244a, T245, T245l, T245q, T245u, T245v, T269d, T269m, T269n, T274a, T275, T276, T277, T278, T279; Unit 5: T281m, T281n, T285, T286, T303a, T303d, T303m, T303n, T312a, T313, T313l, T313r, T313u, T313t, T337k, T337l, T344a, T344a, T345, T348, T349; Unit 6: T351m, T351n, T351o, T351p, T354, T355, T355a, T379c, T379d, T379m, T379n, T384a, T385, T385l, T385u, T385v, T409k, T409l, T416a, T417, T420; Unit 7: T423m, T423n, T445k, T445l, T445m, T445n, T452a, T453, T453k, T453l, T453u, T453v, T477c, T477d, T477m, T477n, T482a, T483, T486; Unit 8: T489m, T489n, T515d.	65, 69, 137, 141, 245, 279, 345, 421, 453, 563
Conventions of Standard English	CC.4.L.1.a	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	Unit 1: T35u, T35v, T59d, T59m, T59n, T66, T67, T68, T69; Unit 7: T453u, T453v, T477d	600-601, 609
Conventions of Standard English	CC.4.L.1.b	Form and use the progressive (e.g. I was walking; I am walking; I will be walking) verb tenses.	Unit 4: T213n, T237k, T237l; Unit 8: T515m, T515n, T525k, T525l, T525u, T525v, T549k, T549l, T562, T563	604-608
Conventions of Standard English	CC.4.L.1.c	Use modal auxiliaries (e.g. can, may, must) to convey various conditions.	Unit 4: T269m, T269n; Unit 8: T525u, T525v	605
Conventions of Standard English	CC.4.L.1.d	Order adjectives within sentences according to conventional patterns (e.g. a small red bag rather than a red small bag).	Unit 5: T303m, T303n, T313l, T337k, T337l	602
Conventions of Standard English	CC.4.L.1.e	Form and use prepositional phrases.	Unit 6: T351i; Unit 7: T486	483, 487, 610
Conventions of Standard English	CC.4.L.1.f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Unit 1: T1l, T1m, T27k, T27l, T34a, T35, T35l, T59m, T59n, T66, T67, T68, T69; Unit 2: T105u, T105v, T129k, T129l, T139, T140; Unit 6: T379a, T379b, T379c, T379d; Unit 7: T445m, T445n, T453k, T453l	35, 69, 129, 137, 141, 173, 205, 211, 245, 279, 345, 349, 421
Conventions of Standard English	CC.4.L.1.g	Correctly use frequently confused words (e.g. to, too, two; there, their).	Unit 1: T1j, T27i, T59l; Unit 2: T71k, T71l, T97k, T105t, T129j; Unit 3: T143k, T167l, T173t; Unit 4: T213k, T237l, T245s, T269k; Unit 5: T281l, T303l, T313t, T337j; Unit 6: T351l, T379k, T385s, T409j; Unit 7: T423l, T445j, T453t, T477l; Unit 8: T489l, T515k, T525s, T549i	98, 205, 421, 550

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Conventions of Standard English	CC.4.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit 1: T1j, T1k, T1m, T27i, T27j, T27l, T34a, T35, T35i, T35s, T35t, T59i, T59k, T59l; Unit 2: T71i, T97c, T97d, T97l, T97n, T105t, T105u, T105v, T129j, T129k, T129l, T139, T140; Unit 3: T143k, T143l, T143m, T143n, T167a, T167b, T167c, T167d, T167l, T167m, T167n, T173i, T173j, T173k, T173s, T173t, T197i, T197j; Unit 4: T213l, T237i, T237j, T245s, T245t, T245u, T245v, T269k, T269l; Unit 5: T281n, T303d, T303l, T313t, T337j; Unit 6: T351k, T351l, T379k, T379l, T385t, T409j; Unit 7: T423l, T445j, T453q, T453t, T461, T464–465, T468–469, T477i, T477l; Unit 8: T489k, T489l, T489m, T489n, T515d, T515l, T525l, T525t, T549i, T549j	141, 205, 245, 275, 279, 345, 417, 453, 525, 563, 591, 592, 595, 596
Conventions of Standard English	CC.4.L.2.a	Use correct capitalization.	Unit 1: T1m, T34a, T35, T35i, T59i; Unit 2: T105u, T105v, T129k, T129l	586, 591, 545, 586, 591, 611, 612
Conventions of Standard English	CC.4.L.2.b	Use commas and quotation marks to mark direct speech and quotations from a text.	Unit 2: T97m, T97n; Unit 5: T281o, T281p, T303d; Unit 6: T409a, T409b; Unit 8: T515k, T515l	486, 586, 591, 614-615
Conventions of Standard English	CC.4.L.2.c	Use comma before a coordinating conjunction in a compound sentence.	Unit 2: T105u, T105v, T129k, T129l, T139, T140	65, 137, 141, 594
Conventions of Standard English	CC.4.L.2.d	Spell grade-appropriate words correctly, consulting references as needed.	Unit 1: T1k, T27i, T27j, T35s, T35t, T59i; Unit 2: T71k, T71l, T97k, T97l, T105t, T129j; Unit 3: T143k, T143l, T167k, T167l, T173s, T173t, T197i, T197j; Unit 4: T213l, T237j, T245t, T269k, T269l; Unit 5: T281k, T281l, T281n, T303d, T303k, T303l, T313t, T337i, T337j; Unit 6: T351l, T379k, T379l, T385s, T385t, T409i, T409j; Unit 7: T423k, T423l, T445i, T445j, T453s, T477k, T477l; Unit 8: T489l, T515k, T525s, T525t, T549i, T549j	279, 349, 421, 563, 591
Knowledge of Language	CC.4.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Unit 1: T1l, T1m, T27k, T27l, T34a, T35, T35i, T35u, T35v, T59d, T59m, T59n, T63a, T64, T64a, T65, T66, T67, T68, T69; Unit 2: T71m, T71n, T97c, T97d, T97m, T97n, T104a, T105, T105u, T105v, T136a, T137; Unit 3: T143i, T143j, T143m, T143n, T167a, T167b, T167c, T167d, T167i, T167m, T167n, T173i, T173j, T173k, T173l, T173q, T173u, T173v, T190, T191, T192–193, T194–195, T197k, T197l, T204a, T205, T210, T211; Unit 4: T213m, T213n, T237k, T237l, T244a, T245, T245i, T245u, T245v, T248a, T269d, T269m, T269n, T274a, T275, T276, T277, T278, T279;	65, 205, 275, 313, 345, 417, 483, 559
Knowledge of Language (con't)	CC.4.L.3 (con't.)	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Unit 5: T281m, T281n, T281o, T281p, T303c, T303d, T303m, T303n, T311a, T312, T312a, T313, T313l, T313u, T313t, T344, T344a, T345, T348, T349; Unit 6: T351m, T351n, T379a, T379c, T379d, T379m, T379n, T384a, T385, T385i, T385u, T385v, T409k, T409l, T409m, T409n, T415a, T416a, T417, T420; Unit 7: T423m, T423n, T445k, T445l, T452a, T453, T453k, T453l, T461, T464–465, T468–469, T477c, T477d, T477m, T477n, T482a, T483, T486, SG24, SG25, SG26, SG27; Unit 8: T515d, T524a, T525, T525u, T525v, T549k, T549l, T558a, T559, T562, T563	65, 205, 275, 313, 345, 417, 483, 559

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Knowledge of Language	CC.4.L.3.a	Choose words and phrases to convey ideas precisely.	Unit 2: T139, T140; Unit 4: T252, T254–255, T256–257, T267, T267a, T268, T268a, T269; Unit 8: T528a, T529	67, 140, 277, 278, 347, 348, 486
Knowledge of Language	CC.4.L.3.b	Choose punctuation for effect.*	Unit 1: T59i; Unit 2: T97m, T97n, T139, T140	105, 138, 592
Knowledge of Language	CC.4.L.3.c	Differentiate between contexts that call for formal English (e.g. presenting ideas) and situations where informal discourse is appropriate (e.g. small group discussion).	Unit 1: T27g, T59o, T59p, T66, T67, T68, T69	69, 141, 279, 349, 421, 487, 563
Vocabulary Acquisition & Use	CC.4.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	Unit 1: T27o, T28, T28c, T35c, T35e, T35f, T35g, T59q, T60, T60c, T61, T65c, T65d; Unit 2: T97q, T98, T98c, T99, T105c, T105e, T129f, T129o, T130, T130a, T130c, T131, T137a, T137b, T137c, T137e, T137f; Unit 3: T197j, T197o, T198, T198c, T199, T205c, T205d; Unit 4: T237h, T237o, T238, T238c, T240, T245a, T245c, T245e, T245h, T245q, T269q, T270c, T275c, T275d, T275e; Unit 5: T303q, T304, T304a, T304b, T305, T306–307, T308–309, T310, T311, T313a, T313b, T313c, T313d, T313e, T313f, T313g, T313h, T337o, T338, T338c, T339, T340, T345a, T345c, T345d, T345e, T345g; Unit 6: T379q, T380, T380c, T381, T385c, T385e, T409o, T410, T410c, T412–413, T417c, T417e; Unit 7: T445o, T446, T446c, T453c, T453e, T477q, T478, T478c, T479, T481a, T482a, T483, T483c, T483e; Unit 8: T515q, T516, T516c, T525c, T549o, T550, T550c, T559a, T559b, T559c, T559d, T559e	28, 130, 168, 270, 410, 446, 478
Vocabulary Acquisition & Use	CC.4.L.4.a	Use context (e.g. definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Unit 2: T98c, T105c, T105e; Unit 4: T237o, T238, T238c, T245c, T245e, T269q, T270c, T275e	238, 270, 446, 571
Vocabulary Acquisition & Use	CC.4.L.4.b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g. telegraph, photograph, autograph)	Unit 3: T167q, T168, T168c, T173c, T173e; Unit 6: T379q, T380, T380c, T381, T385c, T385e, T409o, T410, T410c, T414–415, T417c, T417e	168, 380, 410, 478, 572-573
Vocabulary Acquisition & Use	CC.4.L.4.c	Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Unit 1: T1k, T27o, T28, T35c, T35e; Unit 2: T97i, T129j, T130, T130c, T137a, T137b, T137c, T137e; Unit 3: T143l, T173c, T173e, T197j; Unit 4: T269l; Unit 6: T379l, T409i; Unit 7: T453t; Unit 8: T489l	28, 130, 616

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E TE Page References	Reach for Reading Level E SE Page References
Strand	Code	Objective		
Vocabulary Acquisition & Use	CC.4.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Unit 2: T95a; Unit 3: T162–163, T164, T165a, T168a, T168b, T170, T171a, T173r, T197i, T197o, T198, T198c, T205c, SG14; Unit 4: T252, T253, T254–255, T256–257, T259, T260, T261, T262–263, T264–265, T267, T269o, T269p, T269q, T270a, T270b, T271, T272, T273, T273a, T275f, T276, T277, T278, T279; Unit 5: T281i, T303q, T304, T304b, T305, T306–307, T310, T313a, T313b, T313c, T313d, T313e, T313f, T313g, T313h, T337o, T338, T338c, T345c, T345e; Unit 6: T379q, T380, T380c, T381, T385c, T385e, T409o, T410, T410c, T414–415, T417e; Unit 7: T423i; Unit 8: T513, T513a, T549o, T550, T550c, T559a, T559b, T559c, T559d, T559e	60, 98, 155, 164, 172, 304, 338, 475, 516, 550, 574
Vocabulary Acquisition & Use	CC.4.L.5.a	Explain the meaning of simple similes and metaphors (e.g. as pretty as a picture) in context.	Unit 3: T168a, T168b, T170, T171a; Unit 4: T270a, T270b, T272, T273, T273a	155, 164, 172, 574
Vocabulary Acquisition & Use	CC.4.L.5.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Unit 1: T44–45, T59q, T60, T60c, T61, T65c; Unit 8: T515q, T516, T516c, T525c, T559a, T559b, T559d	60, 516, 575 *Idioms only
Vocabulary Acquisition & Use	CC.4.L.5.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	Unit 3: T143i; Unit 4: SG26; Unit 5: T303q, T304, T304b, T304b, T305, T306–307, T310, T313c, T313e, T337o, T338, T338c, T345c, T345e; Unit 8: T525r	304, 338
Vocabulary Acquisition & Use	CC.4.L.6	Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g. quizzed, whined, stammered) and that are basic to a particular topic (e.g. wildlife, conservation, and endangered when discussing animal preservation).	Unit 1: T1h, T4, T5, T5a, T6, T6a, T7, T8, T9, T10, T11, T12–13, T16–17, T18–19, T20, T21, T25a, T26, T27, T27g, T33a, T34, T35, T35q, T36, T37, T37a, T38, T38a, T40, T41, T42, T43, T50–51, T52, T53, T56, T57a, T57b, T58, T58a, T59, T59i, T63a, T64, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG4, SG25, SG26, SG27; Unit 2: T71i, T74, T75, T75a, T76, T80, T81, T82–83, T88–89, T90, T95b, T96, T97i, T103a, T105, T105q, T106, T107, T108, T108a, T109, T112, T122, T127a, T128, T128a, T129e, T135a, T136, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG17, SG18, SG19, SG20, SG21, SG23, SG24, SG25, SG26, SG27;	This objective is addressed extensively throughout. For example, see: 5, 39, 75, 107, 149, 175, 217, 247, 285, 315, 317, 355, 387, 427, 445, 477, 493, 515, 527

National Geographic REACH for READING
correlated to
Common Core State Standards for ELA
Grade 4

Grade 4 Common Core State Standards			Reach for Reading Level E	Reach for Reading Level E
Strand	Code	Objective	TE Page References	SE Page References
Vocabulary Acquisition & Use (con't.)	CC.4.L.6 (con't.)	Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g. quizzed, whined, stammered) and that are basic to a particular topic (e.g. wildlife, conservation, and endangered when discussing animal preservation).	Unit 3: T143i, T146, T147, T147a, T148, T148a, T149, T151, T152, T153, T158, T159, T160, T161, T162–163, T164, T165a, T165b, T166a, T167, T167i, T172a, T172, T173, T173q, T174, T175, T175a, T176, T176a, T177, T178, T179, T180, T181, T182–183, T184–185, T186–187, T188–189, T190, T191, T192–193, T194–195, T195a, T196, T196a, T197, T197g, T203a, T204, T205, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; Unit 4: T213i, T216, T217, T218a, T219, T222, T223, T224–225, T226–227, T228–229, T232, T233, T234, T235, T235a, T236, T236a, T237, T237g, T243a, T245, T245q, T246, T247, T247a, T248a, T249, T250, T252, T253, T256–257, T259, T260, T261, T264–265, T267a, T269, T269i, T269o, T269p, T270c, T271, T272, T273a, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27;	This objective is addressed extensively throughout. For example, see: 5, 39, 75, 107, 149, 175, 217, 247, 285, 315, 317, 355, 387, 427, 445, 477, 493, 515, 527
Vocabulary Acquisition & Use (con't.)	CC.4.L.6 (con't.)	Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g. quizzed, whined, stammered) and that are basic to a particular topic (e.g. wildlife, conservation, and endangered when discussing animal preservation).	Unit 5: T281i, T284, T285, T285a, T286a, T287, T288, T289, T290, T291, T292, T293, T294, T295, T296, T297, T298–299, T300, T301a, T301b, T302, T302a, T303, T303i, T311a, T312, T312a, T313, T313q, T314, T315, T315a, T316, T316a, T317, T320, T321, T322–323, T324–325, T326–327, T328–329, T330, T331, T332–333, T334–335, T335a, T336, T336a, T337, T337g, T343a, T344, T345, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; Unit 6: T351i, T354, T355, T355a, T356a, T357, T360, T372, T373, T377b, T378, T379i, T383a, T385, T385q, T386, T387, T387a, T388a, T389, T392, T393, T394–395, T396–397, T404, T406, T407a, T408, T408a, T409g, T415a, T416a, SG5, SG6, SG7, SG11, SG12, SG13, SG17, SG18, SG19, SG23, SG24, SG25;	This objective is addressed extensively throughout. For example, see: 5, 39, 75, 107, 149, 175, 217, 247, 285, 315, 317, 355, 387, 427, 445, 477, 493, 515, 527
Vocabulary Acquisition & Use (con't.)	CC.4.L.6 (con't.)	Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g. quizzed, whined, stammered) and that are basic to a particular topic (e.g. wildlife, conservation, and endangered when discussing animal preservation).	Unit 7: T423i, T426, T427, T427a, T428, T428a, T429, T430, T431, T432, T433, T434–435, T436–437, T438, T439, T440, T441, T442, T443, T443a, T444, T444a, T445, T445g, T451a, T452, T453, T453q, T454, T455, T455a, T456, T456a, T457, T458, T460, T461, T462–463, T464–465, T466–467, T468–469, T470, T471, T472–473, T474, T475a, T475b, T476, T476a, T477, T477i, T481a, T482, T483, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20, SG21, SG22, SG23, SG24, SG25, SG26, SG27; Unit 8: T489i, T492, T493, T493a, T494, T494a, T495, T496, T497, T499, T500–501, T502–503, T504–505, T506–507, T508, T509, T510–511, T512, T513, T513a, T513b, T514, T514a, T515, T515i, T523a, T524, T525q, T526, T527, T527a, T528, T528a, T529, T532, T533, T534–535, T536–537, T538, T539, T540–541, T542–543, T544–545, T546–547, T547a, T548, T548a, T549, T549g, T557a, T558, T558a, T559, SG4, SG5, SG6, SG7, SG8, SG9, SG10, SG11, SG12, SG13, SG14, SG15, SG16, SG17, SG18, SG19, SG20.	This objective is addressed extensively throughout. For example, see: 5, 39, 75, 107, 149, 175, 217, 247, 285, 315, 317, 355, 387, 427, 445, 477, 493, 515, 527