

Work Teachers Do: Analyze Evidence

Directions:

1. Review the “Work Teachers Do Rubric”.
2. Record strengths and limitations for each criterion based on your observations. Cite specific examples.
3. Reflect on the evidence (or lack of evidence) that you gathered and determine the score for each component of the “Work Teachers Do Rubric”. Record each score on the Score Sheet.

Curriculum/Publisher: _____

Grade Level: _____

Title: _____

Criteria		Strengths	Limitations
Work Teachers Do	Instructional Model		
	Effective Teaching Strategies		
	Skill Development (Standards 2-8)		
	Support for the Work Teachers Do		