

# WORLD LANGUAGES RESOURCES

## ADVOCACY

### [National Council for Languages & International Studies & Joint National Committee for Languages](#)

The mission of the Joint National Committee for Languages (JNCL) and the National Council for Languages and International Studies (NCLIS) is that the member organizations of JNCL-NCLIS are united in their belief that all Americans must have the opportunity to learn and use English and at least one other language.

## FUNDING SOURCES/AWARDS & GRANTS

### [Foreign Language Assistance Program \(FLAP\)](#)

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that promote systemic approaches to improving foreign language learning in the state.

### [Fund for the Improvement of Postsecondary Education](#)

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access.

### [International Education & Graduate Program Service Fulbright-Hays Programs](#)

Established in 1946, the **Fulbright Program** aims to increase mutual understanding between the peoples of the United States and other countries, through the exchange of persons, knowledge, and skills.

### [National Endowment for the Humanities \(NEH\) Grants](#)

NEH is an independent grant-making agency of the United States government dedicated to supporting research, education, preservation, and public programs in the humanities.

## JOURNALS, NEWSLETTERS AND MAGAZINES

### [CALICO Journal](#)

**CALICO**, the Computer Assisted Language Instruction Consortium is a professional organization that serves a membership involved in both education and technology. CALICO has an emphasis on language teaching and learning but reaches out to all areas that employ the languages of the world to instruct and to learn. CALICO is a recognized international clearinghouse and leader in computer assisted learning and instruction. It is a premier global association dedicated to computer-assisted language learning (CALL).

### [Foreign Language Annals](#)

*Foreign Language Annals (FLA)* is the official journal of the American Council on the Teaching of Foreign Languages (ACTFL).

### [German Quarterly](#)

The German Quarterly serves as a forum for all sorts of scholarly debates - topical, ideological, methodological, theoretical, of both the established and the experimental variety, as well as debates on recent developments in the profession.

### [The American Association of Teachers of Spanish and Portuguese](#)

Since its inception in 1917, the American Association of Teachers of Spanish and Portuguese (AATSP) has promoted the study and teaching of Hispanic, Luso-Brazilian, and other related languages, literatures, and cultures at all educational levels. Through an exchange of pedagogical and scholarly information, the AATSP encourages heritage and second-language study and supports projects to that end.

### [Language Learning & Technology Journal](#)

Language Learning & Technology is a refereed journal which began publication in July 1997. The journal seeks to disseminate research to foreign and second language educators in the US and around the world on issues related to technology and second language education.

### [National Association for Bilingual Education](#)

The National Association for Bilingual Education is the only national professional organization devoted to representing Bilingual Learners and Bilingual Education professionals.

### [Die Unterrichtspraxis](#)

*Die Unterrichtspraxis/Teaching German* is a journal devoted to the improvement and expansion of German teaching in the United States.

## LANGUAGE RESOURCE CENTERS

### [Center for Advanced Language Proficiency Education and Research](#)

The **Center for Advanced Language Proficiency Education and Research (CALPER)** at the Pennsylvania State University is one of fifteen [Title VI Language Resource Centers](#) (LRCs) in the United States which are funded by the U.S. Department of Education. Congruent with the charge of the LRCs, CALPER conducts research to inform foreign language pedagogy, it develops language teaching and learning materials and assessment procedures and it provides an array of educational opportunities for language professionals. **CALPER's** particular focus is to improve the environment of advanced-level foreign language teaching and learning, and assessment.

### [Center for Advanced Research on Language Acquisition](#)

**Center for Advanced Research on Language Acquisition (CARLA)** is one of the U.S. Department of Education's Title VI National Language Resource Centers, whose role is to improve the nation's capacity to teach and learn foreign languages.

### [Center for Applied Linguistics](#)

The Center for Applied Linguistics is dedicated to providing a comprehensive range of research-based information, tools, and resources related to language and culture.

### [Center for Information on Language Teaching and Research \(CILT\)](#)

CILT works to convince people of all ages, at all stages of learning and in all walks of life, of the benefits of learning and using more than one language.

### [Center for Language Education and Research \(CLEAR\)](#)

CLEAR strives to promote and support the teaching and learning of foreign languages in the United States through its various projects and outreach activities.

### [Center for Languages of the Central Asian Region](#)

The Center for the Languages of the Central Asian Region (CeLCAR) is dedicated to promoting the teaching and learning of the languages and cultures of Central Asia.

### [National African Languages Resource Center](#)

The Center's mission is to serve the entire community of African language educators and learners in the United States by sponsoring a wide range of educational and professional activities designed to improve the accessibility and quality of African language instruction in the United States.

### [National Capital Language Resource Center](#)

Since its inception in 1990, the NCLRC has conducted activities in the areas of testing, learning strategies, materials development & methodology, technology, professional development, and dissemination of information on commonly and less commonly taught languages.

### [National East Asian Languages Resource Center](#)

The National East Asian Languages Resource Center (NEALRC) was founded in 1993. Since then, the NEALRC has contributed many initiatives designed to increase learners' abilities to master advanced levels of language and cultural competence. As of 1999, the NEALRC adopted its specific East Asian Languages focus in order to serve the needs of learners and teachers of East Asian languages as directly and immediately as possible.

### [National Foreign Language Resource Center](#)

Drawing on institutional strengths at the University of Hawai'i in foreign language teaching, applied linguistics, and second language acquisition, the National Foreign Language Resource Center undertakes projects that focus primarily on the less commonly taught languages of East Asia, Southeast Asia, and the Pacific. However, many of its projects have implications for the teaching and learning of all languages, and the overriding goal of all projects is to develop prototypes that can be applied broadly as resources to improve foreign language education nationally.

### [National Middle East Language Resource Center](#)

The National Middle East Language Resource Center coordinates efforts aimed at increasing and improving opportunities for learning the languages of the Middle East. The center undertakes and supports projects in areas such as teacher training, materials development, testing and assessment, integration of pedagogy and technology, study abroad, and K–12 programs.

### [Portal to All National Foreign Language Resource Centers](#)

The common goal of the Language Resource Centers (LRCs) is to promote the learning and teaching of foreign languages in the United States. The US Department of Education established the first LRCs at US universities in 1990 in response to the growing national need for expertise and competence in foreign languages. Led by nationally and internationally recognized language professionals, LRCs create language-learning materials, offer professional development workshops, and conduct research on foreign language learning.

### [Slavic and East European Language Resource Center](#)

Established in 1999 and operated by Duke University, the Slavic and East European Language Research Center (SEELRC) has as its mission the improvement of the national capacity to teach and learn Slavic and East European languages. The Center accomplishes this by developing teaching and assessment materials as well as by supporting research and a variety of activities, including undergraduate and graduate education and exchange programs, conferences, seminars, and public outreach programs.

### [South Asia Language Resource Center](#)

The South Asia Language Resource Center is a collaborative effort funded by a grant from the U.S. Department of Education's [International Education and Graduate Programs Service](#). The Language Resource Center at the University of Chicago is one of [fifteen nationwide](#) that exist to improve the capacity to teach and learn foreign languages effectively. SALRC primarily focuses on the needs concerning South Asian language pedagogy in American universities.

## **ADDITIONAL ONLINE RESOURCES**

- [American Institute of Archaeology](#)
- [Awesome Library, The](#)
- [Chinese Language Information Page](#)
- [Defense Language Institute FL Materials](#)
- [Easton German Online](#)
- [Educator's Reference Desk](#)
- [Federal Resources for Foreign Languages](#)
- [Foreign Language Teaching Forum](#)
- [Globe Gate: Internet Resources for Students & Teachers of Foreign Languages](#)
- [Instant Access Treasure Chest: FL Teacher's Guide to Learning Disabilities](#)
- [Japanese/English Bilingual Resources](#)
- [Jim Becker's Comprehensive Webpage for all Languages](#)
- [Latin Dictionary](#)
- [Latin Dictionary and Grammar Aids](#)
- [Maecenas: Images of Greece & Rome](#)
- [Nanduti: Foreign Language Learning K-8](#)
- [National Endowment for the Humanities \(NEH\) Online](#)
- [Perseus Project: Latin Text](#)
- [The Internet Picture Dictionary](#)
- [Puzzlemaker for Teachers and Kids](#)
- [Russnet: Russian Language Resources](#)
- [Tennessee Bob's Famous French Links](#)
- [US Department of Education materials](#)

- [Vergilian Society](#)
- [Vroma-A Virtual Community for Teaching and Learning Classics](#)