



Grade K Writing Scope & Sequence

Grade K						
Unit and Theme	Week	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 1 All About Me	1	Narrative	Write in a Journal		<ul style="list-style-type: none"> • Has a date. • Tells what the writer did. • Tells how the writer feels. • Can have drawings. 	Our Names
	2	Expository	Write Labels		<ul style="list-style-type: none"> • Is a word or phrase that tells about a picture. • Names the important people or things in a picture. • Is written near a picture. 	Names of People and Pets
	3	Expository	Write a List		<ul style="list-style-type: none"> • Names things or people. • Is read from the top to the bottom. • Can help us remember. • Can help us share. 	Words for Places We Go
	4	Narrative	Respond by Writing: Bookmark		<ul style="list-style-type: none"> • Can have pictures about a book. • Can have words that tell about a book. • Tells or shows what is important about a book. 	Things We Like to Do
Unit 2 Around Me	1	Expository	Write a Sign		<ul style="list-style-type: none"> • Can help us find places. • May include symbols. • Can remind us. • Can warn us. 	Words that Name People and Animals
	2	Narrative	Write a Sentence		<ul style="list-style-type: none"> • Tells a complete thought. • Begins with a capital letter. • Ends with a punctuation mark. 	Words that Name Places and Things
	3	Expository	Write a Question Sentence		<ul style="list-style-type: none"> • Asks a question. • Starts with a capital letter. • Ends with a question mark. 	Special Names
	4	Expository	Respond by Writing: Use Charts		<ul style="list-style-type: none"> • Tells the titles of books. • Tells main ideas or important events. • Use pictures and words. 	Nouns for One and More Than One
	1	Descriptive	Write Captions		<ul style="list-style-type: none"> • Is a word or sentence that tells about a picture. • Tells about the most important parts. • Is written near a picture. 	Adjectives for Color

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Unit 3 Home and Family	2	Narrative	Write a Story		<ul style="list-style-type: none"> • Is made up. • Has people or animals who face a problem. • Has a beginning, middle, and end. • Tells what happens in order. 	Adjectives for Shape and Size
	3	Expository	Write Sentences That Explain		<ul style="list-style-type: none"> • Tells facts and gives information. • Tells a complete thought. • Starts with a capital letter. • Ends with a period. 	Adjectives and the Senses
	4	Persuasive	Respond by Writing: Poster for a Book		<ul style="list-style-type: none"> • Tries to get people to read a book. • Includes information about a book. • Has interesting pictures that tell about a book. 	Adjectives for Numbers
Unit 4 Outdoor Explorers	1	Expository	Write a Weather Report		<ul style="list-style-type: none"> • Tells about the weather today. • Uses words and numbers. • Uses pictures. 	Action Verbs for Now
	2	Descriptive	Write Sentences That Describe		<ul style="list-style-type: none"> • Tells about a person, place, or thing. • Uses describing words. • Tells how something looks, feels, sounds, smells, or tastes. 	Action Verbs in the Past
	3	Narrative	Write a Story		<ul style="list-style-type: none"> • Is made up. • Has people or animals who face a problem. • Has a beginning, middle, and end. • Tells what happens in order. 	Action Verbs with -s
	4	Narrative	Respond by Writing: Journal Response		<ul style="list-style-type: none"> • Tells what a person thinks and feels after reading something. • Uses the word <i>I</i>. • May include words and pictures. 	Action Verbs without -s
Unit 5 Let's Celebrate	1	Expository	Write an Invitation		<ul style="list-style-type: none"> • Tells what the event is. • Tells who the event is for. • Tells when and where to go. 	Complete Sentences
	2	Expressive	Write a Poem		<ul style="list-style-type: none"> • Tells about feelings and ideas. • Uses good describing words. • Is written in lines. • May rhyme. 	Telling Sentences
	3	Expository	Write Sentences That Explain		<ul style="list-style-type: none"> • Tells facts and gives information. • Tells a complete thought. • Starts with a capital letter. • Ends with a period. 	Asking Sentences

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	4	Narrative	Respond by Writing: Bookmark		<ul style="list-style-type: none"> • Can have pictures about a book. • Can have words that tell about a book. • Tells or shows what is important about a book. 	Periods and Question Marks
Unit 6 Life All Around	1	Descriptive	Write Sentences That Describe		<ul style="list-style-type: none"> • Tells about a person, place, or thing. • Uses describing words. • Tells how something looks, feels, sounds, smells, or tastes. • Helps readers picture the topic in their minds. 	Naming Part of Sentences
	2	Narrative	Write a Story		<ul style="list-style-type: none"> • Is made up. • Has people or animals who face a problem. • Has a beginning, middle, and end. • Tells what happens in order. 	Action Part of Sentences
	3	Expository	Write Posters That Explain		<ul style="list-style-type: none"> • Gives facts and details about a topic. • Has a title and pictures. • Uses words and sentences. 	Complete Sentences
	4	Expository	Respond by Writing: Use Charts		<ul style="list-style-type: none"> • Tells the titles of books. • Tells main ideas or important events. • Use pictures and words. 	Capital Letters in Names and Sentences
	1	Narrative	Write a Personal Narrative		<ul style="list-style-type: none"> • Tells about something that really happened to the writer. • Tells about the writer's feelings. • Has a beginning, middle, and end. • Uses the words <i>I</i> and <i>we</i>. 	Using <i>I</i> and <i>Me</i>
Unit 7 Actions and Words	2	Expository, Expressive	Write a Thank-you Note		<ul style="list-style-type: none"> • Has the date and a greeting. • Thanks someone for a gift or for doing something nice. • Has a closing and a signature. 	Write Verbs in Sentences
	3	Expository	Write How-to Texts		<ul style="list-style-type: none"> • Tells how to do or make something. • May have a list of materials. • Has numbered steps that tell what to do. • May have drawings to show how to do each step. 	Write Nouns in Sentences
	4	Persuasive	Respond by Writing: Poster for a Book		<ul style="list-style-type: none"> • Tries to get people to read a book. • Includes information about a book. • Has interesting pictures that tell about a book. 	Complete Sentences

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Unit 8 Working Together	1	Narrative	Write a Story		<ul style="list-style-type: none"> • Is made up. • Has people or animals who face a problem. • Has a beginning, middle, and end. • Tells what happens in order. 	Capitals and Periods
	2	Narrative	Write a Personal Narrative		<ul style="list-style-type: none"> • Tells about something that really happened to the writer. • Tells about the writer's feelings. • Has a beginning, middle, and end. • Uses the words <i>I</i> and <i>we</i>. 	Capital Letters and Question Marks
	3	Expository	Write a News Story		<ul style="list-style-type: none"> • Tells about something important that happened recently. • Has facts that tell who, what, when, where, why, and how. • Begins with a sentence that gives the main idea. 	Capital Letters with Names
	4	Narrative	Respond by Writing: Journal Response		<ul style="list-style-type: none"> • Tells what a person thinks and feels after reading something. • Uses the word <i>I</i>. • May include words and pictures. 	Capitalization of <i>I</i>



Grade 1 Writing Scope & Sequence

Grade 1						
Unit and Theme	Week	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 1 Friends and Family	1	Narrative	Write a Journal Entry		<ul style="list-style-type: none"> Tells a person's feelings, ideas, and questions. Uses the word / to tell about ideas, events, or feelings. Includes the date for each new day. 	Sentences
	2	Expository	Write a List of Class Rules		<ul style="list-style-type: none"> Helps us get along. Tells what we should or should not do. Uses action words. Begins each word on a new line with a number. 	Types of Sentences: Statements
	3	Expository, Descriptive, Expressive	Write Messages (friendly letter, invitation, thank-you note, e-mail)		<ul style="list-style-type: none"> Shares feelings, questions, or information. Tells who they are for and who they are from. 	Types of Sentences: Questions
	4	Expository, Descriptive, Expressive	Respond by Writing: Letters		<ul style="list-style-type: none"> Tells the date and has a greeting. Shares thoughts and asks questions. Has a closing. 	Types of Sentences: Exclamation
Unit 2 On the Move	1	Expository	Write Directions		<ul style="list-style-type: none"> Explains how to go from one place to another. Uses direction words such as <i>left</i>, <i>right</i>, and <i>straight</i>. Lists steps in order, or sequence. 	Nouns
	2	Expository	Write an Alphabet Book		<ul style="list-style-type: none"> Is about one topic, such as animals or fruits. Follows an "a, b, c" order. Uses labels or sentences that tell about pictures. 	Special Nouns
	3	Descriptive	Write a Descriptive Poster		<ul style="list-style-type: none"> Tells about a person, place, or thing. Has a title that gets the reader's attention. Uses labels and captions to share details. Uses describing words. 	Special Titles

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Unit and Theme	Week	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
	4	Expository, Descriptive, Expressive	Respond by Writing: Letters		<ul style="list-style-type: none"> Starts with the date. Has a greeting and a closing. Shares thoughts and ideas. Asks questions. 	Days, Months, Holidays, Cities, and States
Unit 3 In My Neighborhood	1	Persuasive	Write to Persuade (poster, advertisement, letter)		<ul style="list-style-type: none"> Tries to get readers to do something or believe something. Tells a point of view. Uses facts and opinions. 	Nouns as Subjects
	2	Expository	Write to Explain (poster, announcement, news report)		<ul style="list-style-type: none"> Tells about an interesting topic. Tells facts and details. Tells who, what, where, when, why, and how. 	Verbs
	3	Narrative	Write a Personal Narrative		<ul style="list-style-type: none"> Tells about a real event that happened to the writer. Tells how the writer felt. Has a beginning, middle, and end. Uses the pronouns <i>I</i> or <i>we</i>. 	Verbs in the Action Part of Sentences
	4	Descriptive, Persuasive	Respond by Writing: Travel Brochure		<ul style="list-style-type: none"> Tells about a place using words and pictures. Persuades people that it is a good place to visit. Uses describing words to tell what to do and see there. Has a good title and closing sentence. 	Add -s and -es to Verbs
Unit 4 Earth's Treasures	1	Expressive	Write a Poem		<ul style="list-style-type: none"> Uses fewer words than stories to express ideas. Uses rich describing words that help readers see, hear, smell, feel, and taste what the poem is about. Connects with readers' experiences and feelings. Can follow a rhyme pattern. 	Verbs for Past and Present
	2	Narrative	Write a Story		<ul style="list-style-type: none"> Has characters that can be people or animals. Has a setting that tells when and where the story takes place. Has a problem that the characters need to solve. Has a beginning, middle, and end. 	Add -ed to Verbs

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	3	Descriptive	Write a Descriptive Paragraph		<ul style="list-style-type: none"> Starts with a sentence that tells what the paragraph is about. Tells about a person, place, or thing. Uses good describing words. Tells how something looks, sounds, smells, tastes, or feels. 	Verbs <i>Is</i> and <i>Are</i>
	4	Descriptive, Persuasive	Respond by Writing: Book Jacket		<ul style="list-style-type: none"> Tells the names of the author and illustrator. Shows a picture. Makes people want to read the book. 	Verbs <i>Was</i> and <i>Were</i>
Unit 5 Stories of Our Past	1 and 2		Introduce Writing Traits, Introduce Writing Process	Ideas, Organization, Word Choice, Voice, Sentence Fluency, Conventions, Presentation		Pronouns <i>I</i> and <i>Me</i> (Week 1), Subject Pronouns (Week 2)
	3 and 4	Narrative	Write a Personal Narrative	Organization, Ideas, Word Choice, Conventions, Presentation	<ul style="list-style-type: none"> Tells about something that really happened. Tells about how the writer felt. Has a beginning, middle, and end. Tells why the event was special. Uses the word <i>I</i>. 	Object Pronouns (Week 3), Pronouns and Verbs (Week 4)
Unit 6 A Perfect Place to Live	1 and 2	Expository	Write a Report	Organization, Ideas, Voice, Conventions, Word Choice, Presentation	<ul style="list-style-type: none"> Tells about an interesting topic. Has a beginning paragraph that tells what the report is about. Has a middle paragraph with facts and details. Has a summary paragraph that sums up the big ideas. 	Adjectives (Week 1), Adjectives: Colors and Numbers (Week 2)
	3 and 4	Narrative	Write a Fantasy Story	Organization, Ideas, Word Choice, Conventions, Presentation	<ul style="list-style-type: none"> Tells a story that can't happen in real life. Has characters who can be people, animals, or objects. Has characters who have an adventure or work toward a goal. Has a beginning, middle, and end. 	Adjectives: Size and Shape (Week 3), Adjectives that Compare (Week 4)
Unit 7	1 and 2	Descriptive	Write a Descriptive Paragraph	Organization, Word Choice, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> Gives a picture of a person, place, or thing. Has one main idea. Has details about how the topic looks, sounds, feels, smells, and tastes. Tells what the writer thinks or feels about the topic. 	Contractions <i>I'm</i> , <i>She's</i> , <i>He's</i> (Week 1), Contractions <i>We're</i> , <i>You're</i> , <i>They're</i> (Week 2)

Grade 1						
Unit and Theme	Week	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Good Citizens	3 and 4	Expository	Write an Expository Paragraph	Organization, Ideas, Conventions, Sentence Fluency, Presentation	<ul style="list-style-type: none"> Explains an interesting topic. Begins with a topic sentence that grabs the reader's attention. Gives facts and details about the topic. Ends with a sentence that gives readers something to think about. 	Pronouns That Show Ownership (Week 3), Compound Nouns (Week 4)
Unit 8 Getting Along	1 and 2	Narrative	Write a Story	Organization, Ideas, Conventions, Word Choice, Presentation	<ul style="list-style-type: none"> Is made up by the writer. Has characters that may be people or animals. Has a setting that tells when and where the story happens. Has a problem the characters need to solve. Has a beginning, middle, and end. Tells events in the order they happen. 	Combining Simple Sentences (Week 1), Kinds of Sentences: Commands (Week 2)
	3 and 4	Expository	Write Directions	Organization, Ideas, Conventions, Word Choice, Presentation	<ul style="list-style-type: none"> Explains how to do or make something. Gives a list of things you need. Lists steps that tell what to do. May use drawings to help explain. 	Writing Dates and Times (Week 3), Easily Confused Words (Week 4)



Grade 2 Writing Scope & Sequence

Grade 2						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 1 My Roles	1 and 2		Introduce Writing Traits, Introduce Writing Process	Ideas, Organization, Word Choice, Voice, Sentence Fluency, Conventions, Presentation		Sentences (Week 1), Statements and Questions (Week 2)
	3 and 4	Narrative	Write a Personal Narrative	Ideas, Organization, Word Choice, Conventions, Voice, Presentation	<ul style="list-style-type: none"> • Tells about a real experience that happened to the writer. • Tells how the writer felt. • Has a beginning, middle, and end. • Tells why the experience was special to the writer. • Uses the pronoun <i>I</i>. 	Commands and Exclamations (Week 3), Subjects and Predicates (Week 4)
Unit 2 All Around Town	1 and 2	Narrative	Write a Story	Organization, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> • Is made up by the writer. • Has characters that may be people or animals. • Has a setting that tells when and where the story happens. • Has a problem the characters need to solve. • Has a beginning, middle, and end. • Tells events in the order they happen. 	Common Nouns (Week 1), Plural Nouns with Spelling Changes (Week 2)
	3 and 4	Expository	Write a Report	Organization, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> • Tells about an interesting topic. • Has a beginning that tells what the report is about and grabs readers' attention. • Has middle paragraphs with facts and details that explain the topic. • Has a summary paragraph that restates the major points. 	Proper Nouns (Week 3), Nouns That Show Ownership (Week 4)
Unit 3 Community Life	1 and 2	Narrative	Write a Biography	Organization, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> • Tells about the important experiences in another person's life. • Is usually about a person who is famous or has done something special. • Tells why this person is important. • Tells events in the order they happened. • Is written in the third person; uses the pronoun <i>he</i> or <i>she</i>. 	Verbs (Week 1), Using Verbs with Subjects (Week 2)

Grade 2						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Community Life	3 and 4	Narrative	Write a Personal Narrative	Ideas, Organization, Conventions, Presentation	<ul style="list-style-type: none"> Tells about a real experience that happened to the writer. Tells how the writer felt and why the experience was special. Has a beginning, middle, and end. Uses the pronoun <i>I</i>. 	Verbs for Present and Past (Week 3), Irregular Present and Past Tense Verbs (Week 4)
Unit 4 Seasons and Weather	1 and 2	Expository	Write an Expository Paragraph	Organization, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> Explains an interesting topic. Begins with a topic sentence that tells the topic and grabs readers' attention. Has supporting sentences that give facts and details. Has a closing sentence that sums up the main idea. 	Verbs: <i>Am, Is, Are, Was, Were</i> (Week 1), Future Tense Verbs (Week 2)
	3 and 4	Descriptive	Write a Descriptive Paragraph	Organization, Word Choice, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> Gives a detailed picture of a person, place, or thing. Has a topic sentence, supporting sentences, and a closing sentence. Includes sensory details and figurative language. 	Contractions with <i>Am, Is, and Are</i> (Week 3), More Contractions with <i>Not</i> (Week 4)
Unit 5 Now and Then	1 and 2	Expository	Write a Report	Organization, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> Tells about an interesting topic. Has an introduction that tells what the report is about and grabs attention. Has middle paragraphs that include facts and details to explain the topic. Has a conclusion that sums up the major points. 	Subject Pronouns (Week 1), Pronouns in Predicates (Week 2)
	3 and 4	Narrative	Write a Fable	Organization, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> Is a story that is made up. Has characters that are animals or plants that talk and act like humans. Has a beginning, middle, and end. Has a lesson that is stated at the end. 	Pronouns that Show Ownership (Week 3), Using Pronouns in Sentences (Week 4)
Unit 6 Growing Up	1 and 2	Expository	Write Directions	Organization, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> Explains how to do or make something. May include a list of materials or a drawing or diagram. Has numbered steps, and each step describes one part of the process. 	Adjectives That Describe (Week 1), Adjectives: Articles (Week 2)
	3 and 4	Persuasive	Write a Persuasive Poster and Letter	Organization, Ideas, Word Choice, Conventions, Presentation	<ul style="list-style-type: none"> Tries to convince readers to do or believe something. Uses facts and opinions to convince readers. 	Adjectives That Compare: <i>-er, -est</i> , (Week 3), Adverbs That Tell <i>How, When, and Where</i> (Week 4)

Grade 2						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 7 Local Leaders	1 and 2	Expressive	Write Poems (quatrain, shape poem)	Organization, Ideas, Word Choice, Conventions, Presentation	<p>Quatrain</p> <ul style="list-style-type: none"> Expresses feelings or ideas. Uses language that describes. Has four lines. Has a rhyming pattern: aabb, abab, abba, or abcb. <p>Shape Poem</p> <ul style="list-style-type: none"> Expresses feelings or ideas. Is written in the shape of an object. 	Direct Objects in Sentences (Week 1), Sentences with Linking Verbs (Week 2)
	3 and 4	Descriptive	Write a Descriptive Paragraph	Organization, Word Choice, Ideas, Conventions, Presentation	<ul style="list-style-type: none"> Gives a detailed picture of a person, animal, place, or thing. Has a topic sentence, supporting sentences, and a closing sentence. Includes sensory details and figurative language. 	Compound Sentences (Week 3), Punctuating Dialogue (Week 4)
Unit 8 Physical Feats	1 and 2	Expository, Descriptive, Expressive	Write Messages (friendly letter, thank-you note, invitation)	Organization, Voice, Ideas, Conventions, Presentation	<p>Friendly Letter</p> <ul style="list-style-type: none"> Shares events or ideas. Sounds like the writer is talking to a friend. Has a heading, greeting, body, closing, and signature. <p>Thank-You Note</p> <ul style="list-style-type: none"> Thanks someone for a gift, favor, or service using a friendly tone. Tells why something is appreciated. Has a heading, greeting, body, closing, and signature. <p>Invitation</p> <ul style="list-style-type: none"> Tells what the event is and when and where it will take place. Asks for a response. 	Capitalization (Week 1), Abbreviations and Titles (Week 2)
	3 and 4	Narrative	Write a Story	Ideas, Organization, Word Choice, Conventions, Presentation	<ul style="list-style-type: none"> Is made up by the writer. Has characters that may be people or animals. Has a setting that tells when and where the story happens. Has a problem the characters need to solve. Has a beginning, middle, and end. Tells events in the order they happen. 	Commas (Week 3), Easily Confused Words: <i>to, too, two; there, they're, their</i> (Week 4)



Grade 3 Writing Scope & Sequence

Grade 3						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 1 Changes	1 and 2		Introduce Writing Traits, Introduce Writing Process	Ideas, Organization, Word Choice, Voice, Sentence Fluency, Conventions, Presentation		Declarative and Question Sentences (Week 1), Exclamation and Imperative Sentences (Week 2)
	3 and 4	Narrative	Write a Personal Narrative	Ideas, Organization, Conventions, Word Choice, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> Tells about an experience that happened to the writer. Includes details about how the writer felt. Has a beginning, middle, and end. Tells why the experience was special to the writer. Uses the pronoun <i>I</i>. 	Review: Declarative and Question Sentences (Week 3), Review: Exclamatory and Imperative Sentences (Week 3), Complete Subjects and Predicates (Week 4), Simple Subjects and Predicates (Week 4)
Unit 2 Science at Play	1 and 2	Expository	Write a News Report	Organization, Ideas, Conventions, Word Choice, Voice, Presentation	<ul style="list-style-type: none"> Informs readers about current events. Has a headline that grabs attention. Has a lead sentence that summarizes the most important information. Has supporting sentences and paragraphs that tell <i>who, what, where, when, why,</i> and <i>how</i>. Has facts and details that relate to the topic. Has information presented from most to least important. 	Review: Complete Subjects and Predicates (Week 1), Review: Simple Subjects and Predicates (Week 1), Singular and Plural Nouns (Week 2), Articles and Common and Proper Nouns (Week 2)
	3 and 4	Narrative	Write a Story	Organization, Ideas, Conventions, Voice, Word Choice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> Is made up by the writer. Has characters that are people or animals. Includes a problem the characters must solve. Has a clear beginning, middle, and end. Tells events in the order they happened. Has a setting that tells where and when the story occurs. 	Review: Singular and Plural Nouns (Week 3), Review: Articles and Common and Proper Nouns (Week 3), Irregular Plural Nouns (Week 4), Singular and Plural Possessive Nouns (Week 4)

Grade 3						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 3 The Shape of the Land	1 and 2	Expository	Write a Report	Ideas, Organization, Conventions, Sentence Fluency, Voice, Presentation	<ul style="list-style-type: none"> Tells about an interesting topic. Has a beginning paragraph that tells what the report is about and grabs attention. Has middle paragraphs that include facts and details to explain the topic. Has a concluding paragraph that sums up the major points. 	Review: Irregular Plural Nouns (Week 1), Review: Possessive Nouns (Week 1), Action and Linking Verbs (Week 2), Present, Past, and Future Tenses (Week 2)
	3 and 4	Expository	Write a Procedural Text	Ideas, Organization, Conventions, Sentence Fluency, Voice, Presentation	<ul style="list-style-type: none"> Explains how to do or make something. Has numbered steps that tell what to do. Includes steps that clearly describe each part of the process in the correct order. May include a list of materials or a drawing or diagram. 	Review: Action and Linking Verbs (Week 3), Review: Verb Tenses (Week 3), Irregular Verbs (Week 4), Linking Verbs and Contractions (Week 4)
Unit 4 Digging Up a Story	1 and 2	Persuasive	Write a Persuasive Paragraph	Ideas, Organization, Conventions, Word Choice, Voice, Presentation	<ul style="list-style-type: none"> Persuades readers to accept a position or take action. Begins with a topic sentence that states the writer's position. Has supporting sentences with facts and opinions to back up the position. Has a closing sentence that restates the writer's position. 	Review: Irregular Verbs (Week 1), Review: Linking Verbs and Contractions (Week 1), Adjectives That Describe (Week 2), Adjectives That Compare (Week 2)
	3 and 4	Descriptive	Write a Descriptive Essay	Ideas, Organization, Conventions, Sentence Fluency, Voice, Word Choice, Presentation	<ul style="list-style-type: none"> Gives a detailed picture of a person, place, or thing. Has an introduction that tells the topic of the essay and grabs attention. Has supporting paragraphs with details. Has a conclusion that tells what the writer thinks about the topic. Includes vivid language. 	Review: Adjectives That Describe (Week 3), Review: Adjectives That Compare (Week 3), Adverbs That Tell How (Week 4), Adverbs That Tell <i>When</i> or <i>Where</i> (Week 4)
Unit 5	1 and 2	Expository	Write a Report	Organization, Word Choice, Sentence Fluency, Conventions, Ideas, Presentation	<ul style="list-style-type: none"> Tells about an interesting topic. Has an introductory paragraph that grabs attention. Includes supporting paragraphs that explain the topic using facts and details. Has a concluding paragraph that sums up major points of the report. 	Review: Adverbs That Tell <i>How</i> (Week 1), Review: Adverbs That Tell <i>When</i> or <i>Where</i> (Week 1), Abbreviations and Addresses (Week 2), Troublesome Words (Week 2)

Grade 3						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Heroes Across Time	3 and 4	Narrative	Write a Story	Organization, Ideas, Word Choice, Conventions, Presentation	<ul style="list-style-type: none"> • Is made up by the writer. • Has interesting characters that may be people or animals. • Includes a problem the characters need to solve. • Has a beginning, middle, and end. • Tells events in the order they happened. • Has a setting that tells when and where the story takes place. 	Review: Abbreviations (Week 3), Review: Troublesome Words (Week 3), More Troublesome Words (Week 4), Punctuating Dialogue (Week 4)
Unit 6 Extreme Environments	1 and 2	Expository/ Descriptive	Write a Compare and Contrast Paragraph	Organization, Ideas, Conventions, Word Choice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Explains or describes two or more people, places, things, or events. • Tells how they are the same by comparing. • Tells how they are different by contrasting. • Uses clue words to help readers understand the similarities and differences. 	Review: Troublesome Words (Week 1), Review: Punctuating Dialogue (Week 1), Subject Pronouns (Week 2), Object Pronouns (Week 2)
	3 and 4	Expressive	Write Poems (cinquain and diamante)	Organization, Ideas, Word Choice, Conventions, Voice, Sentence Fluency, Presentation	<p>Cinquain</p> <ul style="list-style-type: none"> • Tells about a feeling or idea. • Uses rich language. • Has one stanza with five lines. • Has lines of 2, 4, 6, 8, and 2 syllables. <p>Diamante</p> <ul style="list-style-type: none"> • Tells about one main topic or two opposing topics. • Has one stanza with seven lines. • Is shaped like a diamond due to the length of the lines. 	Review: Subject Pronouns (Week 3), Review: Object Pronouns (Week 3), Possessive Pronouns (Week 4), Pronoun-Antecedent Agreement (Week 4)
Unit 7	1 and 2	Expository	Write an Expository Paragraph	Organization, Ideas, Conventions, Word Choice, Voice, Presentation	<ul style="list-style-type: none"> • Explains a topic of interest. • Begins with a topic sentence that tells the topic and grabs attention. • Includes supporting sentences that present facts and details about the topic. • Has a closing sentence that gives the reader something to think about. 	Review: Possessive Pronouns (Week 1), Review: Pronoun-Antecedent Agreement (Week 1), Avoid Double Negatives (Week 2), Colons in Time and Quotations in Titles (Week 2)

Grade 3						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Making a Difference	3 and 4	Narrative	Write a Story	Organization, Ideas, Conventions, Voice, Sentence Fluency, Word Choice, Presentation	<ul style="list-style-type: none"> • Is made up by the writer. • Has interesting characters that may be people or animals. • Includes a problem the characters need to solve. • Tells events in the order they happened. • Has a setting that tells when and where the story takes place. 	Review: Avoiding Double Negatives (Week 3), Review: Colons in Time and Quotation Marks in Titles (Week 3), Compound Subjects and Predicates (Week 4), Compound Sentences (Week 4)
Unit 8 New Ideas	1 and 2	Expository, Expressive, Persuasive	Write Messages (friendly letter, thank-you note, invitation announcement)	Organization, Ideas, Word Choice, Conventions, Voice, Presentation	<p>Friendly Letter</p> <ul style="list-style-type: none"> • Is meant to share ideas and events with friends. • Includes a heading with an address and date and includes a greeting. • Has a body that gives a message. • Has a closing and a signature. <p>Thank-You Note</p> <ul style="list-style-type: none"> • Is meant to thank someone for a gift, favor, or service. • Includes a date and greeting. • Has a body that tells why something is appreciated. • Has a closing and a signature. <p>Invitation</p> <ul style="list-style-type: none"> • Tells what the event is and who it is for. • Tells when and where the event will take place. • Asks for a response. <p>Announcement</p> <ul style="list-style-type: none"> • Is meant to inform about an event or tell about a meeting. • States what happened or when the meeting will occur. • Usually includes a date and time. 	Review: Compound Subjects and Predicates (Week 1), Review: Compound Sentences (Week 1), Subject-Verb-Object Structure (Week 2), Subject-Verb-Indirect Object-Direct Object Structure (Week 2)

Grade 3						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
	3 and 4	Narrative	Write a Folktale	Organization, Ideas, Conventions, Voice, Word Choice, Presentation	<ul style="list-style-type: none"> • Is a made-up story that takes place long ago. • Has characters that can be people or animals and good or bad. • Has characters that face a problem they must solve. • May teach a lesson or have a moral. • Has a beginning, middle, and end. 	Review: Subject-Verb-Object Sentence Structure (Week 3), Review: Subject-Action Verb-Indirect Object/Direct Object (Week 3), Subject-Linking Verb-Predicate Nominative and Subject-Linking Verb-Predicate Adjective (Week 4), Subject-Verb-Predicate Nominative and Subject-Verb-Predicate Adjective (Week 4)



Grade 4 Writing Scope & Sequence

Grade 4						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 1 Life Stories	1 and 2		Introduce Writing Traits, Introduce Writing Process	Ideas, Organization, Word Choice, Voice, Sentence Fluency, Conventions, Presentation		Declarative Sentences (Week 1), Interrogative Sentences (Week 1), Exclamation Sentences (Week 2), Imperative Sentences (Week 2)
	3 and 4	Expository	Write a Procedural Text	Ideas, Word Choice, Conventions, Organization, Presentation	<ul style="list-style-type: none"> Explains how to do or make something. Might include a list of materials or a drawing or diagram. Has directions that tell what to do, and each step clearly describes one part of the process. Includes directions that are written in the exact order one needs to follow to do or make something. 	Review: Declarative and Interrogative Sentences (Week 3), Review: Exclamation and Imperative Sentences (Week 3), Simple and Compound Sentences (Week 4), Combining Sentences (Week 4)
Unit 2 A Green Future	1 and 2	Narrative	Write Realistic Fiction	Organization, Ideas, Conventions, Voice, Word Choice, Presentation	<ul style="list-style-type: none"> Is made up by the writer. Includes characters who think and act like people you might know. Has characters who face a problem they must solve. Has a beginning, middle, and end. Contains events that are often told in the order they happened. Has a setting that is real and takes place in modern times. 	Review: Simple and Compound Sentences (Week 1), Review: Combining Sentences (Week 1), Singular and Plural Nouns (Week 2), Possessive Nouns (Week 2)
	3 and 4	Narrative	Write a Personal Narrative	Organization, Ideas, Conventions, Word Choice, Sentence Fluency, Voice, Presentation	<ul style="list-style-type: none"> Tells about a real experience that happened to the writer. Includes details that tell how the writer felt about the experience. Has a beginning, middle, and end. Tells why the experience was special to the writer. Uses the pronoun <i>I</i>. 	Review: Singular and Plural Nouns (Week 3), Review: Possessive Nouns (Week 3), Common and Proper Nouns (Week 4), Articles (Week 4)

Grade 4						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 3 A Nation's Beginnings	1 and 2	Expressive	Write Poems (free verse and limericks)	Word Choice, Ideas, Organization, Conventions, Voice, Presentation	<ul style="list-style-type: none"> • May use fewer words than other types of writing. • Each line may begin with a capital letter. • May use descriptive language and imagery. • May have rhyme schemes. 	Review: Common and Proper Nouns (Week 1), Review: Articles (Week 1), Action and Linking Verbs (Week 2), Main and Helping Verbs (Week 2)
	3 and 4	Expository	Write a History Report	Organization, Ideas, Conventions, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about a topic in history. • Includes facts about the topic. • Has a beginning paragraph that grabs attention and tells what the report is about. • Includes middle paragraphs with facts and details. • Has a concluding paragraph that sums up the main ideas. 	Review: Action and Linking Verbs (Week 3), Review: Main and Helping Verbs (Week 3), Regular Verbs (Week 4), Irregular Verbs (Week 4)
Unit 4 Patterns in the Sky	1 and 2	Persuasive	Write a Persuasive Essay	Organization, Ideas, Conventions, Voice, Presentation	<ul style="list-style-type: none"> • Persuades readers to accept a position or take action. • Includes an opening paragraph that grabs attention and tells the writer's position. • Has middle paragraphs with reasons and facts to support the position. • Has a closing paragraph that summarizes the position or makes a call to action. 	Review: Regular Verbs (Week 1), Review: Irregular Verbs (Week 1), Subject Pronouns (Week 2), Contractions (Week 2)
	3 and 4	Expository, Expressive, Persuasive	Write Letters (formal letter and friendly letter)	Organization, Voice, Ideas, Conventions, Sentence Fluency, Presentation	<p>Formal Letter</p> <ul style="list-style-type: none"> • Requests information or presents a point of view using a formal tone. • Includes a heading with the sender's address and a date. • Has an inside address with the recipient's name and address. • Includes a greeting. • Has a body that gives the message. • Contains a closing and a signature. 	Review: Contractions (Week 3), Review: Subject Pronouns (Week 3), Object Pronouns (Week 4), Possessive Pronouns (Week 4)
					<p>Friendly Letter</p> <ul style="list-style-type: none"> • Shares ideas and events with friends using an informal tone. • Includes a heading with the sender's address and a date. • Includes a greeting. • Has a body that gives the message. • Contains a closing and a signature. 	

Grade 4						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 5 America's Heartland	1 and 2	Descriptive	Write a Descriptive Essay	Organization, Ideas, Word Choice, Sentence Fluency, Voice, Presentation	<ul style="list-style-type: none"> • Gives a detailed picture of a person, place, or thing. • Has an introduction that tells the topic of the essay and grabs attention. • Has supporting paragraphs that include details. • Has a conclusion that tells what the writer thinks about the topic. • Includes sensory details. 	Review: Object Pronouns (Week 1), Review: Possessive Pronouns (Week 1), Descriptive Adjectives (Week 2), Adjectives That Compare (Week 2)
	3 and 4	Expository	Write a Biography	Organization, Conventions, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about the important events and experiences in another person's life. • Is usually written about a person who is famous or who has done something significant. • Tells why this person is important. • Tells events in the order in which they happened. • Is written in the third person. 	Review: Descriptive Adjectives (Week 3), Review: Adjectives That Compare (Week 3), <i>Many/More/Most</i> and <i>Good/Better/Best</i> (Week 4), Commas in a Series (Week 4)
Unit 6 Nature's Neighborhoods	1 and 2	Expository	Write a Science Report	Organization, Ideas, Conventions, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about an interesting topic. • Includes facts to support and explain information. • Has an introduction that tells what the report will be about. • Has supporting paragraphs that give more information. • Has a conclusion that summarizes the major points. • Sticks to the topic. 	Review: Adjectives That Compare (Week 1), Review: Commas in a Series (Week 1), Adverbs That Tell <i>How</i> (Week 2), Adverbs That Tell <i>When</i> and <i>Where</i> (Week 2)
	3 and 4	Expository/ Descriptive	Compare and Contrast Essay	Organization, Ideas, Conventions, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Has an introduction that tells what the essay will compare and contrast. • Describes how the items being compared are similar. • Describes how the items being compared are different. • Uses signal words to show comparison and contrast. • Has a conclusion that sums up the topic and makes readers think. 	Review: Adverbs That Tell <i>How</i> (Week 3), Review: Adverbs That Tell <i>When</i> or <i>Where</i> (Week 3), Adverbs That Compare (<i>-er/-est</i>) (Week 4), Adverbs That Compare (<i>more/most</i>) (Week 4)

Grade 4						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 7 The Wide-Open West	1 and 2	Narrative	Write a Science Fiction Story	Organization, Ideas, Conventions, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Is made up by the author. • Contains characters that may have special powers or may be aliens. • Has a beginning, middle, and end. • Tells events in the order they happened. • Contains a setting that may be in the future or in outer space. 	Review: Adverbs That Compare (Week 1), Prepositions (Week 2), Prepositional Phrases (Week 2)
	3 and 4	Expository	Write an Autobiography	Organization, Ideas, Conventions, Voice, Word Choice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about the important events and experiences in the writer's life. • Tells why these experiences are important to the writer. • Usually tells events in the order they happened. • Is written in the first person; uses the pronouns <i>I</i> and <i>me</i>. 	Review: Prepositions (Week 3), Review: Prepositional Phrases (Week 3), Avoid Double Negatives (Week 4), Recognize Troublesome Word Groups (Week 4)
Unit 8 Achieving Dreams	1 and 2	Expository	Write a News Report	Organization, Ideas, Conventions, Word Choice, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Informs readers about current events. • Has a headline that grabs attention. • Includes a lead sentence that summarizes the most important information. • Has supporting sentences and paragraphs that tell <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i>. • Contains facts that relate to the topic. • Includes information that is presented from most important to least important. 	Review: Avoiding Double Negatives (Week 1), Review: Troublesome Word Pairs (Week 1), Review: Sentence Structures (Week 2), Complex Sentences (Week 2)
	3 and 4	Narrative	Write a Mystery	Organization, Ideas, Conventions, Word Choice, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Is made up by the writer. • Has a main character who solves a puzzle by collecting clues. • Has a beginning, middle, and end. • Has a setting that tells where and when the story takes place. 	Review: Sentence Structures (Week 3), Review: Complex Sentences (Week 3), Participial Phrases (Week 4), Appositives (Week 4)



Grade 5 Writing Scope & Sequence

Grade 5						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 1 Common Ground	1 and 2		Introduce Writing Traits, Introduce Writing Process	Ideas, Organization, Word Choice, Voice, Sentence Fluency, Conventions		Kinds of Sentences: Declarative and Interrogative (Week 1), Kinds of Sentences: Exclamatory and Imperative (Week 1), Simple Subjects and Predicates (Week 2), Compound Subjects and Predicates (Week 2)
	3 and 4	Narrative	Write a Personal Narrative	Organization, Ideas, Conventions, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about something real that happened to the writer. • Includes details that tell how the writer felt. • Has a beginning, middle, and end. • Tells why that experience was special to the writer. • Uses the pronoun <i>I</i>. 	Review: Kinds of Sentences (Week 3), Review: Simple and Compound Subjects and Predicates (Week 3), Compound Sentences with Coordinating Conjunctions (Week 4)
Unit 2	1 and 2	Persuasive	Write a Persuasive Essay	Organization, Ideas, Voice, Conventions, Presentation	<ul style="list-style-type: none"> • Persuades readers to accept a position or take action. • Has an opening paragraph that states the writer's position and grabs attention. • Has middle paragraphs with reasons, facts, and opinions that support the position. • Has a closing paragraph that summarizes the position and calls to action. 	Review: Compound Sentences (Week 1), Singular and Plural Nouns (Week 2), Common and Proper Nouns (Week 2)

Grade 5						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Seeking the Unknown	3 and 4	Narrative	Write a Short Story	Organization, Ideas, Conventions, Word Choice, Voice, Sentence Fluency	<ul style="list-style-type: none"> • Is made up by a writer. • Has characters that may be people or animals. • Has characters that face a problem they need to solve. • Has a beginning, middle, and end. • Has events that are often told in the order they happened. • Has a setting that tells when and where the story takes place. 	Review: Singular and Plural Nouns (Week 3), Review: Common and Proper Nouns (Week 3), Possessive Nouns (Week 4), Proper Nouns (Week 4)
Unit 3 Early America	1 and 2	Expository/ Descriptive	Write a Compare/Contrast Essay	Organization, Ideas, Conventions, Word Choice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Has an introduction that tells what the essay will compare and contrast. • Compares the items and explains how they are similar. • Contrasts the items and explains how they are different. • Uses clue words and phrases to signal comparison and contrast. • Has a conclusion that sums up the topic and makes readers think. 	Review: Possessive Nouns (Week 1), Review: Proper Nouns (Abbreviations, Titles, Addresses, and Organizations) (Week 1), Main and Helping Verbs (Week 2), Action and Linking Verbs (Week 2)
	3 and 4	Narrative	Write a Mystery	Organization, Ideas, Conventions, Voice, Word Choice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Is a story that is made up by the writer. • Includes a main character that solves a puzzle by collecting clues. • Has a beginning, middle, and end. • Has events that are often told in the order they happened. • Has a setting that tells when and where the story takes place. 	Review: Main and Helping Verbs (Week 3), Review: Action and Linking Verbs (Week 3), Present-Tense Verbs and Subject-Verb Agreement (Week 4), Irregular Past-Tense Verbs (Week 4)
Unit 4	1 and 2	Expository	Write a News Report	Organization, Ideas, Voice, Conventions, Word Choice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Informs readers about current events. • Includes a headline that grabs readers' attention. • Has a lead sentence that summarizes the most important information. • Includes supporting sentences and paragraphs that tell <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i>. • Has only facts and details that relate to the topic. • Presents information from most important to least important. 	Review: Present-Tense Verbs and Subject-Verb Agreement (Week 1), Review: Past-Tense Verbs and Subject-Verb Agreement (Week 1), Direct Objects (Week 2), Pronoun and Antecedent Agreement (Week 2)

Grade 5						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Forces of Nature	3 and 4	Descriptive	Write a Descriptive Essay	Organization, Ideas, Word Choice, Conventions, Voice, Presentation	<ul style="list-style-type: none"> • Gives a detailed picture of a person, place, or thing. • Has an opening paragraph that grabs the reader's attention and tells the topic of the essay. • Has middle paragraphs that provide details about a different part of the subject. • Includes a closing paragraph that tells what the writer thinks about the topic. • Includes sensory details and figurative language. 	Review: Direct Objects (Week 3), Review: Pronoun and Antecedent Agreement (Week 3), Adjectives, Proper Adjectives, and Articles (Week 4), Adjectives That Compare (Week 4)
Unit 5 New People, New Places	1 and 2	Expository	Write a Procedural Text	Organization, Ideas, Conventions, Word Choice, Sentence Fluency, Voice, Presentation	<ul style="list-style-type: none"> • Explains how to do or make something. • Has numbered steps that tell what to do. • Describes one part of the process in each step. • Has steps that present the exact order needed to do or make something. • May include a list of materials or a diagram. 	Review: Adjectives (including Proper Adjectives) and Articles (Week 1), Review: Adjectives That Compare (Week 1), Predicate Adjectives and Predicate Nominatives (Week 2), Subject and Object Pronouns (Week 2)
	3 and 4	Expository	Write an Autobiography	Organization, Ideas, Conventions, Word Choice, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about the important events and experiences in the writer's life. • Tells why these experiences are important to the writer. • Most often tells events in the order in which they happened. • Is written in the first person; uses the pronouns <i>I</i> and <i>me</i>. 	Review: Predicate Adjectives and Predicate Nominatives (Week 3), Review: Subject and Object Pronouns (Week 3), Subject, Object, and Possessive Pronouns (Week 4), Pronoun and Antecedent Agreement (Week 4)
	1 and 2	Expository	Write a Science Report	Organization, Ideas, Conventions, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about an interesting topic related to science. • Has an introduction that grabs attention and tells what the report will be about. • Includes middle paragraphs that add facts and details to support or explain the topic. • Has a conclusion that summarizes the major points. 	Review: Possessive Pronouns (Week 1), Review: Pronoun and Antecedent Agreement (Week 1), Prepositions (Week 2), Prepositional Phrases (Week 2)

Grade 5						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
Unit 6 A Kingdom of Green	3 and 4	Expository, Expressive, Persuasive	Write Letters (friendly letter and business letter)	Organization, Voice, Ideas, Word Choice, Sentence Fluency, Conventions, Presentation	<p>Friendly Letter</p> <ul style="list-style-type: none"> • Shares ideas and events with friends using an informal tone. • Has a heading with an address and date. • Includes a greeting. • Has a message in the body of the letter. • Contains a closing and a signature. <p>Business Letter</p> <ul style="list-style-type: none"> • Requests information or presents a point of view using a formal tone. • Has a heading with the sender's address and the date. • Has an inside address with the receiver's name and address. • Includes a greeting. • Has a message in the body of the letter. • Contains a closing and a signature. 	Review: Prepositions (Week 3), Review: Prepositional Phrases (Week 3), Adverbs (Week 4), Adverbs That Compare (Week 4)
Unit 7 Foundations of Freedom	1 and 2	Expressive	Write Poems (quatrain poems and haiku)	Organization, Ideas, Word Choice, Conventions, Presentation	<p>Quatrain Poems</p> <ul style="list-style-type: none"> • Expresses feelings or ideas about a subject of the poet's choosing. • Has four lines or has stanzas that have four lines. • Has a rhyme scheme of aabb, abab, or abcb. • Often has an upbeat musical rhythm. • Uses descriptive language and imagery. <p>Haiku</p> <ul style="list-style-type: none"> • Expresses ideas, usually about nature. • Has only three lines. • Has five syllables in the first and third lines. • Has seven syllables in the second line. • Uses descriptive language and clear images. 	Review: Adverbs (Week 1), Review: Adverbs That Compare (Week 1), Commas (Week 2), Recognize and Avoid Using Double Negatives (Week 2)

Grade 5						
Unit and Theme	Weeks	Writing Mode	Writing Form	Writing Traits	Writing Details	Grammar Usage and Mechanics
	3 and 4	Narrative	Write Realistic Fiction	Organization, Ideas, Word Choice, Conventions, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Is made up by the writer. • Includes characters who think and act like people you know. • Includes characters who face a problem they need to solve. • Includes a beginning, middle, and end. • Includes a setting that is a real place and takes place in modern times. 	Review: Commas (in a Series and Other Uses) (Week 3), Review: Avoiding Double Negatives (Week 3), Interjections (Week 4), Quotations (Week 4)
Unit 8	1 and 2	Expository	Write a Social Studies Report	Organization, Ideas, Conventions, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Tells about an interesting topic in social studies. • Has a beginning paragraph that grabs attention and tells what the report is about. • Has middle paragraphs that add facts and details to explain the parts of the topic. • Has a concluding paragraph that sums up the major points. 	Review: Interjections (Week 1), Review: Quotations (Week 1), Complex Sentences (Week 2), Independent and Dependent Clauses (Week 2)
Standing Up for What's Right	3 and 4	Narrative	Write Science Fiction	Organization, Ideas, Word Choice, Conventions, Voice, Sentence Fluency, Presentation	<ul style="list-style-type: none"> • Is made up by the writer. • Has characters that may be strange beings or people with special powers. • Has characters who face a problem they need to solve. • Has a beginning, middle, and end. • Has events that are told in the order they happened. • Has a setting that may be in the future or in outer space. 	Review: Complex Sentences and Subordinating Conjunctions (Week 3), Review: Clauses (Main and Subordinate) (Week 3), Appositives (Week 4), More Complex Sentences (Week 4)