

Indiana  
#DIGCIT  
Week  
Sept.  
12-16,  
2016

Indiana  
eLearning  
Indiana  
Department of Education



I pledge to develop  
positive habits as a digital citizen.  
I will empower myself as a learner  
by practicing safe, legal, and  
ethical technology use  
in and out of school.

We hope that you and your students take part in the first Indiana Digital Citizenship Week. We have put together THREE ways to participate in the daily themes. Choose the activity or combination that best suits your needs:

1. Teach a 45-minute lesson. Each lesson has three delivery options: low/non tech, iBooks, and Nearpod. If time is tight, teach one suggested specific activity from the aligned lesson (linked in the chart below). **Suggestion:** Use Monday to [create your account of Common Sense Media](#) and begin exploring the digital citizenship curriculum and training.
2. Show and discuss the highlighted video.
3. Share the corresponding Family Tips Sheets (linked in chart). Most days also include additional activity pages that can be completed at home. **Suggestion:** Check with your school leadership about sending home the Family Tip Sheets to all K-5 parents (the resources are the same Tuesday-Friday). This way, you can focus on sharing the Activity Pages (bundled below the chart).

K-2	Monday 9/12 Focus on Digital Citizenship	Tuesday 9/13 Digital Citizenship is a Team Effort	Wednesday 9/14 Your Digital Identity	Thursday 9/15 Be Upstanding	Friday 9/16 Rights, Remixes, and Responsibilities
Lesson	Take the Digital Citizenship Pledge. <i>Think about how this might translate to your students.</i>	<a href="#">My Online Community</a>	<a href="#">Follow the Digital Trail</a>  Watch <a href="#">Lesson in Action</a> to see today's lesson being taught.	<a href="#">Screen Out the Mean</a>	<a href="#">My Creative Work</a>  Extension: Share <a href="#">Padlet</a> with credited artwork examples
IN Standards	K-2.SL.4.1 K-2.IC.1	K-2.SL.2.1 K-2.PA3, K-2.NC.1	K.RN.1 1.RN.2.1 2.RN.3.3 K-2.IC.1 K-2.IC.2	K-2.SL.2.3 K-2.IC.1 K-2.IC.2	K-1.SL.3.1 2.SL.3.2 K-2.IC.1
Video	Introduce the <a href="#">Pause &amp; Think Online</a> Video  <i>Potential pledge could be: I will use my head to... I will use my heart to... etc</i>	<a href="#">"What Is the Internet?"</a>  Extension: use video to capture your students completing the statement: The internet is...	<a href="#">"Follow the Digital Trail"</a> with the Pause & Think characters	Replay <a href="#">Pause &amp; Think Online</a> Video  What parts of your body can help you Screen Out the Mean?	<i>Optional Connection:</i> NetSmartz Kids Video <a href="#">Clicky's Stolen Song</a> (11 min)
Family Connection	Share the video or lyric sheets to Pause & Think Online	<a href="#">Digital Life</a> Family Tip Sheet  Share PBS Kids <a href="#">Webonauts Internet Academy</a>  Activity Page	<a href="#">Privacy and Digital Footprint</a> Family Tip Sheet  Activity Page	<a href="#">Cyberbullying</a> Family Tip Sheet  Activity Page	<a href="#">Respecting Creative Work</a> Family Tip Sheet  Activity Page

# My Online Community

**\* DID YOU KNOW ...**

More than two billion people from around the world use the Internet! (The number two billion has NINE zeroes after the two!)

## Word Search

e	e	t	p	e	e	l
o	e	d	r	n	e	o
e	e	n	o	e	i	b
e	y	t	t	o	a	m
e	e	e	e	a	o	y
e	r	u	c	e	s	s
e	d	i	t	a	a	a

secure      symbol      protect      tone      edit

**\* WHAT DO YOU THINK?**

When you go online, do you really go somewhere?

**\* DO YOU REMEMBER ...**

What it means to be part of an online community?

## 1. Family Activity

Create a map of a family member's online community. Interview a family member and create a list of people with whom he or she might connect and websites or online places where he or she might go when using the Internet. Then, create a map that shows all the key people and places. Does your family member's online community include any people he or she doesn't get to see in person very often?

## 2. Tech It Up!

Use ToonTastic on a smartphone or tablet to create a story about your family member's online community. Make sure the story explains who your family member talks to online and where he or she likes to go!

## 3. Common Sense Says ...

You might have people who are part of your community offline (at school, on sports teams, or at home) whom you don't connect with online. That's OK! But make sure not to connect with any people online whom you don't know from real life.



# Follow the Digital Trail



**\* DID YOU KNOW ...**

Scientists who study animal trails and footprints are called ichnologists!

## Word Search

s	a	f	e	i	t	t
e	n	i	l	n	o	c
e	l	e	e	k	l	e
e	i	e	o	i	a	j
i	n	t	a	a	a	b
e	k	r	e	a	a	u
e	t	s	l	r	l	s

safe      trail      link      subject      online

**\* WHAT DO YOU THINK?**

Can you put interesting and funny information online and still be appropriate?

**\* DO YOU REMEMBER ...**

What it means to have a "digital footprint"?

## 1. Family Activity

Think together about three things that are OK to reveal on the Internet and three things that are not OK to reveal. Trace each of your feet on a piece of paper (one piece of paper for each foot). Write the things that are OKAY to reveal in one footprint and the things that are NOT OKAY to reveal in the other footprint. Then, tear up the page with the unacceptable things to remind yourself that those are not pieces of information you want saved as part of your digital footprint!

## 2. Tech It Up!

Together, use the Internet to find information about a favorite animal's footprints. Are they larger or smaller than yours? Remember that a footprint leaves an impression after the animal has walked away -- just like your digital footprint leaves a trail of everything you do online.

## 3. Common Sense Says ...

Some information is not appropriate to post on the Internet! Your interests, hobbies, and first name are examples of APPROPRIATE information. Your full name, address, and hurtful information about other are examples of INAPPROPRIATE information.



# Screen Out the Mean

**\* DID YOU KNOW ...**

Being nice to other people not only makes them feel happy, but it makes you happier too!

## Match the words to their definitions

<b>caution</b>	the words you use to search for information about a topic
<b>digital footprint</b>	the information about you on the Internet
<b>cyberbullying</b>	to be careful
<b>keywords</b>	doing something on the Internet, usually again and again, to make another person feel angry, sad, or scared

**\* WHAT DO YOU THINK?**

What is the most important thing to do if someone starts cyberbullying you?

**\* DO YOU REMEMBER ...**

What you can do when someone is mean to you online?

## 1. Family Activity

With a parent or family member, read the following two dilemmas. First, think together about how the kids in the stories might feel when this happens. Then, use the S-T-O-P rules to describe how they should respond. --> Kyle keeps getting IMs from someone saying means things about him. The person who is sending the messages doesn't use a real name, but Kyle can tell the messages are coming from someone who also makes fun of him at school in gym class. --> Sasha is a new girl at school, and she's making a lot of friends. Then Sasha finds out that another girl sent around an email that had a picture of a cow with Sasha's name on it.

## 2. Tech It Up!

On YouTube, watch Sesame Street's "Because We're Friends" song (<https://www.youtube.com/watch?v=SAjXikmipv4>). What do the Muppets in the video do because they're friends? What do you think friends should do if another friend is being cyberbullied?

## 3. Common Sense Says ...

If someone is cyberbullying you, remember the S-T-O-P rules!  
 S: Stop using the computer until it's safe.  
 T: Tell an adult you trust.  
 O: Go Online only when a trusted adult says it's OK  
 P: Play online only with kids who are nice.



# My Creative Work

**\* DID YOU KNOW ...**

A “signature” is one way to tell who created a work. A signature is a special way of writing your name.

## Unjumble to find the hidden words

1. onnie \_\_\_\_\_

2. eamil \_\_\_\_\_

3. dnrotaiocy \_\_\_\_\_

4. cridet \_\_\_\_\_

5. oignrial \_\_\_\_\_

6. plbsuih \_\_\_\_\_

**\* WHAT DO YOU THINK?**

Why is it important to give yourself credit on your artwork?

## 1. Family Activity

Find a favorite book in your house and work together with a family member to find out how it’s credited. Can you identify:

- 1). the title, 2). the author, and 3). the illustrator of the cover?
- Hunt together for the copyright date, which always appears on the title page with the symbol ©.

**\* DO YOU REMEMBER ...**  
How you can give credit to your creative work?

## 2. Tech It Up!

See if you can find the book online and locate the same information in the digital version! (Sites such as Amazon.com or BarnesandNoble.com often allow you to see the first pages of the books they sell.)

## 3. Common Sense Says ...

Take credit for your own work (by signing it with your name) and make sure to give others credit for their work! In giving themselves credit, artists can show that they’re proud of their work. Also, others can learn more about the artist (by searching online!), share their work, or cite the work later on.

