

Indiana Early Learning Foundations Classroom Planning Matrix

Indiana's early learning development framework was created to guide early childhood educators in understanding developmental progression for young children. Practitioners must implement practices that facilitate learning of essential concepts and skills young children require to be prepared for Kindergarten.

Intentionality in planning leads to positive child outcomes. The planning matrix helps the classroom teacher consider the core area of learning (the foundation) being addressed and to structure purposeful activities and language development while monitoring student outcomes (the indicators). Utilizing a program's curriculum along with developmentally appropriate practices, classroom activities can be aligned with the Indiana Early Learning Foundations.

Completing the Matrix:

* A completed example can be found on the next page.

Foundation(s): List the foundation(s) the lesson plan will cover. Indiana has identified 34 core foundations for early learners.

Topic(s): List the topics (as stated in the related foundations) the lesson plan will cover.

Indicators: List the learning outcomes expected after the plan has been executed. The foundations contain a list of indicators for each topic, or the teacher may choose evidenced-based indicators that address the topic.

Activities: Describe how learning will be facilitated. Activities should align with the program's curriculum and vision.

Resources and Materials: Identify what additional resources or materials will be needed in order to fulfill the lesson plan.

Topic-Related Language / Key vocabulary: Developmentally appropriate words and expressions that are associated with the topics.

Language Supports: Sensory, graphic, and interactive resources embedded in routines, learning activities, and assessment that assist children in constructing meaning from language and content.

Sensory Supports: Real-life objects, manipulatives, pictures, gestures, and demonstrations

Graphic Supports: Charts, graphs, visual schedule, icons/symbols

Interactive Supports: With partners, small groups, large groups, using home language, adult modeling



